ASSESSMENT: HOW DO WE KNOW WHAT OUR STUDENTS ARE LEARNING AT LMC?

UPDATE ON ASSESSMENT! (GESLO, CSLO, PSLO)

Scott Hubbard, TLC Chair
Josh Bearden, GESLO Coordinator
Briana McCarthy, CSLO/PSLO Coordinator
With Special Guest Panel
AGENDA

- 3:00 – 3:25 Overview of Assessment at LMC
- 3:25 – 3:50 GESLO Update
- 3:50 – 4:00 CSLO/PSLO Update
- 4:00 – 4:30 Special Panel on SLOs
- 4:30 – 4:40 Best Practices in SLO Assessment
- 4:40 – 5:00 Wrap Up/Work Time for PSLO Plans

Our Objectives for Today

- Demonstrate a working understanding of SLO assessment at LMC
- Integrate diverse stakeholder perspectives into understanding of assessment
- Identify where we are in the process of assessment of GESLOs, PSLOs, CSLOs
WHAT IS ONE WORD THAT COMES TO MIND WHEN YOU HEAR “ASSESSMENT?”

Text: 37607

Use joshuabearde681 to join poll
Promote dialogue among faculty

Result in action!

"If we always do what we've always done, we will get what we've always got." -Adam Urbanski
OVERVIEW OF ASSESSMENT

- Brief History of Assessment at LMC
- TLC’s Role – Who We Are and How We Can Help
- Why Assess?
ASSESSMENT AT LMC: A BRIEF HISTORY

- Summer/Fall 2002 – Conference Leads to Task Force
- Fall 2002 to Spring 2004 – Task Force Studies and Recommends the TLP
- Jump Ahead to Spring 2012 – A Five Year Cycle is Born
- Fall 2012 – Assessment Begins in Our First Cycle
TLC’S ROLE: WHAT WE DO AND HOW WE CAN HELP

- Who We Are – Our member list is on our website
  
  http://www.losmedanos.edu/intra-out/tlp/defaults.asp/

  (We have vacancies! We’d love to have you on our team!)

- Our Charge – Support, Monitor, Document, Develop, and Evaluate

- How We Can Help
WHY ASSESS?

- Compliance
- It Gives Us Feedback
- Helps with Continuous Improvement
- Helps Our Students
GENERAL EDUCATION PROGRAM ASSESSMENT

Spring/Fall 2016
- Plan
- Pilot

Spring 2017
- Administer assessment
- Collect data
- Survey

Fall 2017-Spring 2018
- Interpret data
- 360-degree review
- Make recommendations
CSLO ASSESSMENT TIMELINE

- Fall 2012 – Spring 2016: Cycle 1 of CSLO Assessment (~60-70% of courses reporting – it’s not too late to submit!)
- Fall 2017 – Spring 2021: 5-Year Cycle (Cycle 2) Begins Again!

CSLOs:
What We Want Students to Learn in Our Courses

Assessment:
What They Learned

Reporting:
What We Learned & What We’re Going To Do About It
PSLO ASSESSMENT TIMELINE

- Fall 2016/Now: Planning it
- Spring 2017: Doing it
- Fall 2017: Reporting it
- Spring 2018: Incorporating results into instruction improvement & Comprehensive Program Review

PSLOs:
What We Want Students to Learn in Our Program

Assessment:
What They Learned

Reporting/Program Review:
What We Learned & What We’re Going To Do About It
PERSPECTIVES ON ASSESSMENT

- Nancy Ybarra: Dean of Liberal Arts
- Marie Arcidiacono: Speech Faculty
- Jessica Havelhorst: Student Rep, TLC
- Marilyn Sargent: Director of Research Collaboration, District
# 5 BEST PRACTICES IN ASSESSMENT

#1 Tell your students about *learning outcomes* on the first day of class!

#2 Use *learning outcomes as objectives* for major assignments/class activities!

#3 Ask students to *reflect on learning outcomes* at the end of semester/program!

#4 Make your SLOs *actionable* and students’ achievement of them *measurable*!

#5 Use SLO assessment to “*close the loop*” and *improve instruction*!
ALL PSLO & CSLO FORMS CAN BE FOUND ON TLC WEBSITE:

- CSLO reporting form
- CSLO assessment and reporting guide
- PSLO reporting form
- PSLO assessment and reporting guide
- Info on stipends/FLEX credit for participating in assessment (for adjunct faculty)
- And much more!

HTTP://WWW.LOSMEDANOS.EDU/INTRA-OUT/TLP/DOCUMENTS/
WRAP UP & THANK YOU!

- Please share your reflections on half sheets & fill out workshop evaluation sheets before you go!
- Stick around for help on your PSLO Plan!

- Josh: jbearden@losmedanos.edu
- Briana: bmccarthy@losmedanos.edu
- Scott: shubbard@losmedanos.edu