

**ESL-095WRV Advanced Academic Writing, Reading,
and Dispositional Thinking****90 total hours lecture****5 Units**

PREREQUISITE: Level 4 (Exiting-Advanced) placement by the English as a Second Language assessment process, or ESL-085WRV or equivalent

ADVISORY: Completion or equivalent of or concurrent enrollment in ESL-095G; completion of or concurrent enrollment in the corresponding advanced level ESL Credit course – ESL-095SL – as offered in the schedule of classes. Also, completion or equivalent of the intermediate level ESL Credit courses – ESL-085WRV, ESL-085G, and ESL-085SL, and, as needed, completion or equivalent of the LMC ESL

This is an English for Academic Purposes (EAP) dispositional thinking, reading, writing, and vocabulary-development course for non-native English speaking students designed to improve these students' ability to successfully undertake North American college-level work at an advanced level of proficiency. This course helps ESL students develop academic vocabulary and college-level analysis and evaluation reading and writing capabilities. Students work with multi-page and book-length nonfiction and fiction texts on contemporary topics and issues from a range of disciplines. Students continue to learn, evaluate, and hone use of 1) contextual and structural information to infer meaning of words and idiomatic language to enlarge their vocabulary base and improve fluency and 2) pre-, during-, and post-reading strategies to enhance comprehension and to analyze, evaluate, and interpret information and ideas. Students persist to develop and refine the academic ability to discuss – orally and in writing - their opinion/reaction to readings while developing critical and dispositional thinking and academic language skills. Students advance their understanding of specific U.S. academic writing standards at the sentence, paragraph, and essay level including summarizing, paraphrasing, and quoting authors' ideas using MLA in text citations. Successful completion of this course – in conjunction with corresponding English language grammatical and speaking/listening proficiency – prepares students purposefully for ENGL-100 as well as college-level courses. This course is part of the three-course package of

LMC: DA

TRANSFER: UC; CSU