Career Technical Education Committee   Minutes

DATE:  November 23rd, 2010; room 420
TIME:  12:30 to 1:30 P.M.
Committee Members Present: Robin Aliotti, Tawny Beal, Mike Grillo, Cindy McGrath, Joe Meyer, Cecil Nasworthy, Clayton Smith, and Dave Wahl.
Guest: Terence Elliott.

Tawny Beal (Note Taker)

<table>
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<tr>
<th>Item #</th>
<th>Topic/Activity</th>
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| 1. Welcome & Announcements | o Mike welcomed members  
   o No announcements |
| 2. Assessments- CTE ISLO’s Structure | o Cindy gave a report out of the discussion in TLP around ISLO’s  
   o There has been a discussion about PSLO’s and shared dialogue from silos around student success  
   o The questions are around ISLO’s are:  
     1. Does CTE want to maintain ISLOs and assess them?  
     2. Will ISLO’S improve student learning?  
   o Cindy McGrath gave background information on TLP and the assessment structure/model with the prior approval by A.S. and S.G.C, including the 5 Groups of Institutional level: GE, CTE, LLS, Student Services, DE  
   o Each group needs to establish ISLO’s and assess them. CTE has never assessed ISLO’s, and is the only group to not engage at the ISLO level  
   o The GE committee was the first group to assess at ISLO level  
   o Cindy handed out the GE 11-year plan; the GE committee is revisiting it  
   o CTE has the opportunity to provide input about ISLO’s, but TLP will make a recommendation to AS and SGC, which will make the final decision on SLO structure, including what areas do ISLO’s  
   o TLP redefined program for the purpose of assessment  
   o CTE is doing PSLO’s through program review  
   o CSLO’s are the focus of assessment because the last accreditation’s feedback was that the college is weak in this area.  
   o Idea of 2-fers/3-fers CSLO→PSLO→ISLO’s  
   o Our model is complex, and is analyzed at different levels  
   o We can consider changing the number of groups at the ISLO level  
   o CTE should consider are there things that students in any program should know?  
   o Currently CTE has defined ISLO’s but not really because programs can pick and choose which ones to do and opt in or out, which is counter to the idea of ISLOs  
   o An argument could be made for either keeping the CTE ISLO’s or getting rid of them  
   o Cindy gave an example of the GE ISLO’s benefit to students and for professional development purposes  
   o Assessment is not about the process, but about the outcomes |
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<tr>
<th>Summer Academies</th>
<th>The programs that are interested in participating in the summer academies are: ETEC, PTEC, Auto, Computer Science, Business, Fire and Welding</th>
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<tbody>
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<td>Graduation Checklist</td>
<td>The business department has been working on their graduation checklist based on the PTEC model. Robin submitted two samples to the group. Robin stated that no all graduation lists will be identical because the programs are different. However, programs can build on the ones from PTEC and ETEC as a model, and modify based on the program</td>
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<td>Meeting Adjourned</td>
<td>Meeting adjourned at 1:30 pm</td>
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**Meeting Dates:** 2nd and 4th Tuesdays.

Fall 2010 Meetings:
December 14th

**Future Agenda Items:**
- Math Preparation for individual Occupational Programs
- Recruitment of Vets
- Institutional Level Assessment Plan
- Perkin ideas that work