

LOS MEDANOS
COLLEGE

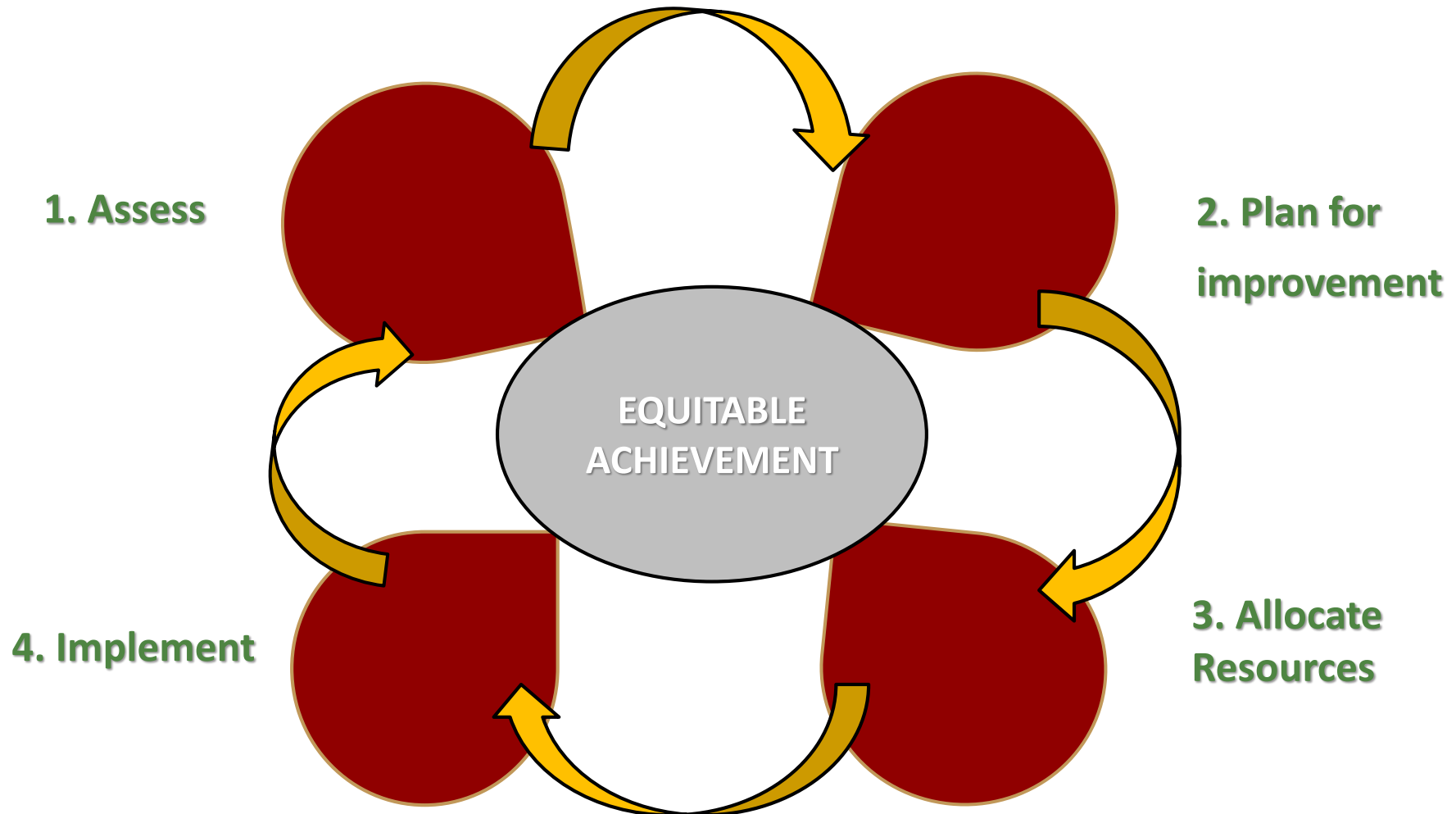
COLLEGE ASSEMBLY

April 3, 2023

Agenda

- Mindfulness Exercise
- Welcome and Purpose
- SEA Plan 2022 - 2025
- Group Activity
- Reconvene and Report Out Key Takeaways
- Identify/Prioritize 1-2 Gap Areas for Future College Assembly Focus
- Wrap-up

Planning Cycle



Disproportionate Impact

According to the Chancellor's Office,
“disproportionate impact is a condition where
some students' access to key resources and
supports and ultimately their academic success
may be hampered by inequitable practices,
policies and approaches to student support.”

(California Community College Chancellor's Office, 2013)

Student Equity & Achievement Plan (SEAP)

2019-2022 Student Equity Plan DI Groups (most critical areas of need):

- ❑ Black or African American - 4
- ❑ Low-income students - 3
- ❑ Current or former Foster Youth - 3
- ❑ English as a Second Language (ESL) - 3
- ❑ Individuals with Disabilities - 2
- ❑ Veterans - 1
- ❑ Hispanic or Latino - 1

2022-2025 SEAP DI Groups (most critical areas of need):

- ❑ Black or African American - 5
- ❑ Male - 4