

LOS MEDANOS COLLEGE

SPRING 2027 SCHEDULE



LOS MEDANOS COLLEGE

Important Dates

Contra Costa Community College District

Los Medanos College is proud to be part of the Contra Costa Community College District. The District Office is located at 500 Court Street in Martinez, California 94553.

Other colleges in the district include: Contra Costa College in San Pablo, and Diablo Valley College in Pleasant Hill and San Ramon.

Governing Board

John E. Márquez, *Ward 1*
Diana Honig, *Ward 2*
Rebecca Barrett, W*ard 3*
Andy Li, W*ard 4*
Fernando Sandoval, *Ward 5*
Nicholas "Nick" Bonasera, *Student Trustee*

Chancellor

Mojdeh Mehdizadeh

Los Medanos College

President Pamela Ralston

Spring 2027 Online Registration Dates:

DATE	PRIORITY GROUP	CRITERIA
November 16-17	**Group 1**	Priority registration for EOPS, DSPS, qualified veterans, qualified foster youth, CalWORKs, former homeless youth, Rising Scholars, and students with dependent children under 18
November 18	**Group 2**	Special registration for DSPS note takers, early graduation applicants and qualified athletes, Puente, Umoja, Student Government Officers
November 19-20	**Group 3a**	Continuing* students with 45-75 units within the district
November 23-24	**Group 3b**	Continuing* students with 0-44.99 units within the district and CCAP DUEHS students
November 30	**Group 3c**	Recent matriculated* high school graduates
December 1	**Group 3d**	Continuing* students with 75.01-99.99 units within the district
December 2	**Group 3e**	New matriculated* and returning* students with less than 100 degree-applicable units in the district
December 7	**Group 4**	Registration for continuing* and returning* students over 100 degree-applicable units or on Alert II or dismissal
January 4	**Group 5**	New non-matriculated students

Spring 2027 Open Registration Dates:

January 11	**Group 6**	ALL Special Admit/Concurrent high school students registration
January 14	**Group 7**	Open registration for all college students who choose not to use group registration assigned.

Other Important Dates:

Spring 2027 semester begins ..... January 26
Last day to drop classes with refund ..... February 5
Last day to add classes ..... February 7
Last day to drop classes without a W ..... February 7
Lincoln Day (college closed) ..... February 12
President's Day (college closed) ..... February 15
Spring Recess ..... March 22-28
Last day of instruction ..... May 21

* Continuing Students - Students who have been enrolled at LMC Spring 2026, Summer 2026, or Fall 2026.
* Returning students - Students who have missed more than one academic year; will need to reapply online.
* New matriculating students - Students who have completed the orientation, assessment and student education plan.

LOS MEDANOS COLLEGE

Los Medanos College opened in Pittsburg in 1974 to serve east Contra Costa County. Over the past 50 years, LMC program offerings have grown to over 90, and the college has added the new state-of-the-art Brentwood Center. LMC has established itself as a cultural focal point for the community, and continues its legacy with alumni and students leading, innovating and shaping a sustainable and equitable future for generations to come.

Cover art for this publication was designed by the LMC Marketing & Media Design Department and Interns.
Students interested in submitting art for this or other LMC publications and platforms, please contact David Valencia at dvalencia@losmedanos.edu.

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LOS MEDANOS COLLEGE

Mission STATEMENT

Los Medanos College serves our diverse community by providing transformative education and student-centered support rooted in inclusion, innovation, and partnership.

Vision

Los Medanos College will transform our community through innovative, dynamic, equitable, and diverse educational experiences, support services, and career opportunities empowering students and staff to achieve their potential as leaders, learners, and professionals.

Values

Diversity
Equity
Respect
Empowerment
Integrity

Accreditation

Los Medanos College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

Admission & Registration Information

Spring 2027 ONLINE REGISTRATION DATES		
DATE	**PRIORITY GROUP**	**CRITERIA**
November 16-17	**Group 1**	**Priority registration for EOPS, DSPS, qualified veterans, qualified foster youth, CalWORKs, former homeless youth, Rising Scholars, and students with dependent children under 18**
November 18	**Group 2**	**Special registration for DSPS note takers, early graduation applicants and qualified athletes, Puente, Umoja, Student Government Officers**
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December 1	**Group 3d**	**Continuing* students with 75.01-99.99 units within the district**
December 2	**Group 3e**	**New matriculated* and returning* students with less than 100 degree-applicable units in the district**
December 7	**Group 4**	**Registration for continuing* and returning* students over 100 degree-applicable units or on Alert II or dismissal**
January 4	**Group 5**	**New non-matriculated students**
Spring 2027 OPEN REGISTRATION DATES		
January 11	**Group 6**	**ALL Special Admit/Concurrent high school students registration**
January 14	**Group 7**	**Open registration for all college students who choose not to use group registration assigned.**

For more registration information: www.losmedanos.edu/admissions/instructions.aspx

* Continuing students - Students who have been enrolled at LMC Spring 2026, Summer 2026, or Fall 2026.
* Returning students - Students who have missed more than one academic year; will need to reapply online.
* New matriculating students - Students who have completed the orientation, assessment and education plan.

HOW TO REGISTER

Online
www.losmedanos.edu
Go to InSite.

Via the InSite app

1. Check your registration date in the InSite tile "Registration Dates".
2. All high school students begin online registration on November 30.
3. All regular college students begin online registration on January 14.

**Los Medanos College is closed from December 22 to January 1.*

Who May Attend

Admission is open to anyone who is:

- 18 years of age or older, or
- A high school graduate or completed a high school equivalency test- GED or the California High School Proficiency Exam or
- Students currently enrolled in high school, at least 14 years of age and who have completed eighth grade or higher.

How to Apply

New and returning students–Applications for admissions may be submitted online at www.losmedanos.edu. After the application is uploaded, students will receive an email with the student ID and registration date.

Special admit students–New and returning students may submit a college application online. This application should be submitted prior to the Special Admit/Concurrent high school student registration date. Continuing high school students need not resubmit a college application.

Student Status

New Student

You are a new student if you have never registered in classes at LMC.

Returning Student

Returning students have not attended during the past year.

Continuing Student

Continuing students must have attended within the past year.

Program Changes During Late Add Period

Registration With Add Authorization

No course may be added after the late registration period. Check InSite for class registration deadlines.

An instructor's approval is required to register in a class that has reached maximum enrollment or on the first day of class. First priority for late adds will go to students on the waitlists. Late registration may be processed as follows:

- Online — Go to www.losmedanos.edu and log in to InSite. Select the "Education Plan" tile, then "Register & Drop". Select the term, then enter the course and/or section number in the course search box. Once you have selected the sections you want to register for, click "Continue" at the bottom of the page. Then click "Submit Changes" to finalize your registration."

Drops/No Shows

Students who do not attend the first class meeting may be dropped by the instructor as a "no show." However, it is the student's responsibility to drop any class which he/she is not planning to attend. Failure to do so may result in an 'F' grade and a debt on the student's account. Non-attendance does not dismiss the debt. Students must drop classes within refund deadlines to reeive a refund.

Since drop deadlines will vary (with or without a refund) depending upon the length of the course, students should look on InSite. You will also receive a schedule by email to your InSite email account.

Closed and Cancelled Classes

Any class may be closed to further registration when it reaches the maximum size. Additionally, if registration is insufficient in any class, it may be cancelled. For information regarding refunds for cancelled classes, see the refund policy.

Outstanding Debts

Students who owe enrollment fees or other debts will be not be permitted to register for classes and will not receive a diploma until their debts have been paid.

Residency

For purposes of establishing enrollment fees, students are identified as either residents or nonresidents.

- **Residents:** those who have lived in California as legal residents for at least one year prior to the first day of a new semester and who can demonstrate intent to remain a California resident. Non-citizens who meet residency requirements and who desire to enroll as a California resident must provide documentation from USCIS.
- **Nonresidents:** those who do not meet the California resident requirements. See page 6 regarding tuition for non-California residents.

Nonresident Tuition Exemption (AB 540/SB 68)

A student is exempt from paying nonresident tuition if the student meets all of the following four requirements:

1. The student must have:
   - Attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or
   - Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years, and
2. The student must have:
   - Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
   - Completed an associate degree from a California Community College, or
   - Completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and
3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and
4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

AB 1313

Students who owe enrollment fees or other debts will be not be permitted to register for classes and will not receive certificates or degrees until their debts are paid.

Nonresident Tuition Exemption (AB 2000)

Effective January 1, 2015, students may be exempt from paying Nonresident Tuition under AB 540 if they attained credits earned in California from a California high school equivalent to three or more years of full-time high school coursework and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of those schools. The student must also have received a diploma or equivalent in California.

AB2210 Exemption

Education Code section 68075.6 grants an immediate nonresident tuition fee exemption to eligible Special Immigrant Visa (SIV) holders and refugee students who settled in California upon entering the United States. This exemption is granted for one year from the date the student settled in California upon entering the United States.

Nonresident Tuition Exemption (SB 150)

Concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes may be eligible for the SB150 waiver of nonresident tuition while still in high school. Students must be special admit part-time (enrolled in 11 units or less) students who currently reside in California and are attending high school in California. Students wishing to take advantage of this exemption should complete a residency reclassification form. Forms should be submitted electronically to the Admissions & Records Office.

How to Apply & Register Online and with the Mobile App

The Contra Costa Community College District online admissions application service is available **24-hours a day**

APPLY Online

1. Go to our website at **www.losmedanos.edu.**
2. Click **"Admissions & Aid"**.
3. Click **"Apply & Register"**.
4. Follow the application instructions.

REGISTER Online

1. Go to our website at **www.losmedanos.edu.**
2. Click on the InSite icon on the home page.
3. Click on the InSite icon on the next page.
4. Log in with your user ID and password.
5. Select one of the choices in the quicklinks.
6. You may register through student planning.

NEW Portal

InSite app now available at:

Available on the App Store | Get it on Google play

Also available at https://m.4cd.edu

Nonresident Tuition Exemption (VACA, Veterans Access, Choice and Accountability Act, AB 13)

Veterans who qualify for Chapter 30 or Chapter 33 GI Bill, who live in California and enroll within 3 years of discharge from active duty service of 90 days or more may be eligible for exemption of payment of nonresident tuition.

DACA (Deferred Action for Childhood Arrivals)

Effective June 2014, students who have been given a C33 Visa (Deferred Action for Childhood Arrivals) may qualify for California residency with appropriate documentation. Please contact Admissions & Records for more information.

Special Admit High School Students

Students who are 14 years of age or older and those who have completed the eighth grade or higher are eligible for concurrent enrollment as 'special admit' students. High school students may register in up to seven (7) units in Fall and Spring terms or five (5) units of college coursework in the Summer with approval of their school principal and parent*. With appropriate approvals, special admit students may register in advanced academic and vocational credit courses.

Students 14 – 15 years of age and /or special admit students requesting to register in more than the unit limit are required to complete the *Age Waiver* and/or *Unit Waiver* section of the *Special Admit Enrollment Form*.

* Important note: By giving consent, parents of concurrently enrolled high school students agree they understand that the college is an adult learning environment and students are expected to behave accordingly. Additionally, they understand that classes will be taught at the college level and the curriculum and college procedures will not be modified nor will other accommodations be made.

Special Admit Enrollment Policies

Concurrently enrolled high school students may register in college courses with submission of a college application and proper approval forms on a space-available basis. Registration for high school students must be completed through InSite. The Special Admit form may be submitted prior to the designated registration dates or anytime later (see registration dates on preceding page). However, students will not be able to register until their registration date.

New special admit students must complete an application online at least 24 hours prior to registration. Continuing special admit students do not need to reapply. All special admit students must submit a Special Admit Form prior to or at the time of registration. The Special Admit Form must be filled out and signed by the appropriate principal or counselor at the student's high school and must be submitted prior to or at the time of registration. Blank forms will not be accepted.

Special Admit students must attach documentation to verify prerequisites (if required) at the time of registration. Prerequisites are satisfied with a C or better in prerequisite coursework. In progress work will not be accepted.

Open Course Policy

Every course is open for registration to any person admitted to the college who meets the course prerequisites and enrollment procedures.

All courses are offered for college credit; auditing is not permitted.

Duplicate or Conflicting Courses

Students are not permitted to register in more than one section of the same course and may not register in courses that have scheduled meeting times that conflict.

Prerequisites/Advisories

Note: Some courses have prerequisites or advisories included with the course description. These are designated to assist students in the selection of course levels for their maximum success.

Important: To ensure proper placement, prerequisites for all classes will be checked at the time of registration. If you have taken a prerequisite course at an institution other than LMC, you should submit the prerequisite equivalency request form along with an unofficial transcript to the LMC Admissions & Records Office prior to registration.

Prerequisites may be challenged through the end of the **fifth** business day of the term. Prerequisite Challenge forms are available online through the Admissions & Records Office webpage. Students must provide sufficient documentation to substantiate satisfaction of the prerequisite by other means. Once accepted, the student will be conditionally enrolled and the department chair will review the student's request. If approved, the student will remain in the class; if denied, the student will be dropped from the class for lack of prerequisite and enrollment fees will be refunded. There are no catalog rights on prerequisites.

References to "successful completion" implies with a grade of 'C' or better. Courses in progress outside the district will not be accepted as prerequisites. Advisories are recommendations only and need not be verified.

Waitlist

Once courses with a waitlist fill to their maximum capacity, you have the option to add your name to a priority listing in the event drops should occur or the instructor agrees to add late enrollees (at the first class meeting).

Important Waitlist Details

1. All co-requisites or prerequisites must be met before being placed on a waitlist.
2. Once you have added your name to a waitlist, you can check your status (i.e. you are now # 2 of 5 students on the list) by going into "Manage My Waitlist" on InSite. **You should check your status on InSite frequently** to allow yourself the maximum amount of time to register, in the event permission is granted prior to the start of instruction (includes weekends and holidays).

3. If space becomes available in your waitlist course, you will receive notification to your InSite email account that permission has been granted to register. This email and a text message are a courtesy. You can access the information by checking "Manage My Waitlist". **Waitlist notifications will be sent to the student's college email account. Please check it frequently if you are on a waitlist. Students may now elect to receive text message notifications - opt in at InSite**
4. Once permission is granted, you will have three (3) calendar days to register in the class via InSite. **After three days, if you have not registered in the class, your name will be removed from the waitlist** and the next student on the list will be notified that they are eligible to fill the open seat. Once your name is removed from the list, you no longer have priority status.
5. If you are on a waitlist at the start of instruction, you must email the instructor on the first class meeting date to see if there is space available for late enrollment. If you do not email the instructor, you lose your place on the priority listing and another student may be added instead.

If approved, the instructor will assign you an add authorization. You will need to add the class online through InSite.

Please note: Beginning with the first day of instruction, the option to have your name placed on a waitlist is no longer available.

Transfer of Credit

If you have previous college experience and would like to transfer other college credit to LMC, you must request an official college transcript to be sent to the LMC Admissions & Records Office (Note: not required if prior coursework is within the CCCCD.) Your previous coursework will then be evaluated for prerequisite course information. Students may request an evaluation by submitting a Request for Transcript Evaluation using the LMC Student Forms tile on InSite or an evaluation will be completed with submission of a petition for graduation.

Veterans Benefits

Priority registration appointments are available by request to active military personnel and to honorably discharged veterans.

Information on veterans benefits is available at www.losmedanos.edu/veterans.

Accuracy and Revisions

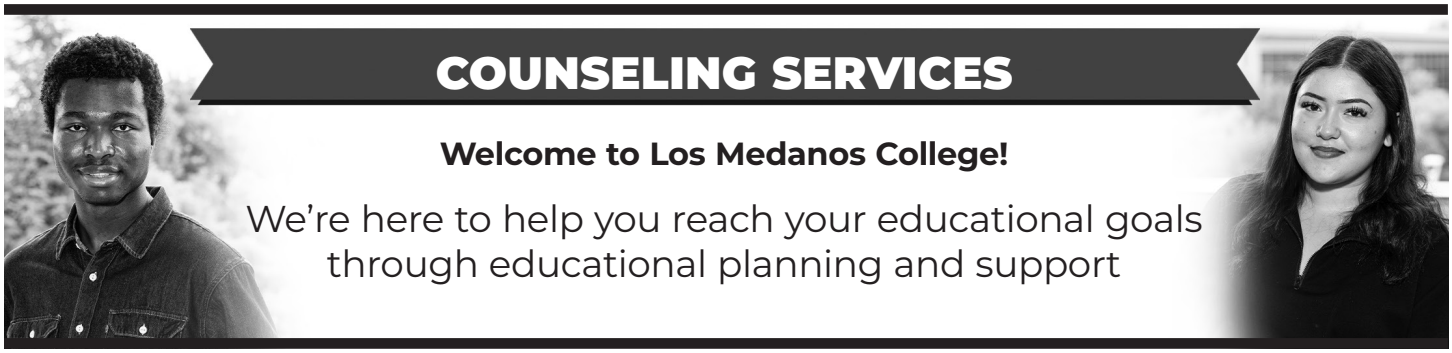
Los Medanos College has made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of Los Medanos College for reasons related to student enrollment, level of financial support, or for any other reason at the discretion of the Contra Costa Community College District and the College. The District and the College further reserve the right to add to, amend or repeal any of their rules, regulations, policies, and procedures consistent with applicable laws. At the time of publication, the fees described in the schedule are accurate. However, at any time, local or state mandated fees may be imposed or increased.

Zero Textbook Cost

Los Medanos College offers Zero Textbook Cost (ZTC) sections of courses. These sections do not require any cost for students to obtain the required textbooks/software for that section. All ZTC sections are indicated in online class schedules with the $ symbol.

However, the ZTC status of course sections may change before the start of the class. If a change is made it will be updated on the online schedule of classes. Additionally, if a ZTC indication is removed (and course materials are required to be purchased), all currently enrolled students in that section will be notified of the change via email.

More information regarding the Zero Textbook Cost initiative can be found at www.losmedanos.edu/OER.



Fees and Tuition

Fee Type	Amount	Required
Enrollment Fee	**$46 per unit*** **(No maximum)**	All students**
Nonresident Tuition	**$392 per unit*** **(No maximum)**	Non-California residents (*must be paid in addition to enrollment fee*)
Non-U.S. Citizen Tuition	**$392 per unit*** **(No maximum)**	Those non-U.S. citizens who by law cannot establish California residency (*must be paid in addition to enrollment fee*)
Student Union Fee	**$1 per unit, to a maximum of $10 per academic year**	All students – pays for the construction and maintenance of a student center
Parking Fee Permit***	**$50 for cars $30 for motorcycles or $4/day both autos and motorcycles**	All vehicles anywhere on campus, including dirt lots, roads, etc., except on weekends and holidays
Mid-Semester Parking Fee Permit* @ 10/30/17 or later**	**$25 for cars $15 for motorcycles**	All vehicles anywhere on campus, including dirt lots, roads, etc., except on weekends and holidays
Student Activity Fee	**$5 per semester (Fall and Spring only)**	All students****
Student Representation Fee	**$2 per semester (Fall and Spring only)**	All students****
Transcript Request	**$10 per copy (first two transcripts in district – free)**	All students – Payable through Parchment.com
Enrollment Verification	**Free** **$5** **$2**	Through InSite 24 hours (in person) 3-4 business days (in person)
Returned Check Fee	**$15**	All students – Only cash or cashier's checks will be honored for clearing checks returned for insufficient funds. Records are held until the fee is cleared.
Materials Fee	**Vary**	Some classes may charge additional fees.

*The District reserves the right to change enrollment and nonresident tuition fees, based on state legislation.

**Special admit students (K-12) are exempt from enrollment fees.

***The District reserves the right to change parking fees based on CCCCD Board Policy.

**** Students may request a refund of the fee by submitting the Student Activity Fee/Student Representation Fee Refund Request Form before the refund deadline.

PLEASE NOTE: All eligible CCPG recipients remain responsible for all fees in excess of enrollment fees.

Note: Fees shown are those in effect at the time of publishing and are subject to change*. Fees may be paid in cash, by personal check, VISA, MasterCard, or Discover for the exact amount.

For more information about Financial Aid, see pages 8 & 9 or visit www.losmedanos.edu/financialaid

Student Fee and Enrollment Refunds

Fee refunds for students who withdraw from school or drop classes by the deadline for class add/drop will be automatically calculated at the District Accounting Department. Refund checks for complete or partial withdrawals from school will be processed after the first two weeks of instruction. Refund checks will be mailed to the student address on file in the college Admissions Office. If the student paid by credit card on InSite, the refund will be processed as a credit to the credit card.

Don't be left behind! If you have a new address, please update your address in InSite immediately! This needs to done prior to the time of withdrawal or change of program.

A refund will not be made if the student has other outstanding debts to the college. Refund checks will be issued monthly after the first two weeks of instruction each semester. All refund checks will be made payable to the student whether paid by cash, check, money order, cashier's check or credit card. No refund of the enrollment fee will be made to any student who withdraws from classes after the first two weeks of instruction for a full semester class, or after 10% of the class time for a short-term class. As an example, a 10-day course would need to be dropped in just **one day!** And a one-day course would need to be dropped the day before the course.

Students who register and subsequently drop all classes prior to the beginning of the semester may petition for an early refund through the Cashier's Office.

Parking Permit Refunds

Parking permit refunds will be made if the student drops all classes within 10% of the length of summer courses. The parking decal must be returned to the Cashier's Office for a refund. **No parking permit refunds after the refund period is over.**

Financial Aid Enrollment Fee Refunds

If subsequent to paying enrollment fees, a student becomes eligible for financial aid and receives an enrollment fee waiver, the student will automatically be mailed a full refund check according to the same refund processing cycle as enrollment fee refunds.

Enrollment Fee Deferments

If subsequent to paying enrollment fees, a student becomes eligible for an enrollment fee deferment to an outside agency, the student must have the document stating the deferment submitted to the Cashier's Office. The student will then automatically be mailed a refund check of the deferred fees within two weeks after the outside agency has been billed.

Details regarding the refund policy are available from the Cashier's Office or Admissions & Records Office.

Student Debts to the College

Students are expected to clear their financial debts promptly. If you have an outstanding debt on your record you will be blocked from registration and/or receiving your diploma until all debts are cleared.

If your debt remains unpaid, Los Medanos College may garnish your California State Tax Return through the State-mandated Chancellor's Office Tax Offset Program (COTOP). In this instance, a 33 1/3% administrative fee will be added to your delinquent balance. This balance will be forwarded for collection to the State Franchise Tax Board (FTB). In the event you are owed a State tax refund, win a California Lottery prize, or have unclaimed property to be distributed to you by the State of California Controller's Office for the upcoming tax year, California State Government Code sections 12419.2, 12419.7, 12419.10, and 12419.11 authorize the Office of the State Controller and the FTB to collect money owed to individuals and redirect these funds to pay the individual's debt owed to the agencies/colleges.



SCHOLARSHIPS — *equals* — **OPPORTUNITIES**

Make the most of LMC's Scholarship Program!

3 GREAT REASONS TO APPLY

- ***$$$ can help pay for books***
- ***Help pay tuition***
- ***Funds never have to be paid back***

Don't delay! Apply today!!!

www.losmedanos.edu/scholarships



FEDERAL WORK $TUDY $TUDENTS

EARN and **LEARN** while working on campus

- Flexible schedules available that work around your class schedule
- Ongoing professional development and support
- Marketable skills/added work experience
- Competitive pay range

Visit
www.losmedanos.edu/transfercareer
for more information

STUDENT ACTIVITY FEE



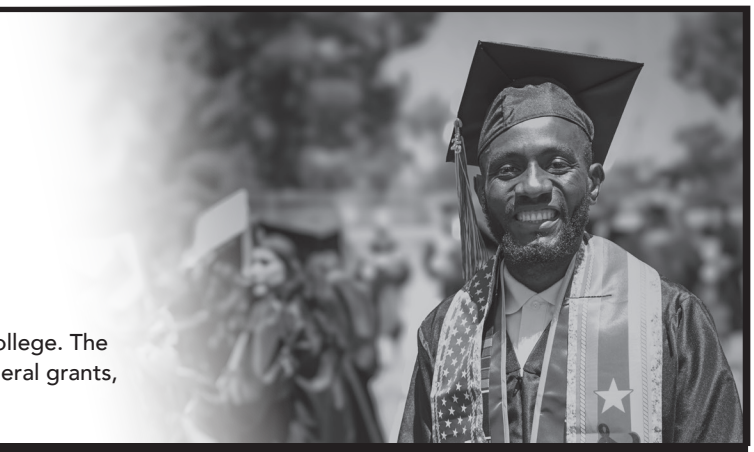
The STUDENT ACTIVITY FEE allows the Los Medanos College Associated Students (student government) to provide scholarships, leadership opportunities, cultural programs and other co-curricular programs for the college.

It also funds programs such as Textbooks on Reserve Program that allows students to check out course textbooks for use in the library. Students may request a refund of the fee by submitting the **Student Activity Fee Refund Request Form** before the refund deadline.

YOUR DREAMS
ARE TOO IMPORTANT
to let college pass you by.

All you need to do is ask...

Financial aid is the way many of today's students pay for college. The Office of Financial Aid can help you apply for state and federal grants, work-study programs and enrollment fee waivers.



LOS MEDANOS COLLEGE FINANCIAL AID

Several forms of financial aid assistance are available to help students with fees, books, supplies, transportation, housing, and other related educational expenses. Students apply for financial aid assistance by completing the Free Application for Federal Student Aid (FAFSA) or CA Dream Act Application (CADAA). Students who complete a FAFSA can be elegible for Federal and State aid. Student who complete a CADAA can be eligible for state aid. Students should only complete one of the applications (not both), according to the citizenship requirements below:

Students are eligible to complete the FAFSA if they are a:

- U.S Citizen
- permanent Resident
- eligible non-citizen
- T Visa holder

Students are eligible to complete the CADAA if they:

- are undocumented
- have a valid or expired DACA
- are U Visa holders
- have Temporary Protected Status (TPS)
- meet the non-resident exemption requirements under AB 540

WHEN YOU COMPLETE A FAFSA OR CADAA, YOU MAY QUALIFY FOR THE FOLLOWING:

California College Promise Grant
(formerly Board of Governors [BOG] Waiver)
Offered to qualifying California residents by the California Community Colleges Board of Governors, this Promise Grant permits enrollment fees to be waived. It's easy to apply!

Federal Pell Grant
Offers up to $7,395 for full-time undergraduate students pursuing a degree or certificate.

Cal Grants B and C
Offers between $1,094 and $1,648, respectively, for students taking 6 units or more. The application period is between October 1 and March 2. If you plan to attend LMC in the Fall, you have a second deadline of September 2; however, there are a limited number of competitive Cal Grant awards available in the Fall.

Chafee Grant
Offers up to $5,000 for current and former foster youth.
www.chafee.ca.gov

Federal Supplemental Educational Opportunity Grant
Offers between $600 and $1,000 for students enrolled at least half-time (6 units), and is awarded to those who file by March 2 (priority deadline) and have the greatest need.

Work-Study
Provides part-time jobs for undergraduate students with financial need, allowing them to earn money to help pay education expenses.

Student Loans
Loans for financing your education are available to help cover educational expenses..

Student Success Completion Grant
Offers between $2,595 and $8,000 annually to Cal Grant B and C recipients who are enrolled as full-time students (12 units).

Full-Time Free Tuition Program
(No Income Requirement)
Offers up to two years of free tuition to students enrolled as full-time students.

Apply today at: **www.losmedanos.edu/financialaid**

FINANCIAL ASSISTANCE

What if you can't afford the fees? We can help you!

We know that paying for college is a big challenge. That is why the Office of Financial Aid is here to help you take advantage of all available financial resources.

When you complete and submit a financial aid application, you will automatically be considered for need-based grants, such as the California Promise Grant, the Federal Pell Grant, and more!

What Happens After You Apply?

- Students will be notified of their financial aid application status via their student InSite email.
- Students can check their financial aid status and submit requested documents by logging into InSite at https://m.4cd.edu and selecting the Financial Aid tile.

Important Information:

- For LMC to receive a student's financial aid application, LMC must be listed as a school of attendance on your financial aid application.
- March 2 is a priority deadline. We encourage all students to submit their financial aid application by the March 2 deadline to have a better chance of receiving the limited funds available from federal, state, and institutional resources. However, a student may still apply and be considered for financial aid after the March 2 priority deadline.
- Students must reapply for financial each year. Applications open yearly on October 1.

If you have questions regarding your financial aid status, please contact the Office of Financial Aid at (925) 473-7525 or email financialaid@losmedanos.edu.

For our hours of operation, visit: www.losmedanos.edu/financialaid/contact and select the "Office Hours" tab.

Financial Aid Disbursement Options

LMC partners with BankMobile to deliver financial aid to students. All financial aid recipients MUST select a refund preference

- Log in to https://m.4cd.edu
- Once logged in, tap the Financial Aid tile.
- Select My FA Disbursements from the menu
- Select BankMobile-First Time Setup to choose your disbursement method.



LMC students receive millions of dollars in financial aid.

2023-2024

- Over 5,500 students received a tuition waiver
- Over $17 million in grant aid to students

Full–Time Free Tuition Program

No Income Requirement:

- Complete a financial aid application for the 2025-2026 academic year (FAFSA or CADAA)
- Enroll in a minimum of 12 units for the fall and/or spring semester
- Be a California resident or otherwise exempt from paying non-resident tuition fees

The Full – Time Free Tuition Program is a two-year program, so students may be eligible to receive free tuition through the end of their second academic year of college (excluding summer semester).

For more information about free tuition, visit:
www.losmedanos.edu/financialaid

If you need assistance applying for Financial Aid, we offer in-person and Zoom drop-in hours to assist students with the application process. For lab hours, days, and times, visit **www.losmedanos.edu/financialaid/contact.aspx** and select "**Application Help**"

ONLINE CLASSES

AT LOS MEDANOS COLLEGE ANYWHERE... ANYTIME!

>> ONLINE CLASSES

- Have the same content as face-to-face classes.
- Take place online in Canvas instead of a physical classroom on campus.

>> HYBRID CLASSES

- Have the same content as face-to-face classes.
- Offer some instruction online in Canvas and also require some attendance in a physical classroom on campus.



A successful online student is:

- Able to follow written directions and schedules
- Proactive about contacting their instructors
- Self-motivated
- Organized
- Computer literate

TO GET STARTED, go to the Los Medanos College website and click the Online Classes link to:

www.losmedanos.edu/onlineclasses

- Find out basics about online classes at LMC.
- Know what to expect and what will be expected of you.
- See the minimum hardware and software requirements.
- Search our class listings to find out which classes are offered online this semester.

FULL TIME FREE TUITION PROGRAM

HERE'S HOW IT WORKS

» Complete a financial aid application for the 2025-2026 academic year:

Students are eligible to complete the FAFSA if they are a:

- U.S Citizen
- permanent Resident
- eligible non-citizen
- T Visa holder

Students are eligible to complete the CADAA if they:

- are undocumented
- have a valid or expired DACA
- are U Visa holders
- have Temporary Protected Status (TPS)
- meet the non-resident exemption requirements under AB 540

» Enroll in a minimum of 12 units for the Fall 24 or Spring 25 term
» Be a California resident or otherwise exempt from paying non-resident tuition fees
» After the start of the semester, eligible students can view and accept their award by logging into InSite.

The Full–Time Free Tuition Program is a two-year program, so students may be eligible to receive free tuition through the end of their second academic year of college (excluding summer semester).

Apply for FAFSA online at:
https://studentaid.gov/h/apply-for-aid/fafsa
Apply for CADAA online at:
https://dream.csac.ca.gov

LMC Wi-Fi Access

How to connect

1. Go to Settings > Wi-Fi on your device and choose **"College-WiFi"**.
2. Please read the Terms and Conditions shown and if you would like to continue to connect, click or tap Accept and Continue.
3. You should now be connected to College-WiFi and have internet access.

Having Trouble?
If you are having trouble, visit **www.4cd.edu/wifi/** for a form to report Wi-Fi issues, OR contact our Help Desk at: **(925) 229-6888** or **helpdesk@4cd.edu**.



insite

NEED information?
Think InSite first!

- Access InSite
- Check Student Email
- Get College News

InSite is the College's customized student portal, which provides access to the official student email system. *Check your InSite page and school email account regularly.*

All communications from the College will be delivered to either your InSite Mail or posted on your InSite including:

- Online payment receipts
- Schedule changes
- Notification of Eligibility to Register from the Waitlist
- All communications from faculty
- Urgent messages from the College (emergencies, etc.)
- And much more

Visit
www.4cd.edu/insite
for InSite and InSite Mail FAQs.

Important features of InSite Mail

- Students are responsible for reading and responding to official communications sent to their InSite Mail account.
- Never worry about having access to Word again! Edit, compose, and share online documents with Office WebApps
- Email forwarding to another account recommended.
- Set up instant alerts via text message when important items are delivered to your inbox.
- You'll have a genuine ".edu" address which adds a professional touch to your resume.

How to activate your account

- Log on to InSite portal.
- Click on "Check my InSite Mail" to activate your new email account
- Your InSite Mail address is your user name @insite.4cd.edu



Set up instant alerts via text message.

COURSE UPDATES*

***If you have questions about this or your educational plan, please meet with a Counselor at the Counseling Department. To schedule an appointment call 925-473-7449**



Previous Course Name	New Course Name	New Course Title
SPCH-098	*COMM-098*	*Independent Study in Speech*
SPCH-120	*COMM-120*	*Argumentation and Debate*
SPCH-130	*COMM-130*	*Interpersonal Communication*
SPCH-150	*COMM-150*	*Intercultural Communication*
SPCH-160	*COMM-160*	*Speaking in the Community*
SPCH-180	*COMM-180*	*Introduction to Communication Studies*
SPCH-110	*COMM-C1000*	*Introduction to Public Speaking*
ENGL-100	*ENGL-C1000*	*Academic Reading and Writing*
ENGL-100E	*ENGL-C1000E*	*Academic Reading and Writing*
ENGL-221	*ENGL-C1001*	*Critical Thinking and Writing*
MATH-110	*STAT-C1000*	*Introduction to Statistics*
PSYCH-011	*PSYC-C1000*	*Introduction to Psychology*
POLSC-010	*POLS-C1000*	*American Government and Politics*

***If you've taken a course under the previous course name, you do not need to take it again**

HOW TO REGISTER ONLINE

Who

You may register online* on InSite if:

- You are a continuing student from the Spring 2026, Summer 2026, or Fall 2026.
- You have submitted an application for the Spring 2027 semester.

When

- Registration online in semester-length and short-term classes is available on or after your registration appointment time and date, up through the day before classes begin. You may register for classes using Student Planning (prior to the beginning of classes) or InSite. After the start date of the course, if the instructor grants you an add authorization, you may enroll on InSite.

How to register online on InSite

When you click on InSite, you will see blue buttons on the left side. To find out how to access InSite, click on the button that says "Login Instructions." These instructions will demonstrate how to log into InSite and how to manage your user account.

You First Login

- Update your password
- Provide your **Challenge answers**
- Enroll your **Mobile Phone Using Text or Voice Message**
- Choose your **Cell Phone Message Options**

You will be logged into InSite

- **Verify your registration date** on the registration date tile
- Click the **Education Plan** tile.
- Click on **Register & Drop.**
- Select or add the term.
- In the top left of the screen, you can filter by Campus and Course Type.
- To add classes, use the general search field. You can search by course code (ENGL 100), course title, instructor name, section number, or keyword.
- Once you select a course from the Search, click near the course title to see course details and section options.
- Once you have selected the sections you want to register for, click "Continue" at the bottom of the page.
- If a course is filled you may choose to put yourself on the waitlist (see waitlist instructions).
- If the course does not have a waitlist or the waitlist is filled, you will need to check back frequently for space in the class.
- Using the My Schedule tile, review your schedule and print a copy for your records.
- Using the Payment tile, students may submit payment online (by credit card) or send a check to the Cashier's Office, Los Medanos College, 2700 E. Leland Road, Pittsburg, CA 94565.

On InSite you are able to:

- Check your student email
- See your scheduled classes
- See important dates
- Use student planning to view your progress toward a degree or certificate and plan your courses

Fee Payment

- Fees may be paid by check or credit card (VISA,MasterCard or Discover).
- If you pay by check, mail or take your check to the Cashier's Office. Write your ID number on the check.

Note Regarding Financial Assistance

If you are receiving financial assistance through the college, your fee waiver must be processed before you register for classes.

Download InSite

- Go to **Apple "App Store"** or **Google "Play Store"**.
- Locate the InSite app.
- Download InSite to your device.

Important Note: You will NOT be automatically dropped from classes based on non-attendance or nonpayment of fees. Failure to drop your course may result in a failing grade and a debt on your record.

All outstanding debts must be paid in full. Unpaid debts will result in a registration hold on student records.

COMO REGISTRARSE POR INTERNET

Quién

Puede registrarse por Internet* en su página de InSite si:

- Actualmente está registrado como estudiante continuo desde el semestre Primavera 2026, Verano 2026, o de Otoño 2026.
- Ha sometido una solicitud para el nuevo semestre de Otoño 2027.

Cuándo

- Podrá registrarse por Internet para cursos semestrales o de periodos cortos a partir del día y horario de su cita de registro, hasta el día anterior del comienzo de clases. Puede registrarse para cursos antes del comienzo de las clases utilizando "Student Planning" (El Plan de Estudiante) o por InSite. Después del comienzo de clases, necesitará una autorización del instructor. El instructor dará el permiso por internet para poder registrarse para sus cursos.

Como registrarse por Internet en InSite

- De la página principal (www.losmedanos.edu), haga clic en InSite. Verá botones azules en el lado izquierdo de la página. Seleccione el botón que dice "Logon Instructions." A través de este botón, podrá ver las instrucciones para iniciar su sesión en InSite y como poder manejar su cuenta de estudiante.

Primero inicie su cuenta estudiantil

- Inicie un nueva contraseña
- Proporcione sus preguntas de seguridad
- Introduzca su teléfono móvil usando texto y mensaje de voz
- Escoja las opciones para recibir mensajes por celular

Iniciará su sesión en InSite

- Verifique su fecha de registración en el enlace que dice fecha de registración
- Haga clic en el icono Plan educativo.
- Haga clic en Registrarse y soltar.
- En la parte superior izquierda de la pantalla, puede filtrar por campus y tipo de curso.
- Para agregar clases, use el campo de búsqueda general. Puede buscar por código de curso (ENGL 100), título del curso, nombre del instructor, número de sección o palabra clave.
- Una vez que seleccione un curso de la Búsqueda, haga clic cerca del título del curso para ver los detalles del curso y las opciones de sección.
- Una vez que haya seleccionado las secciones para las que desea registrarse, haga clic en "Continuar" en la parte inferior de la página.
- Luego haga clic en "Enviar cambios" para finalizar su registro. Compruebe la columna de resultados para verificar que su inscripción en la sección se realizó correctamente.
- Si se llena un curso, puede optar por ponerse en la lista de espera (consulte las instrucciones de la lista de espera).
- Si el curso no tiene una lista de espera o la lista de espera está llena, deberá volver a consultar con frecuencia el espacio en la clase.
- Con el icono Mi horario, revise su horario e imprima una copia para sus registros. Usando el mosaico Pago, los estudiantes pueden enviar el pago en línea (con ta rjeta de crédito) o enviar un cheque a la Oficina del Cajero, Los Medanos College, 2700 E. Leland Road, Pittsburg, CA 94565.

En su InSite puedes:

- Ver su correo electrónico
- Mirar su horario de clases
- Mirar las fechas importantes
- Usar el plan de estudios para ver su progreso hacia su título de asociado o certificado y planificar sus cursos.

Pago de Cuotas

- Las cuotas pueden ser pagadas con cheque o tarjeta de crédito (Visa, MasterCard o Discover.)
- Si paga con cheque, envíelo por correo o en persona a la Oficina del Cajero (Cashier's Office). Escriba su número estudiantil en el cheque.

Notas Sobre Ayuda Financiera

Si recibe ayuda financiera por medio del colegió, sus tramites de ayuda financiera deben ser procesados antes de registrarse para cursos.

Nota Importante: NO se le dará de baja automáticamente por no asistir a sus clases o por no haber pagado los cargos. Usted es responsable por darle de baja a sus clases. No darse de baja puede resultar en calificaciones no aprobatorias y una deuda en su cuente estudiantil.
Todos los cargos deben ser pagados en su totalidad. La falta de pago de estos cargos se penalizará con una restricción sobre su cuenta estudiantil.

Descargar InSite

- Vaya a la "App Store" de Apple oa la "Play Store" de Google.
- Localice la aplicación InSite.
- Descargue InSite en su aparato.

Nota Importante: NO se le dará de baja automáticamente por no asistir a sus clases o por no haber pagado. Sin embargo, no darse de baja puede resultar en calificaciones no aprobatorias y una deuda en su currículo.

Todos los cargos deben ser pagados en su totalidad. Cargos no pagados resultara en restricción de registros y prohibición a su cuenta y currículo de estudiante.

LMC Local General Education Pattern 2025-2026

ASSOCIATE DEGREE GENERAL EDUCATION REQUIREMENTS

A minimum total of 60 degree-applicable units are required for the associate degree. Students must complete this coursework, in addition to 18 or more units in a defined major as listed in the catalog. Of the total units completed, 12 units must be at LMC, with a cumulative grade point average of 2.0 or higher. Completing the required courses in the boxes below will total 24 units minimum. Please see a counselor for assistance in selecting appropriate courses. Students choosing the transfer track option are strongly encouraged to see a counselor since four-year college requirements vary widely and are subject to change.

LOS MEDANOS COLLEGE

AREA 1 ENGLISH COMPOSITION, ORAL COMMUNICATION AND CRITICAL THINKING

Two courses: one English Composition, and one oral Communication and Critical Thinking - Six semester units minimum

1A: English Composition *One course: 3 semester units*

ENGL-C1000 Academic Reading and Writing

ENGL-C1000E Academic Reading and Writing
Note: Only 3 of the 4 units are UC transferable

1B: Oral Communication and Critical Thinking *One course: 3 semester units*

BUS-059 Business Communications
COMM-120 Argumentation & Debate
COMM-C1000 Introduction to Public Speaking
ENGL-230 Thinking and Writing Critically about Literature
ENGL-C1001 Critical Thinking & Writing
PHIL-110 Critical Thinking and Composition
PHIL-210 Symbolic Logic

AREA 2 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING *One course: 3 semester units minimum*

ETEC-009* ETEC Mathematics
PTEC-009* PTEC Mathematics
MATH-120 Number Systems
MATH-125 Quantitative Reasoning
MATH-140 Applied Calculus
MATH-155 Precalculus
STAT-C1000 Introduction to Statistics
or higher

AREA 3 ARTS AND HUMANITIES *One course: 3 semester units minimum*

ART-004 Design Thinking
ART-005 The Visual Arts
ART-006 Ancient Art History (to 350 CE)
ART-007 Medieval and Renaissance Art History (350 to 1550 CE)
ART-008 Early Modern Art History (1550 to 1920 CE)
ART-009 Late Modern and Contemporary Art History (1920 CE-Present)
ART-016 Asian Art History
ART-017 American Art History
ART-018 Pre-Colonial Americas Art History
ART-019 History of Photography
ART-032 Architectural History I: The World Before 1500CE
ART-033 Architectural History II: The World After 1500CE
ART-034 Islamic Art History
ART-035 Themes in Mesoamerican Culture through Ceramics
COMM-130 Interpersonal Communication
COMM-180 Introduction to Communication Studies
COMM-C1000 Introduction to Public Speaking
DRAMA-015 Multicultural Perspectives within Theatre
DRAMA-016 Theatre Appreciation
DRAMA-070 Film as an International Art Form
ENGL-111 Creative Writing
ENGL-113 Creative Writing: Poetry
ENGL-114 Creative Writing: Introduction to Story
ENGL-115 Creative Writing: Playwriting
ENGL-120 Introduction to Latino Literature and Its Latin American Roots
ENGL-121 Introduction to Chicano Literature
ENGL-122 California Literature
ENGL-124 Children's Literature
ENGL-127 The Mythology and Literature of Ethnic Americans
ENGL-128 Introduction to Asian American Literature
ENGL-129 Introduction to Contemporary African-American Literature
ENGL-130 Mystery and Detective Literature
ENGL-133 Race, Ethnicity and Gender in Popular Fiction and FIlm
ENGL-144 Hip Hop as Lit
ENGL-146 Hip Hop Queens
ENGL-180 An Introduction to Shakespeare
ENGL-240 Survey of World Literature I: Antiquity to Mid-17th Century
ENGL-245 Survey of World Literature II: Mid-17th Century to Present
ENGL-C1001 Critical Thinking and Writing
FRNCH-060 Elementary French I
FRNCH-061 Elementary French II
HIST-056 History of American Women to 1877
HIST-057 History of American Women since 1877
HIST-060 History of African-Americans to 1865
HUMAN-019 Ancient Humanities
HUMAN-020 Medieval and Renaissance Humanities
HUMAN-021 Early Modern Humanities
HUMAN-022 American Humanities
HUMAN-023 Late Modern and Contemporary Humanities
HUMAN-024 Shakespeare's English Kings
HUMAN-030 Modernist Paris: Artists and Intellectuals
HUMAN-035 Themes in Mesoamerican Culture through Ceramics
HUMAN-050 Hip Hop Culture: An American Phenomenon
HUMAN-040 Opera: The Human Experience in Music, Voice and Drama
HUMAN-060 The Great American Musical: Broadway and American Culture
ITAL-060 Elementary Italian I
ITAL-061 Elementary Italian II
JOURN-100 Mass Communication
JOURN-110* Writing for the Media
MUSIC-010 Music Literature
MUSIC-012 Popular Music in American Culture
MUSIC-015 Basic Music
MUSIC-017 Music Theory II: Tonal Harmony
PHIL-100 Introduction to Philosophy
PHIL-110 Critical Thinking and Composition
PHIL-120 Introduction to Ethics
PHIL-122 Contemporary Moral Issues
PHIL-130 History of Ancient Philosophy
PHIL-132 History of Modern Philosophy
PHIL-133 Philosophy of Political Theory and Thought
PHIL-140 Philosophy of Religion
PHIL-150 Philosophy through Film and Literature
SIGN-051 Elementary American Sign Language II
SIGN-052 American Sign Language III
SIGN-053 American Sign Language IV
SOCIO-016 Introduction to Social Problems
SPAN-050 Elementary Spanish I
SPAN-051 Elementary Spanish II
SPAN-052 Intermediate Spanish I
SPAN-053 Intermediate Spanish II
SPAN-057 Spanish for Spanish Speakers I

▶ For the latest updates, please visit **https://www.losmedanos.edu/catalog/index.aspx.**

AREA 4 SOCIAL AND BEHAVIORAL SCIENCES *One course: 3 semester units minimum*

ADJUS-110	Introduction to the Criminal Justice System
ADJUS-160	Community & the Justice System
ADJUS-220	Juvenile Procedures
ANTHR-001	Biological Anthropology
ANTHR-004	Introduction to Archaeology
ANTHR-005	General Anthropology
ANTHR-006	Cultural Anthropology
ANTHR-008	Introduction to Anthropological Linguistics
CHDEV-010	Child Growth and Development
CHDEV-020	Child, Family and Community
COMM-120	Interpersonal Communication
COMM-180	Intercultural Communication
ECE-010	Child Growth and Development
ECE-020	Child, Family and Community
ECON-005	Economic History of the United States
ECON-010	Principles of Microeconomics
ECON-011	Principles of Macroeconomics
EDUC-100	Introduction to Education
ENGL-124	Children's Literature
ENGL-128	Introduction to Asian American Literature
ENGL-136	Introduction to LGBTQ+ Studies
ENGL-150	Introduction to Gender Studies
HIST-029	United States History until 1865
HIST-030	United States History from 1865
HIST-031	California History
HIST-034	History of Western Civilization to the Renaissance
HIST-035	History of Western Civilization since the Renaissance
HIST-037	History of Race and Ethnicity in the United States
HIST-038	Contemporary U.S. History
HIST-039	World History to 1500
HIST-040	World History Since 1500
HIST-047	History of Native Americans
HIST-052	Mexican American History
HIST-054	LGBTQ American History
HIST-055	History of Sexuality in North America
HIST-056	History of American Women to 1877
HIST-057	History of American Women since 1877
HIST-060	History of African-Americans to 1865
HIST-061	History of African-Americans since 1865
HIST-062	Global History of Slavery
HIST-065	History of African Civilizations to 1800
HIST-066	History of African Civilizations since 1800
HUMAN-019	Ancient Humanities
HUMAN-020	Medieval and Renaissance Humanities
HUMAN-021	Early Modern Humanities
POLS-C1000	American Government and Politics
POLSC-033	Philosophy of Political Theory and Thought
POLSC-040	Introduction to California State and Local Politics
POLSC-043	International Relations
POLSC-050	Introduction to Comparative Politics
POLSC-109	Introduction to Constitutional Law: Your Liberties and Rights
POLSC-160	Introduction to Law, Public Policy and Society
PSYC-C1000	Introduction to Psychology
PSYCH-010	Individual and Social Processes
PSYCH-014	The Psychology of Human Sexuality
PSYCH-017	Introduction to Research Methods In Psychology
SJS-110	Introduction to Social Justice Studies
SJS-135	Introduction to LGBTQ+ Studies
SJS-136	Introduction to Gender Studies
SJS-150	Introduction to Race & Ethnicity
SOCIO-012	Introduction to Marriage and Family
SOCIO-015	Introduction to Sociology
SOCIO-016	Introduction to Social Problems
SOCIO-017	Introduction to Research Methods

AREA 5 NATURAL SCIENCES *One course: 3 semester units minimum*

ASTRO-010	Introduction to Astronomy
ASTRO-011	Astronomy Laboratory
BIOSC-007	Ecology and the Environment
BIOSC-008	Human Biology
BIOSC-010	General Biology
BIOSC-020	Principles of Biology: Cell and Molecular
BIOSC-021	Principles of Biology: Organismal
BIOSC-030	Introduction to Anatomy and Physiology
BIOSC-040	Human Anatomy
BIOSC-045	Human Physiology
BIOSC-050	Microbiology
CHEM-006	Introduction to Inorganic and Physical Chemistry
CHEM-007	Introduction to General, Organic and Biochemistry
CHEM-010	Science of Cooking
CHEM-011	Science of Cooking Laboratory
CHEM-025	General College Chemistry 1
CHEM-026	General College Chemistry II
CHEM-028	Organic Chemistry I
CHEM-029	Organic Chemistry II
ENGIN-010*	Introduction to Engineering
PHYS-015	Introduction to Physics
PHYS-035	College Physics I
PHYS-036	College Physics II
PHYS-037	General College Physics Calculus Supplement I
PHYS-038	General College Physics Calculus Supplement II
PHYS-040	Physics for Scientists and Engineers I
PHYS-041	Physics for Scientists and Engineers II
PHYS-042	Physics for Scientists and Engineers III
PHYSC-005	General Physical Science
PTEC-015	Fundamental Physics Principles for Industrial Technology
RNURS-036*	Nursing in Health and Illness III

AREA 6 ETHNIC STUDIES *One course: 3 semester units minimum*

ETHN-045	Introduction to Black Studies
ETHN-101	Introduction to Ethnic Studies
ETHN-102	Critical Thinking in Ethnic Studies
ETHN-103	Racial and Ethnic Justice Movements
ETHN-110	Introduction to Native American/Indigenous Studies
ETHN-111	Introduction to Chicanx Studies
ETHN-112	Introduction to Latinx Studies
ETHN-113	Introduction to Asian-American and Pacific Islander Studies
ETHN-120	Sin Fronteras: Experiences on the Borderlands
ETHN-121	Critical Race Feminisms
ETHN-122	Race, Ethnicity, and Political Activism
ETHN-123	Statistical Methods for Ethnic Studies

AREA 7 DIVERSE PERSPECTIVES *One course: 3 semester units minimum*

ART-009	Late Modern and Contemporary Art History (1920 CE-Present)
ART-032	Architectural History I: The World Before 1500 CE
ART-033	Architectural History I: The World After 1500 CE
ADJUS-160	Community & The Justice System
DRAMA-015	Multicultural Perspectives within Theater
DRAMA-030	Chicano/a Mexican-American Cinema: A Critical Analysis
CHDEV-050	Teaching in a Diverse Society
COMM-150	Intercultural Communication
ECE-050	Teaching in a Diverse Society
ENGL-120	Introduction to Latino Literature and Its Latin American Roots
ENGL-124	Children's Literature
ENGL-127	The Mythology and Literature of Ethnic Americans
ENGL-128	Introduction to Asian American Literature
ENGL-133	Race, Ethnicity and Gender in Popular Fiction and FIlm
ENGL-135	Introduction to LGBTQ+ Studies
ENGL-136	Introduction to Gender Studies
ENGL-144	Hip Hop as Lit
ENGL-150	Lesbian, Gay, Bisexual, Transgender, and Queer Literature
ENGL-245	Survey of World Literature II: Mid-17th Century to Present
HIST-029	United States History until 1865
HIST-030	United States History from 1865
HIST-037	History of Race and Ethnicity in the United States
HIST-047	History of Native Americans
HIST-052	Mexican American History
HIST-054	LGBTQ American History
HIST-055	History of Sexuality in North America
HIST-056	History of American Women to 1877
HIST-057	History of American Women since 1877
HIST-060	History of African-Americans to 1865
HIST-061	History of African-Americans since 1865
HIST-062	Global History of Slavery
HIST-065	History of African Civilizations to 1800
HIST-066	History of African Civilizations since 1800
HUMAN-019	Ancient Humanities
HUMAN-020	Medieval and Renaissance Humanities
HUMAN-021	Early Modern Humanities
MUSIC-010	Music Literature
SIGN-051	Elementary American Sign Language II
SJS-110	Introduction to Social Justice Studies
SJS-135	Introduction to LGBTQ+ Studies
SJS-136	Introduction to Gender Studies
SJS-150	Introduction to Race & Ethnicity
SOCIO-016	Introduction to Social Problems

Total Units: 24 units (minimum)
Courses can be counted in one category only.

*These courses meet LMC GE requirements, but transfer as electives or major requirements.
**Degree credit if taken Summer 2011 and later.

Associate Degrees at LMC

The Associate Degree requires 60 degree-applicable or transfer-level units.

LMC offers four types of Associate Degrees:

- **Associate in Arts for Transfer (AA-T)**
- **Associate in Science for Transfer (AS-T)**
- **Associate of Arts (AA)**
- **Associate of Science (AS)**

Students who intend to transfer to a CSU, UC, or private school are advised to complete the California State University General Education Breadth (CSU-GE), Intersegmental General Education Transfer Curriculum (IGETC) requirements, or the unique general education pattern of the private school. The LMC Local General Education pattern does not prepare students for transfer.

Associate Degree for Transfer

Students complete 60 transferable units that include the required units in a major or Area of Emphasis and one of the following:

a. IGETC for CSU or CSU-GE Breadth

b. IGETC or CSU-GE Breadth for STEM pattern requirements (Biology and Chemistry ADTs only)

IGETC for STEM: Students are advised that for this major, they may use the IGETC for STEM (Science, Technology, Engineering and Mathematics) pattern. IGETC for STEM allows students to concentrate on the lower division math and science courses required for a STEM major; and it is impossible for students to complete major preparation coursework and IGETC or CSU GE Breadth without going over 60 units prior to transfer.

This pattern allows students to complete one course in Area 3A; one course in Area 3B; and two courses in Area 4 from two different disciplines. Some variations in major requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

CSU-GE Breadth: for STEM: Students pursuing certain ADTs may be eligible to take "GE Breadth for STEM," deferring one lower-division course in Subarea C and one lower-division course in Subarea D until after transfer. GE Breadth for STEM is applicable only to majors for which the Transfer Model Curriculum specifies GE Breadth for STEM.

Note: *Students who plan to transfer to a CSU and/or receive an Associate Degree for Transfer (ADT) are required to complete an Oral Communication course (IGETC Area 1C, CSU GE Area A1) as part of their GE units.*

Associate of Arts & Associate of Science

Students must complete:

1. 60 degree-applicable units with a cumulative GPA of 2.0 or higher,
2. 12 units in residency (completed at LMC),
3. The specific major requirements (a minimum of 18 units) listed in the Majors section with a grade of C or better.
4. One of the following General Education pattern requirements:

a. California State University General Education Breadth (CSU-GE) requirements.

b. Intersegmental General Education Transfer Curriculum (IGETC) requirements.

c. LMC Local General Education Pattern requirements.

Students planning to transfer to a private or out-of-state university need to consult a counselor, since four-year college requirements vary widely and are subject to change.

▶ For the latest updates, please visit **https://www.losmedanos.edu/catalog/index.aspx.**

Certificates at LMC

LMC offers four types of Certificates:

- **Certificate of Achievement**
- **College Skills Certificate**
- **Certificate of Competency –** Noncredit Career Development and College Preparation (CDCP)
- **Certificate of Completion –** Noncredit Career Development and College Preparation (CDCP)

Certificate of Achievement

Students complete the requirements defined in the Majors section, including 12 units in residency (completed at LMC).

College Skills Certificate

Locally approved certificates that require less than 16 units of coursework within the major programs of study. Students must complete 50% of the courses required for the skills certificates at LMC.

Certificate of Competency

Noncredit Career Development and College Preparation (CDCP)

Students enroll in a noncredit educational program of noncredit courses has demonstrated achievement in a set of competencies that prepares students to progress in a career path or to undertake degree-applicable or non-degree-applicable credit courses. Students must earn a "P" (Pass) in all required courses.

Certificate of Completion

Noncredit Career Development and College Preparation (CDCP)

Students complete a noncredit educational program of noncredit courses that prepares students to progress in a career path or to take degree applicable credit courses. Students must earn a "P" (Pass) in all required courses and must fulfill the total required hours in required courses.

Students need to consult a counselor to make sure you are selecting the best courses for your program of study.

Cal-GETC: California General Education Transfer Curriculum 2025-2026

REQUIREMENTS FOR STUDENTS TRANSFERRING TO CSU OR UC

Completion of the California General Education Transfer Curriculum (Cal-GETC) will permit a student to transfer from a California Community College (CCC) to a California State University (CSU) campus or program, or to a University of California (UC) campus or program without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. A minimum "C" grade is required in each college course for Cal-GETC. Note: Students transferring to a CSU who have Cal-GETC certified as complete will still need to complete 9 semester units of upper-division general education (GE) after transfer and may also be held to other campus specific graduation requirements outside of general education and major coursework. Students are strongly encouraged to meet with an LMC Counselor.

AREA 1 — ENGLISH COMMUNICATION

Three courses: one English Composition, one Critical Thinking and Composition, and one Oral Communication. 9 semester units

1A: English Composition *One course: 3 semester units*

ENGL-C1000 Academic Reading and Writing

ENGL-C1000E Academic Reading and Writing
Note: Only 3 of the 4 units are UC transferrable

1B: Critical Thinking and Composition *One course: 3 semester units*

ENGL-C1001 Critical Thinking and Writing
ENGL-230 Thinking and Writing Critically about Literature

PHIL-110 Critical Thinking and Composition

1C: Oral Communication *One course: 3 semester units*

COMM-C1000 Introduction to Public Speaking

AREA 2 — MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

One course: 3 semester units

MATH-140 Applied Calculus
MATH-155 Precalculus
MATH-160 Discrete Math
MATH-210 Calculus and Analytic Geometry I
MATH-220 Calculus and Analytic Geometry II
MATH-230 Calculus and Analytic Geometry III
MATH-240 Differential Equations
MATH-250 Linear Algebra
STAT-C1000 Introduction to Statistics

AREA 3 — ARTS AND HUMANITIES

Two courses: one Arts and one Humanities. 6 semester units

3A: Arts *One course: 3 semester units*

ART-005 The Visual Arts
ART-006 Ancient Art History (to 350 CE)
ART-007 Medieval and Renaissance Art History (350 to 1550 CE)
ART-008 Early Modern Art History (1550 to 1920 CE)
ART-009 Late Modern and Contemporary Art History (1920 CE-Present)
ART-016 Asian Art History
ART-019 History of Photography
ART-032 Architectural History I: The World Before 1500CE
ART-033 Architectural History II: The World After 1500CE
ART-034 Islamic Art History
DRAMA-015 Multicultural Perspectives within Theatre
DRAMA-016 Theatre Appreciation
DRAMA-070 Film as an International Art Form
HUMAN-040 Opera: The Human Experience in Music, Voice and Drama
HUMAN-060 The Great American Musical: Broadway and American Culture
MUSIC-010 Music Literature
MUSIC-012 Popular Music in American Culture
MUSIC-015 Basic Music
MUSIC-017 Music Theory II: Tonal Harmony

3B: Humanities *One course: 3 semester units*

ART-017 American Art History
ART-018 Pre-Colonial Americas Art History
ART-019 History of Photography
ART-035 Themes in Mesoamerican Culture through Ceramics
DRAMA-030 Chicano/a Mexican American Cinema: A Critical Analysis
ENGL-120 Introduction to Latino Literature and Its Latin American Roots
ENGL-121 Introduction to Chicano Literature
ENGL-122 California Literature
ENGL-124 Children's Literature
ENGL-127 The Mythology and Literature of Ethnic Americans
ENGL-128 Introduction to Asian American Literature
ENGL-129 Introduction to Contemporary African-American Literature
ENGL-130 Mystery and Detective Literature
ENGL-132 Myth, Fantasy, and Science Fiction
ENGL-133 Race, Ethnicity and Gender in Popular Fiction and FIlm
ENGL-144 Hip Hop as Lit
ENGL-146 Hip Hop Queens
ENGL-150 Lesbian, Gay, Bisexual, Transgender and Queer Literature
ENGL-180 An Introduction to Shakespeare
ENGL-230 Thinking and Writing Critically about Literature
ENGL-240 Survey of World Literature I: Antiquity to Mid-17th Century
ENGL-245 Survey of World Literature II: Mid-17th Century to Present
FRNCH-061 Elementary French II
HIST-031 California History
HIST-034 History of Western Civilization to the Renaissance
HIST-035 History of Western Civilization since the Renaissance
HIST-037 History of Race and Ethnicity in the United States
HIST-038 Contemporary U.S. History
HIST-039 World History to 1500
HIST-040 World History Since 1500
HIST-047 History of Native Americans
HIST-052 Mexican American History
HIST-054 LGBTQ American History
HIST-056 History of American Women to 1877
HIST-057 History of American Women since 1877
HIST-060 History of African-Americans to 1865
HIST-061 History of African-Americans since 1865
HIST-062 Global History of Slavery
HIST-065 History of African Civilizations to 1800
HIST-066 History of African Civilizations since 1800
HUMAN-019 Ancient Humanities
HUMAN-020 Medieval and Renaissance Humanities
HUMAN-021 Early Modern Humanities
HUMAN-022 American Humanities
HUMAN-023 Late Modern and Contemporary Humanities
HUMAN-024 Shakespeare's English Kings
HUMAN-030 Modernist Paris: Artists and Intellectuals
HUMAN-035 Themes in Mesoamerican Culture through Ceramics
HUMAN-050 Hip Hop Culture: An American Phenomenon
ITAL-061 Elementary Italian II
MUSIC-012 Popular Music in American Culture
PHIL-100 Introduction to Philosophy
PHIL-120 Introduction to Ethics
PHIL-122 Contemporary Moral Issues
PHIL-130 History of Ancient Philosophy
PHIL-132 History of Modern Philosophy
PHIL-133 Philosophy of Political Theory and Thought
PHIL-140 Philosophy of Religion
PHIL-150 Philosophy through Film and Literature
POLSC-033 Philosophy of Political Theory and Thought
SIGN-051 Elementary American Sign Language II
SIGN-052 American Sign Language III
SPAN-051 Elementary Spanish II
SPAN-052 Intermediate Spanish I
SPAN-053 Intermediate Spanish II
SPAN-057 Spanish for Spanish Speakers I

▶ For the latest updates, please visit **https://www.losmedanos.edu/catalog/index.aspx.**

AREA 4 SOCIAL AND BEHAVIORAL SCIENCES

Two courses: two academic disciplines. 6 semester units

ADJUS-110	Introduction to the Criminal Justice System
ANTHR-004	Introduction to Archaeology
ANTHR-005	General Anthropology
ANTHR-006	Cultural Anthropology
ANTHR-008	Introduction to Anthropological Linguistics
CHDEV-010	Child Growth and Development
CHDEV-020	Child, Family and Community
COMM-130	Interpersonal Communication
COMM-150	Intercultural Communication
ECE-010	Child Growth and Development
ECE-020	Child, Family and Community
ECON-005	Economic History of the United States
ECON-010	Principles of Microeconomics
ECON-011	Principles of Macroeconomics
ENGL-135	Introduction to LGBTQ+ Studies
ENGL-136	Introduction to Gender Studies
ETHN-045	Introduction to Black Studies
ETHN-101	Introduction to Ethnic Studies
ETHN-102	Critical Thinking in Ethnic Studies
ETHN-103	Racial and Ethnic Justice Movements
ETHN-110	Introduction to Native American/Indigenous Studies
HIST-029	United States History until 1865
HIST-030	United States History from 1865
HIST-031	California History
HIST-034	History of Western Civilization to the Renaissance
HIST-035	History of Western Civilization since the Renaissance
HIST-037	History of Race and Ethnicity in the United States
HIST-038	Contemporary U.S. History
HIST-039	World History to 1500
HIST-040	World History Since 1500
HIST-047	History of Native Americans
HIST-052	Mexican American History
HIST-054	LGBTQ American History
HIST-055	History of Sexuality in North America
HIST-056	History of American Women to 1877
HIST-057	History of American Women since 1877
HIST-060	History of African-Americans to 1865
HIST-061	History of African-Americans since 1865
HIST-062	Global History of Slavery
HIST-065	History of African Civilizations to 1800
HIST-066	History of African Civilizations since 1800
JOURN-100	Mass Communication
KINES-210	Introduction to Public Health
PHIL-133	Philosophy of Political Theory and Thought
POLS-C1000	American Government and Politics
POLSC-033	Philosophy of Political Theory and Thought
POLSC-040	Introduction to California State and Local Politics
POLSC-043	International Relations
POLSC-050	Introduction to Comparative Politics
POLSC-109	Introduction to Constitutional Law: Your Liberties and Rights
POLSC-160	Introduction to Law, Public Policy and Society
PSYC-C1000	Introduction to Psychology
PSYCH-010	Individual and Social Processes
PSYCH-014	The Psychology of Human Sexuality
PSYCH-017	Introduction to Research Methods In Psychology
SJS-110	Introduction to Social Justice Studies
SJS-135	Introduction to LGBTQ+ Studies
SJS-136	Introduction to Gender Studies
SJS-150	Introduction to Race & Ethnicity
SOCIO-012	Introduction to Marriage and Family
SOCIO-015	Introduction to Sociology
SOCIO-016	Introduction to Social Problems
SOCIO-017	Introduction to Research Methods

AREA 5 PHYSICAL AND BIOLOGICAL SCIENCES

One course from each 5A and 5B subject area. One of the two courses must include a laboratory.

5A: Physical Science

ASTRO-010	Introduction to Astronomy
CHEM-006	Introduction to Inorganic and Physical Chemistry
CHEM-007	Introduction to General, Organic and Biochemistry
CHEM-025	General College Chemistry 1
CHEM-026	General College Chemistry II
CHEM-028	Organic Chemistry I
CHEM-029	Organic Chemistry II
PHYS-035	College Physics I
PHYS-036	College Physics II
PHYS-040	Physics for Scientists and Engineers I
PHYS-041	Physics for Scientists and Engineers II
PHYS-042	Physics for Scientists and Engineers III
PHYSC-005	General Physical Science

5B: Biological Science

ANTHR-001	Biological Anthropology
BIOSC-007	Ecology and the Environment
BIOSC-008	Human Biology
BIOSC-010	General Biology
BIOSC-020	Principles of Biology: Cell and Molecular
BIOSC-021	Principles of Biology: Organismal
BIOSC-030	Introduction to Anatomy and Physiology
BIOSC-040	Human Anatomy
BIOSC-045	Human Physiology
BIOSC-050	Microbiology

5C: Laboratory

ASTRO-011	Astronomy Laboratory
BIOSC-007	Ecology and the Environment
BIOSC-008	Human Biology
BIOSC-010	General Biology
BIOSC-020	Principles of Biology: Cell and Molecular
BIOSC-021	Principles of Biology: Organismal
BIOSC-040	Human Anatomy
BIOSC-045	Human Physiology
BIOSC-050	Microbiology
CHEM-006	Introduction to Inorganic and Physical Chemistry
CHEM-007	Introduction to General, Organic and Biochemistry
CHEM-025	General College Chemistry 1
CHEM-026	General College Chemistry II
CHEM-028	Organic Chemistry I
CHEM-029	Organic Chemistry II
PHYS-035	College Physics I
PHYS-036	College Physics II
PHYS-040	Physics for Scientists and Engineers I
PHYS-041	Physics for Scientists and Engineers II
PHYS-042	Physics for Scientists and Engineers III

AREA 6 ETHNIC STUDIES

One course: 3 semester units - One course in Ethnic Studies or in a similar field provided that the course is cross-listed with Ethnic Studies

ETHN-045	Introduction to Black Studies
ETHN-101	Introduction to Ethnic Studies
ETHN-102	Critical Thinking in Ethnic Studies
ETHN-103	Racial and Ethnic Justice Movements
ETHN-110	Introduction to Native American/Indigenous Studies

Graduation Requirement for Students Transferring to a CSU:

U.S. History, Constitution and American Ideals

Students can meet this requirement in two ways:

1) **POLS-C1000** and any course listed in US-1 Courses below.
2) **POLSC-040** and **POLSC-160** and any course listed in US-1 Courses below.

US-1 courses: ECON-005, HIST-029, HIST-030, HIST-037, HIST-047, HIST-052, HIST-054, HIST-056, HIST-057, HIST-060, HIST-061.

Graduation Requirement for Students Transferring to a UC:

Languages Other Than English (LOTE)

Proficiency equivalent to two years of high school study in the same language. One course (3-5 semester units)

FRNCH-060, 061; ITAL-060, 061; SIGN-050, 051, 052, 053; SPAN-050, 051, 052, 053, 057, 058

LMC Programs of Study

PROGRAMS OF STUDY	Noncredit Certificates	College Skills Certificate	Certificate of Achievement	Associate Degree
Administration of Justice			•	**AS-T***
Basic Law Enforcement Academy Intensive			•	
Criminal Investigations			•	
Criminal Law			•	
Anthropology				**AA-T***
Art				
3D Design			•	
Art History				**AA-T***
Fine Arts				**AA**
Graphic Communications			•	**AA**
Photography			•	
Studio Arts				**AA-T***
Automotive Technology			•	**AS**
Air Conditioning Specialist		•		
Chassis Specialist		•		
Automotive Diesel Specialist		•		
Automotive Certificate of General Maintenance		•		
Advanced Performance Engine Builder		•		
Powertrain Specialist		•		
Smog Technician Specialist		•		
Transmission Specialist		•		
Automotive Maintenance, Detailing and Surface Enhancement	•			
Biology				**AS-T***
Business				
Accounting			•	**AS**
Business Administration 2.0				**AS-T***
Small Business Operations			•	**AS**
Chemistry				**AS-T***
Communication Studies				**AA-T***
Computer Science				**AS-T***
Computer Applications Support Specialist				**AS**
Computer Applications Support Specialist (Advanced)			•	
Computer Applications Support Specialist (Basic)			•	
Foundation		•		
Game Design		•		
Information Technology				**AS**
Information Technology (Advanced)			•	
Information Technology (Basic)			•	
Web Design		•		
Construction				
Construction Pre-Apprenticeship	•			

LMC Programs of Study

PROGRAMS OF STUDY	Noncredit Certificates	College Skills Certificate		
Counseling				
College and Career Preparation	•			
Drama				
Acting				**AA**
Theatre Arts				**AA-T***
Early Childhood Education				
Assistant Teacher Permit Coursework		•		
Associate Teacher Permit Coursework		•		
Early Childhood Education			•	**AS-T***
Early Childhood Education Master Teacher			•	**AS**
Early Childhood Education Site Supervisor			•	**AS**
Administration and Leadership Early Childhood Programs		•		
Specialization - Curriculum in Early Childhood Education		•		
Specialization - Infant Toddler Care		•		
Specialization - Special Needs Early Care and Education		•		
Trauma Informed Practitioner		•		
Electrical/Instrumentation Technology				
Electrical Technology			•	**AS**
Instrumentation Technology			•	**AS**
Transit Electrical Technology			•	
Emergency Medical Services		•		
EMS Recertification		•		
Engineering				**AS**
English				**AA-T***
Creative Writing			•	
Hip-Hop Studies			•	
English as a Second Language				
Advanced English for Academic & Professional Advancement	•	•		
Basic Vocabulary & Reading	•	•		
College ESL Success	•			
Essential Pronunciation & Conversation	•	•		
Foundational Grammar for General Communication	•	•		
Fundamental Writing Skills	•	•		
Intermediate English for College & Career Success	•	•		
Ethnic Studies				**AA**
Fire Technology			•	**AS**
Basic Fire Academy		•	•	
Fire Prevention		•		
Fire Protection		•		
History				**AA-T***
Humanities				**AA**

LMC Programs of Study

PROGRAMS OF STUDY	Noncredit Certificates	College Skills Certificate	Certificate of Achievement	
Journalism				**AA/AA-T***
Kinesiology				**AA-T***
Liberal Arts				
Arts and Humanities				**AA**
Behavioral Science and Social Science				**AA**
Math and Science				**AA**
Management and Supervision			•	**AS**
Mathematics				**AS-T***
Music				**AA/AA-T***
Nursing				
Registered				**AS**
Vocational			•	
Philosophy				**AA-T***
Physics				**AS-T***
Political Science				**AA-T***
Law, Public Policy & Society				**AS-T***
Process Technology			•	**AS**
Bridge to Advanced Manufacturing		•		
Psychology				**AA-T***
Recording Arts			•	**AA**
Recording Arts Level 1		•		
Recording Arts Level 2		•		
Social Justice Studies				
African American Studies				**AA-T***
Chicano/a Studies				**AA-T***
LGBTQ Studies				**AA-T***
Sociology				**AA-T***
UAS/Drone Operations				
Basic Drone Piloting	•			
Welding Technology			•	**AS**
World Languages				
American Sign Language			•	**AA**
Spanish			•	**AA-T***

See the Los Medanos College Catalog for information on LMC program requirements.
*Degrees designed especially for those who plan to transfer to a California State University (CSU) campus.

▶ For the latest updates, please visit **https://www.losmedanos.edu/degrees**.

Short-Term Courses - Spring 2027 Semester

Course	Title	Dates
January		
BUS-093	Dealing with Difficult People	1/25-3/05
BUS-096	Time Management and Goal Setting	1/25-3/05
COUNS-034N	College Success	1/25-3/05
BUS-027	Small Business Management	1/25-3/19
BUS-035A	Microsoft Word	1/25-3/19
BUS-035C	Microsoft PowerPoint	1/25-3/19
BUS-058N	Business English	1/25-3/19
BUS-109	Introduction to Business	1/25-3/19
BUS-160	Personal Finance	1/25-3/19
CHDEV-010	Child Growth and Development	1/25-3/19
CHDEV-020	Child, Family and Community	1/25-3/19
CNT-030	Web Site Development-Part I	1/25-3/19
COUNS-036	Career & Life Planning	1/25-3/19
ECE-001	Principles and Practices of Teaching Young Children	1/25-3/19
ECE-010	Child Growth and Development	1/25-3/19
ECE-020	Child, Family and Community	1/25-3/19
ECE-040	Infant and Toddler Development	1/25-3/19
ETEC-010	Direct Current Circuits	1/25-3/19
ETEC-022	Semiconductor Devices	1/25-3/19
KINES-100	Introduction to Kinesiology	1/25-3/19
MANGT-075	Managing Human Resources	1/25-3/19
RNURS-030	Leadership/Management and Professionalism in Nursing	1/25-3/19
SIGN-070	Fingerspelling I	1/25-3/19
COMM-C1000	Introduction to Public Speaking	1/25-3/20
BUS-186	Financial Accounting	1/25-4/09
BUS-186	Financial Accounting	1/25-4/23
VONUR-006	Fundamentals of Vocational Nursing Practice	1/25-4/28
AUTO-150	Smog Check Training Level I	1/26-4/01
COUNS-034	College Success	1/26-4/01
COUNS-034	College Success	1/26-4/01
VONUR-004	VN Pharmacology I	1/26-4/20
February		
COUNS-032	Introduction to Career Exploration	2/01-3/19
COUNS-032N	Introduction to Career Exploration	2/01-3/19
COUNS-033	Transfer Planning	2/01-3/19
DRONE-012N	Basic Drone Piloting	2/06-5/01
COUNS-030	Orientation to College	2/08-3/19
COUNS-033	Transfer Planning	2/08-3/19
DRONE-010N	Remote Pilot Certification Preparation	2/08-4/02
BUS-109	Introduction to Business	2/08-4/09
BUS-188	Nonprofit and Government Accounting	2/08-4/23
COUNS-036	Career & Life Planning	2/08-5/07
WRKX-170	Work Experience Education	2/08-5/21
KNICA-027	Offensive Football Skills and Conditioning	2/16-5/21
KNICA-028	Defensive Football Skills and Conditioning	2/16-5/21
RNURS-001	Nursing Career Seminar	2/17-2/17
EMS-014	Healthcare Provider CPR	2/20-2/20
ENGL-124	Children's Literature	2/22-5/21
ENGL-C1000	Academic Reading and Writing	2/22-5/21
ESL-075G	Foundational Grammar 2 - Credit ESL	2/22-5/21
ESL-075PC	Essential Pronunciation & Conversation 2 - Credit ESL	2/22-5/21
ESL-075VR	Basic Vocabulary & Reading 2 - Credit ESL	2/22-5/21
ESL-075W	Fundamental Writing 2 - Credit ESL	2/22-5/21
ESLN-075G	Foundational Grammar 2 - Noncredit ESL	2/22-5/21
ESLN-075PC	Essential Pronunciation & Conversation 2 - Noncredit ESL	2/22-5/21
ESLN-075VR	Basic Vocabulary & Reading 2 - Noncredit ESL	2/22-5/21
ESLN-075W	Fundamental Writing 2 - Noncredit ESL	2/22-5/21

Course	Title	Dates
March		
COUNS-030	Orientation to College	3/01-4/09
COUNS-036	Career & Life Planning	3/01-5/21
COUNS-031	Educational Planning	3/16-3/25
EMS-014	Healthcare Provider CPR	3/20-3/20
COUNS-031	Educational Planning	3/29-4/02
COUNS-034N	College Success	3/29-5/07
COUNS-035	Theories and Application of Learning in College	3/29-5/14
AUTO-011N	Automotive PDR and Color Change	3/29-5/21
BUS-035B	Microsoft Excel	3/29-5/21
BUS-059N	Business Communications	3/29-5/21
CHDEV-010	Child Growth and Development	3/29-5/21
CHDEV-010	Child Growth and Development	3/29-5/21
CHDEV-020	Child, Family and Community	3/29-5/21
CHDEV-050	Teaching in a Diverse Society	3/29-5/21
CNT-031	Web Site Development - Part II	3/29-5/21
COMM-C1000	Introduction to Public Speaking	3/29-5/21
COUNS-032	Introduction to Career Exploration	3/29-5/21
COUNS-034	College Success	3/29-5/21
COUNS-035	Theories and Application of Learning in College	3/29-5/21
COUNS-036	Career & Life Planning	3/29-5/21
COUNS-036	Career & Life Planning	3/29-5/21
COUNS-036	Career & Life Planning	3/29-5/21
ECE-001	Principles and Practices of Teaching Young Children	3/29-5/21
ECE-010	Child Growth and Development	3/29-5/21
ECE-010	Child Growth and Development	3/29-5/21
ECE-020	Child, Family and Community	3/29-5/21
ECE-050	Teaching in a Diverse Society	3/29-5/21
ECE-092	Adult Supervision / Mentor Teacher Training	3/29-5/21
ENGL-230	Thinking and Writing Critically about Literature	3/29-5/21
ENGL-C1000	Academic Reading and Writing	3/29-5/21
ENGL-C1001	Critical Thinking and Writing	3/29-5/21
ENGL-C1001	Critical Thinking and Writing	3/29-5/21
ETEC-012	Alternating Current Circuits	3/29-5/21
ETEC-024	Digital Devices	3/29-5/21
KINES-100	Introduction to Kinesiology	3/29-5/21
KINES-105	Introduction to Standard First Aid/CPR	3/29-5/21
KINES-200	Personal Health and Wellness	3/29-5/21
KINES-210	Introduction to Public Health	3/29-5/21
MANGT-060	Making Effective Decisions	3/29-5/21
PHYS-037	General College Physics Calculus Supplement I	3/29-5/21
PHYS-038	General College Physics Calculus Supplement II	3/29-5/21
SIGN-071	Fingerspelling II	3/29-5/21
SJS-110	Introduction to Social Justice Studies	3/29-5/21
SJS-150	Introduction to Race & Ethnicity	3/29-5/21
COMM-C1000	Introduction to Public Speaking	3/29-5/22
ASTRO-010	Introduction to Astronomy	3/30-5/20
April		
RNURS-001	Nursing Career Seminar	4/03-4/03
VONUR-030	IV Therapy/Blood Withdrawal	4/03-4/10
COUNS-033	Transfer Planning	4/05-5/14
COUNS-031	Educational Planning	4/06-4/15
COUNS-031	Educational Planning	4/06-4/15
AUTO-151	Smog Check Training Level 2	4/06-5/06
EMS-011	Emergency Medical Technician I- Recertification	4/09-4/11
EMS-014	Healthcare Provider CPR	4/17-4/17
May		
ESLN-001	College ESL Student Orientation	5/03-5/03
COUNS-031	Educational Planning	5/03-5/07
AUTO-057	Smog Update	5/07-5/15
ESLN-001	College ESL Student Orientation	5/12-5/12

Dual Enrollment for High School Students - Spring 2027 Semester

ANTIOCH HIGH SCHOOL

ADJUS-110	Introduction to the Criminal Justice System
SJS-110	Introduction to Social Justice Studies

BLACK DIAMOND HIGH SCHOOL

ADJUS-110	Introduction to the Criminal Justice System
COUNS-031	Educational Planning
COUNS-034	College Success

DOZIER-LIBBEY MEDICAL HIGH SCHOOL

SPAN-048	Spanish for Healthcare Professionals II

DEER VALLEY HIGH SCHOOL

CHDEV-010	Child Growth and Development
ETHN-101	Introduction to Ethnic Studies

FREEDOM HIGH SCHOOL

ADJUS-110	Introduction to the Criminal Justice System
COUNS-031	Educational Planning
COUNS-034	College Success
SIGN-051	Elementary American Sign Language II

HERITAGE HIGH SCHOOL

COUNS-031	Educational Planning
COUNS-034	College Success
ENGL-C1001	Critical Thinking and Writing
FIRE-102	Fire Behavior and Combustion
SIGN-051	Elementary American Sign Language II
SJS-110	Introduction to Social Justice Studies

LIBERTY HIGH SCHOOL

ADJUS-110	Introduction to the Criminal Justice System
ANTHR-006	Cultural Anthropology
FIRE-101	Fire Protection Organization
SIGN-051	Elementary American Sign Language II

PITTSBURG HIGH SCHOOL

CHDEV-010	Child Growth and Development
COUNS-033	Transfer Planning
DRAMA-016	Theatre Appreciation
ECE-062	Introduction to Curriculum
STAT-C1000	Introduction to Statistics

PROSPECT HIGH SCHOOL

SPAN-046	Spanish for the Professions

► For the latest updates, please visit **https://www.losmedanos.edu/schedule.**

Online Courses

Course	Title	Section
ACS-010	Becoming a College Scholar-a First-Year Seminar	0115*, 0116
ADJUS-110	Introduction to the Criminal Justice System	2727, 2728, 2729, 9716
ADJUS-120	Concepts of Criminal Law	1010, 2705
ADJUS-140	Introduction to Criminal Investigation System	2192
ADJUS-160	Community & the Justice System	2739, 2744
ANTHR-004	Introduction to Archaeology	9656
ANTHR-005	General Anthropology	0415, 9549
ANTHR-006	Cultural Anthropology	9505, 9555
ART-005	The Visual Arts	2487, 7057
ART-014	Typography: Aesthetics, Application, and History	0144
ART-019	History of Photography	7066
ART-025	Advertising, Marketing and Publication Design	0504
ART-074	Photo II: Developing a Personal Vision	7017
ART-085	Introduction to 3D Animation	0171
ASTRO-010	Introduction to Astronomy	0071*, 7416*, 7422*
ASTRO-011	Astronomy Laboratory	7894*
BIOSC-005	Biology of Health	7289*, 9511*
BIOSC-008	Human Biology	7291*, 7293*, 9506*
BIOSC-010	General Biology	7285*
BIOSC-021	Principles of Biology: Organismal	9521*
BUS-018	Introduction to Excel	6866, 6867
BUS-027	Small Business Management	0252
BUS-035A	Microsoft Word	7901
BUS-035B	Microsoft Excel	7907
BUS-035C	Microsoft PowerPoint	7903
BUS-058N	Business English	8811
BUS-059	Business Communications	7953
BUS-059N	Business Communications	8812
BUS-093	Dealing with Difficult People	0057
BUS-096	Time Management and Goal Setting	0172
BUS-109	Introduction to Business	2257, 2258, 2259, 6869
BUS-160	Personal Finance	7905
BUS-185	Computer Assisted Accounting-QuickBooks	6895
BUS-186	Financial Accounting	6858, 6859, 6861
BUS-187	Managerial Accounting	0102, 0117
BUS-188	Nonprofit and Government Accounting	6860
BUS-294	Business Law	0272
CHDEV-010	Child Growth and Development	0350*, 0357*, 0403*, 0404*, 1001*, 1003*, 3608*
CHDEV-020	Child, Family and Community	0032, 0241*, 6904*, 6906*, 9534*
CHDEV-022	Relationship Based Strategies for Children	2252
CHDEV-031	Trauma Informed Practitioner: Practices and Strategies	6908
CHDEV-050	Teaching in a Diverse Society	0218*, 0276*, 0291*
CNT-010	Computer Network Fundamentals	6921
CNT-011	Systems and Network Administration	6922
CNT-030	Web Site Development-Part I	6917
CNT-031	Web Site Development - Part II	6919
CNT-032	Web Site Development - Dreamweaver/Animate	6923
CNT-040	Introduction to Computer and Information Systems	6924, 6927, 6929
CNT-121	Introduction to Cybersecurity –Ethical Hacking	6933
COMM-130	Interpersonal Communication	7334*
COMM-150	Intercultural Communication	9610
COMM-C1000	Introduction to Public Speaking	3501, 3503, 7256*, 7257*, 7259*, 7260*, 7261, 7265, 7266, 7268, 7269, 9515
COMSC-044	Introduction to C++ Programming	6926
COMSC-110	Gaming: An Introduction	6955
COMSC-122	Programming Concepts & Methodologies I	6940*, 6944*
COMSC-132	Programming Concepts & Methodologies II	6934*
CONST-010N	Construction Pre-Apprenticeship Fundamentals	8803
COUNS-030	Orientation to College	0522*, 0525*
COUNS-031	Educational Planning	0527*, 0528*
COUNS-032	Introduction to Career Exploration	0100*, 0108*
COUNS-032N	Introduction to Career Exploration	8828*
COUNS-033	Transfer Planning	0704*, 0708*, 0710*
COUNS-034	College Success	0230*
COUNS-034N	College Success	8827*, 8829*
COUNS-035	Theories and Application of Learning in College	0701*, 0703*
COUNS-036	Career & Life Planning	0706*, 0707*, 0713*, 0714*, 0762*, 0763, 0765*
COUNS-045	MESA/STEM Scholars Success	0726*
DRAMA-015	Multicultural Perspectives within Theatre	0072, 9535
DRAMA-030	Chicano/a Mexican American Cinema: A Critical Analysis	0159, 9538
DRAMA-041	Theatrical Design	0066
DRAMA-050	Theatrical Production I: Beginning Acting for Performance	0067
DRAMA-070	Film as an International Art Form	0061, 0062
DRONE-010N	Remote Pilot Certification Preparation	8831
DRONE-012N	Basic Drone Piloting	8830
ECE-001	Principles and Practices of Teaching Young Children	0112*, 0133*, 0257*
ECE-010	Child Growth and Development	0353*, 0358*, 0405*, 0406*, 1002*, 1004*, 3609*
ECE-011	Observation and Assessment	6903*, 6905*
ECE-020	Child, Family and Community	0035, 0240*, 6907*, 6909*, 9533*
ECE-022	Relationship Based Strategies for Children	2251
ECE-031	Trauma Informed Practitioner: Practices and Strategies	6910

Course	Title	Section
ECE-040	Infant and Toddler Development	0166, 3693
ECE-041	Curriculum and Strategies for Infants/Toddlers	0278, 8057
ECE-050	Teaching in a Diverse Society	0292*, 0217*, 0277*
ECE-057	Curriculum and Strategies for Children with Special Needs	0269*
ECE-062	Introduction to Curriculum	0136*, 0137*, 8069
ECE-065	Health, Safety, and Nutrition in Early Childhood Programs	0956*, 1356*
ECE-090	Student Teaching Practicum in Early Childhood Education	1351*
ECE-092	Adult Supervision / Mentor Teacher Training	0173
ECE-096	Staff Development and Leadership in Early Childhood Programs	0248
ECON-C2001	Principles of Microeconomics	0097
ECON-C2002	Principles of Macroeconomics	0107
EDUC-100	Introduction to Classroom Teaching	0156
EMS-013	Medical Terminology for Health Care Professions	0705
ENGIN-010	Introduction to Engineering	1790*
ENGIN-022	Programming with MATLAB for Engineers and Scientists	9574*
ENGIN-025	Engineering Graphics	1787*
ENGL-111	Creative Writing	0348*
ENGL-113	Creative Writing: Poetry	0324*
ENGL-120	Introduction to Latino Literature and Its Latin American Roots	0349
ENGL-124	Children's Literature	0345
ENGL-127	The Mythology and Literature of Ethnic Americans	0149*
ENGL-133	Race, Ethnicity and Gender in Popular Fiction and Film	0151
ENGL-135	Introduction to LGBTQ+ Studies	0295
ENGL-136	Introduction to Gender Studies	0307, 0428
ENGL-144	Hip Hop as Lit	0347*
ENGL-147	Graphic Novels, Comics, and Manga	1478
ENGL-230	Thinking and Writing Critically about Literature	0337*, 0352*, 0360, 0361*, 0362*, 0365, 0384, 9585, 9589*
ENGL-245	Survey of World Literature II: Mid-17th Century to Present	0289
ENGL-C1000	Academic Reading and Writing	0290, 0312*, 0315, 0316, 0318*, 0320, 0343, 9563*, 9564*, 9567*, 9568*
ENGL-C1000E	Academic Reading and Writing	0371, 0383, 0385, 0389, 0400, 9592, 9593
ENGL-C1001	Critical Thinking and Writing	0326, 0329, 0331, 0332, 0334, 9573*, 9582*
ESL-065G	Foundational Grammar 1 - Credit ESL	3013*
ESL-065W	Fundamental Writing 1 - Credit ESL	3029*
ESL-075G	Foundational Grammar 2 - Credit ESL	3129*
ESL-075PC	Essential Pronunciation & Conversation 2 - Credit ESL	3039*
ESL-075VR	Basic Vocabulary & Reading 2 - Credit ESL	3133
ESL-075W	Fundamental Writing 2 - Credit ESL	3047
ESL-085G	Intermediate Grammar - Credit ESL	3000
ESL-085SL	Intermediate Oral Communication - Credit ESL	3022*
ESL-085WR	Intermediate College Writing - Credit ESL	3134
ESL-095G	Advanced Grammar - Credit ESL	3788
ESL-095SL	Advanced Speech Communication - Credit ESL	3483*
ESL-095WR	Advanced Academic Writing - Credit ESL	3011
ETEC-010	Direct Current Circuits	0109
ETEC-012	Alternating Current Circuits	0113
ETHN-045	Introduction to Black Studies	7067, 7203, 7205, 7207, 9536, 9606
ETHN-101	Introduction to Ethnic Studies	7001, 7215, 7225, 7236
ETHN-103	Racial and Ethnic Justice Movements	0730, 7209, 7217, 9621
ETHN-110	Introduction to Native American/Indigenous Studies	0219*, 7208, 7213
FIRE-102	Fire Behavior and Combustion	0534
FRNCH-060	Elementary French I	0335
FRNCH-061	Elementary French II	0340
HIST-C1001	United States History to 1877	0120*, 9528
HIST-C1002	United States History since 1865	0121*
HUMAN-020	Medieval and Renaissance Humanities	9540
HUMAN-022	American Humanities	0183
HUMAN-050	Hip Hop Culture: An American Phenomenon	7029
HUMAN-060	The Great American Musical: Broadway and American Culture	0146
ITAL-060	Elementary Italian I	0503
JOURN-100	Mass Communication	2694*
JOURN-115B	Media Writing Practicum II	7281*
JOURN-129	Media Production: Overview of Newsroom Skills and Practices	0073*
JOURN-131	Media Production: Practicum II	0085*
KINES-100	Introduction to Kinesiology	7504, 7515
KINES-105	Introduction to Standard First Aid/CPR	0517, 0518
KINES-200	Personal Health and Wellness	7505
KINES-210	Introduction to Public Health	7512
MANGT-060	Making Effective Decisions	0044
MANGT-065	Mastering Management's Essential Tools	0045
MANGT-075	Managing Human Resources	0043
MATH-140	Applied Calculus	7402, 7420, 9598
MATH-140S	Intermediate Algebra for Applied Calculus	7332, 7421
MATH-155	Precalculus	7030, 9613*, 9615*, 9620*
MATH-155S	Intermediate Algebra for Precalculus	9601*, 9614*
MATH-160	Discrete Math	7024
MATH-210	Calculus and Analytic Geometry I	3988, 3990, 7041, 9501*, 9560*, 9561*
MATH-210S	Intermediate Algebra and Trigonometry Skills for Calculus and Analytic Geometry 1	2565
MATH-220	Calculus and Analytic Geometry II	7407, 7411, 9575*, 9605*

Online Courses *(Continued)*

Course	Title	Section
MATH-230	Calculus and Analytic Geometry III	7406*, 9576*
MATH-240	Differential Equations	7408, 9629*
MATH-250	Linear Algebra	9577*
MUSIC-010	Music Literature	0500, 0506, 7095
MUSIC-012	Popular Music in American Culture	7084, 7085
MUSIC-015	Basic Music	0462, 0502
MUSIC-019	Music Theory IV: Advanced Harmony and Later Styles	0509
NUTRI-055	Introduction to Nutrition	7311*, 7318*, 7418*
PHIL-100	Introduction to Philosophy	2207
PHIL-110	Critical Thinking and Composition	0465, 2206
PHIL-122	Contemporary Moral Issues	2218
PHYS-037	General College Physics Calculus Supplement I	3030*
PHYS-038	General College Physics Calculus Supplement II	3031*
PHYS-040	Physics for Scientists and Engineers I	9513*
PHYSC-005	General Physical Science	9583
POLS-C1000	American Government and Politics	0192, 0194, 0197
PSYC-010	Individual and Social Processes	0161, 0167
PSYC-014	The Psychology of Human Sexuality	2787
PSYC-017	Introduction to Research Methods In Psychology	2539
PSYC-C1000	Introduction to Psychology	0013, 0410, 0478, 6984, 6985, 6996, 7000
RNURS-001	Nursing Career Seminar	7531
SIGN-050	Elementary American Sign Language I	1761, 1764, 8504
SIGN-051	Elementary American Sign Language II	8506, 9537
SIGN-053	American Sign Language IV	8507
SIGN-070	Fingerspelling I	0179
SIGN-071	Fingerspelling II	1130
SJS-110	Introduction to Social Justice Studies	2684, 2685, 2690
SJS-135	Introduction to LGBTQ+ Studies	0294
SJS-136	Introduction to Gender Studies	0306, 0427
SJS-150	Introduction to Race & Ethnicity	0313, 0338
SOCIO-012	Introduction to Marriage and Family	0048, 6991
SOCIO-015	Introduction to Sociology	0024, 0060, 9558, 9612
SOCIO-016	Introduction to Social Problems	0025, 2537
SOCIO-017	Introduction to Research Methods	0030
SPAN-047	Spanish for Healthcare Professionals	7204
SPAN-050	Elementary Spanish I	0342, 0420, 0421, 0422, 9595, 9597
SPAN-051	Elementary Spanish II	2654, 2655
SPAN-052	Intermediate Spanish I	7262
SPAN-053	Intermediate Spanish II	7263
SPAN-057	Spanish for Spanish Speakers I	7218
STAT-1000S	Math Skills for Success in Statistics	0203, 0204, 0205, 0206, 0209, 0210*, 0211, 0212*, 0213, 9554*, 9590*, 9594*, 9599*
STAT-C1000	Introduction to Statistics	0080, 0369*, 0374*, 0377*, 0380*, 0381*, 7314, 7385*, 7388*, 7389, 7395*, 7399, 7403*, 7409*, 7425*, 9510*, 9546*, 9547*, 9551*, 9565*, 9566*, 9580*, 9581*, 9584*, 9602*, 9604
VONUR-007	Vocational Nursing Role Relationships	0614
VONUR-008	Medical Terminology for Healthcare Occupations	0378
VONUR-020	Drug Dosage Calculations for Health Occupations	0387, 0388
VONUR-030	IV Therapy/Blood Withdrawal	0376
WELD-040	TIG, MIG and FCA Welding Theory	3192

Brentwood Center Courses

Course	Title	Section
ANTHR-001	Biological Anthropology	9657
ART-006	Survey of Western Art from Prehistory through the Middle Ages	9544
ART-020	Introduction to Drawing	9548
ASTRO-010	Introduction to Astronomy	9519*
BIOSC-010	General Biology	9507*
BIOSC-020	Principles of Biology: Cell and Molecular	9517*
BIOSC-030	Introduction to Anatomy and Physiology	9518
BIOSC-040	Human Anatomy	9651, 9652
BIOSC-045	Human Physiology	9526
BIOSC-050	Microbiology	9539
CHDEV-010	Child Growth and Development	9522*, 9618*
CHEM-006	Introduction to Inorganic and Physical Chemistry	9524*
CHEM-007	Introduction to General, Organic and Biochemistry	9609*
CHEM-025	General College Chemistry 1	9702
CHEM-026	General College Chemistry II	9542*
CHEM-029	Organic Chemistry II	9527*
COMM-120	Argumentation and Debate	9572*
COMM-C1000	Introduction to Public Speaking	9525*, 9532*
ECE-010	Child Growth and Development	9523*
ECE-020	Child, Family and Community	9617*
ECON-C2001	Principles of Microeconomics	9502
ECON-C2002	Principles of Macroeconomics	9503
ENGL-132	Myth, Fantasy, and Science Fiction	9569*
ENGL-C1000	Academic Reading and Writing	9611
FIRE-102	Fire Behavior and Combustion	9578
FIRE-107	Principles of Fire and Emergency Services Safety and Survival	9622
HIST-052	Mexican American History	9514
HIST-C1001	United States History to 1877	9504
HIST-C1002	United States History since 1865	9530
JOURN-100	Mass Communication	9704
NUTRI-055	Introduction to Nutrition	9579*
PHIL-100	Introduction to Philosophy	9570
PHYS-036	College Physics II	9658*
PHYS-041	Physics for Scientists and Engineers II	9571*
POLS-C1000	American Government and Politics	9545
PSYC-010	Individual and Social Processes	9550
PSYC-014	The Psychology of Human Sexuality	9562
PSYC-C1000	Introduction to Psychology	9587, 9588
SJS-110	Introduction to Social Justice Studies	9703
SOCIO-015	Introduction to Sociology	9556
STAT-C1000	Introduction to Statistics	9701

Weekend Courses

Course	Title	Section
CHEM-007	Introduction to General, Organic and Biochemistry	1802*
CONST-012N	Applied Construction Pre-Apprenticeship Skills	8804
EMS-014	Healthcare Provider CPR	0040, 0054, 0058, 0064
WELD-011	Basic Shielded Metal Arc Welding Practice	7648
WELD-020	Intermediate Shielded Metal Arc Welding Practice	7655
WELD-021	Advanced Shielded Metal Arc Welding Practice	7659
WELD-031	GTAW Welding Practice	7666
WELD-033	GMAW Welding Practice	7671
WELD-041	Pipe Welding Practice	7674
WELD-043	Flux-Core Arc Welding Practice	7003

Honors Courses

Course	Title	Section
ART-033	Architectural History II: The World After 1500	0132
ART-035	Themes in Mesoamerican Culture through Ceramics	0163, 0176
ASTRO-010	Introduction to Astronomy	7415*
COMM-C1000	Introduction to Public Speaking	7254*
ENGL-230	Thinking and Writing Critically about Literature	0363*
HUMAN-035	Themes in Mesoamerican Culture through Ceramics	0164, 0177
PHIL-122	Contemporary Moral Issues	2216
POLS-043	International Relations	0129*

▶ For the latest updates, please visit **https://www.losmedanos.edu/schedule.**

How to Read This Schedule

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
BIOLOGICAL SCIENCE					
BIOSC-020	**Principles of Biology: Cellular Processes**				
Units: 3					
Prerequisite: ADJUS-110					
Advisory: ENGL-C1000					
LMC Degree: ADR: Social and Behavioral Sciences; DA					
Transfer: UC; CSU; Cal-GETC Area 4; C-ID AJ 110					
As an integrated study of life forms, primarily of plants and animals, this course focuses on the cellular structures and physiology of these life forms. Laboratory experiences will supplement lecture material. Required for biological science majors. LR					
Pittsburg Campus					
0832*	MW	8:00-10:25am	SC1-136	Rickman, J	Semester
	MW	10:30-12:35pm	SC1-130		
Brentwood Center					
9643	TTH	8:00-9:25am	BRT-12	Bouchard, J	Semester
	TTH	9:30-12:35pm	BRT-18		
Online and Hybrid Sessions					
2727*	M	9:35-11:00am	CC2-212	Hailey, A	1/25-5/21
1010			ONLINE	Weiss, D	1/25-5/21

- Course number and course title
- Number of units
- Prerequisites are required courses that must be completed prior to enrollment.
- Advisories are recommended courses to take prior to enrollment in a specific course
- LMC DEGREE: DA means that this course is LMC degree applicable.
- The TRANSFER area tells you what areas of CSU and/or UC transfer this course satisfies.
- Description, and (SC) Student choice; credit/no credit option, by petition
- Course type: Course is at Pittsburg Campus, Brentwood Center, or it is an Online or Hybrid Session
- Section number needed for enrollment, sections with an asterisk are Zero or Low Textbook Cost
- Days of the week the course is taught—
- M=Monday, T=Tuesday, W=Wednesday, TH=Thursday, F=Friday, S=Saturday,
- Time the course is taught, note that some courses have more than one start and stop time.
- Room where the course is taught; see map inside back cover for location or visit maps.losmedanos.edu
- Name of instructor
- Start and stop dates of course if different from normal
- Hybrid Course: Meets online and in person
- Fully Online Course

FINAL EXAMS

Final examinations will be held during the last week of instruction, during class time.

DAILY CLASS CANCELLATION NOTIFICATION

In an effort to assist our students, we post daily class cancellation notices.

We list class cancellations as they are submitted by the instructors so **you may need to check this site frequently**.

Bookmark the webpage link for easy access:
www.losmedanos.edu/classcancel

While we will make every effort to keep this information up-to-date please understand that **not all absences are reported in a timely manner** so some notices will be posted close to, or occasionally after a class start time. ***We will continue to post class cancellation notices on the classroom door(s).***

Students can receive text notifications of daily class cancellations directly to their mobile device. Log into your InSite account, click on Cell Phone Message Options and select "Enrollment Information."

Use this QR code to access the class cancellation link using your smart phone.

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ACADEMIC AND CAREER SUCCESS

ACS-010 Becoming a College Scholar-a First-Year Seminar

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
Becoming a College Scholar – a First-Year Seminar introduces first-year students into intellectual life, prepares them for rigorous university-level work, develops multidisciplinary thinking skills, and supports them in developing a strong sense of academic purpose and identity. The course explores topics such as motivation and attitudes, values, goal setting, decision-making processes, critical and creative thinking, personal health, interpersonal communication, study group collaboration, behavioral expectations and etiquette, personality and learning theories, cultural and economic diversity, information and technology competence, as well as techniques for maximizing the ability to succeed as a lifelong learner. Students will develop thinking strategies that can be used for lifelong problem solving in academic, social, and personal life. There is an emphasis on the development of academic writing, inquiry, and collaboration. May not be repeated. LR

Online and Hybrid Sessions

0115*	W	11:10-12:35pm	CC2-221	LMC Staff	1/25-5/21
0116	W	11:10-12:35pm	SC2-229	Murphy, A	1/25-5/21

ADMINISTRATION OF JUSTICE

ADJUS-005 Basic Law Enforcement Academy

Units: 25
Prerequisite: Students are required to: 1) complete an academy application, 2) have a high school diploma or GED, 3) be at least 18 years old, 4), have a valid driver's license, 5) show proof of vehicle insurance at the first class meeting, 6) supply a statement from a physician indicating his/her ability to engage in strenuous physical activity, 7) obtain clearance with the Department of Justice and, 8) sign a Felony Disclaimer.
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
The Basic Law Enforcement Academy is a 25-unit course designed for persons seeking full-time employment in law enforcement and for those who have been recently hired by a local law enforcement agency. It is certified by the California Commission on Peace Officer Standards and Training (P.O.S.T.) and is presented in the intensive full-time format consisting of 1,020 hours of instruction delivered over 26 weeks. Subject matter includes: leadership, officer safety, use of force, legal authority/individual rights, police vehicle operation, conflict resolution, problem solving/decision-making, communication, ethics, stress tolerance and emotional maturity. Upon successful completion the student will receive a certificate of completion and is eligible for employment as a peace officer in most California jurisdictions. Interested students must contact the Office of the Sheriff, Contra Costa County, Law Enforcement Training Center, 340 Marina Blvd., Pittsburg, CA by calling (925) 427-8238 to register for the Academy. Mandatory materials fee of $4,385 is due on first day of instruction. May not be repeated. LR

0008	MTWTHF	7:30-8:35am	SITE	Bai, E	9/14-3/26
	MTWTHF	8:35-12:00pm	SITE		
	MTWTHF	1:00-3:25pm	SITE		

ADJUS-110 Introduction to the Criminal Justice System

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID AJ 110
This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining the integrated, interdisciplinary methods of crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the justice system and the evolving forces that have shaped those principals and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the United States justice system, particularly the structure and function on United States police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies. May not be repeated. SC

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Dual Enrollment

4401	W	1:47-2:57pm	BDHS	Williams, W	1/27-5/19
4413	TTH	8:30-9:59am	FHS	Harper, W	1/19-5/20
4414	TTH	8:30-9:59am	LHS	Williams, W	1/19-5/20
4415	T	12:48-2:13pm	AHS	Hailey, A	1/26-5/20
	TH	12:20-1:45pm	AHS		

Online and Hybrid Sessions

2727	M	9:35-11:00am	CC2-212	Hailey, A	1/25-5/21
2728	T	9:35-11:00am	CC2-212	Hailey, A	1/25-5/21
2729			ONLINE	Hailey, A	1/25-5/21
9716	M	12:35-2:10pm	BRT-305	Hailey, A	1/25-5/21

ADJUS-120 Concepts of Criminal Law

Units: 3
Prerequisite: ADJUS-110
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID AJ 120
This course is an in-depth study of the concepts, historical development, and philosophy of criminal law and the substantive criminal law commonly enforced in California. It includes a detailed examination of legal definitions, classifications of crimes, corpus delicti, parties to a crime, defenses to crime, and a brief introduction to laws of arrest and judicial procedure. Students will be required to research legal briefs/decisions. May not be repeated. SC

Pittsburg Campus

1009	MW	5:05-6:30pm	CC2-213	Weiss, D	1/25-5/21

Online and Hybrid Sessions

1010			ONLINE	Weiss, D	1/25-5/21
2705			ONLINE	Weiss, D	1/25-5/21

ADJUS-140 Introduction to Criminal Investigation System

Units: 3
Prerequisite: ADJUS-110
Advisory: ENGL-C1000, ART-072
LMC Degree: DA
Transfer: CSU; C-ID AJ 140
This course addresses the techniques, procedures, and ethical issues in the investigation of crime, including organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. May not be repeated. SC

Online and Hybrid Sessions

2192			ONLINE	Dukes-Brown, B	1/25-5/21

ADJUS-160 Community & the Justice System

Units: 3
Advisory: ADJUS-110; ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; C-ID AJ 160
This course is a theoretical and conceptual overview of multicultural concepts and issues, including those relating to culture, racial, gender, age, and sexual orientation and how their applications are put into place in criminal justice disciplines (law enforcement, the court system, and corrections). The identification of problems related to our increasingly diverse population will be examined and strategies analyzed to overcome those problems particularly related to the maintenance of social order. Conflict resolution and problem solving techniques are applied. Criminal justice agency hiring practices are defined and examined. May not be repeated. SC

Online and Hybrid Sessions

2739	W	11:10-12:35pm	CC2-257	Hailey, A	1/25-5/21
2744			ONLINE	Hailey, A	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ADJUS-170 **Work Experience Education in Administration of Justice**

Units: 1

Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.

LMC Degree: DA

Transfer: CSU

The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0801* Hailey, A 1/25-5/21

ANTHROPOLOGY

ANTHR-001 **Biological Anthropology**

Units: 3

Advisory: ENGL-C1000

LMC Degree: ADR: Social and Behavioral Sciences; DA

Transfer: UC; CSU; Cal-GETC Area 5B; C-ID ANTH 110

Anthropology is a holistic discipline and attempts to view humans, their biology, cultural history, and activities in as broad a view as possible. Biological anthropology is a subfield of the larger discipline that studies humankind. The primary goal of this subfield is to understand the biological nature and history of humans and their closest living and extinct relatives. Biological anthropology is firmly rooted in evolutionary theory; thus, the evolutionary biology of humans is the central focus of this course. My intent is to promote insight into the evolution of human biology and behavior from an objective or scientific perspective. My approach will introduce the concepts, methods of inquiry, and scientific explanations for biological evolution, and their applications to studying the human species. .Topics addressed will include:1) The various subfields of biological anthropology such as forensic anthropology and the anthropological perspective 2) biological anthropology and paleoanthropology as "multidisciplinary" natural sciences 3) evolutionary processes/change over time and the origin of species 4) DNA, genetics, heredity, variation, and evolution, 5) race, ethnicity, and the biological diversity of modern humans 6) The Order Primates: primate biology and ecology 7) primate social behavior, behavioral ecology, morphology, and classification 8) Earth-life history, continental drift, and the Geologic Time Scale (9) primate origins and the various primate adaptations 10) The "Ape" question and hominin origins 11) Australopithecines 12) the evolution and adaptation of the genus HOMO 13) The origin and dispersal of anatomically modern Homo Sapiens out of Africa and the first evidence of the "Human Spark"14) Main contributors to explain principles of Mendelian, molecular and population genetics 14) Dating techniques, methods of interpreting the fossil record, major groups of hominin fossils. The ultimate goal in this course is to understand humanity's place in nature. May not be repeated. LR

Brentwood Center

9657 M 3:20-6:40pm BRT-306 Revenaugh, A 1/25-5/21

ANTHR-004 **Introduction to Archaeology**

Units: 3

Advisory: ENGL-C1000

LMC Degree: ADR: Social and Behavioral Sciences; DA

Transfer: UC; CSU; Cal-GETC Area 4; C-ID ANTH 150

This course is an introduction to the fundamental principles of method and theory in archaeology, beginning with the goals of archaeology, going on to consider the basic concepts of culture, time, and space, and discussing the findings and excavation of archaeological sites. Students will analyze the basic methods and theoretical approaches used by archaeologist to reconstruct the past and understand human prehistory. This includes human origins, the peoples of the globe, the origins of agriculture, ancient civilizations including the Maya civilization, Classical and Historical archaeological, and finally the relevance of archaeology today. The course includes an analysis of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques, methods of survey, excavation, analysis, and interpretation; cultural resource management, professional ethics; and cultural change and sequences. The inclusion of the interdisciplinary approach utilized in this field will provide students with the most up to data interpretation of human origins, the reconstruction of human behavior, and the emergence of cultural, identity, and human existence. May not be repeated. SC

Online and Hybrid Sessions

9656 ONLINE Padilla-Wilson, L 1/25-5/21

ANTHR-005 **General Anthropology**

Units: 3

Advisory: ENGL-C1000

LMC Degree: ADR: Social and Behavioral Sciences; DA

Transfer: UC; CSU; Cal-GETC Area 4

An introduction and general overview of the five fields of anthropology focusing on the study of human evolution and culture. Topics center on the variety of characteristics which are the product of human existence everywhere. These include: the uniqueness of human learning, evolution of cultural and physical variation, human and non-human primate development, Australopithecus divergence, variations of cultures, human languages and communications, social and family organizations, as well as religious and artistic expression. Opportunities for the development of skills in critical thinking, problem-solving, and effective learning will be provided throughout the course. May not be repeated. SC

Online and Hybrid Sessions

0415 ONLINE Padilla-Wilson, L 1/25-5/21

9549 ONLINE Padilla-Wilson, L 1/25-5/21

ANTHR-006 **Cultural Anthropology**

Units: 3

Advisory: ENGL-C1000

LMC Degree: ADR: Social and Behavioral Sciences; DA

Transfer: UC; CSU; Cal-GETC Area 4; C-ID ANTH 120

This course is an introduction to the study of cultural anthropology which focuses on a broad view of the learned aspects of human life. The course includes the observations and analysis of cultural traditions, i.e. child-rearing processes, life styles types and adaptations, social and family organizations, creative elements of human life, and basic anthropological theories and concepts. Students will be exposed to divergent cultures and to the status of today's vanishing cultures. Opportunities for the development of skills in critical thinking, problem-solving and effective learning will be provided throughout the course. May not be repeated. SC

Dual Enrollment

4416 MW 8:30-9:59am LHS Padilla-Wilson, L 1/06-5/19

Online and Hybrid Sessions

9505 ONLINE Padilla-Wilson, L 1/25-5/21

9555 ONLINE Padilla-Wilson, L 1/25-5/21

ART / GRAPHIC COMMUNICATIONS

ART-005 **The Visual Arts**

Units: 3

Advisory: ENGL-C1000

LMC Degree: ADR: Arts and Humanities; DA

Transfer: UC; CSU; Cal-GETC Area 3A

An interdisciplinary course that focuses on the creative process. Course content provides an overview of visual art from a variety of cultures looked at via thematic and technical perspectives. Learning and using the vocabulary of design to analyze and evaluate art is also emphasized. Meets Creative Art Requirement for General Education. May not be repeated. SC

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
2487			ONLINE	Nogarr, J	1/25-5/21
7057			ONLINE	Bassett, I	1/25-5/21

ART-006 **Survey of Western Art from Prehistory through the Middle Ages**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3A; C-ID ARTH 110
This course explores the art and architecture of the Western world from prehistory through the medieval period and emphasizes the global exchanges and cross-cultural influences that have shaped artistic expression. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Brentwood Center					
9544	MW	9:35-11:00am	BRT-309	Nabas, N	1/25-5/21

ART-008 **Survey of Western Art from Renaissance to Contemporary**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3A
This course explores the art and architecture of the Western world from the 15th-century Renaissance to the Contemporary period, emphasizing the global exchanges and cross-cultural influences that have shaped artistic expression. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0139	TTH	11:10-12:35pm	SC1-129	Nabas, N	1/25-5/21

ART-010 **Introduction to Two-Dimensional Concepts**

Units: 3
LMC Degree: DA
Transfer: UC; CSU; C-ID ARTS 100
This is a foundational art course. It presents the process and discipline of design as applied in two-dimensional forms such as drawing, painting and collage. Focus is placed on the methods, tools and materials of two-dimensional form presented in current day, historical and cultural contexts. This course is an in-depth exploration of the visual elements, including line, shape, space, texture and value. May not be repeated. SC

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
9557	MW	3:20-4:10pm	CC3-307	Greenham, A	1/25-5/21
	MW	4:10-6:15pm	CC3-307		

ART-011 **Three-Dimensional Design Concepts**

Units: 3
LMC Degree: DA
Transfer: UC; CSU; C-ID ARTS 101
This course is an introduction to the methods and materials of three-dimensional modeling, including construction in planar materials, both soft and rigid; forming frameworks with wire and other linear materials, modeling, carving, and casting using clay and plaster, and using found materials. This is a foundation course, presenting the fundamentals of design upon which all other courses are based, transferable to UC and CSU, and is required for all art majors. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0140	TTH	3:20-4:10pm	CC3-316	Snow, L	1/25-5/21
	TTH	4:10-6:15pm	CC3-316		

ART-014 **Typography: Aesthetics, Application, and History**

Units: 3
LMC Degree: DA
Transfer: UC; CSU
Effective visual communication depends upon clear, appropriate, and functional typography. This course facilitates an understanding of the effects produced by fonts and typographic techniques used in contemporary visual design. Students will learn a historical overview of typography and explore the formal qualities of characters and typefaces through a range of theoretical and applied projects, utilizing a combination of traditional and digital media. May not be repeated. SC

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0144	T	3:20-6:30pm	CC3-314	Schall, J	1/25-5/21

ART-016 **Asian Art History**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3A
An integrated, interdisciplinary survey of art as an aspect of cultures and civilizations from Southern and Eastern Asia, including India, China, Japan and Korea from prehistory through the present day. Investigates how art and architecture reflect the religious, political and philosophical perspectives of the artists and societies that created them. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0135	TTH	3:20-4:45pm	CC2-240	Nabas, N	1/25-5/21

ART-017 **American Art History**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B
An integrated, interdisciplinary survey of art as an aspect of American art and culture from the Colonial period to the present day. Investigates how American art and architecture reflect the religious, political and philosophical perspectives of the artists and societies that created them. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0038	MW	12:45-2:10pm	CC2-255	Nabas, N	1/25-5/21

ART-019 **History of Photography**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3A, 3B
This course will examine the history of photography from its invention to the present and will address technical, artistic, and social underpinnings of the art and science of photography. This course will discuss processes, the work of major photographers, aesthetic movements, and artist groups that shaped the course of the medium, and how these influenced the course of history. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
7066			ONLINE	Tamrakar, J	1/25-5/21

ART-020 **Introduction to Drawing**

Units: 3
Advisory: ART-010 or equivalent
LMC Degree: DA
Transfer: UC; CSU; C-ID ARTS 110
This is a studio art course that focuses on basic drawing skills and the conventions of representational, two-dimensional art. Line, shape, value, texture, illusionistic depth, and the figure will be explored using various dry and wet drawing media. Emphasis will be on fundamental skills that the student can use in the development of a personal approach to drawing. Lectures will reflect contemporary and historical uses of drawing and its various applications within the wider field of art. May not be repeated. SC

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Brentwood Center					
9548	MW	11:10-12:00pm	BRT-309	LMC Staff	1/25-5/21
	MW	12:00-2:10pm	BRT-309		

ART-025 **Advertising, Marketing and Publication Design**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Transfer: CSU
Studies and practice in the techniques, tools, materials and methodology of layout, including magazines, newspapers, books, brochures and advertisements. Coursework includes the design, layout and publishing of advertising and promotional materials for printed media, with emphasis on the requirements of working with clients, art directors, illustrators, photographers and production artists. Emphasis is placed on typography and its application, proofreading, and print specification. Instruction is computer-based using industry standard software. May not be repeated. SC

Online and Hybrid Sessions

0504	W	3:20-6:30pm	CC3-314	Schall, J	1/25-5/21

ART-030 **Figure Drawing**

Units: 3
Advisory: ART-012 and ART-020
LMC Degree: DA
Transfer: UC; CSU
This class is an introduction to drawing the figure from observation. The course will provide an introduction to anatomy, as well as historical and contemporary applications of the figure in context. Students will use a variety of media including charcoal, pastel, and brush and ink, while learning to apply descriptive and interpretive approaches to the human form. May not be repeated. SC

Pittsburg Campus

7090	MW	11:10-12:00pm	CC3-309	Greenham, A	1/25-5/21
	MW	12:00-2:10pm	CC3-309		

ART-033 **Architectural History II: The World After 1500**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3A
An integrated, interdisciplinary survey of global architecture from 1500 CE to the present. An investigation into how built environments reflect and influence the religious, political, and philosophical perspectives of the builders and societies that created them. Includes global architecture ranging from the Middle East, East and South Asia, Europe, and the Americas from the early modern period to the present. Meets Arts and Humanities requirement for general education. May not be repeated. LR

Honors

0132	F	11:10-2:20pm	CC2-240	Nabas, N	1/25-5/21

ART-035 **Themes in Mesoamerican Culture through Ceramics**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B
Same as HUMAN-035. This class presents an integrated, interdisciplinary approach to aspects of Mesoamerican culture and civilization through art and history. In this broad context, students will investigate the intellectual, spiritual, cultural and political foundations of Mesoamerican culture. Students will also investigate the creative process of modern and contemporary Mesoamerican artists as well as reflect on and integrate these investigations into their own creative coursework and projects. May not be repeated. LR

Honors

0163	MW	12:45-1:55pm	CC3-316	Snow, L	1/25-5/21
	MW	1:55-3:05pm	CC3-316		
0176	MW	12:45-1:55pm	CC3-316	Snow, L	1/25-5/21
	MW	1:55-3:05pm	CC3-316		

ART-042 **Introduction to Watercolor Painting**

Units: 3
Advisory: ART-010, 20 or 40
LMC Degree: DA
Transfer: UC; CSU
Fundamentals of watercolor tools, materials and techniques. Tools include brushes and palettes; materials, a variety of water-based media (including liquid and cake watercolor as well as gouache) and papers for painting; techniques address brushwork, color mixing and application as transparent washes and gradients or opaque bodycolor. Students will utilize the media in a variety of genres, including still life, landscape and students' choice of concepts. Historical examples also will be presented, discussed and researched. May not be repeated. SC

Pittsburg Campus

0142	TTH	3:20-4:10pm	CC3-309	Lee, S	1/25-5/21
	TTH	4:10-6:15pm	CC3-309		

ART-047 **Color Theory**

Units: 3
LMC Degree: DA
Transfer: UC; CSU; C-ID ARTS 270
A study of the principles, theories, and applications of additive and subtractive color in two dimensions. Topics will include major historical and contemporary color systems, production of projects in applied color, and the elements of design as they apply to color. May not be repeated. SC

Pittsburg Campus

7071	TTH	11:10-12:00pm	CC3-309	Lee, S	1/25-5/21
	TTH	12:00-2:10pm	CC3-309		

ART-062 **Introduction to Ceramic Sculpture**

Units: 3
Advisory: ART-011; ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
In this course, students will learn to create sculptures with clay using various tools and techniques such as slab forming, pinching, coiling and carving. Processes and tool use will be explained, demonstrated, and discussed in order to help students safely and successfully produce projects based on assigned problems and/or individualized creative plans. Students will improve their skills in representing the human figure and other subjects and will research and apply contemporary and historical examples and methods for creating ceramic sculpture. Students will learn and apply the vocabulary of the elements and principles of design, and ceramics vocabulary, to their projects. May not be repeated. SC

Pittsburg Campus

7053	MW	9:30-10:20am	CC3-316	Snow, L	1/25-5/21
	MW	10:20-12:35pm	CC3-316		

ART-063 **Intermediate Ceramic Sculpture**

Units: 3
Advisory: ART-011, ART-062, ART-064; ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
In this course students will learn to create sculptures with clay using various tools and techniques such as slab forming, pinching, coiling and carving. Processes and tool use will be explained, demonstrated, and discussed in order to help students safely and successfully produce projects based on assigned problems and/or individualized creative plans. Students will improve their skills in representing the human figure and other subjects and will research and apply contemporary and historical examples and methods for creating ceramic sculpture. Students will learn and apply the vocabulary of the elements and principles of design, and ceramics vocabulary, to their projects. A mandatory material fee may be applied. The material fee will consist of the price per bag of clay, usually $10-$15 for 25lbs. This also covers the cost of finishing the work. May not be repeated. SC

Pittsburg Campus

7054	MW	9:30-10:20am	CC3-316	Snow, L	1/25-5/21
	MW	10:20-12:35pm	CC3-316		

ART-064 **Introduction to Ceramics Through the Pottery Wheel**

Units: 3
Advisory: ART-011
LMC Degree: DA

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Transfer: UC; CSU
This course explores the use of clay and the pottery wheel as an expressive and utilitarian medium. Lectures will highlight the use of this versatile medium from contemporary, cultural, and historical perspectives, and students will research and discuss historical examples and apply them to their projects. Pottery shapes requiring singular form components will be investigated along with an introduction to kiln firing and glaze mixing. This course will introduce development of personal imagery as well as ceramic design, decoration, and glazing. Lab assignments focus on throwing techniques and glazing. Students will purchase clay and tools. May not be repeated. SC

Pittsburg Campus

7097	MW	3:20-4:10pm	CC3-316	Bassett, I	1/25-5/21
	MW	4:10-6:30pm	CC3-316		

ART-065 **Intermediate Ceramics Through the Pottery Wheel**

Units: 3
Advisory: ART-011 and ART-064
LMC Degree: DA
Transfer: UC; CSU
This course further develops the use of clay and the pottery wheel as an expressive and utilitarian medium. Lectures will highlight the use of this versatile medium from contemporary, cultural, and historical perspectives, and students will research assigned and student-chosen historical examples and apply the research to their projects. Pottery shapes requiring singular and multiple form components will be investigated along with kiln firing and glaze mixing and calculation. This course will continue development of personal imagery and concepts of ceramic design, decoration, and glazing. Lab assignments focus on throwing techniques and glazing. May not be repeated. SC

Pittsburg Campus

7098	MW	3:20-4:10pm	CC3-316	Bassett, I	1/25-5/21
	MW	4:10-6:30pm	CC3-316		

ART-072 **Introduction to Digital Photography**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
Studies and practice in digital photography. This course will explore the technical areas of f -stop and shutter speed, exposure and lighting, the artistic concepts of balance, and composition as well as the communications possibilities of the medium. Students will complete projects designed to help them learn to solve their own photographic problems. Students will concentrate on solving problems and creating portfolio quality pieces. Taught with an artistic and technical emphasis, this course addresses the use of digital cameras, scanners and computers in creating high quality photographs. May not be repeated. SC

Pittsburg Campus

7018	TTH	11:10-12:00pm	CC3-314	Rosetto Escobar, B	1/25-5/21
	TTH	12:00-1:25pm	CC3-314		

ART-074 **Photo II: Developing a Personal Vision**

Units: 3
Advisory: ART-072 (Strongly Recommended)
LMC Degree: DA
Transfer: UC; CSU
This course presents a methodical approach to creating high-quality photographs through the study and practice of photography. Coursework includes technical areas of lighting, exposure, and image processing using Photoshop. Additional attention is given developing photographic styles and approaches, and the affect of technology on photography. May not be repeated. SC

Online and Hybrid Sessions

7017			ONLINE	Tamrakar, J	1/25-5/21

ART-084 **Motion Graphics and Video Editing**

Units: 3
Advisory: ART-015 , ART-085, ART-086

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

LMC Degree: DA
Transfer: CSU
Studies and practice in 2D and 3D computer-based animation focusing on animated graphic communication. Students will apply introductory industry standard routines, practices and software to create animated images incorporating design, type, video and sound. This course develops the students' understanding of visual communication, advertising and branding through motion graphics. May not be repeated. SC

Pittsburg Campus

0182	MW	6:40-7:30pm	CC3-314	LMC Staff	1/25-5/21
	MW	7:30-9:35pm	CC3-314		

ART-085 **Introduction to 3D Animation**

Units: 3
LMC Degree: DA
Transfer: UC; CSU
Studies and practice in three-dimensional computer-based animation with emphasis on the definition of, research for, and solutions to animation problems. Includes basic history of animation. Using industry standard routines and analyses, this course develops students' understanding of motion and visual effects generated in 3D scenes. Special emphasis will be placed on animation styles, production pipelines, and story development. May not be repeated. SC

Online and Hybrid Sessions

0171	M	3:20-6:30pm	CC3-314	LMC Staff	1/25-5/21

ART-170 **Work Experience Education in Art**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0802*		Schall, J	1/25-5/21
0820*		Snow, L	1/25-5/21

ART-180 **Work Experience Internship in Art**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours worked per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
An internship involves working in a skilled or professional level assignment in the area of a student's vocational or academic major or field of interest. The purpose of work experience education is to provide students with an integrated instructional

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s).Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work experience education courses may be repeated subject to Title 5 section 55040 SC

0803*				**Schall, J**	**1/25-5/21**

ART-250 **Introduction to Digital Art**

Units: 3
LMC Degree: DA
Transfer: UC; CSU
This course is an introduction to the fundamental concepts, practices and theories of digital art creation. Topics include integration of traditional design, color and compositional principles with contemporary digital tools like Adobe Photoshop, Illustrator, and InDesign. May not be repeated. SC

Pittsburg Campus

7055	**MW**	**11:10-12:00pm**	**CC3-314**	**Schall, J**	**1/25-5/21**
	MW	**12:00-2:10pm**	**CC3-314**		

ASTRONOMY

ASTRO-010 **Introduction to Astronomy**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A
A survey of current concepts of the Universe and their historical evolution. Emphasis is placed on the process of scientific inquiry by which current scientific understanding has been achieved, on the aesthetics of science, and on the limitations and implications of scientific knowledge. The material is presented throughout with the aid of the planetarium for Pittsburg sections. Interdisciplinary connections, ethical implications, and multicultural perspectives are infused throughout the course. May not be repeated. LR

Pittsburg Campus

0047*	**TH**	**6:40-9:50pm**	**CC2-220**	**Berryhill, K**	**1/25-5/21**
2250*	**TTH**	**3:20-6:30pm**	**CC2-220**	**Peluso, D**	**3/30-5/20**
7404*	**M**	**6:40-9:50pm**	**CC2-220**	**Wallace, S**	**1/25-5/21**
7410*	**MW**	**12:45-2:10pm**	**CC2-220**	**Berryhill, K**	**1/25-5/21**
7412*	**TTH**	**9:35-11:00am**	**CC2-220**	**Peluso, D**	**1/25-5/21**
7413*	**TTH**	**11:10-12:35pm**	**CC2-220**	**Peluso, D**	**1/25-5/21**
7414*	**MW**	**11:10-12:35pm**	**CC2-220**	**Peluso, D**	**1/25-5/21**
7417*	**MW**	**9:35-11:00am**	**CC2-220**	**Peluso, D**	**1/25-5/21**

Brentwood Center

9519*	**T**	**3:30-6:40pm**	**BRT-307**	**Wallace, S**	**1/25-5/21**

Honors

7415*	**W**	**3:20-6:30pm**	**CC2-220**	**Berryhill, K**	**1/25-5/21**

Online and Hybrid Sessions

0071*			**ONLINE**	**Flores, R**	**1/25-5/21**
7416*			**ONLINE**	**Berryhill, K**	**1/25-5/21**
7422*			**ONLINE**	**Berryhill, K**	**1/25-5/21**

ASTRO-011 **Astronomy Laboratory**

Units: 1
Prerequisite: Prior or concurrent enrollment in ASTRO-010
Advisory: ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5C
This course provides laboratory experience in astronomical observation. It involves the study of fundamental concepts of astronomy, including investigations of the moon, sun, planets and stars and offers practical experience in the use of telescopes and other tools. ASTRO-010 and ASTRO-011, if both completed, meet the CSU lab science requirement. May not be repeated. LR

Pittsburg Campus

7893*	**M**	**3:20-6:30pm**	**CC2-232**	**Flores, R**	**1/25-5/21**

Online and Hybrid Sessions

7894*			**ONLINE**	**Flores, R**	**1/25-5/21**

AUTOMOTIVE TECHNOLOGY

AUTO-057 **Smog Update**

Units: 0.5
LMC Degree: DA
The State of California mandates that all smog check repair technicians renew their smog license every two years and take a minimum of 16 hours of Smog Update training. This course is the latest 16-hour update course required by the California Bureau of Automotive Repair for smog check repair technicians who need to renew their smog license. May not be repeated. P/NP

Short Term

0034	**F**	**6:00-9:50pm**	**CC3-505**	**Torres, P**	**5/07-5/15**
	S	**9:00-2:50pm**	**CC3-505**		

AUTO-110 **Automotive Essential Car Care**

Units: 5.5
LMC Degree: DA
Transfer: CSU
This course is designed to teach the operation and maintenance of modern automobiles. There is an emphasis on the theory of the basic operating systems, including engine, electrical, chassis, and driveline systems. This course is designed for the student seeking a career as an automotive technician as well as the home mechanic or who wants to learn about his or her automobile. May not be repeated. LR

Pittsburg Campus

7101	**TTH**	**6:00-8:50pm**	**CC3-505**	**LMC Staff**	**1/25-5/21**
	TTH	**9:00-9:25pm**	**CC3-512B**		

AUTO-111 **Automotive Electrical Systems**

Units: 4
LMC Degree: DA
Transfer: CSU
The course covers automotive electrical principles including reading wiring diagrams, diagnosing electronic components, and using meters/lab scopes. This course is designed for the student seeking a career as an automotive technician as well as the existing technicians who want to expand their knowledge. This course will prepare students to take the California Automotive Lamp Installer's license and the ASE A-6 Examination. May not be repeated. LR

Pittsburg Campus

0235	**TTH**	**6:00-7:15pm**	**CC3-512**	**Gale, N**	**1/25-5/21**
	TTH	**7:25-9:40pm**	**CC3-512B**		

AUTO-112 **Engine Technology**

Units: 4
LMC Degree: DA
Transfer: CSU
This course is an introductory course to the basics of engine mechanical technology. The core of this course is to provide fundamental engine measurements, inspection and proper assembly techniques required for both common and modern engines. As an entry level course, emphasis is focused on safety, proper tool usage and organizational skills. Material in this class provides the essential knowledge for students to take the ASE A1-Engine Repair exam. May not be repeated. LR

Pittsburg Campus

7035	**WF**	**8:00-9:15am**	**CC3-512**	**Torres, P**	**1/25-5/21**
	WF	**9:25-11:40am**	**CC3-512B**		

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

AUTO-120 **Automotive Suspension and Steering**

Units: 4
LMC Degree: DA
Transfer: CSU
The course is designed for students to learn and improve the skills necessary to diagnose and repair wheels, tires, shocks, steering, suspension systems and alignment procedures. The course places emphasis on the manufacturer's standards and procedures. This course will prepare students for the ASE A-4 Examination. May not be repeated. LR

Pittsburg Campus

0201	TTH	1:00-2:15pm	CC3-505	Gale, N	1/25-5/21
	TTH	2:25-4:40pm	CC3-512A		

AUTO-121 **Automotive Brakes**

Units: 4
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course is designed to give students the knowledge, and practical skills necessary to troubleshoot, diagnose and repair modern automotive brakes and ABS systems. The course places emphasis on manufacturers' standards and procedures required to keep brakes performing within state and federal specifications. This course will prepare students for the California Brake Installer's License exam and the ASE A-5 Examination. May not be repeated. LR

Pittsburg Campus

0237	MW	6:00-7:15pm	CC3-512	Gale, N	1/25-5/21
	MW	7:25-9:50pm	CC3-A512A		

AUTO-130 **Automatic Transmission and Transaxles**

Units: 4
LMC Degree: DA
Transfer: CSU
This course is designed to provide students with the knowledge and skills to maintain and repair automotive transmissions and transaxles. This course provides experience in complete overhaul and rebuilding of automatic transmissions. It prepares students for the ASE A2 Examination. May not be repeated. LR

Pittsburg Campus

0533	MW	1:00-2:15pm	CC3-505	Dearman, J	1/25-5/21
	MW	2:25-4:40pm	CC3-512A		

AUTO-142 **Automotive Diagnosis II**

Units: 4
Advisory: AUTO-132
LMC Degree: DA
Transfer: CSU
This advanced course is the second of two courses on tune-ups and diagnostics. The course is designed to give students the ability to gain and refine the skills necessary to perform engine tune-ups and diagnostic techniques on late model vehicles. The course places emphasis on manufacturer's standards and procedures required to keep the automobile engine performing within state and federal specifications. It course prepares students for the ASE A-8 Examination. May not be repeated. LR

Pittsburg Campus

0247	WF	1:00-2:15pm	CC3-512	Torres, P	1/25-5/21
	WF	2:25-4:40pm	CC3-512B		

AUTO-150 **Smog Check Training Level I**

Units: 3
Advisory: AUTO-132 and 142
LMC Degree: DA
Transfer: CSU
This course will prepare you to become a smog check inspector or repair technician. The course is the first of two state required courses and will include safety, basic engine operation, all basic automotive systems (ignition, induction, exhaust, cooling, emission controls), emissions causes and effects and an introduction to smog rules

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

and regulations. This course is designed for students seeking a career as a smog technician or the technician needing a California BAR Smog License for employment at a repair shop or dealership. Instruction will include competencies of automobile emissions systems to meet the requirements of the California State BAR Smog Inspection and Maintenance Program Level I training. Level I certification is required by the CA State BAR prior to registration for Level II training and both are required for the State Smog License examination. This course will prepare the student for the ASE L-1 Advanced Engine Performance examination. May not be repeated. LR

Short Term

0033	TTH	8:00-10:50am	CC3-512	Torres, P	1/26-4/01
	TTH	11:00-12:10pm	CC3-512B		

AUTO-151 **Smog Check Training Level 2**

Units: 1.5
Advisory: AUTO-150
LMC Degree: DA
Transfer: CSU
This course is required by the State of California Bureau of Automotive Repair (BAR) for an automotive technician to complete the education requirements for the state smog inspector license certification. Students must take this course to earn a Level II certificate that will allow them to take the state smog check inspector exam. This course provides training in the procedures of the smog check program and instructs students how to properly perform a smog check inspection. This course provides a practical background in the theory, operation and testing of automotive engine systems and emission control components. The course will also prepare a student to take the ASE L1 exam. May not be repeated. LR

Short Term

0036	TTH	8:00-9:10am	CC3-512	Torres, P	4/06-5/06
	TTH	9:20-11:25am	CC3-512B		

AUTOMOTIVE TECHNOLOGY - NON-CREDIT

AUTO-011N **Automotive PDR and Color Change**

Units: 0
LMC Degree: NC
This course is designed for automotive enthusiasts and professionals who want to learn the art of paint-less dent repair and vinyl wrapping. The course covers the essential techniques, tools, and materials used in the industry, providing students with the necessary knowledge and skills to perform high-quality repairs and wraps on a variety of vehicles. P/NP/S

Pittsburg Campus

8846	TTH	1:00-1:50pm	CC3-512	Dearman, J	3/29-5/21
	TTH	2:00-4:15pm	CC3-512B		

BIOLOGICAL SCIENCE

BIOSC-005 **Biology of Health**

Units: 3
LMC Degree: DA
Transfer: UC; CSU
This is an introductory course that covers the biological concepts and principles underlying human health and illness. We will cover not only the basic functions of the human cardiovascular, respiratory, nervous, digestive, immune, and reproductive systems, but also the effects of diet, exercise, prescription and illicit drugs, and stress on these systems and how you can make changes to improve your health. The course includes up-to-date information on biological and medical discoveries related to human health. In addition, we will discuss issues related to mental health, addiction, and sexually transmitted diseases. The local and global health consequences of some human practices will also be explored. Hands-on activities will serve to demonstrate concepts that are critical to the health and well being of the whole individual. May not be repeated. LR

Online and Hybrid Sessions

7289*	ONLINE	Germani, M	1/25-5/21
9511*	ONLINE	Shulse, C	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

BIOSC-007 **Ecology and the Environment**

Units: 4
Advisory: ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-IGETC Area 5B, 5C
This course provides an introduction to the biological concepts and principles underlying ecology and environmental science. Utilizing an interdisciplinary, case-based approach, students explore the interconnectedness of ecosystems on planet Earth by investigating human impact on local and global systems. By grappling with questions surrounding sustainability, personal responsibility, and ecological health, students will work towards the goals of developing environmental literacy and thinking scientifically about environmental issues. Lab explorations, field exercises, and field trips to local environmental sites will facilitate deeper understanding of our place in the ecosystem and provide hands-on experience throughout the course. This course meets the General Education Requirement for Science. May not be repeated. LR

Pittsburg Campus

2722*	W	9:35-12:45pm	SC1-102	LMC Staff	1/25-5/21
	F	9:35-12:45pm	SC1-126		
2723*	W	11:10-2:20pm	SC1-132	Thomas, J	1/25-5/21
	M	11:10-2:20pm	SC1-126		

BIOSC-008 **Human Biology**

Units: 4
Advisory: ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5B, 5C
This is an introductory course for non-science majors that explore major biological principles as they apply to human beings. Problem solving and critical thinking skills will be emphasized as students investigate the structure and function of the human organism. Areas of study include the major body systems, human evolution, homeostasis, cells, tissues, heredity, gene expression, biotechnology and the interaction of humans and the environment. Weekly laboratory experiments (including dissections) on all major topics will allow the student to use the scientific method to gain knowledge and practical experience in the collection and analysis of data, and in drawing appropriate conclusions. This course meets the LMC General Education Requirement for Natural Sciences. May not be repeated. LR

Pittsburg Campus

7294*	M	6:40-9:50pm	SC1-131	Mendez, M	1/25-5/21
	W	6:40-9:50pm	SC1-126		
7295	M	3:20-6:30pm	SC1-102	LMC Staff	1/25-5/21
	W	3:20-6:30pm	SC1-126		

Online and Hybrid Sessions

7291*	W	9:30-12:40pm	SC1-126	Bouchard, J	1/25-5/21
7293*	M	6:40-9:50pm	ONLINE	Germani, M	1/25-5/21
9506*	TH	11:10-2:20pm	BRT-225	Bouchard, J	1/25-5/21

BIOSC-010 **General Biology**

Units: 4
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5B, 5C
An integrated study of life forms with weekly laboratory activities. The course will focus on biological concepts and principles pertaining to life's processes, as well as the scientific method used to investigate these processes. Throughout the course students are encouraged to use critical thinking to consider the connections between biological concepts and real world observations. This course meets the General Education Requirement for Lab Science. May not be repeated. LR

Pittsburg Campus

2795*	TTH	3:20-4:45pm	SC1-129	Rickman, J	1/25-5/21
	TTH	4:55-7:00pm	SC1-126		
7296*	TTH	8:00-9:25am	SC1-136	Rickman, J	1/25-5/21
	TTH	9:35-11:40am	SC1-126		
7297*	TTH	12:45-2:10pm	SC1-102	Suarez, J	1/25-5/21
	TTH	2:20-4:25pm	SC1-126		
7298*	TTH	8:00-9:25am	SC1-136	Rickman, J	1/25-5/21
	TTH	11:45-1:50pm	SC1-126		

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Brentwood Center

9507*	MW	3:30-4:55pm	BRT-305	Shultz, S	1/25-5/21
	MW	5:05-7:10pm	BRT-225		

Online and Hybrid Sessions

7285*	TTH	6:10-7:35pm	ONLINE	Rakotoarisoa, J	1/25-5/21
	TTH	7:40-9:45pm	ONLINE		

BIOSC-020 **Principles of Biology: Cell and Molecular**

Units: 5
Prerequisite: Intermediate algebra or higher or eligibility for college-level math
Advisory: BIOSC-010; ENGL-C1000; CHEM-025; AP High School Biology and/or AP High School Chemistry or the equivalent.
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5B, 5C; C-ID BIOL 135S; BIOL 190
This is an integrated study of the central concepts of cell and molecular biology intended for biology majors. This course will cover the concepts and applications of prokaryotic and eukaryotic cytology, biochemical and metabolic pathways, proteomics, reproduction and genomics. The critical and creative process of scientific inquiry and the implications of scientific knowledge will be emphasized. Skills in critical thinking, problem solving, and effective learning will be employed throughout the course. Required for biological science majors. Students can receive Honors credit for this class. Contact the Honors Program for more information. May not be repeated. LR

Pittsburg Campus

7287*	MW	8:00-9:25am	SC1-132	Nourizadeh, S	1/25-5/21
	MW	9:35-12:40pm	SC1-130		

Brentwood Center

9517*	TTH	3:30-4:55pm	BRT-304	Nourizadeh, S	1/25-5/21
	TTH	5:05-8:10pm	BRT-225		

BIOSC-021 **Principles of Biology: Organismal**

Units: 5
Prerequisite: Intermediate algebra or higher or eligibility for college-level math
Advisory: BIOSC-010, BIOSC-020; High School AP Biology, AP Chemistry
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5B, 5C; C-ID BIOL 135S, BIOL 140
This is an integrated study of the vast array of organisms on this planet. It focuses on biological processes and principles that lead to increasing higher levels of organization. The course is centered on three major areas of study: evolutionary principles, unity and diversity of life and ecology. Major topics will include: origin of life, evolutionary mechanisms, evidence of evolution, speciation, diversity of life; plant form and function; population and community ecology; ecosystems and environmental concerns. Skills in critical thinking, problem solving and effective learning will be presented throughout the course. Laboratory methods, techniques and field work will be included with all major topics. May not be repeated. LR

Pittsburg Campus

2113*	MW	12:45-2:10pm	SC2-225	Heischman, R	1/25-5/21
	MW	2:20-5:25pm	SC1-130		
2115*	TTH	8:00-9:25am	SC1-102	LMC Staff	1/25-5/21
	TTH	9:35-12:40pm	SC1-130		

Online and Hybrid Sessions

9521*	TTH	7:55-11:00am	BRT-225	Bouchard, J	1/25-5/21

BIOSC-030 **Introduction to Anatomy and Physiology**

Units: 4
Advisory: ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5B
This course explores the fundamentals of human anatomy and physiology, covering all of the systems of the body in one-semester. The course will provide students with an overview of normal human functions through an exploration of the interrelationships of the body's various structures with their functions based on the principles of homeostasis and includes a general review of the chemical reactions involved with metabolism and digestion. May not be repeated. LR

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0046	MW	11:10-12:35pm	SC1-131	LMC Staff	1/25-5/21
	MW	12:45-2:10pm	SC1-133		
0049	TTH	3:30-4:55pm	SC1-131	LMC Staff	1/25-5/21
	TTH	5:05-6:30pm	SC1-133		
Brentwood Center					
9518	MW	5:15-6:40pm	BRT-305	Golubev, D	1/25-5/21
	MW	6:50-8:15pm	BRT-218		

BIOSC-040 **Human Anatomy**

Units: 5
Advisory: BIOSC-030 or equivalent; ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5B, 5C; C-ID BIOL 110B
This course is a comprehensive exploration of the microscopic and macroscopic anatomy of the human body, from the cellular level to entire organ systems, demonstrating humans as highly integrated organisms. Course lectures are highly visual and interactive presentations, while laboratory sessions are student-led explorations of histology, anatomical model study, and human cadaver dissection. May not be repeated. LR

Pittsburg Campus					
0912	TTH	5:05-6:30pm	SC1-131	Wang, Y	1/25-5/21
	TTH	6:40-9:45pm	SC1-133		
7302	MW	12:45-2:10pm	SC1-136	Madden, J	1/25-5/21
	TTH	9:30-12:35pm	SC1-133		
7304	MW	12:45-2:10pm	SC1-136	Madden, J	1/25-5/21
	TTH	12:45-3:50pm	SC1-133		
7305	MW	5:05-6:30pm	SC1-132	LMC Staff	1/25-5/21
	MW	6:40-9:45pm	SC1-133		
7310	MW	7:55-9:20am	SC1-102	Emhoff, T	1/25-5/21
	MW	9:30-12:35pm	SC1-133		
Brentwood Center					
9651	MW	7:55-9:20am	BRT-306	Wheeler, M	1/25-5/21
	MW	9:30-12:35pm	BRT-218		
9652	WF	12:45-2:10pm	BRT-304	Liu, Y	1/25-5/21
	WF	2:20-5:25pm	BRT-218		

BIOSC-045 **Human Physiology**

Units: 5
Advisory: BIOSC-040 and CHEM-007; ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5B, 5C; C-ID BIOL 120B
A comprehensive exploration of general human physiology that begins with a discussion of the molecular and cellular basis of physiology, followed by an analysis of molecular, cellular, and tissue functions as they relate to each of the systems of the body and the total human organism. Critical and quantitative thinking and problem solving will be emphasized, and modern physiological recording instruments will be utilized extensively to analyze human physiological function. May not be repeated. LR

Pittsburg Campus					
0154	TTH	9:35-11:00am	SC1-136	Hanks, R	1/25-5/21
	MW	7:55-11:00am	SC1-127		
7303	MW	12:45-2:10pm	SC1-129	Duffy, A	1/25-5/21
	MW	2:20-5:25pm	SC1-127		
7306	TTH	9:35-11:00am	SC1-136	Hanks, R	1/25-5/21
	MW	11:10-2:15pm	SC1-127		
7307	MW	5:05-6:30pm	SC1-129	Smith, M	1/25-5/21
	MW	6:40-9:45pm	SC1-127		
Brentwood Center					
9526	TTH	7:55-9:20am	BRT-304	Wheeler, M	1/25-5/21
	TTH	9:30-12:35pm	BRT-218		

BIOSC-050 **Microbiology**

Units: 4
Prerequisite: CHEM-006, 007 or 025, or equivalent
LMC Degree: ADR: Natural Sciences; DA

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Transfer: UC; CSU; Cal-GETC Area 5B, 5C
Explores the fundamental principles related to bacteria, viruses, and other microorganisms. Examines the microbial world with an emphasis on bacteria and their role in disease. Basic areas to be studied in the classroom and the laboratory include microbial characteristics, microbial metabolism, microbial growth and its control, microbial genetics and biotechnology, interactions between microbes and host, microorganisms and human disease, and industrial and environmental applications of microbiology. The process of scientific inquiry will be emphasized, and opportunities for analytical thinking and problem solving will be interwoven throughout the course. This course is intended for students in allied health majors. May not be repeated. LR

Pittsburg Campus					
7308	T	12:45-1:40pm	SC1-127	Baiocchi, T	1/25-5/21
	TH	12:45-1:45pm	SC1-127		
	TTH	2:00-5:05pm	SC1-127		
7309	T	5:25-6:20pm	SC1-127	Baiocchi, T	1/25-5/21
	TH	5:25-6:25pm	SC1-127		
	TTH	6:40-9:50pm	SC1-127		
Brentwood Center					
9539	W	8:00-8:55am	BRT-305	Shultz, S	1/25-5/21
	F	8:00-9:00am	BRT-305		
	WF	9:15-12:20pm	BRT-225		

BUSINESS

BUS-018 **Introduction to Excel**

Units: 3
LMC Degree: DA
Transfer: CSU
Business 18 is a hands-on, performance-based, skills development spreadsheet course that covers fundamental MS Excel features and functions in the Windows environment. Students will produce business reports, financial statements, budgets, payroll, graphs, etc.) The class emphasizes spreadsheet design, data analysis for decision-making, and the use of Excel as a problem-solving tool for a variety of business applications in various industries. Students will learn to create a variety of professional spreadsheets, will develop their problem-solving and decision-making skills and will increase their MS Windows file management proficiency. This course prepares students for intermediate level instruction, will give them the skills to use Excel in a variety of college-level courses, and prepares them for entry-level employment opportunities. May not be repeated. SC

Online and Hybrid Sessions					
6866	W	11:10-2:20pm	CC2-236	LMC Staff	1/25-5/21
6867	W	6:40-9:50pm	ONLINE	LMC Staff	1/25-5/21

BUS-027 **Small Business Management**

Units: 3
LMC Degree: DA
Transfer: CSU
This course combines theory with the practical "real world" aspects of the organization, planning, operation, and management of small business in the American Free Enterprise System. The course is designed for students who (1) have an idea for a new venture and have assessed its feasibility or, (2) are now involved in managing a small business and would like to expand the business or, (3) are involved in managing a department/division of an existing medium to large sized enterprise. In this course, emphasis is placed on managing a business or department through careful planning. Students will write a business plan, and learn how the plan can be used to manage a business or department/division. May not be repeated. SC

Online and Hybrid Sessions					
0252			ONLINE	Wilkins, P	1/25-3/19

BUS-035A **Microsoft Word**

Units: 1.5
LMC Degree: DA
Transfer: CSU
Business 35A is a skills/performance-based 1.5-unit class that focuses on Microsoft® Word. Word is one of the most commonly used programs that help you create letters,

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

reports, research papers, newsletters, brochures, and other types of documents. You will be given the opportunity to explore the basic and intermediate features of MS Word including creating, editing, and formatting letters, memos, reports and other documents; enhancing documents with pictures, WordArt, and SmartArt graphics; organizing text into tables and columns; merging documents to create labels, envelopes, and mass mailings; working with templates, styles and charts to make your job easier, and much more. Students are expected to have basic computer technology and Windows skills. May not be repeated. SC

Online and Hybrid Sessions

7901			ONLINE	Knauer, C	1/25-3/19

BUS-035B **Microsoft Excel**

Units: 1.5
LMC Degree: DA
Transfer: CSU
Business 35B is a skills/performance-based class that provides students the opportunity to learn the basic features of one of the most vital and widely used spreadsheet programs - Microsoft Excel. Students learn how to create, edit, and format common business and personal spreadsheet documents such as budgets, invoices, expense reports, balance sheets, and other basic financial reports, how to use basic math formulas/functions in Excel, and how to create basic charts. May not be repeated. SC

Online and Hybrid Sessions

7907			ONLINE	Knauer, C	3/29-5/21

BUS-035C **Microsoft PowerPoint**

Units: 1.5
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
Business 35C is a skills/performance-based class that provides students the opportunity to learn the basic and intermediate features of one of the most widely used graphic presentation programs, Microsoft PowerPoint, to build professional and personal presentations easily and effectively. Students learn how to create, edit and format slideshows; enhance slides with multimedia, graphics, and animation; create and use custom templates, themes and backgrounds, and prepare presentations for various types of delivery. Students are expected to have basic computer technology and Windows skills. May not be repeated. SC

Online and Hybrid Sessions

7903			ONLINE	Knauer, C	1/25-3/19

BUS-059 **Business Communications**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: English Composition, Oral Communication and Critical Thinking: Oral Communication and Critical Thinking; DA
Transfer: CSU; C-ID BUS 115
This course presents the theoretical principles and real world application of effective, ethical, and diverse written and oral communication. This course enhances students in the art of clear, concise, and concrete linguistics including appropriate word usage and grammar. Topics include critical analysis of purposeful communication, cultural competency, audience and environment, personal perspectives, and message delivery for effective academic and professional communications. May not be repeated. SC

Online and Hybrid Sessions

7953	M	6:40-9:10pm	CC3-361	Sukhu, I	1/25-5/21

BUS-093 **Dealing with Difficult People**

Units: 1.5
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
In this class, students explore why 'difficult' people act the way they do, and learn strategies for getting along and communicating tactfully with the 'difficult' people they encounter in the workplace. They will learn how to identify different personality types and why some personality types may be difficult for them to work with peacefully. Emphasis is placed on helping students recognize that often they are the 'difficult' person in the workplace. Students learn that dealing with 'difficult' people leads to conflict, then they learn conflict resolution techniques, and develop skills to constructively manage conflict in today's diverse and increasingly complex workplace. May not be repeated. P/NP

Online and Hybrid Sessions

0057			ONLINE	Verdi, J	1/25-3/05

BUS-096 **Time Management and Goal Setting**

Units: 1.5
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
The primary goal of this course is to help students set goals, and recognize and apply time management principles and techniques. Students analyze their professional and personal commitments and identify methods that they can utilize to facilitate change and improvement. May not be repeated. P/NP

Online and Hybrid Sessions

0172			ONLINE	Verdi, J	1/25-3/05

BUS-109 **Introduction to Business**

Units: 3
Advisory: BUS-035 or BUS-035C; ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID BUS 110
A contemporary overview of major topics and main fields in business: marketing, managing, accounting, law, entrepreneurship, international trade, information and risk management. Builds a strong foundation for students to take more advanced business classes as well as provides a broad overview of how the fields are interconnected. The course places these activities within the context of the legal requirements, historical forces, cultural values, ethical considerations, economic systems and social forces of various business regions of the world. May not be repeated. SC

Online and Hybrid Sessions

2257			ONLINE	Wilkins, P	1/25-3/19
2258			ONLINE	LMC Staff	2/08-4/09
2259	T	6:40-9:00pm	ONLINE	LMC Staff	1/25-5/21
6869	T	11:10-1:30pm	CC2-232	LMC Staff	1/25-5/21

BUS-160 **Personal Finance**

Units: 3
LMC Degree: DA
Transfer: CSU
This is an introductory personal finance course designed to help students become financially literate, and to learn decision-making strategies integral in controlling one's financial destiny. The course covers the following topics: steps in building a personal financial plan; goal setting; budgeting; evaluating financial institution services; consumer credit; life's major purchases; insurance types, needs and products; investing basics, equity and debt vehicles; income tax strategies; and retirement and estate planning. May not be repeated. SC

Online and Hybrid Sessions

7905			ONLINE	Wilkins, P	1/25-3/19

BUS-170 **Work Experience Education in Business**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0804*				**Christiana, D**	**1/25-5/21**

BUS-185 **Computer Assisted Accounting-QuickBooks**

Units: 3
Advisory: BUS-018; BUS-186; ENGL-C1000
LMC Degree: DA
Transfer: CSU
A hands-on, computerized course that introduces students to computerized accounting and the QuickBooks accounting program. Includes setting up a new organization's books, recording journal entries throughout the accounting cycle; invoicing customers, tracking inventory, preparing payroll, completing bank reconciliation's, generating subsidiary ledgers, creating trial balances, and preparing financial statements within a computerized system. May not be repeated. SC

Online and Hybrid Sessions

6895	**TH**	**6:30-7:30pm**	**ONLINE**	**Coutelier, C**	**1/25-5/21**

BUS-186 **Financial Accounting**

Units: 4
Advisory: BUS-181
LMC Degree: DA
Transfer: UC; CSU; C-ID ACCT 110
This course explores what financial accounting is, why it is important, and how it is used by investors and creditors to make decisions. It covers the accounting information system and the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, classified financial statements, and statement analysis. Issues related to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal control and ethics are included. May not be repeated. LR

Online and Hybrid Sessions

6858	**MW**	**9:35-11:40am**	**ONLINE**	**Wilkins, P**	**1/25-4/09**
6859	**T**	**5:30-8:00pm**	**CC2-236**	**Shieh, M**	**1/25-5/21**
6861			**ONLINE**	**Wilkins, P**	**1/25-4/23**

BUS-187 **Managerial Accounting**

Units: 4
Prerequisite: BUS-186
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID ACCT 120
This course continues the study of accounting theory with special emphasis on the types of accounting information used by managers, sources of information, and how managers use this information to make business decisions. Topics include cost systems, the analysis and use of cost information, cost-volume-profit analysis, contribution margin, profit planning, standard costs, capital budgeting, and statement analysis. May not be repeated. LR

Online and Hybrid Sessions

0102	**T**	**6:30-8:45pm**	**ONLINE**	**Viertel, C**	**1/25-5/21**
0117			**ONLINE**	**Viertel, C**	**1/25-5/21**

BUS-188 **Nonprofit and Government Accounting**

Units: 4
Prerequisite: BUS-186

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

LMC Degree: DA
Transfer: CSU
Accounting for non-profit and Government organizations introduces students to the basic concepts and techniques of fund accounting and the financial reporting for non-profit and governmental entities. The course focuses on the structure and utilization of financial information as it relates to the organizations, including: applying and identifying correct reporting and accounting standards; preparing fund basis and government-wide statements for local and state governments; and preparing transaction entries and financial statements for private not-for-profit organizations. May not be repeated. LR

Online and Hybrid Sessions

6860			**ONLINE**	**Shieh, M**	**2/08-4/23**

BUS-294 **Business Law**

Units: 3
Advisory: BUS-109; ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID BUS 120
This course includes a study of the legal environment of business and the basic principles of business law. Included are contracts, agency, employment, sales, property, forms of ownership, courts, and court procedures. May not be repeated. SC

Online and Hybrid Sessions

0272			**ONLINE**	**Deal, D**	**1/25-5/21**

BUSINESS - NON-CREDIT

BUS-058N **Business English**

Units: 0
Advisory:

LMC Degree: DA
Transfer: CSU
This course emphasizes grammar with a specific focus on spelling, word usage, sentence structure, the eight parts of speech, and paragraph formation as a foundation for business situations. This course is highly focused on the technical aspects of proper writing and document construction similar to what one would find in a college English course with a concentration on preparing and enhancing business English skills for the workplace. This course is a hands on student experience allowing them to gain and improve relevant skills for today's dynamic organizations. P/NP/SP

Online and Hybrid Sessions

8811	**TH**	**6:40-9:10pm**	**ONLINE**	**Belton, N**	**1/25-3/19**

BUS-059N **Business Communications**

Units: 0
Advisory:
LMC Degree: DA
Transfer: CSU
This course presents the theoretical principles and real world application of effective, ethical, and diverse written and oral communication. This course enhances students in the art of clear, concise, and concrete linguistics including appropriate word usage and grammar. Topics include critical analysis of purposeful communication, cultural competency, audience and environment, personal perspectives, and message delivery for effective academic and professional communications. P/NP/SP

Online and Hybrid Sessions

8812	**TH**	**6:40-9:10pm**	**ONLINE**	**Murphy, A**	**3/29-5/21**

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

BUSINESS / MANAGEMENT

MANGT-060 Making Effective Decisions

Units: 3
Advisory: MANGT-050; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course encompasses three skill areas of decision-making/problem-solving and their impact: Skills for effective and timely decision-making, skills for obtaining buy-in to implement change, and skills for ensuring organizational performance accountability. Each of these skill areas is approached practically. May not be repeated. SC

Online and Hybrid Sessions

0044	W	5:30-8:20pm	CC3-361	Coutelier, C	3/29-5/21

MANGT-065 Mastering Management's Essential Tools

Units: 3
Advisory: MANGT-050; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course focuses on three distinct aspects of management tools essential in the workplace: organizational planning, total quality management, and time management. Organizational planning incorporates those essential tasks necessary for a successful business operation. A number of planning methods are explored, allowing for diversity in plan development. An introduction to the concepts surrounding total quality management including, contrasting traditional management concepts with that of total quality management; work teams and the techniques and processes utilized-communication, response, adaptation and coordination in teams. This course will assist supervisors and managers in being more effective in dealing with the demands of the modern workplace. Emphasis is placed on dealing with the time management and stress reduction. May not be repeated. SC

Online and Hybrid Sessions

0045	TH	6:30-8:45pm	ONLINE	LMC Staff	1/25-5/21

MANGT-075 Managing Human Resources

Units: 3
Advisory: MANGT-050; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course encompasses three separate areas of human resources: Federal and California State employment laws relating to discrimination and equal employment, recruiting and interviewing job candidates; and hiring and dismissing employees. Each of these subjects is approached from a practical perspective. May not be repeated. LR

Online and Hybrid Sessions

0043			ONLINE	LMC Staff	1/25-3/19

CHEMISTRY

CHEM-006 Introduction to Inorganic and Physical Chemistry

Units: 4
Prerequisite: Elementary algebra or higher; eligibility for transfer-level mathematics
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID CHEM 101
An introduction to inorganic chemistry and physical concepts relevant to chemistry, focused toward the understanding of structure and properties of matter. Topics include scientific measurements, metric units, unit conversions, atomic structure, naming chemical compounds, types of chemical reactions, chemical formulas, mole, stoichiometry, chemical bonding, gases, solutions and acid-base chemistry. May not be repeated. LR

Pittsburg Campus

0052*	T	12:45-2:10pm	SC1-132	Bolandi, S	1/25-5/21
	TH	2:20-3:40pm	SC1-132		
	TTH	2:20-5:10pm	SC2-235		

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
1784*	MW	5:05-6:30pm	SC2-229	Hubbard, J	1/25-5/21
	M	6:40-7:55pm	SC2-229		
	W	6:40-9:30pm	SC2-234		
1789*	MW	9:35-11:00am	SC2-229	Kar, S	1/25-5/21
	M	11:10-12:35pm	SC2-229		
	W	11:10-2:00pm	SC2-234		
Brentwood Center					
9524*	MW	12:45-2:10pm	BRT-308	Gravert, D	1/25-5/21
	M	2:20-2:55pm	BRT-308		
	W	2:20-5:55pm	BRT-209		

CHEM-007 Introduction to General, Organic and Biochemistry

Units: 4
Prerequisite: Elementary algebra or higher or eligibility for transfer-level mathematics
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC, CSU; Cal-GETC Area 5A, 5C
This course is a one-semester survey of the principles of general, organic, and biochemistry. Satisfies the chemistry prerequisite of health career programs requiring only one semester of chemistry, including Kinesiology and most nursing programs at CSUs and four-year colleges. It is one option to fulfill the chemistry prerequisite for LMC Microbiology (BIOSC-050). May not be repeated. LR

Pittsburg Campus

1889*	MW	11:10-12:35pm	SC2-225	Dehghani, A	1/25-5/21
	M	8:10-11:00am	SC2-235		
	W	9:45-11:00am	SC2-225		
7423*	TTH	12:45-2:10pm	SC2-227	Capes, M	1/25-5/21
	T	2:20-3:35pm	SC2-227		
	TH	2:20-5:25pm	SC2-235		
Brentwood Center					
9609*	TTH	5:15-6:40pm	BRT-304	Ekanayake, K	1/25-5/21
	T	6:50-9:45pm	BRT-209		
	THF	6:50-8:05pm	BRT-304		
Weekend Courses					
1802*	S	8:00-11:35am	SC2-229	Khazaeli Parsa, P	1/30-5/22
	S	11:45-4:50pm	SC2-234		

CHEM-025 General College Chemistry 1

Units: 5
Prerequisite: CHEM-006 or one year of High School chemistry and Intermediate algebra or higher; eligibility for transfer-level mathematics
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID CHEM 110, C-ID CHEM 120S
Chemistry 25 is the first semester of a one-year sequence focused on the fundamental principles of chemistry for students in chemistry, biochemistry, engineering, life science, physics, pre-dental, and pre-medical programs that require a minimum of one semester or one year of general chemistry. Students will gain knowledge in the foundations of atomic and molecular structure, nomenclature, physical and chemical changes of matter, fundamentals of chemical reactivity, chemical bonding, thermochemistry and the properties of gases. Throughout the course, skills in critical thinking, problem-solving, analysis skills, and effective learning will be developed. May not be repeated. LR

Pittsburg Campus

7470*	TTH	9:35-11:00am	SC2-225	Sison, G	1/25-5/21
	TTH	11:30-2:40pm	SC2-234		
7472*	MW	11:10-12:35pm	SC1-129	LMC Staff	1/25-5/21
	MW	7:55-11:00am	SC2-234		
7480*	MW	12:45-2:10pm	SC2-227	Malecha, J	1/25-5/21
	MW	2:20-5:30pm	SC2-234		
Brentwood Center					
9702	MW	1:15-3:20pm	BRT-313	LMC Staff	1/25-5/21
	TTH	1:15-4:25pm	BRT-209		

CHEM-026 General College Chemistry II

Units: 5
Prerequisite: CHEM-025 or equivalent

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID CHEM 120S
CHEM-026 is the second semester of a one-year course and fulfills the general chemistry requirement for students in chemistry, biochemistry, engineering, life science, physics, pre-dental, and pre-medical programs. Topics include solutions, colligative properties, equilibrium, acids and bases, kinetics, thermodynamics, electrochemistry, coordination chemistry, nuclear, organic, and biological chemistry. Laboratory emphasizes quantitative techniques, including instrumentation, and qualitative analysis. May not be repeated. SC

Pittsburg Campus

7479*	TTH	5:05-6:30pm	SC2-227	Spainhower, C	1/25-5/21
	TTH	6:40-9:50pm	SC2-234		
7494*	TTH	11:10-12:35pm	SC2-227	Bilodeau, E	1/25-5/21
	TTH	7:55-11:00am	SC2-234		

Brentwood Center

9542*	MW	9:35-11:00am	BRT-305	Sison, G	1/25-5/21
	MW	11:10-2:15pm	BRT-209		

CHEM-028 Organic Chemistry I

Units: 5
Prerequisite: CHEM-026
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID CHEM 150, C-ID CHEM 160S
CHEM-028 is a study of the physical and chemical properties of organic compounds. The principles and practice of common synthetic and analytical procedures will be introduced. This is the first semester of a two-semester organic chemistry sequence. CHEM-028 explores the chemistry of alkanes, alkenes, alkynes, and alkyl halides, along with stereochemistry and modern techniques of spectroscopy. May not be repeated. LR

Pittsburg Campus

7483*	MW	9:35-11:00am	SC2-227	Capes, M	1/25-5/21
	MW	11:10-2:15pm	SC2-235		

CHEM-029 Organic Chemistry II

Units: 5
Prerequisite: CHEM-028
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID CHEM 160S
CHEM-029 is a study of the physical and chemical properties of organic compounds. The principles and practice of common synthetic and analytical procedures will be introduced. This is the second semester of a two-semester Organic Chemistry sequence. CHEM-029 explores the chemistry of aromatics, alcohols, ethers, aldehydes, ketones, carboxylic acids & derivatives, carbonyl substitution & condensation reactions, and selected biomolecules. The techniques of instrumental analysis that were introduced in CHEM-028 will be further explored in the context of these new organic families. May not be repeated. LR

Pittsburg Campus

7475*	TTH	11:10-12:35pm	SC2-229	Gravert, D	1/25-5/21
	TTH	7:55-11:00am	SC2-235		

Brentwood Center

9527*	MW	11:10-12:35pm	BRT-306	Gravert, D	1/25-5/21
	MW	7:55-11:00am	BRT-209		

CHILD DEVELOPMENT

CHDEV-010 Child Growth and Development

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID CDEV 100
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors while studying developmental theories and research methodologies. Students will observe children, evaluate individual

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

differences and analyze characteristics of development at various stages. May not be repeated. SC

Pittsburg Campus

0147*	TTH	9:35-11:00am	KAC-109	Hunt, C	1/25-5/21
0174*	MW	11:10-12:35pm	CS1-110	Raymer, A	1/25-5/21

Brentwood Center

9522*	TTH	12:45-2:10pm	BRT-304	Gabellini-Newton, D	1/25-5/21
9618*	TTH	9:35-11:00am	BRT-305	Osburn, R	1/25-5/21

Dual Enrollment

4402	TTH	1:30-2:55pm	PHS	Posner, H	1/26-5/20
4403	TTH	8:42-10:12am	DVHS	Gabellini-Newton, D	1/26-5/13
4436	TTH	8:42-10:12am	DVHS	Posner, H	1/26-5/13

Online and Hybrid Sessions

0350*			ONLINE	Hunt, C	1/25-5/21
0357*			ONLINE	Freschi, E	3/29-5/21
0403*			ONLINE	Asuncion-Santos, M	1/25-3/19
0404*			ONLINE	Moore, A	3/29-5/21
1001*			ONLINE	Bell-Dent, D	1/25-5/21
1003*			ONLINE	Herndon, C	1/25-5/21
3608*			ONLINE	Posner, H	1/25-5/21

CHDEV-020 Child, Family and Community

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID CDEV 110
The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts including diversity in both the family, community and the issues that go along with it. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence. Required for CHDEV majors. Satisfies Dept. of Social Services Category II. May not be repeated. SC

Pittsburg Campus

0157*	MW	9:35-11:00am	CS1-110	Moore, A	1/25-5/21

Online and Hybrid Sessions

0032			ONLINE	Jones, E	1/25-5/21
0241*			ONLINE	Freschi, E	1/25-5/21
6904*			ONLINE	Jones, E	1/25-3/19
6906*			ONLINE	Raymer, A	1/25-5/21
9534*			ONLINE	Moore, A	3/29-5/21

CHDEV-022 Relationship Based Strategies for Children

Units: 2
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
The course is designed for early childhood education students, educators or parents who work with or interact with children in a classroom or family setting. Students will learn how to differentiate between compliance and relationship-based discipline methods, implement relationship-based discipline strategies, and identify children's needs based on Maslow's Hierarchy of Needs. Other topics covered include brain development, rewards and praise, and conflict resolution. May not be repeated. SC

Online and Hybrid Sessions

2252	M	6:30-7:55pm	CS1-110	Jorgensen, D	1/25-5/21

CHDEV-031 Trauma Informed Practitioner: Practices and Strategies

Units: 3
LMC Degree: DA
Transfer: CSU
This course will focus on children who have been exposed to trauma and have high social emotional needs in early childhood and elementary classrooms. Attachment theory and current brain research focused on self-regulation will be covered. The California Teaching Pyramid for Social Emotional Learning will also be incorporated. This course emphasizes trauma informed strategies to build a school/classroom family, the five steps for coaching self-regulation, Feeling Buddies and Baby Doll Circle Time.

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

This course can be used towards the curriculum specialization on the Commission on Teaching Credentialing California Permit Matrix at the Master Teacher level. May not be repeated. SC

Online and Hybrid Sessions

6908			ONLINE	Townsend, J	1/25-5/21

CHDEV-050 **Teaching in a Diverse Society**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; DA
Transfer: UC, CSU; C-ID ECE 230
Examination of the development of children's social identities in inclusive diverse settings including current, historical, theoretical and practical implications of systemic oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various inclusive classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias curriculum, multicultural, and culturally relevant approaches that creates an antiracist classroom community, supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on teacher's own culture, life experiences, and biases and that impact on teaching and interactions with children and families. May not be repeated. SC

Online and Hybrid Sessions

0218*			ONLINE	Nevarez, M	3/29-5/21
0276*			ONLINE	Bell-Dent, D	1/25-5/21
0291*			ONLINE	Raymer, A	1/25-5/21

CHDEV-170 **Work Experience Education in Child Development**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0805*				Blinderman, E	1/25-5/21

CHDEV-180 **Work Experience Internship in Child Development**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours worked per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
An internship involves working in a skilled or professional level assignment in the area of a student's vocational or academic major or field of interest. The purpose of work experience education is to provide students with an integrated instructional

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s).Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work experience education courses may be repeated subject to Title 5 section 55040 SC

0806*				Osburn, R	1/25-5/21

COMMUNICATION STUDIES

COMM-120 **Argumentation and Debate**

Units: 3
Advisory: ENGL-C1000; COMM-C1000
LMC Degree: ADR: English Composition, Oral Communication and Critical Thinking: Oral Communication and Critical Thinking; Social and Behavioral Sciences; DA
Transfer: UC; CSU; C-ID COMM 120
(formerly SPCH-120) This course provides students with the foundational knowledge of argumentation principles, analysis techniques, and oral communication skills needed to effectively understand, evaluate, research, construct, and present arguments in various public speaking contexts. The course includes concepts such Aristotelian rhetoric, audience analysis, evidence evaluation, ethics in argumentation, critical listening, critical reasoning, argumentation models, managing communication apprehension, and effective verbal and nonverbal practices for speech presentations. Students will conduct written and verbal analyses of arguments, provide peer critiques, present researched speeches, and take part in structured debates. May not be repeated. SC

Brentwood Center

9572*	TTH	11:10-12:35pm	BRT-306	Feere, Z	1/25-5/21

COMM-130 **Interpersonal Communication**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID COMM 130
(formerly SPCH-130) This course provides the student an opportunity to learn and apply, in daily life, practical principles of interpersonal communication. Content will stress psychological, social, and cultural factors which affect human interaction. It is designed to assist students in improving their own interpersonal communication skills. Attention will be given to self-reflection, perception, interpersonal dynamics, listening, conflict management, relationship development and stages, and verbal and nonverbal communication. May not be repeated. SC

Online and Hybrid Sessions

7334*			ONLINE	Kaufman, M	1/25-5/21

COMM-150 **Intercultural Communication**

Units: 3
Advisory: COMM-C1000
LMC Degree: ADR: Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID COMM 150
(formerly SPCH-150) This course explores the principles of intercultural communication through lecture, group activities, discussion, and writing assignments. Some of the issues covered include: the elements of a culture, intercultural competence as a learned skill, tolerance, norms, co-cultures, the role of language in communication, historical conflicts, and global social inequities. Content and lectures will come from a multicultural perspective and require original research and readings on cultural traditions and norms. May not be repeated. SC

Online and Hybrid Sessions

9610			ONLINE	Kaufman, M	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

COMM-160 **Speaking in the Community**

Units: 3
Advisory: COMM-C1000; COMM-120
LMC Degree: DA
Transfer: UC; CSU; C-ID COMM 160B
(formerly SPCH-160) In this course students will learn and practice the theory, format and structure of effective public address. Students will conduct research to prepare lectures and / or demonstrations to be presented in the community and to a variety of audiences. Students may present their work at on-campus events, local community-wide events, or at competitions including mock trial or other forensics events. Students will meet during this scheduled course time to research, prepare, deliver, evaluate, and analyze presentations; they will also need to attend and present at community and/or competitive events that occur on the weekends or in the evening. May be repeated three times. SC

Pittsburg Campus

7333*	W	6:40-9:50pm	CO-101	Louis Steers, S	1/25-5/21

COMM-C1000 **Introduction to Public Speaking**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; English Composition, Oral Communication and Critical Thinking: Oral Communication and Critical Thinking; DA
Transfer: UC; CSU; C-ID COMM 110; Cal-GETC Area 1C
In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.
Part 2: (formerly SPCH-110). May not be repeated. SC

Pittsburg Campus

7253	MW	11:10-12:35pm	CO-101	Feere, Z	1/25-5/21
7255	MW	9:35-11:00am	CO-103	Feere, Z	1/25-5/21
7258	TTH	11:10-12:35pm	CO-101	Jones, M	1/25-5/21
7264*	TTH	8:00-9:25am	CO-101	Jones, M	1/25-5/21
7267	TTH	9:35-11:00am	CO-101	Jones, M	1/25-5/21
7290	MW	9:35-11:00am	SC1-129	Jones, M	1/25-5/21

Brentwood Center

9525*	TTH	12:45-2:10pm	BRT-306	Spielman, D	1/25-5/21
9532*	TTH	9:35-11:00am	BRT-306	Spielman, D	1/25-5/21

Honors

7254*	MW	12:45-2:10pm	CC1-120	Jones, M	1/25-5/21

Online and Hybrid Sessions

3501	T	6:40-9:50pm	CO-103	Moran, R	1/25-5/21
3503			ONLINE	Moore, L	3/29-5/21
7256*	W	11:10-2:20pm	CO-103	Rodolfo, S	1/25-5/21
7257*	M	11:10-2:20pm	CC2-221	Rodolfo, S	1/25-5/21
7259*	T	11:10-2:20pm	CC1-121	Moran, R	1/25-5/21
7260*			ONLINE	Rodolfo, S	1/25-5/21
7261	S	9:00-12:35pm	CO-101	Moore, L	3/29-5/22
7265			ONLINE	Kaufman, M	1/25-5/21
7266	S	9:00-12:35pm	CO-101	Moore, L	1/25-3/20
7268			ONLINE	Kaufman, M	1/25-5/21
7269			ONLINE	Kaufman, M	1/25-5/21
9515			ONLINE	Kaufman, M	1/25-5/21

COMPUTER SCIENCE

CNT-010 **Computer Network Fundamentals**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP (Internet Protocol) addressing and the fundamentals of Ethernet concepts, media,

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

and operations are introduced to provide a foundation for further study of computer networks. It uses the OSI (Open Systems Interconnection) and TCP (Transmission Control Protocol) layered models to examine the nature and roles of protocols and services at the application, network, data link, and physical layers. May not be repeated. LR

Online and Hybrid Sessions

6921			ONLINE	Asghary Karahroudy, A	1/25-5/21

CNT-011 **Systems and Network Administration**

Units: 3
Advisory: ENGL-C1000; CNT-040
LMC Degree: DA
Transfer: CSU
This course will provide a student with the knowledge and skills required to build, maintain, troubleshoot and support server hardware and software technologies. The student will be able to identify environmental issues; understand and comply with disaster recovery and physical / software security procedures; become familiar with industry terminology and concepts; understand server roles / specialization's and interaction within the overall computing environment. May not be repeated. LR

Online and Hybrid Sessions

6922			ONLINE	Asghary Karahroudy, A	1/25-5/21

CNT-030 **Web Site Development-Part I**

Units: 1.5
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course will teach students how to program web pages for the Internet using HTML5, Cascading Style Sheets (CSS), and other web software programs. Understanding the structure of HTML5 and CSS is essential to edit and troubleshoot websites. The course also includes website design and layout, how Internet websites perform, and how to create a website for a business, eBay, educational purposes, a nonprofit organization, or personal use. May not be repeated. SC

Online and Hybrid Sessions

6917			ONLINE	Mistal, J	1/25-3/19

CNT-031 **Web Site Development - Part II**

Units: 1.5
Advisory: CNT-030 or have experience with the Internet or experience with web-development software
LMC Degree: DA
Transfer: CSU
This course is an introduction to different web designing software programs used to design a website. It covers the layout and organizing of content, photos, video, sounds, and graphics on a web page, selecting a domain name, finding a web host, and how to upload web pages to the Internet. Students will design a website for their business, educational, non-profit, or personal use. May not be repeated. SC

Online and Hybrid Sessions

6919			ONLINE	Mistal, J	3/29-5/21

CNT-032 **Web Site Development - Dreamweaver/Animate**

Units: 3
Advisory: CNT-030 and 031 or experience with web development; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course teaches students how to design a professional-looking website integrating two web designing software computer programs - Adobe Dreamweaver and Adobe Animate, which are ideal web tools for Web Site Development. This software is used to create Web Sites with the most advanced designs possible on the Web. Adobe Animate is the professional standard for producing high-impact Web experiences. Students will use both programs to make their own website and upload the website to the Internet. May not be repeated. SC

Online and Hybrid Sessions

6923			ONLINE	Mistal, J	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

CNT-040 **Introduction to Computer and Information Systems**

Units: 4
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
Examination of information systems and their role in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through hands-on projects in the fundamentals of computer programming and developing computer-based solutions to business problems. May not be repeated. LR

Online and Hybrid Sessions

6924			**ONLINE**	**Jones, S**	**1/25-5/21**
6927			**ONLINE**	**Jones, S**	**1/25-5/21**
6929			**ONLINE**	**Jones, S**	**1/25-5/21**

CNT-121 **Introduction to Cybersecurity –Ethical Hacking**

Units: 3
Advisory: CNT-120; CNT-040
LMC Degree: DA
Transfer: CSU; C-ID ITIS 164
There is an exponential growth in the Information Technology sector for trained security specialists with in-depth knowledge and experience analyzing data and securing networks, computers and mobile devices. Learning techniques of threat management and incident response is mission critical to prevent data breaches. This course prepares students for an entry level I/T position focused on network and security which is required for many Information System Technician and Specialist positions. May not be repeated. LR

Online and Hybrid Sessions

6933			**ONLINE**	**Asghary Karahroudy, A**	**1/25-5/21**

COMSC-044 **Introduction to C++ Programming**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
This course is designed to be an introduction to the C programming language. We use a C++ text because C is a subset of C++ and is an object-oriented language. C++ has evolved into one of the leading programming languages in the computer software industry. C++ compilers are available on all platforms ranging from microcomputers to mainframes. The course will include structured program design, programming style, documentation, modular design, code reusability, program verification and testing, data abstraction, information hiding, and data structuring. Problems will come from the areas of business. May not be repeated. SC

Online and Hybrid Sessions

6926			**ONLINE**	**Asghary Karahroudy, A**	**1/25-5/21**

COMSC-110 **Gaming: An Introduction**

Units: 3
Advisory: COMSC-040; ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
An introduction to electronic game development with an emphasis on computer animation and programming. Computer animation will introduce the student to an overview of character modeling, rendering, animation, illustrations, storyboarding, and game design. An overview of computer programming will introduce the student to gaming structures, animation techniques, design fundamentals and programming options. Both concepts are very important for students entering the video game industry. May not be repeated. SC

Online and Hybrid Sessions

6955			**ONLINE**	**Gappy, J**	**1/25-5/21**

COMSC-122 **Programming Concepts & Methodologies I**

Units: 3

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID COMP 122; C-ID ITIS 130
This course introduces the discipline of computer science with practical hands-on problem solving using a "high-level" computer programming language. The course will include basic syntax and semantics of a "high-level" language, variables, types, expressions, assignment, basic computation, simple I/O, conditional and iterative control structures, functions and parameter passing, structured decomposition, program design, programming style, algorithms and problem solving strategies, overview of programming languages, binding, visibility, scoping, and lifetime management. May not be repeated. SC

Online and Hybrid Sessions

6940*			**ONLINE**	**Bowne, S**	**1/25-5/21**
6944*	**TTH**	**12:45-2:10pm**	**ONLINE**	**Bowne, S**	**1/25-5/21**

COMSC-132 **Programming Concepts & Methodologies II**

Units: 3
Prerequisite: COMSC-122 or equivalent
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID COMP 132
This course covers techniques relevant to program design and selection of data structures for larger programs. Topics covered include design techniques, effective use of recursion, algorithmic efficiency and O-notation, linked-lists, stacks, queues, trees, hash tables, heaps, graphs and sorting and searching techniques. Extensive programming of a variety of data structures is required. May not be repeated. SC

Online and Hybrid Sessions

6934*			**ONLINE**	**Stalica, H**	**1/25-5/21**

COMSC-142 **Computer Architecture and Organization**

Units: 3
Prerequisite: COMSC-132
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID COMP 142
In this course, we analyze the organization and behavior of real computer systems at the assembly-language level. The mapping of statements and constructs in a 'high-level' language into sequences of machine instructions is studied, as well as the internal representation of simple data types and structures. Numerical computation is examined, noting the various data representation errors and potential procedural errors. May not be repeated. SC

Pittsburg Campus

6931*	**T**	**9:35-12:45pm**	**CC2-236**	**Bowne, S**	**1/25-5/21**

COMSC-170 **Work Experience Education in Computer Science**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0807*				Jones, S	1/25-5/21

CONSTRUCTION - NON-CREDIT

CONST-010N Construction Pre-Apprenticeship Fundamentals

Units: 0
LMC Degree: NC
This noncredit course is based on the Multi-Craft Core Curriculum (MC3) developed and approved by the Building Trades National Apprenticeship and Training Committee. This comprehensive pre-apprenticeship curriculum presents an introduction to the construction industry and trades awareness, construction health and safety, tools and materials, heritage of the American worker, diversity in the construction industry, blueprint reading, and employability skills. This course is part of a certificate that provides students with nationally-recognized industry credentials to address in-demand workforce skills. P/NP/SP

Online and Hybrid Sessions

8803	TTH	6:30-9:20pm	ONLINE	LMC Staff	1/25-5/21

CONST-012N Applied Construction Pre-Apprenticeship Skills

Units: 0
LMC Degree: NC
This course provides students with hands-on experience in the construction trades. Students will participate in individual and/or group projects on and off-campus, building a variety of small residential type structures. This course is part of a certificate that provides students with nationally-recognized industry credentials to address in-demand workforce skills. P/NP/SP

Weekend Courses

8804	S	8:00-8:50am	CC3-506	LMC Staff	1/30-5/22
	S	8:50-2:15pm	CC3-506		

COUNSELING

COUNS-030 Orientation to College

Units: 1.5
Advisory: Students are strongly encouraged to complete the online orientation and guided self-placements for math and English prior to enrolling in this course.
LMC Degree: DA
Transfer: CSU
This course is designed for first-time students to understand navigating the higher educational system, orientation to Los Medanos College and develop skills for success in the online classroom. We will cover academic policies, resources, academic programs and services; introduction LMC's majors, degrees and transfer opportunities. The class will focus on academic goal completion, California system of higher education; standards of scholarship, formation of a comprehensive educational plan. The course covers topics including: use of student services, online learning readiness, LMC certificates, associate degrees, and requirements for transfer. May not be repeated. SC

Online and Hybrid Sessions

0522*			ONLINE	Ramirez-Godinez, S	3/01-4/09
0525*			ONLINE	Costanza, E	2/08-3/19

COUNS-031 Educational Planning

Units: 0.3
Advisory: Students are strongly encouraged to complete the online orientation and guided self-placements for math and English prior to enrolling in this course.
LMC Degree: NDA
Transfer: CSU
This course is an introduction to educational goal setting and planning. Students taking the course will develop an educational plan outlining their courses to meet their educational goal. Topics covered include identifying educational goals, selecting majors, academic assessment, and counseling and advising services. May not be repeated. SC

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Dual Enrollment

4417*	TTH	3:30-4:45pm	FHS	Victoria, Z	4/06-4/15
4418*	TTH	3:30-4:45pm	HHS	Campos, D	4/06-4/15
4419*	TTH	12:45-2:00pm	BDHS	LMC Staff	3/16-3/25

Online and Hybrid Sessions

0527*			ONLINE	Watkins, F	3/29-4/02
0528*			ONLINE	Wright, S	5/03-5/07

COUNS-032 Introduction to Career Exploration

Units: 1.5
LMC Degree: DA
Transfer: CSU
This course is an intense career exploration designed to engage students in their own career development. Topics include how to realistically assess, review, and interpret various areas such as interests, attitudes, values, priorities, skills and strengths, goals, and career options in the current job market. This course also covers financial literacy. May not be repeated. P/NP

Online and Hybrid Sessions

0100*			ONLINE	Padilla, E	2/01-3/19
0108*			ONLINE	Wright, S	3/29-5/21

COUNS-033 Transfer Planning

Units: 1.5
LMC Degree: DA
Transfer: CSU
This course enables students to become active participants in planning their continuing education by providing students with information necessary to evaluate universities, plan required coursework, explore housing, financial aid, and to familiarize themselves with programs and services offered at universities. May not be repeated. SC

Dual Enrollment

4420*	TH	1:30-2:55pm	PHS	LMC Staff	1/28-5/20

Online and Hybrid Sessions

0704*			ONLINE	Reyes, D	2/01-3/19
0708*			ONLINE	Watkins, F	2/08-3/19
0710*			ONLINE	Dove, N	4/05-5/14

COUNS-034 College Success

Units: 1.5
LMC Degree: DA
Transfer: CSU
This course is designed to help students develop the critical thinking skills and personal confidence necessary to succeed in college. Topics will include problem solving techniques, learning styles, time- management, goal-setting, study skills and test-taking strategies, stress management and LMC support services. May not be repeated. P/NP

Dual Enrollment

4421*	TTH	3:30-4:55pm	FHS	Victoria, Z	1/26-4/01
4422*	TTH	3:30-4:55pm	HHS	Campos, D	1/26-4/01
4423*	TTH	12:45-2:10pm	BDHS	LMC Staff	1/19-3/11

Online and Hybrid Sessions

0230*			ONLINE	Wright, S	3/29-5/21

COUNS-035 Theories and Application of Learning in College

Units: 3
LMC Degree: DA
Transfer: UC; CSU
This course provides students with theoretical and pragmatic solutions to the demands of being a college student. Topics include principles of adult learning, psychosocial and biological underpinnings, and everyday practices for succeeding in higher education. Students will learn to evaluate their own study methods and maximize them for personal success. May not be repeated. SC

Online and Hybrid Sessions

0701*	T	7:00-8:30pm	ONLINE	Ghiselli, N	3/29-5/21

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
0703*			ONLINE	Ramirez-Godinez, S	3/29-5/14

COUNS-036 **Career & Life Planning**

Units: 3
Advisory: ENGL-C1000 or equivalent
LMC Degree: DA
Transfer: UC; CSU
In this course students will engage in in-depth career and life planning. Students will learn research strategies to make effective career and major choices, using a variety of techniques to find, retrieve, and evaluate career planning information. Students will use career assessments to identify their preferred work values, interests, skills, and personality traits. Research will then focus on the exploration of labor market needs; educational and employment requirements; and career ladders within given professions resulting in an effective educational and job search plan. This course will help students develop psychological "soft skills" in the domain of human relations such as interpersonal communication, self-esteem and professional confidence, emotional intelligence, conflict resolution, and effective collaboration in team-building skills. May not be repeated. SC

Online and Hybrid Sessions

0706*			ONLINE	Rose, R	1/25-3/19
0707*			ONLINE	Rose, R	3/29-5/21
0713*			ONLINE	Costanza, E	3/29-5/21
0714*			ONLINE	Wright, S	3/01-5/21
0762*			ONLINE	Wright, S	2/08-5/07
0763			ONLINE	Ramirez-Godinez, S	3/29-5/21
0765*			ONLINE	Dove, N	1/25-5/14

COUNS-038 **Managing Anxiety and Stress for College Success**

Units: 3
LMC Degree: DA
Transfer: CSU
This course covers the theoretical frameworks of stress and anxiety and research-based techniques for coping and management. Topics include the stress response, defining anxiety, common sources of stress and anxiety in college and in a diverse society, the physiological and psychological effects of stress and anxiety, and the long term effects of chronic stress. Numerous evidence-based techniques to manage and cope with stress and anxiety will be covered and practiced. May not be repeated. SC

Pittsburg Campus

0716*	F	9:00-12:10pm	KAC-109	Padilla, E	1/25-5/21

COUNS-045 **MESA/STEM Scholars Success**

Units: 1.5
LMC Degree: DA
Transfer: CSU
This course is designed for students who participate or are interested in the Mathematics, Engineering, Science Achievement Program at Los Medanos College. The course will introduce students to the STEM career paths, transfer requirements, internship, and scholarship availabilities. The course will assist the student in compiling strengths-based resumes and personal statements. May not be repeated. SC

Online and Hybrid Sessions

0726*			ONLINE	Pon, M	1/25-5/21

COUNSELING - NON-CREDIT

COUNS-032N **Introduction to Career Exploration**

Units: 0
LMC Degree: NC
This course is an intense career exploration designed to engage students in their own career development. Topics include how to realistically assess, review, and interpret various areas such as interests, attitudes, values, priorities, skills and strengths, goals, and career options in the current job market. This course also covers financial literacy. P/NP/SP

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
8828*			ONLINE	Padilla, E	2/01-3/19

COUNS-034N **College Success**

Units: 0
LMC Degree: NC
This course is designed to help students develop the critical thinking skills and personal confidence necessary to succeed in college. Topics will include problem solving techniques, learning styles, time- management, goal-setting, study skills and test-taking strategies, stress management and LMC support services. P/NP/SP

Online and Hybrid Sessions

8827*	M	11:00-12:00pm	ONLINE	Dove, N	1/25-3/05
8829*	M	11:00-12:00pm	ONLINE	Dove, N	3/29-5/07

DRAMATIC ARTS

DRAMA-015 **Multicultural Perspectives within Theatre**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3A
Drama 15 is an interdisciplinary course focusing on the relationships of expression, imagination and experience in dramatic art forms as they pertain to African American, Latino American, Asian American and Euro-American theatre. The course also explores dramatic art as a cultural force in conjunction with music, dance and movement, storytelling, spoken word, film and the visual arts in relationship to the plays which are studied throughout the course. Also included is critical analysis of both individual and collaborative contributions of actors, directors, playwrights and designers as they relate to live theatrical productions. May not be repeated. SC

Pittsburg Campus

1005	TTH	9:35-11:00am	CC2-228	Budd, S	1/25-5/21
Online and Hybrid Sessions					
0072			ONLINE	Norris, B	1/25-5/21
9535			ONLINE	Crosthwaite, J	1/25-5/21

DRAMA-016 **Theatre Appreciation**

Units: 3
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3A; C-ID THTR 111
An introduction to theatre appreciation in which students will explore the various aspects of the theatrical experience: the components of theatre, the various creative artists and technicians who make it happen, explore design and technical production elements including the "nuts and bolts" aspects of scenery, costumes, lighting and sound, the traditional and historical background from which theatre springs and the genre of movement of which a particular play is part. May not be repeated. SC

Pittsburg Campus

0317	TTH	9:35-11:00am	CC2-240	Brown, G	1/25-5/21
Dual Enrollment					
4424	W	12:54-2:19pm	PHS	Sides, C	1/27-5/19

DRAMA-021 **Principles of Acting 2**

Units: 3
LMC Degree: DA
Transfer: UC; CSU; C-ID THTR 152
This course expands on Stanislavski technique by including acting techniques by Meisner, Brook, Adler, Mamet, Hagen, Lewis, and Chekhov. Students will explore and apply these acting techniques and styles to scene and monologue work. May not be repeated. LR

Pittsburg Campus

0591	MW	12:45-1:35pm	CC3-322	Garcia, N	1/25-5/21
	MW	1:45-3:10pm	CC3-322		

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

DRAMA-030 **Chicano/a Mexican American Cinema: A Critical Analysis**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3B.
DRAMA-030 is a critical approach to the study of Chicano/a cinema. It utilizes film screenings, lectures, classroom discussions, and readings to facilitate the study of film as both an artistic form as well as an expression of Chicano/a historical, political and social movements in the United States and to explore the ethical values examined and expressed in Chicano/a movies. May not be repeated. SC

Online and Hybrid Sessions

0159			ONLINE	Carbajal, H	1/25-5/21
9538			ONLINE	O'Neil, S	1/25-5/21

DRAMA-041 **Theatrical Design**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID THTR 172
This course is an introduction and in depth immersion into the art of light, costume, and make-up design. Students will explore and develop skills used by scenic, light, costume, and make-up designers and apply them to the construction and design of a working production as well as budget and design proposals. May not be repeated. LR

Online and Hybrid Sessions

0066	M	6:40-7:30pm	CC2-254	Garcia, N	1/25-5/21
	M	7:30-9:45pm	CC2-254		

DRAMA-050 **Theatrical Production I: Beginning Acting for Performance**

Units: 3
Advisory: Enrollment in either DRAMA-040 or 041; ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID THTR 191
This is an immersive course where students work with Stanislavski techniques, personal techniques, theatre vocabulary, and taking direction. Students will be immersed in all aspects of the rehearsal process in order to take part in a full theatrical production at a beginning acting level. May not be repeated. LR

Online and Hybrid Sessions

0067	M	7:30-9:45pm	CC2-254	Garcia, N	1/25-5/21

DRAMA-060 **Directing for the Stage**

Units: 3
LMC Degree: DA
Transfer: UC; CSU
Directing for the Stage is a comprehensive course highlighting the primary aspects of Stage Direction. Students will learn script analysis, blocking, design principles for communication with production team, leadership, and dramatic structure. In addition, students will direct scenes each week that will require a concept, target audience and will reinforce lessons in leadership, blocking, and team management within the artistic process. By the end of the class each student will have a small portfolio of their body of work. May not be repeated. SC

Pittsburg Campus

0020	MW	9:35-10:25am	CC3-322	Garcia, N	1/25-5/21
	MW	10:35-12:00pm	CC3-322		

DRAMA-070 **Film as an International Art Form**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3A
DRAMA-070 is a critical approach to the study of film that integrates both the technical elements of filmmaking with aesthetic and thematic elements through the exploration of various genres which may include but are not limited to suspense and mystery, science fiction/fantasy, survival and adventure, romance and comedies and/or Westerns. The class encompasses films from the early 20th century through the

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

present time and may include films from the Americas, Europe, Australia and/or Asia as it explores the cultural and artistic concerns of a variety of cultures as reflected in motion pictures. Related disciplines such as editing, music scoring, screenwriting, acting for the camera are also discussed in relationship to the films being studied. May not be repeated. LR

Online and Hybrid Sessions

0061			ONLINE	Perry, J	1/25-5/21
0062			ONLINE	Garcia, N	1/25-5/21

EARLY CHILDHOOD EDUCATION

ECE-001 **Principles and Practices of Teaching Young Children**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU; C-ID ECE 120
Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development. May not be repeated. SC

Pittsburg Campus

0094*	TTH	11:10-12:35pm	CS1-110	Blinderman, E	1/25-5/21

Online and Hybrid Sessions

0112*	ONLINE	Perfumo, P	1/25-3/19
0133*	ONLINE	Blinderman, E	1/25-5/21
0257*	ONLINE	Perfumo, P	3/29-5/21

ECE-010 **Child Growth and Development**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID CDEV 100
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors while studying developmental theories and research methodologies. Students will observe children, evaluate individual differences and analyze characteristics of development at various stages. May not be repeated. SC

Pittsburg Campus

0148*	TTH	9:35-11:00am	KAC-109	Hunt, C	1/25-5/21
0175*	MW	11:10-12:35pm	CS1-110	Raymer, A	1/25-5/21

Brentwood Center

9523*	TTH	12:45-2:10pm	BRT-304	Gabellini-Newton, D	1/25-5/21

Online and Hybrid Sessions

0353*	ONLINE	Hunt, C	1/25-5/21
0358*	ONLINE	Freschi, E	3/29-5/21
0405*	ONLINE	Asuncion-Santos, M	1/25-3/19
0406*	ONLINE	Moore, A	3/29-5/21
1002*	ONLINE	Bell-Dent, D	1/25-5/21
1004*	ONLINE	Herndon, C	1/25-5/21
3609*	ONLINE	Posner, H	1/25-5/21

ECE-011 **Observation and Assessment**

Units: 3
Prerequisite: CHDEV-010 or ECE-010
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU; C-ID ECE 200
This course focuses on the role of observation to support children's growth and development in early childhood programs. Various observation methods are used to complete assessments (including an individual child's DRDP-R and a classroom

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

assessment), create individual children's
learning plans, develop a classroom improvement plan and provide written family feedback. Appropriate use of assessments and rating systems, the value of portfolios and children's authentic work samples, successful observation strategies, observing learning through play, working in partnership with families, supporting children with special needs, supporting a child's culture and home language, and confidentiality are values that underpin all discussions and class assignments. May not be repeated. SC

Online and Hybrid Sessions

6903*			ONLINE	Winrow, B	1/25-5/21
6905*	M	12:45-2:10pm	CS1-110	Osburn, R	1/25-5/21

ECE-020 **Child, Family and Community**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID CDEV 110
The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts including diversity in both the family, community and the issues that go along with it. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence. Required for CHDEV majors. Satisfies Dept. of Social Services Category II. May not be repeated. SC

Pittsburg Campus

0158*	MW	9:35-11:00am	CS1-110	Moore, A	1/25-5/21

Brentwood Center

9617*	TTH	9:35-11:00am	BRT-305	Osburn, R	1/25-5/21

Online and Hybrid Sessions

0035			ONLINE	Jones, E	1/25-5/21
0240*			ONLINE	Freschi, E	1/25-5/21
6907*			ONLINE	Jones, E	1/25-3/19
6909*			ONLINE	Raymer, A	1/25-5/21
9533*			ONLINE	Moore, A	3/29-5/21

ECE-022 **Relationship Based Strategies for Children**

Units: 2
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
The course is designed for early childhood education students, educators or parents who work with or interact with children in a classroom or family setting. Students will learn how to differentiate between compliance and relationship-based discipline methods, implement relationship-based discipline strategies, and identify children's needs based on Maslow's Hierarchy of Needs. Other topics covered include brain development, rewards and praise, and conflict resolution. May not be repeated. SC

Online and Hybrid Sessions

2251	M	6:30-7:55pm	CS1-110	Jorgensen, D	1/25-5/21

ECE-031 **Trauma Informed Practitioner: Practices and Strategies**

Units: 3
LMC Degree: DA
Transfer: CSU
This course will focus on children who have been exposed to trauma and have high social emotional needs in early childhood and elementary classrooms. Attachment theory and current brain research focused on self-regulation will be covered. The California Teaching Pyramid for Social Emotional Learning will also be incorporated. This course emphasizes trauma informed strategies to build a school/classroom family, the five steps for coaching self-regulation, Feeling Buddies and Baby Doll Circle Time. This course can be used towards the curriculum specialization on the Commission on Teaching Credentialing California Permit Matrix at the Master Teacher level. May not be repeated. SC

Online and Hybrid Sessions

6910			ONLINE	Townsend, J	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ECE-040 **Infant and Toddler Development**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course covers growth and developmental milestones of infants and toddlers. Components of providing quality group care for the very young, including developmentally appropriate practices, the design of effective environments, staff characteristics, and activities which encourage development are included. This is one of two courses to meet the Infant Toddler Specialization for the Child Development Permit. Satisfies Department of Social Services category IV. May not be repeated. SC

Online and Hybrid Sessions

0166			ONLINE	Ratkewicz, V	1/25-3/19
3693			ONLINE	Muserelli, E	1/25-5/21

ECE-041 **Curriculum and Strategies for Infants/Toddlers**

Units: 3
Advisory: ECE-040; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course covers quality infant and toddler care and curriculum components including daily care-giving routines, primary care-giving, developmentally appropriate environments, designing and implementing developmentally, linguistically and culturally appropriate curriculum and assessments for infants and toddlers, Program for Infant Toddler Caregivers (PITC) and Resources for Infant Educators (RIE) curriculum models as well as establishing partnerships with families through culturally responsive interactions. The course provides opportunities to review the curriculum and to gain knowledge of important concepts in early learning appropriate to the developmental range of young children ages 0-3. This is one of two courses to meet the Infant Toddler Specialization for the Child Development Permit. This course satisfies the Department of Social Services (DSS) category IV. May not be repeated. SC

Online and Hybrid Sessions

0278			ONLINE	Ratkewicz, V	1/25-5/21
8057			ONLINE	Ratkewicz, V	1/25-5/21

ECE-050 **Teaching in a Diverse Society**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; DA
Transfer: UC; CSU; C-ID ECE 230
Examination of the development of children's social identities in inclusive diverse settings including current, historical, theoretical and practical implications of systemic oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various inclusive classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias curriculum, multicultural, and culturally relevant approaches that creates an antiracist classroom community, supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on teacher's own culture, life experiences, and biases and that impact on teaching and interactions with children and families. May not be repeated. SC

Online & Hybrid Sessions

0292*			ONLINE	Raymer, A	1/25-5/21

Online and Hybrid Sessions

0217*			ONLINE	Nevarez, M	3/29-5/21
0277*			ONLINE	Bell-Dent, D	1/25-5/21

ECE-057 **Curriculum and Strategies for Children with Special Needs**

Units: 3
Advisory: ECE-055; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This is one of two courses to meet the Children with Special Needs Specialization for the Child Development Permit. The course focuses on learning to work with children with disabilities in inclusive, early childhood, and special education settings. It will include discussions of the following: assessments and curriculum; teaching methods

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

and instructional strategies; adapting materials and activities for children with disabilities; managing challenging behaviors; adapting the physical environment, and working with families, therapists, and specialists. May not be repeated. SC

Online and Hybrid Sessions

0269*			ONLINE	Jones, E	1/25-5/21

ECE-062 **Introduction to Curriculum**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU; C-ID ECE 130
This course examines the role of curriculum and environment in early childhood settings birth through age 8. Students will learn different curriculum models and how to plan, implement, and document curriculum that is developmentally appropriate. Students will use knowledge of children's development and theories of learning to plan and implement learning experiences in the areas of, math, science, language arts, and social studies. Key components include principles of curriculum development and the ongoing curriculum cycle, the teacher's role, environmental design, play, universal design for learning, and the home- school connection. May not be repeated. SC

Pittsburg Campus

0138*	TTH	12:45-2:10pm	CS1-110	Blinderman, E	1/25-5/21

Dual Enrollment

4437	TTH	1:30-2:55pm	PHS	Moore, A	1/26-5/20

Online and Hybrid Sessions

0136*			ONLINE	Moore, A	1/25-5/21
0137*	W	12:45-2:10pm	CS1-110	Osburn, R	1/25-5/21
8069			ONLINE	Moore, A	1/25-5/21

ECE-065 **Health, Safety, and Nutrition in Early Childhood Programs**

Units: 3
Prerequisite: ECE-001
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU; C-ID ECE 220
Course Description: This course provides an introduction to the laws, standards, policies, procedures, and curriculum, and best practices related to child health safety and nutrition in educational settings birth through middle childhood. This course covers the teacher's role to ensure physical health, mental health, and safety for both children and staff are incorporated into the classroom, along with the importance of collaboration with families and health professionals. There is a focus on nutrition and meal planning, overall risk management and integrating the concepts into everyday planning, practices, and daily routines in programs for young children. May not be repeated. SC

Online and Hybrid Sessions

0956*			ONLINE	Carter, C	1/25-5/21
1356*			ONLINE	Nevarez, M	1/25-5/21

ECE-083 **Field Experience Practicum in an Early Childhood Program**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course is designed for students needing to complete experience requirements for the State of California Child Development Permit and California Community Care Licensing. Students will complete supervised practicum lab hours in the on campus Early Childhood Education lab school where they will receive guidance and supervision from qualified mentor teachers in licensed early childhood programs as they gain direct hands-on experience guiding and teaching children from infancy to twelve years of age. This course meets the experience pre-requisite for ECE-090. May be repeated three times. SC

0957*				Osburn, R	1/25-5/21
8056				Osburn, R	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ECE-090 **Student Teaching Practicum in Early Childhood Education**

Units: 4
Prerequisite: ECE-001, 011, 020 (CHDEV-020), 062, 083 and 50 (CHDEV-050)
LMC Degree: DA
Transfer: CSU; C-ID ECE 210
Demonstration of developmentally appropriate and culturally relevant early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities. This class fulfills the Child Development Permit requirement for College Supervised Student Teaching. May not be repeated. LR

Pittsburg Campus

0169*	W	6:40-8:45pm	CS1-110	Jones, E	1/25-5/21
8068	TH	6:40-8:45pm	CS1-110	Jones, E	1/25-5/21

Online and Hybrid Sessions

1351*	W	6:30-8:35pm	ONLINE	Nevarez, M	1/25-5/21

ECE-092 **Adult Supervision / Mentor Teacher Training**

Units: 2
Prerequisite: ECE-001
LMC Degree: DA
Transfer: CSU
Students will learn principles of and effective strategies to mentor and coach teachers and aides in the early childhood workforce. This course meets the two-unit requirement for adult supervision under the California Child Development Permit Matrix for the Master Teacher or Site Supervisor or Program Director. It is also required for teachers who want to become community-based mentors for LMC students in field placement coursework. May not be repeated. SC

Online and Hybrid Sessions

0173	T	6:30-8:35pm	CS1-110	Muserelli, E	3/29-5/21

ECE-096 **Staff Development and Leadership in Early Childhood Programs**

Units: 3
Prerequisite: ECE-001
LMC Degree: DA
Transfer: CSU
This course is one of a two part series covering the administration and supervision components of directing an early childhood program. This course covers effective practices to supervise, manage, and lead an early childhood program. Topics include consensus building, shared decision making, mission and vision statements, supervisory styles, time management, delegation, motivation, communication, and conflict. ECE-096 satisfies the Department of Social Services Category IV requirement and is one of the courses needed for the California Commission on Teacher Credentialing Children's Center Supervision Permit. May not be repeated. SC

Online and Hybrid Sessions

0248			ONLINE	Carter, C	1/25-5/21

ECONOMICS

ECON-C2001 **Principles of Microeconomics**

Units: 3
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID ECON 201
An introductory course using microeconomic models to understand individual decisions by consumers and firms, market outcomes including market failure, elasticity, market structures, labor markets, inequality, and the impact of government

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
policies.					
Part2: (formerly ECON-010: Principles of Microeconomics) SC					
Pittsburg Campus					
0095	TH	11:10-2:20pm	CC1-121	Casas Gragea, A	1/25-5/21
0101	MW	11:10-12:35pm	CC2-232	Casas Gragea, A	1/25-5/21
Brentwood Center					
9502	MW	12:45-2:10pm	BRT-303	Taylor, M	1/25-5/21
Online and Hybrid Sessions					
0097			ONLINE	Casas Gragea, A	1/25-5/21

ECON-C2002 **Principles of Macroeconomics**

Units: 3
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.
Advisory: ECON-C2001; Intermediate Algebra
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID ECON 202
An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies.
Part 2: (formerly ECON-011: Principles of Macroeconomics) SC

Pittsburg Campus					
0096	MW	12:45-2:10pm	CC2-213	Casas Gragea, A	1/25-5/21
Brentwood Center					
9503	MW	9:35-11:00am	BRT-313	Taylor, M	1/25-5/21
Online and Hybrid Sessions					
0107			ONLINE	Casas Gragea, A	1/25-5/21

EDUCATION

EDUC-100 **Introduction to Classroom Teaching**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU
This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, Common Core standards, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. May not be repeated. SC

Online and Hybrid Sessions					
0156	TH	6:40-9:50pm	ONLINE	Green, M	1/25-5/21

ELECTRICAL/INSTRUMENTATION TECHNOLOGY

ETEC-009 **ETEC Mathematics**

Units: 4
Corequisite: ETEC-010
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: CSU
This course meets the math requirements for the Associate of Science degrees in Electrical Technology and Instrumentation Technology. In this course math is taught in the context of problems commonly encountered by electronic and instrumentation technicians. Content includes analyzing graphs and schematic diagrams; using scientific notation and engineering notation; executing unit conversions; solving equations; calculating with fractions, complex fractions, logarithms and percentages; graphing complex numbers; applying right-triangle trigonometry; and utilizing methods and formula common to the fields of electrical and instrumentation technology. May not be repeated. SC

Pittsburg Campus					
0202	TTH	2:00-4:05pm	CC2-232	Quesada, J	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ETEC-010 **Direct Current Circuits**

Units: 4
Advisory: ETEC-009; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This is first semester course in the fundamentals of electricity and electronics. It will provide a good background in direct current circuits including Ohm's law, component identification, and electrical terminology commonly used in the industry. Students will learn how electricity interacts with passive components. Emphasis will be placed upon the calculation, construction, and measurement of direct current circuits. The coordinated laboratory will teach the use of test equipment to measure circuits in order to perform circuit analysis. Students will apply the basic principles of DC circuits to develop troubleshooting techniques. May not be repeated. SC

Online and Hybrid Sessions					
0109	MW	10:00-1:10pm	CC2-255	Quesada, J	1/25-3/19
	TTH	10:00-1:10pm	CC2-255		

ETEC-012 **Alternating Current Circuits**

Units: 4
Prerequisite: ETEC-010
Advisory: ETEC-009 or equivalent; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course will address calculation, construction, measurement and analysis of single phase alternating current RCL circuits. Magnetism, transformer theory, passive filters, vectorial analysis and power in alternating current circuits will be extensively covered. The coordinated lab will provide a thorough understanding of the concepts by way of experimentation and troubleshooting using laboratory test equipment. May not be repeated. SC

Online and Hybrid Sessions					
0113	MW	10:00-1:10pm	CC2-255	Navarro, S	3/29-5/21
	TTH	10:00-1:10pm	CC2-255		

ETEC-020 **Electric Motor Control**

Units: 3
Prerequisite: ETEC-012
LMC Degree: DA
Transfer: CSU
This course is a study of electrical control circuits as they apply to industrial control systems. This course covers control components and their use in control systems as well as the use and development of electrical schematic and wiring diagrams. Lab work includes construction, analysis, testing and calibrating control circuits from a schematic diagram. Systematic trouble shooting techniques will be emphasized. May not be repeated. LR

Pittsburg Campus					
0187	M	11:00-1:05pm	CC2-257	Quesada, J	1/25-5/21
	W	11:00-2:10pm	CC3-511		

ETEC-022 **Semiconductor Devices**

Units: 2
Prerequisite: ETEC-012
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course is study of active electronic semiconductor devices commonly used in analog and industrial control circuits. The analysis of the operational characteristics, biasing, power dissipation and application of each device will be explored. Also, included will be coordinated laboratory projects to help reinforce the theoretical and practical understanding of active semiconductors devices. May not be repeated. LR

Pittsburg Campus					
0123	TTH	5:30-6:20pm	CC2-255	Johnson, C	1/25-3/19
	TTH	6:20-9:30pm	CC2-255		

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ETEC-024 **Digital Devices**

Units: 2
Prerequisite: ETEC-012
Advisory: ETEC-022; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course of study will provide the student with the concepts of digital devices and circuitry commonly used in modern electronic circuits. The student will understand sequential logic circuits binary and hexadecimal numbering systems, binary math and the application of these subjects in industrial control systems. May not be repeated. LR

Pittsburg Campus

0125	TTH	5:30-6:20pm	CC2-255	Johnson, C	3/29-5/21
	TTH	6:20-9:30pm	CC2-255		

ETEC-030 **Programmable Logic Controllers**

Units: 4
Prerequisite: ETEC-012
Advisory: ETEC-020; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course will provide students an overview of Programmable Logic Controllers (PLCs). PLC hardware components, fundamentals of logic, and PLC installation, editing, and troubleshooting will be covered. Programming components such as counters, timers, sequencers, internal and external relay equivalents will be used to construct sequential ladder logic diagrams. May not be repeated. LR

Pittsburg Campus

1502	T	2:00-5:10pm	CC2-255	Greenwald, J	1/25-5/21
	TH	2:00-5:10pm	CC2-255		

ETEC-032 **Instrumentation and Process Measurement**

Units: 3
Prerequisite: ETEC-012
Corequisite: ETEC-034
Advisory: PHYS-015; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This is a course that will cover the fundamentals of instrumentation measurement and process control. The student will learn the characteristics of temperature, pressure, level and flow as well as analytical properties. Emphasis will be on the theoretical operation and practical application of each transmitter and transducer used in the sensing of these process variables. May not be repeated. LR

Pittsburg Campus

1507	M	2:00-5:10pm	CC2-257	Scheer, H	1/25-5/21

ETEC-034 **Instrument Calibration Laboratory**

Units: 1
Prerequisite: ETEC-012
Corequisite: ETEC-032
Advisory: PHYS-015; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This lab course provides hands on experience to enhance the fundamentals of instrumentation measurement of process control covered in ETEC-032. The student will learn to use test and calibration equipment commonly used in industry to measure temperature, pressure, level and flow as well as analytical properties. May not be repeated. LR

Pittsburg Campus

1509	W	3:00-6:10pm	EL-1	Quesada, J	1/25-5/21

ETEC-050 **Instrumentation Process Control**

Units: 3
Corequisite: ETEC-052
Advisory: ETEC-010, 012, 032, 034; PHYS-015; ENGL-C1000
LMC Degree: DA

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Transfer: CSU
A course of study of the theory and application of process control. Process variables are measured, analyzed to control an Industrial Process. Students will learn theory of process control and the various types of final control elements and how they will affect the process. Students will use P&ID and specific instrument diagram to understand how the process is designed and they will learn techniques to adjust the Process Controller's PID Gain to obtain the best process response to an upset to the measured variable. The process variables will be graphed and analyzed to determine the appropriate controller response to an upset. May not be repeated. SC

Pittsburg Campus

0720	M	6:30-9:40pm	CC2-257	Schults, J	1/25-5/21

ETEC-052 **Applied Process Control Lab**

Units: 1
Corequisite: ETEC-050
Advisory: ETEC-010, 012, 032, 034, 050; PHYS-015; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course is a Laboratory designed to give the students hands on experience with transducers and transmitters used to measure process variables and transmit proportional signals to a PLC, Loop Controller or DCS I/O. Students will configure pneumatic, electronic and digital transmitters and connect the in-measurement loops. They will calibrate the transmitters for use in pressure, level, temperature, pH and flow processes then check for accuracy, precision and linearity. Student will learn to use ISA standards and techniques to accurately prepare a transmitter for use in the field. The course is designed to be taken concurrently with ETEC-050 and provide the practical experience necessary to understand the fundamentals of process measurement. May not be repeated. SC

Pittsburg Campus

0719	W	6:30-9:40pm	EL-1	Schults, J	1/25-5/21

ETEC-056 **Code for Instrument Application**

Units: 1
Advisory: ETEC-010, 012; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course focuses on the National Electric Code regulations that govern wiring methods as they apply to hazardous locations, classified locations, remote signaling and power-limited circuits. Students will learn the theory or wiring design and installation and associated NEC regulations for Classes 1, 2, and 3, Division 1 and 2 hazardous locations. May not be repeated. LR

Pittsburg Campus

0718	T	6:30-7:20pm	CC2-257	Llamas, S	1/25-5/21

ETEC-058 **Analytical Instrumentation**

Units: 2
Advisory: ETEC-010, 012, 032; PHYS-015; CHEM-006; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course focuses on the National Electric Code regulations that govern wiring methods as they apply to hazardous locations, classified locations, remote signaling and power-limited circuits. Students will learn the theory of wiring design and installation and associated NEC regulations for Classes 1, 2, and 3, Division 1 and 2 hazardous locations. May not be repeated. SC

Pittsburg Campus

0717	T	7:40-8:30pm	CC2-257	Llamas, S	1/25-5/21
	TH	6:40-9:50pm	EL-1		

ETEC-059 **System Integration and Troubleshooting**

Units: 2
Advisory: ETEC-020, 030, 032, 050; CHEM-006; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course is designed to tie together all the information covered in all the other ETEC

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

courses. The student will design and build motor control circuits, write PLC programs, design, build and tune instrumentation measurement and control systems and tie them all together using the "trainers" in the lab. Proper safety, documentation, wiring and troubleshooting techniques will be emphasized. May not be repeated. SC

Pittsburg Campus

0723	F	4:00-4:50pm	CC2-255	Quesada, J	1/25-5/21
	F	5:00-8:10pm	EL-1		

EMERGENCY MEDICAL SERVICES

EMS-010 Emergency Medical Technician Academy

Units: 9

Prerequisite: Students must be 18 years of age by the date the course begins. Students must have a current CPR card for BLS Healthcare Provider issued by the American Heart Association and it must remain valid for the duration of the EMS-010. Special note: Successful completion of ** EMS-014 ** meets the above prerequisite.
Advisory: EMS-007; EMS-009; Background checks, toxicology screenings and immunization records for those students placed in hospitals clinical internships. Medical clearance form and proof of vaccinations (see below) for all clinical experiences.
LMC Degree: DA
Transfer: CSU
This course provides instruction and training to prepare students for certification as an Emergency Medical Technician (EMT-B) and to work in an entry-level position as an Ambulance Attendant, Emergency Room Technician, or other specialized services. This course is instructed in compliance with Department of Transportation (DOT) National EMS Education Standards (DOT HS 811 077A, January 2009), and is approved by the Contra Costa County - Emergency Medical Services Administration (Title 22) and the National Registry of EMTs. Successful students will be prepared for the EMT psychomotor and written certification exams through the National Registry. This course requires participation in clinical experiences taking place in emergency room departments of hospitals and in operational ambulance units. A minimum of 24 hours and 10 patient contacts is mandated. Students will be required to schedule and complete these clinical experiences outside of the classroom to meet course requirements. Students must show vaccination records and documentation of a current TB test, Hepatitis B, MMR, tetanus, and proof of varicella (chicken pox) and any other type of vaccination required by our partners in hospital or EMS providers. Students must also have a medical examination using DMV Form 51 or LMC Physical Clearance Form. Credit for Prior Learning: Credit by exam available per (22 CCR § 100078(c).) The challenge exam is offered at the end of each semester during the course. Those who meet the minimum requirements and wish to take the challenge the exam may contact the academy for upcoming dates and to schedule their exam. May not be repeated. LR

Pittsburg Campus

0023	MW	9:05-12:40pm	CC3-365	Blakeley, A	1/20-5/21
	MW	1:10-4:30pm	CC3-365		

EMS-011 Emergency Medical Technician I- Recertification

Units: 0.5

Prerequisite: Students must have EMT-Basic Certification and have a current CPR card for BLS Healthcare Provider issued by the American Heart Association and it must remain valid for the duration of the EMS-011 class.
Advisory: ENGL-C1000
LMC Degree: DA
Provides training and knowledge required for Recertification for Emergency Medical Technician I as outlined by the State of California. EMT Certification is the minimum requirement for ambulance attendants and is a prerequisite for the Paramedic program, as well as most entry level firefighter positions, Content includes review of (1) basic life-support measures; (2) cardiopulmonary resuscitation; and (3) use of emergency medical equipment and supplies. Twenty-four hours of continuing education for EMT-B. EMT certification is the minimum requirement for ambulance attendants and is a prerequisite for the Paramedic program and most entry level firefighter positions. This course is instructed in compliance with Department of Transportation (DOT) National EMS Education Standards (DOT HS 811 077A, January 2009), and is approved by the Contra Costa County Emergency Medical Services Administration (Title 22) and the National Registry of EMTs. Four hours of continuing education for EMT-B expanded scope skills of the administration of Naloxone, Epinephrine and use of the Glucometer, as required by Title 22 Div. 9 Chapter 2, as well as the US DOT HS 81 1 077A. May not be repeated. SC

Short Term

0028	FSSU	9:05-12:30pm	CC3-365	Aikman, R	4/09-4/11
	FSSU	1:30-2:20pm	CC3-365		
	FSSU	2:20-6:45pm	CC3-365		

EMS-013 Medical Terminology for Health Care Professions

Units: 3
LMC Degree: DA
Transfer: CSU
The course focuses on analysis of medical terms by body system incorporating structure, body systems, and basic anatomy, physiology, and disease processes. Emphasis is placed on spelling, usage and pronunciation of medical terms and also on a basic understanding of body systems with an emphasis on the pathophysiology of disease. May not be repeated. LR

Online and Hybrid Sessions

0705	T	5:45-8:55pm	ONLINE	St Onge, S	1/25-5/21

EMS-014 Healthcare Provider CPR

Units: 0.3
LMC Degree: NDA
Basic skills and knowledge necessary to maintain oxygenation and blood circulation in a victim of cardiac arrest. Successful completion qualifies the student for certification as a Healthcare Provider by the American Heart Association 2015 guidelines. EMS-014 is intended for individuals whose primary responsibility is providing patient care such as Doctors, Nurses, Paramedics, EMTs, Firefighters and other allied health personnel. This course has the following mandatory lab fees: $4.00 for your BLS E-Card and $12-$15 dollars for your PPE/Personal Protective Equipment required to participate on this course. This PPE includes a face mask, one way valve, gloves and a carrying pouch. May not be repeated. P/NP

Weekend Courses

0040	S	9:00-1:50pm	CC3-361	Muetterties-Medel, G	1/30-1/30
	S	1:50-5:50pm	CC3-361		
0054	S	9:00-1:50pm	CC3-361	Muetterties-Medel, G	2/20-2/20
	S	1:50-5:50pm	CC3-361		
0058	S	9:00-1:50pm	CC3-361	Muetterties-Medel, G	3/20-3/20
	S	1:50-5:50pm	CC3-361		
0064	S	9:00-1:50pm	CC3-361	Muetterties-Medel, G	4/17-4/17
	S	1:50-5:50pm	CC3-361		

ENGINEERING

ENGIN-010 Introduction to Engineering

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU
This course introduces the engineering profession. Learn about computer-aided design software and 3D printing technology to create anything that you can imagine. The skills learned in this course will be applicable to a wide range of jobs in the fields of engineering, architecture, and technology. This course includes the worldwide history of engineering and its influences on society and reviews the major engineering disciplines and the requirements for becoming an engineer. The course also introduces engineering reports, graphics, and presentations. Engineering calculations and a design project are an integral part of the course. Engineering ethics and the need for lifelong learning are also discussed. May not be repeated. LR

Pittsburg Campus

1779*	TTH	8:45-10:20am	SC2-230	Ward, S	1/25-5/21
	TTH	10:30-11:00am	SC2-230		

Online and Hybrid Sessions

1790*			ONLINE	Briggs, F	1/25-5/21

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ENGIN-022 **Programming with MATLAB for Engineers and Scientists**

Units: 4
Corequisite: MATH-220
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
This course teaches computer programming using the MATLAB's syntax, control, and data structures. It includes object oriented programming techniques, introduces numerical techniques for scientific and engineering applications, and emphasizes optimal programming practices. Various aspects of the software life-cycle, including design, documentation, implementation, debugging, testing, and maintenance are introduced. Case studies and software projects are significant parts of the course. Offered in the Fall semester. May not be repeated. LR

Online and Hybrid Sessions

9574*	TTH	12:45-2:10pm	BRT-419	Briggs, F	1/25-5/21

ENGIN-025 **Engineering Graphics**

Units: 3
Advisory: ENGIN-010; ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
This course introduces descriptive geometry and engineering graphics techniques. Techniques include freehand and instrument drawing, while the primary emphasis is on computer aided drafting. Applications of descriptive geometry include orthographic drawings, sectional views, and auxiliary views. Axonometric, oblique, and perspective drawings are also covered. Other topics include revolutions, tolerances, dimensions, fasteners, springs, detail drawings, and assembly drawings. May not be repeated. LR

Online and Hybrid Sessions

1787*			ONLINE	Briggs, F	1/25-5/21

ENGIN-045 **Engineering Circuit Analysis**

Units: 4
Corequisite: Prior or concurrent enrollment in MATH-240
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
This is an introduction to electrical circuit analysis. It starts with passive d.c. circuits, includes controlled sources, and progresses to network analysis, including superposition, Thevenin and Norton equivalents, node and mesh analysis techniques. The course also includes analysis of circuits with energy storage elements, along with transient responses that are described by first- and second-order differential equations. The ideal op-amp model is introduced. Alternating current circuit analysis is developed, including the use of phasors, and applications are made to transformers, single phase, and three phase circuits. The course includes computer modeling of circuits. An optional materials fee may be applied. May not be repeated. LR

Pittsburg Campus

1791	MW	7:55-9:20am	SC2-230	Ward, S	1/25-5/21
	MW	9:30-11:00am	SC2-230		

ENGIN-046 **Engineering Dynamics**

Units: 3
Prerequisite: ENGIN-036
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU
This course covers dynamics for engineering applications. It includes the kinematics and dynamics of particles, systems of particles, and rigid bodies in two and three dimensions. Also included are orbital motion, vibrations, Euler angles, and variable mass systems. May not be repeated. LR

Pittsburg Campus

1798	TTH	11:10-12:35pm	SC2-230	Rizk, T	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ENGLISH

ENGL-111 **Creative Writing**

Units: 3
LMC Degree: ADR: Arts and Humanities; DA
Transfer: CSU
This course allows departure from the usual expository forms and encourages the students to write creatively, experimenting with poetry, fiction, creative non-fiction and dramatic writing, learning to use words and expressions figuratively and literally to create pictures/conceptions that stir the imagination. The course will emphasize a focus on good writing habits, journaling and how to read as a writer as well as exploring ways to be involved in the literary community through performance and publication. May not be repeated. SC

Online and Hybrid Sessions

0348*			ONLINE	Peck, N	1/25-5/21

ENGL-113 **Creative Writing: Poetry**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU
In this introduction to poetry course, students will write, analyze, and critique poetry. While this course focuses on the creation of poetry, students will also analyze and critique classic and contemporary poetry from a range of genres and cultural perspectives. Students will learn to appreciate the diversity of voices in the world of poetry while writing their own poems and learning about the stylistic and technical elements of poetry. May not be repeated. SC

Online and Hybrid Sessions

0324*	M	11:10-12:35pm	CC2-291	Toruno-Conley, S	1/25-5/21

ENGL-120 **Introduction to Latino Literature and Its Latin American Roots**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3B
This course is an introduction to the writing of Latino Americans and Latin Americans. It will explore Latino and Latin American literature by writers in the United States and Latin America, tracing the origins of Latino works to the literature and culture of various Latin American countries, and then showing the way in which Latino literature emerged as a distinct artistic form in the United States. Literature will be selected from a variety of genres including short stories, memoirs, novels, poems, and plays, and will exemplify the richness and diversity that give Latin American and Latino literature their appeal. Readings will emphasize the humanistic values that make literature a unifying and universalizing force in the world and will be studied within their historical, political, social, economic, and geographical contexts. By examining the connection between Latino and Latin American literature, students will learn more about the shared ground inherent in both groups. May not be repeated. SC

Online and Hybrid Sessions

0349			ONLINE	Lopez, Y	1/25-5/21

ENGL-124 **Children's Literature**

Units: 3
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID ENGL 180
This course offers students the opportunity to read, discuss, and write about children's and adolescent literature from a variety of historical periods, and covers the three main genres: short stories (including, myths, legends, fairy tales and folk tales), poetry and the novel. It includes works from the oral tradition to the present, and focuses on analyzing the works themselves and understanding their social and cultural contexts. This course also explores current issues and controversies in the field of children's literature. May not be repeated. SC

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0345			ONLINE	Caldwell, T	2/22-5/21

ENGL-127 **The Mythology and Literature of Ethnic Americans**

Units: 3
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3B; Also satisfies American Cultures Requirement at UCB
This course will focus on the mythological dreams and/or folk tales, produced by African Americans, Indigenous Peoples of the United States (American Indians), Latino/Chicano, Asian-Americans and European Americans. Emphasis will be on the similarities and differences in the literature of these ethnic groups and the ways in which the respective literatures reflect each group's unique American experience. May not be repeated. SC

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0149*			ONLINE	Crenshaw-Mayo, C	1/25-5/21

ENGL-132 **Myth, Fantasy, and Science Fiction**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; Cal-GETC Area 3B
Can science fiction, fantasy, and other "nonrealistic" stories tell us something about our own world? How do myths from across the world serve as the foundation for larger than life stories that endure across time and culture? We'll explore how speculative literature (chiefly, science fiction and fantasy)—carries the torch of ancient myth into our present world. We will also discuss how science fiction and fantasy is uniquely positioned to create powerful metaphors and narratives that serve as thought experiments for both enduring and weighty contemporary topics such as race, gender, sexuality, free will, body image, psychology, capitalism, immigration, and family dynamics. We will be reading myths, short stories, novels, graphic novels, and watching film and selected nonfiction texts to ground our discussions. May not be repeated. SC

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Brentwood Center					
9569*	W	9:35-11:00am	BRT-317	Peck, N	1/25-5/21

ENGL-133 **Race, Ethnicity and Gender in Popular Fiction and Film**

Units: 3
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3B; Also satisfies American Cultures Requirement at UCB
This course explores the effects on American culture of Hollywood's cinematic representation of race, ethnicity and gender through a critical examination of selected popular films and novels discussed within their historical setting. May not be repeated. SC

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0151			ONLINE	Warfe, S	1/25-5/21

ENGL-135 **Introduction to LGBTQ+ Studies**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SJS 130
Same as SJS-135 LGBTQ+ Studies (Lesbian, Gay, Bisexual, Transgender, Queer, and "Plus." The "plus" represents other sexual and gender identities including pansexual, intersex, non-binary, two-spirit, and more). LGBTQ+ Studies takes an intersectional, interdisciplinary, multicultural approach to examining the historical, political, social and cultural issues that have affected LGBTQ+ people throughout time and globally. This class emphasizes that everyone has a gender and sexuality and in this sense explores the strengths of our differences. Students will study people from a wide variety of cultures, and gain a greater understanding of how matters of sexual orientation and gender identity impact and intersect with issues of class, race, ethnicity, ability, nationality, religion and mental health. May not be repeated. LR

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0295	M	11:10-12:35pm	CC2-236	Laya, E	1/25-5/21

ENGL-136 **Introduction to Gender Studies**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SOCI 140
Same as SJS-136. Introduction to Gender Studies introduces students to foundational concepts in the field of gender studies. This course compares and contrasts sociological perspectives used to interpret gender. Through the course, students will understand key terms in gender studies, identifying differences between sex and gender and examining how these terms function within a larger social context. The course asks students to understand the main agents behind gender construction for both children and adults while identifying how these constructions operate across social and cultural institutions. Also, students will recognize the relationships between race, ethnicity, class, and sexuality as well as how power is negotiated within those relationships. Finally, students will gain a firm understanding of the social and political movements that have worked to change gender inequalities. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0307			ONLINE	Moutray, C	1/25-5/21
0428			ONLINE	Ho, F	1/25-5/21

ENGL-144 **Hip Hop as Lit**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3B
This course looks at hip hop as a type of literary art. It focuses on how artists like MC Sha Rock, Queen Latifah, Jay Z, Tupac, Kendrick Lamar and others use hip hop to express themselves and share important social, cultural, and political messages. By analyzing song lyrics, students will learn about the history, culture, and regional influences of hip hop. They will also explore how hip hop can both challenge and reflect mainstream culture. To help with this, students will be introduced to basic elements of literature and tools for analyzing texts. The course will include readings from artists, music critics, and scholars to contextualize these topics. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0347*			ONLINE	Warfe, S	1/25-5/21

ENGL-147 **Graphic Novels, Comics, and Manga**

Units: 3
LMC Degree: DA
Transfer: CSU, UC
This is a course in the graphic novel, comics and manga as literature. Comics, graphic novels, sequential art, manga–this art form electrifies the page with its interplay of word and image. We are going to become adept at piecing apart the understated brilliance of these books by understanding their particular vocabulary and analyzing them for theme, character and other elements as we would any literary text. We will explore the past and present impact on a diverse society of comic books and graphic novels as artistic expressions and representations of social, political and cultural issues; in this course we will also examine power, powerlessness, and superpowers. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
1478	TH	11:10-12:35pm	CC2-240	Green, L	1/25-5/21

ENGL-230 **Thinking and Writing Critically about Literature**

Units: 3
Prerequisite: ENGL-C1000 or ENGL-C1000E
LMC Degree: ADR: English Composition, Oral Communication and Critical Thinking: Oral Communication and Critical Thinking; DA
Transfer: UC; CSU; Cal-GETC Area 1B, 3B; C-ID ENGL 120
This course continues the development of students' college-level skills in reading, critical thinking, writing, and research, focusing on critically analyzing and writing about poetry, drama, fiction, and other literary texts. Essays (totaling 5,000 words

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
minimum) present carefully reasoned arguments, using literary analysis and critical theory. May not be repeated. LR					
Pittsburg Campus					
0258	TTH	9:35-11:00am	CC2-257	Flynn, E	1/25-5/21
0339*	MW	11:10-12:35pm	CO-102	Napolitano, R	1/25-5/21
0351	TTH	11:10-12:35pm	CC2-254	Lopez, Y	1/25-5/21
0354	TTH	9:35-11:00am	CC2-213	Lopez, Y	1/25-5/21
0355	TTH	12:45-2:10pm	CO-101	Caldwell, T	1/25-5/21
0382	MW	11:10-12:35pm	CC1-120	Lynn, M	1/25-5/21
0390	TTH	11:10-12:35pm	CO-102	Caldwell, T	1/25-5/21
1860	TTH	12:45-2:10pm	CC2-214	Flynn, E	1/25-5/21
Honors					
0363*	TTH	12:45-2:10pm	CO-102	Green, L	1/25-5/21
Online and Hybrid Sessions					
0337*			ONLINE	Green, L	1/25-5/21
0352*			ONLINE	Green, L	3/29-5/21
0360			ONLINE	Noel, J	1/25-5/21
0361*			ONLINE	Mitchell, C	1/25-5/21
0362*			ONLINE	Mitchell, C	1/25-5/21
0365	TH	12:45-2:10pm	CC2-213	Tapiarene, M	1/25-5/21
0384			ONLINE	Olgin, G	1/25-5/21
9585	TH	11:10-12:35pm	BRT-308	Lapriore, M	1/25-5/21
9589*	M	9:35-11:00am	BRT-420	Nogarr, A	1/25-5/21

ENGL-245 Survey of World Literature II: Mid-17th Century to Present

Units: 3
Prerequisite: ENGL-C1000 or equivalent
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID ENGL 145
Survey of World Literature II is a comparative study of selected works, in translation and in English, of literature from around the world, including Europe, the Middle East, Asia, Africa, and other areas, from the mid or late seventeenth century to the present. Students apply basic terminology and devices for interpreting and analyzing literature while focusing on a variety of genres. They also work with critical reading strategies to write about comparisons, or contrasts, as appropriate in a baccalaureate, transfer course. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0289			ONLINE	Peck, N	1/25-5/21

ENGL-C1000 Academic Reading and Writing

Units: 3
Prerequisite: Placement as determined by the college's multiple measures assessment process
LMC Degree: ADR: English Composition, Oral Communication and Critical Thinking: English Composition; DA
Transfer: UC; CSU; Cal-GETC Area 1A; C-ID ENGL 100
In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research.

Part 2
This class is formerly ENGL-100: College Composition. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0180	MW	8:00-9:25am	CC2-290	Lyons, D	1/25-5/21
0184	MW	3:20-4:45pm	CC2-296	Alexander, J	1/25-5/21
0185*	TTH	9:35-11:00am	CC2-291	Jameson, B	1/25-5/21
0301	TTH	11:10-12:35pm	CC2-290	Sterling, A	1/25-5/21
0308*	MW	9:35-11:00am	KAC-109	Mitchell, C	1/25-5/21
0309	MW	9:35-11:00am	CC2-296	Zeigler, K	1/25-5/21
0319*	MW	11:10-12:35pm	CC2-290	Mitchell, C	1/25-5/21
0321	TTH	9:35-11:00am	CC2-296	Caldwell, T	1/25-5/21
0322*	TTH	12:45-2:10pm	CC2-291	Jameson, B	1/25-5/21
0341	MW	9:35-11:00am	CC2-291	Napolitano, R	1/25-5/21
Brentwood Center					
9611	MW	11:10-12:35pm	BRT-303	Brown, G	1/25-5/21

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0290	T	3:20-4:45pm	CC2-291	Caldwell, T	1/25-5/21
0312*	W	11:10-12:35pm	CC2-291	Warfe, S	1/25-5/21
0315			ONLINE	Zhu, Y	1/25-5/21
0316			ONLINE	Zhu, Y	2/22-5/21
0318*			ONLINE	Nogarr, A	3/29-5/21
0320			ONLINE	Zhu, Y	1/25-5/21
0343			ONLINE	Zhu, Y	1/25-5/21
9563*	T	12:45-2:10pm	BRT-305	Crenshaw-Mayo, C	1/25-5/21
9564*	M	11:10-12:35pm	BRT-308	Nogarr, A	1/25-5/21
9567*	W	12:45-2:10pm	BRT-317	Peck, N	1/25-5/21
9568*	TH	9:35-11:00am	BRT-314	Crenshaw-Mayo, C	1/25-5/21

ENGL-C1000E Academic Reading and Writing

Units: 4
Prerequisite: Placement as determined by the college's multiple measures assessment process.
LMC Degree: ADR: English Composition, Oral Communication and Critical Thinking: English Composition; DA
Transfer: UC; CSU; Cal-GETC Area 1A; C-ID ENGL 100
In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. This course includes embedded support.

Part 2:
This class is formerly ENGL-100E: Enhanced College Composition. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0379*	TTH	2:50-3:15pm	CC2-290	Sterling, A	1/25-5/21
	TTH	12:45-2:50pm	CC2-290		
Online and Hybrid Sessions					
0371	MW	11:10-12:35pm	CC2-296	Alexander, J	1/25-5/21
0383	MW	9:35-11:00am	CC2-290	Lyons, D	1/25-5/21
0385	TTH	9:35-11:00am	CC2-290	Jackson, J	1/25-5/21
0389			ONLINE	Warfe, S	1/25-5/21
0400			ONLINE	Noel, J	1/25-5/21
9592	MW	9:35-11:00am	BRT-419	Fitzpatrick, C	1/25-5/21
9593	TTH	9:35-11:00am	BRT-308	Crowe, B	1/25-5/21

ENGL-C1001 Critical Thinking and Writing

Units: 3
Prerequisite: College-level composition (ENGL C1000/ ENGL C1000H/ ENGL C1000E/ C-ID ENGL 100) or equivalent
LMC Degree: ADR: Arts and Humanities; English Composition, Oral Communication and Critical Thinking: Oral Communication and Critical Thinking; DA
Transfer: UC; CSU; Cal-GETC Area 1B; C-ID ENGL 105
In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 Academic Reading and Writing (or C-ID ENGL 100) or similar first-year college writing course.

Part 2:
This class is formerly ENGL-221: Advanced College Composition and Critical Thinking. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0325*	MW	11:10-12:35pm	CC2-222	Sterling, A	1/25-5/21
0328	TTH	9:35-11:00am	CC2-226	Perales, C	1/25-5/21
0330	TTH	12:45-2:10pm	CC2-296	Warlich, N	1/25-5/21
0333	MW	9:35-11:00am	CC2-226	Sterling, A	1/25-5/21
0336	TTH	11:10-12:35pm	CC2-296	Warlich, N	1/25-5/21
Dual Enrollment					
4432*	T	12:15-1:44pm	HHS	Keyser, G	1/14-5/20
	H	12:43-1:58pm	HHS		
4433*	T	1:51-3:20pm	HHS	Keyser, G	1/14-5/20
	TH	2:05-3:20pm	HHS		

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ENGLISH AS A SECOND LANGUAGE (ESL)

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
0326			ONLINE	Olgin, G	1/25-5/21
0329			ONLINE	Olgin, G	3/29-5/21
0331			ONLINE	Warfe, S	1/25-5/21
0332			ONLINE	Olgin, G	1/25-5/21
0334			ONLINE	Nogarr, A	3/29-5/21
9573*	W	11:10-12:35pm	BRT-308	Peck, N	1/25-5/21
9582*	T	9:35-11:00am	BRT-304	Crenshaw-Mayo, C	1/25-5/21

ENGLISH AS A SECOND LANGUAGE (ESL) - CREDIT

ESL-065G **Foundational Grammar 1 - Credit ESL**

Units: 3
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin. Enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NDA
Do you want to strengthen your everyday communication skills by improving your understanding and ability to use a set of fundamental English language grammar structures? In this course, you will develop multiple communication skills as you explore the grammar through short readings, practice and development possibilities, speaking and listening activities, and writing opportunities. If you have been learning English for at least a year and want to develop your ability to communicate in English for general purposes, this course is for you. This is the first of a two-course package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065G and ESL-075G, and then apply for the Credit "Foundational Grammar for General Communication College Skills Certificate." May not be repeated. P/NP

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
3013*	TTH	4:10-6:15pm	CC2-223	Boehme, G	1/25-5/21
	T	4:10-6:15pm	CC2-223		

ESL-065PC **Essential Pronunciation & Conversation 1 - Credit ESL**

Units: 3
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin. Enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NDA
Would you like to practice and improve your English conversation skills? Do you also want to learn how to pronounce the sounds and patterns that make up the English language? Take this class and begin learning and practicing a set of essential pronunciation features and conversation skills to help you communicate in English for everyday purposes. This course uses language at a beginning to high-beginning level of English, yet non-native English speakers at all levels can also benefit from this course. This is the first of a two-course credit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065PC and ESL-075PC (in the same semester when offered), and then apply for the Credit "Essential Pronunciation and Conversation College Skills Certificate." May not be repeated. P/NP

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
3034*	TTH	8:50-10:15am	CC2-223	Moreno, E	1/25-5/21

ESL-065VR **Basic Vocabulary & Reading 1 - Credit ESL**

Units: 3
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin. Enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NDA
Take this course, and you will increase the English words you know and can use for everyday purposes through short readings, conversations, language games and activities, dictionary use, and audio, video, and computer support. You will also begin developing useful reading skills and learning important strategies that will help you understand different social and global topics, events, and ideas. This course is for beginning to high-beginning English language learning students. This is the first of a two-course credit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065VR and ESL-075VR (in the same semester when offered), and then apply for the Credit "Basic Vocabulary and Reading College Skills Certificate." May not be repeated. P/NP

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
3036*	MW	8:50-10:15am	CC2-223	Burns Tubio, A	1/25-5/21

ESL-065W **Fundamental Writing 1 - Credit ESL**

Units: 3
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin. Enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NDA
Take this course, and you will learn and build essential skills needed to communicate clearly when writing in English. Your ability to write will improve week by week as you study and become comfortable using standard English sentence structures and parts of speech, correct punctuation and capitalization, and helpful editing strategies. You will also be exposed to basic vocabulary that will help you successfully complete everyday writing tasks at the sentence level. This course helps students progress to a beginning to high-beginning level of English language learning. This is the first of a two-course credit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065W and ESL-075W (in the same semester when offered), and then apply for the Credit "Fundamental Writing College Skills Certificate." May not be repeated. P/NP

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
3470	MW	4:50-6:15pm	CC2-223	Snyder, R	1/25-5/21
Online and Hybrid Sessions					
3029*			ONLINE	Tapiarene, M	1/25-5/21

ESL-075G **Foundational Grammar 2 - Credit ESL**

Units: 3
Prerequisite: ESL-065G
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin, and complete 065G. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NDA
Do you want to continue to develop your communication skills by improving your understanding and ability to use another set of fundamental English language grammar structures? In this course that supports and builds on what is taught in 065G, you will strengthen various skills as you explore the grammar in readings, practice and development possibilities, speaking and listening activities, and writing opportunities. If you are ready to move on toward a high-beginning to low-intermediate level of English language learning, this course is for you. This is the second of a two-course package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065G and ESL-075G (in the same semester when offered), and then apply for the Credit "Foundational Grammar for General Communication College Skills Certificate." May not be repeated. P/NP

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
3129*	TTH	6:30-8:35pm	CC2-221	Carey, C	2/22-5/21
	TH	6:30-8:35pm	CC2-221		

ESL-075PC **Essential Pronunciation & Conversation 2 - Credit ESL**

Units: 3
Corequisite: ESL-065PC
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin, and complete 065PC. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NDA
Would you like to continue practicing and improving your English conversation skills? Do you also want to learn more about how to pronounce additional sounds and patterns that make up the English language? Then, take this class, which supports and builds on what is taught in 065PC, and continue learning and practicing a second set of essential pronunciation features and conversation skills to help you communicate in English for social, school, and work purposes. This course works toward developing a high-beginning to low-intermediate level of English. Non-native English speakers at higher levels can also benefit from this course. This is the first of a two-course credit

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065PC and ESL-075PC (in the same semester when offered), and then apply for the Credit "Essential Pronunciation and Conversation College Skills Certificate." May not be repeated. P/NP

Online and Hybrid Sessions

3039*	TTH	11:10-1:15pm	CC2-222	LMC Staff	2/22-5/21
	T	11:10-1:15pm	CC2-222		

ESL-075VR **Basic Vocabulary & Reading 2 - Credit ESL**

Units: 3

Corequisite: ESL-065VR

Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin, and complete 065VR. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.

LMC Degree: NDA

Take this course along with or after 065VR, and you will continue to expand the English words you know and can use in social, service, college, and work situations through interesting readings, conversations, activities, dictionary use, and audio, video, and computer support. Additionally, you will enhance your ability to use key reading skills and strategies that will support your exploration and understanding of different social and global topics, events, and ideas. This course supports high-beginning to low-intermediate English language learning.

This is the second of a two-course credit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065VR and ESL-075VR (in the same semester when offered), and then apply for the Credit "Basic Vocabulary and Reading College Skills Certificate." May not be repeated. P/NP

Online and Hybrid Sessions

3133	M	11:10-1:15pm	CC2-223	Snyder, R	2/22-5/21
	MW	11:10-1:15pm	CC2-223		

ESL-075W **Fundamental Writing 2 - Credit ESL**

Units: 3

Corequisite: ESL-065W

Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin, and complete 065W. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.

LMC Degree: NDA

Take this course along with or after 065W, and you will increase your ability and confidence to communicate clearly when writing in English for everyday purposes. Your writing will develop as you practice key grammatical and structural elements for writing quality sentences and as you learn about the basics of paragraph writing. You will also be able to learn new words through paragraph review and analysis opportunities. This course supports high-beginning to low-intermediate English language learning. This is the second of a two-course credit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065W and ESL-075W (in the same semester when offered), and then apply for the Credit "Fundamental Writing Skills College Skills Certificate." May not be repeated. P/NP

Online and Hybrid Sessions

3047			ONLINE	Gunder, P	2/22-5/21

ESL-085G **Intermediate Grammar - Credit ESL**

Units: 4

Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Intermediate" stage is the best place for you to begin. Have completed the 065 and 075 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.

LMC Degree: NDA

Are you ready to build on the general English language skills you have and move on to improving your ability to communicate confidently and appropriately in English-speaking college and work settings? Would you like to improve your capacity to understand and participate in academic and career situations and engage with your fellow students, professors, and people at work? Then take this course, which

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

supports intermediate to high-intermediate English language learning, and provides you opportunities to enhance your understanding and ability to use a selection of intermediate English grammar structures to strengthen your reading, listening, and thinking abilities and your oral and written communication. This is one course in a three-course credit package at our "Intermediate" stage of Academic ESL. Successfully complete ESL-085G, ESL-085SL, and ESL-085WR (in the same semester when offered), and then apply for the Credit "Intermediate English for College and Career Success Skills Certificate." May not be repeated. SC

Online and Hybrid Sessions

3000	TTH	4:10-6:15pm	CC2-221	Burns Tubio, A	1/25-5/21
	T	4:10-6:15pm	CC2-221		

ESL-085SL **Intermediate Oral Communication - Credit ESL**

Units: 3

Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Intermediate" stage is the best place for you to begin. Have completed the 065 and 075 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.

LMC Degree: NDA

Are you an English language learner who wants and/or needs to prepare yourself for the oral communication opportunities and challenges of U.S. college classrooms and work places? Then this course, which supports intermediate to high-intermediate English language learning, is for you. In it, you will have chances to sharpen your listening abilities and visual sensitivities as you listen to, watch, and analyze presentations and performances on a range of college and career topics of interest. You will also learn and practice effective note-taking strategies to improve your comprehension, and you will develop interactive speaking and listening skills to help you engage fully and confidently in a variety of college and career oral communication settings and situations. This is one course in a three-course credit package at our "Intermediate" stage of Academic ESL. Successfully complete ESL-085SL, ESL-085G, and ESL-085WR (in the same semester when offered), and then apply for the Credit "Intermediate English for College and Career Success Skills Certificate." May not be repeated. SC

Online and Hybrid Sessions

3022*			ONLINE	Tapiarene, M	1/25-5/21

ESL-085WR **Intermediate College Writing - Credit ESL**

Units: 5

Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Intermediate" stage is the best place for you to begin. Have completed the 065 and 075 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.

LMC Degree: NDA

Are you a multilingual English language learner with a solid base of general English who wants to build strong academic writing, reading, vocabulary, and thinking skills that will prepare you to engage and succeed in U.S. college classrooms and workplaces? Then, this class is for you. In it, you will have opportunities to develop valuable skills and strategies and apply them to critically read, think about, analyze, discuss, understand, and write about social, cultural, and global ideas relevant to you. This class supports intermediate to high-intermediate English language learning and focuses on developing the related grammar, syntax, and organizational skills to produce solid academic paragraphs and the North American college essay. This is one course in a three-course credit package at our "Intermediate" stage of Academic ESL. Successfully complete ESL-085WR, ESL-085G, and ESL-085G (in the same semester when offered), and then apply for the Credit "Intermediate English for College and Career Success College Skills Certificate. "May not be repeated. SC

Online and Hybrid Sessions

3134	T	8:50-10:55am	CC2-222	Burns Tubio, A	1/25-5/21
	H	8:50-10:55am	CC2-222		

ESL-095G **Advanced Grammar - Credit ESL**

Units: 4

Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Advanced" stage is the best place for you to begin. Have completed the 085 courses or the equivalent. New students, enroll in ESLN-

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

001 College ESL Student Orientation to get even more help.
LMC Degree: NDA
Do you want to continue to strengthen your potential to communicate with accuracy and confidence in English-speaking academic and career environments? Then take this class, which builds on the general and intermediate grammar and communication skills that you have already acquired and supports advanced English language learning. You will have opportunities to learn and use a set of advanced English grammar structures to boost your reading, writing, listening, speaking, and thinking abilities and solidify your ability to competently communicate with your peers, professors, and the people you work with in English. This is one course in a three-course credit package at our "Advanced" stage of Academic ESL. Successfully complete ESL-095G, ESL-095SL, and ESL-095WR (in the same semester when offered), and then apply for the Credit "Advanced English for Academic and Professional Advancement College Skills Certificate." May not be repeated. SC

Online and Hybrid Sessions

3788	TTH	11:10-1:15pm	CC2-223	Jia, H	1/25-5/21
	TH	11:10-1:15pm	CC2-223		

ESL-095SL **Advanced Speech Communication - Credit ESL**

Units: 3
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Advanced" stage is the best place for you to begin. Have completed the 085 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NDA
Are you a English language learner who wants and/or needs to be able to speak and listen confidently and effectively in public situations and settings? Then take this course in which you will explore features, learn strategies, and practice skills that go into making communication in various social spaces successful. This advanced language learning course introduces you to certain interpersonal and intercultural communication ideas, helps you develop related techniques, and gives you real-world opportunities to improve your participation and performance in classrooms, meetings, interviews, presentations, and everyday interactions and relationships. This is one course in a three-course credit package at our "Advanced" stage of Academic ESL. Successfully complete ESL-095SL, ESL-095G, and ESL-095WR (in the same semester when offered), and then apply for the Credit "Advanced English for Academic and Professional Advancement College Skills Certificate." May not be repeated. SC

Online and Hybrid Sessions

3483*			ONLINE	Burns Tubio, A	1/25-5/21

ESL-095WR **Advanced Academic Writing - Credit ESL**

Units: 5
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Advanced" stage is the best place for you to begin. Have completed the 085 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: DA
Transfer: UC; CSU
Do you want to use the intermediate English language skills you have developed and move on to advance your potential to succeed in transfer-level English? Then enroll in this advanced English language learning course, and get the help you need to enhance your critical reading, dispositional thinking, and university writing abilities. Not only will you will sharpen valuable academic skills and strategies to read, analyze, understand, discuss, and write about stimulating social, cultural, ethical, and global issues, events, and concepts in English, but you will also improve your ability to understand and use advanced vocabulary, expressions, and grammatical structures. Choosing to take this course will help you progress toward gaining mastery of North American academic paragraph and essay writing. This is one course in a three-course credit package at our "Advanced" stage of Academic ESL. Successfully complete ESL-095WR, ESL-095G, and ESL-095SL (in the same semester when offered), and then apply for the Credit "Advanced English for Academic and Professional Advancement College Skills Certificate." May not be repeated. SC

Online and Hybrid Sessions

3011	T	6:30-8:35pm	CC2-222	Moreno, E	1/25-5/21
	TH	6:30-8:35pm	CC2-222		

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

ENGLISH AS A SECOND LANGUAGE (ESL) - NON-CREDIT

ESLN-001 **College ESL Student Orientation**

Units: 0
LMC Degree: NC
This is the first in a series of three Non-Credit English for college success courses that support English language learners new to the North American college. The course helps nonnative English-speaking students develop and use the English language skills and abilities needed to understand and actively participate in crucial college ESL program entering components, concepts, and processes. Students learn through second language learning activities and opportunities that enable access to and guided participation in onboarding processes and development of the "college knowledge" involved in successfully taking ESL classes at LMC. Students can and are encouraged to strive to earn the College ESL Student Success Certificate of Competency, by taking this course, ESLN-001 (Orientation), ESLN-002 (Navigation), and ESLN-003 (Engagement). P/NP/SP

Non Credit

8836*	M	3:20-7:10pm	CC2-221	Moreno, E	5/03-5/03
8837*	W	11:10-3:00pm	CC2-223	Burns Tubio, A	5/12-5/12

ESLN-065G **Foundational Grammar 1 - Noncredit ESL**

Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin. Enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Do you want to strengthen your everyday communication skills by improving your understanding and ability to use a set of fundamental English language grammar structures? In this course, you will develop multiple communication skills as you explore the grammar through short readings, practice and development possibilities, speaking and listening activities, and writing opportunities. If you have been learning English for at least a year and want to develop your ability to communicate in English for general purposes, this course is for you. This is the first of a two-course package at our "Entry/Bridge" stage of General ESL. Successfully complete ESLN-065G and ESLN-075G, and then apply for the Noncredit "Foundational Grammar for General Communication Certificate of Competency." P/NP/SP

Non Credit

8815*	TTH	4:10-6:15pm	CC2-223	Boehme, G	1/25-5/21
	T	4:10-6:15pm	CC2-223		

ESLN-065PC **Essential Pronunciation & Conversation 1 - Noncredit ESL**

Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin. Enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Would you like to practice and improve your English conversation skills? Do you also want to learn how to pronounce the sounds and patterns that make up the English language? Take this class and begin learning and practicing a set of essential pronunciation features and conversation skills to help you communicate in English for everyday purposes. This course uses language at a beginning to high-beginning level of English, yet non-native English speakers at all levels can also benefit from this course. This is the first of a two-course noncredit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESLN-065PC and ESLN-075PC (in the same semester when offered), and then apply for the Noncredit "Essential Pronunciation and Conversation Certificate of Competency." P/NP/SP

Non Credit

8808*	TTH	8:50-10:15am	CC2-223	Moreno, E	1/25-5/21

ESLN-065VR **Basic Vocabulary & Reading 1 - Noncredit ESL**

Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin. Enroll in ESLN-001 College ESL Student Orientation to get even more help.

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

LMC Degree: NC
Take this course, and you will increase the English words you know and can use for everyday purposes through short readings, conversations, language games and activities, dictionary use, and audio, video, and computer support. You will also begin developing useful reading skills and learning important strategies that will help you understand different social and global topics, events, and ideas. This course is for beginning to high-beginning English language learning students. This is the first of a two-course noncredit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESLN-065VR and ESLN-075VR (in the same semester when offered), and then apply for the Noncredit "Basic Vocabulary and Reading Certificate of Competency." P/NP/SP

Non Credit

8817*	MW	8:50-10:15am	CC2-223	Burns Tubio, A	1/25-5/21

ESLN-065W **Fundamental Writing 1 - Noncredit ESL**

Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin. Enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Take this course, and you will learn and build essential skills needed to communicate clearly when writing in English. Your ability to write will improve week by week as you study and become comfortable using standard English sentence structures and parts of speech, correct punctuation and capitalization, and helpful editing strategies. You will also be exposed to basic vocabulary that will help you successfully complete everyday writing tasks at the sentence level. This course helps students progress to a beginning to high-beginning level of English language learning. This is the first of a two-course noncredit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESLN-065W and ESLN-075W (in the same semester when offered), and then apply for the Noncredit "Fundamental Writing Skills Certificate of Competency." P/NP/SP

Non Credit

8801	MW	4:50-6:15pm	CC2-223	Snyder, R	1/25-5/21
8820*			ONLINE	Tapiarene, M	1/25-5/21

ESLN-075G **Foundational Grammar 2 - Noncredit ESL**

Units: 0
Prerequisite: ESLN-065G
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin, and complete 065G. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Do you want to continue to develop your communication skills by improving your understanding and ability to use another set of fundamental English language grammar structures? In this course that supports and builds on what is taught in 065G, you will strengthen various skills as you explore the grammar in readings, practice and development possibilities, speaking and listening activities, and writing opportunities. If you are ready to move on toward a high-beginning to low-intermediate level of English language learning, this course is for you. This is the second of a two-course package at our "Entry/Bridge" stage of General ESL. Successfully complete ESLN-065G and ESLN-075G (in the same semester when offered), and then apply for the Noncredit "Foundational Grammar for General Communication Certificate of Competency." P/NP/SP

Non Credit

8802*	TTH	6:30-8:35pm	CC2-221	Carey, C	2/22-5/21
	TH	6:30-8:35pm	CC2-221		

ESLN-075PC **Essential Pronunciation & Conversation 2 - Noncredit ESL**

Units: 0
Corequisite: ESLN-065PC
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin, and complete 065PC. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

LMC Degree: NC
Would you like to continue practicing and improving your English conversation skills? Do you also want to learn more about how to pronounce additional sounds and patterns that make up the English language? Then, take this class, which supports and builds on what is taught in 065PC, and continue learning and practicing a second set of essential pronunciation features and conversation skills to help you communicate in English for social, school, and work purposes. This course works toward developing a high-beginning to low-intermediate level of English. Non-native English speakers at higher levels can also benefit from this course. This is the first of a two-course noncredit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESLN-065PC and ESLN-075PC (in the same semester when offered), and then apply for the Noncredit "Essential Pronunciation and Conversation Certificate of Competency." P/NP/SP

Non Credit

8810*	TTH	11:10-1:15pm	CC2-222	LMC Staff	2/22-5/21
	T	11:10-1:15pm	CC2-222		

ESLN-075VR **Basic Vocabulary & Reading 2 - Noncredit ESL**

Units: 0
Corequisite: ESLN-065VR
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin, and complete 065VR. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Take this course along with or after 065VR, and you will continue to expand the English words you know and can use in social, service, college, and work situations through interesting readings, conversations, activities, dictionary use, and audio, video, and computer support. Additionally, you will enhance your ability to use key reading skills and strategies that will support your exploration and understanding of different social and global topics, events, and ideas. This course supports high-beginning to low-intermediate English language learning.
This is the second of a two-course noncredit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESL-065VR and ESL-075VR (in the same semester when offered), and then apply for the Noncredit "Basic Vocabulary and Reading Certificate of Competency." P/NP/SP

Non Credit

8806	MW	11:10-1:15pm	CC2-223	Snyder, R	2/22-5/21
	M	11:10-1:15pm	CC2-223		

ESLN-075W **Fundamental Writing 2 - Noncredit ESL**

Units: 0
Corequisite: ESLN-065W
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Entry/Bridge" stage is the best place for you to begin, and complete 065W. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Take this course along with or after 065W, and you will increase your ability and confidence to communicate clearly when writing in English for everyday purposes. Your writing will develop as you practice key grammatical and structural elements for writing quality sentences and as you learn about the basics of paragraph writing. You will also be able to learn new words through paragraph review and analysis opportunities. This course supports high-beginning to low-intermediate English language learning. This is the second of a two-course noncredit package at our "Entry/Bridge" stage of General ESL. Successfully complete ESLN-065W and ESLN-075W (in the same semester when offered), and then apply for the Noncredit "Fundamental Writing Skills Certificate of Competency." P/NP/SP

Non Credit

8819			ONLINE	Gunder, P	2/22-5/21

ESLN-085G **Intermediate Grammar - Noncredit ESL**

Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

information to confirm the "Intermediate" stage is the best place for you to begin. Have completed the 065 and 075 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Are you ready to build on the general English language skills you have and move on to improving your ability to communicate confidently and appropriately in English-speaking college and work settings? Would you like to improve your capacity to understand and participate in academic and career situations and engage with your fellow students, professors, and people at work? Then take this course, which supports intermediate to high-intermediate English language learning, and provides you opportunities to enhance your understanding and ability to use a selection of intermediate English grammar structures to strengthen your reading, listening, and thinking abilities and your oral and written communication. This is one course in a three-course noncredit package at our "Intermediate" stage of Academic ESL. Successfully complete ESLN-085G, ESLN-085SL, and ESLN-085WR (in the same semester when offered), and then apply for the Noncredit "Intermediate English for College and Career Success Certificate of Competency." P/NP/SP

Non Credit					
8813	**TTH**	**4:10-6:15pm**	**CC2-221**	**Burns Tubio, A**	**1/25-5/21**
	T	**4:10-6:15pm**	**CC2-221**		

ESLN-085SL **Intermediate Oral Communication - Noncredit ESL**
Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Intermediate" stage is the best place for you to begin. Have completed the 065 and 075 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Are you an English language learner who wants and/or needs to prepare yourself for the oral communication opportunities and challenges of U.S. college classrooms and workplaces? Then this course, which supports intermediate to high-intermediate English language learning, is for you. In it, you will have chances to sharpen your listening abilities and visual sensitivities as you listen to, watch, and analyze presentations and performances on a range of college and career topics of interest. You will also learn and practice effective note-taking strategies to improve your comprehension, and you will develop interactive speaking and listening skills to help you engage fully and confidently in a variety of college and career oral communication settings and situations. This is one course in a three-course noncredit package at our "Intermediate" stage of Academic ESL. Successfully complete ESLN-085SL, ESLN-085G, and ESLN-085WR (in the same semester when offered), and then apply for the Noncredit "Intermediate English for College and Career Success Certificate of Competency." P/NP/SP

Non Credit					
8821*			**ONLINE**	**Tapiarene, M**	**1/25-5/21**

ESLN-085WR **Intermediate College Writing - Noncredit ESL**
Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Intermediate" stage is the best place for you to begin. Have completed the 065 and 075 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Are you a multilingual English language learner with a solid base of general English who wants to build strong academic writing, reading, vocabulary, and thinking skills that will prepare you to engage and succeed in U.S. college classrooms and workplaces? Then, this class is for you. In it, you will have opportunities to develop valuable skills and strategies and apply them to critically read, think about, analyze, discuss, understand, and write about social, cultural, and global ideas relevant to you. This class supports intermediate to high-intermediate English language learning and focuses on developing the related grammar, syntax, and organizational skills to produce solid academic paragraphs and the North American college essay.
This is one course in a three-course noncredit package at our "Intermediate" stage of Academic ESL. Successfully complete ESLN-085WR, ESLN-085G, and ESLN-085SL (in the same semester when offered), and then apply for the noncredit "Intermediate English for College and Career Success Certificate of Competency." P/NP/SP

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Non Credit					
8807	**T**	**8:50-10:55am**	**CC2-222**	**Burns Tubio, A**	**1/25-5/21**
	TH	**8:50-10:55am**	**CC2-222**		

ESLN-095G **Advanced Grammar - Noncredit ESL**
Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Advanced" stage is the best place for you to begin. Have completed the 085 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Do you want to continue to strengthen your potential to communicate with accuracy and confidence in English-speaking academic and career environments? Then take this class, which builds on the general and intermediate grammar and communication skills that you have already acquired and supports advanced English language learning. You will have opportunities to learn and use a set of advanced English grammar structures to boost your reading, writing, listening, speaking, and thinking abilities and solidify your ability to competently communicate with your peers, professors, and the people you work with in English. This is one course in a three-course noncredit package at our "Advanced" stage of Academic ESL. Successfully complete ESL-095G, ESL-095SL, and ESL-095WR (in the same semester when offered), and then apply for the Noncredit "Advanced English for Academic and Professional Advancement Certificate of Competency." P/NP/SP

Non Credit					
8823	**TTH**	**11:10-1:15pm**	**CC2-223**	**Jia, H**	**1/25-5/21**
	TH	**11:10-1:15pm**	**CC2-223**		

ESLN-095SL **Advanced Speech Communication - Noncredit ESL**
Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Advanced" stage is the best place for you to begin. Have completed the 085 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Are you a English language learner who wants and/or needs to be able to speak and listen confidently and effectively in public situations and settings? Then take this course in which you will explore features, learn strategies, and practice skills that go into making communication in various social spaces successful. This advanced language learning course introduces you to certain interpersonal and intercultural communication ideas, helps you develop related techniques, and gives you real-world opportunities to improve your participation and performance in classrooms, meetings, interviews, presentations, and everyday interactions and relationships. This is one course in a three-course noncredit package at our "Advanced" stage of Academic ESL. Successfully complete ESLN-095SL, ESLN-095G, and ESLN-095WR (in the same semester when offered), and then apply for the Noncredit "Advanced English for Academic and Professional Advancement Certificate of Competency." P/NP/SP

Non Credit					
8825*			**ONLINE**	**Burns Tubio, A**	**1/25-5/21**

ESLN-095WR **Advanced Academic Writing - Noncredit ESL**
Units: 0
Advisory: Go through the LMC ESL Self-Placement process and use its guidance and information to confirm the "Advanced" stage is the best place for you to begin. Have completed the 085 courses or the equivalent. New students, enroll in ESLN-001 College ESL Student Orientation to get even more help.
LMC Degree: NC
Do you want to use the intermediate English language skills you have developed and move on to advance your potential to succeed in transfer-level English? Then enroll in this advanced English language learning course, and get the help you need to enhance your critical reading, dispositional thinking, and university writing abilities. Not only will you will sharpen valuable academic skills and strategies to read, analyze, understand, discuss, and write about stimulating social, cultural, ethical, and global issues, events, and concepts in English, but you will also improve your ability to understand and use advanced vocabulary, expressions, and grammatical structures. Choosing to take this course will help you progress toward gaining mastery of North

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

American academic paragraph and essay writing. This is one course in a three-course noncredit package at our "Advanced" stage of Academic ESL. Successfully complete ESLN-095WR, ESLN-095G, and ESLN-095SL (in the same semester when offered), and then apply for the Noncredit "Advanced English for Academic and Professional Advancement Certificate of Competency." P/NP/SP

Non Credit

8824	T	6:30-8:35pm	CC2-222	Moreno, E	1/25-5/21
	TH	6:30-8:35pm	CC2-222		

ETHNIC STUDIES

ETHN-045 Introduction to Black Studies

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Ethnic Studies; DA
Transfer: UC; CSU; Cal-GETC Area 4, 6
Introduction to Black Studies takes an anti-racist approach to examining racial, ethnic, historical, political, social, and cultural issues, such as anti-blackness and policing of Black bodies, that affect Black, African American, Afro-Latinx, and people of African origin worldwide. Students will utilize an Ethnic Studies and interdisciplinary approach with a focus on Black academic and non-academic knowledge production. Students will acquire a deeper understanding and appreciation for the contributions that Black people have made to human civilization. The class will interrogate the intersections of race, ethnicity, nationality, gender, sexuality, class, ability, and mental health as they relate to Black experiences. May not be repeated. SC

Pittsburg Campus

0364	W	11:10-2:20pm	CC2-212	Elliott, T	1/25-5/21
7200	TTH	11:10-12:35pm	CC2-228	Martin, L	1/25-5/21
7206	W	3:20-6:30pm	CC2-240	Martin, L	1/25-5/21
7230	MW	9:35-11:00am	CC1-120	Ealey, S	1/25-5/21

Online and Hybrid Sessions

7067	M	12:45-2:10pm	CC2-254	Dove, N	1/25-5/21
7203			ONLINE	Jackson, T	1/25-5/21
7205	W	12:45-2:10pm	CC2-221	Ealey, S	1/25-5/21
7207	M	11:10-12:35pm	SC1-102	Ealey, S	1/25-5/21
9536	W	9:35-11:00am	BRT-318	Jackson, T	1/25-5/21
9606	W	11:10-12:35pm	BRT-305	Jackson, T	1/25-5/21

ETHN-101 Introduction to Ethnic Studies

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Ethnic Studies; DA
Transfer: CSU; Cal-GETC Area 4, 6
Introduction to Ethnic Studies is a comparative and transdisciplinary examination of the experiences of African American/Black, Native American/Indigenous, Asian American, Asian Pacific Islander, Chicanx/Xicanx, and Latinx communities in the United States from the colonial era to today. Students will discuss and analyze key theories and concepts from the field of Ethnic Studies, including Critical Race Theory (CRT), coloniality, migration, double-consciousness, colorblind racism, decolonial practices, and the "Wages of Whiteness," among other topics, to grant students conceptual tools for the discussion of race and ethnicity in U.S. society. Through an intersectional analysis, students will interrogate categories of identity and power including race, ethnicity, class, gender, sexuality, religion, age, and ability. Particular emphasis will be placed on historical and contemporary discussion of African American/Black, Native American/Indigenous, Asian American, Asian Pacific Islander, Chicanx/Xicanx, and Latinx communities, including comparative and transnational lenses. The course will also discuss whiteness as an integral part of the construction of race with a particular emphasis on the persistence of social inequalities and the continual struggle and advances for racial justice and anti-racist activism in society. May not be repeated. SC

Pittsburg Campus

0029	MW	9:35-11:00am	CC2-240	Trujillo, J	1/25-5/21
0724	TH	9:35-11:00am	CC2-214	Batista, R	1/25-5/21
0725	MW	9:35-11:00am	SS4-412	Simone, A	1/25-5/21
0731	MW	12:45-2:10pm	CC2-240	Trujillo, J	1/25-5/21

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Dual Enrollment

4438	TTH	8:30-10:12am	DVHS	Jackson, T	1/26-5/06

Online and Hybrid Sessions

7001	T	9:35-11:00am	CC2-214	Kehaulani Bauer, N	1/25-5/21
7215			ONLINE	Trujillo, J	1/25-5/21
7225			ONLINE	Kehaulani Bauer, N	1/25-5/21
7236			ONLINE	Trujillo, J	1/25-5/21

ETHN-103 Racial and Ethnic Justice Movements

Units: 3
LMC Degree: ADR: Ethnic Studies; DA
Transfer: CSU; Cal-GETC Area 4, 6
Racial and Ethnic Justice Movements will examine non-governmental institutions of social, cultural, and political change rising from racial and ethnic groups, focusing on Native American/Indigenous, Black/African American, Asian American, Asian Pacific Islander, and Chicanx/Latinx communities. Theories of social movements will provide a foundation for discussion and analysis on culturally relevant topics, which can include anti-racist and anti-colonial issues and the struggle and resistance against racism, as groups work toward a more racially just and equitable society. Although earlier political and social clubs will be discussed, primary emphasis will be placed on social movements since the 1960s, such as the Third World Liberation Front at San Francisco State University and the University of California Berkeley, the Black Panthers, Young Lords, etc. Students will consider how racial and ethnic justice movements have transformed the meaning of America and American democracy. Emphasis will be placed on contemporary issues of racial justice considering varying political leadership and demographic changes. A key question students will consider is why race still matters to movements for social justice today. May not be repeated. SC

Pittsburg Campus

7216	MW	11:10-12:35pm	CC2-226	Bautista, J	1/25-5/21

Online and Hybrid Sessions

0730			ONLINE	LMC Staff	1/25-5/21
7209			ONLINE	Kehaulani Bauer, N	1/25-5/21
7217	W	11:10-12:35pm	CC2-255	Kehaulani Bauer, N	1/25-5/21
9621	TH	9:35-11:00am	BRT-303	Mendoza, A	1/25-5/21

ETHN-110 Introduction to Native American/Indigenous Studies

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Ethnic Studies; DA
Transfer: CSU; Cal-GETC Area 4, 6
Introduction to Native American/Indigenous Studies is a survey of the approaches to the study of the many components that combine to create contemporary Native American and Indigenous experiences across the Americas, with a focus within the United States. A primary objective of this course is to examine the structural and disciplinary constraints systemically placed on Native Americans and Indigenous cultures. The course will examine identity, sovereignty, Indigenous-White relations, federal law and policy, tribal governments, and art, literature, and film from Indigenous perspectives. Students will explore dominant academic and media representations and research practices and explore the decolonial research practices offered by contemporary Native American and Indigenous scholars, artists, and educators. The course offers an academic concentration of Indigenous learning communities, leadership, and the continual building of Native Nations. At the center of the academic study is Native American and Indigenous perspectives and the sovereignty of Native nations and the cultures of Native peoples. May not be repeated. SC

Pittsburg Campus

0735	MW	9:35-11:00am	CC2-214	Kehaulani Bauer, N	1/25-5/21

Online and Hybrid Sessions

0219*			ONLINE	Gonzalez, L	1/25-5/21
7208	T	9:35-11:00am	CC2-256	Trujillo, J	1/25-5/21
7213			ONLINE	Mendoza, A	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

FIRE TECHNOLOGY

FIRE-101 Fire Protection Organization

Units: 3
LMC Degree: DA
Transfer: CSU; C-ID FIRE 100X
Provides an overview to fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives. May not be repeated. LR

Pittsburg Campus

0524	W	3:20-6:30pm	SC2-225	Grillo, A	1/25-5/21
8937	M	11:10-2:20pm	CO-103	Grillo, A	1/25-5/21

Dual Enrollment

4427	TTH	8:30-9:59am	LHS	LMC Staff	1/19-5/20

FIRE-102 Fire Behavior and Combustion

Units: 3
Advisory: FIRE-101
LMC Degree: DA
Transfer: CSU; C-ID FIRE 140X
Fundamentals and scientific principles of fire behavior, combustible materials, extinguishing agents, hazardous and toxin materials, forms of energy and fire prevention/suppression techniques of all types of fires. May not be repeated. LR

Brentwood Center

9578	T	11:10-2:20pm	BRT-303	Grillo, A	1/25-5/21

Dual Enrollment

4428	T	1:51-3:20pm	HHS	LMC Staff	1/14-5/20
	TH	2:05-3:20pm	OFF-HHS		

Online and Hybrid Sessions

0534	TH	11:10-2:20pm	ONLINE	Grillo, A	1/25-5/21

FIRE-103 Fire Protection Equipment and Systems

Units: 3
Advisory: FIRE-101 and FIRE-102
LMC Degree: DA
Transfer: CSU; C-ID FIRE 100X
Provides information relating to the features of design and operation of fire alarm systems, water-based suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers in accordance with local, state and national guidelines. May not be repeated. LR

Pittsburg Campus

8938	TH	6:40-9:50pm	CC3-361	Kelleher, J	1/25-5/21

FIRE-104 Building Construction for Fire Protection

Units: 3
Advisory: FIRE-101 and FIRE-103
LMC Degree: DA
Transfer: CSU; C-ID FIRE 130X
This course covers fundamentals of building construction as it relates to firefighter and life safety. Classification of occupancy and types of construction with an emphasis on fire protection features including building equipment, facilities, and fire resistant materials as key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. May not be repeated. LR

Pittsburg Campus

8939	M	3:20-6:30pm	CC2-240	Watson, R	1/25-5/21

FIRE-105 Fundamentals of Fire Prevention

Units: 3
Advisory: FIRE-101 and FIRE-102

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

LMC Degree: DA
Transfer: CSU
Fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. May not be repeated. LR

Pittsburg Campus

0721	W	11:10-2:20pm	CC2-214	Robinson, J	1/25-5/21

FIRE-106 Physical Fitness for Public Safety Personnel

Units: 1
LMC Degree: DA
Transfer: CSU
This course prepares students for the physical demands of a public safety career and prepares them for the entry level physical agility exam. Students are introduced to the tools and proper procedures for the physical requirements public safety positions require including carrying, lifting, climbing, and pulling equipment as well as proper physical rescue techniques. Also included are aerobic workouts designed to improve cardiovascular endurance, strength training and flexibility. May not be repeated. P/NP

Pittsburg Campus

8940	TTH	6:40-8:05pm	KAC-105	Mirra, M	1/25-5/21

FIRE-107 Principles of Fire and Emergency Services Safety and Survival

Units: 3
LMC Degree: DA
Transfer: CSU
This course is designed for those seeking entry into, as well as those professionally employed in the fire service. This course is required by the California State Fire Training and Fire and Emergency Services Higher Education (FESHE) as it covers key topics to keep fire fighters safe in the course of their job. Topics include assessing fire dangers and handling common fire situations in the home and in the work place; risk abatement and personal preparation for unforeseen fire emergencies; and roles and responsibilities in educating the public on fire safety. May not be repeated. LR

Brentwood Center

9622	F	11:10-2:20pm	BRT-313	Hurtado, R	1/25-5/21

FIRE-170 Work Experience Education in Fire Technology

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0809*				Rose, K	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

FRENCH

FRNCH-060 **Elementary French I**

Units: 5
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU
A visual/aural approach to understanding, speaking, reading and writing French. The content used to learn the language will be drawn from the rich French and Francophone countries and cultures. This course is equivalent to two years of high school French. May not be repeated. SC

Online and Hybrid Sessions

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
0335	T	9:35-12:05pm	ONLINE	Kline, F	1/25-5/21

FRNCH-061 **Elementary French II**

Units: 5
Prerequisite: FRNCH-060 or 2 years of high school French
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B
French 61 is the continuation of French 60 of a three semester series of speaking, reading, and writing French as it is used in France and Francophone countries such as Canada, Belgium, Switzerland, and Monaco, as well as in the French-influenced cultures of North Africa, Africa, Haiti and Tahiti. The content used in learning is drawn from the rich French, Canadian, Swiss, Belgian and various African cultures, including, but not limited to those of Tunisia, Algeria and Morocco, as well as those of Cameroun and La cote d'ivoire May not be repeated. SC

Online and Hybrid Sessions

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
0340			ONLINE	Kline, F	1/25-5/21

HISTORY

HIST-031 **California History**

Units: 3
Advisory: ENGL-C1000 or equivalent
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 3B, 4
This survey course covers the history of California from its Native California origins to the present (Native California, Spanish, Mexican, and American Periods) with a focus on the unique geography of California, and how that shaped its history. Particular focus will be on the contributions that ethnic and cultural minorities and women have made to the political, social, cultural, and economic development and history of California. May not be repeated. SC

Pittsburg Campus

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
0134*	TTH	11:10-12:35pm	CC2-257	Weber, R	1/25-5/21

HIST-037 **History of Race and Ethnicity in the United States**

Units: 3
Advisory: ENGL-C1000 or equivalent
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 3B, 4; US-1
This course surveys the idea of race and the history of racism in American society from the colonial era to the present. Students will focus on the emergence of the idea of race and trace the ways racial ideology and understandings of ethnicity have changed over time. Students will explore how the social construction of race allowed some people to exercise power while disempowering others. Students will also evaluate the ethical implications of racism by exploring the ways race has been used to justify slavery, political disenfranchisement, and economic marginalization of various groups within American society. May not be repeated. SC

Pittsburg Campus

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
7137	MW	11:10-12:35pm	CC2-256	Naeem, A	1/25-5/21

HIST-039 **World History to 1500**

Units: 3
Advisory: ENGL-C1000- Students should be able to read and write at the college level.

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 3B, 4; C-ID HIST 150
This course presents a broad survey of world history, emphasizing the dynamic interaction of cultures and peoples and the broad patterns of global history up to 1500 CE. The course examines the key social, political, economic, cultural, and intellectual forces that shaped the major world civilizations. While the legacy of these major civilizations will be emphasized, less influential societies are also examined for perspective. May not be repeated. SC

Pittsburg Campus

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
7127	TTH	9:35-11:00am	CO-102	Smith, J	1/25-5/21

HIST-040 **World History Since 1500**

Units: 3
Advisory: ENGL-C1000- Students should be able to read and write at the college level.
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 3B, 4; C-ID HIST 160
This course surveys world history from 1500 CE to the present, with an emphasis on the dynamic interaction of cultures and societies around the globe. The course considers the social, political, economic, cultural, and intellectual forces that shaped both major societies and less influential ones. The course examines the legacy of these forces worldwide and their contributions to present-day circumstances, including on-going tensions between tradition and modernity. Specifically, it transcends nationalist versions of history to connect the histories of people worldwide through the methodology of World History. May not be repeated. SC

Pittsburg Campus

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
7122	TTH	11:10-12:35pm	CC2-256	Smith, J	1/25-5/21

HIST-047 **History of Native Americans**

Units: 3
Advisory: ENGL-C1000- Students should be able to read and write at the college level.
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU, US-1; Cal-GETC Area 3B, 4
This course surveys the history of Native American Indians from pre-history to the present. Students will construct an understanding of North American history that centers the American Indian perspective. Major course themes include cross-cultural exchange and adaptation, the construction of racial consciousness, and issues related to tribal sovereignty and relations with the U.S. federal government. May not be repeated. SC

Pittsburg Campus

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
7145	M	3:20-6:30pm	CC2-228	Vitale, A	1/25-5/21

HIST-052 **Mexican American History**

Units: 3
Advisory: ENGL-C1000 or equivalent
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; US-1; Cal-GETC Area 3B, 4
This survey course covers the history of Mexican Americans from 1800 to the present. This course will cover social, cultural, political, economic, and gender issues. There will be a specific focus on post-1900 immigration from Mexico and the impact of labor and union organization, and repatriation; Mexican American women in the labor force and their struggle to balance and challenge patriarchal and cultural traditions; the formation of early Mexican and Mexican American civil rights organizations known as mutualistas; cultural disintegration through Americanization programs; Mexican American participation in World War II; the formation of Mexican American civil rights organizations such as League of United Latin American Citizens and Mexican American Legal Defense and Education Fund; the Chicano movement; and the fight in the fields - Huelga! May not be repeated. SC

Brentwood Center

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
9514	TTH	9:35-11:00am	BRT-315	Tripp, R	1/25-5/21

HIST-061 **History of African-Americans since 1865**

Units: 3
Advisory: ENGL-C1000; Students should be able to read and write at the college level.
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Transfer: UC; CSU; US-1; Cal-GETC Area 3B, 4
This course surveys the African-American experience in the United States from 1865 to the present. Major course themes include the end of slavery and Reconstruction, African-American migrations and urbanization experiences, Jim Crow and segregation as well as the Civil Rights Movement. The course examines the development of African-American economic, social, and political institutions and the impact these have had on American society and culture. The course also surveys African-American interaction with federal, state, and local governments, especially with respect to the U.S. Constitution. May not be repeated. SC

Pittsburg Campus

7139	MW	3:20-4:45pm	CC2-256	McCarter, P	1/25-5/21

HIST-C1001 **United States History to 1877**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4
Part 1:

This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills.

Part 2:
(formerly HIST-029) This course examines the social, cultural, political, and economic history of North America from the era of European colonization to the Civil War. Particular emphasis will be placed on understanding how race, class, gender, and sexuality intersected with ideas about power. The course will present a multicultural history of the United States by examining the experiences of Native Americans, African-Americans, Euro-Americans, Hispanic-Americans and their contributions to U.S. history. The origins, nature, and impact of the U.S. Constitution on U.S. history before 1865 including the political philosophy of the framers, the operation of political institutions, and the rights and obligations of citizens will also be covered. Course Formerly Know As "History 29 - United States History Until 1865." LR

Pittsburg Campus

0111*	MW	12:45-2:10pm	CO-102	Weber, R	1/25-5/21

Brentwood Center

9504	TTH	11:10-12:35pm	BRT-315	Tripp, R	1/25-5/21

Online and Hybrid Sessions

0120*			ONLINE	Weber, R	1/25-5/21
9528			ONLINE	Smith, J	1/25-5/21

HIST-C1002 **United States History since 1865**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID HIST 140
Part 1:

This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills.

Part 2:
(formerly HIST-030) This course examines the social, cultural, political, and economic history of North America from the post-Civil War to the modern era. Particular emphasis will be placed on understanding how race, class, gender, and sexuality intersected with ideas about power. The course will present a multicultural history of the United States by examining the experiences of Native Americans, African-Americans, Euro-Americans, Hispanic-Americans and their contributions to U.S. history. The origins, nature, and impact of the U.S. Constitution on U.S. history since 1865 including the operation of political institutions, and the rights and obligations of citizens will also be covered. Course Formerly Know As "History 30 - United States History From 1865." LR

Pittsburg Campus

0124	TTH	3:20-4:45pm	CC2-256	McCarter, P	1/25-5/21

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
0126*	MW	9:35-11:00am	CO-102	Weber, R	1/25-5/21
0127	MW	11:10-12:35pm	CC2-228	Tripp, R	1/25-5/21
Brentwood Center					
9530	MW	3:30-4:55pm	BRT-315	Hlusak, D	1/25-5/21
Online and Hybrid Sessions					
0121*			ONLINE	Weber, R	1/25-5/21

HUMANITIES

HUMAN-019 **Ancient Humanities**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 3B
An integrated, interdisciplinary approach to history, literature and drama through the study of Shakespeare's plays based on the Plantagenet kings from Edward III to Richard III, and focusing on English history from 1337 to 1485. This dynamic period of international war, dynastic struggle and regicide chronicles England's evolution from a medieval kingdom to a modern nation. The events of history will be investigated in light of Shakespeare's artistic license with that history in crafting popular dramas. Students will address Shakespearean language, dramaturgy, issues of staging and performance, as well as the political and cultural conditions of England during the period covered by the play as well as Shakespeare's era that shape the plays. Meets Humanities requirements for LMC general education and Cal-GETC. May not be repeated. LR

Pittsburg Campus

0039	MW	12:45-2:10pm	CC2-256	Derouen, D	1/25-5/21

HUMAN-020 **Medieval and Renaissance Humanities**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 3B
An integrated interdisciplinary approach to history, religion, philosophy, literature, art and music as aspects of Western culture and civilization, that focuses on the period from the late Roman Empire through the Renaissance and Reformation. In this broad context, students will investigate the intellectual, spiritual, cultural and political foundations of the Modern World. Meets Humanities requirements for general education. May not be repeated. LR

Online and Hybrid Sessions

9540	T	12:45-2:10pm	BRT-313	Derouen, D	1/25-5/21

HUMAN-022 **American Humanities**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B
An integrated interdisciplinary approach to history, religion, philosophy, literature, art and music as aspects of American culture and civilization, focusing on the period from the mid-19th century through the 20th. In this broad context, students will investigate the intellectual, spiritual, cultural and political foundations of American identity and contemporary American. May not be repeated. LR

Online and Hybrid Sessions

0183	W	3:20-4:45pm	CC2-257	Derouen, D	1/25-5/21

HUMAN-035 **Themes in Mesoamerican Culture through Ceramics**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B
Same as ART-035. This class presents an integrated, interdisciplinary approach to aspects of Mesoamerican culture and civilization through art and history. In this broad context, students will investigate the intellectual, spiritual, cultural and political

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

foundations of Mesoamerican culture. Students will also investigate the creative process of modern and contemporary Mesoamerican artists as well as reflect on and integrate these investigations into their own creative coursework and projects. May not be repeated. LR

Honors

0164	MW	12:45-1:55pm	CC3-316	Snow, L	1/25-5/21
	MW	1:55-3:05pm	CC3-316		
0177	MW	12:45-1:55pm	CC3-316	Snow, L	1/25-5/21
	MW	1:55-3:05pm	CC3-316		

HUMAN-050 **Hip Hop Culture: An American Phenomenon**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B
This broad-based interdisciplinary course addresses aspects of Hip Hop culture, including its history, philosophy, art, literature, dance and music that has created a culture and identity for American (and international) youth in all its diversity. The sheer volume of multi-ethnic, multilingual, interracial and cross class integration that Hip Hop culture has generated in the last forty years is matched by very few cultural phenomena in the history of this nation. Elements of Hip Hop have touched nearly every sector of our national culture, as well as they have reached into other continents. In light of this, it is imperative to examine the origins and evolution of Hip Hop in the US as a means of understanding its influence on contemporary national dialogues about race, gender, sexuality, class, politics and religion. Accordingly, this course, will explore the relationship of Hip Hop to contemporary social and political discourses by charting its history in the United States from the post-World War II era into the early twenty-first century – approximately 1968 to present. May not be repeated. SC

Online and Hybrid Sessions

7029			ONLINE	Larson, G	1/25-5/21

HUMAN-060 **The Great American Musical: Broadway and American Culture**

Units: 3
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC, CSU; Cal-GETC Area 3A
This course examines the relationship between American popular culture and American musical theatre, focusing on the shifts in style and content over the past two hundred years. Including European and American theatrical influences, methods of analysis, influential artists throughout history, and the current state of the American musical. Additionally, this course examines the ways in which musical theatre deals with issues such as racism, sexuality, gender, economics, politics and how those issues, woven together through song, dialogue and dance, create a unique American theatrical art form. May not be repeated. SC

Online and Hybrid Sessions

0146			ONLINE	Larson, G	1/25-5/21

ITALIAN

ITAL-060 **Elementary Italian I**

Units: 5
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU
A visual/oral/aural approach to understanding, speaking, reading, and writing Italian as it is used in Italy and other Italian speaking countries. Italian is also spoken in Switzerland, communities in Argentina, Canada, Australia and in many urban centers of the United States. The content used in learning the language is drawn from the rich Italian culture. This course is equivalent to two years of high school Italian. May not be repeated. SC

Online and Hybrid Sessions

0503	T	6:40-8:45pm	ONLINE	Moll, D	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

JOURNALISM

JOURN-100 **Mass Communication**

Units: 3
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID JOUR 100
This survey of mass communication examines the origins, development, role and impact of the mass media in society — books, newspapers, magazines, radio, television, film, recordings, video games, social media — as well as the internet's connection to convergence and globalization. It analyzes media messages within the cultural landscape: entertainment, journalism, advertising, public relations and social media. It also explores current and future trends and issues in mass communication and media literacy, and laws and ethics involved with the mass media and related industries. May not be repeated. SC

Pittsburg Campus

2692*	TTH	9:35-11:00am	CO-103	LMC Staff	1/25-5/21

Brentwood Center

9704	TTH	1:15-2:45pm	BRT-315	Dickman, C	1/25-5/21

Online and Hybrid Sessions

2694*			ONLINE	LMC Staff	1/25-5/21

JOURN-110 **Writing for the Media**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: CSU; C-ID JOUR 110
This course provides an introduction into collecting, evaluating and writing news and information for print, Internet and broadcast media audiences. It also addresses issues of law and ethics pertinent to the media industries. May not be repeated. SC

Pittsburg Campus

3289*	MW	11:10-12:00pm	CC2-240	LMC Staff	1/25-5/21
	MW	12:00-12:35pm	CC2-240		

JOURN-115A **Media Writing Practicum I**

Units: 1
Advisory: JOURN-110
LMC Degree: DA
Transfer: CSU
An applied course in which students practice and refine beginning news gathering, reporting, persuasion and writing skills by working as staff members on student-run print and online college publications. The focus of study is on basic news, feature and opinion stories and digital story packages. May not be repeated. SC

Pittsburg Campus

7280*	W	5:05-5:55pm	CC3-301	McGrath, C	1/25-5/21

JOURN-115B **Media Writing Practicum II**

Units: 1
Prerequisite: JOURN-115A
Advisory: JOURN-110
LMC Degree: DA
Transfer: CSU
An applied course in which students practice and refine intermediate news gathering, reporting, persuasion and writing skills by working as staff members on student-run print and online college publications. The focus of study is on specialized and in-depth news, feature and opinion stories, and digital story packages. May not be repeated. SC

Online and Hybrid Sessions

7281*	W	5:05-5:55pm	CC3-301	McGrath, C	1/25-5/21

JOURN-115C **Media Writing Practicum III**

Units: 1
Prerequisite: JOURN-115B
Advisory: JOURN-110
LMC Degree: DA

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JOURNALISM

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Transfer: CSU
An applied course in which students practice and refine intermediate news gathering, reporting, persuasion and writing skills by working as staff members on student-run print and online college publications. The focus of study is on investigative and enterprise news stories and series, and related opinion articles. May not be repeated. SC

Pittsburg Campus

3288*	**W**	**5:05-5:55pm**	**CC3-301**	**McGrath, C**	**1/25-5/21**

JOURN-129 **Media Production: Overview of Newsroom Skills and Practices**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
An overview of media production skills and practices for students interested in learning about careers in the news and information media, and other related fields such as advertising and public relations. The course also addresses communication law and ethics, and requires weekly laboratory work on the college newspaper, online news site, and/or magazine. May not be repeated. SC

Online and Hybrid Sessions

0073*	**TTH**	**11:10-11:40am**	**CC3-301**	**McGrath, C**	**1/25-5/21**
	TTH	**11:40-12:45pm**	**CC3-301**		

JOURN-130 **Media Production: Practicum I**

Units: 3
Prerequisite: JOURN-110 or JOURN-129
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU; C-ID JOURN 130
Media production skills and practices for students interested in pursuing careers in the news and information media, and other related fields such as advertising and public relations. The course also addresses communication law and ethics, and requires weekly laboratory work on the college newspaper, online news site, and/or magazine. May not be repeated. SC

Pittsburg Campus

0070*	**TTH**	**11:10-11:40am**	**CC3-301**	**McGrath, C**	**1/25-5/21**
	TTH	**11:40-12:45pm**	**CC3-301**		

JOURN-131 **Media Production: Practicum II**

Units: 3
Prerequisite: JOURN-130
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU; C-ID JOUR 131
Intermediate media production skills and practices for students interested in pursuing careers in the news and information media, and other related fields such as advertising and public relations. The course also addresses communication law and ethics, and requires weekly laboratory work on the college newspaper, online news site, and/or magazine. May not be repeated. SC

Online and Hybrid Sessions

0085*	**TTH**	**11:10-11:40am**	**CC3-301**	**McGrath, C**	**1/25-5/21**
	TTH	**11:40-12:45pm**	**CC3-301**		

JOURN-132 **Media Production: Practicum III**

Units: 3
Prerequisite: JOURN-131
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
Advanced media production skills and practices for students interested in pursuing careers in the news and information media, and other related fields such as advertising and public relations. The course also addresses communication law and ethics, and requires weekly laboratory work on the college newspaper, online news site, and/or

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

magazine. May not be repeated. SC

Pittsburg Campus

0088*	**TTH**	**11:10-11:40am**	**CC3-301**	**McGrath, C**	**1/25-5/21**
	TTH	**11:40-12:45pm**	**CC3-301**		

KINESIOLOGY

KINES-100 **Introduction to Kinesiology**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID KIN 100
This is an introductory course that will survey the discipline of kinesiology/physical education including the analysis of the nature and importance of physical activity, the knowledge base of the discipline and careers in physical activity professions. Focus will also be placed on the integrative nature of the discipline. May not be repeated. LR

Pittsburg Campus

7502	**MW**	**11:10-12:35pm**	**KAC-109**	**Biles, D**	**1/25-5/21**

Online and Hybrid Sessions

7504			**ONLINE**	**Domenichelli, D**	**3/29-5/21**
7515			**ONLINE**	**Domenichelli, D**	**1/25-3/19**

KINES-105 **Introduction to Standard First Aid/CPR**

Units: 3
LMC Degree: DA
Transfer: UC; CSU; C-ID KIN 101
This course involves the theory and detailed demonstration of the first aid care of the injured commonly seen in the Kinesiology major. It includes basic first aid care and useful information about common medical and environmental injuries and illnesses. The student will learn to assess an injured person's condition and incorporate and administer proper care and treatment. May not be repeated. LR

Online and Hybrid Sessions

0517	**M**	**9:35-11:00am**	**SC1-102**	**Domenichelli, D**	**1/25-5/21**
0518			**ONLINE**	**Domenichelli, D**	**3/29-5/21**

KINES-200 **Personal Health and Wellness**

Units: 3
Advisory: ENGL-C1000 or equivalent
LMC Degree: DA
Transfer: CSU; UC; C-ID PHS 100
This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and safety. May not be repeated. SC

Pittsburg Campus

7501	**TTH**	**11:10-12:35pm**	**KAC-109**	**Del Bene, J**	**1/25-5/21**

Online and Hybrid Sessions

7505			**ONLINE**	**Domenichelli, D**	**3/29-5/21**

KINES-210 **Introduction to Public Health**

Units: 3
Advisory: ENGL-C1000 or equivalent
LMC Degree: DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID PHS 101
This course provides an introduction to the discipline of Public Health. Students will gain an understanding of the basic concepts and terminologies of public health, and the history and accomplishments of public health officials and agencies. An overview of the functions of various public health professions and institutions, and an in-depth examination of the core public health disciplines is covered. Topics of the discipline include the epidemiology of infectious and chronic disease; prevention and control of diseases in the community including the analysis of the social determinants of health and strategies for eliminating disease, illness and health disparities among

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

various populations; community organizing and health promotion programming; environmental health and safety; global health; and healthcare policy and management. May not be repeated. SC

Pittsburg Campus

7506	MW	9:35-11:00am	KAC-111	Gonzalez, G	1/25-5/21

Online and Hybrid Sessions

7512			ONLINE	Domenichelli, D	3/29-5/21

KINESIOLOGY - DANCE

KNDAN-053 **Introduction to Dance**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This beginning dance course provides basic knowledge of performance-based dance techniques in various dance genres including jazz, modern, contemporary, hip-hop, and ballet styles. Foundational body-movement skills, step-sequences, terminology, performance qualities, and artistry are emphasized which will prepare students for further dance study at higher levels. May not be repeated. SC

Pittsburg Campus

2796	MW	11:10-12:35pm	KAC-106	Biles, L	1/25-5/21

KNDAN-054 **Intermediate Jazz Dance**

Units: 1
Advisory: KNDAN-053 or Instructor Approval
LMC Degree: DA
Transfer: UC; CSU
Designed for the student who has previously studied performance-based dance technique in jazz, modern, contemporary, hip-hop, or ballet styles. Emphasis is placed on intermediate Jazz dance vocabulary, technique, choreography, rhythms, and appreciation of dance as a performing art form. May not be repeated. SC

Pittsburg Campus

2798	MW	11:10-12:35pm	KAC-106	Biles, L	1/25-5/21

KNDAN-055 **Advanced Jazz Dance**

Units: 1
Advisory: KNDAN-053 , KNDAN-054, or instructor approval.
LMC Degree: DA
Transfer: UC; CSU
Designed for the student who has previously studied performance-based dance technique in jazz, modern, contemporary, hip-hop, or ballet styles. Emphasis is placed on advanced Jazz dance vocabulary, technique, choreography, rhythms, and appreciation of dance as a performing art form. May not be repeated. SC

Pittsburg Campus

2804	MW	11:10-12:35pm	KAC-106	Biles, L	1/25-5/21

KINESIOLOGY - INTERCOLLEGIATE ATHLETICS

KNICA-014 **Advanced Volleyball Skills for Athletes**

Units: 2
Advisory: High school volleyball or club experience recommended
LMC Degree: DA
Transfer: UC; CSU
This course is designed to prepare the student for competition in the California Community College Athletic Association Volleyball season and upon completion be able to transfer to a 4 year university. Intercollegiate volleyball provides the opportunity for competition as a member of an LMC team in conference play, which includes a state championship playoff. Students are eligible to participate for 2 seasons at the community college level. May be repeated three times. SC

Pittsburg Campus

0472			PE-1000	Thompson, T	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

KNICA-026 **Advanced Soccer Skills for Athletes**

Units: 2
Advisory: High school soccer or club experience recommended
LMC Degree: DA
Transfer: UC; CSU
This course is designed to prepare the student for competition in the California Community College Athletic Association Soccer season and upon completion be able to transfer to a 4 year university. Advanced skills in kicks, dribbles and passes as well as offensive and defensive strategies will be emphasized to prepare the student to excel. May be repeated three times. SC

Pittsburg Campus

0475			FB FIELD	Sullivan, Z	1/25-5/21

KNICA-027 **Offensive Football Skills and Conditioning**

Units: 1
Advisory: Designed for intercollegiate football participants
LMC Degree: DA
Transfer: UC; CSU
This course is an introduction to fundamentals, techniques and procedures of intercollegiate football with a focus on offensive philosophies. Skill area such as blocking, catching, passing, and route running will be covered. May be repeated three times. SC

Pittsburg Campus

0473	MTWTH	3:30-5:20pm	FB FIELD	Shipe, C	2/16-5/21

KNICA-028 **Defensive Football Skills and Conditioning**

Units: 1
Advisory: Designed for intercollegiate football participants
LMC Degree: DA
Transfer: UC; CSU
This course is an introduction to fundamentals, techniques and procedures of intercollegiate football with a focus on defensive philosophies. Skill areas such as block destruction, turnovers, tackling, and techniques specific to a defensive position will be covered. May be repeated three times. SC

Pittsburg Campus

0474	MTWTH	3:30-5:20pm	FB FIELD	Foreman, D	2/16-5/21

KNICA-046 **Advanced Basketball Skills for Athletes**

Units: 2
Advisory: High school basketball or club experience recommended
LMC Degree: DA
Transfer: UC; CSU
This course is designed to prepare the student for competition in the California Community College basketball season and upon completion be able to transfer to a 4-year university. Intercollegiate basketball provides the opportunity for competition as a member of an LMC team in conference play, which includes a state championship playoff. Students are eligible to participate for 2 seasons at the community college level. May be repeated three times. SC

Pittsburg Campus

0476			PE-1000	Domenichelli, D	1/25-5/21
0477			PE-1000	Pharr, M	1/25-5/21

KNICA-081 **Intercollegiate Baseball**

Units: 3
Advisory: High school baseball or club experience recommended
LMC Degree: DA
Transfer: UC; CSU
Intercollegiate baseball provides the opportunity for competition as a member of an LMC team in conference play, which includes a state championship playoff. Students are eligible to participate for two seasons at the community college level. May be repeated three times. SC

Pittsburg Campus

0486			BB FIELD	Redmond, G	1/04-5/21

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

KNICA-092 **Intercollegiate Softball**

Units: 3
Advisory: High school softball experience recommended
LMC Degree: DA
Transfer: UC; CSU
Intercollegiate softball provides the opportunity for competition as a member of an LMC team in conference play, which includes a state championship playoff. Students are eligible to participate for two seasons at the community college level. May be repeated three times. SC

Pittsburg Campus

0487			**SB FIELD**	**Ramirez, A**	**1/04-5/21**

KNICA-170 **Work Experience Education in Athletics**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0813*				**Sullivan, Z**	**1/25-5/21**

KINESIOLOGY - LABORATORY

KNACT-006 **Cardio and Strength Training**

Units: 1
Advisory: Doctor's clearance for vigorous cardio, strength and endurance activity
LMC Degree: DA
Transfer: UC; CSU
Cardio and Strength training is a cross training class designed to improve cardiovascular endurance, muscular endurance, flexibility and strength. Students will learn dynamic stretch and warm up exercises, proper body mechanics and strength training exercises including body weight, exercise machines and free weights. Cardio training may include walking, jogging, cycling, step, circuit and interval training. Students will learn how to attain, monitor and control their target heart rate during exercise. The class will utilize state of the art training, including Keiser Pneumatic equipment found in the new Kinesiology/Athletics Complex. May not be repeated. SC

Pittsburg Campus

7507	**MW**	**11:10-12:35pm**	**KAC-105**	**Villegas, R**	**1/25-5/21**

KNACT-008A **Strength and Conditioning I**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This course includes instruction in all elements of weight training. It will involve techniques, safety procedures, knowledge of muscle groups, equipment use, warm-up, strength and endurance training, exercise progression and improved fitness. The class will utilize state of the art training equipment including Pneumatic Training through Keiser strength racks and cable machines. May not be repeated. SC

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Pittsburg Campus

7508	**TTH**	**9:35-11:00am**	**KAC-105**	**Villegas, R**	**1/25-5/21**

KNACT-008B **Strength and Conditioning II**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This course includes intermediate instruction for students with a basic foundation in weight training principles. Topics include techniques, safety procedures, knowledge of muscle groups, equipment use, core and auxiliary lifts, lifting programs and exercise progression. This class will utilize Pneumatic Training through Keiser strength racks and cable machines. May not be repeated. SC

Pittsburg Campus

7509	**TTH**	**9:35-11:00am**	**KAC-105**	**Villegas, R**	**1/25-5/21**

KNACT-010A **Beginning Circuit Training**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
Beginning Circuit Training is an exercise program designed to improve both cardiovascular strength/endurance, and muscular strength/endurance. Students will learn about the different aspects of a total fitness program, Target Heart Rates, dynamic warm-up/stretching, proper body mechanics and the major muscle groups required to perform safe and effective exercises. May not be repeated. SC

Pittsburg Campus

7516	**TTH**	**11:10-12:35pm**	**KAC-108**	**LMC Staff**	**1/25-5/21**

KNACT-010B **Intermediate Circuit Training**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
Intermediate Circuit Training is an exercise program designed to improve both cardiovascular strength/endurance, and muscular strength/endurance. Students will learn about the different aspects of a total fitness program, Target Heart Rates, dynamic warm-up/stretching, proper body mechanics and the major muscle groups required to perform safe and effective exercises. May not be repeated. SC

Pittsburg Campus

7517	**TTH**	**11:10-12:35pm**	**KAC-108**	**LMC Staff**	**1/25-5/21**

KNACT-012 **Fitness Walking**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
A cardiovascular exercise class intended to provide a complete fitness program without impact. The class is designed for all levels of fitness regardless of age or ability. The level of activity is based on individual needs. An emphasis will be placed on lifelong fitness and developing flexibility, cardiovascular fitness, muscular toning and weight control. May not be repeated. SC

Pittsburg Campus

7513	**TTH**	**8:00-9:25am**	**FB FIELD**	**Villegas, R**	**1/25-5/21**

KNACT-014A **Beginning Volleyball**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This course provides students with instruction in the fundamentals of volleyball including serving, blocking, digging, setting and spiking. Emphasis will be placed on knowledge of rules and team strategy. May not be repeated. SC

Pittsburg Campus

7498	**F**	**9:35-12:45pm**	**PE-1000**	**Del Bene, J**	**1/25-5/21**

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

KNACT-014B **Intermediate Volleyball**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This course provides students with the opportunity to practice and refine the fundamental skills of volleyball including serving, blocking, digging, setting and spiking. Emphasis will be placed on the application of rules and team strategy in game settings. May not be repeated. SC

Pittsburg Campus

7499	**F**	**9:35-12:45pm**	**PE-1000**	**Del Bene, J**	**1/25-5/21**

KNACT-026A **Beginning Soccer**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
Beginning Soccer is a course designed to provide students with instruction in the fundamental skills of soccer including passing, dribbling, shooting, and trapping the ball. Students will learn the proper form and technique for each of these skills by participating in soccer specific drills as well as in short sided scrimmages. In addition, students will learn the rules of the game, and will learn how to properly warm up and cool down before and after playing soccer in order to reduce the risk of injury. May not be repeated. SC

Pittsburg Campus

0510	**F**	**9:35-12:45pm**	**FB FIELD**	**Sullivan, Z**	**1/25-5/21**

KNACT-026B **Intermediate Soccer**

Units: 1
Advisory: KNACT-026A
LMC Degree: DA
Transfer: UC; CSU
This course provides students with instruction in the Intermediate skills of soccer including passing, dribbling, shooting, and trapping the ball. Emphasis will be placed on knowledge of rules and team strategy. May not be repeated. SC

Pittsburg Campus

0513	**F**	**9:35-12:45pm**	**FB FIELD**	**Sullivan, Z**	**1/25-5/21**

KNACT-028A **Beginning Pickleball**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
Pickleball is a fast paced, self officiated net game played with two, three, or four people with similarities to tennis, badminton, table tennis, & racquetball. This course will cover rules, strategies, technique, preparation for play, and will include extensive active practice and game play. May not be repeated. SC

Pittsburg Campus

0050	**MW**	**12:45-2:10pm**	**COURTS**	**Biles, D**	**1/25-5/21**

KNACT-030 **Tennis**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This course provides students with instruction in the fundamental strokes of tennis including forehand and backhand ground strokes, serve and volley, rules, scoring system and tennis etiquette. The basic tactics of singles and doubles and how to play the game, involving strategy, will be taught. May not be repeated. SC

Pittsburg Campus

7514	**F**	**8:00-11:10am**	**COURTS**	**Villegas, R**	**1/25-5/21**

KNACT-046A **Beginning Basketball**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This course is designed to introduce the student to all the basic elements of the sport

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

of basketball. The intent of the course will engage the students in the practice of all the basic skills of dribbling, passing and shooting through individual and group drills. May not be repeated. SC

Pittsburg Campus

7510	**TTH**	**11:10-12:35pm**	**PE-1000**	**Villegas, R**	**1/25-5/21**

KNACT-046B **Intermediate Basketball**

Units: 1
Advisory: KNACT-046A
LMC Degree: DA
Transfer: UC; CSU
This course is designed to provide students with the opportunity to practice and refine skills and strategies used in the game of basketball. Emphasis will be placed on the application of basketball skills in dribbling, shooting, passing and strategies in game settings. May not be repeated. SC

Pittsburg Campus

7511	**TTH**	**11:10-12:35pm**	**PE-1000**	**Villegas, R**	**1/25-5/21**

KNACT-057A **Beginning Yoga for Health and Fitness**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This introductory level class is designed for individuals with no previous yoga experience. Using yoga asanas (postures), students will practice introductory level flexibility, strength, balance, and coordination. Yoga techniques for mind-body connection and centering will include breathing and relaxation methods. May not be repeated. SC

Pittsburg Campus

2792	**MW**	**12:45-2:10pm**	**KAC-106**	**Biles, L**	**1/25-5/21**

KNACT-057B **Intermediate Yoga for Health and Fitness**

Units: 1
Advisory: KNACT-057A or Instructor approval
LMC Degree: DA
Transfer: UC; CSU
This intermediate level class is designed for individuals who have completed beginning Yoga. Using intermediate yoga asanas (postures), students will build upon their level of flexibility, strength, balance, and coordination. Intermediate Yoga techniques for mind-body connection and centering will include breathing and relaxation methods. May not be repeated. SC

Pittsburg Campus

2793	**MW**	**12:45-2:10pm**	**KAC-106**	**Biles, L**	**1/25-5/21**

KNACT-057C **Advanced Yoga for Health and Fitness**

Units: 1
Advisory: KNACT-057A, KNACT-057B or instructor's approval
LMC Degree: DA
Transfer: UC; CSU
This advanced level class is designed for individuals who have completed beginning and intermediate Yoga. Using advanced yoga asanas (postures), students will build upon their level of flexibility, strength, balance, and coordination. Intermediate Yoga techniques for mind-body connection and centering will include breathing and relaxation methods. May not be repeated. SC

Pittsburg Campus

2794	**MW**	**12:45-2:10pm**	**KAC-106**	**Biles, L**	**1/25-5/21**

KNACT-110 **Fitness Center — Training**

Units: 0.5
LMC Degree: DA
Transfer: UC; CSU
This course is designed to increase cardiovascular endurance, strength, and flexibility through the use of circuit training. A required orientation includes completing an orientation quiz based off the syllabus and the student's current fitness level,

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

learning guidelines on accessing fitness, training and wellness information on-line, and discussing how to train safely and efficiently using state-of-the-art equipment. Optional workouts are posted weekly and staff will assist students in developing individual workout plans and fitness goal(s). May not be repeated. P/NP

Pittsburg Campus

0519			**KAC-104**	**LMC Staff**	**1/25-5/21**

KNACT-120 **Fitness Center — Strength Training**

Units: 0.5
Prerequisite: KNACT-110
LMC Degree: DA
Transfer: UC; CSU
This course is designed to provide instruction in proper training techniques for increasing muscular strength and endurance, utilizing plate-loaded apparatus, free weights, selectorized weight machines, and Olympic lifting techniques. A required orientation includes an individualized fitness assessment, learning guidelines on accessing fitness, training, and wellness information on-line, and discussing how to train safely and efficiently using state-of-the-art equipment. May not be repeated. P/NP

Pittsburg Campus

0520			**KAC-104**	**LMC Staff**	**1/25-5/21**

KNACT-130 **Fitness Center — Functional Fitness Training**

Units: 0.5
Prerequisite: KNACT-110
Advisory: KNACT-120
LMC Degree: DA
Transfer: UC; CSU
This course is designed to provide instruction in functional fitness exercises. Functional fitness exercises are designed to train your muscles to work together and prepare them for daily tasks by simulating movements that individuals might do at home, work, or in sports. KNACT-110 with a Pass grade are prerequisites for this class. Orientation quiz required on Canvas. May not be repeated. P/NP

Pittsburg Campus

0521			**KAC-104**	**LMC Staff**	**1/25-5/21**

KNACT-140 **Fitness Center — Cross Training**

Units: 0.5
Prerequisite: KNACT-110
Advisory: KNACT-120; KNACT-130
LMC Degree: DA
Transfer: UC; CSU
This course is designed to provide instruction in cross training fitness exercises. Cross training fitness programs are designed to help the student balance his or her fitness program by varying the workout routines engaging different muscle groups. Cross training improves overall fitness and helps prevent overuse injuries that are common in single activity programs. Emphasis is placed on the use of multiple aerobic activities (walking, running, biking, elliptical) plus muscular strength and functional fitness exercises. KNACT-110, with a Pass grade are prerequisites for this course. Orientation quiz required on Canvas. May not be repeated. P/NP

Pittsburg Campus

0523			**KAC-104**	**LMC Staff**	**1/25-5/21**

MATHEMATICS

MATH-120 **Number Systems**

Units: 4
Advisory: MATH-029; Students should have a background in algebra for content in this course and for The California Basic Educational Skills Test (CBEST) requires for teaching credentials in California.
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; C-ID MATH 120
MATH-120 is designed for prospective multiple subjects credential candidates. Emphasis is on understanding concepts and operations with whole numbers, fractions, and decimals through multiple representations. Problem solving strategies, numeration systems, and elementary number theory are emphasized in relevant contexts. Common Core math standards are also studied. May not be repeated. SC

Pittsburg Campus

0711	**TTH**	**11:10-1:00pm**	**MA2-205**	**Landers, M**	**1/25-5/21**
	TTH	**1:00-2:15pm**	**MA2-205**		

MATH-140 **Applied Calculus**

Units: 4
Prerequisite: Intermediate Algebra or higher; or Placement Process
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2
An introduction to the theory of calculus with applications to problems in business, economics, biology, social and life sciences. Mathematical models will be applied to these fields and problem solving will be emphasized. Topics include: problem solving; modeling; functions; differential calculus; and an introduction to the concepts of integration. Use of a mathematical software package or graphing calculator required. May not be repeated. SC

Pittsburg Campus

7331	**TTH**	**5:05-6:55pm**	**MA2-203**	**Briones, R**	**1/25-5/21**
	TTH	**6:55-8:05pm**	**MA2-203**		

Online and Hybrid Sessions

7402			**ONLINE**	**Daroogheha, S**	**1/25-5/21**
7420			**ONLINE**	**Daroogheha, S**	**1/25-5/21**
9598	**MW**	**9:10-11:00am**	**BRT-316**	**Gangar, J**	**1/25-5/21**

MATH-140S **Intermediate Algebra for Applied Calculus**

Units: 2
Corequisite: MATH-140
LMC Degree: DA
Intermediate Algebra for Applied Calculus covers the algebra skills and concepts needed for success in applied calculus computations and applications. This course is for business and science majors who are concurrently enrolled in Applied Calculus (Math 140) at Los Medanos College. Students will review and learn about function properties, exponent rules, factoring, operations on rational and radical functions, linear functions, exponential functions, logarithm functions, quadratic and polynomial functions, composite functions, inverse functions, Pythagorean Theorem, and basic geometry. Students will use graphing technology to verify solutions. Students will develop mathematical problem solving processes and study skills that promote success in Applied Calculus (Math 140). May not be repeated. SC

Online and Hybrid Sessions

7332			**ONLINE**	**Briones, R**	**1/25-5/21**
7421			**ONLINE**	**Daroogheha, S**	**1/25-5/21**

MATH-155 **Precalculus**

Units: 4
Prerequisite: Intermediate Algebra and Geometry, or higher; or placement process
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2
Math-155 is an in-depth study of functions and their usefulness in mathematical modeling. Functions are approached numerically, graphically, symbolically, and verbally. Families of functions studied include: linear, quadratic, exponential, logarithmic, trigonometric, power, polynomial, and rational. Additional function topics: rate of change, concavity, domain/range, function transformation/combination, inverse functions, and asymptotic behavior of functions. Algebraic skills are further developed. This course is primarily intended to prepare students for calculus but may also serve as an advanced course for students not intending to continue with calculus. May not be repeated. SC

Online and Hybrid Sessions

7030	**MW**	**10:20-12:10pm**	**MA2-205**	**Landers, M**	**1/25-5/21**
9613*	**TH**	**5:15-7:05pm**	**BRT-420**	**Romarri, I**	**1/25-5/21**
9615*	**TTH**	**11:10-1:00pm**	**BRT-420**	**Morales, J**	**1/25-5/21**
9620*	**MW**	**9:35-11:25am**	**BRT-314**	**Durrenberger, J**	**1/25-5/21**

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

MATH-155S **Intermediate Algebra for Precalculus**

Units: 2
Corequisite: MATH-155
LMC Degree: DA
Intermediate Algebra for Precalculus covers the algebra skills and concepts needed for success in Precalculus computations and applications. This course is for students who are concurrently enrolled in Precalculus (Math 155) at Los Medanos College. Students will review and learn about function properties, exponent rules, factoring, operations on rational and radical functions, absolute value equations, circle equations, inequalities, linear functions, exponential functions, logarithm functions, quadratic and polynomial functions, composite functions, inverse functions, Pythagorean Theorem, and basic right triangle geometry. Students will use graphing technology to verify solutions. Students will develop mathematical problem solving processes and study skills that promote success in Precalculus (Math 155). May not be repeated. SC

Pittsburg Campus

7032	MW	12:20-1:10pm	MA2-205	Landers, M	1/25-5/21
	MW	1:10-2:10pm	MA2-205		

Online and Hybrid Sessions

9601*	MW	11:35-12:25pm	BRT-314	Durrenberger, J	1/25-5/21
9614*	TTH	1:10-2:00pm	BRT-420	Morales, J	1/25-5/21

MATH-160 **Discrete Math**

Units: 4
Prerequisite: MATH-210 or equivalent
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2; C-ID COMP 152, MATH 160
Discrete Math is an introduction to fundamental topics for computer science. Topics include: logic, proof techniques, mathematical induction, sets, relations, functions and recursion, graphs and trees, elementary number theory, basic combinatorics, algebraic structures, discrete probability theory and modeling computation. May not be repeated. SC

Online and Hybrid Sessions

7024	MW	9:35-11:25am	MA2-207	Twitchell, C	1/25-5/21

MATH-210 **Calculus and Analytic Geometry I**

Units: 4
Prerequisite: MATH-155 or college algebra and trigonometry, or equivalent, or placement process or MATH-155 and MATH-155S
Advisory: MATH-140 and MATH-140X
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2; C-ID MATH 210
Math-210 is an introduction to differential and integral calculus and coordinate geometry. Topics include: functions, limits, and continuity; techniques and applications of differentiation; an introduction to integration; the Fundamental Theorem of Calculus. This course is intended for students in mathematics, science and engineering majors. Use of a mathematical software package or graphing calculator is required. May not be repeated. SC

Pittsburg Campus

2564	TTH	12:45-2:35pm	MA2-206	Matthews, S	1/25-5/21
	TTH	2:35-3:55pm	MA2-206		
3986	TTH	9:35-11:25am	MA2-208	Clark, J	1/25-5/21
	TTH	11:25-12:35pm	MA2-208		

Online and Hybrid Sessions

3988	MW	12:45-2:35pm	MA2-208	Guerrero-Gonzalez, J	1/25-5/21
3990			ONLINE	Cohen, J	1/25-5/21
7041	MW	9:35-11:25am	MA2-206	Guerrero-Gonzalez, J	1/25-5/21
9501*	MW	9:10-11:00am	BRT-315	Stricker, M	1/25-5/21
9560*	MW	5:15-7:05pm	BRT-318	Reynoso, J	1/25-5/21
9561*	TTH	11:10-1:00pm	BRT-318	Crawford, N	1/25-5/21

MATH-210S **Intermediate Algebra and Trigonometry Skills for Calculus and Analytic Geometry 1**

Units: 2
Corequisite: MATH-210
LMC Degree: DA

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Intermediate Algebra and Trigonometry Support for Calculus covers the Algebra and Trigonometry skills and concepts needed for success in Calculus I computations and applications. This course is for students who are concurrently enrolled in Calculus I (Math 210) at Los Medanos College. Students will review and learn about function properties, exponent rules, factoring, operations on rational and radical functions, absolute value equations, circle equations, inequalities, linear functions, exponential functions, logarithm functions, quadratic and polynomial functions, composite functions, inverse functions, Pythagorean Theorem, basic and advanced right triangle geometry, and basic and advanced trigonometric functions and identities and applications. Students will use graphing technology to verify solutions. Students will develop mathematical problem-solving processes and study skills that promote success in Calculus 1 (Math 210). May not be repeated. SC

Pittsburg Campus

7043	TTH	9:35-10:35am	MA2-202	Guerrero-Gonzalez, J	1/25-5/21
	TTH	10:35-11:25am	MA2-202		

Online and Hybrid Sessions

2565			ONLINE	Matthews, S	1/25-5/21

MATH-220 **Calculus and Analytic Geometry II**

Units: 4
Prerequisite: MATH-210 or equivalent
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2 ; C-ID MATH 220
This course is the second of the three semester calculus sequence. The course extends the ideas of the previous course to further development of the derivative and the anti-derivative of a function; techniques of integration; improper integrals; calculus with polar and parametric equations; realistic applications to various fields; basic differential equations and their solutions; infinite sequences and series; and series approximation of functions. This course is intended for students in mathematics, science and engineering majors. Use of a mathematical software package or graphing calculator required. May not be repeated. SC

Pittsburg Campus

7011	MW	11:10-1:00pm	MA2-204	Cohen, J	1/25-5/21
	MW	1:00-2:10pm	MA2-204		

Online and Hybrid Sessions

7407			ONLINE	Cohen, J	1/25-5/21
7411	TTH	9:35-11:25am	MA2-206	Escajeda, M	1/25-5/21
9575*	TTH	9:10-11:00am	BRT-316	Wolf, V	1/25-5/21
9605*	MW	11:10-1:00pm	BRT-315	Stricker, M	1/25-5/21

MATH-230 **Calculus and Analytic Geometry III**

Units: 4
Prerequisite: MATH-220 or equivalent
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2; C-ID MATH 230
Math 230 is an extension of differential and integral calculus and coordinate geometry to functions of more than one variable. Topics include: Vectors in two and three dimensions; vector valued functions; analytic geometry of three dimensions; calculus of functions of more than one variable, partial differentiation, multiple integrals, line and surface integrals; Green's Theorem, Stokes' Theorem, Divergence Theorem, and applications to various fields. This course is intended for students in mathematics, science and engineering majors. Use of a mathematical software package or graphing technology is required. May not be repeated. SC

Online and Hybrid Sessions

7406*			ONLINE	Freeland, D	1/25-5/21
9576*	TTH	5:15-7:05pm	BRT-317	Wolf, V	1/25-5/21

MATH-240 **Differential Equations**

Units: 3
Prerequisite: MATH-220 or equivalent
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2; C-ID MATH 240
A study of various methods for solution of ordinary differential equations using analytical methods (such as separation of variables, LaPlace transforms, variations of parameters, undetermined coefficients), graphical methods (such as slope fields,

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
directions fields and phase plane analysis) and numerical methods. May not be repeated. SC					
Online and Hybrid Sessions					
7408	TTH	12:45-2:00pm	MA2-207	Escajeda, M	1/25-5/21
9629*	TTH	9:35-10:50am	BRT-318	Crawford, N	1/25-5/21

MATH-250 **Linear Algebra**

Units: 3
Prerequisite: MATH-220 or equivalent
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2; C-ID MATH 250
This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. May not be repeated. SC

Pittsburg Campus					
0087	TTH	9:35-10:50am	MA2-207	Saito, J	1/25-5/21
	TTH	10:50-12:05pm	MA2-207		
Online and Hybrid Sessions					
9577*	TTH	11:10-12:25pm	BRT-317	Perrone, M	1/25-5/21

STAT-1000S **Math Skills for Success in Statistics**

Units: 2
Corequisite: STAT-C1000
LMC Degree: DA
(formerly MATH-110S) Math Support for Statistics is for students concurrently enrolled in STAT C1000. In Math Support for Statistics, students will review algebraic, geometric, and arithmetic procedures and concepts that underlie statistical formulas and concepts, do hands-on activities that promote a deeper understanding of statistical ideas, and practice reading skills and other study skills that promote success in STAT C1000. May not be repeated. SC

Online and Hybrid Sessions					
0203			ONLINE	Allen, M	1/25-5/21
0204			ONLINE	Clark, J	1/25-5/21
0205			ONLINE	Darroogheha, S	1/25-5/21
0206			ONLINE	Ramos, D	1/25-5/21
0209			ONLINE	Magante, M	1/25-5/21
0210*			ONLINE	Aderinto, A	1/25-5/21
0211			ONLINE	Batra, P	1/25-5/21
0212*			ONLINE	Magante, M	1/25-5/21
0213			ONLINE	Escajeda, M	1/25-5/21
9554*	TTH	11:35-12:25pm	BRT-419	Gravert, M	1/25-5/21
9590*			ONLINE	Chu, Y	1/25-5/21
9594*			ONLINE	Perrone, M	1/25-5/21
9599*	MW	11:35-12:25pm	BRT-307	Roytburg, K	1/25-5/21

STAT-C1000 **Introduction to Statistics**

Units: 4
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.
LMC Degree: ADR: Mathematical Concepts and Quantitative Reasoning; DA
Transfer: UC; CSU; Cal-GETC Area 2
This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines.
Part 2: (Formerly MATH-110) . May not be repeated. SC

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0715	TTH	12:45-2:35pm	MA2-202	Ramos, D	1/25-5/21
	TTH	2:35-3:50pm	MA2-202		
7301*	MW	5:05-6:55pm	MA2-202	Aderinto, A	1/25-5/21
	MW	6:55-8:05pm	MA2-202		
7315*	MW	12:45-2:35pm	MA2-203	Batra, P	1/25-5/21
	MW	2:35-3:50pm	MA2-203		
7401	MW	9:35-11:25am	MA2-208	Darroogheha, S	1/25-5/21
	MW	11:25-12:35pm	MA2-208		
7427	MW	9:35-11:25am	CC2-254	Escajeda, M	1/25-5/21
	MW	11:25-12:35pm	CC2-254		
Brentwood Center					
9701	MTWTH	1:15-2:05pm	BRT-307	Gravert, M	1/25-5/21
	MTWTH	2:05-2:45pm	BRT-307		
Dual Enrollment					
4429	T	1:30-3:34pm	PHS	LMC Staff	1/19-5/20
	TH	1:30-3:34pm	OFF-PART-ONL		
4430	T	1:30-3:34pm	PHS	LMC Staff	1/19-5/20
	TH	1:30-3:34pm	OFF-PART-ONL		
4431	M	1:30-3:34pm	PHS	Freeland, D	1/20-5/19
	W	12:54-2:28pm	OFF-PART-ONL		
Online and Hybrid Sessions					
0080	MW	9:35-11:25am	MA2-202	LMC Staff	1/25-5/21
0369*	MW	12:45-2:35pm	MA2-202	LMC Staff	1/25-5/21
0374*	MW	11:10-1:00pm	KAC-111	Clark, J	1/25-5/21
0377*			ONLINE	Johnson, S	1/25-5/21
0380*	TTH	9:35-11:25am	MA2-203	LMC Staff	1/25-5/21
0381*	TTH	12:45-2:35pm	MA2-203	Clark, J	1/25-5/21
7314	MW	11:10-12:35pm	MA2-203	Johnson, S	1/25-5/21
7385*	TTH	9:35-11:25am	MA2-204	Ramos, D	1/25-5/21
7388*	M	5:05-6:55pm	MA2-203	Magante, M	1/25-5/21
7389			ONLINE	Von Bergen, J	1/25-5/21
7395*	MW	9:35-11:00am	SC1-132	Johnson, S	1/25-5/21
7399	TTH	9:35-11:25am	SC1-131	Allen, M	1/25-5/21
7403*	T	12:45-2:35pm	MA2-204	Magante, M	1/25-5/21
7409*	W	5:05-6:55pm	MA2-203	Magante, M	1/25-5/21
7425*			ONLINE	Ramos, D	1/25-5/21
9510*	TTH	9:35-11:25am	BRT-419	Gravert, M	1/25-5/21
9546*	MW	12:45-2:35pm	BRT-318	Gangar, J	1/25-5/21
9547*	TTH	11:10-1:00pm	BRT-316	Wolf, V	1/25-5/21
9551*	MW	4:50-6:40pm	BRT-420	Chu, Y	1/25-5/21
9565*	MW	9:35-11:25am	BRT-307	Roytburg, K	1/25-5/21
9566*	TTH	12:45-2:35pm	BRT-317	Perrone, M	1/25-5/21
9580*	TH	5:15-7:05pm	BRT-318	Perrone, M	1/25-5/21
9581*			ONLINE	Stricker, M	1/25-5/21
9584*			ONLINE	Wolf, V	1/25-5/21
9602*			ONLINE	Johnson, S	1/25-5/21
9604			ONLINE	Johnson, S	1/25-5/21

MUSIC

MUSIC-001 **Music Studio 1 (Pitch / Rhythm)**

Units: 0.5
Advisory: Concurrent enrollment in any music performance course
LMC Degree: DA
Transfer: CSU
This course is designed for the music student who needs further development on mechanics of vocalizing or playing an instrument or in the conceptual development in the theory of music as related to musical pitch and rhythm. The material is designed to be used individually or in any sequence. May not be repeated. LR

0186				**Chuah, C**	**1/25-5/21**

MUSIC-005 **Recital Class**

Units: 1
Advisory: MUSIC-008; or arrangement with a private music instructor
LMC Degree: DA

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Transfer: UC; CSU
This course is designed to be taken in conjunction with MUSIC-008 or with private instruction from a qualified off-campus instructor. The student will learn appropriate performance decorum, techniques for concentration, "stage fright" control, performance preparation skills as well as organization and presentation skills for public performance. There will be many opportunities to perform prepared solos in various venues with differing levels of formality. May not be repeated. LR

Pittsburg Campus

0561	**MW**	**5:05-6:30pm**	**MU3-730**	**Dahl, A**	**1/25-5/21**

MUSIC-006 **Sophomore Recital Preparation**

Units: 1
Prerequisite: MUSIC-005 and placement audition
Advisory: MUSIC-008; or arrangement for lessons with a private music instructor
LMC Degree: DA
Transfer: UC; CSU
This course is designed to prepare the music major to successfully perform a sophomore recital upon graduating from LMC with an associate degree in music, or upon transferring to a four year school as a music major. The sophomore recital is defined as an individual solo recital representing the student's mastery of technical and artistic skills commensurate with upper division entry level expertise, including but not limited to; ability to perform a solo program of at least 30 minutes of playing time; demonstrated performance expertise in music of diverse compositional styles; demonstrated expertise in the technical and interpretive skills required for a high level of performance on that student's instrument or voice; demonstrated mastery of proper stage deportment for varying levels of formality. It is assumed that the student will be taking regular private lessons with an instructor/coach through MUSIC-008 or MUSIC-009 or from a qualified off-campus instructor. May not be repeated. LR

Pittsburg Campus

0562	**MW**	**5:05-6:30pm**	**MU3-730**	**Dahl, A**	**1/25-5/21**

MUSIC-008 **Applied Music**

Units: 0.5
Prerequisite: Audition
Advisory: Prior or concurrent enrollment in Music 5, 6, or in major performance medium; Music 30, 31, 32, 33a or 33b; music theory course at appropriate level (Music 15, 16, 17, 18 or 81); and chamber ensembles (Music 50 - 56). Pianists, vocalists, and guitarists may substitute alternative music courses to satisfy chamber ensemble requirement.
LMC Degree: DA
Transfer: CSU; C-ID MUS 160
This course is designed for the music major or minor students who will study their performance medium in private lessons. Students will audition for the available lesson slots. Students will have private lessons for three hours during the semester in addition to weekly lab practice. Each student must pass an audition. It is strongly recommended that the student be concurrently enrolled in Piano (30, 31 or 32), Recital Class (5, 6, or 7), a music theory course at the student's appropriate level (15, 16, 17, 18 or 81), enrollment in any major performance group or Chamber Ensembles (any section between 50-56). Any exception to this list must have instructor's approval. May be repeated three times. LR

Pittsburg Campus

0507	**W**	**2:20-3:45pm**	**MU3-720**	**Cifarelli, J**	**1/27-1/27**

MUSIC-010 **Music Literature**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3A
This is an interdisciplinary course providing an overview of the creative process with a focus on music. The course develops an aural analysis of music from many cultures and from past to present-day forms of musical creativity; it examines music as a reflection of the beliefs, social conditions and temper of the times. Sophistication in listening will be developed with attention to musical design, forms, style, instrumentation, and the derivation of increased pleasure form this art form. This course provides opportunity for creative analysis by attending and evaluating contemporary performances and

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

concerts. May not be repeated. LR

Pittsburg Campus

7080	**MW**	**11:10-12:35pm**	**MU3-710**	**Dahl, A**	**1/25-5/21**

Online and Hybrid Sessions

0500			**ONLINE**	**Chuah, C**	**1/25-5/21**
0506			**ONLINE**	**Chuah, C**	**1/25-5/21**
7095			**ONLINE**	**Dahl, A**	**1/25-5/21**

MUSIC-012 **Popular Music in American Culture**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3A, 3B. Also satisfies American Cultures Requirement at UCB
A multicultural study of the evolution of America musical styles, including blues, salsa, samba, rock, jazz, pop, rhythm and blues and country and folks, with emphasis on the African American, Euro American, Latin American origins of these contemporary styles and their historical contexts. May not be repeated. LR

Pittsburg Campus

1721	**MW**	**9:35-11:00am**	**MU3-710**	**Dahl, A**	**1/25-5/21**

Online and Hybrid Sessions

7084			**ONLINE**	**Chuah, C**	**1/25-5/21**
7085			**ONLINE**	**Chuah, C**	**1/25-5/21**

MUSIC-013B **Musicianship II**

Units: 1
Advisory: MUSIC-015, MUSIC-030; concurrent enrollment in MUSIC-016 and/or MUSIC-017, previous or concurrent enrollment in MUSIC-031 and MUSIC-013A
LMC Degree: DA
Transfer: UC; CSU; C-ID MUS 135
This second semester of Musicianship includes ear training, sight singing, interval and chord recognition, rhythmic and musical dictation and technical and foreign language musical terms. Required for music majors and should be taken concurrently with Music 016 or Music 017. May not be repeated. LR

Pittsburg Campus

7072	**TTH**	**12:45-2:10pm**	**MU3-710**	**Gallardo, J**	**1/25-5/21**

MUSIC-014B **Musicianship IV**

Units: 1
Advisory: MUSIC-030, MUSIC-015, MUSIC-016, MUSIC-017, MUSIC-018, MUSIC-019, MUSIC-013A, MUSIC-013B, MUSIC-014A
LMC Degree: DA
Transfer: UC; CSU; C-ID MUS 155
This fourth semester of Musicianship includes ear training, sight singing, interval and chord recognition, rhythmic and musical dictation and technical and foreign language musical terms. Required for music majors and should be taken concurrently with MUSIC-018 or MUSIC-019. May not be repeated. LR

Pittsburg Campus

7073	**TTH**	**12:45-2:10pm**	**MU3-710**	**Gallardo, J**	**1/25-5/21**

MUSIC-015 **Basic Music**

Units: 3
Advisory: ENGL-C1000; prior or concurrent enrollment in MUSIC-030
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC (UC transferable, but may not be combined with MUSIC-013); CSU; Cal-GETC Area 3A
This course is an introduction to music reading, functional keyboard, music theory and harmony and includes application of music theory and harmony to basic music compositions. Students will apply music theory and harmony across various styles of music, various cultures and various disciplines. Recommended for students who are not music majors or minors; or for students who are music majors needing reinforcement in basic musical concepts. The need to take this course is dependent upon theory placement exam. May not be repeated. LR

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0505	MW	12:45-2:10pm	MU3-702	Gallardo, J	1/25-5/21
Online and Hybrid Sessions					
0462			ONLINE	Chuah, C	1/25-5/21
0502			ONLINE	Gallardo, J	1/25-5/21

MUSIC-017 **Music Theory II: Tonal Harmony**

Units: 3
Advisory: MUSIC-016, 031, 013A and 013B; prior or concurrent enrollment in MUSIC-014A, 014B, 032 or 033A
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3A; C-ID MUS 130
MUSIC-017 is the study of common practice harmony. The focus is on tonal harmony including the realization of figured bass lines, harmonization of melodies and the harmonic and structural analyzation of examples of Baroque, Classical and Romantic musical literature. This course is required for music majors and should be taken concurrently with MUSIC-014. This course incorporates the concepts from Music Theory I. In addition, through guided composition and analysis, the course will include: an introduction to two-part counterpoint; voice leading involving four-part chorale writing; diatonic harmony; and an introduction to secondary/applied chords and modulation. May not be repeated. LR

Pittsburg Campus					
0464	MW	12:45-1:35pm	MU3-750	Cifarelli, J	1/25-5/21
	MW	1:35-2:10pm	MU3-750		

MUSIC-019 **Music Theory IV: Advanced Harmony and Later Styles**

Units: 3
Advisory: MUSIC-018, MUSIC-032; prior or concurrent enrollment in MUSIC-033a or 033b
LMC Degree: DA
Transfer: US; CSU; C-ID MUS 150
MUSIC-019 is the study of advanced harmony or the later Romantic period and peering into the 20th Century Styles of contemporary music. This course incorporates the concepts from Music Theory III. In addition, through writing and analysis, the course will include: post-Romantic techniques such as borrowed chords and modal mixture, chromatic mediants, Neapolitan and augmented-sixth chords, 9th, 11th and 13th chords, altered chords and dominants; and 20th century techniques such as: Impressionism, tone rows, set theory, pandiatonicism and polytonalism, meter and rhythm. May not be repeated. LR

Online & Hybrid Sessions					
0509	MW	12:45-1:35pm	ONLINE	Chuah, C	1/25-5/21
	MW	1:35-2:10pm	MU3-710		

MUSIC-032 **Piano II**

Units: 1.5
Advisory: MUSIC-031 or equivalent
LMC Degree: DA
Transfer: UC; CSU
This course furthers basic keyboard techniques, including second level beginning piano repertoire, major and minor scales, diatonic chord progressions, transposition, and sight reading skills. This is the second of the required semesters of piano for music majors. May not be repeated. LR

Pittsburg Campus					
7074	T	6:40-7:30pm	MU3-750	Cifarelli, J	1/25-5/21
	T	7:30-9:35pm	MU3-750		

MUSIC-033B **Advanced Piano**

Units: 1.5
Advisory: MUSIC-033A or placement audition
LMC Degree: DA
Transfer: UC; CSU
Advanced piano study with an emphasis on historic and stylistic interpretation, preparation, and performance of advanced level keyboard literature from all historical periods. Ensemble and accompaniment skills will be covered as well as keyboard

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

theory and technical aspects of piano playing. May not be repeated. LR

Pittsburg Campus					
7075	T	6:40-7:30pm	MU3-750	Cifarelli, J	1/25-5/21
	T	7:30-9:35pm	MU3-750		

MUSIC-035 **Introduction to the Guitar**

Units: 1.5
LMC Degree: DA
Transfer: UC; CSU
This course is designed for the student with little or no background in playing the guitar. Course content covers basic guitar strums, chords, tuning, and song accompaniments. Students must supply their own guitar. May not be repeated. LR

Pittsburg Campus					
0538	T	6:40-7:30pm	MU3-710	Simons, M	1/25-5/21
	T	7:30-9:35pm	MU3-710		

MUSIC-036 **Intermediate Guitar**

Units: 1.5
Advisory: MUSIC-035
LMC Degree: DA
Transfer: UC; CSU
Continuing the content of MUSIC-035, students will study with an emphasis on stylistic interpretation, preparation and performance of intermediate level guitar literature from a variety of historical periods and styles. Both ensemble and solo playing will be investigated along with technique and music theory. May not be repeated. LR

Pittsburg Campus					
0536	T	6:40-7:30pm	MU3-710	Simons, M	1/25-5/21
	T	7:30-9:35pm	MU3-710		

MUSIC-040 **Concert Band**

Units: 2
Prerequisite: Fundamental skill on a band instrument; assessed by audition
LMC Degree: DA
Transfer: UC; CSU; C-ID MUS 180
Introduction to collegiate level concert band, involving basic studies in musical interpretation, advanced performance concepts, critical sight reading, and extended technical exercises; extensive practice and frequent public performance. May be repeated three times. LR

Pittsburg Campus					
0514	W	6:40-9:50pm	MU3-720	Dahl, A	1/25-5/21

MUSIC-060 **College Chorus I**

Units: 2
LMC Degree: DA
Transfer: UC; CSU
This class investigates basic choral group fundamentals. Development of basic vocal techniques through large group activities; extensive practice and frequent public performances. May be repeated three times. LR

Pittsburg Campus					
0540	TH	6:40-9:50pm	MU3-720	Gallardo, J	1/25-5/21

MUSIC-065 **Class Voice**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This course is an investigation of vocal techniques such as breathing, dictation, vowel production, and tone quality; care of the voice; music reading and vocal interpretation. Singing and basic repertoire include an introductory to foreign language diction and pronunciation. This is a multilevel course in which each student will concentrate on content areas suited to particular ability levels. Possible public recital will be included. May not be repeated. LR

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0529	TTH	11:10-12:35pm	MU3-702	Gallardo, J	1/25-5/21

MUSIC-067 **Jazz and Vocal Popular Techniques**

Units: 1
LMC Degree: DA
Transfer: UC; CSU
This course is designed for anyone who wants to learn more about singing popular forms of music such as blues, jazz, gospel and musical theatre selections. Classroom emphasis will be on various stylistic concepts to achieve the modern vocal sound. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0515	TTH	11:10-12:35pm	MU3-702	Gallardo, J	1/25-5/21

MUSIC-077 **Chamber Chorale**

Units: 2
LMC Degree: DA
Transfer: UC; CSU
This course is designed to give students experience in chamber choir music from madrigal style to earlier classical styles. The course will develop singing techniques to aid students in performing with proper historical, technical, and stylistic aspects. Frequent public performances included. May be repeated three times. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0541	TH	6:40-9:50pm	MU3-720	Gallardo, J	1/25-5/21

NURSING - REGISTERED

RNURS-001 **Nursing Career Seminar**

Units: 0.3
LMC Degree: NDA
This seminar introduces students to the nursing profession and discusses current trends related to the profession. Emphasis is placed on introducing the student to the professional standards of practice of the registered nurse and the licensed vocational nurse. The student is provided with an overview of the course requirements needed to qualify for the Los Medanos nursing programs. May not be repeated. P/NP

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
7529	S	9:00-2:50pm	CC3-336	LMC Staff	4/03-4/03
Online and Hybrid Sessions					
7531	W	3:00-8:50pm	ONLINE	LMC Staff	2/17-2/17

RNURS-026 **Nursing in Health and Illness I**

Units: 9.5
Prerequisite: Must have been admitted to the Registered Nursing Program; RNURS-022, 023 and 024 or equivalent
Corequisite: RNURS-027 and 028
LMC Degree: DA
Transfer: CSU
This course expands upon the concepts presented in RNURS-022 Fundamentals of Nursing Practice. This semester includes medical-surgical, peri-operative, maternity and Newborn nursing care. Concepts include principles of care to maintain and restore homeostatic mechanisms in clients of all ages with an emphasis on client and family education, disease prevention and health promotion. Concurrent practice in the nursing skills laboratory and clinical facilities in the community is included. Mandatory fees associated with this course include: $90-$150 for background check and drug screening; For Advanced Placement/Transfer Students ONLY: $20-$25 for Health Stream Orientation; $20-$45 for mask fit testing; $150-$250 for uniform/shoes/lab coat; $15-$150 for stethoscope and a watch with a second hand; $55-$75 for CPR Certification; $250 for physical exam, lab fees, and immunizations. Fees are subject to changed. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0227	W	9:00-11:30am	CC3-361	Hagberg, M	1/25-5/21
	W	12:00-1:25pm	CC3-361		
	THF	8:00-5:00pm	CC3-340		
	THF	6:30-3:30pm	CLINIC		
	THFSSU	2:30-11:30pm	OFF-CLINIC		

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RNURS-027 **Nursing Skills Simulation II**

Units: 1
Prerequisite: Admission to the Registered Nursing program and RNURS-022, 023, & 024
Corequisite: RNURS-026 and RNURS-028
LMC Degree: DA
Transfer: CSU
This course includes professor demonstration and student return demonstration of higher level nursing concepts related to diabetic medical-surgical nursing care, parenteral medication administration, nasogastric tube placement and care, ostomy care, maternity, and new born nursing care. Simulation of patient care situations provide for development of proficiency in preparation for actual patient care in the clinical setting. Drug dosage calculation practice is continued. Mandatory fees associated with this course include: For Advanced Placement/Transfer Students ONLY:$60-$150 for lab kits each year. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0229	M	9:00-9:50am	CC3-340	LMC Staff	1/25-5/21
	M	10:00-12:05pm	CC3-340		
0236	M	9:00-9:50am	CC3-340	LMC Staff	1/25-5/21
	M	12:50-2:55pm	CC3-340		

RNURS-028 **Pharmacology for RN Program II**

Units: 1
Prerequisite: Admitted to the Registered Nursing program; RNURS-022, 023 and 024
Corequisite: RNURS-026 and 027
LMC Degree: DA
Transfer: CSU
This second semester of pharmacology expands upon the principles and drug administration techniques introduced in the first semester. Specific drug classifications covered include oral contraceptives, tocolytics, uterine stimulants, newborn medications, anesthetics, antibiotics, diuretics, Insulin, oral hypoglycemics, anti-anginals, antihypertensives, prescriptives for the gastro-intestinal system and prescriptive used to improve respiratory function. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0244	M	8:00-8:50am	CC3-336	Borja-Rodriguez, T	1/25-5/21

RNURS-030 **Leadership/Management and Professionalism in Nursing**

Units: 1
Prerequisite: Must have been admitted to the Registered Nursing Program
Corequisite: Concurrent enrollment in RNURS-036, 038 and 039
LMC Degree: DA
Transfer: CSU
This course introduces the students to the professional role of the registered nurse in the healthcare setting. Topics covered include, but are not limited to, nursing practice and the law; ethics and ethical principles; dealing with problems and conflicts; organizational structures in healthcare; delegation of client care; scope of practice and management of client care. Leadership and management principles are applied to the health care field. May not be repeated. LR

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0220	M	12:50-2:55pm	CO-101	Hicks, M	1/25-3/19

RNURS-036 **Nursing in Health and Illness III**

Units: 9.5
Prerequisite: Must have been admitted to the Registered Nursing program; RNURS-031, 033, and 034
Corequisite: RNURS-030, 038 and 039
LMC Degree: ADR: Natural Sciences; DA
Transfer: CSU
Presents advanced concepts and skills in caring for the client with critical or multiple health problems. Emphasizes rehabilitation and adaptation to a compromised and/or declining health status. Concurrent practice in the college laboratory and clinical

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

experience in community facilities. Mandatory fees associated with this course may include: For Advanced Placement/Transfer Students ONLY: $20-$25 for HealthStream Orientation; $20-$45 for mask fit testing; $250 for uniform/shoes/lab coat; $15-$150 for stethoscope and a watch with a second hand; $40-$60 for parking at clinical sites; $55-$75 for CPR Certification; $250 for physical exam, lab fees, and immunizations; $90-$150 for background check and drug screening; $40-$65 for mandatory standardize testing. Fees are subject to changed. May not be repeated. LR

Pittsburg Campus

0221	M	10:10-12:15pm	CC3-336	Weed, J	1/25-5/21
	T	8:00-10:05am	CC3-336		
	THF	8:00-3:50pm	CC3-336		
	THF	6:30-3:00pm	OFF-CLINIC		
	THFSSU	2:20-11:00pm	OFF-CLINIC		

RNURS-038 **Nursing Skills Simulation IV**

Units: 1
Prerequisite: Must have been admitted to the Registered Nursing program and have completed RNURS-031, 033, & 034 or equivalent.
Corequisite: RNURS-036 and 039
LMC Degree: DA
Transfer: CSU
Instructor demonstration and student return demonstration of higher level nursing concepts including but not limited to organ donation, blood transfusions, blood draws, central lines, cardiac arrest and rhythm strip interpretation. Simulation of patient care situations with traditional manikins as well as hi-fidelity manikins provide for development of proficiency in preparation for actual patient care in the clinical setting. Drug dosage calculations are continued to maintain proficiency. Mandatory fees associated with this course include: For Advanced Placement/Transfer Students ONLY:$60-$150 for skills lab kit per year. May not be repeated. LR

Pittsburg Campus

0223	T	10:15-11:25am	CC3-340	Riley, L	1/25-5/21
	T	1:40-3:40pm	CC3-340		
0226	T	10:15-11:25am	CC3-340	Riley, L	1/25-5/21
	T	11:35-1:35pm	CC3-340		
0228	T	3:45-6:55pm	CC3-340	Riley, L	1/25-5/21

RNURS-039 **Pharmacology for RN Program IV**

Units: 1
Prerequisite: Must have been admitted to the Registered Nursing program; RNURS-031, 033 and 034
Corequisite: RNURS-030, 036 and 038
LMC Degree: DA
Transfer: CSU
This fourth semester of pharmacology expands upon the principles and drug administration introduced in the previous three semesters. Specific drug classifications covered include, but are not limited to anti-anxiety agents, anti-depressive agents, anti-psychotics, sedative-hypnotics, and drugs to control cardiac dysrhythmia and seizures. Drug dosage calculations continue to be a focus of this course. May not be repeated. LR

Pittsburg Campus

0234	T	9:05-10:05am	CC3-361	Borja-Rodriguez, T	1/25-5/21

NURSING - VOCATIONAL

VONUR-004 **VN Pharmacology I**

Units: 1
Prerequisite: Admission to the Vocational Nursing Program
Corequisite: VONUR-005, 006, and 007
LMC Degree: DA
This course will present introductory core concepts of pharmacology including drug regulations, pharmacokinetic actions of drugs, effects of medications on older adults and drug dosage calculations. FA Davis bundle: $468.00 (covers all VN courses for the whole program). May not be repeated. LR

Pittsburg Campus

0617	T	10:00-11:15am	CC3-361	Hicks, M	1/26-4/20

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

VONUR-005 **Fundamentals of Vocational Nursing**

Units: 5
Prerequisite: Admission to the Vocational Nursing Program; VONUR-007
Corequisite: VONUR-004, 006
LMC Degree: DA
This course introduces students to the foundational principles and practices of nursing within the scope of vocational nursing to provide safe and effective care to diverse patient populations across the life span. The course emphasizes the nursing process as a systematic method for providing care, including assessment, diagnosis, planning, implementation, and evaluation. The course also includes instruction in therapeutic communication, patient safety, and documentation. FA Davis bundle: $468.00 (covers all VN courses for the whole program). May not be repeated. LR

Pittsburg Campus

0616	M	9:00-12:05pm	CC3-361	Moore, P	1/25-5/21
	M	12:35-2:55pm	CC3-361		

VONUR-006 **Fundamentals of Vocational Nursing Practice**

Units: 7.5
Prerequisite: Admission to the Vocational Nursing Program
Corequisite: VONUR-004, 005, and 007
LMC Degree: DA
Supervised clinical instruction in implementing basic fundamental nursing skills introduced in this course and VONUR-005. Concurrent supervised practice in college lab with collaborative peer study groups and instructor. Mandatory fees associated with the course include $90-$150 for background check and drug screening; $20-$25 for Health Stream Orientation; $20-$45 for mask fit testing; $150-$160 for skills lab kit; $250 for uniform/shoes/lab coat; $15-$150 for stethoscope; $40-$60 for parking at clinical sites; $55 -$75 for CPR Certification; $250 for physical exam, lab fees, and immunizations; $150-$200 standardized testing; $20 bandage scissors and pen light. Fees are subject to change. $468.00 (FA Davis bundle: Covers all courses in the VN program) Fees are subject to change. May not be repeated. LR

Pittsburg Campus

0618	W	9:00-10:50am	CC3-340	Mangaron, M	1/25-4/28
	W	11:20-5:10pm	CC3-340		
	THF	6:30-3:20pm	OFF-CLINIC		
	THF	2:30-11:20pm	OFF-CLINIC		

VONUR-007 **Vocational Nursing Role Relationships**

Units: 0.5
Prerequisite: Admission to the Vocational Nursing Program
LMC Degree: DA
This course introduces the student to the role relationships, and the ethical and legal responsibilities of the student nurse. Students will also explore the evolution of the Vocational Nursing practice and roles. May not be repeated. LR

Online and Hybrid Sessions

0614			ONLINE	LMC Staff	1/11-1/15

VONUR-008 **Medical Terminology for Healthcare Occupations**

Units: 1
Advisory: ENGL-C1000
LMC Degree: DA
This course provides an integrated approach to learning and using medical terminology for the person interested in becoming a healthcare professional or one who works in a healthcare occupation. May not be repeated. LR

Online and Hybrid Sessions

0378			ONLINE	St Onge, S	1/25-5/21

VONUR-020 **Drug Dosage Calculations for Health Occupations**

Units: 2
LMC Degree: DA
This course will present mathematical skills and concepts needed by the healthcare worker to safely practice in the clinical setting. Content includes converting units of measure, interpreting medication orders, interpreting medication labels, calculating drug doses, intravenous flow rates, direct IV medications, reconstituting medications,

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

enteral feeding and soak solutions, weight based calculations and critical care calculations. This class is designed for pre RN or LVN students as well as anyone else who is presently in or interested in the Allied Health field. May not be repeated. LR

Online and Hybrid Sessions

0387	W	4:25-6:30pm	ONLINE	Turrigiano, V	1/25-5/21
0388	F	9:35-11:40am	ONLINE	Kaur, S	1/25-5/21

VONUR-030 **IV Therapy/Blood Withdrawal**

Units: 1.5
Prerequisite: RN, LVN, Graduate RN/ VN Program, Senior (final semester) in VN/RN program
LMC Degree: NDA
This course is designed for nurses who need IV certification for the California State Board of Vocational Nursing Course. Content covers: the purpose of IV and blood withdrawal therapy, legal considerations and implications, management of IV's, indications for and possible complications of venipuncture, and how to perform the procedures safely and successfully. BVNPT Certificates of Completion will be provided to LVN and RN participants. A mandatory lab fee is required. May not be repeated. P/NP

Online and Hybrid Sessions

0376	S	8:30-5:20pm	CC3-340	Turrigiano, V	4/03-4/10
	S	8:30-12:45pm	CC3-340		
	S	12:45-5:00pm	CC3-340		

NUTRITION

NUTRI-055 **Introduction to Nutrition**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: UC; CSU; C-ID NUTR 110
A study of the basic principles to be utilized for personal and family needs. Topics covered include the significance of food in human life; the various nutrients and energy; nutrition throughout the life cycle; selection of an adequate diet for health and disease prevention; the problems of over-nutrition and under-nutrition; and sources of valid nutrition information. May not be repeated. LR

Pittsburg Campus

7313*	TTH	12:45-2:10pm	SC1-131	Pollett, L	1/25-5/21

Brentwood Center

9579*	F	8:00-11:10am	BRT-306	Pollett, L	1/25-5/21

Online and Hybrid Sessions

7311*	W	6:40-9:50pm	ONLINE	Pollett, L	1/25-5/21
7318*			ONLINE	Palasz, K	1/25-5/21
7418*			ONLINE	Shulse, C	1/25-5/21

PHILOSOPHY

PHIL-100 **Introduction to Philosophy**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID PHIL 100
Students will critically engage with core philosophical issues and questions, found in primary texts, regarding the topics of metaphysics, epistemology and possible other topics such as ethics, political philosophy, philosophy of religion, history of philosophy, philosophy of self and a life well lived. This course provides a survey of the discipline in its methodology and subject matter, allowing students the opportunity to understand themselves, their community and the pluralistic world around them, introducing students to evaluating philosophical arguments, methods, assumptions, and principles for consistency, relevance, and truth. May not be repeated. SC

Pittsburg Campus

2204	TTH	11:10-12:35pm	CC2-213	Morgan, T	1/25-5/21

Brentwood Center

9570	TTH	9:35-11:00am	BRT-309	Dimond, D	1/25-5/21

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

Online and Hybrid Sessions

2207			ONLINE	Sudduth, M	1/25-5/21

PHIL-110 **Critical Thinking and Composition**

Units: 3
Prerequisite: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; English Composition, Oral Communication and Critical Thinking: Oral Communication and Critical Thinking; DA
Transfer: UC; CSU; Cal-GETC Area 1B
This course provides instruction in critical thinking, including traditional logic and argumentative composition. A series of substantial writing assignments (a minimum of 6,000 words total) focus on increasing the sophistication of students' argumentative writing skills. Theoretical models of critical thinking and composition will be applied to academic fields and textbooks, electronic and print media, advertisements, ethics, politics, and multi-cultural issues. Writing assignments will be evaluated for their quality in both critical thinking and composition. May not be repeated. SC

Pittsburg Campus

0463	MW	11:10-12:35pm	CC2-213	Smith, J	1/25-5/21

Online and Hybrid Sessions

0465			ONLINE	Sudduth, M	1/25-5/21
2206			ONLINE	Sudduth, M	1/25-5/21

PHIL-120 **Introduction to Ethics**

Units: 3
Advisory: ENGL-C1000, ENGL-C1000E
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID PHIL 120
This course introduces students to the core philosophical ethical theories and their application to contemporary moral issues. These theories include but are not limited to Utilitarianism, Kantian Deontology and Virtue ethics, which may be applied to such issues as abortion, euthanasia, genetic engineering, terrorism. Students will be introduced to employing critical thinking and logic to analyze these theories and issues, making ethical evaluations and finding their own ethical imperative. May not be repeated. SC

Pittsburg Campus

2214	TTH	12:45-2:10pm	CO-103	Morgan, T	1/25-5/21

PHIL-122 **Contemporary Moral Issues**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B
This course is an introduction to morality and its application to contemporary moral issues that our society presently faces such as environmental protection, reproductive rights, consumer rights, and privacy. Students will learn how thinking critically and engaging in a productive dialogue about these challenging issues. May not be repeated. LR

Pittsburg Campus

2213	MW	11:10-12:35pm	CC1-121	Dimond, D	1/25-5/21

Honors

2216	TTH	9:35-11:00am	CC2-254	Goff, C	1/25-5/21

Online and Hybrid Sessions

2218			ONLINE	Smith, J	1/25-5/21

PHIL-132 **History of Modern Philosophy**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID PHIL 140
This course studies the philosophical discourse of the western enlightenment period, from the 16th through the 18th century, with an emphasis on broad epistemological and metaphysical developments of empiricism and rationalism in philosophical thought from Descartes to Kant. The course will emphasize how the development of enlightenment philosophy influenced and shaped contemporary culture and beliefs,

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

introducing students to the foundations of contemporary western philosophy, ideas and questions. May not be repeated. SC

Pittsburg Campus

0143	TTH	3:20-4:45pm	CC2-236	Morgan, T	1/25-5/21

PHIL-133 **Philosophy of Political Theory and Thought**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B, 4
Same as POLSC-033 An introduction to the history and development of political theory and thought. The primary goal of this course is to examine various theoretical approaches to politics, basic political problems and proposed solutions, while analyzing historical theories in order to address contemporary problems. The course will proceed with an interdisciplinary and comparative approach to the study of primary texts and their authors in historical context. POLSC-033 meets the Social and Behavioral Sciences requirement. PHIL-133 meets the Art and Humanities requirement. May not be repeated.
May not be repeated. SC

Pittsburg Campus

0246	MW	12:45-2:10pm	CC2-228	Smith, J	1/25-5/21

PHYSICAL SCIENCE

PHYSC-005 **General Physical Science**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A
This is an introduction to the major disciplines of physical science; physics, chemistry, earth science, and astronomy. Overarching ideas of disciplines will be emphasized, including energy and its transformations, the periodic table, plate tectonics, and the life cycles of stars. Critical thinking, relationships between the disciplines, and applications to everyday life are also emphasized. May not be repeated. LR

Online and Hybrid Sessions

9583			ONLINE	Dignon, J	1/25-5/21

PHYSICS

PHYS-015 **Introduction to Physics**

Units: 4
Prerequisite: Intermediate algebra or equivalent
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU
An integrated study of physical concepts and principles with laboratory methods and techniques. An interdisciplinary approach will be used to develop an understanding of the nature of energy and matter interactions through a study of such topics as motion, thermal physics, electromagnetism, wave phenomena, and modern physics. Emphasis is placed on the creative process of scientific inquiry, on the aesthetics of science, and on the limitations and implications of scientific knowledge. Skills in critical thinking, problem-solving, and effective learning will be developed through the course. May not be repeated. SC

Pittsburg Campus

7477	MW	11:10-12:35pm	SC2-227	Trost, J	1/25-5/21
	F	11:10-2:20pm	SC2-230		

PHYS-035 **College Physics I**

Units: 4
Prerequisite: MATH-155 or equivalent
Advisory: PHYS-015
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID PHYS 105
This course is an integrated study of the basic concepts, principles, and laws underlying physical phenomena and processes. Energy will be the unifying theme in

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

treating mechanics, thermodynamics, and oscillations. This is the first semester of a year long course in general college physics. May not be repeated. LR

Pittsburg Campus

3033*	T	8:15-11:25am	SC2-226	Moore, R	1/25-5/21
	TH	8:15-12:30pm	SC2-226		

PHYS-036 **College Physics II**

Units: 4
Prerequisite: PHYS-035
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID PHYS 110
This course is a continuation of PHYS-035, covering the areas of electricity and magnetism, geometrical and physical optics, fluids, sound, quantum physics, relativity, and nuclear physics. May not be repeated. LR

Pittsburg Campus

3035*	TTH	3:05-6:15pm	SC2-226	Freeman, A	1/25-5/21
	TTH	12:45-2:50pm	SC2-229		

Brentwood Center

9658*	M	11:10-2:20pm	BRT-217	Crowder, K	1/25-5/21
	MW	8:55-11:00am	BRT-303		

PHYS-037 **General College Physics Calculus Supplement I**

Units: 0.5
Corequisite: PHYS-035; MATH-140 or MATH-210
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU
This course, taken with PHYS-035, is equivalent to a calculus-based physics course. Students learn how to solve calculus-based physics problems in mechanics and thermodynamics, such as center of mass, moments of inertia, and the work done by a gas undergoing various types of expansion. Students will also learn how to convert from approximate, non-calculus formulas to the exact, calculus-based formulas. May not be repeated. LR

Online and Hybrid Sessions

3030*			ONLINE	Moore, R	3/29-5/21

PHYS-038 **General College Physics Calculus Supplement II**

Units: 0.5
Corequisite: PHYS-036, MATH-210
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU
This course, taken with PHYS-036, is equivalent to a calculus-based physics course. Students learn how to solve calculus-based physics problems in fluid dynamics, wave phenomena, electromagnetism, and modern physics, such as atmospheric pressure variations, determining the electric field and voltage around a particular charge distribution, or determining radiation exposure. Students will also learn how to convert from approximate, non-calculus formulas to the exact, calculus based formulas. May not be repeated. LR

Online and Hybrid Sessions

3031*			ONLINE	Freeman, A	3/29-5/21

PHYS-040 **Physics for Scientists and Engineers I**

Units: 4
Prerequisite: Prior or concurrent enrollment in MATH-220
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID PHYS 205
This is an introduction to Newtonian mechanics. Topics will include vectors, rectilinear and planar motion, Newton's Laws, work and energy, linear and angular momentum, rotational kinematics and dynamics, equilibrium, oscillations, and gravitation. May not be repeated. LR

Pittsburg Campus

7481*	M	8:25-11:35am	SC2-226	Moore, R	1/25-5/21
	W	8:25-12:40pm	SC2-226		

Online and Hybrid Sessions

9513*	W	4:00-8:15pm	BRT-217	Mendewala, B	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

PHYS-041 **Physics for Scientists and Engineers II**

Units: 4
Prerequisite: PHYS-040
Corequisite: MATH-230
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID PHYS 210
This course is an introduction to electricity and magnetism. Topics will include Coulomb's Law, Gauss' Law, electric fields, electric potential, Ohm's Law, DC circuits, Capacitance, magnetic fields, Faraday's Law, electric oscillations, electromagnetic waves, Maxwell's equations and AC circuits. May not be repeated. LR

Brentwood Center

9571*	T	12:45-3:55pm	BRT-217	Crowder, K	1/25-5/21
	TH	12:45-5:00pm	BRT-217		

PHYS-042 **Physics for Scientists and Engineers III**

Units: 4
Prerequisite: PHYS-040
Corequisite: MATH-230
LMC Degree: ADR: Natural Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 5A, 5C; C-ID PHYS 215
This course is an introduction to fluids, waves, sound, heat and thermodynamics, geometrical and physical optics and quantum physics. May not be repeated. LR

Pittsburg Campus

0022*	TH	2:40-5:50pm	SC2-225	Moore, R	1/25-5/21
	T	2:40-6:55pm	SC2-230		
7482*	T	2:40-5:50pm	SC2-225	Mendewala, B	1/25-5/21
	TH	2:40-6:55pm	SC2-226		

POLITICAL SCIENCE

POLS-033 **Philosophy of Political Theory and Thought**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 3B, 4; C-ID POLS 120
(formerly POLSC-033) Same as PHIL-133. An introduction to the history and development of political theory and thought. The primary goal of this course is to examine various theoretical approaches to politics, basic political problems and proposed solutions, while analyzing historical theories in order to address contemporary problems. The course will proceed with an interdisciplinary and comparative approach to the study of primary texts and their authors in historical context. POLSC-033 meets the Social and Behavioral Sciences requirement. PHIL-133 meets the Art and Humanities requirement. May not be repeated. SC

Pittsburg Campus

0128	MW	12:45-2:10pm	CC2-228	Smith, J	1/25-5/21

POLS-043 **International Relations**

Units: 3
Advisory: POLS-C1000 and ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID POLS 140
(formerly POLSC-043) This course introduces students to the study of political, economic, and cultural relations among nation-states, international organizations, and nonstate actors, focusing on the interdependence of nation-states and cultures in the modern world. Students will be introduced to the theories of realism and liberalism as well as the ethical implications of international conflict, trade, and sovereignty. The course features an interdisciplinary perspective, with contributions from geography, history, sociology, economics, and environmental studies. May not be repeated. LR

Honors

0129*	TTH	11:10-12:35pm	CC2-212	Hiscocks, R	1/25-5/21

POLS-160 **Introduction to Law, Public Policy and Society**

Units: 3
Advisory: ENGL-C1000 and POLS-C1000

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; US-2; Cal-GETC Area 4; C-ID LPPS 110
(formerly POLSC-160) This course is an introduction to the legal system of the United States as it relates specifically to the political power, ethical issues, and multiple functions of the judicial branch. Detailed emphasis will be placed on the case history of the Supreme Court and state courts by analyzing civil liberties protections, civil rights guarantees, and other controversies related to law and justice. The varying sources of law, role of the law in our society, and different types of law will be explored during lectures, discussions, and classroom activities. Focus will also be paid to the continuing evolution of the judicial branch and criminal justice system. May not be repeated. LR

Pittsburg Campus

0131	MW	5:15-6:30pm	CC2-214	LMC Staff	1/25-5/21

POLS-C1000 **American Government and Politics**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID POLS 110
This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.
Part 2: (formerly POLSC-010). May not be repeated. SC

Pittsburg Campus

0162	TTH	12:45-2:10pm	CC1-120	Hiscocks, R	1/25-5/21
0196*	MW	9:35-11:00am	CC2-232	Hiscocks, R	1/25-5/21
0207*	MW	12:45-2:10pm	CC2-232	Hiscocks, R	1/25-5/21
0208*	TTH	3:20-4:45pm	CC2-212	Hiscocks, R	1/25-5/21

Brentwood Center

9545	MW	11:10-12:35pm	BRT-316	Duwe, M	1/25-5/21

Online and Hybrid Sessions

0192			ONLINE	Landeros, M	1/25-5/21
0194	TTH	5:05-6:30pm	ONLINE	Archuleta, I	1/25-5/21
0197			ONLINE	Landeros, M	1/25-5/21

PROCESS TECHNOLOGY

PTEC-006 **Industrial Chemistry for Advanced Manufacturing**

Units: 3
Advisory: PTEC-009
LMC Degree: DA
Transfer: CSU
This course builds the fundamental chemical concepts that are used in the Industrial Technology field. A conceptualized and contextualized approach is used to develop an understanding of the structure and properties of matter through a study of such topics as atomic structure, naming chemical compounds, types of chemical reactions, chemical formulas, mole, stoichiometry, chemical bonding, gases, solutions and acid-base chemistry. Emphasis is placed on practical aspects of chemistry used by technicians in advanced manufacturing roles. May not be repeated. SC

Pittsburg Campus

0103	W	5:05-8:15pm	CC3-336	Cruz, W	1/25-5/21

PTEC-024 **Process Instrumentation**

Units: 3
Prerequisite: PTEC-010
Advisory: PTEC-007, 009, 012, CHEM-006
LMC Degree: DA
Transfer: CSU
This class puts together all of the typical components of a "control loop" and explains how an instrument control system works. The student will also learn about the instruments that measure and control process variables such as pressure, temperature, and flow, and will gain an appreciation of this critical and applicable knowledge. The student will also see how instruments do most of the work in a typical petrochemical process. May not be repeated. SC

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Pittsburg Campus					
0104	**M**	**5:05-7:35pm**	**CC3-336**	**Cruz, W**	**1/25-5/21**
	M	**7:35-9:00pm**	**CC3-336**		

PTEC-025 **Process Technology I - Equipment**

Units: 3
Prerequisite: PTEC-010
Advisory: PTEC-009
LMC Degree: DA
Transfer: CSU
The student will learn about equipment such as heat exchangers, distillation towers, reactors, valves, and pumps. Not only will you acquire essential skills that will help you pursue a career in the petrochemical industry, but the next time you drive past a chemical plant, you will be able to explain to your family or friends what is really going on. May not be repeated. SC

Pittsburg Campus					
0105	**T**	**5:05-8:15pm**	**CC3-319**	**Cruz, W**	**1/25-5/21**

PTEC-035 **Process Technology II - Systems**

Units: 3
Corequisite: PTEC-025
Advisory: ENGL-C1000, CHEM-007or CHEM-006 or PTEC-006
LMC Degree: DA
Transfer: CSU
Building on the content learned in Process Technology I - Equipment (PTEC-025), this course covers the various "systems" that tie the equipment together and keep them operating. The student will learn how to interact with these systems as a technician and will learn about financial considerations which make an operation profitable. May not be repeated. SC

Pittsburg Campus					
0302	**TH**	**5:05-8:15pm**	**CC2-232**	**Cruz, W**	**1/25-5/21**

PTEC-170 **Work Experience Education in Process Technology**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0810*				**Kean, M**	**1/25-5/21**

PSYCHOLOGY

PSYC-010 **Individual and Social Processes**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4

▶ Continued next column

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

(formerly PSYCH-010) This psychology course is designed to study selected concepts and principles of Psychology. Emphasis is on the functional aspects of individual and group behavior. It will focus on Psychology as a discipline within the Behavioral Sciences and its relationship to Anthropology and Sociology. This course addresses the ways in which psychological science can help us understand ourselves and adjust and cope with the many challenges we face on a personal, societal, and global perspective. Topics include personality theories, stress and coping, psychological factors and health, social influence, gender and sexual orientation, psychological disorders, and therapeutic ways of helping. We address adjustment in the digital age, demographic changes, concerns about money, work, health, and interpersonal relationships. May not be repeated. SC

Pittsburg Campus					
0165	**MW**	**11:10-12:35pm**	**SC1-136**	**Faletti, P**	**1/25-5/21**
Brentwood Center					
9550	**MW**	**9:35-11:00am**	**BRT-306**	**Vargas, G**	**1/25-5/21**
Online and Hybrid Sessions					
0161			**ONLINE**	**Vargas, G**	**1/25-5/21**
0167			**ONLINE**	**Gayton, L**	**1/25-5/21**

PSYC-014 **The Psychology of Human Sexuality**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4
(formerly PSYCH-014) This class is designed to help students better understand the subject of human sexuality as it relates to sexual intimacy from both an emotional and physical point of view. The subject of sexuality will be addressed from the disciplines of psychology, sociology, biology and physiology. The practical application of the course material will have an emphasis on the cognitive /behavioral approach to intimacy. The major focus of the class will be on the topic of intimacy, which will include self, emotional and sexual. Other topics that will be examined include sexual anatomy and physiology, gender issues, history, sexual orientation, sexual assault, domestic violence. May not be repeated. SC

Pittsburg Campus					
0014	**TTH**	**9:35-11:00am**	**SC1-129**	**Beaver, D**	**1/25-5/21**
Brentwood Center					
9562	**F**	**9:00-12:10pm**	**BRT-304**	**Beaver, D**	**1/25-5/21**
Online and Hybrid Sessions					
2787			**ONLINE**	**Beaver, D**	**1/25-5/21**

PSYC-017 **Introduction to Research Methods In Psychology**

Units: 3
Prerequisite: PSYC-C1000; STAT-C1000
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID PSY 200
(formerly PSYCH-017) This course is an introduction to scientific methodology in psychology and other behavioral sciences. Emphasis is placed on descriptive, experimental, and applied research. Topics include hypothesis formation, review of professional literature, research design, collection of data, statistical analysis, and scientific report writing. May not be repeated. SC

Online and Hybrid Sessions					
2539			**ONLINE**	**Revenaugh, A**	**1/25-5/21**

PSYC-C1000 **Introduction to Psychology**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID PSY 110
This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations.
Part 2

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
(formerly PSYCH-011) May not be repeated. SC					
Brentwood Center					
9587	TTH	12:45-2:10pm	BRT-308	Faletti, P	1/25-5/21
9588	TTH	3:30-4:55pm	BRT-308	Faletti, P	1/25-5/21
Online and Hybrid Sessions					
0013			ONLINE	Davi, E	1/25-5/21
0410			ONLINE	Davi, E	1/25-5/21
0478			ONLINE	Davi, E	1/25-5/21
6984			ONLINE	Davi, E	1/25-5/21
6985	T	9:35-11:00am	SC1-132	Davi, E	1/25-5/21
6996	T	11:10-12:35pm	SC1-132	Davi, E	1/25-5/21
7000			ONLINE	Davi, E	1/25-5/21

RECORDING ARTS

RA-012 **Sound Reinforcement**

Units: 3
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course is an overview of the field of concert sound reinforcement. This branch of audio engineering is concerned with the installation and operation of in-house and large transportable sound systems. The course provides the student with a working vocabulary and an explanation of how the many components of the sound system function and interrelate. Discussions on the acoustic environment, audio equipment, sound system setup, troubleshooting, sound check, the art of mixing sound for live performance and touring, give the student a behind-the-scene look at how this information is used by concert audio engineers. Meets the LMC Recording Arts Associate Degree and Certificate requirements. May not be repeated. SC

Pittsburg Campus

0545	W	6:40-8:45pm	MU3-702	Walker, T	1/25-5/21
	W	8:45-9:50pm	MU3-702		

RA-020 **Recording Arts II**

Units: 3
Prerequisite: RA-010
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course is the second semester course in the recording arts sequence and is designed to familiarize the student with the professional recording environment and the fundamentals of engineering. Topics include: overview of recording studio design, the recording team, detailed description of the recording chain with emphasis on LMC's state-of-the-art recording system, system interconnection, microphones, microphone technique and mixing consoles. Meets the LMC Recording Arts Associate Degree and Certificate requirements. May not be repeated. SC

Pittsburg Campus

7130	T	6:40-8:45pm	MU3-730	Escobar, C	1/25-5/21
	T	8:45-9:50pm	MU3-730		

RA-025 **Basic Tracking Sessions**

Units: 3
Advisory: Prior or concurrent enrollment in RA-010; ENGL-C1000
LMC Degree: DA
Transfer: CSU
This course is designed for students in the early stages of the Recording Arts program. Students will receive basic training in the use of LMC's high-end recording equipment, located in Studio B, and gain hands-on experience through involvement in recording sessions. The initial focus of the course is a review of system interconnection and the primary components of the recording system. Topics include: working with clients, multi-track recording formats, the purpose of basic tracks, documentation, session setup, microphone technique, signal flow through the console and configuring the control room equipment for tracking sessions. May not be repeated. SC

Pittsburg Campus

0141	TH	6:40-8:45pm	MU3-702	Carreon, J	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

RA-035 **ProTools Production and Editing**

Units: 3
Advisory: RA-010 and 020; ENGL-C1000
LMC Degree: DA
Transfer: CSU
Audio production for radio, television, podcasting and cd release utilizing the industry standard pro-tools systems. Required for the LMC recording arts degree and certificate. May not be repeated. LR

Pittsburg Campus

0027	TH	3:20-6:30pm	MU3-730	LMC Staff	1/25-5/21

RA-040 **Recording Arts IV**

Units: 3
Prerequisite: RA-030
Advisory: ENGL-C1000
LMC Degree: DA
Transfer: CSU
This is the fourth course in the recording arts sequence. This course focuses on five primary areas of study: audio post-production for film/video, signal processors, analog storage, mixing and mastering. The details of post-production audio for film are examined with an emphasis on synchronization techniques, time code and digital audio editing. An overview of signal processors is presented. Information from previous courses in the sequence is applied when studying mixing. Course concludes with a description of the mastering process. Required for the LMC Recording Arts Associated Degree and Certificate requirements. This course is offered in the spring only. May not be repeated. LR

Pittsburg Campus

7133	M	6:40-8:45pm	MU3-730	Goodlund, J	1/25-5/21
	M	8:45-9:50pm	MU3-730		

SIGN LANGUAGE

SIGN-050 **Elementary American Sign Language I**

Units: 5
LMC Degree: DA
Transfer: UC; CSU
An intensive visual/finger/hand/ signing approach to understanding and communicating in American Sign Language as it is used in the United States, and other English speaking cultures. The content used in learning the language is drawn from the rich deaf and hearing cultures of the United States. This is part one of a two part elementary American Sign Language program. This course is equivalent to two years of high school American Sign Language. May not be repeated. SC

Online and Hybrid Sessions

1761	T	11:10-1:40pm	CC2-221	Finnigan, J	1/25-5/21
1764	M	11:10-1:40pm	CC2-214	Keane, M	1/25-5/21
8504			ONLINE	Williams, J	1/25-5/21

SIGN-051 **Elementary American Sign Language II**

Units: 5
Prerequisite: SIGN-050 or 2 years of high school Sign Language
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; DA
Transfer: UC; CSU; Cal-GETC Area 3B
A continuation intensive visual/finger/hand/ signing approach to understanding and communicating in advanced American Sign Language level II as it is used in the United States, and other English speaking cultures. The content used in learning the language is drawn from the rich deaf and hearing cultures of the United States. Sign-051 is the continuation of Sign-050 of a four semester series of receptive and expressive skills signing in the United States and other English speaking cultures. May not be repeated. SC

Dual Enrollment

4407	MW	8:30-9:59am	LHS	Finnigan, J	1/06-5/19
4409	MW	8:30-9:59am	FHS	Alarcon, J	1/06-5/19
4410	T	1:51-3:20pm	HHS	Alarcon, J	1/14-5/20
	TH	2:05-3:20pm	OFF-HHS		
4434	TTH	8:30-9:59am	LHS	Finnigan, J	1/19-5/20

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Online and Hybrid Sessions					
8506	T	6:50-9:20pm	CC2-212	O'Donnell, E	1/25-5/21
9537			ONLINE	Williams, J	1/25-5/21

SIGN-053 **American Sign Language IV**

Units: 5
Prerequisite: SIGN-052
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU
This intensive course is designed for persons wanting to focus on teaching and practicing in expressive skills. ASL IV is a continuation of ASL III, with emphasis on grammatical accuracy, literary interpretation, intensive idiomatic expression and storytelling techniques. Depth of cultural awareness within the Deaf community through appropriate cultural contexts is the premise of classroom exercises and fieldwork. This course is part of a certificate in American Sign Language Proficiency. May not be repeated. SC

Online and Hybrid Sessions					
8507	W	6:50-9:20pm	CC2-228	Finnigan, J	1/25-5/21

SIGN-070 **Fingerspelling I**

Units: 0.5
Prerequisite: SIGN-050
LMC Degree: DA
Transfer: CSU
This course provides an introduction to the concentrated instruction in the expressive and receptive practice of beginning fingerspelling. May not be repeated. SC

Online and Hybrid Sessions					
0179	T	6:40-7:30pm	ONLINE	Keane, M	1/25-3/19
	T	7:30-8:20pm	ONLINE		

SIGN-071 **Fingerspelling II**

Units: 0.5
Prerequisite: SIGN-070
LMC Degree: DA
Transfer: CSU
This course provides a continuation of learning how to read and express through advanced fingerspelling. This course is a continuation of the concentrated instruction in the expressive and receptive practice of advanced fingerspelling. The content in this course is used in the United States, and other English speaking cultures and is drawn from the rich deaf and hearing cultures of the United States. This course is a requirement for the Certificate of Achievement and Associate of Arts degree in American Sign Language. May not be repeated. SC

Online and Hybrid Sessions					
1130	T	6:40-7:30pm	ONLINE	Keane, M	3/29-5/21
	T	7:30-8:20pm	ONLINE		

SOCIAL JUSTICE STUDIES

SJS-110 **Introduction to Social Justice Studies**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SJS 110
Introduction to Social Justice Studies is an interdisciplinary course introducing students to the history, psychology and sociology of racial, ethnic, class, gender and sexual oppression in the United States and the history, strategy and structure of movements for social justice and liberation. It will explore the major theories of race, ethnicity, class, gender and sexuality as they are linked to social structures and institutional processes. Specific examples of persecution, segregation, and asymmetric power relations will be drawn from the testimony of the oppressed throughout American history - in art, film, literature and music. The practices of oppression and resistance in the United States will be compared and contrasted to the experiences of other nations and cultures. May not be repeated. SC

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
Brentwood Center					
9703	MW	1:15-2:50pm	BRT-314	Hansen, T	1/25-5/21
Dual Enrollment					
4405	T	12:48-2:13pm	AHS	Jackson, T	1/26-5/20
	TH	12:20-1:45pm	AHS		
4406	T	1:51-3:20pm	HHS	Hansen, T	1/14-5/20
	TH	2:05-3:20pm	OFF-HHS		
Online and Hybrid Sessions					
2684			ONLINE	Ewell, A	1/25-5/21
2685			ONLINE	Magallon, E	1/25-5/21
2690	M	12:45-2:10pm	CC2-222	Ewell, A	3/29-5/21

SJS-135 **Introduction to LGBTQ+ Studies**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SJS 130
Formerly SOCSC-135 (Same as ENGL-135) LGBTQ+ Studies (Lesbian, Gay, Bisexual, Transgender, Queer, and "Plus." The "plus" represents other sexual and gender identities including pansexual, intersex, non-binary, two-spirit, and more). LGBTQ+ Studies takes an intersectional, interdisciplinary, multicultural approach to examining the historical, political, social and cultural issues that have affected LGBTQ+ people throughout time and globally. This class emphasizes that everyone has a gender and sexuality and in this sense explores the strengths of our differences. Students will study people from a wide variety of cultures, and gain a greater understanding of how matters of sexual orientation and gender identity impact and intersect with issues of class, race, ethnicity, ability, nationality, religion and mental health. May not be repeated. SC

Online and Hybrid Sessions					
0294	M	11:10-12:35pm	CC2-236	Laya, E	1/25-5/21

SJS-136 **Introduction to Gender Studies**

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SOCI 140
Formerly SOCSC-136 (Same as ENGL-136). Introduction to Gender Studies introduces students to foundational concepts in the field of gender studies. This course compares and contrasts sociological perspectives used to interpret gender. Through the course, students will understand key terms in gender studies, identifying differences between sex and gender and examining how these terms function within a larger social context. The course asks students to understand the main agents behind gender construction for both children and adults while identifying how these constructions operate across social and cultural institutions. Also, students will recognize the relationships between race, ethnicity, class, and sexuality as well as how power is negotiated within those relationships. Finally, students will gain a firm understanding of the social and political movements that have worked to change gender inequalities. May not be repeated. SC

Online and Hybrid Sessions					
0306			ONLINE	Moutray, C	1/25-5/21
0427			ONLINE	Ho, F	1/25-5/21

SJS-150 **Introduction to Race & Ethnicity**

Units: 3
LMC Degree: ADR: Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SOCI 150
(formerly SOCSC-150) Introduction to Race and Ethnicity encourages students to consider theoretical perspectives that are prevalent in current research on race and ethnicity. This course will also help students establish an extensive understanding of the ways that race is constructed historically, politically, and socially. Primarily through a sociological approach, this introductory course will prompt students to examine, evaluate, and identify key issues that arise within the frame of majority-minority group relations. Additionally, this course will ask students to analyze the ways that race and ethnicity intersect with locations of identity such as gender and class. More crucially, Introduction to Race and Ethnicity will motivate students to strive for racial/ethnic equality and social inclusion in an era in which racial discrimination is still significant.

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
May not be repeated. SC					
Online and Hybrid Sessions					
0313			ONLINE	Jackson, T	1/25-5/21
0338	T	3:20-6:30pm	CC2-226	Laya, E	3/29-5/21

SOCIOLOGY

SOCIO-012 Introduction to Marriage and Family

Units: 3
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; ;Cal-GETC Area 4; C-ID SOCI 130
This course is an analysis of the family and how socio-cultural and economic forces have shaped the family. This course is designed to help students better understand family system dynamics and appreciate the variety and diversity among families today. Students will be introduced to a variety of topics including: traditional family and changing family forms, gender roles and socialization, communication patterns, singlehood, cohabitation and other non-marital options, family violence, crises and change, and the future of the family. May not be repeated. SC

Online and Hybrid Sessions					
0048	M	12:45-2:10pm	CC2-236	Gayton, L	1/25-5/21
6991			ONLINE	Gayton, L	1/25-5/21

SOCIO-015 Introduction to Sociology

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SOCI 110
Introduction to the principles and theoretical perspectives of sociology. Topics will include sociological research methods, culture, groups, socialization, collective behavior, race and gender inequality, stratification, and urbanization. Comprehensive reading and writing exercises and assignments will provide students an opportunity to develop critical ways of looking at sociological phenomena. An examination of the various modes of inquiry used by behavioral scientists will encourage students to develop an awareness of the importance as well as the complexity of data collection and reporting. May not be repeated. SC

Pittsburg Campus					
0015	MW	12:45-2:10pm	CC1-121	Revenaugh, A	1/25-5/21
Brentwood Center					
9556	MW	9:35-11:00am	BRT-304	Godinez, M	1/25-5/21
Online and Hybrid Sessions					
0024			ONLINE	Godinez, M	1/25-5/21
0060	S	9:00-10:35am	SC1-129	Riley, J	1/30-5/22
9558	M	11:10-12:35pm	BRT-304	Godinez, M	1/25-5/21
9612			ONLINE	Godinez, M	1/25-5/21

SOCIO-016 Introduction to Social Problems

Units: 3
Advisory: ENGL-C1000
LMC Degree: ADR: Arts and Humanities; Diverse Perspectives; Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SOCI 115
A sociological analysis of some of the major societal problems in the United States. Topics will cover a range of social issues, such as crime, violence, drug use, racism, sexism, social change, wealth and poverty, education and health issues, and urbanization. Students will be provided an opportunity to discuss reasons and possible solutions to social problems in an interdisciplinary and scientific manner. Reading and writing assignments will help students evaluate the social problems in a critical manner. May not be repeated. SC

Online and Hybrid Sessions					
0025	T	9:35-11:00am	CC2-256	Godinez, M	1/25-5/21
	TH	9:35-11:00am	CC2-256		
2537			ONLINE	Godinez, M	1/25-5/21

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

SOCIO-017 Introduction to Research Methods

Units: 3
Prerequisite: SOCIO-015
LMC Degree: ADR: Social and Behavioral Sciences; DA
Transfer: UC; CSU; Cal-GETC Area 4; C-ID SOCI 120
This course examines the fundamental elements of empirical research and the ways in which sociologists think critically about research projects. Emphasis will be placed on the nature of theory, hypotheses, variables, computer applications, and the ethics of research. Application of qualitative and quantitative analytic tools including logic and research designs, such as survey, observational, experimental, and case study research designs will be examined. May not be repeated. SC

Online and Hybrid Sessions					
0030			ONLINE	Godinez, M	1/25-5/21

SPANISH

SPAN-046 Spanish for the Professions

Units: 3
LMC Degree: DA
Transfer: CSU
Designed to teach present and future professional public servants the necessary vocabulary and structures for effective communication in interviews, collecting data, giving instructions, visits, general courtesies, etc. Some attention to local dialect differences. The content used in learning the language is drawn from the rich Mexican, Chicano and Latino cultures and cultural and behavioral attitudes appropriate for relating to persons of Hispanic heritage will be suggested. May not be repeated. SC

Dual Enrollment					
4411	W	3:30-4:40pm	PROSPECT	Swent, J	1/27-5/19

SPAN-047 Spanish for Healthcare Professionals

Units: 3
LMC Degree: DA
Transfer: CSU
This beginning course in Spanish is designed for students whose professional careers and personal interest take them to the healthcare field. This course will enable students to convey conversations with Spanish-speaking patients and their families. The students will develop basic skills in the target language to carry on medical/nursing functions or tasks. This course is also helpful for students who have a basic knowledge of Spanish whose goal is to apply the target language to a healthcare setting. May not be repeated. SC

Online and Hybrid Sessions					
7204	T	6:40-8:10pm	CC2-226	Rodriguez, E	1/25-5/21

SPAN-048 Spanish for Healthcare Professionals II

Units: 3
LMC Degree: DA
Transfer: CSU
Intermediate course in Spanish designed for students who wish to improve their Spanish reading, speaking, and writing skills, and whose professional careers and personal interest are in the healthcare field. This course is the continuation of Spanish 047 and the second semester of practical medical Spanish. This course will enable students to have conversations with Spanish-speaking patients and their families. Students will also develop intermediate level Spanish skills to carry on medical/nursing functions or tasks. This course is also helpful for students who have a basic knowledge of Spanish whose goal is to apply the target language in a healthcare setting. It is recommended that upon completion of this course, SPAN-053 be taken the following semester. By doing so, students will continue to learn more about Latin American culture and gaining skills in listening and comprehending conversations at the intermediate level II. May not be repeated. SC

Dual Enrollment					
4412	T	8:30-10:04am	DLHS	Swent, J	1/26-5/18

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

SPAN-050 **Elementary Spanish I**

Units: 5
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; C-ID SPAN 100
A visual/oral/aural approach to understanding, speaking, reading, and writing Spanish as it is used in Mexico, Central/South America, Spain, and the Southwestern United States. The content used in learning the language is drawn from the rich Mexican, Chicano, African, Afro-Caribbean and Latinx cultures. It is highly recommended that upon completion of SPAN-050, the second course SPAN-051 be taken the following semester. This course is equivalent to two years of high school Spanish. May not be repeated. SC

Online and Hybrid Sessions

0342	M	11:10-1:40pm	CC2-212	Alfonso, E	1/25-5/21
0420	T	6:50-9:20pm	CC2-228	Boehme, G	1/25-5/21
0421			ONLINE	Huffman, L	1/25-5/21
0422			ONLINE	Swent, J	1/25-5/21
9595			ONLINE	Swent, J	1/25-5/21
9597	M	6:50-9:05pm	BRT-303	Rodriguez, E	1/25-5/21

SPAN-051 **Elementary Spanish II**

Units: 5
Prerequisite: SPAN-050 or 2 years of high school Spanish
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID SPAN 110
Continuation of the visual/oral/aural approach to understanding, speaking, reading, and writing Spanish. This is the second of a four semester sequence. Course material emphasizes the cultures of Mexico, Central/South America, the Caribbean, Spain, and the Chicano of the Southwestern United States. It is highly recommended that upon successful completion of SPAN-051, the third course SPAN-052 be taken the following semester. May not be repeated. SC

Online and Hybrid Sessions

2654			ONLINE	Alfonso, E	1/25-5/21
2655	T	3:20-5:50pm	CC2-214	Coronado Barraza, V	1/25-5/21

SPAN-052 **Intermediate Spanish I**

Units: 5
Prerequisite: SPAN-051 or 3 years high school Spanish
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID SPAN 200
This course uses the communicative approach in the acquisition of Spanish. Students will gain skills in listening and understanding conversation at the intermediate level, writing, and reading. The third in a series of four semesters of college level Spanish emphasizes the literature and culture of Latin America and Spain. It is highly recommended that upon completion of SPAN-52, the fourth course SPAN-053 be taken the following semester. May not be repeated. SC

Online and Hybrid Sessions

7262	T	6:40-8:45pm	CC2-214	Coronado Barraza, V	1/25-5/21

SPAN-053 **Intermediate Spanish II**

Units: 5
Prerequisite: SPAN-052 or 4 years high school Spanish
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID SPAN 210
This course uses the communicative approach in the acquisition of Spanish. Students will gain skills in listening and understanding conversation at the intermediate level, writing, and reading. The fourth in a series of four semesters of college level Spanish emphasizes the literature and culture of Latin America and Spain. May not be repeated. SC

Online and Hybrid Sessions

7263	T	6:40-8:45pm	CC2-214	Coronado Barraza, V	1/25-5/21

SPAN-057 **Spanish for Spanish Speakers I**

Units: 4
Advisory: SPAN-053; Spanish native speaker proficiency or the

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SEC DAYS HOURS ROOM INSTRUCTOR DATES

equivalent intermediate level as assessed by the instructor.
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU; Cal-GETC Area 3B; C-ID SPAN 220
A communicative course designed for native speakers of Spanish who wish to improve their skills in reading and writing Spanish, but open to other linguistically qualified students. Writing will be the main focus of class, but grammar, spelling, speaking and a variety of Spanish reading selections will also be included; as well as exposure to local and international Mexican, Chicano, and Latino cultures as a meaning system common heritage of the U.S. This course is entirely conducted in Spanish. May not be repeated. SC

Online and Hybrid Sessions

7218	W	6:40-8:45pm	CC2-257	Coronado Barraza, V	1/25-5/21

SUPERVISED TUTORING

SPTUT-020N **Supervised Tutoring**

Units: 0
LMC Degree: NC
Individualized tutoring designed to assist students to increase their success in college. Content varies depending on course subject matter and may include assistance with course work, homework, exam preparation for grade improvement. This is a free, noncredit, open-entry/open-exit course where tutoring is provided by college staff or student tutors under faculty supervision. P/NP/SP

Brentwood Center

9960	Stricker, M		1/25-5/21
8881	LMC Staff		1/25-5/21

UAS/DRONE OPERATIONS - NON-CREDIT

DRONE-010N **Remote Pilot Certification Preparation**

Units: 0
Advisory: At least 16 years old, able to read, write, speak, and understand English, be in a physical and mental condition to safely fly a UAS
LMC Degree: NC
This course reviews and prepares students to take the Federal Aviation Administration's initial aeronautical knowledge test, and help complete FAA Form 8710-13 for a remote pilot certificate, through lecture, discussion and individual flying of drones. It will help guide students on basic aeronautics and operations as they pertain to drone piloting. P/NP/SP

Online and Hybrid Sessions

8831			ONLINE	LMC Staff	2/08-4/02

DRONE-012N **Basic Drone Piloting**

Units: 0
Advisory: At least 16 years old, able to read, write, speak, and understand English, be in a physical and mental condition to safely fly a UAS
LMC Degree: NC
Students will learn the principles, guidelines and regulations regarding effective piloting of unmanned aerial vehicles. Safety and ethics associated with drone flight as well as the law will also be stressed. P/NP/SP

Online and Hybrid Sessions

8830	S	9:00-2:10pm	CC3-505	LMC Staff	2/06-5/01

WELDING

WELD-010 **Basic Arc Welding Theory**

Units: 3
Advisory: Concurrent enrollment in WELD-011
LMC Degree: DA
Transfer: CSU
This course is required of all beginning arc welding students to assist them in developing the knowledge of safety and safe practices, fundamentals of Shielded Metal Arc Welding, power sources, and AWS classification of electrodes and electrode selection. Topics Included in this course are: Welding terminology, flame cutting, control of distortion, welding procedure specifications and pipe welding. May not be

▶ Continued next page

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
repeated. LR					
Pittsburg Campus					
7645	MW	12:45-2:10pm	CC3-336	Meyer, J	1/25-5/21
7646	TH	6:40-9:50pm	CC2-256	Gesink, D	1/25-5/21

WELD-011 **Basic Shielded Metal Arc Welding Practice**

Units: 2
Advisory: Concurrent enrollment in WELD-010
LMC Degree: DA
Transfer: CSU
This lab course is required for all beginning Shielded Metal Arc Welding (SMAW) students. Students will practice T-Joint fillet welding in all positions with the SMAW process using E6010 electrodes as well as flame cutting with the oxyacetylene torch. Students must provide their own personal protective equipment (PPE) as discussed during first day orientation. May not be repeated. LR

Pittsburg Campus					
7647	MW	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7650	MT	6:25-9:30pm	CC3-517	Gesink, D	1/25-5/21
7651	TTH	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7656	WTH	6:25-9:30pm	CC3-517	Campbell, M	1/25-5/21
Weekend Courses					
7648	S	8:00-3:25pm	CC3-517	Murphy, F	1/30-5/22

WELD-015 **Basic Oxyacetylene Welding**

Units: 2
Advisory: WELD-010
LMC Degree: DA
Transfer: CSU
This course provides you with lecture and hands-on lab experience in learning how to use an oxyacetylene torch to weld and braze. You will learn how to manipulate a weld puddle and how to weld different metal joints in different positions. You will learn the safe operating steps and proper welding procedures for sheet-metal. Students are introduced to flame cutting operations using manual and machine torches. May not be repeated. LR

Pittsburg Campus					
7689	WTH	3:20-3:40pm	CC3-517	Gesink, D	1/25-5/21
	WTH	3:40-5:25pm	CC3-517		

WELD-016 **Advanced Welding**

Units: 1
Prerequisite: WELD-015; WELD-020
Advisory: WELD-010
LMC Degree: DA
Transfer: CSU
This course covers advanced welding procedures. This course, to be taken after WELD-015 will provide additional practical experience in welding plate, sheet metal, or pipe. The welding process chosen by the student will be used to provide additional training and experience to better prepare them for industry. Students will gain more proficiency in flame cutting operations using manual and machine torches. It is recommended that this course be taken during the second year or last semester in the Welding program. May not be repeated. LR

Pittsburg Campus					
7690	WTH	4:00-5:25pm	CC3-517	Gesink, D	1/25-5/21

WELD-020 **Intermediate Shielded Metal Arc Welding Practice**

Units: 2
Prerequisite: WELD-011
Advisory: WELD-010
LMC Degree: DA
Transfer: CSU
This lab course is designed for intermediate Shielded Metal Arc Welding (SMAW) students. Training with different electrodes is conducted to allow a student to obtain the necessary skills to pass visual inspection and a fillet-break test. This course covers Shielded Metal Arc Welding on T-Joints (fillet welds) in all positions with E7018 as well

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SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES
as plasma arc cutting techniques and practice. May not be repeated. LR					
Pittsburg Campus					
7649	MW	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7652	MT	6:25-9:30pm	CC3-517	Gesink, D	1/25-5/21
7653	TTH	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7654	WTH	6:25-9:30pm	CC3-517	Campbell, M	1/25-5/21
Weekend Courses					
7655	S	8:00-3:25pm	CC3-517	Murphy, F	1/30-5/22

WELD-021 **Advanced Shielded Metal Arc Welding Practice**

Units: 2
Prerequisite: WELD-010; WELD-020
LMC Degree: DA
Transfer: CSU
This lab course is designed for advanced SMAW students. This course covers layout, fitting, tacking, and plate welding in all positions with a V-groove joint configuration and backing bar. This course utilizes welding with E7018 and allows the student to obtain the skills to pass a visual inspection and the bend or X-ray test. Air Carbon Arc Gouging techniques and practice. May not be repeated. LR

Pittsburg Campus					
7657	WTH	6:25-9:30pm	CC3-517	Campbell, M	1/25-5/21
7658	MW	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7661	MT	6:25-9:30pm	CC3-517	Gesink, D	1/25-5/21
7662	TTH	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
Weekend Courses					
7659	S	8:00-3:25pm	CC3-517	Murphy, F	1/30-5/22

WELD-031 **GTAW Welding Practice**

Units: 2
Advisory: WELD-010, WELD-015 or concurrent enrollment in WELD-040
LMC Degree: DA
Transfer: CSU
This course is designed to develop welding skills with the Gas Tungsten Arc Welding (GTAW) aka TIG process as frequently utilized in industry. It includes welding steel, stainless steel, and aluminum on light gauge metals in various positions using several joint configurations. This course includes set-up, calibrating, adjusting, operating, and shutting down the equipment. May not be repeated. LR

Pittsburg Campus					
7660	WTH	6:25-9:30pm	CC3-517	Campbell, M	1/25-5/21
7665	MW	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7668	MT	6:25-9:30pm	CC3-517	Gesink, D	1/25-5/21
7669	TTH	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
Weekend Courses					
7666	S	8:00-3:25pm	CC3-517	Murphy, F	1/30-5/22

WELD-033 **GMAW Welding Practice**

Units: 2
Advisory: WELD-010, WELD-011, Concurrent enrollment in WELD-040
LMC Degree: DA
Transfer: CSU
This course is designed to develop welding skills with the Gas Metal Arc Welding (GMAW) aka MIG process as frequently utilized in industry. It includes welding steel sheetmetal and plate in all positions in various joint configurations. This course includes set-up, calibrating, adjusting, operating and shutting down the equipment. May not be repeated. LR

Pittsburg Campus					
7663	MW	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7664	MT	6:25-9:30pm	CC3-517	Gesink, D	1/25-5/21
7667	TTH	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7670	WTH	6:25-9:30pm	CC3-517	Campbell, M	1/25-5/21
Weekend Courses					
7671	S	8:00-3:25pm	CC3-517	Murphy, F	1/30-5/22

SEC	DAYS	HOURS	ROOM	INSTRUCTOR	DATES

WELD-035 **Blueprint Reading for Welders**

Units: 3
Advisory: WELD-010, WELD-040
LMC Degree: DA
Transfer: CSU
Blueprint reading skills and the ability to interpret American Welding Society welding symbols is required by the metalworking and fabrication industry. This course is designed to teach blueprint reading skills to both beginning welding students and experienced welders. This course will make you more valuable to employers and will improve your employment potential. It covers the basic orthographic principles of three-view projections, dimensioning, sections, and freehand sketching. Emphasis is placed on plate and structural fabrication, print reading, steel classifications, interpretation of the American Welding Society (AWS) welding symbols, and cost estimating of materials for fabrication. May not be repeated. LR

Pittsburg Campus

6918	W	6:40-9:50pm	CC2-256	Gesink, D	1/25-5/21

WELD-040 **TIG, MIG and FCA Welding Theory**

Units: 3
Advisory: WELD-010
LMC Degree: DA
Transfer: CSU
This is the second course in the welding theory sequence for students to learn the knowledge of safety and safe welding principles required for the operation of Gas Tungsten Arc Welding (GTAW), Gas Metal Arc Welding (GMAW), and Flux Cored Arc Welding (FCAW) equipment. Topics include: practices, procedures and techniques, electrode identification, gases for ferrous and non-ferrous metals, welding discontinuities and defects, welding power sources, material identification and classification, welder certifications and procedure qualifications. This knowledge is essential in developing a solid foundation regarding equipment use and its proper application in the welding trade. It is recommended that students get "hands-on" experience with TIG, MIG or FCAW welding by taking WELD-031, 033, or 043 concurrently. May not be repeated. LR

Online and Hybrid Sessions

3192	TTH	12:45-2:10pm	CC3-365	Meyer, J	1/25-5/21

WELD-041 **Pipe Welding Practice**

Units: 2
Prerequisite: WELD-021
Advisory: WELD-031
LMC Degree: DA
Transfer: CSU
This course is an advanced Shielded Metal Arc Welding (SMAW) course that includes open-groove plate and pipe welding in all positions. This course involves cutting, layout, fit-up, tacking, and welding of plate and pipe. Students perform welding in the 2G, 3G, and 4G plate positions then onto 2G, 5G, and 6G pipe positions. This course provides skills to enable the student to pass a visual inspection and the bend or X-ray test. May not be repeated. LR

Pittsburg Campus

7672	WTH	6:25-9:30pm	CC3-517	Campbell, M	1/25-5/21
7673	MW	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7676	MT	6:25-9:30pm	CC3-517	Gesink, D	1/25-5/21
7677	TTH	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21

Weekend Courses

7674	S	8:00-3:25pm	CC3-517	Murphy, F	1/30-5/22

WELD-043 **Flux-Core Arc Welding Practice**

Units: 2
Prerequisite: WELD-020
Advisory: WELD-010, 21, 040
LMC Degree: DA
Transfer: CSU
This course is designed to develop welding skills with the Flux-Core Arc Welding (FCAW) process as frequently utilized in industry. One practices the skills to weld plate fillet and groove welds in all positions primarily employing the self-shielded version of

▶ Continued next column

SEC DAYS HOURS ROOM INSTRUCTOR DATES

this process as well as introduction to the gas-shielded version. This course contains set-up, adjusting, and operating of the FCAW equipment. May not be repeated. LR

Pittsburg Campus

7002	MW	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7004	MT	6:25-9:30pm	CC3-517	Gesink, D	1/25-5/21
7005	TTH	7:55-11:00am	CC3-517	Meyer, J	1/25-5/21
7006	WTH	6:25-9:30pm	CC3-517	Campbell, M	1/25-5/21

Weekend Courses

7003	S	8:00-3:25pm	CC3-517	Murphy, F	1/30-5/22

WORK EXPERIENCE EDUCATION

WRKX-170 **Work Experience Education**

Units: 1
Prerequisite: In order to enroll in a Work Experience Education course, students must be employed, register for the course, complete an online Work Experience Education Application, and participate in a Work Experience Education orientation. Students may earn one unit for 54 hours work per enrollment period. Does not meet requirements for veterans' benefits. Work Experience Education Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 14 units of Work Experience Education per enrollment period.
LMC Degree: DA
Transfer: CSU
The purpose of work experience education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work experience education assists the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. To participate in work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete learning objective(s). Each learning objective must be substantive in nature and linked in a way relevant to a student's educational pathway. See Work Experience Education website and student handbook for more information regarding variable unit registration based on hours worked. Work Experience education courses may be repeated subject to Title 5 Section 55040. SC

0817*				Perez-Nicholas, C	2/08-5/21
0812*				Sukhu, I	1/25-5/21
0814*				Hurtado, L	1/25-5/21
0815*				Padilla, E	1/25-5/21
0816*				Garcia, D	1/25-5/21
0818*				Greenberg, M	1/25-5/21
0821*				Greenberg, M	1/25-5/21

PLAN YOUR SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY

Notes

Notes

Steps to successful registration and enrollment

To register and enroll in courses at Los Medanos College, follow these steps. These required steps are designed to support students in having a successful academic experience.

1. **Application:** All students new to Los Medanos College, as well as those who have missed two or more consecutive semesters, must submit a completed application online. Applications for the Summer, Fall and Spring semesters are accepted beginning September 15.
2. **Placement:** The Guided Self-Placement provides English and math placement based on completing a Multiple Measures Placement survey, Guided Self-Placement or transcript evaluation. An English or math placement is required for all students who plan to earn an associate degree, transfer to a four-year institution or enroll in certain courses with prerequisites. Placement is required for priority enrollment.
3. **Orientation:** All new students are required to complete an online orientation to LMC. Students can also attend the New Student Workshop or counseling class. In the New Student Workshop or counseling class, students will be able to clarify their educational goals, learn about student services and programs, as well as develop their initial education plan.
4. **Education Plan:** All new students are expected to complete an initial individual electronic education plan with the assistance of a counselor prior to registering for classes. This is completed in the "Education Planning/ Registration Workshop." As part of the education planning process, all students must state a specific education goal no later than upon completion of 15 units of course work.
5. **Registration:** Registration is set up on a priority system (see Course Enrollment Priority) and may be completed online. Students who enroll in courses must pay appropriate fees (see FEES section).
6. **Counseling:** All students are expected to schedule an appointment with a counselor at least once each semester or as needed, to review, update and expand their initial educational plan.
7. **Attendance & successful completion of classes:** All students are expected to attend their classes regularly, complete assigned coursework on time, and complete their courses each semester. Students are also expected to maintain regular progress towards their educational goal.

Enrollment and Degree Verifications

Enrollment and degree verifications can now be done online through the National Student Clearinghouse. To obtain a free copy of your official verification of enrollment (24 hours a day, 7 days a week), go to (**www.losmedanos.edu**). Log onto InSite and click on "Grades-Transcripts", then "Enrollment Verification" to obtain this free service.

If an organization needs to verify your enrollment or degree and will not accept your printed copy, refer them to: National Student Clearinghouse, 13353 Sunrise Valley Drive, Suite 300, Herndon, VA 20171, Web: (**www.studentclearinghouse.org**), E-mail: service@studentclearinghouse.org, Phone: (703) 742-4200, Fax: (703) 742-4239. Your enrollment information is sent to the Clearinghouse three times each semester. Rush requests from the Admissions and Records Office will be processed in 24 hours for $5. Standard service is $2 and will be processed in 3-4 business days.

Academic Scholarship Standards

Attendance

Students are expected to be punctual and attend all courses in which they are enrolled. Students may be dropped by the instructor for failure to attend class in the following circumstances:

1. Failure to attend first class meeting.
2. Absence from three consecutive weeks of instruction.
3. At any point when it is concluded that absences have irretrievably affected the student's progress in his/her course-work.

Grades should not be used as punishment for absences. However, academic grades may be lowered to the degree that instructors can estimate the loss of cognitive, affective, or skills learning due to student absences.

Grading

The evaluation in college-level courses is a prime responsibility of the instructor. Such evaluation involves the measurements of achievement against the objectives of the course and the assignment of a letter grade to denote the student's degree of success.

The grade, as submitted by the instructor, shall be considered final and permanent. Grades cannot be changed by submitting additional coursework or taking examinations after the semester (or term) is completed. Under state law, the instructor's determination is final unless the grade given was the result of 1) mistake, 2) fraud, 3) bad faith, or 4) incompetency. (Ed. Code Section 76224.)

No grade may be challenged more than one year after the end of the session in which the grade was assigned. For information on the policy regarding grade challenges, contact the Office of Student Life.

Final Grades

Final grades can be accessed at the end of instruction, following instructor grade entry online.

Students can view their final grades by logging into InSite or EllucianGo mobile app.

Students will lose their California College Promise Grant (CCPG) upon two (2) consecutive semesters on probation and will need to appeal.

Evaluative Symbols Grading Scale

Symbol & Definition		Grade Points
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, less than satisfactory	1
F	Failing	0
P	Pass (at least satisfactory — C or better — units awarded not counted in GPA)	
NP	No Pass (less than satisfactory or failing — units not counted in GPA)	
SP	Satisfactory Progress towards completion of the course (used for noncredit courses only and is not supplemented by any other symbol)	
W	Indicates withdrawal from a course within the allowed time	
EW	Excused withdrawal, such as a medical withdrawal or a withdrawal due to extenuating circumstances, may be requested at any point in the semester with supporting documentation.	
MW	Military Withdrawal occurs when a student who is a member of an active or reserve US Military service receives orders compelling a withdrawal from courses	
I	Incomplete — Academic work that is incomplete for unforeseeable emergency and justifiable reasons at the end of a term; student must be passing course to be eligible for incomplete. Student will not re-enroll in the course to complete pending assignments, projects or exams. A final grade is assigned when the work has been completed or after one year.	

Pass/No Pass Grade Option:

The purpose of the Pass/No Pass (P/NP) option is to allow students to take challenging courses while avoiding undue concern for their grade point averages. Students who select this option are, however, expected to complete the course, comply with attendance requirements, and comply with all other requirements of the course.

Selected courses have been labeled with "SC" to indicate student choice for the P/NP option. If students do not choose the P/NP option before the deadline, they will be issued a letter grade for the course.

It is often best to discuss this choice with a counselor.

In order to exercise this option, a petition must be filed with the Admissions & Records Office at the time of registration or no later than the deadline listed for a full-semester class. Petitions for summer session and short-term courses must be filed no later than the second to last day of the course. **After the deadline has passed, the grading choice may not be reversed.**

Important information related to the P/NP option:

- A P grade represents a letter grade of A, B, or C
- A NP grade represents a letter grade of D or F
- Units earned on a P/NP basis will not be used to calculate grade point averages
- Units attempted for which NP is recorded will be considered in factoring probation and dismissal status
- Units earned on a P/NP basis will apply to the 60 units required for an associate degree
- Students should be aware that other colleges and universities may or may not limit the number of P units that will be accepted from transfer students.

Alert & Dismissal

Alert and dismissal status is based on coursework that is attempted and/or completed within the Contra Costa Community College District. Students should be aware that their academic standing is not based solely on units completed at Los Medanos College.

Categories of Alert & Dismissal

- **Alert 1 Status:** One (1) semester with cumulative GPA under 2.0 with 12 or more cumulative units attempted, and/or 50 percent or more of attempted courses resulting in a W, I, and/or NP.
- **Alert 2 Status:** Two (2) consecutive semesters with cumulative GPA under 2.0 with 12 or more cumulative units attempted, and/or 50 percent or more of attempted courses resulting in a W, I, and/or NP.
- **Dismissal Status:** Three (3) consecutive semesters with cumulative GPA under 2.0 with 12 or more cumulative units attempted, and/or 50 percent or more of attempted courses resulting in a W, I, and/or NP.

Notification of Academic/ Progress Alert and Dismissal

Students on Academic/Progress Alert or Dismissal status are notified by the department of Student Success & Retention Programs as soon as possible, but not later than the end of the following term.

Students on Academic/Progress Alert II and/ or Dismissal status are required to meet with a Student Success & Retention counselor.

Enrollment Petition for Academic /Progress Alert and Dismissal

A student on Academic or Progress Alert I, II, or Dismissal status will be required to complete the steps below prior to enrolling in courses. Requirements are based on students' respective status.

Academic or Progress Alert I Status:

Step 1: Review notice of Alert I status emailed to InSite.4cd.edu address

Step 2: Successfully complete online Alert I Workshop

Academic or Progress Alert II Status:

Step 1: Review notice of Alert II status emailed to InSite.4cd.edu address

Step 2: Register and participate in LMC Alert II Workshop (go to www.losmedanos.edu/studentservices/engage/workshops.asp)

Step 3: Earn a minimum term GPA 2.0 or better with no grade below C, including NP, I or W

Step 4: Submit Academic Progress Report (APR) by date specified to LMC Student Success & Retention Programs (SSRP).

Step 5: Meet with a Student Success & Retention Counselor during specified dates.

NOTE: Students on Academic or Progress Alert II will lose their priority registration priority but may appeal their registration date with Admissions & Records. Students will also lose their eligibility for the California College Promise Grant (CCPG). For more information on how to complete an appeal please check with the Financial Aid Office.

Based on student cumulative GPA and/or number of units completed, one or more semesters may be required to remove a student from Alert II status.

Academic/Progress Dismissal Status:

Step 1: Review notice of dismissal status emailed to InSite.4cd.edu address

Step 2: Register online to meet with a Student Success & Retention Coordinator (SSRP) to begin the process for reinstatement (go to www.losmedanos.edu/studentservices/engage/workshops.asp).

Step 3: Complete additional requirements and submit supporting documents.

Step 4: Receive notification of Petition for Reinstatement Status (i.e. approved, denied, or pending) at InSite.4cd.edu address within 10 business days after submission of supporting documents.

Step 5: If reinstatement petition is granted, student must successfully complete a non-credit Counseling 034N course before registering for classes. In addition, students must adhere to the following guidelines:

- Earn a minimum term GPA 2.0 or better with no grade below C, including no NP, I or W.
- Submit Academic Progress Report (APR) by date specified to LMC Student Retention and Support Services to maintain admissibility.
- Meet with a Student Success & Retention Counselor during specified date.

Students who fail to earn a term GPA 2.0 or better with no grade below a C, including an NP, I or W and/or fail to submit an APR may be dismissed for a period of one semester. Based on student cumulative GPA and/or number of units completed, one or more semesters may be required to remove student from dismissal status.

NOTE: Students on Dismissal will lose their priority registration but may appeal their registration date with Admission and Records, if their Hold Release petition is approved. Students will also lose their eligibility for the California College Promise Grant (CCPG). For more information on how to complete an appeal please check in with the Financial Aid Office.

Course Repetition

Courses are not repeatable unless noted within the course descriptions listed in the catalog. Students may repeat a non-repeatable course only to alleviate a substandard grade of D, F or NC/NP.

Students are limited to enrolling in credit classes a maximum of three times. This includes students earning substandard grades or dropping with a "W." Course repetition may only be granted for limited conditions.

Students must file a petition for course repetition located in the LMC Student Forms tile on InSite. Students are urged to manage course load. Carefully consider dropping courses and understand all deadlines. Take advantage of tutoring and other support services to achieve successful completion of all courses.

When a course is repeated to alleviate a substandard grade, the previous grade will be disregarded in computing the student's grade point average. The substandard grade will remain on the student's transcript with a notation that the course has been repeated.

Courses that are repeatable are noted in the college catalog with the number of repeats allowed. Students may not repeat a course beyond the maximum repeats, even to alleviate substandard grades.

Course repetition cannot be used to make up an incomplete 'I' grade.

Withdrawals

- Students who have documented extenuating circumstances such as accidents, illness or other circumstances beyond the control of the student, may apply for a withdrawal after the 75 percent of the term (petition required).
- A 'W' shall not be assigned if the student withdraws due to the impact of fire, flood or other extraordinary conditions (petition required).
- In the case of discriminatory treatment or retaliation for discriminatory treatment a 'W' shall not be assigned.
- Active or reserve military students who receive orders compelling a withdrawal from courses will receive a military withdrawal which shall not be counted in the limit of withdrawals or progress probation.

Academic Renewal Policy

Based on the Academic Renewal Policy, substandard grades may be disregarded if they are not reflective of a student's demonstrated academic ability. If Academic Renewal is approved, the student's permanent record will be notated with appropriate comments and the substandard (D, F) unit values will not be computed in the cumulative grade point average. The "renewed" courses and the related grades will not be removed from the record, as the district is required to show a complete and accurate academic record for every student (Title 5, Section 55046).
Students **MUST** meet with a counselor to review options for Academic Renewal, as this procedure is irreversible.

1. Only substandard grades will be renewed
2. You must not have received any D's, F's or NC/NP since the substandard work (minimum 2.0 since substandard work)
3. Up to 30 units may be renewed; district courses can be combined up to the maximum of 30 units, however each college will adjust their own work.
4. Courses that have already been removed from GPA by course repetition will not be renewed.
5. You must complete either:
   a. Nine units of work with a 3.5 cumulative grade point average;
   b. 12 units of work with a 3.0 cumulative grade point average;
   c. 15 units of work with a 2.5 cumulative grade point average; or
   d. 20 units of work with a 2.0 cumulative grade point average.

The unit count begins the semester after the last substandard grade was received. The coursework upon which the Request for Academic Renewal is based, may have been completed within the Contra Costa Community College District or any other regionally accredited college or university, including upper division coursework.

Student Conduct and Discipline

Students shall conduct themselves consistent with the Student Code of Conduct while on campus or participating off campus in online or hybrid courses, or at college sponsored events or programs, including but not limited to field trips, student conferences, debate competitions, athletic contests, club-sponsored events, and international study programs, regardless of location. Students shall also conduct themselves consistent with the Student Code of Conduct in any matter related to school activity or attendance.

Misconduct that constitutes grounds for disciplinary action includes, but is not limited to:

- Acts of academic dishonesty, including, but not limited to cheating, tampering, fabrication, plagiarism, or assisting others in an act of academic dishonesty
- Dishonesty, such as lying, plagiarism, knowingly furnishing false information, or reporting a false emergency to any college official,
- Forgery, alteration, misappropriation or theft, misuse of any District or college document, record, key, electronic device, or identification
- Obstruction or disruption on or off District property of teaching or of the District's educational process, administrative process, disciplinary procedures, or other District functions and activities,
- Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel;
- Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact, verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
- Engaging in harassing or discriminatory behavior based on disability, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.
- Vandalism, graffiti, or other willful misconduct which results in cutting, defacing, or other damages to any real or personal property owned by the District or a member of the college community;
- Assault, battery, violence or threat of violence, or any willful misconduct which results in an injury or death of a student or District personnel or behavior that threatens the health and safety of any member of the college community;
- Theft of District property, or property in the possession of, or owned by, a member of the college community;
- Failure to comply with the directions of District or college officials acting in the performance of their duties and/or failure to identify oneself to these persons when requested to do so;
- The use, sale, distribution, or possession on District property of, or presence on District property while under the influence of, any controlled substances, or any poison classified as such by Schedule D section 4160 of the Business and Professions Code or other California laws on District property or at any District-sponsored event.
- Possession, consumption, sale, distribution or delivery of any alcoholic beverage on District property in college buildings or on college grounds, or at college-sponsored or supervised activities
- Sexual misconduct, including sexual activity in the absence of affirmative consent.
- Rape, date rape, sexual harassment, sexual violence, sexual assault, or threat of an assault upon a student or member of the college community on District property, or at a college or District-sponsored or supervised function;
- Unauthorized use of, or misuse of District property, including, but not limited to, unauthorized possession, duplication or use of District keys and/or unauthorized entry into, unauthorized use of, or misuse of District property;
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the Governing Board, or college policy;
- Misuse of computers and networks
- Any other ground constituting good cause.

For a complete copy of the Student Code of Conduct, which includes additional information and expectations for student conduct call (925) 473-7468, or visit the college website at: www.losmedanos.edu/studentcodeofconduct/

Student Right-to-Know and Campus Security Act

It is the policy of the district to comply with the Student Right-to-Know and Campus Security Act (Public Law 101542) signed into law November 8, 1990. The district shall make available the completion or graduation rates of certificate or degree seeking, full-time students entering any of the colleges, to current students, and to each prospective student upon request prior to that student's enrolling or entering into any financial obligation, beginning July 1, 1993, and annually thereafter.

- The district shall make available the completion or graduation rates of certificate or degree seeking, full-time students entering any of the colleges, to current students, and to each prospective student upon request prior to that student's enrolling or entering into any financial obligation, beginning July 1, 1993, and annually thereafter.
- Annual reports of criminal activity on campus and procedures for prevention of campus crime, as required by the Crime Awareness and Campus Security Act of 1991. This information is available, on request, from the campus Police Services Office or the LMC website under Campus Police.

Student Services



PITTSBURG CAMPUS
Online Services

Monday-Thursday: 9:00am–5:00pm
Friday: 9:00am–1:00pm

BRENTWOOD CENTER
Online Services

Monday-Thursday: 9:00am–5:00pm
Friday: 9:00am–1:00pm

* Some department hours may vary due to staffing and/or location, and are individually posted if different than the general hours of operation listed above.

Admissions & Records

www.losmedanos.edu/admissions

The Admissions & Records Office provides service to students regarding admission, registration, records, evaluation of degree and certificate requirements, course adds and drops, and graduation. This office also provides assistance to veterans, international students and students applying to the nursing program.

Bookstore

www.losmedanos.edu/bookstore

The Bookstore offers textbooks (for sale and rent), school supplies, and learning materials.. NOTE: rental textbooks are available!

To purchase or rent your textbooks, check your course print-out against the book list posted at the Bookstore or check our website for books required by your instructor. During the first two weeks of the semester, the Bookstore will give textbook refunds due to schedule changes provided that the original cash register receipt is presented with textbooks. Textbooks and course materials must be in new condition, wrapped and complete with all components. The Bookstore accepts cash, Visa, and MasterCard for your purchases. Checks are not accepted. The Bookstore is located in the Student Union. Visit our website to order books online and to check for current store hours.

CalWORKs

www.losmedanos.edu/calworks/

The state-funded California Work Opportunity and Responsibility to Kids (CalWORKs) program assists TANF/CalWORKs recipients in their transition from welfare to long-term self-sufficiency through coordinated student services, including: work study, job placement, child care, book vouchers, counseling (e.g., personal, crisis, career, educational planning), and workshops that promote job-skills and job-readiness.

CARE

www.losmedanos.edu/studentservices/eops/care/

CARE, Cooperative Agencies and Resources for Education, is a component of the EOPS Program. It is designed for EOPS students who are single parents with dependent children receiving CalWORKs county cash aid either for themselves and/or their children. The mission of the CARE program is to support students in their transition from welfare to long-term self-sufficiency, by offering services such as leadership workshops, childcare assistance, and educational grants.

Career Services

www.losmedanos.edu/career

Transfer & Career Services provides students and alumni with current information, career assessment and counseling services designed to assist in exploring career potential and possibilities. Services include: career/job search web access, career tools, career exploration, labor market information, vocational program information, workshops, and other career programs.

Cashier's Office

The Cashier's Office processes student payments and billings. The office is adjacent to Admissions & Records.

Center for Academic Support

www.losmedanos.edu/academicsupport/

The Center for Academic Support is committed to providing quality reading and writing support to all LMC students across the curriculum. The Center offers students individualized consultations for any reading and writing concerns they encounter as they pursue their educational goals in any class. The Center also offers free peer tutoring in many subjects, available by drop-in or appointment.

To set up virtual or in person appointments for either individual consultations or peer tutoring, please visit www.losmedanos.edu/core/.

Child Care

www.losmedanos.edu/childcare

Low-cost, NAEYC nationally accredited child care services are provided (on a space-available basis) for student parents. Childcare services for infants, toddlers, preschool and kindergarten children (0 to 5 years of age) are available. Current cost for childcare and available schedules can be found on the LMC website.

The Child Study Center is a laboratory school where Child Development student practitioners assist in providing quality care under the direct supervision of the 5-star QRIS rated lead teachers. The Center is located in a beautiful garden setting next to the main campus entrance. Waitlists open November 1st for the Spring semester and April 1st for the Fall semester (or first business day after the 1st of November/April).

For waitlist information and application, go to www.losmedanos.edu/childcare/schedule.aspx

Work Experience Education (WRKX)

www.losmedanos.edu/cwee

Work Experience Education, or WRKX, is an academic program that is designed to accelerate the career growth of students by combining classroom learning with work experience, internships and employment or volunteer work. An agreement is established between the college, the employer and the student to

develop work-based learning objectives and to use various mechanisms to evaluate learning outcomes. In addition to undertaking new learning objectives at work, students complete career development assignments according to their individual needs. Students may earn up to 4 units per semester of CSU transferable course work.

Counseling Services

www.losmedanos.edu/counseling

The Counseling Department is committed to providing the highest quality counseling services to every student in need of academic, career, and personal guidance and support. Counseling faculty promote student success by offering a variety of support services, including teaching courses that address a variety of topics, such as orientation to college, major and career exploration, student success skills, and transfer planning.

The Counseling Department understands the critical importance of student directedness and focus. Counselors are available to meet with students to develop a Student Education Plan (SEP) to outline the sequence of courses needed to complete a Certificate, Associate Degree, and/or transfer to a four-year institution.

Through the LMC CARE Team, the Counseling Department offers mental health and wellness services to students to help them maintain focus on their career and educational goals and develop resilience while experiencing a range of life challenges. Students can access the CARE Team's services at both the Pittsburg Campus and Brentwood Center for crisis support and individualized therapy, and to support for their personal development, e.g., goal setting, time-management, interpersonal relationships. All services are offered free-of-charge and can be accessed online and in-person, based on availability.

Disabled Students Programs and Services (DSPS)

www.losmedanos.edu/dsps

The DSPS Office is committed to providing opportunities for students with disabilities to fully participate in all college programs. A variety of services/accommodations are available to students with identified disabilities. Examples of services and accommodations include: testing accommodations; note taking; textbooks in enlarged print or alternate formats; academic counseling and course planning; priority registration; assessment for learning disabilities; specialized course instruction; sign language interpreters; Braille materials; campus liaison; scribes; hearing amplification; and specialized tutoring. To arrange for an appointment with a DSPS counselor, contact dspsoffice@losmedanos.edu.

Drop-In Computer Lab

www.losmedanos.edu/computerscience/lab.aspx

The Drop-in Computer Lab provides computers and networking resources for LMC students, faculty and staff. Students have the opportunity to sharpen their computer skills, apply theory and complete class assignments. The lab is staffed by paraprofessionals, faculty, and student assistants. Lab equipment is constantly updated to reflect the ongoing changes in today's technology.

Extended Opportunity Programs and Services (EOPS)

www.losmedanos.edu/eops

Extended Opportunity Programs & Services (EOPS) is a state-funded, student support program that offers services that are above, beyond, and in addition to the services available to all LMC students; to students from low-income, under-represented backgrounds in higher education by promoting excellence in Enrollment, Retention, Persistence, and Success. EOPS offers a variety of academic, financial and social support services, including: grants, book vouchers, counselling (e.g., personal, career, educational planning) and priority registration.

Employment Services

www.losmedanos.edu/jobs

Employment Services provides students and alumni information regarding current opportunities on and off campus. Students hired on campus will process their initial employment paperwork with this office before beginning work.

Financial Aid & Scholarships

www.losmedanos.edu/financialaid

There are many options available for LMC students to pay for college. Financial aid assistance is available in the form of grants, fee waivers, work-study jobs, and scholarships. Grants available include the California Promise Grant, First Time + Full Time = Free Tuition, Federal Pell Grant, Supplemental Educational Opportunity Grant, Cal Grant, Student Success Grant, and Federal Work-Study.

Scholarships are another financial aid resource available to assist students with paying for college. Our LMC Foundation offers scholarship opportunities to current and transferring LMC students. LMC Scholarships open yearly from November to February. External scholarship opportunities are also available to current and transferring LMC students. The criteria and amounts available vary based on the scholarship opportunity.

Guided Self-Placement

www.losmedanos.edu/placement/

It is recommended that every student completes the guided self placement process that includes math, English, or English as a Second Language (ESL)—all offered online. The guided self placement process helps students determine the courses in which they should enroll in order to succeed at LMC, achieve their educational goals, and advance to their career field of interest. To be eligible for early registration, students new to college complete orientation and the guided self placement process and also create educational plans, in collaboration with the Counseling Department.

Learning Communities

www.losmedanos.edu/learningcommunities

Honors Program

www.losmedanos.edu/honors

The Honors Program provides a challenging academic environment for highly motivated students. It offers Honors courses that involve substantial research, writing and critical thinking, Honors contracts that allow students to create and complete independent research projects, transfer agreements with prestigious California universities, access to the Honors Center, and transcript designation of honors coursework and program completion. Students may complete the entire Honors Program, or simply take a few honors courses and contracts. Visit www.losmedanos.edu/honors to view program admission requirements and for an application to join the Honors Program.

MESA Program

www.losmedanos.edu/mesa

The Math Engineering Science Achievement (MESA) Program provides academic support for educationally and economically disadvantaged students so they can excel in math and science. MESA helps develop the necessary academic and leadership skills to successfully transfer and later graduate from a four-year university with a degree in mathematics, engineering, science or computer science. The MESA program supports STEM students through counseling, mentoring, tutoring, and workshops and by providing them with scholarship and numerous internship opportunities.

Puente Program

www.losmedanos.edu/puente

The Puente Program is a nationally-recognized program that serves to increase the number of educationally under-served students who transfer to and complete university degrees. Puente students are specially trained to become dynamic and impassioned leaders who return to the community and affect positive change in the lives of our youth. As such, Puente provides two areas of service to students: a dedicated English Professor for the English transfer sequence, and a Counselor exclusive to Puente students who provides consistent support for all Puente students until transfer. Simply put, we are in the business of training scholars with vision! If this sounds like something you're interested in, we'd like to hear from you!

Transfer Academy

www.losmedanos.edu/transferacademy

The Transfer Academy is a learning community for new students who want to begin their educational journey with the goal of transferring to a four-year college or university. The Transfer Academy provides a dynamic academic experience with a serious focus on academic identity and major exploration. There are strong supports in and outside of the classroom, like academic counseling, tutoring, workshops, social and cultural experiences, leadership development, and campus tours. Students commit to full-time enrollment, engaging in the academic community, and sharing in campus life. The academy is a community of students, faculty, and staff working together to help you identify your career and major track, and complete your goal of transfer.

Umoja Scholars Program

www.losmedanos.edu/umoja

The Umoja Scholars Program is committed to enriching, fostering, and nurturing the educational experience of all students, especially African-American and first-generation college students, ultimately preparing them for academic, personal, and professional success beyond Los Medanos College. This program addresses student needs through academic support services and a curriculum that focuses on African-American literature and history, as well as contemporary issues facing the African-American community. Benefits of the program include: counseling services; educational and career planning; blocked courses (English, Math, & GE); tutoring services; community service and leadership opportunities; and cultural events, activities, and curriculum.

Outreach & Welcome Services

www.losmedanos.edu/studentlife/outreach

Outreach & Welcome Services is committed to connecting students, community organizations and businesses with LMC's educational opportunities. We provide assistance with all aspects of the college's application through registration processes. It is our goal to be a leader in innovative, dynamic, and equitable services.

Student Life

www.losmedanos.edu/studentlife

LMC offers a range of extracurricular activities for students. The activities help students make friendships, connect with faculty and staff outside of the classroom, and build their leadership skills in clubs and organizations. Student Life provides leadership opportunities that support students in becoming agents of positive social change. Student Life is comprised of a variety of programs and services including Student Government (LMCAS), student clubs and organizations, and leadership programs.

Associated Students (LMCAS)

www.losmedanos.edu/lmcas

The LMC Associated Students (LMCAS) is the college's official student government. Their primary purpose is to advance the welfare of all students. They do this by providing programs and services designed to meet the varied needs of students, sponsoring activities and events, and representing the student body on many college and district committees. LMCAS meets weekly on Mondays.

Student Clubs & Organizations

www.losmedanos.edu/clubs

Students are encouraged to organize and participate in clubs that reflect their interests. Each club is registered with the Office of Student Life and has a faculty/staff advisor who helps organize meetings and plan activities. The Office of Student Life provides support and advising to all LMC clubs. In addition, the office advises and coordinates the Inter-Club Council (ICC) and holds orientations and retreats for club leaders. Contact the Office of Student Life to join a club or start one of your own!

Leadership Programs

www.losmedanos.edu/lmcas

The Office of Student Life provides a variety of leadership development programs and opportunities to support the many student leaders engaged throughout the fabric of LMC. These programs include workshops, courses, campus retreats, trips to regional conferences, film discussion series and more. All LMC students are encouraged to participate in the many opportunities provided by the office. To find out what's currently going on or to sign up for programs, stop by the office or visit our website.

Student Success & Retention Programs

The Office of Student Success & Retention Program (SSRP) is dedicated to ensuring that all Los Medanos College students are supported – from enrollment to the completion of their educational goals – by offering programs that empower and educate. In collaboration with other departments on campus, we work to build a comprehensive network to support the academic, personal, and social success of all students. The services offered by SSRP include: Counseling and Academic/Personal Development Workshops.

Transfer Services

www.losmedanos.edu/transfer

Transfer & Career Services offers assistance to students who plan to transfer to a state college, university, or private four-year institution. Support services are available to help students explore transfer opportunities and to assist students with the transfer process. Guaranteed transfer agreements are available.

Tutoring Services

www.losmedanos.edu/tutoring

Tutoring Services offers students assistance in becoming critical thinkers as well as independent, self-reflective, lifelong learneers. Subject-specific tutoring is available in various areas on campus, including the Center for Academic Support, the Math Lab, the Music Lab, and at the Brentwood Center.

Veterans Resource Center

www.losmedanos.edu/veterans

The Veterans Resource Center provides an evolving array of services and resources for LMC's student veterans. Current staff include a Veterans Program Coordinator, academic counselor, education benefit certifying officials, and work-study student veterans. Resources consist of: access to computers with printing; a relaxing atmosphere for our veterans to study and network with other veterans; financial aid information/application assistance; academic counseling; and referrals to off-campus community veteran services and resources with dedicated meeting space on site.

Los Medanos College Campus Policies

Non-Discrimination Policy

It is the policy of the Contra Costa Community College District and Los Medanos College to provide an educational and employment environment in which no person shall be unlawfully subject to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, sexual orientation, gender, race, color, medical condition, ancestry, marital status, physical or mental disability, or based on association with a person or group with one or more of these actual or perceived characteristics. This holds true for all students who are interested in participating in educational programs and/or extracurricular activities. Unlawful harassment, discrimination or denial of access of any employee/student with regard to the above characteristics is strictly prohibited. The lack of English language skills will not be a barrier to admission and participation in the college's education programs.

Inquiries regarding compliance and/or grievance procedures may be directed to the Los Medanos College Title IX Officer and Section 504/ADA Coordinator:

Contact: Tanisha M.J. Maxwell, Ph.D.
Vice President of
Student Services,
Phone: (925) 473-7421
Fax: (925) 427-1599

Requests for the elevation and addition of sports may also be directed to the Vice President of Student Services.

Inquiries/Complaint Procedures

Informal Procedure

Students who have questions about the procedures to file a complaint of unlawful discrimination or feel they have been discriminated against, may contact the local Title IX coordinator, Tanisha M.J. Maxwell, Ph.D., Vice President of Student Services, by calling (925) 473-7421. The Vice President may work with the student-complainant, respondent, and other appropriate college personnel to attempt an informal resolution. The President, or designee, will monitor the informal complainant process and any proposed resolution. The process will be completed within 30 calendar days of receiving the complaint. A record of the complaint and resolution will be kept.

Formal Procedure

Students also have the right to submit an unlawful discrimination complaint through a formal procedure. The Vice President will provide students with the District complaint form and forward the completed form to the District Vice Chancellor Human Resources.

Upon receipt of a formal complaint, the District will immediately notify the State Chancellor's Office. Within 10 calendar days of receipt, the District shall commence an investigation of the complaint and notify the complainant. The District has 90 calendar days in which to investigate the complaint and report the administrative findings to the complainant and the State Chancellor's Office. The complainant may appeal the administrative determination to the District Governing Board within 15 calendar days of notice of such determination. The District Governing Board has 45 calendar days in which to act on the appeal. Failure of the Board to act within the 45 days denotes approval of the administrative determination. The complainant has the right to file a written appeal with the State Chancellor's Office within 30 calendar days after the Governing Board issues the final District decision or permits the administrative decision to become final pursuant to the above. The Chancellor has discretion to accept or reject any such petition for review in employment discrimination cases.

Students may also contact the Office for Civil Rights at the following address: Office for Civil Rights, San Francisco Office U.S. Department of Education Old Federal Building 50 United Nations Plaza,
Room 239 San Francisco, CA 94102-4102
Telephone: (415) 556-4275;
Fax: (415) 437-7783 TDD: (415) 437-7786;
Email: OCR.SanFrancisco@ed.gov

Inquiries/Complaints on Basis of Disability

Inquiries regarding access, treatment, or employment on the basis of disability, should be directed to the Vice President of Student Services/ ADA Coordinator, Los Medanos College, 2700 East Leland Rd., Pittsburg, CA 94565, (925) 473-7421, or TDD
(925) 439-5709.

Spanish version on next page >

Reglamento de no Discriminación

El Distrito de Colegios Comunitarios del Condado de Contra Costa y el Los Medanos College están comprometidos a ofrecer igualdad de oportunidad en sus programas educacionales y vida estudiantil. El colegio no discrimina ni apoya la discriminación por cuestiones de orígen étnico, edad, sexo, discapacidad física o mental, color, nacionalidad de origen, religión, orientación sexual, estatus de veterano,o condición medica, para el acceso a y trato de cualquiera de sus programas o actividades colegiales. La falta de conocimiento del idioma inglés no serán una barrera para la admision y participación en los programas educativos vocacionales de la institución.

Este reglamento cumple con lo estipulado en el Titulo VI del Acta de 1964 de la Ley de Derecho Civil, con referencia a la discriminación por raza, color, o nacionalidad de orígen; el Titulo IX de las Enmiendas a la Educacion de 1972, referente a la discriminación por sexo; la Sección 504 del Acta de Rehabilitación de 1973, referente a la discriminacion por discapacidad; el Acta de Discriminacion de Edad de 1975 referente a la discriminacion por edad; y el Reglamento del Distrito que aplica.

Contacte: Tanisha M.J. Maxwell, Ph.D.
Vicepresidenta
de Servicios Estudiantiles

Teléfono: (925) 473-7421
Fax: (925) 427-1599

Procedimientos de Quejas

Procedimiento Informal

Los estudiantes que tengan preguntas sobre el procedimiento para someter una queja de conducta discriminatoria o creen haber sido víctimas de una acción discriminatoria pueden notificar a la Coordinadora Local del Titulo IX. Contacte: Tanisha M.J. Maxwell, Ph.D., Vicepresidenta de
Servicios Estudiantiles, teléfono: (925) 473-7421. El estudiante tiene la opción de seguir el procedimiento informal con Vicepresidenta de Servicios Estudiantiles, quien pudiera facilitar una solución informal a la queja con el personal apropiado del colegio y el alumno demandante. El Presidente del colegio, o persona asignada, vigilarán el proceso de resolución de la queja informal y propondrán una solución a la queja. El proceso de resolución no deberá durar más de 30 días despues de haberse recibida la queja. Se mantendrá un expediente de la queja y la resolución en los archivos correspondientes.

Procedimiento Formal

Estudiantes tienen el derecho de someter una queja de conducta discriminatoria por un procedimiento formal. La Administración Superior proporcionará al alumno con el formulario de quejas del Distrito y enviará el documento al Vice Canciller de Relaciones Humanas del Distrito una vez que este haya sido llenado. Una vez que se haya recibido la queja de manera formal, el Distrito notificará inmediatamente a la Oficina del Canciller del Estado. Dentro de los 10 días siguientes de haberse recibido la queja, el Distrito deberá comenzar una investigación formal y notificar de ello al alumno demandante. El Distrito contará con 90 días para investigar la queja y reportar los resultados administrativos al demandante y a la Oficina del Canciller del Estado. El demandante tendra derecho a apelar la decision administrativa al Consejo Gubernamental del Distrito dentro de los 15 días siguientes a la fecha de notificación de la decisión. El Consejo Gubernamental del Distrito contará con 45 días para actuar sobre la apelación. La falta de actuación del Consejo dentro de los siguientes 45 días otorgados indicará la aprobación de la decisión administrativa tomada. El demandante tendrá derecho a someter una apelación por escrito a la Oficina del Canciller dentro de los 30 días siguientes de que el Consejo Gubernamental haya emitido la decision final del Distrito, o, permitirá que la decision administrativa sea final conforme a lo anterior. El Canciller tendrá la autoridad de aceptar o rechazar cualquier petición semejante en la revisión de casos de discriminación laboral.

Preguntas, Quejas a Base de Incapacidad

Las preguntas sobre el accesso, trato, o empleo de personas discapacitadas deberán ser dirigidas al Vicepresidenta de Servicios Estudiantiles/ Coordinador de ADA de Los Medanos College; 2700 East Leland Rd., Pittsburg, CA 94565, (925) 473-7421, o, al TDD
(925) 439-5709.

Notice:

The information contained in this publication details the anticipated programs, courses, rules, regulations, and fees of Los Medanos College. The college disclaims liability for any unintended errors in this publication and reserves the right to discontinue or postpone courses and correct errors and omissions. All enrollment fees are subject to change. This publication sets forth college policies for all college programs and services in accordance with the California Education Code, California Code of Regulations (Title 5), and District and college policies.

Aviso:

La información contenida en esta publicación detalla los programas, cursos, reglas, regulaciones y tarifas anticipados de Los Medanos College. La universidad se exime de responsabilidad por cualquier error no intencionado en esta publicación y se reserva el derecho de suspender o posponer cursos y corregir errores y omisiones. Todas las tarifas de inscripción están sujetas a cambios. Esta publicación establece políticas universitarias para todos los programas y servicios universitarios de acuerdo con el Código de Educación de California, el Código de Regulaciones de California (Título 5) y las políticas del distrito y de las universidades.

Crime Awareness

Criminal activity can be greatly reduced by preventive efforts. Take steps to protect your possessions and discourage theft.

Federal law requires that crime prevention techniques and statistics be reported annually to the campus community. This report meets all requirements as set forth in the Crime Awareness and Campus Security Act of 1991. This data was prepared not only to comply with the law, but to help keep our students, faculty and staff safe and secure, and to provide an environment supportive of teaching and learning.

You are encouraged, as a member of the campus community, to report suspicious circumstances or any criminal acts committed on district properties.

The District, through its Police Services Department, is committed to fully investigate reports of criminal acts occurring on district properties.

At Los Medanos College, crimes may be reported by calling Police Services at **(925) 473-7332** or by visiting the Police Services Department in the Campus Safety Building at the front of the Pittsburg Campus.

In addition to police services, the College District provides:

Escort service upon request:
Call Police Services at **(925) 473-7332** for an escort between offices or to a parking lot.

First Aid-CPR service
Police officers and some police aides are trained in CPR and First Aid. Call **(925) 473-7332** or, in an emergency, (**925) 473-7333**.

Safety and crime prevention pamphlets
Available at the Police Services offices.

Parking permits
A parking permit is required when parked on campus (except holidays and weekends). To avoid a ticket, the parking permit must be visible at all times.

Police services office hours:

Monday – Thursday
7:30am – 10:00pm
Friday
7:30am – 3:00pm
Saturday
Closed

To contact an officer after business hours, call the Sheriff's Department at **(925) 646-2441**.

PITTSBURG CAMPUS CRIME STATISTICS

Crime Reported	2023		2024		2025	
	AO*	HO**	AO*	HO**	AO*	HO**
Murder & Non-negligent Manslaughter	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	1	0	0	0	0	0
Burglary	**13**	0	**14**	0	**5**	0
Theft	**6**	0	**6**	0	0	0
Motor Vehicle Theft	**8**	0	**3**	0	0	0
Arson	0	0	0	0	0	0
Domestic Violence	0	0	**1**	0	0	0
Stalking	0	0	0	0	0	0
TOTALS	**27**	**0**	**23**	**0**	**5**	**0**

BRENTWOOD CENTER CRIME STATISTICS

Crime Reported	2023		2024		2025	
	AO*	HO**	AO*	HO**	AO*	HO**
Murder & Non-negligent Manslaughter	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Theft	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Domestic Violence	0	0	0	0	0	0
Stalking	0	0	0	0	0	0
TOTALS	**0**	**0**	**0**	**0**	**0**	**0**

*AO - Actual Offenses

**HO - Hate Offenses - Number of crimes (homicide, rape, assault) that manifest evidence of prejudice based on race, religion, sexual orientation or ethnicity.

NOTE - Domestic violence and stalking - STATS were mandated after 2012

FOR EMERGENCIES ONLY

Call ext. 3-7333 or 9-911
from campus phones.
Note: *to secure an outside line, necessary for dialing 911, you must first dial 9 on a campus phone.*

DIAL 911 FROM OTHER PHONES
(Pay phones DO NOT charge for 911 calls)

DISTRICT-WIDE MISCELLANEOUS ARRESTS

Crime	2023	2024	2025
Weapons	**4**	**2**	**1**
Drugs	**8**	**14**	**3**
Liquor Laws	**1**	**2**	**1**

College Parking Information

Parking All vehicles parked on the campus, whether in a parking lot, dirt lot, or perimeter road (Miwok Way and Los Medanos Drive) must have a valid parking permit. Be aware that there are specified student parking areas and faculty/staff parking areas. Students who park in faculty/staff spaces will be ticketed.

Fees Student parking permits are required for fall, spring and summer semesters. Fall and spring permits are $50.00 for cars and trucks, and $30.00 for motorcycles and mopeds. Summer permits are $25.00 for cars and trucks, and $15.00 for motorcycles and mopeds. Semester permits can now be purchased through the new Parking Management Bureau app or website.

Students who qualify for the Board of Governor's Fee Waiver will pay $25.00 for cars and trucks.

Fines for parking citations are $40.00

Disabled Parking Special parking spaces are designated for disabled persons who have a DMV placard. Disabled persons with permits may park in any legal space on campus. The van accessible spaces are for wheelchair persons only.

Enforcement A valid parking permit will be required 24 hours a day, 7 days a week including holidays. All parking and traffic regulations will be inforced 24 hours a day, 7 days a week including holidays.

EV Charging Stations There are currently 18 EV level 2 charging stations on the Pittsburg Campus. There are currently 24 EV level 2 charging stations on the Brentwood Campus.

Fee Structure:

- 0.20/kWh for electricity usage
- Valid parking permit required (violations may result in tickets)
- $4/hour fee after 4 hours to encourage turnover
- Same rate for all users – faculty, staff, students, and community members

Payment of fines Citations for parking violations are issued by the Campus Police. Payment of fines must be made to:

Citation Processing Center
Parking Management Bureau
One University Circle
Turlock, CA 95382
www.pmbonline.org

For questions, call 1-800-700-4417
REMEMBER: TO AVOID A CITATION YOUR PERMIT MUST BE VISIBLE AT ALL TIMES WHILE PARKED ON CAMPUS.
For more information, please visit our website:
https://mycampuspermit.com/4cd.html

Transportation to get you here.

Buses LMC is served by frequent Tri Delta Transit buses to Pittsburg/Bay Point BART and local communities. The general public (ages 6-64) cash fare is currently $2.00 (single ride, no transfers) or $3.75 for a day pass. Bus routes 380, 381, 387, 388, 391 serve LMC weekdays and routes 392, 393 & 396 serve LMC on weekends and holidays.*

The Tri Delta Transit web site also offers a "Trip Planner" link where you can enter origin and destination and the web site will provide you with transit options and times.
For more information, please visit: www.trideltatransit.com. Or call Tri Delta Transit at: (925) 754-4040.

*In addition, Tri Delta Transit offers discounts monthly and value passes.

www.trideltatransit.com

BART Tri Delta Transit Buses connect LMC to BART, which services Pittsburg, Concord, Pleasant Hill, Walnut Creek and other cities throughout the Bay Area. For specific Tri Delta Transit buses that service Los Medanos College, please see "Buses", or call BART at: (925) 676-2278 (BART).

Carpooling A healthier and faster commute option with 9 miles of High Occupancy Vehicle lanes on Highway 4, between Port Chicago Highway and Railroad Avenue.

Bicycle Secure bike racks are available at various locations on campus. Bikes can be transported by BART or bus as well. See the above numbers for more information.

Free trail maps: www.511contracosta.org or (925) 969-0841.

511 Contra Costa 511 Contra Costa provides commuter services and programs to eligible college students traveling to, through. or from Contra Costa County. Programs are available to students who are willing to carpool, ride transit, bike, and walk instead of driving alone to campus.

511 Contra Costa commute programs are provided free of charge to residents, college commuters, and employers in Contra Costa County on a first-come, first-served basis while funding is available. Funds for these programs are provided by the Bay Area Air Quality Management District's Transportation Fund for Clean Air and the Contra Costa Transportation Authority.

Visit www.511contracosta.org for more information or by calling (925) 969-0841.

Los Medanos College Campus Directory

PITTSBURG CAMPUS ..... **(925) 439-2181**

BRENTWOOD CENTER ..... **(925) 513-1625**



DEPARTMENT	LOCATION	PHONE
Admissions & Records Office	SS3-301	473-7500
Athletic Programs	KAC	473-7755
Bookstore - Pittsburg	SU 134	473-7543
Bookstore - Brentwood	BRT 414	392-9066
Brentwood Center		513-1625
CalWORKs/CARE Office	SS4-417	473-7482
Cashier's and Payment Office	SS3-308	473-7502
Center for Academic Support	CO-300	473-7590
Child Study Center		473-7640
Cooperative Work Experience Education & Workforce Development Programs	CC3-371	473-7415 473-7417
Counseling Appointments	SS4-400	473-7449
Disabled Students Programs & Services (DSPS)	SS3-321	473-7471
Extended Opportunity Programs & Services (EOPS)	SS4-414	473-7480
Financial Aid	SS3-309	473-7525
Foundation Office	SS3-302	473-7315
Guided Self-Placement	Online Only	473-7486
Information Technology		473-7767
Library Services	L-117	473-7570 473-7575
Music and Recording Arts	MU3-712	473-7805
New Student Workshops	SS3-320	473-7434
Police Services/Lost and Found Emergency Line	CS	473-7332 473-3333
Scholarship Information	SS3-309	473-7349
Student Life	SU 231	473-7047
Student Retention & Support	SS3-419	473-7483
Transfer & Career Services Employment Center On-Campus Job Placement	SS4-435	473-7444 473-7515
Veterans Resource Center	CC3-821	473-7511
Information Desk	SS3-320	473-7434

Scan QR code or visit
www.losmedanos.edu/directory
for entire directory.

ADMINISTRATION	PHONE
OFFICE OF THE PRESIDENT	
President	473-7301
OFFICE OF INSTRUCTION	
Vice President of Instruction	473-7401
OFFICE OF STUDENT SERVICES	
Vice President of Student Services	473-7421



Live in LMC apparel!

LMC BOOKSTORE
(925) 473-7543

BEST PRICES, QUALITY SERVICE

FOR ALL YOUR CAMPUS NEEDS
New, used and rental textbooks, school supplies, electronics & batteries, gifts, cards, and a wide variety of food, beverages and LMC logo merchandise.

Regular Store Hours
Visit the Bookstore website for current hours of operation

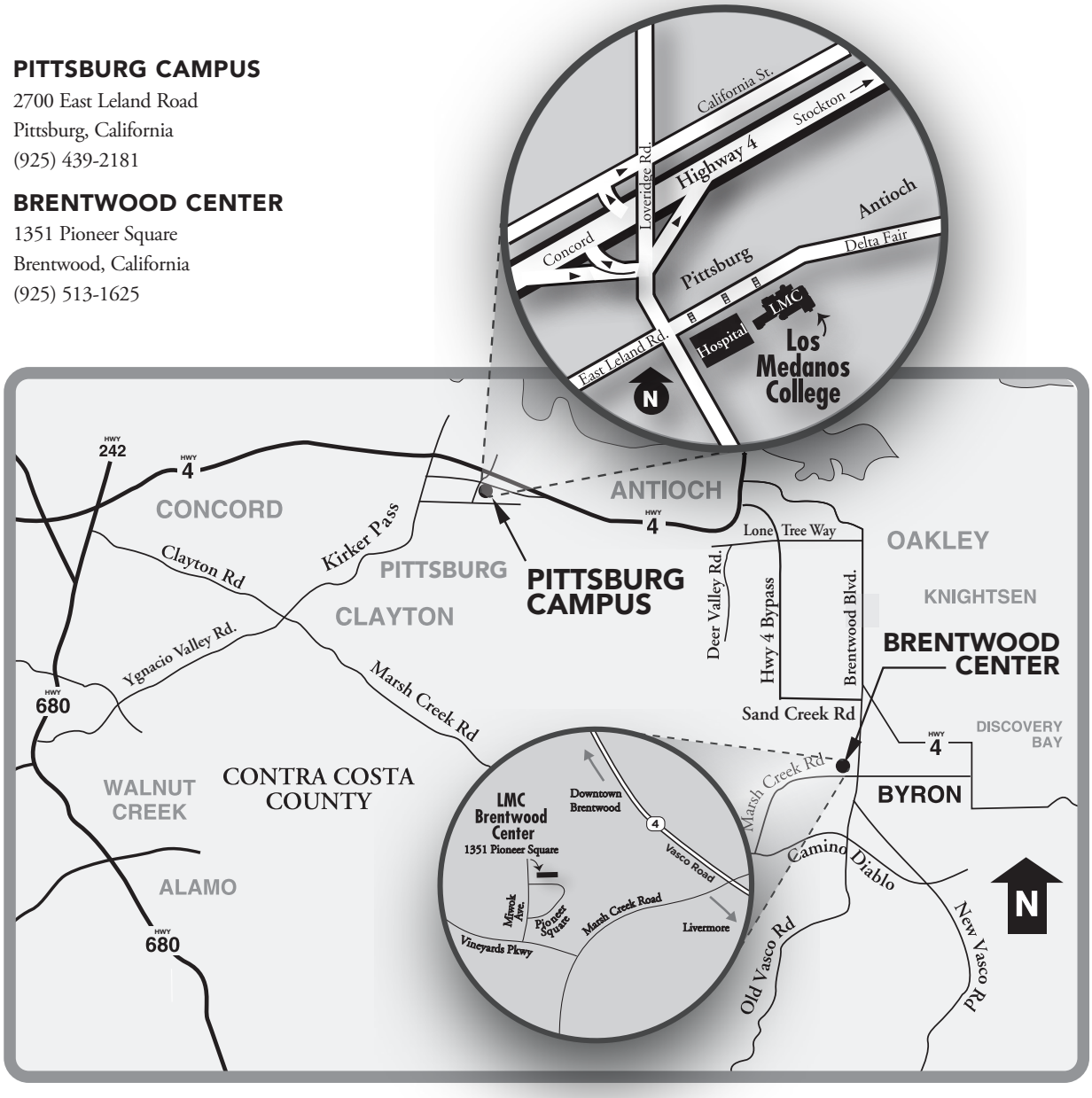
We accept cash, Visa and Mastercard.
Personal checks are not accepted.
ATM located in bookstore.

Bookstore profits support students! **www.losmedanos.edu/bookstore**

Directions to
Los Medanos College

PITTSBURG CAMPUS
2700 East Leland Road
Pittsburg, California
(925) 439-2181

BRENTWOOD CENTER
1351 Pioneer Square
Brentwood, California
(925) 513-1625



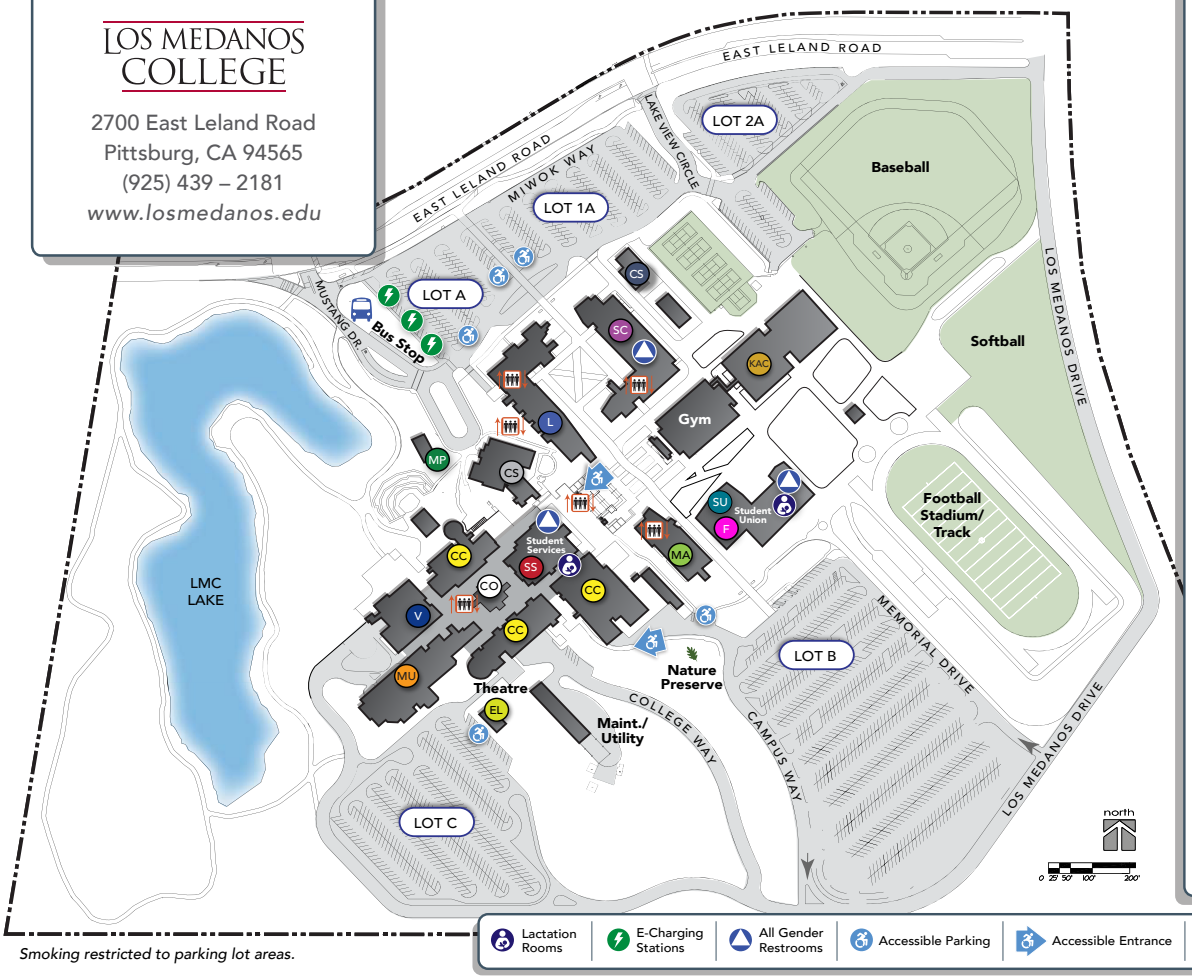
VISIT US
www.losmedanos.edu

Use this QR code to access the maps link using your smart phone.

Campus Overview

LOS MEDANOS COLLEGE

2700 East Leland Road
Pittsburg, CA 94565
(925) 439 – 2181
www.losmedanos.edu



Building Legend

- CC College Complex
- CO CORE
  - Business Services
  - Center for Academic Support
  - Equity & Inclusion
- CS Child Study Center
- CS Campus Safety
  - Police Services
- F Cafeteria
- EL ETEC Lab
- MP Marketplace
- KAC Kinesiology & Athletics Complex
- L Library
  - Community Room
- MA Math
- MU Music
  - Recital Hall
- SC Science
  - MESA Center
- SS Student Services
  - Admissions/Cashier
  - Assessment Services
  - Counseling Services
  - DSPS
  - EOPS, CARE, CalWORKs
  - Financial Aid/Scholarships
  - Information/Welcome Center
  - LMC Foundation
  - Office of Instruction
  - President's Office
  - Transfer & Career Services
- SU Student Union
  - Bookstore
  - Cafeteria
  - Conference Center
  - Honors Program
  - International Students Program
  - Latinx Empowerment Center
  - Reflection Room
  - Student Life
  - Student Lounge
  - Unity Center
  - Umoja Scholars Program
- V Veterans Resouce Center

Lactation Rooms | E-Charging Stations | All Gender Restrooms | Accessible Parking | Accessible Entrance | Bus Stop | Elevator

Smoking restricted to parking lot areas.

Try our new interactive map! Visit: **maps.losmedanos.edu**





LOS MEDANOS COLLEGE

SPRING 2027 SCHEDULE

