**LPG Minutes**

**Date:** Thursday, April 3, 2025

3:15PM – 4:00PM

**Location:** Library L-215 / or <https://4cd.zoom.us/j/82360929727>

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| **Topic/Activity** | **Lead** | **Time** |  **Discussion, Action, Follow-up** |
| 1. Welcome / Announcements/ Public Comment

No announcements or comments were made1. Review and Approval of Agenda

The agenda and 2/27/25 Minutes were approved  | Erlinda/Justin | 5 | Report out/Action |
| 1. Future collaboration possibility with DE on RSI and Accreditation

**Update on District Wide AI Summit**Roseann announced and summarized the upcoming district-wide AI summit, which will be held at DVC next Friday. Roseann provided details about the summit, including the keynote speaker, faculty presentations, and a student panel. She also mentioned that there will be a continental breakfast and lunch, and that participants can watch online faculty presentations if they wish. Justin asked if participants would need to bring their own laptops, to which Roseann responded that they would not be required to do so. Attendees pondered the meaning of the title about cultural responsiveness in the age of AI. Roseann explained that the theme of the summit was to address the various equity issues that come up with AI, discuss the possibilities it offers, and share ideas on how to innovate classrooms. Thoughts were shared about why AI doesn't work sometimes for research and the importance of keeping equity in mind while implementing AI in education. Moots clarified that the summit was funded by equity and with equity in mind, aligning with the district mission. The team also discussed the potential for bias in AI tools and the access gap for some students. challenges and uncertainties surrounding AI, particularly in terms of equity and access. They acknowledged the lack of clear guidance and the need for sharing information and experiences to navigate the AI disruption. They also recognized the importance of understanding how to use AI effectively, despite its rapid updates and complexities. The conversation ended with a sense of urgency and a desire to learn from others' experiences in this rapidly evolving field.1. **Review Variable FLEX Proposals**

The committee discussed upcoming professional development opportunities and approved variable flex credit requests. They approved two trainings for Distance Education on regular and substantive interaction (RSI) for accreditation preparation, each 1.5 hours long. They also approved an in-person Ethnic Studies Institute hosted by Xicanx Institute for Teaching and Organizing (XITO) and facilitated by LMC Ethnic Studies Instructors for up to 10 hours of variable flex credit. The team noted that the training required a two-day (Friday – Saturday) commitment between 8:30am to 3:00pm. The institute will offer topics on critical concepts in the field of Ethnic Studies, such as countering deficit ideologies through counter storytelling, to workshops that focus on humanizing and decolonizing education. 1. **Review Special Project Proposals**

The committee reviewed special project applications for a 16-week Canvas course on teaching with artificial intelligence, previously approved for 10 flex hours. There was no action necessary, but the team made note that the applications with individual outcomes goals were necessary to have when completing the semester training and that their attendance would be recorded in Grow upon completion. 1. **Fall-25 Flex Week Timeline**

The team briefly discussed the timeline for reviewing and voting on proposed flex sessions for the upcoming semester. There were no objections to the timeline dates. They clarified that the next LPG meeting on 4/24 would be dedicated mainly to reviewing the Flex Week voting sheets, examining all the proposed training. | Erlinda/Justin/Roseann | 2010 6 3 | Information/DiscussionInformation/ActionInformation/ActionInformation |
| 1. Adjournment / Closing Comments

The committee adjourned the meeting. |  | 1 |  |