**Summer 2023 Online Registration Dates:**

<table>
<thead>
<tr>
<th>DATE</th>
<th>PRIORITY GROUP</th>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 3</td>
<td>Group 1</td>
<td>Priority registration for EOPS, DSPS, qualified veterans, qualified</td>
</tr>
<tr>
<td></td>
<td></td>
<td>foster youth and CalWORKs, for students under 100 degree-applicable units</td>
</tr>
<tr>
<td>April 4</td>
<td>Group 2</td>
<td>Special registration for DSPS note takers, early graduation applicants</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and qualified athletes, for students under 100 degree-applicable units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>or in good standing</td>
</tr>
<tr>
<td>April 5</td>
<td>Group 3a</td>
<td>Continuing* students with 45-75 units within the district</td>
</tr>
<tr>
<td>April 6-7</td>
<td>Group 3b</td>
<td>Continuing* students with 0-44.99 units within the district</td>
</tr>
<tr>
<td>April 11</td>
<td>Group 3c</td>
<td>Recent matriculated* high school graduates</td>
</tr>
<tr>
<td>April 12</td>
<td>Group 3d</td>
<td>Continuing* students with 75.01-99.99 units within the district</td>
</tr>
<tr>
<td>April 14</td>
<td>Group 3e</td>
<td>New matriculated* and returning* students with less than 100 units in</td>
</tr>
<tr>
<td></td>
<td></td>
<td>the district</td>
</tr>
<tr>
<td>April 21</td>
<td>Group 4</td>
<td>Registration for continuing* and returning* students over 100 degree-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>applicable units or on 2nd semester probation or dismissal</td>
</tr>
<tr>
<td>May 1</td>
<td>Group 5</td>
<td>New non-matriculated and exempt students</td>
</tr>
</tbody>
</table>

**Summer 2023 Open Registration Dates:**

- **May 15**  Group 6  ALL Special Admit/Concurrent high school students registration
- **May 16**  Group 7  Open registration for all college students

**Other Important Dates:**

- **Memorial Day** – Holiday, college closed  May 29
- **Independence Day Observance** – Holiday, college closed  May 26 - August 4

*Continuing Students - Students who have been enrolled at LMC Summer 2022, Fall 2022 or Spring 2023
*Returning students - Students who have missed more than one academic year; will need to reapply online.
*New matriculating students - Students who have completed the orientation, assessment and student education plan.
# Table of Contents

## General Information

<table>
<thead>
<tr>
<th>Academic Standards</th>
<th>44</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission Information</td>
<td>2</td>
</tr>
<tr>
<td>California College Promise Grant</td>
<td>9</td>
</tr>
<tr>
<td>Campus Directory</td>
<td>51</td>
</tr>
<tr>
<td>Campus Map</td>
<td>53</td>
</tr>
<tr>
<td>Campus Policies</td>
<td>47</td>
</tr>
<tr>
<td>Course Offerings</td>
<td>17</td>
</tr>
<tr>
<td>Directions Map</td>
<td>52</td>
</tr>
<tr>
<td>Fees &amp; Tuition</td>
<td>6</td>
</tr>
<tr>
<td>Financial Assistance</td>
<td>9</td>
</tr>
<tr>
<td>How to Read the Schedule</td>
<td>16</td>
</tr>
<tr>
<td>InSite Portal and InSite Mail</td>
<td>13</td>
</tr>
<tr>
<td>Parking Information</td>
<td>49</td>
</tr>
<tr>
<td>Programs of Study</td>
<td>10</td>
</tr>
<tr>
<td>Refund Information</td>
<td>6</td>
</tr>
<tr>
<td>Registration Information</td>
<td>2</td>
</tr>
<tr>
<td>Register Online</td>
<td>14</td>
</tr>
<tr>
<td>Student Code of Conduct</td>
<td>46</td>
</tr>
<tr>
<td>Transportation Information</td>
<td>49</td>
</tr>
<tr>
<td>Verifications</td>
<td>47</td>
</tr>
</tbody>
</table>

## Course Listing

- Administration of Justice | 17
- Anthropology | 17
- Art/Graphic Communications | 17
- Astronomy | 18
- Auto Technology | 19
- Biological Science | 19
- Business | 20
- Chemistry | 20
- Child Development | 21
- Computer Science | 22
- Cooperative Education | 22
- Counseling | 23
- Dramatic Arts | 23
- Electrical/Instrumentation Technology | 24
- English | 24
- English as a Second Language | 26
- Fire Technology | 28
- History | 28
- Humanities | 28
- Kinesiology | 28
- Kinesiology-Intercollegiate Athletics | 30
- Kinesiology-Laboratory | 30
- Mathematics | 31
- Music | 34
- Nursing—Registered | 34
- Nursing—Vocational | 34
- Nutrition | 35
- Philosophy | 35
- Physical Science | 36
- Physics | 36
- Political Science | 36
- Process Technology | 36
- Psychology | 36
- Recording Arts | 37
- Sign Language | 37
- Social Science | 38
- Sociology | 38
- Spanish | 38
- Speech/Communications | 39
- Supervised Tutoring | 40
- Travel | 40
- Welding | 40

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**Mission Statement**

Los Medanos College provides our community with equitable access to educational opportunities and support services that empower students to achieve their academic and career goals in a diverse and inclusive learning environment.

**Vision**

Los Medanos College will be a leader in providing innovative, dynamic, and equitable educational experiences, support services, and career opportunities that empower students and transform our community.

**Values**

- Excellence
- Integrity
- Respect
- Responsiveness
- Diversity

---

**Accreditation**

Los Medanos College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

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Summer 2023 | Register Online www.losmedanos.edu | 1
Admission & Registration Information

Who May Attend
Admission is open to anyone who is:
• 18 years of age or older, or
• A high school graduate or completed a high school equivalency test- GED or the California High School Proficiency Exam or
• Students currently enrolled in high school, at least 14 years of age and who have completed eighth grade or higher.

How to Apply
New and returning students—Applications for admissions may be submitted online at www.losmedanos.edu. After the application is uploaded, students will receive an email with the student ID and registration date.

Special admit students—New and returning students may submit a college application online. This application should be submitted prior to the Special Admit/Concurrent high school student registration date. Continuing high school students need not resubmit a college application.

Student Status
New Student
You are a new student if you have never registered in classes at LMC.

Returning Student
Returning students have not attended during the past year.

Continuing Student
Continuing students must have attended within the past year.

Program Changes During Late Add Period
Registration With Add Authorization
No course may be added after the late registration period. Check InSite for class registration deadlines.

An instructor's approval is required to register in a class that has reached maximum enrollment or on the first day of class. First priority for late adds will go to students on the waitlists. Late registration may be processed as follows:

How to Register
Online
www.losmedanos.edu
Go to InSite.

Via the InSite app
1. Check your registration date in the InSite tile “Registration Dates”.
2. All high school students begin online registration on May 15.
3. All regular college students begin online registration on May 16.
*College offices are closed on Fridays, May 26 - August 4.

• Online — Go to www.losmedanos.edu and log in to InSite. Select the “Education Plan” tile, then “Register & Drop”. Select the term, then enter the course and/or section number in the course search box. Once you have selected the sections you want to register for, click “Continue” at the bottom of the page. Then click “Submit Changes” to finalize your registration.

Drops/No Shows
Students who do not attend the first class meeting may be dropped by the instructor as a “no show.” However, it is the student’s responsibility to drop any class which they are not planning to attend. Failure to do so may result in an ‘F’ grade and a debt on the student’s account. Non-attendance does not dismiss the debt. Students must drop classes within refund deadlines to receive a refund. Since drop deadlines will vary (with or without a refund) depending upon the length of the course, students should look on InSite using the “My Schedule” tile.

Closed and Cancelled Classes
Any class may be closed to further registration when it reaches the maximum size. Additionally, if registration is insufficient in any class, it may be cancelled. For information regarding refunds for cancelled classes, see the refund policy.

Outstanding Debts
Students who owe enrollment fees or other debts will not receive a diploma until their debts have been paid.

Summer 2023 ONLINE REGISTRATION DATES

<table>
<thead>
<tr>
<th>DATE</th>
<th>PRIORITY GROUP</th>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 3</td>
<td>Group 1</td>
<td>Priority registration for EOPS, DSPS, qualified veterans, qualified foster youth, CalWORKs, homeless youth, and former homeless youth.</td>
</tr>
<tr>
<td>April 4</td>
<td>Group 2</td>
<td>Special registration for DSPS note takers, early graduation applicants and qualified athletes for students under 100 degree-applicable units or in good standing</td>
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<td>Group 3e</td>
<td>New matriculated* and returning* students with less than 100 units in the district</td>
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<tr>
<td>April 21</td>
<td>Group 4</td>
<td>Registration for continuing* and returning* students over 100 degree-applicable units or on 2nd semester probation or dismissal</td>
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Summer 2023 OPEN REGISTRATION DATES

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<tbody>
<tr>
<td>May 15</td>
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<td>ALL Special Admit/Concurrent high school students registration</td>
</tr>
<tr>
<td>May 16</td>
<td>Group 7</td>
<td>Open registration for all college students who choose to register.</td>
</tr>
</tbody>
</table>

For more registration information: www.losmedanos.edu/admissions/instructions.asp
Residency
For purposes of establishing enrollment fees, students are identified as either residents or nonresidents.

- **Residents**: those who have lived in California as legal residents for at least one year prior to the first day of a new semester and who can demonstrate intent to remain a California resident. Non-citizens who meet residency requirements and who desire to enroll as a California resident must provide documentation from USCIS.

- **Nonresidents**: those who do not meet the California resident requirements. See page 6 regarding tuition for non-California residents.

**Nonresident Tuition Exemption (AB 540/AB 68)**
A student is exempt from paying nonresident tuition if the student meets all of the following four requirements:

1. The student must have:
   - Attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, or
   - Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years, and

2. The student must have:
   - Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
   - Completed an associate degree from a California Community College, or
   - Completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and

3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and

4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

**AB 1313**
Students who owe enrollment fees or other debts will be not be permitted to register for classes and will not receive certificates or degrees until their debts are paid.

**Nonresident Tuition Exemption (AB 2000)**
Effective January 1, 2015, students may be exempt from paying Nonresident Tuition under AB 540 if they attained credits earned in California from a California high school equivalent to three or more years of full-time high school coursework and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of those schools. The student must also have received a diploma or equivalent in California.

**AB 2210 Exemption**
Education Code section 68075.6 grants an immediate nonresident tuition fee exemption to eligible Special Immigrant Visa (SIV) holders and refugee students who settled in California upon entering the United States. This exemption is granted for one year from the date the student settled in California upon entering the United States.

**Nonresident Tuition Exemption (SB 150)**
Concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresidents for tuition purposes may be eligible for the SB150 waiver of nonresident tuition while still in high school. Students must be special admit part-time (enrolled in 11 units or less) students who currently reside in California and are attending high school in California. Students wishing to take advantage of this exemption should complete a residency reclassification form. Forms should be submitted electronically to the Admissions & Records Office.

**Nonresident Tuition Exemption (VACA, Veterans Access, Choice and Accountability Act, AB 13)**
Veterans who qualify for Chapter 30 or Chapter 33 GI Bill, who live in California and enroll within 3 years of discharge from active duty service of 90 days or more may be eligible for exemption of payment of nonresident tuition.

**DACA (Deferred Action for Childhood Arrivals)**
Effective June 2014, students who have been given a C33 Visa (Deferred Action for Childhood Arrivals) may qualify for California residency with appropriate documentation. Please contact Admissions & Records for more information.

**Special Admit High School Students**
Students who are 14 years of age or older and those who have completed the eighth grade or higher are eligible for concurrent enrollment as ‘special admit’ students. High school students may register in up to seven (7) units in Fall and Spring terms or five (5) units of college coursework in the Summer with approval of their school principal and parent*. With appropriate approvals, special admit students may register in advanced academic and vocational credit courses.

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**Summer 2023 | Register Online www.losmedanos.edu | 3**
Students 14 – 15 years of age and/or special admit students requesting to register in more than the unit limit are required to complete the Age Waiver and/or Unit Waiver section of the Special Admit Enrollment Form.

* Important note: By giving consent, parents of concurrently enrolled high school students agree they understand that the college is an adult learning environment and students are expected to behave accordingly. Additionally, they understand that classes will be taught at the college level and the curriculum and college procedures will not be modified nor will other accommodations be made.

**Special Admit Enrollment Policies**

Concurrently enrolled high school students may register in college courses with submission of a college application and proper approval forms on a space-available basis. Registration for high school students must be completed through InSite. The Special Admit form may be submitted prior to the designated registration dates or anytime later (see registration dates on preceding page). However, students will not be able to register until their registration date.

New special admit students must complete an application online at least 24 hours prior to registration. Continuing special admit students do not need to reapply. All special admit students must submit a Special Admit Form prior to or at the time of registration. The Special Admit Form must be filled out and signed by the appropriate principal or counselor at the student’s high school and must be submitted prior to or at the time of registration. Blank forms will not be accepted.

Special Admit students must attach documentation to verify prerequisites (if required) at the time of registration. Prerequisites are satisfied with a C or better in prerequisite coursework. In progress work will not be accepted.

**Open Course Policy**

Every course is open for registration to any person admitted to the college who meets the course prerequisites and enrollment procedures.

**All courses are offered for college credit; auditing is not permitted.**

**Duplicate or Conflicting Courses**

Students are not permitted to register in more than one section of the same course and may not register in courses that have scheduled meeting times that conflict.

**Prerequisites/Advisories**

**Note:** Some courses have prerequisites or advisories included with the course description. These are designated to assist students in the selection of course levels for their maximum success.

**Important:** To ensure proper placement, prerequisites for all classes will be checked at the time of registration. If you have taken a prerequisite course at an institution other than LMC, you should submit the prerequisite equivalency request form along with an unofficial transcript to the LMC Admissions & Records Office prior to registration.

Prerequisites may be challenged through the end of the fifth business day of the term. Prerequisite Challenge forms are available online through the Admissions & Records Office webpage. Students must provide sufficient documentation to substantiate satisfaction of the prerequisite by other means. Once accepted, the student will be conditionally enrolled and the department chair will review the student’s request. If approved, the student will remain in the class; if denied, the student will be dropped from the class for lack of prerequisite and enrollment fees will be refunded. There are no catalog rights on prerequisites.

References to "successful completion" implies with a grade of ‘C’ or better. Courses in progress outside the district will not be accepted as prerequisites. Advisories are recommendations only and need not be verified.

**Waitlist**

Once courses with a waitlist fill to their maximum capacity, you have the option to add your name to a priority listing in the event drops should occur or the instructor agrees to add late enrollees (at the first class meeting).

**Important Waitlist Details**

1. All co-requisites or prerequisites must be met before being placed on a waitlist.
2. Once you have added your name to a waitlist, you can check your status (i.e. you are now # 2 of 5 students on the list) by going into “Manage My Waitlist” on InSite. You should check your status on InSite frequently to allow yourself the maximum amount of time to register, in the event permission is granted prior to the start of instruction (includes weekends and holidays).
3. If space becomes available in your waitlist course, you will receive notification to your InSite email account that permission has been granted to register. This email and a text message are a courtesy. You can access the information by checking “Manage My Waitlist”. Waitlist notifications will be sent to the student’s college email account. Please check it frequently if you are on a waitlist. Students may now elect to receive text message notifications - opt-in at InSite.

4. Once permission is granted, you will have three (3) calendar days to register in the class via InSite. After three days, if you have not registered in the class, your name will be removed from the waitlist and the next student on the list will be notified that they are eligible to fill the open seat. Once your name is removed from the list, you no longer have priority status.

5. If you are on a waitlist at the start of instruction, you must email the instructor on the first class meeting date to see if there is space available for late enrollment. If you do not email the instructor, you lose your place on the priority listing and another student may be added instead.

If approved, the instructor will assign you an add authorization. You will need to add the class online through InSite.

Please note: Beginning with the first day of instruction, the option to have your name placed on a waitlist is no longer available.

**Transfer of Credit**

If you have previous college experience and would like to transfer other college credit to LMC, you must request an official college transcript to be sent to the LMC Admissions & Records Office (Note: not required if prior coursework is within the CCCCD.) Your previous coursework will then be evaluated for prerequisite course information. Students may request an evaluation by submitting a Request for Transcript Evaluation using the LMC Student Forms tile on InSite or an evaluation will be completed with submission of a petition for graduation.

**Veterans Benefits**

Priority registration appointments are available by request to active military personnel and to honorably discharged veterans.

Information on veterans benefits is available at www.losmedanos.edu/veterans.
Accuracy and Revisions
Los Medanos College has made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of Los Medanos College for reasons related to student enrollment, level of financial support, or for any other reason at the discretion of the Contra Costa Community College District and the College. The District and the College further reserve the right to add to, amend or repeal any of their rules, regulations, policies, and procedures consistent with applicable laws. At the time of publication, the fees described in the schedule are accurate. However, at any time, local or state mandated fees may be imposed or increased.

Zero Textbook Cost
Los Medanos College offers Zero Textbook Cost (ZTC) sections of courses. These sections do not require any cost for students to obtain the required textbooks/software for that section. All ZTC sections are indicated in online class schedules with the [ZTC] symbol. However, the ZTC status of course sections may change before the start of the class. If a change is made it will be updated on the online schedule of classes. Additionally, if a ZTC indication is removed (and course materials are required to be purchased), all currently enrolled students in that section will be notified of the change via email.

More information regarding the Zero Textbook Cost initiative can be found at www.losmedanos.edu/OER.

Add and Drop Deadlines For Summer Classes
1. Add, drop and refund deadlines will vary for summer classes depending upon the number of class meeting days.
2. Click on “My Class Schedule”. Below each course, click on “Deadline Dates and Details” to review the last day to drop with refund, last day to drop without “W” and last day to drop with “W”.
3. For specific add dates, consult the course instructor or inquire in the Admissions & Records Office in Pittsburg or Brentwood Center. For refund deadlines, contact the Cashier’s Office. In general, deadline dates for summer and other short-term classes are determined as follows:

<table>
<thead>
<tr>
<th>Event</th>
<th>Percentage of Class Meetings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to add</td>
<td>10%</td>
</tr>
<tr>
<td>Last date to drop with a refund</td>
<td>10%</td>
</tr>
<tr>
<td>Last date to drop without “W”</td>
<td>30%</td>
</tr>
<tr>
<td>Last date to drop with a ‘W’</td>
<td>75%</td>
</tr>
<tr>
<td>Last date to petition for P/NP</td>
<td>20%</td>
</tr>
<tr>
<td>Census day</td>
<td>*</td>
</tr>
</tbody>
</table>

*Remind: To receive a refund for a summer course, students must drop the course within 10% of the total class meetings, which in most cases is the first class meeting.

Effective Fall 2014
the State began mandating enrollment priorities as follows
- Veterans, Foster Youth, DSPS, EOPS and CalWORKs will receive the first priority
- New students who have completed assessment, orientation and an educational plan will receive a priority registration appointment
- Continuing students will maintain the current registration appointment system
- All categories of students with priority registration status will lose their registration priority if they exceed 100 units or have two consecutive semesters on probation
# Fees and Tuition

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit*</td>
<td>All students**</td>
</tr>
<tr>
<td></td>
<td>(No maximum)</td>
<td></td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$364 per unit*</td>
<td>Non-California residents (must be paid in</td>
</tr>
<tr>
<td></td>
<td>(No maximum)</td>
<td>addition to enrollment fee)</td>
</tr>
<tr>
<td>Non-U.S. Citizen Tuition</td>
<td>$364 per unit*</td>
<td>Those non-U.S. citizens who by law cannot</td>
</tr>
<tr>
<td></td>
<td>(No maximum)</td>
<td>establish California residency (must be paid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>in addition to enrollment fee)</td>
</tr>
<tr>
<td>Student Union Fee</td>
<td>$1 per unit, to a maximum of $10 per</td>
<td>All students – pays for the construction</td>
</tr>
<tr>
<td></td>
<td>academic year</td>
<td>and maintenance of a student center</td>
</tr>
<tr>
<td>Parking Fee Permit***</td>
<td>$48 for cars</td>
<td>All vehicles anywhere on campus, including</td>
</tr>
<tr>
<td></td>
<td>$30 for motorcycles or $3/day both autos</td>
<td>dirt lots, roads, etc., except on weekends</td>
</tr>
<tr>
<td></td>
<td>and motorcycles</td>
<td>and holidays</td>
</tr>
<tr>
<td>Mid-Semester Parking Fee Permit***</td>
<td>$25 for cars</td>
<td>All vehicles anywhere on campus, including dirt lots, roads, etc., except on weekends and holidays</td>
</tr>
<tr>
<td></td>
<td>$15 for motorcycles</td>
<td></td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>$5 per semester (Fall and Spring only)</td>
<td>All students***</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>$2 per semester (Fall and Spring only)</td>
<td>All students***</td>
</tr>
<tr>
<td>Transcript Request</td>
<td>$10 per copy (first two transcripts in</td>
<td>All students – Payable through Parchment.com</td>
</tr>
<tr>
<td></td>
<td>district – free)</td>
<td></td>
</tr>
<tr>
<td>Enrollment Verification</td>
<td>Free</td>
<td>Through InSite</td>
</tr>
<tr>
<td></td>
<td>$5</td>
<td>24 hours (in person)</td>
</tr>
<tr>
<td></td>
<td>$2</td>
<td>3-4 business days (in person)</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$15</td>
<td>All students – Only cash or cashier’s checks</td>
</tr>
<tr>
<td></td>
<td></td>
<td>will be honored for clearing checks returned</td>
</tr>
<tr>
<td></td>
<td></td>
<td>for insufficient funds. Records are held until</td>
</tr>
<tr>
<td></td>
<td></td>
<td>the fee is cleared.</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>Vary</td>
<td>Some classes may charge additional fees.</td>
</tr>
</tbody>
</table>

*The District reserves the right to change enrollment and nonresident tuition fees, based on state legislation.** Special admit students (K-12) are exempt from enrollment fees.

### Student Fee and Enrollment Refunds

Fee refunds for students who withdraw from school or drop classes by the deadline for class add/drop will be automatically calculated at the District Accounting Department. Refund checks for complete or partial withdrawals from school will be processed after the first two weeks of instruction. Refund checks will be mailed to the student address on file in the college Admissions Office. If the student paid by credit card on InSite, the refund will be processed as a credit to the credit card. Don’t be left behind! If you have a new address, please update your address in InSite immediately! This needs to done prior to the time of withdrawal or change of program.

A refund will not be made if the student has another outstanding debts to the college. Refund checks will be issued monthly after the first two weeks of instruction each semester. All refund checks will be made payable to the student whether paid by cash, check, money order, cashier’s check or credit card. No refund of the enrollment fee will be made to any student who withdraws from classes after the first two weeks of instruction for a full semester class, or after 10% of the class time for a short-term class. As an example, a 10-day course would need to be dropped in just one day! And a one-day course would need to be dropped the day before the course.

Students who register and subsequently drop all classes prior to the beginning of the semester may petition for an early refund through the Cashier’s Office.

### Parking Permit Refunds

Parking permit refunds will be made if the student drops all classes within 10% of the length of summer courses. The parking decal must be returned to the Cashier’s Office for a refund. No parking permit refunds after the refund period is over.

### Financial Aid Enrollment Fee Refunds

If subsequent to paying enrollment fees, a student becomes eligible for financial aid and receives an enrollment fee waiver, the student will automatically be mailed a full refund check according to the same refund processing cycle as enrollment fee refunds.

### Enrollment Fee Deferments

If subsequent to paying enrollment fees, a student becomes eligible for an enrollment fee deferment to an outside agency, the student must have the documentation stating the deferment submitted to the Cashier’s Office. The student will then automatically be mailed a refund check of the deferred fees within two weeks after the outside agency has been billed. Details regarding the refund policy are available from the Cashier’s Office or Admissions & Records Office.

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Note: Fees shown are those in effect at the time of publishing and are subject to change*. Fees may be paid in cash, by personal check, VISA, MasterCard, or Discover for the exact amount.

For more information about Financial Aid, see pages 8 & 9 or visit www.losmedanos.edu/financialaid

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*For more information about Financial Aid, see pages 8 & 9 or visit www.losmedanos.edu/financialaid
Student Debts to the College

Students are expected to clear their financial debts promptly. If you have an outstanding debt on your record you will be blocked from registration and/or receiving your diploma until all debts are cleared.

If your debt remains unpaid, Los Medanos College may garnish your California State Tax Return through the State-mandated Chancellor’s Office Tax Offset Program (COTOP). In this instance, a 33 1/3% administrative fee will be added to your delinquent balance. This balance will be forwarded for collection to the State Franchise Tax Board (FTB). In the event you are owed a State tax refund, win a California Lottery prize, or have unclaimed property to be distributed to you by the State of California Controller’s Office for the upcoming tax year, California State Government Code sections 12419.2, 12419.7, 12419.10, and 12419.11 authorize the Office of the State Controller and the FTB to collect money owed to individuals and redirect these funds to pay the individual’s debt owed to the agencies/colleges.

>>> IMPORTANT NOTE <<<

You will NOT be automatically dropped from classes based on non-attendance or non-payment of fees. Failure to drop your course may result in a failing grade and a debt on your record.

All outstanding debits will result in a registration hold.

3 GREAT REASONS TO APPLY

• $$$ can help pay for books
• Help pay tuition
• Funds never have to be paid back

Don't delay! Apply today!!!

www.losmedanos.edu/scholarships
YOUR DREAMS ARE TOO IMPORTANT to let college pass you by.

All you need to do is ask...

Financial aid is the way many of today’s students pay for college. The Office of Financial Aid can help you apply for state and federal grants, work-study programs and enrollment fee waivers.

LOS MEDANOS COLLEGE FINANCIAL AID

Several forms of financial aid assistance are available to help students with fees, books, supplies, transportation, housing, and other related educational expenses. Students apply for financial aid assistance by completing the Free Application for Federal Student Aid (FAFSA) or CA Dream Act Application (CADAA). Students who complete a FAFSA can be eligible for Federal and State aid. Student who complete a CADAA can be eligible for state aid. Students should only complete one of the applications (not both), according to the citizenship requirements below:

Students are eligible to complete the FAFSA if they are a:
- U.S Citizen
- permanent Resident
- eligible non-citizen
- T Visa holder

Students are eligible to complete the CADAA if they:
- are undocumented
- have a valid or expired DACA
- are U Visa holders
- have Temporary Protected Status (TPS)
- meet the non-resident exemption requirements under AB 540

WHEN YOU COMPLETE A FAFSA OR CADAA, YOU MAY QUALIFY FOR THE FOLLOWING:

California College Promise Grant
(formerly Board of Governors [BOG] Waiver)
Offered to qualifying California residents by the California Community Colleges Board of Governors, this Promise Grant permits enrollment fees to be waived. It’s easy to apply!

Federal Pell Grant
Offers up to $7,395 for full-time undergraduate students pursuing a degree or certificate.

Cal Grants B and C
Offers between $1,094 and $1,648, respectively, for students taking 6 units or more. The application period is between October 1 and March 2. If you plan to attend LMC in the Fall, you have a second deadline of September 2; however, there are a limited number of competitive Cal Grant awards available in the Fall.

Chafee Grant
Offers up to $5,000 for current and former foster youth. www.chafee.ca.gov

Federal Supplemental Educational Opportunity Grant
Offers between $600 and $1,000 for students enrolled at least half-time (6 units), and is awarded to those who file by March 2 (priority deadline) and have the greatest need.

Work-Study
Provides part-time jobs for undergraduate students with financial need, allowing them to earn money to help pay education expenses.

Student Loans
Loans for financing your education are available to help cover educational expenses. Eligibility is based on financial need.

Student Success Completion Grant
Offers between $2,595 and $8,000 annually to Cal Grant B and C recipients who are enrolled as full-time students (12 units).

APPLY TODAY - IT’S NOT TOO LATE!
FINANCIAL ASSISTANCE

What if you can’t afford the fees? We can help you!

We know that paying for college is a big challenge. That is why the Office of Financial Aid is here to help you take advantage of all available financial resources.

When you complete and submit a financial aid application, you will automatically be considered for need-based grants, such as the California Promise Grant, the Federal Pell Grant, and more!

What Happens After You Apply?

• Students will be notified of their financial aid application status via their student InSite email.
• Students can check their financial aid status and submit requested documents by logging into InSite at https://m.4cd.edu and selecting the Financial Aid tile.

Important Information:

• For LMC to receive a student’s financial aid application, LMC must be listed as a school of attendance on your financial aid application.
• March 2 is a priority deadline. We encourage all students to submit their financial aid application by the March 2 deadline to have a better chance of receiving the limited funds available from federal, state, and institutional resources. However, a student may still apply and be considered for financial aid after the March 2 priority deadline.
• Students must reapply for financial aid each year. Applications open yearly on October 1.

If you have questions regarding your financial aid status, please contact the Office of Financial Aid at (925) 473-7525 or email financialaid@losmedanos.edu.

For our hours of operation, visit: www.losmedanos.edu/financialaid/contact and select the “Office Hours” tab.

Financial Aid Disbursement Options
LMC partners with BankMobile to deliver financial aid to students. All financial aid recipients MUST select a refund preference

• Log in to https://m.4cd.edu
• Once logged in, tap the Financial Aid tile.
• Select My FA Disbursements from the menu
• Select BankMobile-First Time Setup to choose your disbursement method.

Los Medanos College is here for you.

LMC students receive millions of dollars in financial aid.

2021-2022

• Over $10.8 million in direct aid to students
• Over 4,900 students received a tuition waiver
• Over $5.1 million in emergency direct aid to students

Free Tuition, No Income Requirement!

• Apply to LMC
• Apply for Student Financial Aid – FAFSA/CADAA
• Enroll in and complete 12 or more units with a 2.00+ GPA

For more information about free tuition, visit: www.losmedanos.edu/financialaid/types.aspx

If you need assistance applying for Financial Aid, we offer in-person and Zoom drop-in hours to assist students with the application process. For lab hours, days, and times, visit www.losmedanos.edu/financialaid/contact.aspx and select “Application Help.”
### LMC Programs of Study

<table>
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<th>PROGRAMS OF STUDY</th>
<th>Certificate of Competency (non-credit)</th>
<th>College Skills Certificate</th>
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<td>• Automotive Certificate of General Maintenance</td>
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<td>• Advanced Performance Engine Builder</td>
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Summer 2023 | Register Online www.losmedanos.edu | 11
## LMC Programs of Study

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<td>African American Studies</td>
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<td>Spanish</td>
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</table>
InSite is the College’s customized student portal, which provides access to InSite Mail (the official student email system). Check your InSite page and InSite Mail account regularly.

Visit www.4cd.edu/insite/faqs.aspx for InSite and InSite Mail FAQs.

Important features of InSite Mail

- Students are responsible for reading and responding to official communications sent to their InSite Mail account.
- Never worry about having access to Word again! Edit, compose, and share online documents with Office WebApps.
- Email forwarding to another account recommended.
- Set up instant alerts via text message when important items are delivered to your inbox.
- You’ll have a genuine “.edu” email address which adds a professional touch to your resume.

How to activate your account

- Log on to InSite portal.
- Click on “Check my InSite Mail” to activate your new email account
- Your InSite Mail address is your user name @insite.4cd.edu

Get the InSite App

The newest, easiest way to access your:

- Class Schedule
- Education Plan
- Registration Links
- Campus Maps
- Canvas
- Grades
- Cancelled Classes
- Manage My Waitlist
- ...and More!

Available on the App Store | GET IT ON Google Play

Also available at: https://m.4cd.edu
HOW TO REGISTER ONLINE

Who
You may register online* on InSite if:

• You are a continuing student from the Summer 2022, Fall 2022, or Spring 2023.
• You have submitted an application for the Summer 2023 semester.

When
• Registration online in semester-length and short-term classes is available on or after your registration appointment time and date, up through the day before classes begin. You may register for classes using Student Planning (prior to the beginning of classes) or InSite. After the start date of the course, if the instructor grants you an add authorization, you may enroll on InSite.

How to register online on InSite
When you click on InSite, you will see blue buttons on the left side. To find out how to access InSite, click on the button that says “Login Instructions.” These instructions will demonstrate how to log into InSite and how to manage your user account.

You First Login
• Update your password
• Provide your Challenge answers
• Enroll your Mobile Phone Using Text or Voice Message
• Choose your Cell Phone Message Options

You will be logged into InSite
• Verify your registration date on the registration date tile
• Click the Education Plan tile.
• Click on Register & Drop.
• Select or add the term.
• In the top left of the screen, you can filter by Campus and Course Type.
• To add classes, use the general search field. You can search by course code (ENGL 100), course title, instructor name, section number, or keyword.
• Once you select a course from the Search, click near the course title to see course details and section options.
• Once you have selected the sections you want to register for, click “Continue” at the bottom of the page.
• If a course is filled you may choose to put yourself on the waitlist (see waitlist instructions).

• If the course does not have a waitlist or the waitlist is filled, you will need to check back frequently for space in the class.
• Using the My Schedule tile, review your schedule and print a copy for your records.
• Using the Payment tile, students may submit payment online (by credit card) or send a check to the Cashier’s Office, Los Medanos College, 2700 E. Leland Road, Pittsburg, CA 94565.

On InSite you are able to:
• Check your student email
• See your scheduled classes
• See important dates
• Use student planning to view your progress toward a degree or certificate and plan your courses

Fee Payment
• Fees may be paid by check or credit card (VISA, MasterCard or Discover).
• If you pay by check, mail or take your check to the Cashier’s Office. Write your ID number on the check.

Note Regarding Financial Assistance
If you are receiving financial assistance through the college, your fee waiver must be processed before you register for classes.

Download InSite
• Go to Apple “App Store” or Google “Play Store”.
• Locate the InSite app.
• Download InSite to your device.

Important Note: You will NOT be automatically dropped from classes based on non-attendance or nonpayment of fees. Failure to drop your course may result in a failing grade and a debt on your record. All outstanding debts must be paid in full. Unpaid debts will result in a registration hold on student records.
COMO REGISTRARSE POR INTERNET

Quién

Puede registrarse por Internet* en su página de InSite si:

- Actualmente está registrado como estudiante continuo desde el semestre Verano 2022, Otoño 2022, o Primavera 2023.
- Ha sometido una solicitud para el nuevo semestre de Verano 2023.

Cuándo

- Podrá registrarse por Internet para cursos semestrales o de periodos cortos a partir del día y horario de su cita de registro, hasta el día anterior del comienzo de clases. Puede registrarse para cursos antes del comienzo de las clases utilizando “Student Planning” (El Plan de Estudiante) o por InSite. Después del comienzo de clases, necesitará una autorización del instructor. El instructor dará el permiso por internet para poder registrarse para sus cursos.

Cómo registrarse por Internet en InSite

- De la página principal (www.losmedanos.edu), haga clic en InSite. Verá botones azules en el lado izquierdo de la página. Seleccione el botón que dice “Logon Instructions.” A través de este botón, podrá ver las instrucciones para iniciar su sesión en InSite y como poder manejar su cuenta de estudiante.

Primero inicie su cuenta estudiantil

- Inicie un nueva contraseña
- Proporcione sus preguntas de seguridad
- Introduzca su teléfono móvil usando texto y mensaje de voz
- Escoja las opciones para recibir mensajes por celular

Iniciará su sesión en InSite

- Verifique su fecha de registración en el enlace que dice fecha de registración
- Haga clic en el icono Plan educativo.
- Haga clic en Registrar y soltar.
- En la parte superior izquierda de la pantalla, puede filtrar por campus y tipo de curso.
- Para agregar clases, use el campo de búsqueda general. Puede buscar por código de curso (ENGL 100), título del curso, nombre del instructor, número de sección o palabra clave.
- Una vez que seleccione un curso de la Búsqueda, haga clic cerca del título del curso para ver los detalles del curso y las opciones de sección.
- Una vez que haya seleccionado las secciones para las que desea registrarse, haga clic en “Continuar” en la parte inferior de la página.
- Luego haga clic en “Enviar cambios” para finalizar su registro. Compruebe la columna de resultados para verificar que su inscripción en la sección se realizó correctamente.
- Si se llena un curso, puede optar por ponerse en la lista de espera (consulte las instrucciones de la lista de espera).

- Si el curso no tiene una lista de espera o la lista de espera está llena, deberá volver a consultar con frecuencia el espacio en la clase.
- Con el ícono Mi horario, revise su horario e imprima una copia para sus registros. Usando el mosaico Pago, los estudiantes pueden enviar el pago en línea (con tarjeta de crédito) o enviar un cheque a la Oficina del Cajero, Los Medanos College, 2700 E. Leland Road, Pittsburg, CA 94565.

En su InSite puedes:

- Ver su correo electrónico
- Mirar su horario de clases
- Mirar las fechas importantes
- Usar el plan de estudios para ver su progreso hacia su título de asociado o certificado y planificar sus cursos.

Pago de Cuotas

- Las cuotas pueden ser pagadas con cheque o tarjeta de crédito (Visa, MasterCard o Discover.)
- Si paga con cheque, envíelo por correo o en persona a la Oficina del Cajero (Cashier’s Office). Escriba su número estudiantil en el cheque.

Notas Sobre Ayuda Financiera

Si recibe ayuda financiera por medio del colegio, sus tramites de ayuda financiera deben ser procesados antes de registrarse para cursos.

Nota Importante: NO se le dará de baja automáticamente por no asistir a sus clases o por no haber pagado los cargos. Usted es responsable por darle de baja a sus clases. No darse de baja puede resultar en calificaciones no aprobatorias y una deuda en su cuento estudiantil.

Todos los cargos deben ser pagados en su totalidad. El falta de pago de estos cargos se penalizará con una restricción sobre su cuenta estudiantil.

Descargar InSite

- Vaya a la “App Store” de Apple o la “Play Store” de Google.
- Localice la aplicación InSite.
- Descargue InSite en su aparato.

Nota Importante: NO se le dará de baja automáticamente por no asistir a sus clases o por no haber pagado. Sin embargo, no darse de baja puede resultar en calificaciones no aprobatorias y una deuda en su currículo.
Online Courses - Summer Session

New to online classes? Not that experienced with computers and the internet?
We highly recommend going through these two steps by going to: www.losmedanos.edu/onlineclasses

- Course number, course title, & number of units
- Prerequisites are required courses that must be completed prior to enrollment.
- Advisories are recommended courses to take prior to enrollment in a specific course
- LMC Degree: DA means that this course is LMC degree applicable.
- The TRANSFER area tells you what areas of CSU and/or UC transfer this course satisfies.
- Section number needed for enrollment
- Days of the week the course is taught—M=Monday, T=Tuesday, W=Wednesday, TH=Thursday, F=Friday, S=Saturday
- Time the course is taught, note that some courses have more than one start and stop time.
- Room where the course is taught; see map inside back cover for location.
- SC - Student choice; credit/no credit option, by petition
- Online Course
- Additional hours or lab time are required.
- Start and stop dates of course if different from normal semester length courses.

1. **Are you ready for an online class?**
   Take a quiz to see if an online course fits your needs. Check to make sure you have the computer skills you’ll need to succeed.

2. **Is your computer ready?**
   Make sure your computer and internet connection are up to speed.

   **Some things to know about online classes at LMC**
   - Get to your online classroom at www.losmedanos.edu/onlineclasses.
   - Your username and initial password are the same as for InSite.

   **How to Read This Schedule**

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<tr>
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<tr>
<td>BIOLOGICAL SCIENCE</td>
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<tr>
<td>BIOSC-020</td>
<td>Principles of Biology: Cellular Processes - 5 Units</td>
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<td>PREREQUISITE: MATH-029, MATH-030 or equivalent</td>
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<tr>
<td>ADVISORY: BIOSC-010, High school biology, chemistry</td>
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<td>LMC Degree: DA</td>
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<td>Transfer: UC, CSU Gen. Ed. Area B2, B3; IGETC Area 5B</td>
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<tr>
<td>As an integrated study of life forms, primarily of plants and animals, this course focuses on the cellular structures and physiology of these life forms. Laboratory experiences will supplement lecture material. Required for biological science majors.</td>
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<tr>
<td>0832</td>
<td>MW</td>
<td>8:00-10:25am</td>
<td>SC1-136</td>
<td>Rickman, J</td>
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<td>BRT-12</td>
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<td>9:30-12:35pm</td>
<td>BRT-18</td>
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| COMPUTER SCIENCE                     |        |             |        |            |                |
| COMSC-012  | Introduction to Network Security - 3 Units |        |        |            |                |
| ADVISORY: Eligibility for ENGL-100 |        |        |            |                |
| Due to the number of attacks, hacks, and viruses, computer security should be the number one concern for computer users today. This course provides an introduction to Internet Security issues, including hacking, firewalls, and encryption. |        |        |            |                |
| 0884  | ONLINE |            | Smith, C | 10/17-12/16|                |
## ADMINISTRATION OF JUSTICE

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**ADJUS-110**  
**Introduction to the Criminal Justice System - 3 Units**

**ADVISORY:** ENGL-100  
**LMC Degree:** ADR: Social and Behavioral Sciences; DA  
**Transfer:** UC; CSU Gen. Ed. Area D; IGETC Area 4H, 4J; C-ID AJ 110  
This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining the integrated, interdisciplinary methods of crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the justice system and the evolving forces that have shaped those principals and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the United States justice system, particularly the structure and function on United States police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies. May not be repeated. SC  

**Online and Hybrid Sections**

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<td>Hailey, A</td>
<td>6/12-7/20</td>
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<td>0149</td>
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<td>Hailey, A</td>
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Go to www.losmedanos.edu/onlineclasses for course access information.

## ANTHROPOLOGY

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**ANTHR-006**  
**Cultural Anthropology - 3 Units**

**ADVISORY:** ENGL-100  
**LMC Degree:** ADR: Social and Behavioral Sciences; DA  
**Transfer:** UC; CSU Gen. Ed. Area D; IGETC Area 4A; C-ID ANTH 120  
This course is an introduction to the study of cultural anthropology which focuses on a broad view of the learned aspects of human life. The course includes the observations and analysis of cultural traditions, i.e. child-rearing processes, life styles types and adaptations, social and family organizations, creative elements of human life, and basic anthropological theories and concepts. Students will be exposed to divergent cultures and to the status of today’s vanishing cultures. Opportunities for the development of skills in critical thinking, problem-solving and effective learning will be provided throughout the course. May not be repeated. SC  

**Online and Hybrid Sections**

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Go to www.losmedanos.edu/onlineclasses for course access information.

## ART / GRAPHIC COMMUNICATIONS

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**ART-005**  
**The Visual Arts - 3 Units**

**ADVISORY:** Eligibility for ENGL-100  
**LMC Degree:** ADR: Arts and Humanities; DA  
**Transfer:** UC; CSU Gen. Ed. Area C1; IGETC Area 3A  
An interdisciplinary course that focuses on the creative process. Course content provides an overview of visual art from a variety of cultures looked at via thematic and technical perspectives. Learning and using the vocabulary of design to analyze and evaluate art is also emphasized. Meets Creative Art Requirement for General Education. May not be repeated. SC  

**Online and Hybrid Sections**

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<td>Nogarr, J</td>
<td>6/12-7/20</td>
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Go to www.losmedanos.edu/onlineclasses for course access information.

**ART-020**  
**Introduction to Drawing - 3 Units**

**ADVISORY:** ART-010 or equivalent  
**LMC Degree:** DA  
**Transfer:** UC; CSU; C-ID ARTS 110  
This is a studio art course that focuses on basic drawing skills and the conventions of representational, two-dimensional art. Line, shape, value, texture, illusionistic depth, and the figure will be explored using various dry and wet drawing media. Emphasis will be on fundamental skills that the student can use in the development of a personal approach to drawing. Lectures will reflect contemporary and historical uses of drawing and its various applications within the wider field of art. May not be repeated. SC  

**Online and Hybrid Sections**

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Go to www.losmedanos.edu/onlineclasses for course access information.

Go to www.losmedanos.edu/onlineclasses for course access information.
### ASTRONOMY

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<tr>
<td>ART-034</td>
<td>Islamic Art History - 3 Units</td>
<td>ADVISORY: ENGL-100</td>
<td>LMC Degree: ADR: Arts and Humanities; DA</td>
<td>Transfer: UC; CSU Gen. Ed. Area C1,C2</td>
<td>An integrated, interdisciplinary survey of art as an aspect of cultures and civilizations from the predominantly Islamic cultures and regions from the 7th century through the present day. Investigates how art and architecture reflect the religious, political and philosophical perspectives of the artists and societies that created them. May not be repeated. LR</td>
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<tr>
<td>Brentwood Center</td>
<td>9503</td>
<td>TWTH</td>
<td>11:30-2:20pm</td>
<td>BRT-309</td>
<td>Nabas, N</td>
</tr>
<tr>
<td>ART-064</td>
<td>Introduction to Ceramics Through the Pottery Wheel - 3 Units</td>
<td>ADVISORY: ART-011; eligibility for ENGL-095</td>
<td>LMC Degree: DA</td>
<td>Transfer: UC; CSU</td>
<td>This course explores the use of clay and the pottery wheel as an expressive and utilitarian medium. Lectures will highlight the use of this versatile medium from contemporary, cultural, and historical perspectives, and students will research and discuss historical examples and apply them to their projects. Pottery shapes requiring singular form components will be investigated along with an introduction to kiln firing and glaze mixing. This course will introduce development of personal imagery as well as ceramic design, decoration, and glazing. Lab assignments focus on throwing techniques and glazing. Students will purchase clay and tools. May not be repeated. SC</td>
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<tr>
<td>1006</td>
<td>MTWTH</td>
<td>8:00-12:15pm</td>
<td>CC3-316</td>
<td>Bassett, I</td>
<td>6/12-7/20</td>
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<tr>
<td>ART-065</td>
<td>Intermediate Ceramics Through the Pottery Wheel - 3 Units</td>
<td>ADVISORY: ART-011 and ART-064; eligibility for ENGL-095</td>
<td>LMC Degree: DA</td>
<td>Transfer: UC; CSU</td>
<td>This course further develops the use of clay and the pottery wheel as an expressive and utilitarian medium. Lectures will highlight the use of this versatile medium from contemporary, cultural, and historical perspectives, and students will research assigned and student-chosen historical examples and apply the research to their projects. Pottery shapes requiring singular and multiple form components will be investigated along with kiln firing and glaze mixing and calculation. This course will continue development of personal imagery and concepts of ceramic design, decoration, and glazing. Lab assignments focus on throwing techniques and glazing. May not be repeated. SC</td>
</tr>
<tr>
<td>1010</td>
<td>MTWTH</td>
<td>8:00-12:15pm</td>
<td>CC3-316</td>
<td>Bassett, I</td>
<td>6/12-7/20</td>
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<tr>
<td>ART-170</td>
<td>Occupational Work Experience Education in Art - 1-4 Units</td>
<td>PREREQUISITE: In order to enroll in a CWEE course, students must be employed, register for the course, complete an online CWEE Application, and participate in a CWEE orientation. Students may earn one unit for five hours work per week or seventy-five hours work per term. Does not meet requirements for veterans' benefits. CWEE Application can be accessed at <a href="https://www.losmedanos.edu/cwee/">https://www.losmedanos.edu/cwee/</a>. Students may earn up to 16 units of CWEE.</td>
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<tr>
<td>LMC Degree: DA</td>
<td>Transfer: CSU</td>
<td>This course is for students whose work is related to their major. Occupational Work Experience Education provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. To participate in cooperative work experience education, students must be employed or formally volunteer and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete one learning objective for each unit of credit in which they enroll. Additionally, students must work 75 paid hours or 60 non-paid hours for each unit of credit earned. Students may earn up to 8 units per semester and may repeat for a maximum of 16 units of occupational work experience during community college attendance which may be applied as electives toward graduation. SC</td>
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<tr>
<td>1170</td>
<td>9508</td>
<td>MTWTH</td>
<td>11:30-2:20pm</td>
<td>S 101</td>
<td>Schall, J</td>
</tr>
<tr>
<td>ASTRONOMY</td>
<td>Introduction to Astronomy - 3 Units</td>
<td>ADVISORY: ENGL-100</td>
<td>LMC Degree: ADR: Natural Sciences; DA</td>
<td>Transfer: UC; CSU Gen. Ed. Area B1; IGETC Area 5A</td>
<td>A survey of current concepts of the Universe and their historical evolution. Emphasis is placed on the process of scientific inquiry by which current scientific understanding has been achieved, on the aesthetics of science, and on the limitations and implications of scientific knowledge. The material is presented throughout with the aid of the planetarium for Pittsburg sections. Interdisciplinary connections, ethical implications, and multicultural perspectives are infused throughout the course. May not be repeated. LR</td>
</tr>
<tr>
<td>0963</td>
<td>MTWTH</td>
<td>12:30-2:35pm</td>
<td>CC2-220</td>
<td>Cabral, S</td>
<td>6/12-7/20</td>
</tr>
<tr>
<td>Online and Hybrid Sections</td>
<td>0964</td>
<td>MTWTH</td>
<td>8:00-10:05am</td>
<td>ONLINE</td>
<td>Adkins, J</td>
</tr>
<tr>
<td>0967</td>
<td>MTWTH</td>
<td>10:15-12:20pm</td>
<td>ONLINE</td>
<td>Adkins, J</td>
<td>6/12-7/20</td>
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</table>
### AUTOMOTIVE TECHNOLOGY

<table>
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<tr>
<th>SEC</th>
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<tbody>
<tr>
<td>AUTO-045</td>
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<td>LMC Degree: DA</td>
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<td>Transfer: CSU</td>
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<td>This course is designed for students who want to improve their existing skills. More lab time is very valuable in improving skills to gain employment in the automotive field. Projects will vary depending on the student's need. Work can include electrical and mechanical diagnosis and repair. Students must be able to perform repairs based on their current knowledge of the repair, with supervision from the instructor. May not be repeated, P/NP</td>
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<tr>
<td>0258</td>
<td>MTW</td>
<td>1:00-4:50pm</td>
<td>CC3-512A</td>
<td>Dearman, J</td>
<td>6/5-7/12</td>
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</table>

| AUTO-100 |      |            |          |              |             |
| LMC Degree: DA |      |            |          |              |             |
| Transfer: CSU |      |            |          |              |             |
| This is a career exploration course for the industrial trades including: Appliance Repair, Automotive Technology, Electrical/Instrumentation Technology, Process Technology and Welding Technology. It will provide hands-on experience for students who are maybe undecided about their career direction, and allows them to explore through doing, in this survey course of the industrial trades. It will also teach them some basic skills in each trade. This is one course and will be listed under all of following course numbers AUTO-100, ETEC-100, PTEC-100 and WELD-100. Students may register for this course using any one of the provided course numbers. May not be repeated, P/NP |             |
| 0155 | MTW  | 1:30-4:20pm | CC3-517   | Staff, L     | 6/12-7/20   |
| Students taking this course will experience a variety of Industrial Technology Trades and Careers, including: Automotive Technology, Electrical & Instrumentation Technology, Process Technology, Welding Technology. |             |

### BIOLOGICAL SCIENCE

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<tr>
<td>BIOSC-005</td>
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<td>LMC Degree: ADR: Natural Sciences; DA</td>
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<tr>
<td>Transfer: UC, CSU Gen. Ed. Area E</td>
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<td>This is an introductory course that covers the biological concepts and principles underlying human health and illness. We will cover not only the basic functions of the human cardiovascular, respiratory, nervous, digestive, immune, and reproductive systems, but also the effects of diet, exercise, prescription and illicit drugs, and stress on these systems and how you can make changes to improve your health. The course includes up-to-date information on biological and medical discoveries related to human health. In addition, we will discuss issues related to mental health, addiction, and sexually transmitted diseases. The local and global health consequences of some human practices will also be explored. Hands-on activities will serve to demonstrate concepts that are critical to the health and wellbeing of the whole individual. May not be repeated. LR</td>
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<td>0250</td>
<td>MTW</td>
<td>8:00-12:50pm</td>
<td>CC3-505</td>
<td>Dearman, J</td>
<td>6/5-7/12</td>
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</table>

| BIOSC-010 |      |       |      |            |             |
| General Biology - 4 Units |      |       |      |            |             |
| LMC Degree: ADR: Natural Sciences; DA |      |       |      |            |             |
| Transfer: UC, CSU Gen. Ed. Area B2, B3, IGETC Area 5B, 5C |      |       |      |            |             |
| An integrated study of life forms with weekly laboratory activities. The course will focus on biological concepts, principles, and laws pertaining to life processes, as well as the scientific method used to investigate these processes. Throughout the course students will be encouraged to apply their critical thinking abilities to investigate the connections between biological theories and real world observations. This course meets the General Education Requirement for Lab Science. May not be repeated. LR |             |
| 4351 | MTW  | 8:30-11:20am | SC1-129  | Heischman, R | 6/12-7/19   |
| MTW  | 11:30-3:20pm | SC1-126  |          |             |             |
| Note: Students will meet in person on the Pittsburg Campus at the designated times for lecture and lab. |             |

| BIOSC-030 |      |       |      |            |             |
| Introduction to Anatomy and Physiology - 4 Units |      |       |      |            |             |
| LMC Degree: ADR: Natural Sciences; DA |      |       |      |            |             |
| This course explores the fundamentals of human anatomy and physiology, covering all of the systems of the body in one-semester. The course will provide students with an overview of normal human functions through an exploration of the interrelationships of the body's various structures with their functions based on the principles of homeostasis and includes a general review of the chemical reactions involved with metabolism and digestion. May not be repeated. LR |             |
| 0220 | MTW  | 12:30-3:20pm | SC-103   | Smith, M    | 6/12-7/20   |
| Partially online course. Students will meet at the designated times in person at the Pittsburg Campus for lab activity throughout the semester during the time blocks listed (see schedule for specific time blocks). All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required. |             |

Note: Online course. All instruction will be online. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information.
BUSINESS

### BUS-035B
**Microsoft Excel - 1.5 Units**

**LMC Degree: DA**

**Transfer: CSU**

Business 035B is a skills/performance-based class that provides students the opportunity to learn the basic features of one of the most vital and widely used spreadsheet programs - Microsoft Excel. Students learn how to create, edit, and format common business and personal spreadsheet documents such as budgets, invoices, expense reports, balance sheets, and other basic financial reports, how to use basic math formulas/functions in Excel, and how to create basic charts. May not be repeated. SC

**Online and Hybrid Sections**

0085 ONLINE Knauer, C 6/12-7/20

Note: Online course. All instruction will be online with no specifically required meeting times.

Go to www.losmedanos.edu/onlineclasses for course access information.

### BUS-129
**Advanced Computer Assisted Accounting & Certification - QuickBooks - 1 Unit**

**PREREQUISITE: BUS-185**

**LMC Degree: DA**

**Transfer: CSU**

An advanced, hands-on, computerized accounting course that builds on the skills and knowledge learned in the Business 185 Computerized Accounting w/QuickBooks course. This course includes customization of QuickBooks accounting functions including project tracking, list management, and QuickBooks desktop and online apps. The course concludes with a capstone "Intuit QuickBooks Certification Exam" and an official Intuit QuickBooks Certification and Certified User Digital Badge upon successful QuickBooks exam completion. May not be repeated. SC

**Online and Hybrid Sections**

0090 ONLINE Coutelier, C 6/12-7/20

Note: Online course. All instruction will be online.

Go to www.losmedanos.edu/onlineclasses for course access information.

**The book for this course is the same as the book used for BUS185, a prerequisite course. This class offers students the opportunity to take a QuickBooks Certification Exam directly with the certifying organization for a $103 fee paid directly to Certipoint.**

### BUS-160
**Personal Finance - 3 Units**

**ADVISORY: BUS-003 or MATH-012; ENGL-100**

**LMC Degree: DA**

**Transfer: CSU**

This is an introductory personal finance course designed to help students become financially literate, and to learn decision-making strategies integral in controlling one's financial destiny. The course covers the following topics: steps in building a personal financial plan; goal setting; budgeting; evaluating financial institution services; consumer credit; life's major purchases; insurance types, needs and products; investing basics, equity and debt vehicles; income tax strategies; and retirement and estate planning. May not be repeated. SC

**Online and Hybrid Sections**

0069 ONLINE Wilkins, P 6/12-7/20

Note: Online course. All instruction will be online with no specifically required meeting times.

Go to www.losmedanos.edu/onlineclasses for course access information.

### BUS-170
**Occupational Work Experience Education in Business - 1-4 Units**

**PREREQUISITE: In order to enroll in a CWEE course, students must be employed, register for the course, complete an online CWEE Application, and participate in a CWEE orientation. Students may earn one unit for five hours work per week or seventy-five hours work per term. Does not meet requirements for veterans' benefits. CWEE Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 16 units of CWEE.**

**LMC Degree: DA**

**Transfer: CSU**

This course is for students whose work is related to their major. Occupational Work Experience Education provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. To participate in cooperative work experience education, students must be employed or formally volunteer and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete one learning objective for each unit of credit in which they enroll. Additionally, students must work 75 paid hours or 60 non-paid hours for each unit of credit earned. Students may earn up to 8 units per semester and may repeat for a maximum of 16 units of occupational work experience during community college attendance which may be applied as electives toward graduation. SC

00313 ONLINE Jensen, C 6/12-7/20

Note: Students must submit an online Work Experience application and attend a mandatory Orientation. Go to www.losmedanos.edu/cwee for information.

Individual meetings and job site visit held with hours and location by arrangement.

CHEMISTRY

### CHEM-006
**Introduction to Inorganic and Physical Chemistry - 4 Units**

**PREREQUISITE: MATH-025, MATH-025N, MATH-029 or equivalent or higher**

**LMC Degree: ADR: Natural Sciences; DA**

**Transfer: UC; CSU Gen. Ed. Area B1, B3; IGETC Area 5A, 5C**

An introduction to inorganic chemistry and physical concepts relevant to chemistry, focused toward the understanding of structure and properties of matter. Topics include scientific measurements, metric units, unit conversions, atomic structure, naming chemical compounds, types of chemical reactions, chemical formulas, mole, stoichiometry, chemical bonding, gases, solutions and acid-base chemistry. May not be repeated. LR

0965 MTWTH 8:00-10:05am SC2-229 Shinomoto, R 6/12-7/20

MTWTH 10:15-1:05pm SC2-235

Note: Class meets weekly as scheduled. Based on changing health guidelines, additional practices may be implemented, including possible conversion to partially or 100% online.

### CHEM-007
**Introduction to General, Organic and Biochemistry - 4 Units**

**PREREQUISITE: MATH-025, MATH-025N, MATH-029 or higher or its equivalent**

**LMC Degree: ADR: Natural Sciences; DA**

**Transfer: CSU Gen. Ed. Area B1, B3**

This course is a one-semester survey of the principles of general, organic, and biochemistry. Satisfies the chemistry prerequisite for CSUs and four-year colleges. It is one option to fulfill the chemistry prerequisite for LM Microbiology (BIOSC-050). May not be repeated. LR

0968 MTWTH 10:15-12:20pm SC2-225 Dehghani, A 6/12-7/20

MTWTH 1:30-4:20pm SC2-235

Note: Class meets weekly as scheduled. Based on changing health guidelines, additional practices may be implemented, including possible conversion to partially or 100% online.
**CHEM-025**  General College Chemistry 1 - 5 Units  
PREREQUISITE: CHEM-006 or (one year of High School chemistry); MATH-029 or MATH-030  
LMC Degree: ADR: Natural Sciences; DA  
Transfer: UC; CSU Gen. Ed. Area B1, B3; IGETC Area 5A, 5C; C-ID CHEM 110, C-ID CHEM 120S  
Chemistry 25 is the first semester of a one-year sequence focused on the fundamental principles of chemistry for students in chemistry, biochemistry, engineering, life science, physics, pre-dental, and pre-medical programs that require a minimum of one semester or one year of general chemistry. Students will gain knowledge in the foundations of atomic and molecular structure, nomenclature, physical and chemical changes of matter, fundamentals of chemical reactivity, chemical bonding, thermochemistry and the properties of gases. Throughout the course, skills in critical thinking, problem-solving, analysis skills, and effective learning will be developed. May not be repeated. LR  
4338  MTWTH 8:00-12:15pm SC2-234 Sharma, A  6/12-7/20  
MTWTH 12:30-4:45pm SC2-229  
Note: Class meets weekly as scheduled. Based on changing health guidelines, additional practices may be implemented, including possible conversion to partially or 100% online.  

**CHEM-026**  General College Chemistry II - 5 Units  
PREREQUISITE: CHEM-025 or equivalent  
LMC Degree: ADR: Natural Sciences; DA  
Transfer: UC; CSU Gen. Ed. Area B1, B3; IGETC Area 5A, 5C; C-ID CHEM 120S  
CHEM-026 is the second semester of a one-year course and fulfills the general chemistry requirement for students in chemistry, biochemistry, engineering, life science, physics, pre-dental, and pre-medical programs. Topics include solutions, colloigative properties, equilibrium, acids and bases, kinetics, thermodynamics, electrochemistry, coordination chemistry, nuclear, organic, and biological chemistry. Laboratory emphasizes quantitative techniques, including instrumentation, and qualitative analysis. May not be repeated. SC  
0272  MTWTH 10:15-12:20pm SC2-227 Capes, M  6/12-7/20  
MTWTH 12:30-4:45pm SC2-234  
Note: Class meets weekly as scheduled. Based on changing health guidelines, additional practices may be implemented, including possible conversion to partially or 100% online.  

**CHILD DEVELOPMENT**  

**CHDEV-001**  Principles and Practices of Teaching Young Children - 3 Units  
ADVISORY: Eligibility for ENGL-100  
LMC Degree: DA  
Transfer: CSU; C-ID ECE 120  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to early childhood care and education programs and environments, emphasizing the key role of relationships, play, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. May not be repeated. SC  
0047  ONLINE  Perumpo, P  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  

**CHDEV-010**  Child Growth and Development - 3 Units  
ADVISORY: ENGL-100  
LMC Degree: ADR: Social and Behavioral Sciences; DA  
Transfer: UC; CSU Gen. Ed. Area D, E; IGETC Area 4G; C-ID CDEV 100  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation processes and environmental factors while studying developmental theories and research methodologies. Students will observe children, evaluate individual differences and analyze characteristics of development at various stages. May not be repeated. SC  
0040  ONLINE  Blinderman, E  6/12-7/6  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  
0043  ONLINE  Herndon, C  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  
0053  ONLINE  Hunt, C  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  
0042  ONLINE  Ratkewicz, V  7/10-8/3  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  
0050  ONLINE  Osburn, R  7/10-8/3  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  

**CHDEV-020**  Child, Family and Community - 3 Units  
ADVISORY: Eligibility for ENGL-095  
LMC Degree: ADR: Social and Behavioral Sciences; DA  
Transfer: UC; CSU Gen. Ed. Area D; C-ID CDEV 110  
This course examines the development of a psycho-social understanding of the child as a member of the family and as part of the community; patterns of family living in contemporary society; roles and interrelationships; diversity in both the family, community and the issues that go along with it. Required for CHDEV majors. Satisfies Dept. of Social Services Category II. May not be repeated. SC  
0041  ONLINE  Rivera, O  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  

**CHDEV-050**  Teaching in a Diverse Society - 3 Units  
ADVISORY: Eligibility for ENGL-100  
LMC Degree: ADR: Ethnic/Multicultural Studies; DA  
Transfer: CSU Gen. Ed. Area D; C-ID ECE 230  
Examination of the development of social identities in diverse settings including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various inclusive classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias and multicultural approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. May not be repeated. SC  
0044  ONLINE  Bell-Dent, D  6/12-8/3  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.
COMPUTER SCIENCE

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<td>CHDEV-065</td>
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<td>Health, Safety, and Nutrition in Early Childhood Programs - 3 Units</td>
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**PREREQUISITE:** CHDEV-001
**ADVISORY:** ENGL-100
**LMC Degree:** DA
**Transfer:** CSU; C-ID ECE 220
This course provides an introduction to the laws, standards, policies, procedures, and curriculum related to child health safety and nutrition in educational settings. The key components that ensure physical health, mental health, and safety for both children and staff are identified, along with the importance of collaboration with families and health professionals. There is a focus on integrating the concepts into everyday planning and practices in programs for young children. May not be repeated. SC

**Online and Hybrid Sections**

0077   ONLINE Jones, S 6/12-7/21
Note: Online course. All instruction will be online with required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.

**COMPUTER SCIENCE**

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<tr>
<td>COMSC-040</td>
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<td></td>
<td>Introduction to Computer and Information Systems - 4 Units</td>
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**ADVISORY:** Eligibility for ENGL-100
**LMC Degree:** DA
**Transfer:** CSU
Examination of information systems and their role in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through hands-on projects in the fundamentals of computer programming and developing computer-based solutions to business problems. May not be repeated. LR

**Online and Hybrid Sections**

0046   ONLINE Carter, C 6/12-7/6
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.

0078   ONLINE Jones, S 6/12-7/20
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.

0079   ONLINE Stanton, K 6/12-7/20
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.

0084   ONLINE Stanton, K 6/12-7/20
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.

0077   ONLINE Jones, S 6/12-7/21
Note: Online course. All instruction will be online with no specifically required meeting times.
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<tr>
<td>COMSC-122</td>
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<td>Programming Concepts &amp; Methodologies I - 3 Units</td>
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**ADVISORY:** ENGL-100
**LMC Degree:** DA
**Transfer:** UC; CSU; C-ID COMP 122; C-ID ITIS 130
This course introduces the discipline of computer science with practical hands-on problem solving using a "high-level" computer programming language. The course will include basic syntax and semantics of a "high-level" language, variables, types, expressions, assignment, basic computation, simple I/O, conditional and iterative control structures, functions and parameter passing, structured decomposition, program design, programming style, algorithms and problem solving strategies, overview of programming languages, binding, visibility, scoping, and lifetime management. May not be repeated. SC

**COOPERATIVE EDUCATION**

**COOP-160**
**General Work Experience Education - 1-4 Units**
**LMC Degree:** DA
**Transfer:** CSU
This course is for students whose work is not related to their major. General Work Experience Education provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. To participate in cooperative work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete one learning objective for each unit of credit in which they enroll. Students must work 75 paid hours or 60 non-paid hours for each unit of credit earned. Students may earn a maximum of sixteen units of general work experience during community college attendance which may be applied as electives toward graduation. SC

**Online and Hybrid Sections**

0100 MW 12:45-3:55pm ONLINE Littlefield, W 6/12-8/3
Note: Online course. All instruction will be online with required meeting times as listed in the schedule.
Go to www.losmedanos.edu/onlineclasses for course access information.

**COOP-170**
**Occupational Work Experience Education - 1-4 Units**
**PREREQUISITE:** In order to enroll in a CWEE course, students must be employed, register for the course, complete an online CWEE Application, and participate in a CWEE orientation. Students may earn one unit for five hours work per week or seventy-five hours work per term. Does not meet requirements for veterans' benefits. CWEE Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 16 units of CWEE.
**LMC Degree:** DA
**Transfer:** CSU
This course is for students whose work is related to their major. Occupational Work Experience Education provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. To participate in cooperative work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete one learning objective for each unit of credit in which they enroll. Additionally, students must work 75 paid hours or 60 non-paid hours for each unit of credit earned. Students may earn a maximum of 16 units of occupational work experience during community college attendance which may be applied as electives toward graduation. SC

0304 ONLINE Perez-Nicholas, C 6/12-7/20
Note: Students must submit an online Work Experience application and attend a mandatory Orientation.
Go to www.losmedanos.edu/cwee for information.
Individual meetings and job site visit held with hours and location by arrangement.

0307 ONLINE Jensen, C 6/12-7/20
Note: Students must submit an online Work Experience application and attend a mandatory Orientation.
Go to www.losmedanos.edu/cwee for information.
Individual meetings and job site visit held with hours and location by arrangement.

**COOP-180**
**Occupational Work Experience Internship - 1-4 Units**
**PREREQUISITE:** In order to enroll in a CWEE course, students must be employed, register for the course, complete an online CWEE Application, and participate in a CWEE orientation. Students may earn one unit for five hours work per week or seventy-five hours work per term. Does not meet requirements for veterans' benefits. CWEE Application can be accessed at https://www.losmedanos.edu/cwee/. Students may earn up to 16 units of CWEE.
**LMC Degree:** DA
**Transfer:** CSU
This course is for students whose work is related to their major. Occupational Work Experience Internship provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. To participate in cooperative work experience education, students must be employed and undertake new or expanded responsibilities. Students, with faculty and employer approval, will develop and successfully complete one learning objective for each unit of credit in which they enroll. Students must work 75 paid hours or 60 non-paid hours for each unit of credit earned. Students may earn a maximum of sixteen units of general work experience during community college attendance which may be applied as electives toward graduation. SC

0046 ONLINE Carter, C 6/12-7/6
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.
This course is for students who have declared a major, have taken classes in the major, and are ready for on-the-job experience in a paid or unpaid position. An internship involves working in a skilled or professional level assignment in the area of a student’s vocational or academic major or field of interest. Students, with faculty and employer approval, will apply college-acquired knowledge, skills and abilities as well as acquire new learning to prepare for a career in their chosen field. Students must work 75 paid hours or 60 non-paid hours for each unit of credit earned. Students may earn a maximum of 16 units of occupational work experience internship during community college attendance which may be applied as electives toward graduation. 12 units are transferable to CSU. SC

Note: Students must submit an online Work Experience application and attend a mandatory Orientation.

Go to www.losmedanos.edu/cwce for information.

Individual meetings and job site visit held with hours and location by arrangement.

**COUNSELING**

**COUNS-034**  College Success - 1.5 Units
LMC Degree: DA  
Transfer: CSU  
This course is designed to help students develop the critical thinking skills and personal confidence necessary to succeed in college. Topics will include problem solving techniques, learning styles, time-management, goal-setting, study skills and test-taking strategies, stress management and LMC support services. May not be repeated. P/NP

Online and Hybrid Sections
0052   ONLINE Wright, S  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.

**COUNS-035**  Theories and Application of Learning in College - 3 Units
LMC Degree: DA  
Transfer: UC; CSU Gen. Ed. Area E  
This course provides students with theoretical and pragmatic solutions to the demands of being a college student. Topics include principles of adult learning, psychosocial and biological underpinnings, and everyday practices for succeeding in higher education. Students will learn to evaluate their own study methods and maximize them for personal success. This course is designed to fulfill Area E under CSU requirements (Lifelong Learning and Self-development). May not be repeated. SC

Online and Hybrid Sections
0060   ONLINE Mack, M  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.

**COUNS-036**  Career & Life Planning - 3 Units  
ADVISORY: Eligibility for ENGL-100 or equivalent  
LMC Degree: DA  
Transfer: UC; CSU Gen. Ed. Area E  
In this course students will engage in in-depth career and life planning. Students will learn research strategies to make effective career and major choices, using a variety of techniques to find, retrieve, and evaluate career planning information. Students will use career assessments to identify their preferred work values, interests, skills, and personality traits. Research will then focus on the exploration of labor market needs; educational and employment requirements; and career ladders within given professions resulting in an effective educational and job search plan. This course will help students develop psychological “soft skills” in the domain of human relations such as interpersonal communication, self-esteem and professional confidence, emotional intelligence, conflict resolution, and effective collaboration in team-building skills. May not be repeated. SC

Note: Online course. All instruction will be online with no specifically required meeting times.

Go to www.losmedanos.edu/onlineclasses for course access information.

**COUNSELING- NON-CREDIT**

**COUNS-034N**  College Success - 0 Unit  
LMC Degree: NC  
This course is designed to help students develop the critical thinking skills and personal confidence necessary to succeed in college. Topics will include problem solving techniques, learning styles, time-management, goal-setting, study skills and test-taking strategies, stress management and LMC support services. PINPISP

Online and Hybrid Sections
8802   M  11:30-12:30pm ONLINE Westbrook, N  6/12-7/20  
Online course. All instruction will be online.  
Go to www.losmedanos.edu/onlineclasses for course access information.

Meets online 11:30am-12:30pm for the following Monday dates: 6/12, 6/19, 6/26, 7/10, 2023. This section reserved for SSRP students only.

**DRAMATICS ARTS**

**DRAMA-015**  Multicultural Perspectives within Theatre - 3 Units  
ADVISORY: Eligibility for ENGL-100  
LMC Degree: ADR: Arts and Humanities; Ethnic/Multicultural Studies; DA  
Transfer: UC; CSU Gen. Ed. Area C1; IGETC Area 3A  
Drama 15 is an interdisciplinary course focusing on the relationships of expression, imagination and experience in dramatic art forms as they pertain to African American, Latino American, Asian American and Euro-American theatre. The course also explores dramatic art as a cultural force in conjunction with music, dance and movement, storytelling, spoken word, film and the visual arts in relationship to the plays which are studied throughout the course. Also included is critical analysis of both individual and collaborative contributions of actors, directors, playwrights and designers as they relate to live theatrical productions. May not be repeated. SC

0246   MTW  8:30-11:20am CC2-257 Staff, L  6/12-7/19  
Online and Hybrid Sections
0244   ONLINE Crosthwaite, J  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.

0245   ONLINE Norris, B  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.

9533   ONLINE Crosthwaite, J  6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.
ENGLISH

DRAMA-016  Theatre Appreciation - 3 Units
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU Gen. Ed. Area C1; IGETC Area 3A; C-ID THTR 111
An introduction to theatre appreciation in which students will explore the various aspects of the theatrical experience: the components of theatre, the various creative artists and technicians who make it happen, explore design and technical production elements including the "nuts and bolts" aspects of scenery, costumes, lighting and sound, the traditional and historical background from which theatre springs and the genre of movement of which a particular play is part. May not be repeated. SC
0249  MTW 11:30-12:20pm CC2-257 Staff, L 6/12-7/19

Online and Hybrid Sections
0248  ONLINE O'Neil, S 6/12-7/20
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.

DRAMA-030  Chicano/a Mexican American Cinema: A Critical Analysis - 3 Units
ADVISORY: ENGL-100
LMC Degree: ADR: Ethnic/Multicultural Studies; DA
Transfer: UC; CSU Gen. Ed. Area C2; IGETC Area 3B.
DRAMA-030 is a critical approach to the study of Chicano/a cinema. It utilizes film screenings, lectures, classroom discussions, and readings to facilitate the study of film as both an artistic form as well as an expression of Chicano/a historical, political and social movements in the United States and to explore the ethical values examined and expressed in Chicano/a movies. May not be repeated. SC
Online and Hybrid Sections
0008  ONLINE Carbajal, H 6/12-7/20
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.
0032  ONLINE Carbajal, H 6/12-7/20
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.

DRAMA-070  Film as an International Art Form - 3 Units
ADVISORY: Eligibility for ENGL-100
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU Gen. Ed. Area C1; IGETC Area 3A
DRAMA-070 is a critical approach to the study of film that integrates both the technical elements of filmmaking with aesthetic and thematic elements through the exploration of various genres which may include but are not limited to suspense and mystery, science fiction/fantasy, survival and adventure, romance and comedies and/or Westerns. The class encompasses films from the early 20th century through the present time and may include films from the Americas, Europe, Australia and/or Asia as it explores the cultural and artistic concerns of a variety of cultures as reflected in motion pictures. Related disciplines such as editing, music scoring, screenwriting, acting for the camera are also discussed in relationship to the films being studied. May not be repeated. LR
Online and Hybrid Sections
0003  ONLINE Perry, J 6/12-7/20
Note: Online course. All instruction will be online with no specifically required meeting times.
Go to www.losmedanos.edu/onlineclasses for course access information.

ENGLISH

ENG-100  College Composition - 3 Units
PREREQUISITE: Assessment process
LMC Degree: ADR: Language and Rationality: English Composition; DA
Transfer: UC; CSU Gen. Ed. Area A2; IGETC Area 1A; C-ID ENGL 100
English 100 is a college-level course designed to help students develop critical reading, thinking and writing skills. Students read essays and articles dealing with multi-cultural issues and current events, and write effective thesis-driven academic essays which synthesize the readings. Students will produce at least 5,000 words of formal, final draft writing that draws upon the assigned readings as well as articles that students have researched on their own. They will also read, analyze and write about one book-length work. May not be repeated. LR
0075  MTWTH 10:15-12:20pm CC2-291 Yeong, M 6/12-7/20
Note: Class meets weekly as scheduled. Based on changing health guidelines, additional practices may be implemented, including possible conversion to partially or 100% online.
0080  MTWTH 12:30-2:35pm CC2-291 Yeong, M 6/12-7/20
Online and Hybrid Sections
0074  ONLINE Zhu, Y 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.
0071  MW 10:15-12:20pm CC2-296 Jameson, B 6/12-7/20
Partially online course. Students will meet twice a week throughout the semester in person during the time block listed. All other instruction will be delivered online via the internet through the college learning management system CANVAS.

ENG-110  Introduction to Social Justice Studies - 3 Units
ADVISORY: Eligibility for ENGL-100
LMC Degree: ADR: Ethnic/Multicultural Studies; Social and Behavioral Sciences; DA
Transfer: UC; CSU GE Area D; IGETC Area 4; C-ID SJS 110
Same as SOCSC-110. Introduction to Social Justice Studies is an interdisciplinary course introducing students to the history, psychology and sociology of racial, ethnic, class, gender and sexual oppression in the United States and the history, strategy and structure of movements for social justice and liberation. It will explore the major theories of race, ethnicity, class, gender and sexuality as they are linked to social structures and institutional processes. Specific examples of persecution, segregation, and asymmetric power relations will be drawn from the testimony of the oppressed throughout American history - in art, film, literature and music. The practices of oppression and resistance in the United States will be compared and contrasted to the experiences of other nations and cultures. May not be repeated. SC

ELECTRICAL/INSTRUMENTATION TECHNOLOGY

ETEC-100  Introduction to Industrial Technology and Trades - 2 Units
LMC Degree: DA
Transfer: CSU
This is a career exploration course for the industrial trades including: Appliance Repair, Automotive Technology, Electrical/Instrumentation Technology, Process Technology and Welding Technology. It will provide hands-on experience for students who are maybe undecided about their career direction, and allows them to explore through doing, in this survey course of the industrial trades. It will also teach them some basic skills in each trade. This is one course and will be listed under all of following course numbers AUTO-100, ETEC-100, PTEC-100 and WELD-100. Students may register for this course using any one of the provided course numbers. May not be repeated. PNP
0152  MTWTH 1:30-4:20pm CC3-517 Pedersen, R 6/12-7/20

Online and Hybrid Sections
0152  MTWTH 1:30-4:20pm CC3-517 Pedersen, R 6/12-7/20
Students taking this course will experience a variety of Industrial Technology Trades and Careers, including: Automotive Technology, Electrical & Instrumentation Technology, Process Technology, Welding Technology.
ENGL-111  Creative Writing - 3 Units
LMC Degree: DA
Transfer: CSU
This course allows departure from the usual expository forms and encourages the students to write creatively, experimenting with poetry, fiction, creative non-fiction and dramatic writing, learning to use words and expressions figuratively and literally to create pictures/conceptions that stir the imagination. The course will emphasize a focus on good writing habits, journaling and how to read as a writer as well as exploring ways to be involved in the literary community through performance and publications. May not be repeated. SC
Online and Hybrid Sections
0104  ONLINE Flynn, E 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.

ENGL-124  Children's Literature - 3 Units
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU Gen. Ed. Area C2; IGETC Area 3B
This course offers students the opportunity to read, discuss, and write about children's and adolescent literature from a variety of historical periods, and covers the three main genres: short stories (including, myths, legends, fairy tales and folk tales), poetry and the novel. It includes works from the oral tradition to the present, and focuses on analyzing the works themselves and understanding their social and cultural contexts. This course also explores current issues and controversies in the field of children's literature. May not be repeated. SC
Online and Hybrid Sections
0102  ONLINE Caldwell, T 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.

ENGL-144  Hip Hop as Lit - 3 Units
ADVISORY: Eligibility for ENGL-100
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU Gen. Ed. Area C2; IGETC Area 3B
This course explores hip hop as a form of literary and linguistic art, focusing on the ways that artists such as Afrika Bambaataa, Rakim, Queen Latifah, Nas, Jay Z, Tupac, and others use the genre as a form of expression that, oftentimes, serves distinct social, cultural and political purposes. Primarily through the analysis of song lyrics, students will not only trace the historical, cultural, and regional influences of hip hop, but they will also examine the ways that hip hop can be - as Michael E. Dyson points out - considered as a form that both counters and reflects dominant culture. To aid in this analysis, students will be introduced to relevant elements of literature and other text explication tools. In addition to looking at MCs and their lyrics, this course will examine the other pillars of hip hop, including turntablism, fashion, graffiti, b-boying, and knowledge. Such examination will be contextualized through selected readings from artists, music critics, and scholars. May not be repeated. LR
Online and Hybrid Sections
0103  ONLINE Warfe, S 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.

ENGL-221  Advanced Composition and Critical Thinking - 3 Units
PREREQUISITE: ENGL-100 or equivalent
LMC Degree: ADR: Arts and Humanities; Language and Rationality:Communication; DA
Transfer: UC; CSU Gen. Ed. Area A3; IGETC Area 1B; C-ID ENGL 105
This course is designed to provide advanced composition and critical thinking instruction, with a focus on non-fiction reading, argument analysis, and academic writing. Students analyze and evaluate arguments from diverse perspectives on controversial, contemporary, relevant issues. Students learn to write well-reasoned, fully-developed argument essays and prepare for the level of work expected at 4-year institutions. May not be repeated. LR
Online and Hybrid Sections
0239  ONLINE Ashmore, J 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.
0240  ONLINE Brown, G 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.
9534  ONLINE Lyons, D 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.
0241  ONLINE Perales, C 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.

ENGL-230  Thinking and Writing Critically about Literature - 3 Units
PREREQUISITE: ENGL-100
LMC Degree: ADR: Arts and Humanities; Language and Rationality:Communication; DA
Transfer: UC; CSU Gen. Ed. Area A3, C2; IGETC Area 1B, 3B; C-ID ENGL 120
This course continues the development of students' college-level skills in reading, critical thinking, writing, and research, focusing on critically analyzing and writing about poetry, drama, fiction, and other literary texts. Essays (totaling 5,000 words minimum) present carefully reasoned arguments, using literary analysis and critical theory. May not be repeated. LR
Online and Hybrid Sections
0048  ONLINE Mitchell, C 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.
0049  ONLINE Warlich, N 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.
0061  ONLINE Keyser, G 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.
0056  ONLINE Nelson, C 6/12-7/20
Online course. All instruction will be asynchronous through Canvas with no mandatory weekly Zoom meetings.
Go to www.losmedanos.edu/onlineclasses for course access information.
**ENGLISH AS A SECOND LANGUAGE (ESL)-CREDIT**

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<td><strong>Foundational Grammar for General Communication 1 - 3 Units</strong></td>
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<td>Moreno, E</td>
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<td>ADVISORY: One year of English language instruction; Entry/Bridge stage placement by the ESL placement process</td>
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<td>This is the initial step in the two-course certificate-based “Entering/Bridge” stage in the LMC General ESL Program’s grammar for general communication instructional sequence. This foundational Credit English for General Purposes (EGP) grammar course is designed to help beginning to high-beginning English language learners begin to understand and appropriately use a set of essential English language structures. Students learn through thinking, listening, reading, speaking, and writing activities that offer opportunities to learn grammar through social and situational contexts that are relevant to adult students’ everyday lives and a variety of interests. Extensive exposure and practice are emphasized. This initial entering/bridge-stage grammar course is four levels below transfer and supports students progressing to the subsequent grammar course, ESL-075G. It is recommended that students concurrently enroll in the other initial and second step entering/bridge General ESL courses - ESL-065W &amp; ESL-075W, ESL-065VR &amp; ESL-075VR, and ESL-065PC &amp; ESL-075PC - as offered in the schedule of classes. May not be repeated. PINP</td>
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| ESL-065PC |      |       |      |            |             |
|          |      |       |      |            |             |
| **Essential Pronunciation and Conversation Skills 1 - 3 Units** | | | | Carey, C | 6/12-8/3 |
| ADVISORY: One year of English language instruction; Entry/Bridge placement by the ESL placement process | | | | | |
| LMC Degree: NDA | | | | | |
| This is the initial step in the two-course certificate-based “Entering/Bridge” stage in the LMC General ESL Program’s oral communication instructional sequence. This foundational Credit English for General Purposes (EGP) course is designed to help non-native English speaking students develop aural acuity and oral intelligibility and confidence. Students will begin to learn about and practice general conversation skills and North American English pronunciation features such as voicing, aspiration, mouth and tongue position, intonation, stress, emphasis, rhythm, linking, vowels, consonants, syllables, thought groups, phonetics and spelling rules. Instructional emphasis is placed on focused awareness raising and practice of discrete sounds, connected speech patterns, and applied conversational use. This initial entering/bridge-stage pronunciation and conversation course is four levels below transfer and supports students progressing to the subsequent pronunciation and conversation course, ESL-075PC. It is recommended that students concurrently enroll in the other initial and second step entering/bridge General ESL courses - ESL-065G & ESL-075G, ESL-065VR & ESL-075VR, and ESL-065W & ESL-075W - as offered in the schedule of classes. May not be repeated. PINP | | | | |

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<td><strong>Basic Vocabulary and Reading Development 2 - 3 Units</strong></td>
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<td>ADVISORY: One year of English language instruction; Entry/Bridge stage placement by the ESL placement process</td>
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<tr>
<td>LMC Degree: NDA</td>
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<tr>
<td>This is the initial step in the two-course certificate-based “Entering/Bridge” stage in the LMC General ESL Program’s grammar for general communication instructional sequence. This foundational Credit English for General Purposes (EGP) grammar course is designed to help beginning to high-beginning English language learners begin to understand and appropriately use a set of essential English language structures. Students learn through thinking, listening, reading, speaking, and writing activities that offer opportunities to learn grammar through social and situational contexts that are relevant to adult students’ everyday lives and a variety of interests. Extensive exposure and practice are emphasized. This initial entering/bridge-stage grammar course is four levels below transfer and supports students progressing to the subsequent grammar course, ESL-075G. It is recommended that students concurrently enroll in the other initial and second step entering/bridge General ESL courses - ESL-065W &amp; ESL-075W, ESL-065VR &amp; ESL-075VR, and ESL-065PC &amp; ESL-075PC - as offered in the schedule of classes. May not be repeated. PINP</td>
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| ESL-065PC |      |       |      |            |             |
|          |      |       |      |            |             |
| **Essential Pronunciation and Conversation Skills 1 - 3 Units** | | | | Carey, C | 6/12-8/3 |
| ADVISORY: One year of English language instruction; Entry/Bridge placement by the ESL placement process | | | | | |
| LMC Degree: NDA | | | | | |
| This is the initial step in the two-course certificate-based “Entering/Bridge” stage in the LMC General ESL Program’s oral communication instructional sequence. This foundational Credit English for General Purposes (EGP) course is designed to help non-native English speaking students develop aural acuity and oral intelligibility and confidence. Students will begin to learn about and practice general conversation skills and North American English pronunciation features such as voicing, aspiration, mouth and tongue position, intonation, stress, emphasis, rhythm, linking, vowels, consonants, syllables, thought groups, phonetics and spelling rules. Instructional emphasis is placed on focused awareness raising and practice of discrete sounds, connected speech patterns, and applied conversational use. This initial entering/bridge-stage pronunciation and conversation course is four levels below transfer and supports students progressing to the subsequent pronunciation and conversation course, ESL-075PC. It is recommended that students concurrently enroll in the other initial and second step entering/bridge General ESL courses - ESL-065G & ESL-075G, ESL-065VR & ESL-075VR, and ESL-065W & ESL-075W - as offered in the schedule of classes. May not be repeated. PINP | | | | |
ENGLISH AS A SECOND LANGUAGE (ESL) - CREDIT

ESL-075W  Fundamental Writing Skills 2 - 3 Units
ADVISORY: One year of English language instruction and ESL-065W or ESLN-065W; Entry/Bridge stage placement by the ESL placement process
LMC Degree: NDA
This is the second step in the two-course certificate-based “Entering/Bridge” stage in the LMC General ESL writing skills instructional sequence. This foundational Credit English for General Purposes (EGP) writing course is designed to help beginning to high-beginning English language learners develop high-beginning to low-intermediate writing skills that are essential for comprehensible and meaningful written communication. Students continue to apply their developing understanding of sentence basics - including standard grammar, capitalization, punctuation and editing strategies - as they are guided on toward understanding paragraph basics and producing grammatically and syntactically proper simple present, past, future, and descriptive paragraphs. Students will also expand and enhance their writing through stage-appropriate vocabulary building and application efforts. This second entering/bridge-stage English for General Purposes (EGP) writing skills course is three levels below transfer. The completion of it and its initial step counterpart, ESL-065W, along with the other General ESL courses, serve as a bridge into the English for Academic Purposes (EAP) ESL courses. It is recommended that students concurrently enroll the other initial and second step entering/bridge General ESL courses - ESL-065G & ESL-075G, ESL-065VR & ESL-075VR, and ESL-065PC & ESL-075PC - as offered in the schedule of classes. May not be repeated. P/NP

Online and Hybrid Sections
1418  ONLINE  Moreno, E  6/12-8/3
This is a fully online CREDIT college ESL course at our BRIDGE stage of language learning (advised to have taken 065W in the previous session/semester). Students engage, learn, and interact virtually using Canvas throughout the 8-week session dates as shown. Students must purchase any required course materials and must have or acquire the necessary technology to participate and succeed. Required textbooks are viewable (and purchasable) through the LMC Bookstore, and loaner computers are available for check-out at the LMC Library.
Take the LMC ESL Guided Self-Placement. Meet with our ESL Counselor. Check your Insite email for important messages from your professor(s) and the college. Do not wait to prepare yourself to succeed!

ENGLISH AS A SECOND LANGUAGE (ESL) - NON-CREDIT

ESLN-065PC  Essential Pronunciation and Conversation Skills 1 - 0 Unit
ADVISORY: One year of English language instruction; Entry/Bridge stage placement by the ESL placement process
LMC Degree: NC
This is the initial step in the two-course certificate-based “Entering/Bridge” stage in the LMC General ESL Program’s grammar for general communication instructional sequence. This Non-Credit foundational English for General Purposes (EGP) grammar course is designed to help beginning to high-beginning English language learners begin to understand and appropriately use a set of essential English language structures. Students learn through thinking, listening, reading, speaking, and writing activities that offer opportunities to learn grammar through social and situational contexts that are relevant to adult students’ everyday lives and a variety of interests. Extensive exposure and practice are emphasized. This initial entering/bridge-stage grammar course is four levels below transfer and supports students progressing to the subsequent grammar course, ESLN-075G. It is recommended that students concurrently enroll in the other initial and second step entering/bridge General ESL courses - ESL-065W & ESL-075W, ESL-065VR & ESL-075VR, and ESL-065PC & ESL-075PC - as offered in the schedule of classes. P/NP/SP

Online and Hybrid Sections
8804  ONLINE  Carey, C  6/12-8/3
This is a fully online NON-CREDIT college ESL course at our ENTRY stage of language learning (enroll in 075G in the next session/semester). Students engage, learn, and interact virtually using Canvas throughout the 8-week session dates as shown. Students must purchase any required course materials and must have or acquire the necessary technology to participate and succeed. Required textbooks are viewable (and purchasable) through the LMC Bookstore, and loaner computers are available for check-out at the LMC Library.
Take the LMC ESL Guided Self-Placement. Meet with our ESL Counselor. Check your Insite email for important messages from your professor(s) and the college. Do not wait to prepare yourself to succeed!
### FIRE TECHNOLOGY

<table>
<thead>
<tr>
<th>SEC</th>
<th>DAYS</th>
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<tbody>
<tr>
<td>ESLN-075VR</td>
<td></td>
<td>Basic Vocabulary and Reading Development 2 - 0 Unit</td>
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<tr>
<td>ADVISORY: One year of English language instruction and ESL-065VR or ESLN-065VR; Entry/Bridge stage placement by the ESL placement process. LMC Degree: NC. This is the second step in the two-course certificate-based &quot;Entering/Bridge&quot; stage in the LMC General ESL vocabulary and reading instructional sequence. This foundational Non-Credit English for General Purposes (EGP) course focuses on helping non-native English-speaking language students develop high-beginning to low-intermediate basic and critical reading skills and strategies, as well as an increased base of useful and relevant English vocabulary. Students work with various authentic and adapted social and multicultural texts that vary in length from two-page articles to longer multi-paragraph pieces. Students also engage in extensive reading, reading stage-appropriate English language texts and books. Students continue to expand their general English vocabulary base and learn stage-appropriate vocabulary learning strategies, dictionary use, context clues, idioms, and word parts. This second entering/bridge-stage English for General Purposes (EGP) vocabulary and reading course is three levels below transfer. The completion of its and its initial step counterpart, ESLN-065VR, along with the other General ESL courses, serve as a bridge into the English for Academic Purposes (EAP) ESL courses. It is recommended that students concurrently enroll the other initial and second step entering/bridge General ESL courses - ESLN-065G &amp; ESLN-075G, ESLN-065W &amp; ESLN-075W, and ESLN-065PC &amp; ESLN-075PC - as offered in the schedule of classes. PIN/PISP.</td>
<td>Online and Hybrid Sections</td>
<td>8805</td>
<td>ONLINE</td>
<td>Carey, C</td>
<td>6/12-8/3</td>
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</tbody>
</table>

| ESLN-075W | Fundamental Writing Skills 2 - 0 Unit | | | | |
| ADVISORY: One year of English language instruction and ESL-065W or ESLN-065W; Entry/Bridge placement by the ESL placement process. LMC Degree: NC. This is the second step in the two-course certificate-based “Entering/Bridge” stage in the LMC General ESL writing skills instructional sequence. This foundational Non-Credit English for General Purposes (EGP) course focuses on helping non-native English-speaking language learners develop high-beginning to low-intermediate writing skills that are essential for comprehensible and meaningful written communication. Students continue to apply their developing understanding of sentence basics - including standard grammar, capitalization, punctuation, and spelling - as they are guided on toward understanding paragraph basics and producing grammatically and syntactically proper simple present, past, future, and descriptive paragraphs. Students will also expand and enhance their writing through stage-appropriate vocabulary building and application efforts. This second entering/bridge-stage English for General Purposes (EGP) writing skills course is three levels below transfer. The completion of it and its initial step counterpart, ESLN-065W, along with the other General ESL courses, serve as a bridge into the English for Academic Purposes (EAP) ESL courses. It is recommended that students concurrently enroll the other initial and second step entering/bridge General ESL courses - ESLN-065G & ESLN-075G, ESLN-065VR & ESLN-075VR, and ESLN-065PC & ESLN-075PC - as offered in the schedule of classes. PIN/PISP. | | | | |

### FIRE TECHNOLOGY

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<tr>
<td>Online and Hybrid Sections</td>
<td>8807</td>
<td>ONLINE</td>
<td>Moreno, E</td>
<td>6/12-8/3</td>
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</table>

This is a fully online NON-CREDIT college ESL course at our BRIDGE stage of language learning (advised to have taken 065W in the previous session/semester). Students engage, learn, and interact virtually using Canvas throughout the 8-week session dates as shown. Students must purchase any required course materials and must have or acquire the necessary technology to participate and succeed. Required textbooks are viewable (and purchasable) through the LMC Bookstore, and loaner computers are available for check-out at the LMC Library. Take the LMC ESL Guided Self-Placement. Meet with our ESL Counselor. Check your Insite email for important messages from your professor(s) and the college. Do not wait to prepare yourself to succeed! |

| FIRE-101 | Fire Protection Organization - 3 Units | | | | |
| LMC Degree: DA | Transfer: CSU; C-ID FIRE 100X | Provides an overview to fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives. May not be repeated. LR | Online and Hybrid Sections | 0107 | MTW | 11:30-2:20pm ONLINE | Grillo, A | 6/12-7/19 |
| Online weekly on Mondays, Tuesdays and Wednesdays 11:30 to 2:20 PM for live lecture. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information. | | | | |

| FIRE-106 | Physical Fitness for Public Safety Personnel - 1 Unit | | | | |
| LMC Degree: DA | Transfer: CSU | This course prepares students for the physical demands of a public safety career and prepares them for the entry level physical agility exam. Students are introduced to the tools and proper procedures for the physical requirements public safety positions require including carrying, lifting, climbing, and pulling equipment as well as proper physical rescue techniques. Also included are aerobic workouts designed to improve cardiovascular endurance, strength training and flexibility. May not be repeated. PIN/PISP. | | | | |

### HISTORY

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<tbody>
<tr>
<td>HIST-029</td>
<td>United States History until 1865 - 3 Units</td>
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<tr>
<td>ADVISORY: Eligibility for ENGL-100</td>
<td>LMC Degree: ADR: Social and Behavioral Sciences; DA</td>
<td>Transfer: UC; CSU Gen. Ed. Area C2, D; IGETC Area 4F</td>
<td>This course examines the social, cultural, political, and economic history of North America from the era of European colonization to the Civil War. Particular emphasis will be placed on understanding how race, class, gender, and sexuality intersected with ideas about power. The course will present a multicultural history of the United States by examining the experiences of Native Americans, African-Americans, Euro-Americans, Hispanic-Americans and their contributions to U.S. history. The origins, nature, and impact of the U.S Constitution on U.S. history before 1865 including the political philosophy of the framers, the operation of political institutions, and the rights and obligations of citizens will also be covered. May not be repeated. SC</td>
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| HIST-029 | United States History until 1865 - 3 Units | | | | |
| ADVISORY: Eligibility for ENGL-100 | LMC Degree: ADR: Social and Behavioral Sciences; DA | Transfer: UC; CSU Gen. Ed. Area C2, D; IGETC Area 4F | This course examines the social, cultural, political, and economic history of North America from the era of European colonization to the Civil War. Particular emphasis will be placed on understanding how race, class, gender, and sexuality intersected with ideas about power. The course will present a multicultural history of the United States by examining the experiences of Native Americans, African-Americans, Euro-Americans, Hispanic-Americans and their contributions to U.S. history. The origins, nature, and impact of the U.S Constitution on U.S. history before 1865 including the political philosophy of the framers, the operation of political institutions, and the rights and obligations of citizens will also be covered. May not be repeated. SC | | | | |
### Online and Hybrid Sections

**HIST-030**  
**United States History from 1865 - 3 Units**  
ADVISORY: Eligibility for ENGL-100  
LMC Degree: ADR: Social and Behavioral Sciences; DA  
Transfer: UC; CSU Gen. Ed. Area C2; D; IGETC Area 4F; C-ID HIST 140  
This course examines the social, cultural, political, and economic history of North America from the post-Civil War to the modern era. Particular emphasis will be placed on understanding how race, class, gender, and sexuality intersected with ideas about power. The course will present a multicultural history of the United States by examining the experiences of Native Americans, African-Americans, Euro-Americans, Hispanic-Americans and their contributions to U.S. history. The origins, nature, and impact of the U.S Constitution on U.S. history since 1865 including the operation of political institutions, and the rights and obligations of citizens will also be covered. May not be repeated. SC  
**Online and Hybrid Sections**  
0091  
ONLINE  
Bearden, J  
6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  

**HIST-047**  
**History of Native Americans - 3 Units**  
ADVISORY: ENGL-100- Students should be able to read and write at the college level.  
LMC Degree: ADR: Ethnic/Multicultural Studies; Social and Behavioral Sciences; DA  
Transfer: UC; CSU Gen. Ed. Area C2; D, US-1; IGETC Area 3B, 4  
This course surveys the history of Native American Indians from pre-history to the present. Students will construct an understanding of North American history that centers the American Indian perspective. Major course themes include cross-cultural exchange and adaptation, the construction of racial consciousness, and issues related to tribal sovereignty and relations with the U.S. federal government. May not be repeated. SC  
**Online and Hybrid Sections**  
0092  
ONLINE  
Bearden, J  
6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.  
Go to www.losmedanos.edu/onlineclasses for course access information.  

### HONORS

**PHIL-122**  
**Contemporary Moral Issues - 3 Units**  
ADVISORY: ENGL-100  
LMC Degree: ADR: Arts and Humanities; DA  
Transfer: UC; CSU Gen. Ed. Area C2; IGETC Area 3B  
This course is an introduction to morality and its application to contemporary moral issues that our society presently faces such as environmental protection, reproductive rights, consumer rights, and privacy. Students will learn how thinking critically and engaging in a productive dialogue about these challenging issues. May not be repeated. LR  
**Online and Hybrid Sections**  
0110  
MW  
12:30-2:35pm  
CC2-240  
Smith, J  
6/12-7/20  
HONORS COURSE OPEN TO HONORS PROGRAM STUDENTS ONLY  
Note: Partially online course. Due to social distancing, students will meet weekly throughout the semester in person during the time block listed. All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Individual schedules to be determined by the first class meeting.
KINESIOLOGY

SEC DAYS HOURS ROOM INSTRUCTOR DATES

KINES-200   **Personal Health and Wellness - 3 Units**  
ADVISORY: ENGL-100 or equivalent  
LMC Degree: DA  
Transfer: CSU; CID  
This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and safety. May not be repeated. SC 

Online and Hybrid Sections  
5066   ONLINE   Domenichelli, D 6/12-7/20  
Online course. All instruction will be online.  
Go to www.losmedanos.edu/onlineclasses for course access information.

KINESIOLOGY-INTERCOLLEGIATE ATHLETICS

KNICA-006   **Fitness for Athletic Competition - 1-2 Units**  
ADVISORY: High school athletic experience  
LMC Degree: DA  
Transfer: UC; CSU  
This course is designed to introduce the athlete to the elements, understanding and knowledge of athletic physical training for competition. Course activities will include endurance running, interval sprinting, weight training and plyometric training to improve one's level of fitness for the upcoming athletic season. May be repeated three times. SC 

0062 MTW 11:30-2:20pm   GYM   Domenichelli, D 6/12-7/19  
This class is designed for men's basketball activity. Class meets weekly as scheduled. Based on changing COVID-19 guidelines, additional social distancing practices may be implemented, including possible conversion to partially or 100% online  

0066 MTW 11:30-2:20pm   BB-FIELD   Lisle, M 6/12-7/19  
This class is designed for baseball activity. Class meets weekly as scheduled. Based on changing COVID-19 guidelines, additional social distancing practices may be implemented, including possible conversion to partially or 100% online  

0065 MTW 11:30-2:20pm   SB-FIELD   Yelder, R 6/12-7/19  
This class is designed for baseball activity. Class meets weekly as scheduled. Based on changing COVID-19 guidelines, additional social distancing practices may be implemented, including possible conversion to partially or 100% online  

0063 MTW 6:30-9:20pm   GYM   Villegas, R 6/12-7/19  
This course is designed for women's basketball activity. Class meets weekly as scheduled. Based on changing COVID-19 guidelines, additional social distancing practices may be implemented, including possible conversion to partially or 100% online  

0067 MTW 3:30-6:20pm   GYM   Panzella, L 7/3-8/9  
This class is designed for volleyball activity. Class meets weekly as scheduled. Based on changing COVID-19 guidelines, additional social distancing practices may be implemented, including possible conversion to partially or 100% online  

0069 TWTH 8:00-10:50am   FB-FIELD   Sullivan, Z 7/11-8/17  
This class is designed for soccer activity. Class meets weekly as scheduled. Based on changing COVID-19 guidelines, additional social distancing practices may be implemented, including possible conversion to partially or 100% online

KNICA-027   **Offensive Football Skills and Conditioning - 1-2 Units**  
ADVISORY: Designed for intercollegiate football participants  
LMC Degree: DA  
Transfer: UC; CSU  
This course is an introduction to fundamentals, techniques and procedures of intercollegiate football with a focus on offensive philosophies. Skill areas such as block destruction, turnovers, tackling, and techniques specific to a defensive position will be covered. May be repeated three times. SC  

0058 MTWTH 3:30-4:00pm   KAC-109   Shipe, C 6/20-7/27  
MTWTH 4:10-5:40pm   FB-FIELD   Sullivan, Z 6/20-7/27  
This class is designed for football activity. Class meets weekly as scheduled. Based on changing COVID-19 guidelines, additional social distancing practices may be implemented, including possible conversion to partially or 100% online

KNICA-028   **Defensive Football Skills and Conditioning - 1-2 Units**  
ADVISORY: Designed for intercollegiate football participants  
LMC Degree: DA  
Transfer: UC; CSU  
This course is an introduction to fundamentals, techniques and procedures of intercollegiate football with a focus on defensive philosophies. Skill areas such as block destruction, turnovers, tackling, and techniques specific to a defensive position will be covered. May be repeated three times. SC  

0059 MTWTH 3:30-4:00pm   KAC-111   Foreman, D 6/20-7/27  
MTWTH 4:10-5:40pm   FB-FIELD   Sullivan, Z 6/20-7/27  
This class is designed for football activity. Class meets weekly as scheduled. Based on changing COVID-19 guidelines, additional social distancing practices may be implemented, including possible conversion to partially or 100% online

KINESIOLOGY-LABORATORY

KNACT-012   **Fitness Walking - 1 Unit**  
LMC Degree: DA  
Transfer: UC; CSU  
A cardiovascular exercise class intended to provide a complete fitness program without impact. The class is designed for all levels of fitness regardless of age or ability. The level of activity is based on individual needs. An emphasis will be placed on lifelong fitness and developing flexibility, cardiovascular fitness, muscular toning and weight control. May not be repeated. SC  

5071 MTWTH 8:00-10:05am   FB-FIELD   Villegas, R 6/12-7/20

KNACT-026A   **Beginning Soccer - 1 Unit**  
ADVISORY: KNACT-026A  
LMC Degree: DA  
Transfer: UC; CSU  
Beginning Soccer is a course designed to provide students with instruction in the fundamental skills of soccer including passing, dribbling, shooting, and trapping the ball. Students will learn the proper form and technique for each of these skills by participating in soccer specific drills as well as in short sided scrimmages. In addition, students will learn the rules of the game, and will learn how to properly warm up and cool down before and after playing soccer in order to reduce the risk of injury. May not be repeated. SC  

5118 TWTH 11:30-2:20pm   FB-FIELD   Sullivan, Z 7/11-8/17

KNACT-026B   **Intermediate Soccer - 1 Unit**  
ADVISORY: KNACT-026A  
LMC Degree: DA  
Transfer: UC; CSU  
This course provides students with instruction in the Intermediate skills of soccer including passing, dribbling, shooting, and trapping the ball. Emphasis will be placed on knowledge of rules and team strategy. May not be repeated. SC  

5119 TWTH 11:30-2:20pm   FB-FIELD   Sullivan, Z 7/11-8/17
### MATHEMATICS

#### MATH-030 \hspace{1cm} Intermediate Algebra - 4 Units

**ADVISORY:** Recommended completion of Elementary Algebra (C or better) or LMC MATH-020 within the last 5 years.

LMC Degree: ADR; Language and Rationality: Analytical Thinking (Math Comprehension); DA

Math 30 is an intermediate algebra course with focus on linear, quadratic, exponential, and logarithmic functions. Each family of functions will be investigated from multiple perspectives that include tabular, graphical, symbolic, and verbal forms. Students will develop proficient skills in communication of mathematics, problem-solving, use of multiple representations, and effective learning skills. Math 30 is part of the LMC Developmental Math Program. A graphing calculator or graphing software is required. May not be repeated. SC

**Online and Hybrid Sections**

<table>
<thead>
<tr>
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<th>Title</th>
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<tr>
<td>9525</td>
<td>ONLINE</td>
<td>Stricker, M</td>
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Note: Online course. All instruction will be online. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

Go to [www.losmedanos.edu/onlineclasses](http://www.losmedanos.edu/onlineclasses) for course access information.

#### MATH-110 \hspace{1cm} Introduction to Statistics - 4 Units

**PREREQUISITE:** MATH-027, MATH-101S, MATH-029, MATH-030 or equivalent LMC Degree: ADR; Language and Rationality: Analytical Thinking (Math Comprehension); DA

Transfer: UC; CSU Gen. Ed. Area B4; IGETC Area 2A

A first course in statistics with an introduction to descriptive statistics (measures of central tendency, variability, standard graphical representations of data distributions, correlation and linear regression), sampling design for reliable data production via experiments and surveys, sampling distributions, tests of significance and confidence intervals, probability as it relates to inference, applications using data from a broad range of disciplines. Use of a statistical software package or graphing calculator required. Reading/Writing sample assignments added. May not be repeated. SC

**Online and Hybrid Sections**

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<tbody>
<tr>
<td>0164</td>
<td>ONLINE</td>
<td>Ramos, D</td>
<td>6/12-7/20</td>
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Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

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<tbody>
<tr>
<td>0165</td>
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<td>Gonzalinajec, N</td>
<td>6/12-7/20</td>
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Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

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<tr>
<td>0166</td>
<td>ONLINE</td>
<td>Von Bergen, J</td>
<td>6/12-7/20</td>
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</table>

This is an online class. The professor will have Zoom student support office hours Monday to Thursday 11:00am-12:30pm from 6/12 to 7/20. Email instructor for additional information at jvonbergen@losmedanos.edu if you have questions.

### PHYSICAL EDUCATION

#### KNACT-046A \hspace{1cm} Beginning Basketball - 1 Unit

**ADVISORY:** KNACT-046A or Instructor approval

LMC Degree: DA

Transfer: UC; CSU

This course is designed to introduce the student to all the basic elements of the sport of basketball. The intent of the course will engage the students in the practice of all the basic skills of dribbling, passing and shooting through individual and group drills. May not be repeated. SC

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<th>Code</th>
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<tr>
<td>5083</td>
<td>MTWTH</td>
<td>Villegas, R</td>
<td>6/12-7/20</td>
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</tbody>
</table>

This course is designed to provide students with the opportunity to practice and refine basic skills and strategies used in the game of basketball. Emphasis will be placed on the application of basketball skills in dribbling, shooting, passing and strategies in game settings. May not be repeated. SC

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<th>Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Dates</th>
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<tr>
<td>5090</td>
<td>MTWTH</td>
<td>Villegas, R</td>
<td>6/12-7/20</td>
</tr>
</tbody>
</table>

This introductory level class is designed for individuals with no previous yoga experience. Using yoga asanas (postures), students will practice introductory level flexibility, strength, balance, and coordination. Yoga techniques for mind-body connection and centering will include breathing and relaxation methods. May not be repeated. SC

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<th>Code</th>
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<th>Dates</th>
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<tbody>
<tr>
<td>5091</td>
<td>MTWTH</td>
<td>Staff, L</td>
<td>6/12-7/20</td>
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</tbody>
</table>

This advanced level class is designed for individuals who have completed beginning and intermediate Yoga. Using advanced yoga asanas (postures), students will build upon their level of flexibility, strength, balance, and coordination. Intermediate Yoga techniques for mind-body connection and centering will include breathing and relaxation methods. May not be repeated. SC

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<tbody>
<tr>
<td>5097</td>
<td>MTWTH</td>
<td>Staff, L</td>
<td>6/12-7/20</td>
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</tbody>
</table>

Intermediate Yoga will combine punches, kicks, sports conditioning, and drills to provide a workout that will improve cardiovascular fitness, muscular strength and flexibility. This course is designed for all fitness levels. The class will utilize state of the art training equipment found in the new Kinesiology/Athletics Complex. May not be repeated. SC

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<td>5090</td>
<td>MTWTH</td>
<td>Staff, L</td>
<td>6/12-7/20</td>
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</table>

Advanced Yoga for Health and Fitness - 1 Unit

LMC Degree: DA

Transfer: UC; CSU

Cardio kickboxing will combine punches, kicks, sports conditioning, and drills to provide a workout that will improve cardiovascular fitness, muscular strength and flexibility. This course is designed for all fitness levels. The class will utilize state of the art training equipment found in the new Kinesiology/Athletics Complex. May not be repeated. SC

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<tr>
<th>Code</th>
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<th>Instructor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>5082</td>
<td>MTWTH</td>
<td>Staff, L</td>
<td>6/12-7/20</td>
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</table>

### OTHER

**Note:**

- **Online course.** All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

Go to [www.losmedanos.edu/onlineclasses](http://www.losmedanos.edu/onlineclasses) for course access information.
## Mathematics

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<tr>
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<tbody>
<tr>
<td>0167</td>
<td>ONLINE</td>
<td>Ramos, D</td>
<td>6/12-7/20</td>
<td></td>
<td>Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required. Go to <a href="http://www.losmedanos.edu/onlineclasses">www.losmedanos.edu/onlineclasses</a> for course access information.</td>
</tr>
<tr>
<td>9519</td>
<td>ONLINE</td>
<td>Guclu, O</td>
<td>6/12-7/20</td>
<td></td>
<td>Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required. Go to <a href="http://www.losmedanos.edu/onlineclasses">www.losmedanos.edu/onlineclasses</a> for course access information.</td>
</tr>
<tr>
<td>9528</td>
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<td>Wolf, V</td>
<td>6/12-7/20</td>
<td></td>
<td>Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required. Go to <a href="http://www.losmedanos.edu/onlineclasses">www.losmedanos.edu/onlineclasses</a> for course access information.</td>
</tr>
<tr>
<td>0175</td>
<td>ONLINE</td>
<td>Rust, T</td>
<td>6/12-7/20</td>
<td></td>
<td>This section requires enrollment in MATH-110S-0176. Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required. Go to <a href="http://www.losmedanos.edu/onlineclasses">www.losmedanos.edu/onlineclasses</a> for course access information.</td>
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### Math Skills for Success in Statistics - 2 Units

**Credit**

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<tbody>
<tr>
<td>0169</td>
<td>MW</td>
<td>10:15-12:20pm</td>
<td>MA2-204</td>
<td>Estrada, R</td>
<td>6/12-7/20</td>
</tr>
</tbody>
</table>

Note: Partially online course. Meets in person every Monday and Wednesday at 10:15-12:20 PM. All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Individual schedules to be determined by the first class meeting. This section requires enrollment in MATH-110S-0168.

### Online and Hybrid Sections

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<tr>
<th>SEC</th>
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<th>HOURS</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
<th>DATES</th>
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<tbody>
<tr>
<td>0176</td>
<td>MTWH</td>
<td>9:40-12:15pm</td>
<td>ONLINE</td>
<td>Rust, T</td>
<td>6/12-7/20</td>
</tr>
</tbody>
</table>

This section requires enrollment in MATH-110-0175. Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Meets online weekly on MTWH 9:40 AM - 12:15 PM for live lecture and lab. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information.

### Intermediate Algebra for Precalculus - 2 Units

**Credit**

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<th>SEC</th>
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<th>HOURS</th>
<th>ROOM</th>
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<tr>
<td>0170</td>
<td>MTWH</td>
<td>10:15-12:50pm</td>
<td>MA2-203</td>
<td>Clark, J</td>
<td>6/12-7/20</td>
</tr>
</tbody>
</table>

Note: Partially online course. Meets in person every MTWH 10:15AM - 12:50PM. All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information.

### Brentwood Center

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<tr>
<th>SEC</th>
<th>DAYS</th>
<th>HOURS</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
<th>DATES</th>
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<tbody>
<tr>
<td>9521</td>
<td>TH</td>
<td>8:00-10:05am</td>
<td>BRT-314</td>
<td>Gangar, J</td>
<td>6/12-7/20</td>
</tr>
</tbody>
</table>

Partially online course. Students will meet in person for testing on Thursdays during the time block listed. All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information.

### Math Support for Statistics - 2 Units

**Credit**

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<tr>
<td>9501</td>
<td>MTWH</td>
<td>8:30-11:20am</td>
<td>BRT-420</td>
<td>Morales, J</td>
<td>6/12-7/20</td>
</tr>
</tbody>
</table>

Partially online course. Students will meet in person for testing on Thursdays during the time block listed. All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information.

### Online and Hybrid Sections

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<td>ONLINE</td>
<td>Rust, T</td>
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<td>This section requires enrollment in MATH-110S-0176. Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required. Go to <a href="http://www.losmedanos.edu/onlineclasses">www.losmedanos.edu/onlineclasses</a> for course access information.</td>
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Note: Partially online course. Meets in person every MTWH 10:15AM - 12:50PM. All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information.

### Intermediate Algebra for Precalculus - 2 Units

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### Math Support for Statistics - 2 Units

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Online and Hybrid Sections

**MATH-210 Calculus and Analytic Geometry I - 4 Units**

**PREREQUISITE:** MATH-026 and 155 or equivalent or MATH-155 or the equivalent and MATH-155S

LMC Degree: ADR: Language and Rationality: Analytical Thinking (Math Comprehension); DA

Transfer: UC; CSU Gen. Ed. Area B4; IGETC Area 2; C-ID MATH 210

Math-210 is an introduction to differential and integral calculus and coordinate geometry. Topics include: functions, limits, and continuity; techniques and applications of differentiation; an introduction to integration; the Fundamental Theorem of Calculus. This course is intended for students in mathematics, science and engineering majors. Use of a mathematical software package or graphing calculator is required. May not be repeated. SC

**Online and Hybrid Sections**

9002 ONLINE Morales, J 6/12-7/20

Note: Online course. All instruction will be online. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

Go to www.losmedanos.edu/onlineclasses for course access information.

This section requires enrollment in MATH-155-9501.

**MATH-220 Calculus and Analytic Geometry II - 4 Units**

**PREREQUISITE:** MATH-210 or equivalent

LMC Degree: ADR: Language and Rationality: Analytical Thinking (Math Comprehension); DA

Transfer: UC; CSU Gen. Ed. Area B4; IGETC Area 2; C-ID MATH 220

This course is the second of the three semester calculus sequence. The course extends the ideas of the previous course to further development of the derivative and the anti-derivative of a function; techniques of integration; improper integrals; calculus with polar and parametric equations; realistic applications to various fields; basic differential equations and their solutions; infinite sequences and series; and series approximation of functions. This course is intended for students in mathematics, science and engineering majors. Use of a mathematical software package or graphing calculator is required. May not be repeated. SC

**Online and Hybrid Sections**

0171 ONLINE Magante, M 6/12-7/20

Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

Go to www.losmedanos.edu/onlineclasses for course access information.

9520 TH 8:00-10:05am BR1-313 Wolf, V 6/12-7/20

Partially online course. Students will meet in person for testing on 6/22, 7/06, and 7/20 during the time block listed. All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required.

Go to www.losmedanos.edu/onlineclasses for course access information.

**MATH-230 Calculus and Analytic Geometry III - 4 Units**

**PREREQUISITE:** MATH-220 or equivalent

LMC Degree: ADR: Language and Rationality: Analytical Thinking (Math Comprehension); DA

Transfer: UC; CSU Gen. Ed. Area B4; IGETC Area 2; C-ID MATH 230

Math 230 is an extension of differential and integral calculus and coordinate geometry to functions of more than one variable. Topics include: Vectors in two and three dimensions; vector valued functions; analytic geometry of three dimensions; calculus of functions of more than one variable, partial differentiation, multiple integrals, line and surface integrals; Green's Theorem, Stokes' Theorem, Divergence Theorem, and applications to various fields. This course is intended for students in mathematics, science and engineering majors. Use of a mathematical software package or graphing technology is required. May not be repeated. SC

**Online and Hybrid Sections**

0173 ONLINE Gonzalnajec, N 6/12-7/20

Note: Online course. All instruction will be online, without a scheduled class meeting time. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

Go to www.losmedanos.edu/onlineclasses for course access information.

**MATH-240 Differential Equations - 3 Units**

**PREREQUISITE:** MATH-220 or equivalent

LMC Degree: ADR: Language and Rationality: Analytical Thinking (Math Comprehension); DA

Transfer: UC; CSU Gen. Ed. Area B4; IGETC Area 2; C-ID MATH 240

A study of various methods for solution of ordinary differential equations using analytical methods (such as separation of variables, LaPlace transforms, variations of parameters, undetermined coefficients), graphical methods (such as slope fields, directions fields and phase plane analysis) and numerical methods. May not be repeated. SC

**Online and Hybrid Sections**

9524 ONLINE Guclu, O 6/12-7/20

Note: Online course. All instruction will be online. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

Go to www.losmedanos.edu/onlineclasses for course access information.

**MATH-250 Linear Algebra - 3 Units**

**PREREQUISITE:** MATH-220 or equivalent

LMC Degree: ADR: Language and Rationality: Analytical Thinking (Math Comprehension); DA

Transfer: UC; CSU Gen. Ed. Area B4; IGETC Area 2A; C-ID MATH 250

This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. May not be repeated. SC

**Online and Hybrid Sections**

0177 ONLINE Von Bergen, J 6/12-7/20

This is an online class. The professor will have Zoom student support office hours Monday to Thursday 11:00am-12:30pm from 6/12 to 7/20. Email instructor for additional information at jvonbergen@losmedanos.edu if you have questions.
### MUSIC

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#### MUSIC-010  Music Literature - 3 Units

**ADVISORY:** ENGL-095  
LMC Degree: ADR; Arts and Humanities; DA  
Transfer: UC; CSU Gen. Ed. Area C1; IGETC Area 3A

This is an interdisciplinary course providing an overview of the creative process with a focus on music. The course develops an aural analysis of music from many cultures and from past to present-day forms of musical creativity; it examines music as a reflection of the beliefs, social conditions and temper of the times. Sophistication in listening will be developed with attention to musical design, forms, style, instrumentation, and the derivation of increased pleasure form this art form. This course provides opportunity for creative analysis by attending and evaluating contemporary performances and concerts. May not be repeated. SC

**Online and Hybrid Sections**

- **0006**  
  ONLINE  Zuniga, L  6/12-7/20  
  Note: Online course. All instruction will be online with no specifically required meeting times.  
  Go to www.losmedanos.edu/onlineclasses for course access information.

- **0007**  
  ONLINE  Chuah, C  6/12-7/20  
  Note: Online course. All instruction will be online with no specifically required meeting times.  
  Go to www.losmedanos.edu/onlineclasses for course access information.

### NURSING - REGISTERED

#### RNURS-020  Transition to the RN Program - .3 Unit

**PREREQUISITE:** Accepted to the Registered Nursing Transition Program  
LMC Degree: DA  
Transfer: CSU

This RN transition course is required of nursing students who meet the admission criteria to be accepted into the third semester of the Registered Nursing program as Licensed Vocational Nurses (LVN) or as transfer students. Emphasis is on Nursing Process, the RN scope of practice, the Registered Nursing program curriculum plan and expectations, competency in drug dosage calculations, and use of campus resources. May not be repeated. P/NP

**Online and Hybrid Sections**

- **0436**  
  M  9:00-2:50pm  CC3-336  Hagberg, M  8/14-8/14  
  This course assists the Licensed Vocational Nurse (LVN) and the transfer student to transition into the second year of the Registered Nursing program. Emphasis is on Nursing Process, the RN scope of practice, the Registered Nursing program curriculum and expectations, competency in drug dosage calculations, and use of campus resources. P/NP

### NURSING - VOCATIONAL

#### VONUR-008  Medical Terminology for Healthcare Occupations - 1 Unit

**ADVISORY:** ENGL-100  
LMC Degree: DA

This course provides an integrated approach to learning and using medical terminology for the person interested in becoming a healthcare professional or one who works in a healthcare occupation. May not be repeated. LR

**Online and Hybrid Sections**

- **0432**  
  ONLINE  St Onge, S  6/12-7/20  
  Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Access to a computer with audio and video capability is required.  
  Go to www.losmedanos.edu/onlineclasses for course access information.  
  This course utilizes online exam software for exam proctoring. This is a one unit course. If you are taking this for other than the LMC LVN program, please read the program prerequisites carefully. Many programs require a 3-unit course.

#### VONUR-020  Drug Dosage Calculations for Health Occupations - 2 Units

**LMC Degree:** DA

This course will present mathematical skills and concepts needed by the healthcare worker to safely practice in the clinical setting. Content includes converting units of measure, interpreting medication orders, interpreting medication labels, calculating drug doses, intravenous flow rates, direct IV medications, reconstituting medications, enteral feeding and soaks solutions, weight based calculations and critical care calculations. This class is designed for pre RN or LVN students as well as anyone else who is presently in or interested in the Allied Health field. May not be repeated. LR

**Online and Hybrid Sections**

- **0435**  
  MTH  4:25-6:30pm  ONLINE  Turrigiano, V  6/12-8/3  
  Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Meets online weekly on Mon and Thurs 4:25pm-6:30pm for live lecture. Access to a computer with audio and video capability is required.  
  Go to www.losmedanos.edu/onlineclasses for course access information.  
  This course may use proctoring software for testing. Per equivalency agreement, this course meets the requirement for N205 at Contra Costa College.
**NUTRITION**

**NUTRI-055  Introduction to Nutrition - 3 Units**

**ADVISORY:** ENGL-100  
**LMC Degree:** DA  
**Transfer:** UC; CSU Gen. Ed. Area C2; IGETC Area 3B; C-ID PHIL 100

A study of the basic principles to be utilized for personal and family needs. Topics covered include the significance of food in human life; the various nutrients and energy; nutrition throughout the life cycle; selection of an adequate diet for health and disease prevention; the problems of over-nutrition and under-nutrition; and sources of valid nutrition information. May not be repeated. LR

**Online and Hybrid Sections**

0115 ONLINE Pollett, L 6/12-7/20  
Note: Online course. All instruction will be online. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

Go to www.losmedanos.edu/onlineclasses for course access information.

0950 MTW ONLINE McConnell, D 6/12-7/19  
Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Mounts weekly online on MTW 11:30AM-2:20PM for live lecture via Zoom. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.

Go to www.losmedanos.edu/onlineclasses for course access information.

**PHILOSOPHY**

**PHIL-100  Introduction to Philosophy - 3 Units**

**ADVISORY:** Eligibility for ENGL-100  
**LMC Degree:** ADR: Arts and Humanities; DA  
**Transfer:** UC; CSU Gen. Ed. Area C2; IGETC Area 3B; C-ID PHIL 100

Students will critically engage with core philosophical issues and questions, found in primary texts, regarding the topics of metaphysics, epistemology and possible other topics such as ethics, political philosophy, philosophy of religion, history of philosophy, philosophy of self and a life well lived. This course provides a survey of the discipline in its methodology and subject matter, allowing students the opportunity to understand the psychology of the discipline. May not be repeated. SC

**Online and Hybrid Sections**

0105 TTH 10:15-12:20pm CC2-240 Haven, E 6/12-7/20  
Note: Partially online course. Students will meet twice a week in person during the block listed. All other instruction will be delivered online.

**PHIL-110  Critical Thinking and Composition - 3 Units**

**PREREQUISITE:** ENGL-100  
**LMC Degree:** ADR: Language and Rationality; Communication; Arts and Humanities; DA  
**Transfer:** UC; CSU Gen. Ed. Area A3; IGETC Area 1B

This course provides instruction in critical thinking, including traditional logic and argumentative composition. A series of substantial writing assignments (a minimum of 6,000 words total) focus on increasing the sophistication of students’ argumentative writing skills. Theoretical models of critical thinking and composition will be applied to academic fields and textbooks, electronic and print media, advertisements, ethics, politics, and multi-cultural issues. Writing assignments will be evaluated for their quality in both critical thinking and composition. May not be repeated. SC

**Online and Hybrid Sections**

0106 ONLINE Smith, J 6/12-7/20  
Note: Online course. All instruction will be online with no specifically required meeting times.

Go to www.losmedanos.edu/onlineclasses for course access information.

**PHIL-122  Contemporary Moral Issues - 3 Units**

**ADVISORY:** ENGL-100  
**LMC Degree:** ADR: Arts and Humanities; DA  
**Transfer:** UC; CSU Gen. Ed. Area C2; IGETC Area 3B

This course is an introduction to morality and its application to contemporary moral issues that our society presently faces such as environmental protection, reproductive rights, consumer rights, and privacy. Students will learn how thinking critically and engaging in a productive dialogue about these challenging issues. May not be repeated. LR

**Online and Hybrid Sections**

0110 M W 12:30-2:35pm CC2-240 Smith, J 6/12-7/20  
HONORS COURSE OPEN TO HONORS PROGRAM STUDENTS ONLY  
Note: Partially online course. Due to social distancing, students will meet weekly throughout the semester in person during the time block listed. All other instruction will be delivered online. Participation is via the internet through the college learning management system CANVAS and Zoom software. Individual schedules to be determined by the first class meeting.
**PHYSICAL SCIENCE**

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**Online and Hybrid Sections**

- **PHYS-015 Introduction to Physics - 4 Units**
  - **PREREQUISITE:** MATH-029 or MATH-025 or equivalent; or one year high school algebra
  - **ADVISORY:** Eligibility for ENGL-100
  - **LMC Degree:** ADR: Natural Sciences; DA
  - **Transfer:** UC; CSU Gen. Ed. Area B1, B3; IGETC Area 5A
  - An integrated study of physical concepts and principles with laboratory methods and techniques. An interdisciplinary approach will be used to develop an understanding of the nature of energy and matter interactions through a study of such topics as motion, thermal physics, electromagnetism, wave phenomena, and modern physics. Emphasis is placed on the creative process of scientific inquiry, on the aesthetics of science, and on the limitations and implications of scientific knowledge. Skills in critical thinking, problem-solving, and effective learning will be developed through the course. May not be repeated. SC

**Online and Hybrid Sections**

- **PHYS-005 General Physical Science - 3 Units**
  - **ADVISORY:** Eligibility for ENGL-100
  - **LMC Degree:** ADR: Natural Sciences; DA
  - **Transfer:** UC; CSU Gen. Ed. Area B1; IGETC Area 5A
  - This is an introduction to the major disciplines of physical science; physics, chemistry, earth science, and astronomy. Overarching ideas of disciplines will be emphasized, including energy and its transformations, the periodic table, plate tectonics, and the life cycles of stars. Critical thinking, relationships between the disciplines, and applications to everyday life are also emphasized. May not be repeated. LR
  - **ADVISORY:** Eligibility for ENGL-100
  - **LMC Degree:** ADR: Social and Behavioral Sciences; DA
  - **Transfer:** UC; CSU Gen. Ed. Area D; IGETC Area 4H; C-ID POLS 110
  - A comprehensive introduction to the issues, institutions and ideals of American government, with special emphasis on the Constitutions of the United States and the State of California. The historic development of national, state and local government since the eighteenth century will be emphasized. Special attention will be paid to the rights and obligations of citizenship and our heritage of social and ethnic diversity. The completion of Political Science (POLSC) 10 partially satisfies the American History and Institutions CSU transfer requirement. May not be repeated. SC

**POLITICAL SCIENCE**

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**Online and Hybrid Sections**

- **POLSC-010 Introduction to American Government: Institutions and Ideals - 3 Units**
  - **ADVISORY:** Eligibility for ENGL-100
  - **LMC Degree:** ADR: Social and Behavioral Sciences; DA
  - **Transfer:** UC; CSU Gen. Ed. Area D; IGETC Area 4L; C-ID PSY 110
  - General Psychology is a survey course which introduces the student to the scientific study of mental process and behavior. The major goals of psychology to describe, explain, predict and change behavior. The content includes the study of: theoretical perspectives, research, learning, growth and development, motivation, emotion, neurobiology, health, sensation, perception, memory, personality theory, abnormal behavior, psychotherapy, relationships, and social psychology. An interdisciplinary approach is used to communicate how bioscience, sociology, anthropology, and current affairs are interrelated in the study and the development of the discipline. Varied practical applications are addressed to understand present social and world conditions they affect mental processes and behavior. May not be repeated. SC

**PSYCHOLOGY**

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**Online and Hybrid Sections**

- **PSYCH-011 General Psychology - 3 Units**
  - **ADVISORY:** ENGL-100
  - **LMC Degree:** ADR: Social and Behavioral Sciences; DA
  - **Transfer:** UC; CSU Gen. Ed. Area D; IGETC Area 4L; C-ID PSY 110
  - General Psychology is a survey course which introduces the student to the scientific study of mental process and behavior. The major goals of psychology to describe, explain, predict and change behavior. The content includes the study of: theoretical perspectives, research, learning, growth and development, motivation, emotion, neurobiology, health, sensation, perception, memory, personality theory, abnormal behavior, psychotherapy, relationships, and social psychology. An interdisciplinary approach is used to communicate how bioscience, sociology, anthropology, and current affairs are interrelated in the study and the development of the discipline. Varied practical applications are addressed to understand present social and world conditions they affect mental processes and behavior. May not be repeated. SC

- **PTEC-100 Introduction to Industrial Technology and Trades - 2 Units**
  - **LMC Degree:** DA
  - **Transfer:** CSU
  - This is a career exploration course for the industrial trades including: Appliance Repair, Automotive Technology, Electrical/Instrumentation Technology, Process Technology and Welding Technology. It will provide hands-on experience for students who are maybe undecided about their career direction, and allows them to explore through doing, in this survey course of the industrial trades. It will also teach some basic skills in each trade. This is one course and will be listed under all of following course numbers AUTO-100, ETEC-100, PTEC-100 and WELD-100. Students may register for this course using any one of the provided course numbers. May not be repeated. PNP

**Online and Hybrid Sections**

- **0133 ONLINE Duwe, M 6/12-7/20**
  - Note: Online course. All instruction will be online with no specifically required meeting times.
  - Go to www.losmedanos.edu/onlineclasses for course access information.

- **0135 ONLINE Hussain, S 6/12-7/20**
  - Note: Online course. All instruction will be online with no specifically required meeting times.
  - Go to www.losmedanos.edu/onlineclasses for course access information.

- **0138 MTWTH 9:35-11:40am ONLINE Archuleta, I 6/12-7/20**
  - Note: Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software.
  - Meets online weekly on Mondays, Tuesdays, Wednesdays, and Thursdays from 9:35am-11:40am for live lecture. Access to a computer with audio and video capability is required.
  - Go to www.losmedanos.edu/onlineclasses for course access information.

- **0153 MTWTH 1:30-4:20pm CC3-517 Andre, J 6/12-7/20**
  - Students taking this course will experience a variety of Industrial Technology Trades and Careers, including: Appliance Technology, Automotive Technology, Electrical & Instrumentation Technology, Process Technology, Welding Technology.

**PROCESS TECHNOLOGY**

- **0133 ONLINE Duwe, M 6/12-7/20**
  - Note: Online course. All instruction will be online with no specifically required meeting times.
  - Go to www.losmedanos.edu/onlineclasses for course access information.

- **0135 ONLINE Hussain, S 6/12-7/20**
  - Note: Online course. All instruction will be online with no specifically required meeting times.
  - Go to www.losmedanos.edu/onlineclasses for course access information.

- **0138 ONLINE Archuleta, I 6/12-7/20**
  - Note: Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software.
  - Meets online weekly on Mondays, Tuesdays, Wednesdays, and Thursdays from 9:35am-11:40am for live lecture. Access to a computer with audio and video capability is required.
  - Go to www.losmedanos.edu/onlineclasses for course access information.
### SIGN LANGUAGE

**SIGN-050** **Elementary American Sign Language I - 5 Units**

**ADVISORY:** ENGL-095  
**LMC Degree:** DA  
**Transfer:** UC; CSU Gen. Ed. Area C2; IGETC Area 3B, 6A  
**Prerequisite:** Concurrent enrollment in ENGL-095 or higher level English course.

An intensive visual/finger/hand/signing approach to understanding and communicating in American Sign Language as it is used in the United States, and other English speaking cultures. The content used in learning the language is drawn from the rich deaf and hearing cultures of the United States. This is part one of a two part elementary American Sign Language program. This course is equivalent to two years of high school American Sign Language. May not be repeated. SC.

**Online and Hybrid Sections**

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Note: Online course. All instruction will be online with no specifically required meeting times. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.  
Go to www.losmedanos.edu/onlineclasses for course access information.

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**SIGN-051** **Elementary American Sign Language II - 5 Units**

**Prerequisite:** SIGN-050 or 2 years of high school Sign Language  
**LMC Degree:** DA  
**Transfer:** UC; CSU Gen. Ed. Area C2; IGETC Area 3B, 6A

A continuation intensive visual/finger/hand/signing approach to understanding and communicating in advanced American Sign Language level II as it is used in the United States, and other English speaking cultures. The content used in learning the language is drawn from the rich deaf and hearing cultures of the United States. SIGN-051 is the continuation of SIGN-050 of a four semester series of receptive and expressive skills signing in the United States and other English speaking cultures. May not be repeated. SC.

**Online and Hybrid Sections**

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Note: Online course. All instruction will be online with no specifically required meeting times. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.  
Go to www.losmedanos.edu/onlineclasses for course access information.

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**SIGN-070** **Fingerspelling I - .5 Unit**

**Prerequisite:** SIGN-065, SIGN-050 or equivalent  
**Advisory:** Concurrent enrollment in ENGL-095 or higher level English course.

**LMC Degree:** DA  
**Transfer:** CSU

This course provides an introduction to the concentrated instruction in the expressive and receptive practice of beginning fingerspelling. May not be repeated. SC.

**Online and Hybrid Sections**

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Note: Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Meets online weekly on Wednesdays 3:30pm-5:00pm for lecture. Access to a computer with audio and video capability is required.  
Go to www.losmedanos.edu/onlineclasses for course access information.

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**SIGN-071** **Fingerspelling II - .5 Unit**

**Prerequisite:** SIGN-070  
**Advisory:** Concurrent enrollment in ENGL-095 or higher level English course.

**LMC Degree:** DA  
**Transfer:** CSU

This course provides a continuation of learning how to read and express through advanced fingerspelling. This course is a continuation of the concentrated instruction in the expressive and receptive practice of advanced fingerspelling. The content in this course is used in the United States, and other English speaking cultures and is drawn from the rich deaf and hearing cultures of the United States. This course is a requirement for the Certificate of Achievement and Associate of Arts degree in American Sign Language. May not be repeated. SC.

**Online and Hybrid Sections**

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Note: Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Meets online weekly on Wednesdays 3:30pm-5:00pm for lecture. Access to a computer with audio and video capability is required.  
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### Social Science

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<td>PREREQUISITE: SIGN-066, SIGN-051 or equivalent</td>
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<td>This course provides an introduction to the Deaf Culture as it applies to the historical, cultural and social experiences of our Deaf community. Course will introduce ideas related to Deaf including education and assimilation in bilingual/bicultural settings. Course taught in American Sign Language. This course is part of a certificate in American Sign Language Proficiency. May not be repeated. SC</td>
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### Sociology

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<td>SOCIO-015</td>
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<td>Introduction to Sociology - 3 Units</td>
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<td>LMC Degree: ADR; Social and Behavioral Sciences; DA Transfer: UC; CSU Gen. Ed. Area D; IGETC Area 4; C-ID SOCI 110 Introduction to the principles and theoretical perspectives of sociology. Topics will include sociological research methods, culture, groups, socialization, collective behavior, race and gender inequality, stratification, and urbanization. Comprehensive reading and writing exercises and assignments will provide students an opportunity to develop critical ways of looking at sociological phenomena. An examination of the various modes of inquiry used by behavioral scientists will encourage students to develop an awareness of the importance as well as the complexity of data collection and reporting. May not be repeated. SC</td>
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### Spanish

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<td>Elementary Spanish I - 5 Units</td>
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<td>Transfer: UC; CSU Gen. Ed. Area C2; IGETC Area 6; C-ID SPAN 100 A visual/oral/aural approach to understanding, speaking, reading, and writing Spanish as it is used in Mexico, Central/South America, Spain, and the Southwestern United States. The content used in learning the language is drawn from the rich Mexican, Chicano, African, Afro-Caribbean and Latinx cultures. It is highly recommended that upon completion of SPAN-050, the second course SPAN-051 be taken the following semester. This course is equivalent to two years of high school Spanish. May not be repeated. SC</td>
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Intermediate Spanish I - 5 Units
PREREQUISITE: SPAN-051 or 3 years of high school Spanish
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU Gen. Ed. Area C2; IGETC Area 3B, 6; C-ID SPAN 200
This course uses the communicative approach in the acquisition of Spanish. Students will gain skills in listening and understanding conversation at the intermediate level, writing, and reading. The third in a series of four semesters of college level Spanish emphasizes the literature and culture of Latin America and Spain. It is highly recommended that upon completion of SPAN-52, the fourth course SPAN-053 be taken the following semester. May not be repeated. SC
Online and Hybrid Sections
Note: Online course. All instruction will be online with no specifically required meeting times. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.
0270 ONLINE Huffman, L 6/12-8/3
Go to www.losmedanos.edu/onlineclasses for course access information.

Intermediate Spanish II - 5 Units
PREREQUISITE: SPAN-052 or 4 years of high school Spanish
LMC Degree: ADR: Arts and Humanities; DA
Transfer: UC; CSU Gen. Ed. Area C2; IGETC Area 3B, 6; C-ID SPAN 210
This course uses the communicative approach in the acquisition of Spanish. Students will gain skills in listening and understanding conversation at the intermediate level, writing, and reading. The fourth in a series of four semesters of college level Spanish emphasizes the literature and culture of Latin America and Spain. May not be repeated. SC
Online and Hybrid Sections
Note: Online course. All instruction will be online with no specifically required meeting times. This course may use online exam proctoring software to administer exams. Access to a computer with audio and video capability is required.
0271 ONLINE Huffman, L 6/12-8/3
Go to www.losmedanos.edu/onlineclasses for course access information.
**SUPERVISED TUTORING**

<table>
<thead>
<tr>
<th>SEC</th>
<th>DAYS</th>
<th>HOURS</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
<th>DATES</th>
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<tbody>
<tr>
<td>0125</td>
<td>MTWH</td>
<td>3:30-5:35pm</td>
<td>ONLINE</td>
<td>Jones, M</td>
<td>6/12-7/20</td>
</tr>
</tbody>
</table>

Note: Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Meets online during the time block listed for live lectures, discussions, activities and presentations on designated dates throughout the semester. Please save this weekly time frame in your schedule and your instructor will provide exact meeting dates on the first day of your Zoom class. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information.

| 0130 | MTWH  | 6:30-8:35pm    | ONLINE  | Jones, M   | 6/12-7/20     |

Note: Online course. All instruction will be provided via the internet through the college learning management system CANVAS and Zoom software. Meets online during the time block listed for live lectures, discussions, activities and presentations on designated dates throughout the semester. Please save this weekly time frame in your schedule and your instructor will provide exact meeting dates on the first day of your Zoom class. Access to a computer with audio and video capability is required. Go to www.losmedanos.edu/onlineclasses for course access information.

**SUPERVISED TUTORING**

SPTUT-020N Supervised Tutoring - 0 Unit

LMC Degree: NC

Individualized tutoring designed to assist students to increase their success in college. Content varies depending on course subject matter and may include assistance with course work, homework, exam preparation for grade improvement. This is a free, noncredit, open-entry/open-exit course where tutoring is provided by college staff or student tutors under faculty supervision. PIN/PISP

| 8800 |          | Hours by arrangement: Center for Academic Support | Staff, L | 6/12-7/20 |
| 8803 |          | Hours by arrangement: Math Lab                   | Staff, L | 6/12-7/20 |

**TRAVEL**

TRAVL-131 Home Based Travel: Success Factors - 2 Units

LMC Degree: DA

Transfer: CSU

Many people have difficulty running a successful travel business, because they lack a proper plan. This class will help define business expectations, determine objectives, and begin to create a formal business plan. Students will determine which marketing approach would work best for their travel business. Students will learn about the various resources available to the travel professional and will develop a preferred supplier list for a home-based business. Students will also learn about the legal responsibilities of the travel professional. May not be repeated. SC

| 0112 | ONLINE  | ONLINE                              | ONLINE  | McGill, C   | 6/12-7/20     |

Note: Online course. All instruction will be online with no specifically required meeting times.

Go to www.losmedanos.edu/onlineclasses for course access information.

**WELDING**

WELD-007 Metal Fabrication Technologies - 1.5 Units

ADVISORY: ENGL-095, MATH-012

LMC Degree: DA

Transfer: CSU

This course covers the theory and hands-on training in both hand tools and power tools, layout and measuring devices, techniques on how to fabricate and repair metal objects, and the knowledge of how to work with metal. There will be tool-making projects, sheetmetal projects, as well as numerous metalworking activities. A mandatory material fee of $50 will be applied with this course. May not be repeated. LR

| 5186 | MTWTH  | 9:00-12:20pm | CC3-517 | Meyer, J    | 6/5-7/12     |

WELD-015 Basic Oxyacetylene Welding - 2 Units

ADVISORY: WELD-010; ENGL-095

LMC Degree: DA

Transfer: CSU

This course provides you with lecture and “hands-on” lab experience in learning how to use an oxyacetylene torch to weld and braze. You will learn how to manipulate a weld puddle and how to weld different metal joints in different positions. You will learn the safe operating steps and proper welding procedures for sheet-metal. Students are introduced to flame cutting operations using manual and machine torches. May not be repeated. LR

| 5184 | MT  | 6:00-9:50pm | CC3-517 | Meyer, J    | 6/5-7/12     |

WELD-016 Advanced Welding - 1 Unit

PREREQUISITE: WELD-015

ADVISORY: WELD-010; ENGL-095

LMC Degree: DA

Transfer: CSU

This course covers advanced welding procedures. This course, to be taken after WELD-015 will provide additional practical experience in welding plate, sheetmetal, or pipe. The welding process chosen by the student will be used to provide additional training and experience to better prepare them for industry. Students will gain more proficiency in flame cutting operations using manual and machine torches. It is recommended that this course be taken during the second year or last semester in the Welding program. May not be repeated. LR

| 5185 | MTW  | 6:00-8:50pm | CC3-517 | Meyer, J    | 6/5-7/12     |

WELD-100 Introduction to Industrial Technology and Trades - 2 Units

LMC Degree: DA

Transfer: CSU

This is a career exploration course for the industrial trades including: Appliance Repair, Automotive Technology, Electrical/Instrumentation Technology, Process Technology and Welding Technology. It will provide hands-on experience for students who are maybe undecided about their career direction, and allows them to explore through doing, in this survey course of the industrial trades. It will also teach some basic skills in each trade. This is one course and will be listed under all of following course numbers AUTO-100, ETEC-100, PTEC-100 and WELD-100. Students may register for this course using any one of the provided course numbers. May not be repeated. PNP

| 0151 | MTWTH | 1:30-4:20pm | CC3-517 | Gesink, D   | 6/12-7/20     |

Students taking this course will experience a variety of Industrial Technology Trades and Careers, including: Automotive Technology, Electrical & Instrumentation Technology, Process Technology, Welding Technology.
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LOS MEDANOS COLLEGE

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(925) 439-2181

BRENTWOOD
(925) 513-1625
Logging into InSite or EllucianGo mobile app. Students can view their final grades by entry online. Final grades can be accessed at the end of instruction, following instructor grade assignment. For information on the policy regarding grade challenges, contact the office of academic affairs. Grades should not be used as punishment for absences. However, academic grades may be lowered to the degree that instructors can estimate the loss of cognitive, affective, or skills learning due to student absences.

Grading
The evaluation in college-level courses is a prime responsibility of the instructor. Such evaluation involves the measurements of achievement against the objectives of the course and the assignment of a letter grade to denote the student’s degree of success. The grade, as submitted by the instructor, shall be considered final and permanent. Grades cannot be changed by submitting additional coursework or taking examinations after the semester (or term) is completed. Under state law, the instructor’s determination is final unless the grade given was the result of 1) mistake, 2) fraud, 3) bad faith, or 4) incompetency. (Ed. Code Section 76224.) No grade may be challenged more than one year after the end of the session in which the grade was assigned. For information on the policy regarding grade challenges, contact the Office of Student Life.

Final Grades
Final grades can be accessed at the end of instruction, following instructor grade entry online. Students can view their final grades by logging into InSite or EllucianGo mobile app.

It is often best to discuss this choice with a counselor. In order to exercise this option, a petition must be filed with the Admissions & Records Office at the time of registration or no later than the deadline listed. After the deadline has passed, the grading choice may not be reversed.

Important information related to the P/NP option:
- A P grade represents a letter grade of A, B, or C
- A NP grade represents a letter grade of D or F
- Units earned on a P/NP basis will not be used to calculate grade point averages
- Units attempted for which NP is recorded will be considered in factoring probation and dismissal status
- Units earned on a P/NP basis will apply to the 60 units required for an associate degree
- Students should be aware that other colleges and universities may or may not limit the number of P units that will be accepted from transfer students.

Alert & Dismissal
Alert and dismissal status is based on coursework that is attempted and/or completed within the Contra Costa Community College District. Students should be aware that their academic standing is not based solely on units completed at Los Medanos College.

Categories of Alert & Dismissal
- Alert 1 Status: One (1) semester with cumulative GPA under 2.0 with 12 or more cumulative units attempted, and/or 50 percent or more of attempted courses resulting in a W, I, and/or NP.
- Alert 2 Status: Two (2) consecutive semesters with cumulative GPA under 2.0 with 12 or more cumulative units attempted, and/or 50 percent or more of attempted courses resulting in a W, I, and/or NP.
- Dismissal Status: Three (3) consecutive semesters with cumulative GPA under 2.0 with 12 or more cumulative units attempted, and/or 50 percent or more of attempted courses resulting in a W, I, and/or NP.

Students will lose their California College Promise Grant (CCPG) upon two (2) consecutive semesters on probation and will need to appeal.
Notification of Academic/Progress Alert and Dismissal

Students on Academic/Progress Alert or Dismissal status are notified by the department of Student Success & Retention Programs as soon as possible, but not later than the end of the following term.

Students on Academic/Progress Alert II and/or Dismissal status are required to meet with a Student Success & Retention counselor.

Reinstatement for Academic/Progress Alert and Dismissal

A student on Academic or Progress Alert I, II, or Dismissal status will be required to complete the steps below prior to enrolling in courses. Requirements are based on students’ respective status.

Academic or Progress Alert I Status:

Step 1: Review notice of Alert I status emailed to InSite.4cd.edu address
Step 2: Complete online Alert I Workshop

Academic or Progress Alert II Status:

Step 1: Review notice of Alert II status emailed to InSite.4cd.edu address
Step 2: Register and attend LMC Alert II Workshop (go to www.losmedanos.edu/studentservices/engage/workshops.asp)
Step 3: Earn a minimum term GPA 2.0 or better with no grade below C, including NP, I or W
Step 4: Submit Academic Progress Report (APR) by date specified to LMC Student Retention and Support Services to maintain admissibility.
Step 5: Meet with a Student Success & Retention Counselor during specified date.

NOTE: Students on Academic or Progress Alert II will lose their priority registration priority but may appeal their registration date with Admissions & Records. Students will also lose their eligibility for the California College Promise Grant (CCPG). For more information on how to complete an appeal please check in with the Financial Aid Office.

Academic/Progress Dismissal Status:

Step 1: Review notice of dismissal status emailed to InSite.4cd.edu address
Step 2: Register online to meet with a Student Success & Retention Coordinator (SSRP) to begin the process for reinstatement (go to www.losmedanos.edu/studentservices/engage/workshops.asp).
Step 3: Complete additional requirements and submit supporting documents.
Step 4: Receive notification of Petition for Reinstatement Status (i.e. approved, denied, or pending) at InSite.4cd.edu address within 10 business days after submission of supporting documents.
Step 5: Complete additional requirements and submit supporting documents.

NOTE: Students on Dismissal will lose their priority registration but may appeal their registration status.

Students who fail to earn a term GPA 2.0 or better with no grade below C, including an NP, I or W will be dismissed for a period of one semester. Based on student cumulative GPA and/or number of units completed, one or more semesters may be required to remove student from Dismissal status.

Students who fail to earn a term GPA 2.0 or better with no grade below a C, including an NP, I or W and/or fail to submit an APR will be dismissed for a period of one semester. Based on student cumulative GPA and/or number of units completed, one or more semesters may be required to remove student from Dismissal status.

Course Repetition

Courses are not repeatable unless noted within the course descriptions listed in the catalog. Students may repeat a non-repeatable course only to alleviate a substandard grade of D, F or NC/NP.

Students are limited to enrolling in credit classes a maximum of three times. This includes students earning substandard grades or dropping with a “W.” Students enrolling for a third time will be blocked from registration and required to submit a petition to repeat. Students are urged to manage course load and be aware of the number of enrollments for a specific course. Carefully consider dropping courses and understand all deadlines. Take advantage of tutoring and other support services to achieve successful completion of all courses.

When a course is repeated to alleviate a substandard grade, the previous grade will be disregarded in computing the student’s grade point average. The substandard grade will remain on the student’s transcript with a notation that the course has been repeated.

Courses that are repeatable are noted in the college catalog with the number of repeats allowed. Students may not repeat a course beyond the maximum repeats, even to alleviate substandard grades.

Course repetition cannot be used to make up an incomplete ‘I’ grade.

Withdrawals

• Students who have documented extenuating circumstances such as accidents, illness or other circumstances beyond the control of the student, may apply for a withdrawal after the 75 percent of the term (petition required).

• A ‘W’ shall not be assigned if the student withdraws due to the impact of fire, flood or other extraordinary conditions (petition required).

• In the case of discriminatory treatment or retaliation for discriminatory treatment a ‘W’ shall not be assigned.

• Active or reserve military students who receive orders compelling a withdrawal from courses will receive a military withdrawal which shall not be counted in the limit of withdrawals or progress probation.
Academic Renewal Policy
Based on the Academic Renewal Policy, substandard grades may be disregarded if they are not reflective of a student’s demonstrated academic ability. If academic renewal is approved, the student's permanent record will be notated with appropriate comments and the substandard (D, F) unit values will not be computed in the cumulative grade point average. The “renewed” courses and the related grades will not be removed from the record, as the district is required to show a complete and accurate academic record for every student (Title 5, Section 55046).

Students MUST meet with a counselor to review options for academic renewal, as this procedure is irreversible.

1. Only substandard grades will be renewed
2. You must not have received any D’s, F’s or NC/NP since the substandard work (minimum 2.0 since substandard work)
3. Up to 30 units may be renewed; district courses can be combined up to the maximum of 30 units, however each college will adjust their own work.
4. Courses that have already been removed from GPA by course repetition will not be renewed.
5. You must complete either:
   a. Nine units of work with a 3.5 cumulative grade point average;
   b. 12 units of work with a 3.0 cumulative grade point average;
   c. 15 units of work with a 2.5 cumulative grade point average; or
   d. 20 units of work with a 2.0 cumulative grade point average.

The unit count begins the semester after the last substandard grade was received. The coursework upon which the request for academic renewal is based, may have been completed within the Contra Costa Community College District or any other regionally accredited college or university, including upper division coursework.

Student Conduct and Discipline
Students shall conduct themselves consistent with the Student Code of Conduct in any matter related to school activity or attendance.

Misconduct that constitutes grounds for disciplinary action includes, but is not limited to:

- Acts of academic dishonesty, including, but not limited to cheating, tampering, fabrication, plagiarism, or assisting others in an act of academic dishonesty
- Dishonesty, such as lying, plagiarism, knowingly furnishing false information, or reporting a false emergency to any college official,
- Forgery, alteration, misappropriation or theft, misuse of any District or college document, record, key, electronic device, or identification
- Unauthorized entry into, unauthorized use of or misuse of District property (including college facilities)
- Disruptive or abusive behavior, such as verbal harassment, habitual profanity or vulgarity, physical abuse, hate violence, intimidation, bullying, hazing, or stalking of any member of the college community, through any means, including e-mail, social media/networking, text messages, and other technological forms of communication
- Continued disruptive behavior, continued willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel
- Assault, battery, violence or threat of violence, or any willful misconduct which results in an injury or death of a student or District personnel or behavior that threatens the health and safety of any member of the college community
- Vandalism, graffiti, or other willful misconduct which results in cutting, defacing, or other damages to any real or personal property owned by the District or a member of the college community;
- Theft of District property, or property in the possession of, or owned by, a member of the college community
- Possession, consumption, sale, distribution or delivery of any alcoholic beverage in college buildings or on college grounds, or at college-sponsored or supervised activities
- The use, sale, distribution, or possession on campus of, or presence on campus under the influence of, any controlled substances, or any poison classified as such by Schedule D section 4160 of the Business and Professions Code or other California laws on District property or at any District-sponsored event
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the Governing Board
- Violation of District or college policies or regulations including but not limited to those concerning the formation and registration of student organizations, the use of college facilities or the time, place, and manner of public expression or the distribution of leaflets, pamphlets, or other materials
- Persistent serious misconduct where other means of correction have failed to bring about proper conduct

For a complete copy of the Student Code of Conduct, which includes additional information and expectations for student conduct call (925) 473-7468, or visit the college website at: www.losmedanos.edu/studentcodeofconduct/

Student Right-to-Know and Campus Security Act
It is the policy of the district to comply with the Student Right-to-Know and Campus Security Act (Public Law 101542) signed into law November 8, 1990. The district shall make available the completion or graduation rates of certificate or degree seeking, full-time students entering any of the colleges, to current students, and to each prospective student upon request prior to that student's enrolling or entering into any financial obligation, beginning July 1, 1993, and annually thereafter.

- The district shall make available the completion or graduation rates of certificate or degree seeking, full-time students entering any of the colleges, to current students, and to each prospective student upon request prior to that student’s enrolling or entering into any financial obligation, beginning July 1, 1993, and annually thereafter.
- Annual reports of criminal activity on campus and procedures for prevention of campus crime, as required by the Crime Awareness and Campus Security Act of 1991. This information is available, on request, from the campus Police Services Office or the LMC website under Campus Police.
Enrollment and Degree Verifications

Enrollment and degree verifications can now be done online through the National Student Clearinghouse. To obtain a free copy of your official verification of enrollment (24 hours a day, 7 days a week), go to (www.losmedanos.edu). Log onto InSite and click on "Grades-Transcripts", then "Enrollment Verification" to obtain this free service.

If an organization needs to verify your enrollment or degree and will not accept your printed copy, refer them to: National Student Clearinghouse, 13353 Sunrise Valley Drive, Suite 300, Herndon, VA 20171, Web: (www.studentclearinghouse.org), E-mail: service@studentclearinghouse.org, Phone: (703) 742-4200, Fax: (703) 742-4239. Your enrollment information is sent to the Clearinghouse three times each semester. Rush requests from the Admissions and Records Office will be processed in 24 hours for $5. Standard service is $2 and will be processed in 3-4 business days.

Los Medanos College Campus Policies

Non-Discrimination Policy
It is the policy of the Contra Costa Community College District and Los Medanos College to provide an educational and employment environment in which no person shall be unlawfully subject to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, sexual orientation, gender, race, color, medical condition, ancestry, marital status, physical or mental disability, or based on association with a person or group with one or more of these actual or perceived characteristics. This holds true for all students who are interested in participating in educational programs and/or extracurricular activities. Unlawful harassment, discrimination or denial of access of any employee/student with regard to the above characteristics is strictly prohibited. The lack of English language skills will not be a barrier to admission and participation in the college’s education programs.

Inquiries regarding compliance and/or grievance procedures may be directed to the Los Medanos College Title IX Officer and Section 504/ADA Coordinator:

Contact: Tanisha M.J. Maxwell, Ph.D., Vice President of Student Services, Phone: (925) 473-7421, Fax: (925) 427-1599

Requests for the elevation and addition of sports may also be directed to the Vice President of Student Services.

Inquiries/Complaint Procedures

Informal Procedure
Students who have questions about the procedures to file a complaint of unlawful discrimination or feel they have been discriminated against, may contact the local Title IX coordinator, Tanisha M.J. Maxwell, Ph.D., Vice President of Student Services, by calling (925) 473-7421. The vice president may work with the student-complainant, respondent, and other appropriate college personnel to attempt an informal resolution. The president, or designee, will monitor the informal complainant process and any proposed resolution. The process will be completed within 30 calendar days of receiving the complaint. A record of the complaint and resolution will be kept.

Formal Procedure
Students also have the right to submit an unlawful discrimination complaint through a formal procedure. The vice president will provide students with the District complaint form and forward the completed form to the District vice chancellor Human Resources. Upon receipt of a formal complaint, the District will immediately notify the State Chancellor’s Office. Within 10 calendar days of receipt, the District shall commence an investigation of the complaint and notify the complainant. The District has 90 calendar days in which to act on the appeal. Failure of the Board to act within the 45 days denotes approval of the administrative determination. The complainant has the right to file a written appeal with the State Chancellor’s Office within 30 calendar days after the Governing Board issues the final District decision or permits the administrative decision to become final pursuant to the above. The chancellor has discretion to accept or reject any such petition for review in employment discrimination cases.

Students may also contact the Office for Civil Rights at the following address: Office for Civil Rights, San Francisco Office U.S. Department of Education Old Federal Building 50 United Nations Plaza, Room 239 San Francisco, CA 94102-4102 Telephone: (415) 556-4275; Fax: (415) 437-7783 TDD: (415) 437-7786; Email: OCR.SanFrancisco@ed.gov

Inquiries/Complaints on Basis of Disability

Inquiries regarding access, treatment, or employment on the basis of disability, should be directed to the vice president of Student Services/ADA coordinator, Los Medanos College, 2700 East Leland Rd., Pittsburg, CA 94565, (925) 473-7421, or TDD (925) 439-5709.
Reglamento de no Discriminación

El Distrito de Colegios Comunitarios del Condado de Contra Costa y el Los Medanos College están comprometidos a ofrecer igualdad de oportunidad en sus programas educacionales y vida estudiantil. El colegio no discrimina ni apoya la discriminación por cuestiones de origen étnico, edad, sexo, discapacidad física o mental, color, nacionalidad de origen, religión, orientación sexual, estatus de veterano, o condición médica, para el acceso a y trato de cualquiera de sus programas o actividades colegiales. La falta de conocimiento del idioma inglés no serán una barrera para la admisión y participación en los programas educativos vocacionales de la institución.

Este reglamento cumple con lo estipulado en el Título VI del Acta de 1964 de la Ley de Derecho Civil, con referencia a la discriminación por raza, color, o nacionalidad de origen; el Título IX de las Enmiendas a la Educación de 1972, referente a la discriminación por sexo; la Sección 504 del Acta de Rehabilitación de 1973, referente a la discriminación por discapacidad; el Acta de Discriminación de Edad de 1975 referente a la discriminación por edad; y el Reglamento del Distrito que aplica.

Contacte: Tanisha M.J. Maxwell, Ph.D.
Vicepresidenta de Servicios Estudiantiles

Teléfono: (925) 473-7421
Fax: (925) 427-1599

Procedimientos de Quejas

Procedimiento Informal

Los estudiantes que tengan preguntas sobre el procedimiento para someter una queja de conducta discriminatoria o creen haber sido víctimas de una acción discriminatoria pueden notificar a la Coordinadora Local del Título IX. Contacte: Tanisha M.J. Maxwell, Ph.D., Vicepresidenta de Servicios Estudiantiles, teléfono: (925) 473-7421. El estudiante tiene la opción de seguir el procedimiento informal con Vicepresidenta de Servicios Estudiantiles, quien pudiera facilitar una solución informal a la queja con el personal apropiado del colegio y el alumno demandante. El Presidente del colegio, o persona asignada, vigilarán el proceso de resolución de la queja informal y propondrán una solución a la queja. El proceso de resolución no deberá durar más de 30 días después de haberse recibido la queja. Se mantendrá un expediente de la queja y la resolución en los archivos correspondientes.

Procedimiento Formal

Estudiantes tienen el derecho de someter una queja de conducta discriminatoria por un procedimiento formal. La Administración Superior proporcionará al alumno con el formulario de quejas del Distrito y enviará el documento al Vice Canciller de Relaciones Humanas del Distrito una vez que este haya sido llenado. Una vez que se haya recibido la queja de manera formal, el Distrito notificará inmediatamente a la Oficina del Canciller del Estado. Dentro de los 10 días siguientes de haberse recibido la queja, el Distrito deberá comenzar una investigación formal y notificar de ello al alumno demandante. El Distrito contará con 90 días para investigar la queja y reportar los resultados administrativos al demandante y a la Oficina del Canciller del Estado. El demandante tendrá derecho a apelar la decisión administrativa al Consejo Gubernamental del Distrito dentro de los 15 días siguientes a la fecha de notificación de la decisión. El Consejo Gubernamental del Distrito contará con 45 días para actuar sobre la apelación. La falta de actuación del Consejo dentro de los siguientes 45 días otorgados indicará la aprobación de la decisión administrativa tomada. El demandante tendrá derecho a someter una apelación por escrito a la Oficina del Canciller dentro de los 30 días siguientes de que el Consejo Gubernamental haya emitido la decision final del Distrito, o, permitirá que la decision administrativa sea final conforme a lo anterior. El Canciller tendrá la autoridad de aceptar o rechazar cualquier petición semejante en la revisión de casos de discriminación laboral.

Preguntas, Quejas a Base de Incapacidad

Las preguntas sobre el acceso, trato, o empleo de personas discapacitadas deberán ser dirigidas al Vicepresidenta de Servicios Estudiantiles/Coordinador de ADA de Los Medanos College; 2700 East Leland Rd., Pittsburg, CA 94565, (925) 473-7421, o, al TDD (925) 439-5709.

FEDERAL WORK STUDY STUDENTS

EARN and LEARN while working on campus

Benefits of the federal work study program:
- Flexible schedules available that work around your class schedule
- Marketable skills/addition work experience
- Ongoing professional development and support
- Competitive pay rate

See your Financial Aid Coordinator or Federal Work Study Coordinator for more information

46 | Los Medanos College | (925) 439-2181 | Phone directory at www.losmedanos.edu/directory
**College Parking Information**

**Parking** All vehicles parked on the campus, whether in a parking lot, dirt lot, or perimeter road (Miwok Way and Los Medanos Drive) must have a valid parking permit. Be aware that there are specified student parking areas and faculty/staff parking areas. Students who park in faculty/staff spaces will be ticketed.

**Fees** Student parking permits are required for fall, spring and summer semesters. Fall and spring permits are $48.00 for cars and trucks, and $30.00 for motorcycles and mopeds. Summer permits are $25.00 for cars and trucks, and $15.00 for motorcycles and mopeds. Semester permits can now be purchased through the new Parking Management Bureau app or website. Students who qualify for the Board of Governor’s Fee Waiver will pay $25.00 for cars and trucks.

Fines for parking citations are $40.00

**Disabled Parking** Special parking spaces are designated for disabled persons who have a DMV placard. Disabled persons with permits may park in any legal space on campus. The van accessible spaces are for wheelchair persons only.

**Enforcement** A valid parking permit will be required 24 hours a day, 7 days a week including holidays. All parking and traffic regulations will be enforced 24 hours a day, 7 days a week including holidays.

**Payment of fines** Citations for parking violations are issued by the Campus Police. Payment of fines must be made to:

Citation Processing Center
Parking Management Bureau
One University Circle
Turlock, CA 95382
www.pmbonline.org

For questions, call 1-800-700-4417
REMEMBER: TO AVOID A CITATION YOUR PERMIT MUST BE VISIBLE AT ALL TIMES WHILE PARKED ON CAMPUS.
For more information, please visit our website: www.losmedanos.thepermitstore.com

**Transportation to get you here.**

**Buses** LMC is served by frequent Tri Delta Transit buses to Pittsburg/Bay Point BART and local communities. The general public (ages 6-64) cash fare is currently $2.00 (single ride, no transfers) or $3.75 for a day pass. Bus routes 380, 381, 387, 388, 391 serve LMC weekdays and routes 392, 393 & 396 serve LMC on weekends and holidays.*

The Tri Delta Transit web site also offers a “Trip Planner” link where you can enter origin and destination and the web site will provide you with transit options and times.

For more information, please visit: www.trideltatransit.com. Or call Tri Delta Transit at: (925) 754-4040.

*Buses offer discounts monthly and value passes.

**BART** Tri Delta Transit Buses connect LMC to BART, which services Pittsburg, Concord, Pleasant Hill, Walnut Creek and other cities throughout the Bay Area. For specific Tri Delta Transit buses that service Los Medanos College, please see “Buses”, or call BART at: (925) 676-2278 (BART).

**Carpooling** A healthier and faster commute option with 9 miles of High Occupancy Vehicle lanes on Highway 4, between Port Chicago Highway and Railroad Avenue.

**Bicycle** Secure bike racks are available at various locations on campus. Bikes can be transported by BART or bus as well. See the above numbers for more information.

Free trail maps: www.511contracosta.org or (925) 969-0841.

**511 Contra Costa** 511 Contra Costa provides commuter services and programs to eligible college students traveling to, through, or from Contra Costa County. Programs are available to students who are willing to carpool, ride transit, bike, and walk instead of driving alone to campus.

511 Contra Costa commute programs are provided free of charge to residents, college commuters, and employers in Contra Costa County on a first-come, first-served basis while funding is available. Funds for these programs are provided by the Bay Area Air Quality Management District’s Transportation Fund for Clean Air and the Contra Costa Transportation Authority.

Visit www.511contracosta.org for more information or by calling (925) 969-0841.
Crime Awareness

Criminal activity can be greatly reduced by preventive efforts. Take steps to protect your possessions and discourage theft.

Federal law requires that crime prevention techniques and statistics be reported annually to the campus community. This report meets all requirements as set forth in the Crime Awareness and Campus Security Act of 1991. This data was prepared not only to comply with the law, but to help keep our students, faculty and staff safe and secure, and to provide an environment supportive of teaching and learning.

You are encouraged, as a member of the campus community, to report suspicious circumstances or any criminal acts committed on district properties.

The District, through its Police Services Department, is committed to fully investigate reports of criminal acts occurring on district properties.

At Los Medanos College, crimes may be reported by calling Police Services at (925) 473-7332 or by visiting the Police Services Department in the Campus Safety Building at the front of the Pittsburg Campus.

In addition to police services, the College District provides:

- Escort service upon request: Call Police Services at (925) 473-7332 for an escort between offices or to a parking lot.
- First Aid-CPR service
  Police officers and some police aides are trained in CPR and First Aid.
  Call (925) 473-7332 or, in an emergency, (925) 473-7333.
- Safety and crime prevention pamphlets
  Available at the Police Services offices.

Parking permits

A parking permit is required when parked on campus (except holidays and weekends). To avoid a ticket, the parking permit must be visible at all times.

Police services office hours:

- Monday – Thursday: 7:30am – 10:30pm
- Friday: 7:30am – 5:30pm
- Saturday: 7:30am – 3:30pm

To contact an officer after business hours, call the Sheriff’s Department at (925) 646-2441.

PITTSBURG CAMPUS CRIME STATISTICS

<table>
<thead>
<tr>
<th>Crime Reported</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AO*</td>
<td>HO**</td>
<td>AO*</td>
</tr>
<tr>
<td>Murder &amp; Non-negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Sex Offenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>6</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Theft</td>
<td>28</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Domestic Violence</td>
<td>0</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>Stalking</td>
<td>1</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>TOTALS</td>
<td>36</td>
<td>0</td>
<td>14</td>
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BRENTWOOD CENTER CRIME STATISTICS

<table>
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<th>Crime Reported</th>
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<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AO*</td>
<td>HO**</td>
<td>AO*</td>
</tr>
<tr>
<td>Murder &amp; Non-negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Sex Offenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theft</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Domestic Violence</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Stalking</td>
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<td>-</td>
</tr>
<tr>
<td>TOTALS</td>
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<td>0</td>
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</tr>
</tbody>
</table>

*AO - Actual Offenses
**HO - Hate Offenses - Number of crimes (homicide, rape, assault) that manifest evidence of prejudice based on race, religion, sexual orientation or ethnicity.

NOTE - Domestic violence and stalking - STATS were mandated after 2012

FOR EMERGENCIES ONLY

Call ext. 3-7333 or 9-911 from campus phones.

Note: to secure an outside line, necessary for dialing 911, you must first dial 9 on a campus phone.

DIAL 911 FROM OTHER PHONES

(Pay phones DO NOT charge for 911 calls)

DISTRICT-WIDE MISCELLANEOUS ARRESTS

<table>
<thead>
<tr>
<th>Crime</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weapons</td>
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<tr>
<td>Drugs</td>
<td>4</td>
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<tr>
<td>Liquor Laws</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Los Medanos College Campus Directory

PITTSBURG CAMPUS .................. (925) 439-2181
TDD (Hearing impaired phone) ................. (925) 439-5709

BRENTWOOD CENTER............... (925) 513-1625

DEPARTMENT LOCATION PHONE DEPARTMENT PHONE
Admissions & Records Office SS3-301 473-7500
Assessment Center SS3-314 473-7431
Athletic Programs 473-7605

Bookstore - Pittsburg SU 134 473-7543
or 439-2056

Bookstore - Brentwood BRT 414 439-2056
or 392-9066

Brentwood Center 513-1625

CalWORKS/CARE Office SS4-417 473-7482

Cashier’s and Payment Office SS3-308 473-7502

Center for Academic Support CO-300 473-7590

Child Study Center 473-7640

Cooperative Work Experience Education & Workforce Development Programs CC3-371 473-7415/

Counseling Appointments SS4-400 473-7449

Disabled Students Programs & Services (DSPS)
• Learning/Physical
(TDD Phone Hearing impaired) SS3-321 473-7471
or 439-5709

Extended Opportunity Programs & Services (EOPS)
SS4-414 473-7480/

Financial Aid SS3-309 473-7525

Foundation Office SS3-302 473-7315

Library Services L-117 473-7570/

Lost and Found/Police Services CS 473-7332

Music and Recording Arts MU3-712 473-7805

New Student Workshops SS3-320 473-7434

Police Services/Lost and Found Emergency Line CS 473-7332
or 473-3333

Scholarship Information SS3-309 473-7518

Student Government/Activities SU 231 473-6409

Student Outreach SS3-320 473-7430

Student Retention & Support SS3-419 473-7483

Transfer & Career Services SS4-435 473-7444
or 473-7443

• Employment Center On-Campus Job Placement 473-7515

Veterans Resource Center CC3-821 473-7511

Welcome Center SS3-331 473-7439

Welcome Desk SS3-320 473-7434

INSTRUCTIONAL LABS

Art 473-7819
Automotive 473-7741
Biology 473-7695
Business 473-7787
Computer 473-7788
English 473-7870
ETEC 473-7726

Journalism 473-7827/473-7830
Math Tutorial/Math Lab VM 473-7665
MIDI (Music) 473-7813
Physical Science 473-7700

OFFICE OF INSTRUCTION

Deans of Instruction 473-7408/473-7409
Vice President of Instruction 473-7401

Individual instructors may be contacted at their campus phone extensions.

OFFICE OF STUDENT SERVICES

Dean of Counseling & Student Support 473-7426
Dean of Student Success 473-7424
Vice President of Student Services 473-7421

NOTE: These are NEW phone numbers
Visit www.losmedanos.edu/directory for entire directory.

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