Los Medanos College
3SP Presentation

Sept. 29, 2014
College Assembly
22 Recommendations in Eight Areas of Focus

1. Increase college and career readiness
2. Strengthen support for entering students
3. Incentivize successful student behaviors
4. Align course offerings to meet student needs
5. Improve education of basic skills students
6. Revitalize and re-envision professional development
7. Enable efficient statewide leadership and increase coordination among colleges
8. Align resources with student success recommendations
Student Success Act of 2012 (SB 1456)

- First steps to begin implementation of SSTF recommendations:
  - 2.2 – Require Orientation, Assessment and Ed Plans
  - 2.5 – Require students to declare a course of study
  - 3.2 – Incentivize success with BOGFW conditions (and enrollment priorities)
  - 8.2 – Invest in a Student Support Initiative
- Links funding to support:
  - 7.3 Student Success Scorecard: Implement the accountability scorecard
  - 2.1 Centralized Assessment: As a condition of receipt of funds, requires colleges to adopt common assessment if the college uses standardized assessment tests (when CCCAssess becomes available)
SSSP Planning & Implementation Timeline

**Fiscal Year 2012-13**
- System-level Planning Year:
  - Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
  - New program planning & budget process developed
  - SB 1456 effective January 1, 2013

**Fiscal Year 2013-14**
- District/College-level Planning Year:
  - Allocations based on enrollment only, new formula not applied
  - Funding targeted to core services (1-year exemption permitted)
  - Regulations effective October 19, 2013
  - Develop program plans
  - Implement MIS changes for accurate & complete data reporting
  - Convene noncredit work group

**Fiscal Year 2014-15**
- **District/College-level Implementation Year 1:**
  - Program plans and budgets submitted
  - Continue to ensure accurate and complete data reporting
  - Allocations based on enrollment only, new formula not applied
  - First legislative implementation report due July 1, 2014 (biannually thereafter)

**Fiscal Year 2015-16**
- **Implementation Year 2:**
  - FY 15-16 allocations based on 14-15 year-end data reported
  - Application of funding formula begins this year
  - 80% of prior year funding guaranteed

**Fiscal Year 2016-17**
- **Implementation Year 3:**
  - FY 16-17 allocations based on 15-16 year-end data reported
  - 50% of prior year funding guaranteed (returns to 95% thereafter)
  - Legislative report due July 1, 2016
**Matriculation**

- Known as the Matriculation Program
- 8 funded components
- Colleges required to provide core matriculation services, but students not required to complete them
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services

**Student Success and Support Program**

- Now called the Student Success and Support Program
- 3 funded core services + follow-up: orientation, assessment, counseling, advising, and other student education planning services
- Institutional AND student requirements incentivizes student completion of core services
- Clear link to student equity planning
- Funding formula includes services provided as well as enrollment
- Data required for funding
- Linked to Student Success Scorecard
Big Changes for Students and Student Services

- New Statewide Enrollment Priorities
  Effective Fall 2014

- Mandatory Orientation, Assessment and Education Plans
  Effective Fall 2014 for enrollment priority
  Effective Fall 2015 for all new students

- New BOG Fee Waiver Academic and Progress Standards
  Effective Fall 2016
A 3SP JOURNEY...
Hector’s LMC Experience- PHS CO’18

Background: FG, LI, Veronica’s brother PHS CO ’13 / Major: Undecided
ANOTHER 3SP JOURNEY...
Leslie’s LMC Experience - PHS CO’03

Background: FG, LI, Single Parent, Dismissed in ‘06 / Major: Child Dev.
Increasing Capacity...

NEW 3SP POSITIONS & ACTIVITIES
Assessment

Staff:
• Assessment Center Coordinator (FT)*

Activities:
• Assessment Test Units
• Early Assessment – HS Junior Year*
• Assessment Prep Workshops*
• Assessment Results Review*
• Explore CAI/EAP/ERWC/Multi-Measures*
Orientation

Staff:
• Info/Welcome Center Assistant
• Evening Info Center Assistant
• HS Outreach Coordinator
• Student Ambassadors

Activities:
• Online Orientation
• Super Saturdays
• New Student Workshops
• HS Presentations
• Learning Community Welcome Day
• Summer Bridge
• HS-LMC Transition Program
• HS Ambassador Lunch Tables
• HS Academy Visits
Counseling/Ed. Planning

Staff:
• Counseling Assistant
• Transfer Counselor (FT)*
• Retention Counselor(s) (PT)*
• Brentwood General/DSPS Counselor (PT)*
• Orientation Counselor(s) (PT)
• Honors Counselor (PT)
• Umoja Counselor (PT)
• Veterans/DSPS Counselor (PT)*
• Student Employees

Activities:
• Ed. Plan Training for Counselors (Student Success Reengagement, SSR)
• Ed. Plan Training for Faculty* (SSRP)
• HS Counselor Conferences
• New Student Workshops
• Group Ed. Planning Sessions
• Counselor Conferences/Prof. Dev.
Other/Follow-up Services

Staff:
• 2 SSR Coordinators (FT)*
• SSR Counselor(s) (PT)*

Activities:
• SSR Process (SSR)*
• Early Alert – Electronic*
• Major/Career Exploration*
3SP General

Staff:
• 3SP Coordinator (2-3 years)*

Activities:
• Mystery Shoppers*
• Revised New Student Handbook*
• High Quality Outreach/3SP Materials*
  – Print, Web, Video
• Training for Faculty on 3SP Processes, Etc.*
QUESTIONS