

# LOS MEDANOS COLLEGE



## FALL 2023 FLEX WEEK

- I. Click on the title “FA23-##” of the workshop to register.
- II. Login to GROW@4CD using your InSite credentials.
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EVENT

### FA23-53 FOCUSED FLEX WORKSHOP @LMC

Last Updated 07/17/2023

Details

More details to come, see you soon.

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Upcoming Sessions

Date (Ascending) ▼ 1 Session

**AUG** Session Details

16 Wed, Aug 16, 2023, 8:30 AM - 1:00 PM PDT  
**Register by Wed, Aug 16, 2023, 8:30 AM PDT**  
Los Medanos College, Contra Costa Community College District

English (US)

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- Request
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| Date   | Facilitator(s) |   |
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| <p><b>Wednesday, August 16, 2023</b><br/> <b>9:00 am – 1:00 pm</b></p> |                | <p><a href="#"><u>FA23-53 Focused Flex</u></a><br/>           Join for an interactive session building on the spring 2023 focused flex – focusing on the pedagogy of care and love.</p> <p>Morning Meet &amp; Greet/Breakfast 8:30 - 9:00 AM (optional)</p> <p>More details coming soon.</p> <p><b>Location: Student Union Conference Center</b></p>  |
| <p><b>Friday, August 18, 2023</b><br/> <b>8:00 am – 12:00 pm</b></p>   |                | <p><a href="#"><u>Fall 2023 Opening Day @LMC</u></a></p> <p>Friday, August 18, 2023   8:00 AM - 12:00 PM<br/> <i>Morning Meet &amp; Greet/Light Refreshments 8:00 - 8:30 AM (optional)</i><br/> <i>All-College Meeting 8:30 - 10:00 AM*</i><br/> <i>All-Faculty Meeting 10:00 AM - 12:00 PM</i></p> <p>The "All-College Meeting" for classified professionals, faculty, and managers is designed to:</p> <ul style="list-style-type: none"> <li>• Kick off the new semester/academic year!</li> <li>• Introduce the newest members of the LMC family.</li> <li>• Update/preview key institutional initiatives.</li> </ul> <p><b>Location: Student Union Conference Center</b></p> <p><i>*In an effort to provide an opportunity for broader participation and engagement, particularly for classified professionals, departments/offices will remain closed until 10:00 AM.</i></p> |

| WORKSHOPS BEFORE FLEX WEEK - 8/7/22 - 8/14/22                       |   |   |
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| <p><b>Monday, August 14, 2023</b><br/> <b>10:00am - 12:30pm</b></p> | <p><b>Facilitator(s)</b><br/> <b>Rachel Anicetti</b><br/> <b>Sandra Parsons</b><br/> <b>David Reyes</b></p> | <p><a href="#"><u>FA23-25 Transfer Academy Team Flex</u></a></p> <p>Transfer Academy Team Flex to discuss planning and coordination for Transfer Academy program for Fall 2023 semester. We will discuss program updates and logistics, student support and success strategies, student communication and interventions, course curriculum, and program events and activities.</p> <p><b>Location:</b> Pittsburg Campus – Rm SS-412</p> |

**FLEX WEEK WORKSHOPS**

**TUESDAY - AUGUST 15, 2023**

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| <p><b>Tuesday, August 15, 2023</b><br/> <b>8:30am - 12:30pm</b></p> | <p><b>Facilitator(s)</b><br/> <b>Angela Fantuzzi</b><br/> <b>Randi Osburn</b><br/> <b>Janice Townsend</b></p> | <p><a href="#"><u>FA23-11 Intern Orientation A</u></a></p> <p>Introduction to interns of our Child Development Program.</p> <ul style="list-style-type: none"> <li>● Self Care</li> <li>● CACFP regulations and training</li> <li>● ECE strategies, to enhance environments</li> </ul> <p><b>Location:</b> CSC – 110 or Zoom ID: 246 715 5041 Password:2023</p> |
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| <p><b>Tuesday, August 15, 2023</b><br/> <b>9:30am - 2:00pm</b></p>   | <p><b>Mark Lewis</b></p>                                 | <p><a href="#"><u>FA23-02 Academic Senate Retreat</u></a></p> <p>This is a retreat for Academic Senators and interested faculty to discuss a possible restructuring of our college governance model as well as our Representational Senate model.</p> <p><b>Location:</b> PITT L109 or Zoom ID: 803 983 0539</p>  |
| <p><b>Tuesday, August 15, 2023</b><br/> <b>10:00am - 1:00pm</b></p>  | <p><b>Briana McCarthy</b><br/> <b>Jill Buettner</b></p>  | <p><a href="#"><u>FA23-08 PIP Fall 2023 Retreat (Cohort 5 only)</u></a></p> <p>This FLEX is only for PIP 2023-2024 Cohort 5 members. This retreat will kick off our 2023-2024 year together. During this time, we will explore educator identity and build community.</p> <p><b>Location:</b> SU-231</p>  |
| <p><b>Tuesday, August 15, 2023</b><br/> <b>10:30am - 12:15pm</b></p> | <p><b>Sandra Parsons</b><br/> <b>Rachel Anicetti</b></p> | <p><a href="#"><u>FA23-19 LMC Transfer Advocates</u></a></p> <p>In support of Guided Pathways implementation, we are working to build a culture of transfer exploration and support at the college by increasing knowledge of transfer exploration strategies and resources among all LMC staff and faculty. Join us to learn more about what the role of transfer advocates will be, why advocates are essential to student success, and how this community will help support the transfer goals of all LMC students who are transfer bound. You do not need to have been a transfer student to join this community.</p> <p><b>Location:</b> SS4-412</p> |

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| <p>Tuesday, August 15, 2023<br/>10:30am - 12:15pm</p> | <p>Marci Lapriore<br/>Candice Crenshaw-Mayo<br/>George Olgin</p> | <p><a href="#"><u>FA23-20 College Composition: Critical Reading, Thinking, and Writing Skills: How are we teaching these in 2023?</u></a></p> <p>What knowledge and skills should College Composition offer students to transfer to whatever comes after this course? What are the best ways to teach and learn the knowledge and skills they will need? In this workshop, we will discuss the latest research on teaching and learning in the college composition classroom and share our own recent successes. Participants will leave with a digital resource bundle!!</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/8831608939?pwd=dDdIR25TdW5vRjY5dXd6SjJycnlyZz09"><u>https://4cd.zoom.us/j/8831608939?pwd=dDdIR25TdW5vRjY5dXd6SjJycnlyZz09</u></a></p>   |
| <p>Tuesday, August 15, 2023<br/>10:30am - 12:15pm</p> | <p>Nidia Gonzalinajec<br/>Julio Guerrero-Gonzalez</p>            | <p><a href="#"><u>FA23-23 Team-Building hike at Black Diamond Mines Regional Preserve</u></a></p> <p>This teambuilding hike is intended to promote individual wellness and connection between the math faculty. We will meet at the small parking area off of Frederickson Lane and Contra Loma Blvd in Antioch. Once parked, the plan is to walk the scenic Stewartville Trail towards the Prospect Tunnel. From East Bay Parks, “This tunnel was driven in the 1860’s by miners in search of commercial-quality coal. Two hundred feet of the original 400 foot tunnel are open for exploration. Bring a light.”</p> <p>Please wear comfortable shoes, bring water, sunscreen, a hat, and sunglasses. Expect to walk about two miles each way and an elevation gain of about 400 feet. Parking is limited. Plan a carpool if possible. Trail map is found here:<br/><a href="https://www.ebparks.org/sites/default/files/black_diamond_map.pdf"><u>https://www.ebparks.org/sites/default/files/black_diamond_map.pdf</u></a></p> <p><b>Location:</b> Black Diamond Mines</p> |
| <p>Tuesday, August 15, 2023<br/>10:30am - 12:15pm</p> | <p>Janith Norman<br/>Jonathan Richards</p>                       | <p><a href="#"><u>FA23-32 Padlet – A Fun Tool to Increase Student Engagement and Collaboration</u></a></p> <p>Learn how to use Padlet in Canvas to increase collaboration and student engagement in classes online and on campus.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/meeting/register/tZUkcOirjguGtbQgbkBzRtcnBv0Lq-BCq0i"><u>https://4cd.zoom.us/meeting/register/tZUkcOirjguGtbQgbkBzRtcnBv0Lq-BCq0i</u></a></p>   |

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| <p><b>Tuesday, August 15, 2023</b><br/> <b>10:30am – 12:15pm</b></p> | <p><b>Syed Hussain</b></p>     | <p><b><u><a href="#">FA23-37 Integrating Guided Pathways into Our Curriculum and Pedagogy</a></u></b></p> <p>Section 1: Pre-Workshop Knowledge Survey (5 minutes):<br/> Participants complete the Pre-Workshop Knowledge Survey: 4 minutes;<br/> Participants review the Pre-Workshop Knowledge Survey: 1 minute.</p> <p>Section 2: Introduction to Guided Pathways and Apropos Campus Resources (30 minutes):<br/> Icebreaker for participants: 5 minutes.<br/> Introduction to the workshop’s objectives and principles of Guided Pathways: 5 minutes.<br/> Review of on campus learning resources which can be incorporated into our curriculum and pedagogy as great Guided Pathways ladders: 20 minutes.</p> <p>Section 3: Strategies for Incorporating Guided Pathways resources into our Curriculum and Pedagogy (45 minutes):<br/> Review of examples of incorporated resources into curriculum and pedagogy: 20 minutes.<br/> Brainstorming activity on how to incorporate via breakout groups (or Canvas rooms): 10 minutes.<br/> Reporting out of Canvas breakout rooms: 15 minutes.</p> <p>Section 4: Post-Workshop Exit Quiz (5 min):<br/> Participants Complete the Exit Quiz: 5 minutes;<br/> Participants review results of the Exit Quiz: 5 minutes.</p> <p><b>Location:</b> <u><a href="https://4cd.zoom.us/j/5507513976">https://4cd.zoom.us/j/5507513976</a></u></p> |
| <p><b>Tuesday, August 15, 2023</b><br/> <b>1:15pm - 3:00pm</b></p>   | <p><b>Julie Von Bergen</b></p> | <p><b><u><a href="#">FA23-13 Math 110/ 110S Assessment Planning</a></u></b></p> <p>This academic year we will be assessing Math 110 and Math 110S courses, our most populous courses. At this meeting, faculty will plan a common assessment instrument, discuss course CSLOs and assessment criteria, and learn about the eLumen system. We will be meeting via Zoom, and the meeting will be recorded for faculty who have daytime teaching obligations.</p> <p><b>Location:</b> <u><a href="https://4cd.zoom.us/j/9254737659">https://4cd.zoom.us/j/9254737659</a></u></p>  |

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| <p><del>Tuesday, August 15, 2023</del><br/><del>1:15pm – 3:00pm</del></p> | <p><del>Janith Norman</del><br/><del>Stephanie Gates</del></p>                                   | <p><del><b>FA23-33 PlayPosit – Make In-Video Quizzes and Annotations in Canvas</b></del></p> <p><del>This training will highlight the fundamentals of PlayPosit with an emphasis on in-video quizzing and annotations to enrich learning.</del></p> <p><del><b>Location: <u>Cancelled</u></b></del></p>   |
| <p>Tuesday, August 15, 2023<br/>1:15pm - 3:00pm</p>                       | <p>Adrianna M Simone<br/>Sara Toruno-Conley<br/>Ryan Tripp<br/>Dani Conejo<br/>Cindy McGrath</p> | <p><b><u>FA23-38 GE Committee CalGETC Chat</u></b></p> <p>Join the General Education Committee as we lead an informal chat about the upcoming CalGETC. This is your opportunity to find out more information about the CalGETC and to voice comments or concerns about whether the changes will (or should) impact our local GE program. The workshop will start with an ice breaker, and then we will have a small lecture with details about CalGETC. The last portion of the workshop will be open for general discussion and questions. We will provide tea and a small snack for all attendees who join us at the face-to-face session. We look forward to chatting with you!</p> <p><b>Location:</b> PITT- CC2*223 or <a href="https://4cd.zoom.us/j/2850738670">https://4cd.zoom.us/j/2850738670</a></p> |
| <p>Tuesday, August 15, 2023<br/>1:15pm - 3:00pm</p>                       | <p>Lindsay Litowitz<br/>Teresea Archaga</p>  | <p><b><u>FA23-40 Club Advisor Roundtable</u></b></p> <p>Clubs allow students to engage with the LMC community through extracurricular activities, which increases student retention. Clubs are created and run by students, based on their interests and provide leadership opportunities outside of the classroom.</p> <p>Student clubs are required to have a faculty/staff advisor, which means they need your support to be an official club advertised by LMC. Attend this session for tips and tricks for successful club advising, or if you're curious what club advising entails.</p> <p><b>Location:</b> PITT Student Union 231 or Zoom: <a href="https://tinyurl.com/2p83zz7d">https://tinyurl.com/2p83zz7d</a></p>  |

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| <p><b>Tuesday, August 15, 2023</b><br/> <b>2:00pm – 2:30pm</b></p> | <p><b>Julie Hubbard</b></p>   | <p><b><u><a href="#">FA23-10 Chemical Faculty Safety Training</a></u></b></p> <p>Chemistry faculty will review the new Chemical Hygiene Plan and additional safety topics for teaching Chemistry labs.</p> <p><b>Location:</b> PITT SC 2 237</p>  |
| <p><b>Tuesday, August 15, 2023</b><br/> <b>3:15pm – 5:00pm</b></p> | <p><b>Girlie Sison</b><br/> <b>Mindy Capes</b><br/> <b>Julie Hubbard</b><br/> <b>Dennis Gravert</b></p> | <p><b><u><a href="#">FA23-21 Course Orientation for All Chem Faculty</a></u></b></p> <p>This workshop will provide faculty with information on:</p> <ol style="list-style-type: none"> <li>1) Overview of CSLOs (Course Student Learning Outcomes) for each Chemistry course (including the use of eLumen and the updates on the Math prerequisites – Math support for our students)</li> <li>2) Overview of PSLOs (Program Student Learning Outcomes)</li> <li>3) Course updates including OER textbooks (new Chem 7 textbook) and In-house lab manual (May 2023 edition)</li> <li>4) Updated laboratory protocols including safety training, waste accumulation/disposal, and discontinued chemicals</li> <li>5) Our new lab coordinator for Brentwood</li> <li>6) Faculty support - instructional aids, technology use in our classrooms, Central Services, etc.</li> </ol> <p><b>Location:</b> PITT SC2-227 / <b><u><a href="https://4cd.zoom.us/j/82890293286">https://4cd.zoom.us/j/82890293286</a></u></b></p> |



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| <p><b>Tuesday, August 15, 2023</b><br/> <b>3:15pm – 5:00pm</b></p> | <p><b>Janith Norman</b><br/> <b>Sydney Dutson</b></p>                           | <p><b><u><a href="#">FA23-34 Increasing Student Engagement with Pronto in Canvas</a></u></b></p> <p>Learn how to increase student engagement using Pronto. Pronto is a chat tool integrated right into Canvas. Pronto makes it easy to communicate with your students, allows students to communicate with each other, and satisfies our RSI requirements while creating a safe, inclusive, and equitable community for all of us.</p> <p><b>Location:</b> <u><a href="https://4cd.zoom.us/meeting/register/tZwocOGorDstHNxVoPDiyasmG3j-mFBIUB6G">https://4cd.zoom.us/meeting/register/tZwocOGorDstHNxVoPDiyasmG3j-mFBIUB6G</a></u></p> |
| <p><b>Tuesday, August 15, 2023</b><br/> <b>3:15pm – 5:00pm</b></p> | <p><b>Julio Guerrero-Gonzalez</b><br/> <b>Nidia Gonzalinajec</b></p>            | <p><b><u><a href="#">FA23-41 Math 155 Assessment Meeting</a></u></b></p> <p>This meeting will be for the planning of Math 155 and Math 155/155s</p> <p><b>Location:</b> <u><a href="https://4cd.zoom.us/j/5032449369">https://4cd.zoom.us/j/5032449369</a></u></p>  |
| <p><b>Tuesday, August 15, 2023</b><br/> <b>5:00pm – 8:00pm</b></p> | <p><b>Catt Wood</b></p>   | <p><b><u><a href="#">FA23-24 Virtual Classrooms as Safe(r) Spaces for LGBTQIA2S+ Students</a></u></b></p> <p>Attendees will learn how virtual and tabletop gaming spaces can be safe and identity-affirming for LGBTQIA2S+ folx. Attendees will discuss how gaming culture might be utilized in the classroom and points of service to make all students feel safer and more included, and to encourage students to engage and show up more authentically. Then the group will engage in a tabletop roleplaying game to explore gender expression and virtual identity.</p> <p><b>Location:</b> <b>Pittsburg L-106</b></p>              |
| <p><b>Tuesday, August 15, 2023</b><br/> <b>5:00pm – 7:00pm</b></p> | <p><b>Aprill Nogarr</b><br/> <b>Nicole Trager</b><br/> <b>Dennis Franco</b></p> | <p><b><u><a href="#">FA23-01 New Faculty Orientation</a></u></b></p> <p>The orientation combines practical information and approaches to the delivery of instruction and student services. Registered attendees will be sent information to review and complete prior to attending the workshop. Come prepared with questions and information sharing. Attendees will be come away with practical information and proven approaches to the delivery of instruction and student services.</p> <p>Light dinner will be included. RSVP is required to be included for meal.</p> <p><b>Location:</b> <b>SS4-412</b></p>                     |

## FLEX WEEK WORKSHOPS

### WEDNESDAY - AUGUST 16, 2023

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| Wednesday, August 16, 2023<br>8:30am – 12:30pm             | Angela Fantuzzi<br>Randi Osburn<br>Janice Townsend    | <a href="#">FA23-12 Intern Orientation Part B</a><br><br>Introduction to interns of our Child Development Program.<br><br>CACFP regulations and training<br><br>ECE strategies, setting up environments<br><br><b>Location: CSC-110 or ID: 246 715 5041 Password: 2023</b>  |
| <del>Wednesday, August 16, 2023<br/>9:00am – 10:00am</del> | <del>Rachel Anicetti<br/>Cynthia Perez-Nicholas</del> | <del><a href="#">FA23-22 WRKX Fall 2023 Faculty Retreat</a><br/><br/>Work Experience Faculty, join us to discuss Title 5 updates, along with processes and practices around your work experience course. What works? What could be better? During our flex we will explore best practices from work experience programs at other colleges, reflect on prior instructional experiences, identify how Work Experience courses align with initiatives like Vision for Success, Guided Pathways, and the Student Centered Funding Formula, and analyze current assignments and forms.<br/><br/><b>Location: CANCELLED</b></del> |
| Wednesday, August 16, 2023<br>10:30am – 12:15pm            | Patrice Moore<br>Maria Hagberg<br>Jeremy Weed         | <a href="#">FA23-31 Nursing Clinical Workshop</a><br><br><ul style="list-style-type: none"><li>● Review of policy and procedures for clinical instructors.</li><li>● Aligning clinical practice in RN and VN programs with a goal of continuity.</li><li>● Various scenarios will be presented for collaboration, troubleshooting, and discussion.</li><li>● Continental breakfast will be provided.</li></ul><br><b>Location: PITT Skills Lab (Nursing Department)</b>   |

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| <p><b>Wednesday, August 16, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Mara Landers</b></p> | <p><a href="#"><u>FA23-04 Revise and Resubmit: Strategies for homework practices that support student learning</u></a></p> <p>In this workshop you will learn about teaching practices around homework that support students in learning from homework and developing a perspective on and relationship with homework that is learning-focused. Building on decades of research and teaching, I will share my current practice of "revise and resubmit" for math homework and lab assignments. There will be opportunities for participants to share practices, whether in math or in other subjects.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/2515177550"><u>https://4cd.zoom.us/j/2515177550</u></a></p>   |
| <p><b>Wednesday, August 16, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>James Madden</b></p> | <p><a href="#"><u>FA23-14 Anatomy Ready! Bones, Muscles, and CSLOs</u></a></p> <p>Full-time and part-time Human Anatomy (BIOSC-040) professors shall gather to fine-tune some very specific topics, namely the bony landmarks of interest, the list of skeletal muscles we teach, and creating assessments to capture data relevant to our Course Student Learning Objectives (CSLOs).</p> <p>Introduction: Since there are new instructors, the session will begin with introductions and an open forum to make sure everyone is ready for the semester. Typically, it is ensured that all instructors have keys, textbooks, and lab manuals, among other logistics. Then the discussion will shift to specific instructional topics.</p> <p>Bony Landmarks: Due to time restraints of a 16-week semester, it would be very difficult to teach every bony landmark of all 206 bones of the human skeleton. It is assumed that most instructors exercise some type of selection in the landmarks they wish to emphasize. Well, there should be consistency across the Biology Department's Human Anatomy instructors. Therefore, the lab manual will be consulted and all instructors will discuss which landmarks to keep and why. The final outcome should be each instructor having marked their lab manuals appropriately.</p> <p>Skeletal Muscles: Similar to the bony landmarks, there are simply too many human skeletal muscles (more than 600) to expect students to study them all in one semester. So, the same collaborative discussion as above will occur, and all instructors will highlight in their lab manuals the agreed-upon muscles.</p> <p>Assessments with CSLOs in Mind: The lead instructor for Human Anatomy, James Madden, recently</p> |

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|  |  | <p>completed his first assessment of BIOSC-040 using the eLumen system. It has come to his attention that student assessments – worksheets, quizzes, exams, etc. – should be more intentionally designed so that future course evaluations can more easily capture certain data. For example, one of the CSLOs for BIOSC-040 is nomenclature, or the simple naming of human body structures. This is memorization and instant recall. Therefore, a simple assessment tool to determine if students are meeting the expectation of this CSLO could be relatively simple naming exercises, or weekly quizzes. The success of a more complex CSLO, such as one regarding disruptions to homeostasis and proposed treatments, would be evaluated using a well-designed project or series of exam questions. All instructors can contribute their assessment ideas and ways to adjust what is currently being used to measure student achievement of the CSLOs.</p> <p><b>Location:</b> PITT SCI-133 or <a href="https://4cd.zoom.us/j/4252859175">https://4cd.zoom.us/j/4252859175</a></p> |
| <p><b>Wednesday, August 16, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Kim Wentworth</b><br/> <b>Christina Goff</b><br/> <b>Cameron Bluford</b><br/> <b>Roseann Erwin</b></p> | <p><a href="#">FA23-27 Celebrating Community and Creating a Culturally Sustaining Library</a></p> <p>1:15-2pm Celebrate Reading: Open House and Create your own READ Poster: Join your colleagues for fun, laughter, and food in the LMC Library. Regale us with your summer adventure tales, peruse the library stacks for the latest books in your field, choose a library book and make your own custom READ poster like these:<br/> <a href="https://losmedanos.libguides.com/READ">https://losmedanos.libguides.com/READ</a> You can also learn how to use the Library's brand new scanner!</p> <p>2-3pm: Presentation and Discussion - Creating a Culturally Sustaining Library: Learn how the LMC Library's collections, services, and space create a program that reflects and celebrates our community.</p> <p><b>Location:</b> Pittsburg Library - 1st floor and L213</p>  |
| <p><b>Wednesday, August 16, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Luis Ramirez</b><br/> <b>Michael Simpson</b><br/> <b>Ivan Urritia</b></p>                              | <p><a href="#">FA23-44 Becoming an UndocuAlly</a></p> <p>Overview of history, laws and policies affecting undocumented youth. Review of statistics on the undocumented student population. Provide information about resources for undocumented students on campus. Reveal the lived experiences of undocumented youth on campus and in the community at large. Discuss what it means to be an ally and how to become an ally to undocumented students. Experience the opportunity to connect with other LMC staff to share ideas on supporting undocumented youth.</p> <p><b>Location:</b> Pittsburg Student Union 2<sup>nd</sup> Floor or <a href="https://4cd.zoom.us/j/89882932003">https://4cd.zoom.us/j/89882932003</a></p>  |

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| <p><b>Wednesday, August 16, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Carlos Montoya</b><br/> <b>Steinberg Hart Architects</b><br/> <b>Ines Zildzic</b></p> | <p><a href="#"><u>FA23-28 Facilities Master Plan 2023-24</u></a></p> <p>This workshop will be to share initial information for the facilities master plan and gather feedback. The activities will guide participants through a process of incorporating new information and feedback to identify priorities for LMC to create the best educational environment to foster student success.</p> <p><b>Location:</b> SU108 &amp; SU109</p>   |
| <p><b>Wednesday, August 16, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Jeremy Weed</b><br/> <b>Linda Riley</b><br/> <b>Maria Hagberg</b></p>                 | <p><a href="#"><u>FA23-51 RN Nursing Faculty Flex</u></a></p> <p>1st semester and 3rd semester teaching expectations and objectives.</p> <p><b>Location:</b> Pittsburg TBD</p>   |
| <p><b>Wednesday, August 16, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Carissa Craig-Huddleston</b><br/> <b>Andrew Murphy</b><br/> <b>Tatiana Pak</b></p>    | <p><a href="#"><u>FA23-52 More than just free textbooks (EOPS/CARE/NextUp)</u></a></p> <p>This workshop will provide an introduction to the EOPS, CARE, and NextUp programs currently offered at LMC to low-income, often first-generation, and educationally disadvantaged college students. Participants will learn how and when to connect and refer students to EOPS for support and connection.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/my/carissacraighuddleston"><u>https://4cd.zoom.us/my/carissacraighuddleston</u></a> or SS4-412</p> |

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| <p>Wednesday, August 16, 2023<br/>1:15pm – 5:00pm</p>            | <p>Jancy Rickman</p>            | <p><a href="#">FA23-15 Learning about Updates to the Bio 10 Labs</a></p> <p>Provide an opportunity for faculty and lab staff to review and discuss the implementation of the new Bio 10 lab manual, specifically for the in-person sections. This should help lab staff and faculty coordinate their efforts in the execution of the labs on a weekly basis.</p> <p><b>Location:</b> Pittsburg - SC1 - 126</p>   |
| <p><del>Wednesday, August 16, 2023<br/>2:00pm – 2:30pm</del></p> | <p><del>Julie Hubbard</del></p> | <p><del><a href="#">FA23-49 Chemical Faculty Safety Training</a></del></p> <p><del>Chemistry faculty will review the new Chemical Hygiene Plan and additional safety topics for teaching Chemistry labs.</del></p> <p><del><b>Location:</b> Canceled</del></p>   |
| <p>Wednesday, August 16, 2023<br/>3:15pm – 5:00pm</p>            | <p>Sepideh Daroogheha</p>       | <p><a href="#">FA23-30 Math 140/140S FLEX and Teaching Community</a></p> <p>In this Flex, we will discuss the best practices to support our students in Applied Calculus with Support and design activities to engage and support students in this challenging course. We will also plan our teaching community activities throughout the semester and help new instructors with materials to teach this course.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/7510658706">https://4cd.zoom.us/j/7510658706</a></p> |
| <p>Wednesday, August 16, 2023<br/>3:15pm – 5:00pm</p>            | <p>Julio Guerrero-Gonzalez</p>  | <p><a href="#">FA23-42 Math 110/140/155 Teaching Community</a></p> <p>This FLEX will be the beginning of the Math 110/140/155 Teaching Community for the Fall 2023 Semester</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/5032449369">https://4cd.zoom.us/j/5032449369</a></p>  |

## FLEX WEEK WORKSHOPS

### THURSDAY - AUGUST 17, 2023

Thursday, August 17, 2023  
8:30am – 10:15am

Estelle Davi

[FA23-17 Part 1: OVERCOMING CHALLENGES AND SETBACKS FOR STUDENTS IN BEHAVIORAL SCIENCE CLASSES—ANTHROPOLOGY, PSYCHOLOGY, AND SOCIOLOGY](#)

Community college students face several challenges and obstacles on the path to graduation and completion of their associate degree and certificates. This workshop will address and identify some of the most common problems that students encounter throughout their educational experience. Part 1 of the workshop will identify the challenges and setbacks that behavioral science professors have observed in interacting with their students and identify the skills needed for students to be successful in their courses. Some examples of challenges are as follows: the nontraditional student, motivation, study skills, bias, etc. Aspects of Program Review Fall 2022 in the Behavioral Science disciplines-- anthropology, psychology and sociology will be highlighted.

**Location:** Zoom ID - ID#7849899801

Thursday, August 17, 2023  
8:30am – 10:15am

Julio Guerrero-Gonzalez

[FA23-43 Tech in the Classroom](#)

This FLEX is to discuss the various methods of how instructors have used technology in their courses.

**Location:** <https://4cd.zoom.us/j/5032449369>

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| <p>Thursday, August 17, 2023<br/>10:30am – 12:15pm</p> | <p>Randi Osburn<br/>Nidia Gonzalinajec<br/>Marci Lapriore</p> | <p><a href="#">FA23-06 TLC Flex Part 1: Course and CSLO drafting</a></p> <p>Workshop your current CSLO's to design an easily assessable course using measurable goals that help students successfully achieve the transferable skills and knowledge they need to progress.</p> <p><b>Location:</b> PITT L105 or <a href="https://4cd.zoom.us/j/5382266962">https://4cd.zoom.us/j/5382266962</a></p>  |
| <p>Thursday, August 17, 2023<br/>10:30am – 12:15pm</p> | <p>Alex Sample</p>  | <p><a href="#">FA23-16 Part 2: OVERCOMING CHALLENGES AND SETBACKS FOR STUDENTS IN BEHAVIORAL SCIENCE CLASSES—ANTHROPOLOGY, PSYCHOLOGY, AND SOCIOLOGY</a></p> <p>Part 2 is a continuation of the discussion regarding setbacks and challenges students face in Behavioral Science discipline courses.</p> <p>This workshop addresses aspects of Program Review written in the Behavioral Science disciplines Fall 2022—Anthropology, Psychology, and Sociology.</p> <p><b>Location:</b> ID# 81879313375 Password Code: 266039</p> |
| <p>Thursday, August 17, 2023<br/>10:30am – 12:15pm</p> | <p>Julie Von Bergen<br/>Jordan Clark</p>                      | <p><a href="#">FA23-26 Statistics: Calculating with Big Data</a></p> <p>In this workshop, we will explore large datasets for using in Statistics class. We will discuss exploratory data analysis for large datasets, random sampling from large datasets for hypothesis testing, and simulating sampling distributions. We will be using StatCrunch software for calculations in this workshop.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/9254737659">https://4cd.zoom.us/j/9254737659</a></p>                     |



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| <p>Thursday, August 17, 2023<br/>10:30am – 12:15pm</p> | <p>Janith Norman<br/>Ashley Hood</p> | <p><a href="#"><u>FA23-35 Create Collaborative Annotations with the Hypothesis</u></a></p> <p>Hypothesis is a social annotation tool that is available in Canvas. Using Hypothesis enables students and instructors to annotate assigned readings collaboratively, adding in multimedia and links as they work through the text. Social annotation not only motivates students to read, it fosters critical thinking and facilitates knowledge sharing.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/meeting/register/tZAtde6hrTgvE9yc-dTZ6oPjkqnkL149BEqO"><u>https://4cd.zoom.us/meeting/register/tZAtde6hrTgvE9yc-dTZ6oPjkqnkL149BEqO</u></a></p> |
| <p>Thursday, August 17, 2023<br/>10:30am – 12:15pm</p> | <p>Jennifer Finnigan</p>             | <p><a href="#"><u>FA23-29 American Sign Language 101: The Do's and Don'ts of Interacting with Deaf Students and Colleagues</u></a></p> <p>Want to learn a few essential ASL signs to help communicate with Deaf Students and Colleagues? Come to this fun, interactive workshop designed for beginners. Imagine yourself living in another country where the language, customs, and culture weren't native to you. How do you communicate appropriately with them? This workshop will give you the tools all educators need.</p> <p><b>Location:</b> Student Union 2nd Floor - Room 231</p>  |

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| <p><b>Thursday, August 17, 2023</b><br/> <b>10:30am – 12:15pm</b></p> | <p><b>Syed Hussain</b></p>      | <p><b><u><a href="#">FA23-48 Integrating Guided Pathways into Our Curriculum and Pedagogy</a></u></b></p> <p>Section 1: Pre-Workshop Knowledge Survey (5 minutes):<br/> Participants complete the Pre-Workshop Knowledge Survey: 4 minutes;<br/> Participants review the Pre-Workshop Knowledge Survey: 1 minute.</p> <p>Section 2: Introduction to Guided Pathways and Apropos Campus Resources (30 minutes):<br/> Icebreaker for participants: 5 minutes.<br/> Introduction to the workshop’s objectives and principles of Guided Pathways: 5 minutes.<br/> Review of on campus learning resources which can be incorporated into our curriculum and pedagogy as great Guided Pathways ladders: 20 minutes.</p> <p>Section 3: Strategies for Incorporating Guided Pathways resources into our Curriculum and Pedagogy (45 minutes):<br/> Review of examples of incorporated resources into curriculum and pedagogy: 20 minutes.<br/> Brainstorming activity on how to incorporate via breakout groups (or Canvas rooms): 10 minutes.<br/> Reporting out of Canvas breakout rooms: 15 minutes.</p> <p>Section 4: Post-Workshop Exit Quiz (5 min):<br/> Participants Complete the Exit Quiz: 5 minutes;<br/> Participants review results of the Exit Quiz: 5 minutes.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/5507513976">https://4cd.zoom.us/j/5507513976</a></p> |
| <p><b>Thursday, August 17, 2023</b><br/> <b>12:15pm – 12:45pm</b></p> | <p><b>Courtney Diputado</b></p> | <p><b><u><a href="#">FA23-46 Easy accessibility: Creating Video Captions in Canvas Studio</a></u></b></p> <p>This interactive 30-minute session will show you how to generate, upload, and edit captions in Canvas Studio. We'll create an example video and then explore the new and improved captioning experience in Studio. By the end of this session, you'll be able to easily create accurate captions.</p> <p><b>Location:</b><br/> <a href="https://4cd.zoom.us/j/87075632701?pwd=SVJnMVcxeVprU2FzSWVRU3htRUovUT09">https://4cd.zoom.us/j/87075632701?pwd=SVJnMVcxeVprU2FzSWVRU3htRUovUT09</a></p>   |

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| <p><b>Thursday, August 17, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Briana McCarthy</b><br/> <b>Mindy Capes</b><br/> <b>Jill Bouchard</b></p>      | <p><b><a href="#">FA23-03 Exploring Course-Based Research!</a></b></p> <p>In this workshop, we will explore best practices and topic ideas related to course-based research by examining the research literature and diverse curricula. While the presenters have a STEM background, we welcome all disciplines to come talk about why embedding research in your course is an inclusive, equitable practice. Together, we will explore ways to implement research into your classroom and to elevate your students as researchers!</p> <p><b>Location:</b> PITT MESA or <a href="https://4cd.zoom.us/j/6545972919">https://4cd.zoom.us/j/6545972919</a></p> |
| <p><b>Thursday, August 17, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Mara Landers</b></p>   | <p><b><a href="#">FA23-05 Wellness motivation and goals</a></b></p> <p>Let's start the new semester with our own wellness in mind! In this workshop we will collaboratively set goals and plans for personal wellness. Whether you are looking to start a weight loss journey, create a new nutrition plan, set fitness goals, or create other personal goals, this is an opportunity to spend time goal setting, planning, and motivating yourself and your colleagues.</p> <p><b>Location:</b> PITT MA2-204</p>  |
| <p><b>Thursday, August 17, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Randi Osburn</b><br/> <b>Nidia Gonzalinajec</b><br/> <b>Marci Lapriore</b></p> | <p><b><a href="#">FA23-07 TLC Flex Part 2: Assessing CSLOs and Supporting Adjunct Faculty</a></b></p> <p>Learn how to assess CSLOs in eLumen and support adjunct faculty through the process, start to finish. Workshop is open to full time and part time faculty.</p> <p><b>Location:</b> PITT L105 or <a href="https://4cd.zoom.us/j/5382266962">https://4cd.zoom.us/j/5382266962</a></p>   |

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| <p><b>Thursday, August 17, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Liana Padilla-Wilson</b></p> | <p><a href="#"><u>FA23-18 Equity Based Practices in the Behavioral Science Disciplines--Anthropology, Sociology, and Psychology</u></a></p> <p>Classroom EQUITY based practices: Equity requires intentional classroom evidence-based, anti-racist, gender equality, equity practices vital to providing students from disproportionately impacted groups access to equitable support and resources needed to successfully complete their goals. This equity-minded workshop seeks to transform our classrooms by creating learning opportunities that promote culturally responsive communication, race-conscious curriculum and design of practices and systems, critical self-reflection, culturally relevant and inclusive pedagogy to help in student success.</p> <p><b>Location:</b> ID: 961 364 2485 / Passcode: xtEiWu8k2EB</p> |
| <p><b>Thursday, August 17, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Janith Norman</b></p>        | <p><a href="#"><u>FA23-36 Conduct an Equity Scan to Improve Online Course Design</u></a></p> <p>Researchers say designing courses from an equity perspective involves knowing your students. During this workshop, we will discuss and examine the following:</p> <ul style="list-style-type: none"> <li>• Who are our students?</li> <li>• What are their needs?</li> <li>• How designing courses from an equity perspective meets student needs and improves their educational experience.</li> </ul> <p><b>Location:</b> <a href="https://4cd.zoom.us/meeting/register/tZEpd-Crrj0uHdDQO15d0Ut8_6_Jw8GXXoTH"><u>https://4cd.zoom.us/meeting/register/tZEpd-Crrj0uHdDQO15d0Ut8_6_Jw8GXXoTH</u></a></p>   |

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| <p>Thursday, August 17, 2023<br/>2:00pm – 2:30pm</p> | <p>Julie Hubbard</p>   | <p><a href="#">FA23-50 Chemical Faculty Safety Training</a></p> <p>Chemistry faculty will review the new Chemical Hygiene Plan and additional safety topics for teaching Chemistry labs.</p> <p><b>Location:</b> PITT SC 2 237</p>   |
| <p>Thursday, August 17, 2023<br/>5:00pm – 8:00pm</p> | <p>Janice C Townsend<br/>Erlinda Jones<br/>Randi Osburn</p>    | <p><a href="#">FA23-47 ECE Faculty Summit</a></p> <p>Come learn about TK and P-K to 3rd grade credential and impacts on department and look at disaggregated student data and discuss strategies for more student engagement including the concept of ungrade.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/4907105968">https://4cd.zoom.us/j/4907105968</a></p>   |
| <p>Thursday, August 17, 2023<br/>6:00pm – 8:00pm</p> | <p>Adrianna M Simone<br/>Dani Cornejo<br/>Agustin Palacios</p> | <p><a href="#">FA23-39 Supporting Ethnic Studies @ 4CD</a></p> <p>With upcoming Title 5 changes and Ethnic Studies being integrated into educational requirements from K-12 to our community college and undergraduate general education, the time to support the growth and development of Ethnic Studies is now! If you know very little about Ethnic Studies, or if you want to find out more about the timeline for the Transfer Model Curriculum for the 5 Ethnic Studies transfer degrees, this is the workshop for you! 4CD Ethnic Studies department chairs will share information from the California Community Colleges Ethnic Studies Council as well as work that was completed by the Ethnic Studies Faculty Discipline Review Group (FDRG). We will come together across the district to discuss ways that you can support Ethnic Studies at Los Medanos College (Pittsburg and Brentwood campuses), Diablo Valley College (Pleasant Hills and San Ramon campus), and Contra Costa College. This will be an informative workshop and will bring colleagues together to support the self-determination of a field of study that is needed more than ever.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/2850738670">https://4cd.zoom.us/j/2850738670</a></p> |

## DEPARTMENT MEETINGS

**TUESDAY - AUGUST 15, 2023**

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| <p>Tuesday, August 15, 2023<br/>10:30am – 12:15pm</p> | <p>Sharlice Wright<br/>Rudolf Rose<br/>Faith Watkins</p> | <p><a href="#">FA23-DM03 Counseling Department Curriculum Flex</a></p> <p>This Flex will cover the sharing of teaching ideas, strategies, and practices, review current Counseling courses, course planning for the year, and discuss ideas for future courses and course content.</p> <p><b>Location:</b> Zoom ID - 867 102 9614</p> |
| <p>Tuesday, August 15, 2023<br/>1:15pm – 3:00pm</p>   | <p>Sharlice Wright<br/>Rudolf Rose<br/>Faith Watkins</p> | <p><a href="#">FA23-DM02 Counseling Department Retreat</a></p> <p>The Counseling Department will meet to discuss department goals, practices, and strategies, and planning for projects and initiatives for the upcoming semester and academic year.</p> <p><b>Location:</b> Zoom ID - 867 102 9614</p>                               |

## DEPARTMENT MEETINGS

WEDNESDAY - AUGUST 16, 2023

Wednesday, August 16, 2023  
12:15pm – 2:00pm

Patrice Moore

[FA23-DM16 Nursing VN Department Meeting](#)

Review key points in VN student handbook.

Discuss services available for students (DSP&S, Counseling, Wellness, Library, Food Pantry, Veterans, Tutoring, Scholarships)

Review Professional skills rubric.

Review Academic calendar.

Provide instructions for submitting first day handouts, office hours, and census day (new faculty), absence reporting.

Discuss Next-Gen NCLEX-PN licensing exam and best practices to prepare students (first to take new format).

**Location:** PITT Room CC-361

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| <p><b>Wednesday, August 16, 2023</b><br/><b>5:00pm – 9:00pm</b></p> | <p><b>Matt Stricker</b><br/><b>Maria Perrone</b></p> | <p><a href="#"><u>FA23-DM08 Brentwood All Math Meeting</u></a></p> <p>Welcome new adjunct faculty and tutors.</p> <p>Inform faculty of new policies, technology, tutoring center organization, and discuss any changes.</p> <p><b>Location: BTW 410</b></p>   |
| <p><b>Wednesday, August 16, 2023</b><br/><b>6:00pm – 8:00pm</b></p> | <p><b>Diwa Ramos</b></p>                             | <p><a href="#"><u>FA23-DM05 All Department Math Flex</u></a></p> <p>The All Math Department Flex relays relevant information, updates, and semesterly plans to the department via an interactive meeting. The department chair also facilitates additional speakers and assist in setting the tone of the upcoming semester.</p> <p><b>Location: <a href="https://4cd.zoom.us/j/2627010767"><u>https://4cd.zoom.us/j/2627010767</u></a></b></p> |



# DEPARTMENT MEETINGS

## THURSDAY - AUGUST 17, 2023

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| <p>Thursday, August 17, 2023<br/>8:30am – 12:15pm</p> | <p>Jill Bouchard<br/>Kyle Hanks</p>                  | <p><a href="#">FA23-DM13 Biology Department Meeting: Full-Time Faculty &amp; Staff</a></p> <p>The full-time Biology faculty and staff will meet to build community and prepare for the upcoming Fall semester and beyond by reviewing the departmental budget, assigning fall semester evaluations, discussing assessments, and planning the department’s direction as we grow and expand.</p> <p><b>Location:</b> Pittsburg SCI 126</p> |
| <p>Thursday, August 17, 2023<br/>5:00pm – 7:00pm</p>  | <p>Louie Giambattista<br/>Ali Asghary Karahroudy</p> | <p><a href="#">FA23-DM07 Computer Science Department Meeting</a></p> <ul style="list-style-type: none"><li>● Discuss Fall 2023 and Spring 2024 schedules</li><li>● Discuss potential Computer Science course and program changes</li><li>● Discuss upcoming course assessments</li><li>● Discuss upcoming teacher evaluations</li></ul> <p><b>Location:</b> Meeting ID: 705 320 9115; Password: 123456</p>                               |

# DEPARTMENT MEETINGS

## FRIDAY- AUGUST 18, 2023

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| <p>Friday, August 18, 2023<br/>1:00pm – 4:00pm</p> | <p>Janice Townsend<br/>Erlinda Jones<br/>Randi Osburn</p> | <p><a href="#">FA23-DM12 ECE Department Meeting</a></p> <p>Come to this ECE Department meeting to:</p> <ul style="list-style-type: none"><li>● Review fall staffing and new hires</li><li>● Determine mentors for new hires</li><li>● Complete Spring Schedule with Staffing</li><li>● Determine staffing and to dos for contract ed</li><li>● Determine any necessary supports for high school dual enrollment</li><li>● Determine grant responsibilities for the year</li><li>● Assign assessments for the year</li><li>● P-K to 3rd grade credential updates and to do list</li><li>● Continued work with trauma informed practice and the advisory committee</li></ul> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/4907105968">https://4cd.zoom.us/j/4907105968</a></p> |
| <p>Friday, August 18, 2023<br/>1:00pm – 4:00pm</p> | <p>Silvester Henderson<br/>Aaron Nakaji</p>               | <p><a href="#">FA23-DM24 Full Time Music Faculty Department Meeting</a></p> <p>Full Time Music Department Meeting</p> <p><b>Location:</b> <a href="https://4cd.zookmm.us/j/8809099244">https://4cd.zookmm.us/j/8809099244</a> - Password (music)</p>   |

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| <p><b>Friday, August 18, 2023</b><br/> <b>1:00pm – 4:00pm</b></p> | <p><b>Michael J Kean</b></p>  | <p><a href="#"><u>FA23-DM26 PTEC Fall 2023 Dept Mtg</u></a></p> <p>Detailed Agenda to Follow</p> <ul style="list-style-type: none"> <li>• Safety Moment</li> <li>• New Staff Introductions</li> <li>• Update MVO Mission Vision Objectives</li> <li>• Set Fall Tour Calendar</li> <li>• Confirm details for Student Orientation</li> <li>• Other</li> <li>•</li> </ul> <p><b>Location:</b> PITT CC3-319 or<br/> <a href="https://4cd.zoom.us/j/88347108153?pwd=NXJueDE5bm5zOWc0cnZSMjVWUWZoQT09&amp;from=addon"><u>https://4cd.zoom.us/j/88347108153?pwd=NXJueDE5bm5zOWc0cnZSMjVWUWZoQT09&amp;from=addon</u></a></p> |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Victor Coronado</b><br/> <b>Laurie Huffman</b></p>                        | <p><a href="#"><u>FA23-DM01 World Languages Department Meeting</u></a></p> <p>Updates for the upcoming semester and review of policies and procedures in preparation for the semester.</p> <p><b>Location:</b> PITT CC2-221</p>  |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Sharlice Wright</b><br/> <b>Rudolf Rose</b><br/> <b>Faith Watkins</b></p> | <p><a href="#"><u>FA23-DM04 Counseling Department Meeting</u></a></p> <p>The Counseling Department meeting will include planning for the semester and year, and discussion about department goals, initiatives, projects, and guidelines.</p> <p><b>Location:</b> Zoom ID 867 102 9614</p>   |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Eric Sanchez</b><br/> <b>Ken Alexander</b><br/> <b>Cesar Reyes</b></p>    | <p><a href="#"><u>FA23-DM27 Art/Humanities/Philosophy Department Meeting</u></a></p> <p>Department meeting for Art/Humanities/Philosophy.</p> <p><b>Location:</b> CC3-307 or Zoom ID: 932 6590 1589</p>  |

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| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Diwa Ramos</b></p>           | <p><b><a href="#">FA23-DM06 Math Department Meeting (Full-time Faculty)</a></b></p> <p>During the Department FT Faculty Meeting, the chairperson relays relevant information to the Full-time Faculty of the Math Department. Such information includes scheduling, course/curricular changes, college updates, etc.</p> <p><b>Location:</b> <a href="https://4cd.zoom.us/j/2627010767">https://4cd.zoom.us/j/2627010767</a></p>   |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Matt Stricker</b></p>        | <p><b><a href="#">FA23-DM09 Brentwood NDFG meeting</a></b></p> <p>Plan and work on the Spring 2024 schedule. Discuss curriculum.</p> <p><b>Location:</b> BTW 125</p>   |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Jason Dearman</b></p>        | <p><b><a href="#">FA23-DM10 Vocational Technology Department Meeting</a></b></p> <p>The Voc-Tech department will meet to discuss and plan program needs. We will work on Spring 2024 class scheduling, with a focus on student needs, program productivity, and to provide critical courses for students nearing graduation or certificate completions. Topics will also include instructor evaluations, budget, program needs, budget and tool room needs. This workshop is specifically designed for Welding, automotive, construction, drone and logistics programs.</p> <p><b>Location:</b> PITT CC3-505</p> |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Liana Padilla-Wilson</b></p> | <p><b><a href="#">FA23-DM11 Behavioral Science Department Meeting</a></b></p> <p>The Behavioral Science Department will cover updates, general news, department-wide goals, and obstacles to overcome and strategize the next step towards reaching goals.</p> <p><b>Location:</b> Zoom ID: 961 364 2485 Passcode: xEiWuk2EB</p>   |

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| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Jill Bouchard</b><br/> <b>Kyle Hanks</b></p>   | <p><b><a href="#">FA23-DM14 Biology Department Meeting: All Faculty &amp; Staff</a></b></p> <p>Welcome to Fall 2023! For this all-department meeting, we will introduce new and returning faculty and staff; discuss department guidelines and procedures; highlight college-wide deadlines, processes and initiatives; and share strategies for success in improving equity in the classroom. The afternoon will conclude with a fun, social activity!</p> <p><b>Location:</b> Zoom ID 728 572 7127 / password: brain</p> |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Kim Wentworth</b><br/> <b>Christian Goff</b><br/> <b>Roseann Erwin</b><br/> <b>Cameron Bluford</b></p> | <p><b><a href="#">FA23-DM15 Library Faculty Department Meeting</a></b></p> <p>We will plan outreach, professional development, and instruction goals. We will review collections budgets. We will discuss any Instruction, Systems/Tech Services and Electronic Resources updates.</p> <p><b>Location:</b> PITT Library 208</p>  |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Marie Arcidiacono Kaufman</b><br/> <b>Cindy McGrath</b><br/> <b>Star Louis Steers</b></p>              | <p><b><a href="#">FA23-DM18 Speech Department Meeting</a></b></p> <p>We will meet to discuss department business, to share successes and best instructional practices, and to plan for upcoming semesters.</p> <p><b>Location:</b> PITT CO-101 or Zoom ID: 685 764 1410</p>  |

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| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Kurt Crowder</b></p>  | <p><b><u><a href="#">FA23-DM19 Physical Sciences Department Meeting</a></u></b></p> <ol style="list-style-type: none"> <li>1. Introductions, catch up with each other</li> <li>2. Nicole Trager visits to discuss our various issues</li> <li>3. MESA report</li> <li>4. Department policies</li> <li>5. Discuss best practices</li> <li>6. Review and discuss our department’s representatives on the G.E. Committee, Curriculum Committee, Academic Senate, and Teaching and Learning Committee (All)</li> <li>7. TBA</li> </ol> <p><b>Location:</b> <u><a href="https://4cd.zoom.us/j/4023438539">https://4cd.zoom.us/j/4023438539</a></u></p> |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Adrianna M Simone</b></p>   | <p><b><u><a href="#">FA23-DM21 Ethnic Studies and Social Justice Studies Department Meeting</a></u></b></p> <p>Department meeting for Ethnic Studies and Social Justice Studies faculty members.</p> <p><b>Location:</b> PITT – CC2*223 or <u><a href="https://4cd.zoom.us/j/2850738670">https://4cd.zoom.us/j/2850738670</a></u></p>   |
| <p><b>Friday, August 18, 2023</b><br/> <b>1:15pm – 3:00pm</b></p> | <p><b>Marci Lapriore</b><br/> <b>Candice Crenshaw-Mayo</b><br/> <b>George Olgin</b></p> | <p><b><u><a href="#">FA23-DM23 English Department Meeting FLEX</a></u></b></p> <p>English Department meeting—regrouping around 100/S, AI essays, and composition pedagogy.</p> <p><b>Location:</b> <u><a href="https://4cd.zoom.us/j/8831608939?pwd=dDdIR25TdW5vRjY5dXd6SjJycnlyZz09">https://4cd.zoom.us/j/8831608939?pwd=dDdIR25TdW5vRjY5dXd6SjJycnlyZz09</a></u></p>   |

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| <p>Friday, August 18, 2023<br/>1:15pm – 3:00pm</p> | <p>Penny Wilkins<br/>Tawny Beal<br/>Theodora Adkins</p> | <p><a href="#">FA23-DM22 Business Department Program Review, Assessment, and Course Scheduling</a></p> <p>The business department will meet to review program goals, assessment, and schedule.</p> <p><b>Location: TBD</b></p>   |
| <p>Friday, August 18, 2023<br/>3:15pm – 5:00pm</p> | <p>Paula Gunder</p>                                     | <p><a href="#">FA23-DM17 ESL Department Meeting</a></p> <p>This is the FA23 ESL Department Flex Week meeting.</p> <p><b>Location: PITT CC2-281</b></p>   |
| <p>Friday, August 18, 2023<br/>3:15pm – 5:00pm</p> | <p>Kurt Crowder</p>                                     | <p><a href="#">FA23-DM20 Physical Science Full-time Faculty Meeting</a></p> <p>Work on scheduling. Assign evaluators for the semester.</p> <p><b>Location: <a href="https://4cd.zoom.us/j/4023438539">https://4cd.zoom.us/j/4023438539</a></b></p>   |
| <p>Friday, August 18, 2023<br/>4:00pm – 6:00pm</p> | <p>Silvester Henderson<br/>Aaron Nakaji</p>             | <p><a href="#">FA23-DM25 Part Time &amp; Full Time Music &amp; Recording Arts Department Meeting</a></p> <p>Part Time &amp; Full Time Music/Recording Arts Department Faculty Meeting</p> <p><b>Location: <a href="https://4cd.zoom.us/j/8809099244">https://4cd.zoom.us/j/8809099244</a> Password (music)</b></p> |