

**Survey of Entering Student Engagement - Los Medanos College (2018 Administration)**  
**2018 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2018 Cohort\*

Entering Students Only

[Weighted]

		Your College		Large Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
<b>Item 7</b>									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	291	3.15	34,194	3.23		106,276	3.24	
<b>Item 9</b>									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	290	1.22	34,062	1.12	0.26**	105,890	1.13	0.22**
<b>Item 10</b>									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	291	1.11	34,182	1.16		106,242	1.17	
<b>Item 16</b>									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	198	1.87	26,524	1.68		85,083	1.69	
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	289	3.91	33,886	4.02		105,323	4.05	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	288	4.29	33,714	4.29		104,862	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	291	3.57	33,810	3.96	-0.39**	105,097	3.94	-0.37**
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	288	3.52	33,577	3.78	-0.27**	104,406	3.82	-0.32**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	290	3.34	33,822	3.72	-0.34**	105,151	3.75	-0.37**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	290	3.22	33,725	3.34		104,890	3.40	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	288	3.44	33,776	3.93	-0.49**	105,090	3.96	-0.53**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	288	2.72	33,789	2.86		105,080	2.92	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	289	3.31	33,808	3.42		105,163	3.48	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	288	2.76	33,695	2.96		104,836	3.07	-0.27**
18k. All instructors had activities to introduce students to one another	ACTINTRO	289	3.41	33,778	3.41		105,026	3.39	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	290	3.75	33,708	3.91		104,870	3.92	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	289	4.22	33,777	4.27		104,988	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	289	4.35	33,699	4.35		104,813	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	290	4.26	33,810	4.30		105,128	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	290	2.93	33,777	3.25	-0.24**	105,024	3.31	-0.29**
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	290	4.18	33,806	4.10		105,146	4.08	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	290	4.26	33,613	4.24		104,525	4.22	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	291	4.24	33,814	4.22		105,148	4.21	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	289	4.12	33,746	4.33	-0.27**	104,947	4.34	-0.28**
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	291	4.00	33,824	4.24	-0.30**	105,185	4.24	-0.30**

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	292	2.72	34,087	2.79		105,996	2.76	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	289	2.12	33,787	2.12		105,077	2.11	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	289	1.80	33,945	1.50	0.43**	105,512	1.49	0.44**
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	284	1.74	33,261	1.45	0.42**	103,641	1.43	0.44**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	292	1.87	34,036	1.56	0.36**	105,875	1.54	0.39**
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	289	2.01	33,931	1.62	0.50**	105,483	1.62	0.50**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	292	3.02	34,025	2.47	0.57**	105,809	2.46	0.58**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	287	1.83	33,831	1.57	0.30**	105,225	1.60	0.26**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	290	1.57	34,023	1.30	0.41**	105,816	1.30	0.39**
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	289	1.44	33,815	1.30		105,232	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	291	2.66	34,048	2.19	0.43**	105,895	2.21	0.41**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	289	2.33	33,865	2.26		105,308	2.23	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	292	2.11	33,975	2.06		105,738	2.04	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	291	2.41	33,944	2.35		105,560	2.33	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	292	2.54	33,922	2.36		105,557	2.34	0.21**

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	290	3.50	33,672	3.32	0.22**	104,738	3.30	0.24**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	291	1.71	33,959	1.59		105,657	1.57	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	289	2.24	33,761	2.12		105,037	2.12	
19s. Skip class [HIEXPECT]	SKIPCL	291	1.63	33,996	1.32	0.49**	105,750	1.32	0.50**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	283	1.75	32,908	1.92		102,449	1.92	
20.2b. Career counseling	CARCUSE	281	1.43	32,507	1.28	0.27**	101,134	1.28	0.25**
20.2c. Job placement assistance	JOBPLUSE	278	1.04	31,939	1.08		99,418	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	279	1.54	32,662	1.31	0.32**	101,705	1.30	0.36**
20.2e. Online tutoring	OLTUSE	278	1.06	32,008	1.10		99,569	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	280	2.61	32,397	1.57	1.10**	100,907	1.60	1.05**
20.2g. Financial assistance advising	FAUSE	280	1.56	32,311	1.69		100,715	1.72	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	281	2.07	32,604	1.90		101,520	1.94	
20.2i. Student organizations	STORGUSE	277	1.24	32,134	1.22		100,065	1.22	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	279	1.15	32,187	1.15		100,223	1.16	
20.2k. Services to students with disabilities	DISVSUSE	279	1.11	32,191	1.13		100,227	1.13	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	173	2.35	21,724	2.41		67,487	2.42	
20.3b. Career counseling	CARCSAT	101	2.29	8,222	2.35		26,497	2.34	
20.3c. Job placement assistance	JOBPLSAT	25	2.01	4,095	2.11		13,048	2.11	
20.3d. Face-to-face tutoring	FFTSAT	89	2.59	8,169	2.49		24,657	2.49	
20.3e. Online tutoring	OLTSAT	33	2.03	4,090	2.21		12,810	2.19	
20.3f. Writing, math, or other skill lab	SKLBSAT	201	2.51	11,083	2.49		34,717	2.48	
20.3g. Financial assistance advising	FAADVSAT	119	2.22	15,290	2.36		49,853	2.39	
20.3h. Computer lab	COMLBSAT	161	2.50	16,394	2.61		51,827	2.62	
20.3i. Student organizations	STORGSAT	46	2.19	6,454	2.35		20,432	2.35	
20.3j. Transfer credit assistance	TRCRASAT	48	2.21	5,786	2.29		18,623	2.29	
20.3k. Services to students with disabilities	DISVSAT	37	2.27	4,424	2.42		13,826	2.40	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	290	4.00	33,749	4.04		104,958	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	289	3.94	33,715	3.97		104,831	3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	290	3.48	33,710	3.69		104,839	3.67	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	282	2.53	33,119	2.55		103,280	2.57	
24b. Working for pay	WORKPAY	272	3.07	32,321	3.25		100,742	3.16	

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