

## **Shared Governance Council**

## MINUTES

October 10, 2012

2:00 – 4:00 p.m., room 420

PRESENT: Andersen, Cea, Huffman, Kamath, Kohler, Kratochvil, Perfumo, Rust, Schmidt, Vazquez, Villegas, Pedersen (presenter), Adams (support)

Item #	Topic/Activity	Follow-Up	
STANDING ITEMS:			
	Public Comment • None		
1.	<ul> <li>Approve: Agenda for October10<sup>th</sup></li> <li>The Council approved the agenda as presented.</li> <li>Review: Minutes from September 26<sup>th</sup></li> <li>The members reviewed and approved the minutes from the last meeting; <i>MSC: Schmidt/Villegas</i>.</li> </ul>		
2.	<ul> <li>Update on Interim Strategic Priorities</li> <li>Ryan Pedersen shared an overview of the approach for the strategic planning process used last Spring and refamiliarized the SGC members with the Interim Strategic Priorities that were developed. He distributed a copy of the document entitled "Strategic Planning Relationships," and explained that the diagram depicted centers around planning and Program Review. The objective of the Spring 2012 strategic planning process was to develop Interim Strategic Priorities that would align the colleges with the District-wide planning cycle; in the case of LMC, it would carry the institution through until the new Strategic Plan (which will be developed in 2013-14 and take effect in Fall 2014).</li> <li>As part of the Spring 2012 strategic planning process, the campus community: <ul> <li>Collected information ("campus opinion references") on activities occurring across campus</li> <li>Looked at data related to pressing student needs (e.g. completion and retention, but focusing more on program completion [which we can control more via our practices] rather than course completion)</li> </ul> </li> <li>Mr. Pedersen noted that, for the next Strategic Plan, there needs to be more integration of SLOs and SLO data; because that was lacking, there was a glaring hole in the last Strategic Plan; he elaborated by sharing that the Accrediting Commission is interested in seeing specific numbers associated with concrete objectives; we need to have the same level of specificity for learning objectives as we currently have for program completion.</li> <li>Next, Mr. Pedersen distributed copies of the last Strategic Plan and reviewed the Interim Strategic Priorities. He explained that, because these priorities were only designed to be in place for two years, the approach was to make them more narrow and specific – as opposed to the previously developed Educational Goals, which were very broad.</li> <li>Now the Interim Strategic Priorities align with the District-wide Strategic Plan (as</li></ul>	A link to the "District-wide Strategic Plan 2011-15 will be sent to the SGC members.	

	<ul> <li>The SGC members then engaged in dialogue about the Interim Strategic Priorities, including:</li> <li>Who/what group "owns" these plans/documents/processes?</li> </ul>	
	<ul> <li>Who/what group owns these plans/documents/processes?</li> <li>How/where is this Plan shared with the campus community?</li> </ul>	
	How can communication mechanisms be improved and enhanced to keep people informed?	
3.	<ul> <li><b>"College Status Report on SLO Implementation" for ACCJC</b></li> <li>Kiran Kamath, ALO, distributed "final draft" copies of the SLO Implementation Report to the SGC members; once finalized, the report will be sent to ACCJC on Friday via FedEx. She reviewed each section of the report and ACCJC's parameters related to SLOs. ACCJC expects institutions to reach "proficiency level" by 2012, and the report includes seven "statements" (rubrics) by which the College must demonstrate how it has achieved that level.</li> <li>Ms. Kamath asked the Council members to contact her if they find any typos or errors of fact in the report; she acknowledged Tawny Beal and Margaret Hertstein for their hard work and contributions toward completing the report. The SGC members commended Ms. Kamath for all of her efforts to prepare the document; they felt it captured the incredible work done within the institution and that it should be celebrated.</li> </ul>	SGC members can send edits to Kiran Kamath by Thursday.
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4.	• In the interest of time, this agenda item will be held over for a future meeting discussion.	Future agenda item.
5.	<ul> <li>"What If" Visioning Exercise</li> <li>Tue Rust explained that he placed this item on the agenda as a follow-up to the September 26<sup>th</sup> discussion of the approach/vision used for identifying the Spring 2013 course reductions. He led the SGC members in a dialogue about having a College "vision" (e.g., how and by whom it is created, and if a new one is needed). He also outlined a "future wheel" exercise that involved what-if brainstorming and various hypothetical scenarios that LMC might encounter – and how the College could benefit from having a clearly articulated vision.</li> <li>The Council reviewed and discussed the existing LMC Vision Statement; they then had an extended dialogue about its scope, how it is/could be applied at the institution, what could be gained from conducting a campus-wide "future wheel" exercise, similar initiatives at other colleges, and whether or not such an activity would result in the intended outcome (to provide a decision-making rationale).</li> </ul>	
6.	<ul> <li>Constituency Report Outs:</li> <li>President – no report.</li> <li>Academic Senate – no report.</li> <li>Classified Senate – Linda Kohler reported that the Senate is working on plans for its Fall activities, including the "Meet-N-Greet" on October 31. They will also be inviting President Kratochvil to their next meeting.</li> <li>Associated Students – Jairo Vazquez announced that Sherrie Anderson is the new LMCAS Vice President. He also shared that some of their reps are attending the Prop 30 rally in Concord.</li> <li>Curriculum Committee – Laurie Huffman reported that Alex Sterling, General Education Committee Chair, attended the Curriculum meeting and presented a new option for the GE "Box 3." The Curriculum Committee opted to vote right there on the spot and chose option 3 ("Student Choice"). The Committee also discussed families again and talked about certificates.</li> </ul>	
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