

# LOS MEDANOS COLLEGE FALL 2022 FLEX WEEK



1. Sign into InSite.
2. Click on the "Professional Development" tile and click on "GROW@4CD".
3. Search for workshops in the "Workshop Calendar" under the "Learning Tab" or by title or FA22-XX identifier in the search bar.
4. View Sessions and click "Request" to register.

Date	Facilitator(s)	
<p>Thursday, August 18, 2022 8:00 AM - 12:00 PM</p>	<p>President Kratochvil</p>	<p><b>All College Opening Day - Hybrid @LMC</b></p> <p><b>Morning Meet &amp; Greet/Light Refreshments</b> 8:00 - 8:30 AM (optional)</p> <p><b>All-College Meeting</b> 8:30 - 10:00 AM*, HyFlex format</p> <ul style="list-style-type: none"> <li>• <b>In-person location:</b> Student Union Conference Center</li> <li>• <b>Zoom info for remote participation:</b></li> </ul> <p>Webinar Link: <a href="https://4cd.zoom.us/j/93327411420?pwd=ek9ZQ1cudG5MbVFETGtGdDNGNzlydz09">https://4cd.zoom.us/j/93327411420?pwd=ek9ZQ1cudG5MbVFETGtGdDNGNzlydz09</a>            Webinar ID: 933 2741 1420            Passcode: Fall22LMC</p> <p><i>The All-College Meeting for classified professionals, faculty, and managers is designed to:            Kick off the new semester, Introduce the newest members of the LMC family, Update/preview key initiatives</i></p> <p><i>*In an effort to provide an opportunity for broader participation and engagement, particularly for classified professionals, departments/offices will remain closed until 10:00 AM.</i></p> <p><b>All-Faculty Meeting</b> 10:00 AM - 12:00 PM, HyFlex format</p> <ul style="list-style-type: none"> <li>• In-person location: Student Union Conference Center</li> <li>• Zoom info for remote participation:</li> </ul> <p>Meeting Link: <a href="https://4cd.zoom.us/j/97404044043?pwd=bmJSZHNOT2lGenBadUITbmVIVVRrdz09">https://4cd.zoom.us/j/97404044043?pwd=bmJSZHNOT2lGenBadUITbmVIVVRrdz09</a>            Meeting ID: 974 0404 4043            Passcode: 583119</p>

Date	Facilitator(s)	WORKSHOPS BEFORE FLEX WEEK - 8/8/22 - 8/12/22
<p>Friday, May 27<sup>th</sup>, 2022 to Friday, July 1<sup>st</sup>, 2022 10:00AM - 12:00PM</p>	<p>Girlie Sison</p>	<p><b>FA22-38 Course Orientation for New Chem Faculty and Faculty Teaching New Courses</b></p> <p>This (on-boarding) workshop provides faculty with information on:</p> <ol style="list-style-type: none"> <li>1) Course syllabus</li> <li>2) OER textbook and resources (including tech equipment) available for both faculty and students</li> <li>3) LMC (in-house) lab manual – required and elective experiments</li> <li>4) Canvas shells for the laboratory courses</li> <li>5) File sharing via SharePoint</li> <li>6) General format of course instruction or delivery in the lecture and the lab</li> </ol> <p><b>Zoom Meeting ID: 627 547 5823</b></p>
<p>Tuesday, August 9<sup>th</sup>, 2022 10:00AM – 2:00PM</p>	<p>Virginia Richards</p>	<p><b>FA22-33 DSPS semester start up and training</b></p> <p>Training for DSPS including Budget, Legal regulations, PSLO assessment and Fall planning.</p> <p><b>Meeting room: SS4-412</b></p>

**FLEX WEEK WORKSHOPS**  
**MONDAY - AUGUST 15, 2022**

<p><b>Monday, August 15<sup>th</sup>, 2022</b> <b>8:00AM – 12:00PM (Part A)</b></p>	<p><b>Angela Fantuzzi</b> <b>Randi Osburn</b> <b>Janice Townsend</b></p>	<p><b>FA22-03 CHDEV Intern Orientation</b></p> <p>To become familiar with the Child Study Center policies and procedures. Creating an explicit awareness of how we implement the Ten Family Structures from Conscious Discipline in the Child Study Center. Mindful Educator Training creates an overall understanding of how stress impacts the individual and how that can impact student learning. Participants will learn science-based practices that increase mindfulness, compassion, trust, and safety between teachers and students.</p> <p><b>Zoom meeting ID: 246 715 5041 Passcode: 2022</b></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b> <b>8:30AM – 10:15AM</b></p>	<p><b>Jancy Rickman</b> <b>Jill Bouchard</b></p>	<p><b>FA22-16 Orientation to Bio 8 (Human Biology for non-majors)</b></p> <p>Workshop Activity/Purpose/Goals</p> <ol style="list-style-type: none"><li>1. To orient new instructors to the curriculum of Bio 8.</li><li>2. To introduce, for discussion and implementation, the newly edited Bio 8 lab manual.</li><li>3. To provide an opportunity for veteran and new instructors to meet in order to share ideas and concerns about teaching the course.</li><li>4. To provide an opportunity to discuss current and future curricular changes.</li></ol> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/91063876230?pwd=Y2pBUk0aFhHcURQZDBxdm8xS1Y0UT09">https://4cd.zoom.us/j/91063876230?pwd=Y2pBUk0aFhHcURQZDBxdm8xS1Y0UT09</a> <b>Passcode: brain</b></p>

<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>8:30AM – 1:30PM</b></p>	<p><b>Roseann Erwin</b>  <b>Christina Goff</b></p>	<p><b>FA22-35 Brentwood Library Operational Systems Review &amp; Orientation</b></p> <p>Let's get ready to deliver instruction and services in our new Library space in Brentwood. We'll develop systems, policies, and procedures; consult and collaborate with new and current staff; and go over safety and security information in order to ensure effective and efficient instructional support for Brentwood students, faculty, and staff.</p> <p><b>Room number: BTW Library</b></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>9:00AM – 12:00PM</b></p>	<p><b>David Reyes</b>  <b>Sandra Parsons</b>  <b>Rachel Anicetti</b></p>	<p><b>FA22-15 Transfer Academy Team Flex</b></p> <p>Transfer Academy Team Flex to discuss planning and coordination for Transfer Academy program for Fall 2022 semester. We will discuss program logistics, evaluation, student support and success strategies, student communication and interventions, course curriculum, and program events and activities.</p> <p><b>Room number: Student Union, 2<sup>nd</sup> Floor, Room 231</b></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>10:00AM – 12:00PM</b></p>	<p><b>Nicole Trager</b>  <b>Maria Perrone</b>  <b>Abbey Duldulao</b></p>	<p><b>FA22-18 STEM Opening Day</b></p> <p>STEM Opening Day brings together Faculty, Staff, and Students to introduce the STEM departments and STEM pathway.</p> <p>Learning Outcomes Include: Creating a STEM Community, Student/Faculty/Staff introductions, Student location of resources.</p> <p>Agenda :</p> <p>Welcome</p> <ul style="list-style-type: none"> <li>• Introduce faculty - Parade of faculty</li> <li>• Open house portion</li> <li>• Social activity / scavenger hunt around campus / reflection</li> <li>• Closing</li> </ul> <p>Final closing with drawing and a snack. Announcements for upcoming semester events.</p> <p><b>Room number: BTW TBD</b></p>

<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Letta Greene</b>  <b>T'Sendenia Gage</b></p>	<p><b>FA22-06 Starfish - Utilizing Tools for Success</b></p> <p>Familiarize participants with Starfish platform to support students toward academic success. Learn how to utilize the tool that connects students to campus support, or just come with your questions</p> <p><b>Room number: CC2-236</b></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Haydee Lindgren</b>  <b>Frankie Chavez</b></p>	<p><b>FA22-11 Making Canvas User Friendly for all Learners</b></p> <p>Discuss how your Canvas design impacts your students and identify ways to make Canvas and your online instruction user friendly to all learners.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/2455304709">https://4cd.zoom.us/j/2455304709</a></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Natalie Hannum</b>  <b>Aprill Nogarr</b>  <b>Ryan Pedersen</b></p>	<p><b>FA22-13 AB 705 Lunch &amp; Learn Working Group</b></p> <p>This kickoff event for the AB 705 Lunch and Learn team is to review where we are with the workplan and to welcome back Kri Burkander from Research for Action to have a deeper discussion about the research and findings that she and her colleagues are engaged in around AB 705 and similar initiatives across the nation.</p> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/j/97916032448?pwd=RIVSdWt6dzQ0bm9xM3Vzc3VQdGE5UT09">https://4cd.zoom.us/j/97916032448?pwd=RIVSdWt6dzQ0bm9xM3Vzc3VQdGE5UT09</a>  Meeting ID: 979 1603 2448 - Passcode: 537337</p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Liana Padilla-Wilson</b></p>	<p><b>FA22-22 Part I. Program Review and Assessment for LMC Behavioral Science Faculty – Anthropology</b></p> <p>This flex activity will cover analysis about our curriculum in the Behavioral Science Department (psychology), student learning outcomes, overall program development and improvement in Anthropology, Psychology, Sociology. The Behavioral Science department will: 1. Discuss continuous improvement in the discipline of anthropology. 2. Review the essential questions in the discipline of anthropology. 3. Discuss assessment activities for student success in anthropology. 4. Development of a sample course assessment activity.</p> <p><b>Zoom meeting ID: 961 364 2485 / Passcode: xtEiWuk2EB</b></p>

<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Eloine Chapman</b></p>	<p><b>FA22-50 Editing tips for effective images and graphics</b></p> <p>Get tips on creating with Canva, Thinglink and photoshop tools. Learn what file types are best used for what purpose. How to repurpose content to into different formats. Accessibility enhancements will also be covered for web publishing compliance.</p> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/j/4579540854?pwd=UDNUYjhUU3FVY1JjMXFoUkFiR0wwQT09">https://4cd.zoom.us/j/4579540854?pwd=UDNUYjhUU3FVY1JjMXFoUkFiR0wwQT09</a></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Courtney Diputado</b></p>	<p><b>FA22-57 Meet the LMC OWL!</b></p> <p>Experience using the Meeting Owl Pro, a new device for hyflex class delivery and enhanced virtual meetings. The Meeting Owl Pro contains an array of cameras and microphones to provide intelligent 360-degree video and audio. The Artificial Intelligence (AI) in the Meeting Owl Pro uses its microphones to keep presenters in the view of the camera and provides panoramic view of the entire room. We'll demo basic OWL features and best practices.</p> <p><b>Room number: Library 215</b></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>10:30AM – 1:00PM</b></p>	<p><b>Jill Buettner</b>  <b>Briana McCarthy</b></p>	<p><b>FA22-49 PIP Fall Retreat for 2022-23 Cohort</b></p> <p>Fall Retreat for the incoming 2022-23 PIP Cohort</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/6545972919">https://4cd.zoom.us/j/6545972919</a></p>

<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>1:00PM – 3:00PM</b></p>	<p><b>Nicole Trager</b>  <b>Mindy Capes</b>  <b>Abbey Duldulao</b></p>	<p><b>FA22-19 STEM Opening Day Pitt</b></p> <p>STEM Opening Day brings together Faculty, Staff, and Students to introduce the STEM departments and STEM pathway.  Learning Outcomes Include: Creating a STEM Community, Student/Faculty/Staff introductions, Student location of resources.  Welcome</p> <ul style="list-style-type: none"> <li>• Introduce faculty - Parade of faculty</li> <li>• Open house portion</li> <li>• Social activity / scavenger hunt around campus / reflection</li> </ul> <p>Closing  Final closing with drawing and a snack. Announcements for upcoming semester events.</p> <p><b>Room number: Pittsburg TBD</b></p>
<p><del><b>Monday, August 15<sup>th</sup>, 2022</b></del>  <del><b>1:15PM – 3:00PM</b></del></p>		<p><del><b>FA22-02 Equitable Placement</b></del></p> <p><del>AB-705 is a bill signed by the Governor on October 13, 2017 that took effect on January 1, 2018. The bill requires that a community college district or college maximize the probability that a student will enter and complete transfer level coursework in English and math within a one year timeframe. Come learn how LMC has implemented the bill and how our practices focus on Student Success.</del></p>
<p><del><b>Monday, August 15<sup>th</sup>, 2022</b></del>  <del><b>1:15PM – 3:00PM</b></del></p>		<p><del><b>FA22-09 Cooperative Work Experience Education Fall Faculty Retreat (CANCELLED)</b></del></p> <p><del>CWEE Faculty, join us to discuss processes and practices around your work experience course. What works? What could be better? During our flex we will explore best practices from work experience programs at other colleges, reflect on prior instructional experiences, identify how CWEE courses align with initiatives like Vision for Success, Guided Pathways, and the Student-Centered Funding Formula, and analyze current assignments and forms. As a result of this flex, a faculty will be able to identify an area of improvement in their CWEE course and outline steps to increase student success in this area.</del></p>

<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Natalie Hannum</b>  <b>Tanisha Maxwell</b>  <b>Carlos Montoya</b></p>	<p><b>FA22-24 Brentwood Operations: Faculty, staff and manager</b></p> <p>This flex activity is an opportunity to convene the Brentwood team to discuss Brentwood operations and services, including service hours, staffing, logistical support, and overall support for our students for the 2022/2023 school year.</p> <p><b>Room number: Brentwood Student Commons</b></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Sepideh Daroogheha</b>  <b>Julio Guerrero-Gonzalez</b>  <b>Marie Magante</b>  <b>Tue Rust</b>  <b>Julie Von Bergen</b></p>	<p><b>FA22-62 Math Department Centripetal Retreat</b></p> <p>At this optional meeting, Math faculty will meet in person at the Tilden Park Merry Go Round to discuss our teaching plans for the Fall 2022, and health and wellness practices. We will undoubtedly also discuss centripetal acceleration and uniform circular motion. Bring your own lunch or snack, and snacks to share are welcome but not required. We anticipate Merry Go Round summer hours, which usually run Memorial day through Labor day, 7 days per week, 11am-5pm. We chose this outdoor location due to it being cooler than August outdoor temperatures on campus.</p> <p><b>Address: Central Park Drive &amp;, Lake Anza Rd, Berkeley, CA 94708</b></p>
<p><b>Monday, August 15<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Dr. Janith Norman</b></p>	<p><b>FA22-45 How to Get Your Online Course Badged on the CVC Exchange</b></p> <p>Are you thinking about taking your online class to the next level? Then attend this workshop to learn about the Peer Online Mentoring Program (POMP) and how to get your course badged for excellence on the CVC Exchange. We will have an interactive discussion about POMP, and review the roles and responsibilities of mentors and mentees, the time commitment involved, and OAS funds (aka How to get paid!).</p> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/meeting/register/tJYscemtqDkpEtXDlkp6uZTCj6fLN1SpNL37">https://4cd.zoom.us/meeting/register/tJYscemtqDkpEtXDlkp6uZTCj6fLN1SpNL37</a></p>



<p><b>Monday, August 15<sup>th</sup>, 2022</b> <b>3:15PM – 5:00PM</b></p>	<p><b>Brandon Marshall</b> <b>Janith Norman</b></p>	<p><b>FA22-46 Video Interactivity with PlayPosit (Getting Started)</b></p> <p>We are excited to introduce LMC to our new video toy, PlayPosit! PlayPosit allows you to influence how students interact with your course videos. Transform passive video watching into an active and collaborative experience. Plus, it's already integrated into Canvas! This workshop will cover basic assignment creation and equitable best practices.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/meeting/register/tJAud-CsrTkpHNBb4hEq5iW7tMMcjOXAW9oL">https://4cd.zoom.us/meeting/register/tJAud-CsrTkpHNBb4hEq5iW7tMMcjOXAW9oL</a></p>
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**FLEX WEEK WORKSHOPS**  
**TUESDAY - AUGUST 16, 2022**

Tuesday, August 16<sup>th</sup>, 2022  
9:00AM – 1:00PM

Bob Kratochvil  
Sabrina Kwist  
Jennifer Saito  
Leah Patricia Hollis

**FA22-01 What to Say and How to Say It: Bringing Civility and Honesty to Tough Conversations**

LMC is a community of passionate educators continually striving to serve students as best we can. As we work to educate and support students, we must acknowledge that the past few years have been very stressful for many. Whether it is related to the COVID-19 pandemic and the uncertainty it has created, the global political climate, or trying – as a college – to deliver on all of the priorities we have defined for ourselves, we can often find ourselves in the face of conflict that stems from divergent and opposing points of view. This Focused Flex workshop is aimed at promoting effective communication to ensure that all voices are heard and that we can be the best College and community we can be – for our students and for ourselves. Communication, as cliché as it might sound, is the key to our success. However, today’s environment can lend itself to conversations that move beyond “passionate” to the point of heated or less-than-collegial – and, in some cases, to the point of bullying. Recent comments around this issue have led us to prioritize Focused Flex around this issue, and we believe this will be a good investment of everyone’s time. This Focused Flex session is the first in series of workshops that will be offered throughout the year to ensure that our dialogue and discourse are both robust and respectful.

**Room number:** Student Union Conference Room or <https://4cd.zoom.us/j/99137225518>

<p><b>Tuesday, August 16<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Patrice Moore</b>  <b>Jeremy Weed</b>  <b>Maryanne Hicks</b></p>	<p><b>FA22-28 Nursing: NextGen Clinical Necessities</b></p> <p>NextGen Clinical Teaching &amp; Learning Necessities: Elevating the clinical experience in promoting higher-order thinking; Setting professionalism, mutual respect, and resiliency in nursing; Use of alternative activities aligned with clinical objectives.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/5258708718">https://4cd.zoom.us/j/5258708718</a></p>
<p><b>Tuesday, August 16<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Girlie Sison</b>  <b>Melinda Capes</b>  <b>Dennis Gravert</b></p>	<p><b>FA22-39 Course Orientation for All Chem Faculty</b></p> <p>This workshop will provide faculty with information on:</p> <ol style="list-style-type: none"> <li>1) Overview of CSLOs (Course Student Learning Outcomes) for each Chemistry course (including the use of eLumen)</li> <li>2) Overview of PSLOs (Program Student Learning Outcomes)</li> <li>3) Course updates including OER textbooks and In-house lab manual</li> <li>4) Laboratory protocols (updated)</li> <li>5) Our new lab coordinators (Brentwood and Pittsburg)</li> </ol> <p>This workshop will form breakout rooms for faculty to further discuss course-specific topics (CSLOs, lab protocols, lab experiments, etc.).</p> <p><b>Zoom meeting ID:</b> 990 7022 8225</p>
<p><b>Tuesday, August 16<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Mara Landers</b></p>	<p><b>FA22-05 From soup to nuts: healthy eating strategies for busy work days</b></p> <p>Busy work days can mean little time for meal preparation. In this workshop we will discuss strategies for planning healthy and enjoyable meals and snacks to give you energy through busy work days. Come and share your favorites!</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/2515177550">https://4cd.zoom.us/j/2515177550</a></p>

<p><b>Tuesday, August 16<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Star Louis Steers</b>  <b>Thalia Bobadilla</b></p>	<p><b>FA22-14 Decolonizing Classroom Presentations</b></p> <p>As we begin settling into our “new normal” one thing that hasn’t changed is the need for us to transform our teaching practices to become more equitable. Many faculty on campus are well into the project of decolonizing their class materials and policies, and this workshop invites everyone invested in that process to come and share their strategies, successes, and hard-learned lessons. Speech department faculty would like to share ideas for decolonizing public speaking assignments and opportunities that we have gathered as well, as we know that all disciplines include presentation-based projects.</p> <p><b>Zoom meeting ID: 685 764 1410</b></p>
<p><b>Tuesday, August 16<sup>th</sup>, 2022</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Sepideh Daroogheha</b>  <b>Julio Guerrero Gonzalez</b></p>	<p><b>FA22-41 Math 155/155S Math 140/140S FLEX and Teaching Community</b></p> <p>Applied calculus and Pre-calculus with support are two fundamental courses in Math department. In this Flex we will discuss the best practices to support our students and design activities to engage and support students in the new lab format. We will also plan our teaching community activities throughout the semester and help new instructors with materials to teach these classes.</p> <p><b>Zoom meeting link: <a href="https://4cd.zoom.us/j/7510658706">https://4cd.zoom.us/j/7510658706</a></b></p>
<p><b>Tuesday, August 16<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Diwa Ramos</b>  <b>Julio Guerrero-Gonzalez</b>  <b>Tue Rust</b></p>	<p><b>FA22-48 Statistics Teaching Community</b></p> <p>As we begin settling into our “new normal” one thing that hasn’t changed is the need for us to transform our teaching practices to become more equitable. Many faculty on campus are well into the project of decolonizing their class materials and policies, and this workshop invites everyone invested in that process to come and share their strategies, successes, and hard-learned lessons. Speech department faculty would like to share ideas for decolonizing public speaking assignments and opportunities that we have gathered as well, as we know that all disciplines include presentation-based projects.</p> <p><b>Zoom meeting link: <a href="https://4cd.zoom.us/j/2627010767">https://4cd.zoom.us/j/2627010767</a></b></p>

<p><b>Tuesday, August 16<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Adrianna M Simone</b></p>	<p><b>FA22-54 Ethnic Studies Film Screening and Discussion: Precious Knowledge</b></p> <p>Ethnic Studies is a discipline that has made major headlines in recent years, a result of new laws being passed that require students to take Ethnic Studies classes, and, unfortunately, the spread of misinformation about key theories of the discipline, such as Critical Race Theory. The fight for Ethnic Studies to be recognized as a decolonizing approach to education is one that can be traced even beyond the iconic demands of the late 1960's that led to the first Black Studies Department at San Francisco State University. This Flex session presents an opportunity to engage with a well-known documentary, Precious Knowledge, that discusses the contentious battle for a Mexican American Studies program in Arizona public schools. If you know little about Ethnic Studies, or want to learn even more, this is a great opportunity to engage with the discussions around the field and discipline. Included in the documentary are powerful first-hand stories/accounts from students enrolled in the Arizona program that supplements quantitative data that shows how successful these classes/programs are for students (93% success rate). Opportunities for reflection and questions/answers about Ethnic Studies will follow the screening.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/2850738670">https://4cd.zoom.us/j/2850738670</a></p>
<p><b>Tuesday, August 16<sup>th</sup>, 2022</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Morgan Lynn</b></p>	<p><b>FA22-60 Non-Credit at LMC</b></p> <p>New state regulations about non-credit courses in the community colleges offers us an opportunity to offer educational opportunities for students at no cost to them. We will study the new state regulations about non-credit and brainstorm together how to best integrate these highly accessible options for students. We will also brainstorm and strategize about how to better market the courses we already offer.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/8415439468">https://4cd.zoom.us/j/8415439468</a></p>

<p><b>Tuesday, August 16<sup>th</sup>, 2022</b> <b>3:15PM – 5:00PM</b></p>	<p><b>Eric Sanchez</b></p>	<p><b>FA22-52 The importance of hands-on experiences through the magic of laser cutting</b></p> <p>Join us in the art department, where we explore how to use hands-on experiences in student learning. In this workshop, you will be the student in the exciting world of a digital laser cutter / engraver. Time will also be reserved for reflection on your collective experiences. In the creative fields, we embrace the “act of doing” along with our successes and failures. Come to our course with a design that you can imagine being etched on a drink coaster, the back of a laptop, or device. Come prepared with designs ahead of the workshop, I would suggest three concepts, because any single design might not work for this process. Come with your creativity, do not hesitate to ask any questions ahead of time. More information on this workshop will be available at the following link.</p> <p><a href="https://email4cd-my.sharepoint.com/:f:/g/personal/esanchez856_email_4cd_edu/ErDUXcxBWbtFucPW7NHci_ABG9BUfXLCjWbvRKmV7kGbhA?e=40w74g">https://email4cd-my.sharepoint.com/:f:/g/personal/esanchez856_email_4cd_edu/ErDUXcxBWbtFucPW7NHci_ABG9BUfXLCjWbvRKmV7kGbhA?e=40w74g</a></p> <p>email me at <a href="mailto:esanchez@losmedanos.edu">esanchez@losmedanos.edu</a></p> <p><b>Room number: CC3-307</b></p>
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<p><b>Tuesday, August 16<sup>th</sup>, 2022</b> <b>5:30PM – 7:00PM</b></p>	<p><b>Ryan Pedersen</b> <b>Aprill Nogarr</b> <b>Dennis Franco</b></p>	<p><b>FA22-63 New Faculty Orientation</b></p> <p>The orientation combines practical information and approaches to the delivery of instruction and student services. Registered attendees will be sent information to review and complete prior to attending the workshop. Come prepared with questions and information sharing. Attendees will be come away with practical information and proven approaches to the delivery of instruction and student services.</p> <p><b>Room number: SS4-412</b></p>
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**FLEX WEEK WORKSHOPS**  
**WEDNESDAY - AUGUST 17, 2022**

<b>Wednesday, August 17<sup>th</sup>, 2022</b> <b>8:30AM – 10:15AM</b>	<b>Julio Guerrero</b> <b>Tue Rust</b>	<b>FA22-55 Statistics Audit/Canvas Edit FLEX</b>  In this FLEX, we'll be taking a deeper look into our Statistics courses and auditing our teaching practices and our current Canvas setups.  <b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/5032449369">https://4cd.zoom.us/j/5032449369</a>
<b>Wednesday, August 17<sup>th</sup>, 2022</b> <b>8:30AM – 10:15AM</b>	<b>Heidi Guthrie</b>	<b>FA22-43 Online Course Design Accessibility</b>  In an online course, you never know what abilities your students may have. So, build proactively to ensure all your students have the opportunity to be successful. Applying accessibility is another layer of design, but managing accessibility is easier in Canvas! Learn the most effective approach for creating accessible course content. Learn how to determine the best format for delivering content. For example, should it remain as a PDF, in a Word Doc, or a Canvas page? Explain how formatting impacts assistive technologies' ability to access and interpret information, utilize the Rich Content Editor to properly format content pages using the acronym 'LIST,' provide access to instructional video materials and learn about the Canvas tools to assess accessibility.  <b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/91061853917">https://4cd.zoom.us/j/91061853917</a>
<b>Wednesday, August 17<sup>th</sup>, 2022</b> <b>8:30AM – 10:15AM</b>	<b>Stacey Miller</b> <b>Scott Warfe</b>	<b>FA22-17 Ungrading: A Conversation</b>  Join us for a conversation about grading and ungrading. Scott and Stacey will discuss their (un)grading journeys, share resources about grading alternatives and current research, and create a space where we can question and discuss the "how" and "why" behind grading (or not grading). In what will be an unfinished activity, participants will be given the tools to examine and question their own grading practices.  <b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/my/meetwithmiller">https://4cd.zoom.us/my/meetwithmiller</a>



<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>8:30AM – 10:15AM</b></p>	<p><b>Leetha H Robertson</b>  <b>Irene Sukhu</b>  <b>Shondra West</b></p>	<p><b>FA22-32 Dare to be Dynamic: A Showcase of Office of Instruction Dynamic Forms</b></p> <p>Participants will learn where to locate, how to complete and submit various forms required by the Office of Instruction. Participants will demonstrate an understanding of district and college policies governing the use of the form, timing and deadlines associated with the submission of forms.</p> <p>Others may be inspired and encouraged to convert some of their documents to dynamic forms.</p> <p><b>Room number: CC2-236</b></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>8:30AM – 12:30PM</b></p>	<p><b>Colleen Ralston</b></p>	<p><b>FA22-08 Kinesiology Faculty; Fitness Center Operations</b></p> <p>Kinesiology faculty and staff will learn about updated operations of the course and facility to ensure consistency of operation, instruction and expectations for all Fitness Center users.</p> <p><b>Room Number: KAC 104/108/109/111</b></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Mara Landers</b>  <b>Cameron Bluford</b></p>	<p><b>FA22-04 Ghosts and Strugglers Part 3: Return to the Classroom</b></p> <p>Two past workshops have engaged faculty in discussions around supporting students who ghost (vanish from class) and those who struggle (with the work of the course or with outside challenges). Our goal in all of these discussions is to share strategies for successfully engaging these students. In this third workshop we will review definitions and assumptions about these ways of describing students' engagement with classes. We will share strategies, with a focus on what faculty have experienced, or anticipate experiencing with a return to classroom teaching.</p> <p><b>Zoom meeting link: <a href="https://4cd.zoom.us/j/2515177550">https://4cd.zoom.us/j/2515177550</a></b></p>

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Marci Lapriore</b></p>	<p><b>FA22-21 Effective Hybrid Instructional Strategies: Making the most out of both the online and in-person forums</b></p> <p>This workshop will offer strategies and open discussion about High Impact Practices and their characteristics, including: Encouraging students to invest significant and meaningful time and effort on authentic, complex tasks over an extended period of time; Challenging students' ways of thinking, increasing interactions with individuals with experiences and life experiences different from their own; Increasing periodic, structured opportunities to reflect and integrate learning; and Provide opportunities to discover relevance of learning through real-world applications, or add a real-world/authentic experience. We will also learn about successful models for structuring online / hybrid teaching and learning and plan ways to integrate these in the new semester!</p> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/j/8831608939?pwd=dDdIR25TdW5vRjY5dXd6SjJycnlyZz09">https://4cd.zoom.us/j/8831608939?pwd=dDdIR25TdW5vRjY5dXd6SjJycnlyZz09</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Estelle Davi</b></p>	<p><b>FA22-23 Part II. Program Review and Assessment for LMC Behavioral Science Faculty Psychology</b></p> <p>This flex activity will cover analysis about our curriculum in the Behavioral Science Department (psychology), student learning outcomes, overall program development and improvement in Anthropology, Psychology, Sociology.</p> <p>The Behavioral Science department will:</p> <ol style="list-style-type: none"> <li>1. Discuss continuous improvement in the discipline of psychology.</li> <li>2. Review the essential questions in the discipline of psychology.</li> <li>3. Discuss assessment activities for student success in psychology.</li> <li>4. Development of a sample course assessment activity in psychology.</li> </ol> <p><b>Zoom meeting link: TBD</b></p>

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Matt Baugh</b>  <b>Dr. Janith Norman</b></p>	<p><b>FA22-27 Creating Student Engagement with Pronto and Canvas</b></p> <p>Pronto is an integrated chat tool that provides a social media-like messaging experience inside Canvas. Save time and take emails out of your inbox while better connecting with your students using Pronto. You already have Pronto integrated into Canvas. Now learn how to use this tool to increase student engagement and success.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/meeting/register/tJAlf-6ggDgrGNPxdQ9JtJRWq7wG9ttFR2sf">https://4cd.zoom.us/meeting/register/tJAlf-6ggDgrGNPxdQ9JtJRWq7wG9ttFR2sf</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Maria Perrone</b></p>	<p><b>FA22-30 Canvas Discussions</b></p> <p>This workshop will provide a step-by-step approach to create Canvas discussions that promote group cooperation and substantive interaction among students. Participants will learn how to set up a Canvas discussion from scratch, how to create a grading rubric to evaluate interaction/participation among students, and best practices in discussion moderation.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/5152559285">https://4cd.zoom.us/j/5152559285</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Nidia Gonzalinajec</b></p>	<p><b>FA22-34 Let student's use their phones: Transforming distractions into teaching tools</b></p> <p>Discouraging the use of phones in class is not only a losing battle but a waste of a teaching tool. In this flex, I will demonstrate how to incorporate students' own smartphones to enhance the learning environment (yes even during exams).</p> <p><b>Zoom meeting link:</b> <a href="http://tinyurl.com/NidiaGonzalinajecZoom">http://tinyurl.com/NidiaGonzalinajecZoom</a></p>

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Lucy Snow</b>  <b>Eric Sanchez</b>  <b>Cesar Reyes</b></p>	<p><b>FA22-42 Elumen workshop</b></p> <p>Elumen workshop for updating/assessing courses and programs. In person portion in the graphics lab as well as zoom link available.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/93265901589">https://4cd.zoom.us/j/93265901589</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Courtney Diputado</b></p>	<p><b>FA22-56 Zoom Like a Pro</b></p> <p>Learn how to get the most out of your Zoom meetings. We'll cover the most recent Zoom updates, refresh on the basics, and share best practices for hosting a successful Zoom meeting.</p> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/j/99334893506?pwd=TmV2cnFVUkdqQ241MDVVSUHRnVIJLz09">https://4cd.zoom.us/j/99334893506?pwd=TmV2cnFVUkdqQ241MDVVSUHRnVIJLz09</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>10:30AM – 12:15PM</b></p>	<p><b>Morgan Lynn</b></p>	<p><b>FA22-58 Curriculum Committee Training</b></p> <p><b>This workshop will provide training and discussion for new and seasoned curriculum committee members. We will cover the course approval process, Title 5, the Course Outline of Record, and the Program and Course Approval Handbook.</b></p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/8415439468">https://4cd.zoom.us/j/8415439468</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>12:15PM – 3:00PM</b></p>	<p><b>Kim Wentworth</b>  <b>Christina Goff</b>  <b>Roseann Erwin</b>  <b>Cameron Bluford</b></p>	<p><b>FA22-37 Eat, Drink, and be Loud in the Library</b></p> <p>12:15 to 1:30PM: Lunch, Open House, and Create your own READ Poster:  Join your colleagues for fun, laughter, and lunch in the LMC Library. Regale us with your summer adventure tales, peruse the library stacks for the latest books in your field, choose a library book and make your own custom READ poster.</p> <p>1:30PM-3:00PM: LMC faculty panel sharing success stories of how they incorporate library instruction, research, and resources into their in-person, hybrid, and online classes. Library Q &amp; A with panelists and whole library team.</p> <p><b>Room number: Library 1<sup>st</sup> Floor</b></p>

Wednesday, August 17<sup>th</sup>, 2022  
1:15PM – 3:00PM

James Madden

### FA22-10 Anatomy Ready! Preparations and Backward Design

Anatomy faculty, both full-time and part-time, will meet for basic semester preparations and an in-depth discussion of Backwards Design (BD) of our classes or, perhaps, the entire course. The attendees from the previous semester are the same, so we are able to skip over the formalities and dive straight into the two topics listed here.

Basic Preparation: After a few semesters, I feel like we need a refresh on the basics of course preparation, with specific focus on laboratory aspects such as microscope handling, cadaver room conditions, and care for anatomical models. We may have gotten a bit “rusty” with some procedures.

Backwards Design: I have attended a few BD workshops hosted by faculty at Los Medanos College. I want to bring that information to the anatomy professors. I appreciate the focus on transferable knowledge and skills, behaviors in the classroom (“soft skills”), and the intentional design of lessons or an entire course on the desired student outcomes. I will share the BD template and walk the attendees through the process. While I do not expect every professor to completely overhaul their courses, perhaps I can inspire some folks to incorporate BD elements in their planning.

Learning Outcome, Basic Preparations: have each faculty member recall the policies and procedures of many aspects of laboratory preparation, care, and closing procedures. We must also recognize the importance of standardized execution of these procedures.

Learning Outcome, Backwards Design: introduce the concept to unfamiliar professors, and have participants consider applying BD to at least one lesson during the semester. Much like the last Anatomy Ready FLEX workshop, I would like this outcome to also include an emphasis on practical medical skills that we can intentionally include for our students' benefit. We shall continue building our list of practical, transferable skills to include in laboratory activities.

**Room number: SC-133**

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Alexander Sample</b></p>	<p><b>FA22-25 Part III: Program Review and Assessment for LMC Behavioral Science Sociology</b></p> <p>This flex activity will cover analysis about our curriculum in the Behavioral Science Department (sociology), student learning outcomes, overall program development and improvement in Anthropology, Psychology, Sociology.</p> <p>The Behavioral Science department will:</p> <ol style="list-style-type: none"> <li>1. Discuss continuous improvement in the discipline of sociology.</li> <li>2. Review the essential questions in the discipline of sociology.</li> <li>3. Discuss assessment activities for student success in sociology.</li> <li>4. Development of a sample course assessment activity.</li> </ol> <p><b>Zoom meeting Link:</b>  <a href="https://4cd.zoom.us/j/94875658127?pwd=YlhxSnZ5dlJnRVICKzBFalBRK3lwZz09">https://4cd.zoom.us/j/94875658127?pwd=YlhxSnZ5dlJnRVICKzBFalBRK3lwZz09</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Dr. Janith Norman</b></p>	<p><b>FA22-26 Regular Substantive Interaction (RSI) in Online Courses – What All Instructors Need to Know</b></p> <p>The Department of Education and the ACCJC require online courses have regular and substantive instructor-initiated interaction with students. Attend this seminar to learn more about RSI and ways to ensure that your online course meets the RSI requirements. Our future accreditation may depend on it. Learn why.</p> <p>We will cover the following:</p> <ul style="list-style-type: none"> <li>• What is RSI?</li> <li>• Who does it involve?</li> <li>• Why is it important?</li> <li>• How do we implement it in a meaningful way?</li> </ul> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/meeting/register/tJ0ocOqsqzksHNz_dAEgOPoJOU2-l1m2oW6M">https://4cd.zoom.us/meeting/register/tJ0ocOqsqzksHNz_dAEgOPoJOU2-l1m2oW6M</a></p>

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Patrice Moore</b></p>	<p><b>FA22-29 Nuts and Bolts What you need to know as LMC, VN Faculty</b></p> <p>Welcome and Introductions  Program Overview  Student Handbook Highlights  College Resources  Student Services  DSP&amp;S  Chain of Command  Social Media  Professional Boundaries  Question and Answer/Open Discussion</p> <p><b>Room number: TBD</b></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>James Clark</b>  <b>Kyle Kanks</b></p>	<p><b>FA22-40 Using the iWorx for Physiology Labs</b></p> <p>This workshop will give all Bio 30, Bio 45 and other biology instructors that might teach with the equipment a chance to learn how the iWorx equipment works, how to troubleshoot errors, obtain data from the equipment, and learn how to conduct laboratory exercises for students using the new equipment.</p> <p>Learning Outcomes:  Become comfortable using the iWorx equipment.  Become familiar with how students will use the iWorx equipment to conduct the experiment  Become familiar with how to extra observations for purposes of reporting findings  Have questions answered about what to do if issues should arise.</p> <p><b>Room number: SC1-127</b></p>

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Adrianna M Simone</b>  <b>Sara Toruno-Conley</b>  <b>Ryan Tripp</b></p>	<p><b>FA22-53 Incorporating GESLOs into Your Classes—And Have Fun While Doing It!</b></p> <p>Join the GE Committee as we explore each GE SLO and offer strategies for faculty in various disciplines and departments on how they can contextualize the GE SLOs into at least one CSLO and at least one sample assignment. If you want to submit your course for more than one GE requirement area, we can also provide strategies for successful methods for multiple integration points. The best part about this flex—you’re going to have a lot of fun while doing it!</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/2850738670">https://4cd.zoom.us/j/2850738670</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Mike Grillo</b></p>	<p><b>FA22-61 Helping Students be Successful</b></p> <ol style="list-style-type: none"> <li>1. make your presentation more interactive</li> <li>2. update your delivery</li> <li>3. get students more involved</li> <li>4. help students keep their eyes on the prize</li> </ol> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/s/6482958768#success">https://4cd.zoom.us/s/6482958768#success</a></p>



<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>3:00PM – 5:00PM</b></p>	<p><b>Camille Adine Santana</b>  <b>Rod Santos</b>  <b>Sangha Niyogi</b></p>	<p><b>FA22-51 Asian Pacific Islander &amp; Desi American (APIDA) 4CD Coalition Retreat</b></p> <p>This Retreat is open to all Asian, Pacific Islander, &amp; Desi American (APIDA) 4CD Faculty, Staff, Leadership, Students, and Allies to build community and solidarity across the district in our shared advocacy against racism and violence, and towards justice, equity, intentional representation, &amp; success for all communities within the Pan-Asian spectrum. The 4CD APIDA Coalition stands in support of African-American, Latinx, &amp; Indigenous communities and recognizes many of our goals of equity, justice are shared across our communities.</p> <p>Participants will:</p> <ul style="list-style-type: none"> <li>*Review 2021-2022 year and reflect on APIDA current state of affairs and APIDA student success data</li> <li>*Define solidarity among a district-wide APIDA community *Develop community &amp; enhanced connection with other APIDA community members</li> <li>*Analyze the value of coalition-building across affinity groups</li> <li>*Develop short-term and long-term goals for the district-wide APIDA community</li> </ul> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/95943127488">https://4cd.zoom.us/j/95943127488</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Rikki Hall</b>  <b>Michael Simpson</b></p>	<p><b>FA22-44 A&amp;R Present - All About Grading</b></p> <p>Visit the Admissions &amp; Records presentation covering all about grading. In this workshop you will learn how to access your class rosters to complete key faculty tasks such as assigning add authorization to students, submitting rosters, entering grades and positive attendance hours, learning important deadlines, and accessing electronic dynamic forms.</p> <p><b>Zoom Meeting link:</b>  <a href="https://4cd.zoom.us/j/2705175179">https://4cd.zoom.us/j/2705175179</a></p> <p>Meeting ID: 270 517 5179</p>

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Diwa Ramos</b>  <b>Marie Magante</b>  <b>Sepideh Daroogheha</b></p>	<p><b>FA22-47 Leveling Up: Strategies in Promoting Higher-Ordered Thinking Skills and Other Effective Teaching Practices</b></p> <p>This workshop has been part of an ongoing FLEX series about exploring effective pedagogy/teaching practices. For this session the goal is to focus on effective strategies to promote critical thinking and higher-ordered thinking skills geared for both online and face-to-face classes. It will also explore other strategies to improve student retention and performance through the optimization and refining of strategies we already know. This FLEX workshop aims to orient Math DE and Support Course Instructors as well as expand its usage beyond math department on important aspects of classroom teaching. This workshop includes elements of assessment, mentoring, pacing, lesson planning/canvas design and pedagogy. It will also cover any updates to the course modules.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/2627010767">https://4cd.zoom.us/j/2627010767</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Morgan Lynn</b>  <b>Rachel Anicetti</b>  <b>Eileen Valenzuela</b></p>	<p><b>FA22-59 eLumen and Course Revision and Development</b></p> <p>This workshop will provide support for faculty working on course revision and development. We will cover Title 5 requirements, the curriculum committee approval process, eLumen, the articulation process, and how to align courses to college mission and the educational master plan. Faculty can get support in real time as we will be in the computer lab.</p> <p><b>Room number:</b> CC2-283</p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Letta Greene</b>  <b>T'Sendenia Gage</b></p>	<p><b>FA22-07 Starfish - Utilizing Tools for Success</b></p> <p>Familiarize participants with Starfish platform to support students toward academic success. Learn how to utilize the tool that connects students to campus support, or just come with your questions</p> <p><b>Room number:</b> CC2-236</p>

**Wednesday, August 17<sup>th</sup>, 2022**  
**6:00PM – 8:00PM**

**Marci Lapriore**

**FA22-20 Teaching Change: How to Develop Independent Thinkers Using Relationships, Resilience, and Reflection by José Antonio Bowen**

This workshop will focus on key learnings from the first chapter of Teaching Change: How to Develop Independent Thinkers Using Relationships, Resilience, and Reflection José Antonio Bowen, Author Of Teaching Naked. Chapter 1, "Educating for Uncertainty," explains "why an educational focus on independent thinking matters now" as "both the students and the 'learning economy' into which they will graduate have changed." This workshop will offer "Teaching Hacks" on encouraging skepticism in the classroom, thinking goals for students, and how education is really about teaching students how to change. You will leave this workshop inspired and ready to challenge your students in new ways!

**Zoom meeting link:**

<https://4cd.zoom.us/j/8831608939?pwd=dDdIR25TdW5vRjY5dXd6SjJycnlyZz09>

**FLEX WEEK WORKSHOPS**  
**THURSDAY - AUGUST 18, 2022**

<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Patrice Moore</b>  <b>Jeremy Weed</b>  <b>Esper Hagberg</b></p>	<p><b>FA22-36 Nursing: All Faculty Opportunity to re-evaluate teaching and student interactions. Sharing best practices and implementing change.</b></p> <ul style="list-style-type: none"> <li>*Welcome and Introductions</li> <li>*Roles and Responsibilities (very brief)</li> <li>*Chain of command/direct communication</li> <li>*Reflection question: "As you recall the prior semester, what practice consistently worked well and what areas would you like to improve upon?"</li> </ul> <p>Share responses and collaborate as a team.          (Suggested topic for discussion: Students having instructors personal cell phone numbers. Great for promoting accessibility for students. What about receiving texts as late as midnight, holidays? Other options?)</p> <ul style="list-style-type: none"> <li>*Resource Potluck: Colleagues share teaching and learning resources with emphasis on NextGen, NCLEX-RN and NCLEX-PN. Implementing pedagogical changes and test writing to best prepare students for the new board exams.</li> <li>*The importance of "high value" student assignments.</li> <li>*Leadership Style Quiz</li> <li>*Review results and discuss</li> <li>*Appreciation and Wrap Up</li> </ul> <p><b>Room number: TBD</b></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>6:00PM – 8:00PM</b></p>	<p><b>Janice Townsend</b>  <b>Randi Osburn</b>  <b>Erlinda Jones</b></p>	<p><b>FA22-12 CHDEV Faculty Summit</b></p> <p>Last summit we focused on how to support student's success online, and we each said we would try new things. We will review what we learned. In addition, we will review our program data, and learn see how many of our own students are majors and provide them information on how to select a major. We will also discuss a semester long plan to update our CAP 8 COORs with TPEs, and a yearlong advising project. At the end of the meeting you will have ideas for supporting online student's success, know about TPEs for the courses you teach and be able to choose department projects you want to work on over the school year.</p> <p><b>Zoom meeting link: <a href="https://4cd.zoom.us/j/4907105968">https://4cd.zoom.us/j/4907105968</a></b></p>

## DEPARTMENT MEETINGS

### WEDNESDAY - AUGUST 17<sup>TH</sup>, 2022

<p>Wednesday, August 17<sup>th</sup>, 2022 8:30AM – 10:15AM</p>	<p>Jeremy Weed Maryanne Hicks</p>	<p><b>FA22-DM26 Nursing RN Faculty Flex</b></p> <p>Welcome to Fall 2022 Semester:</p> <p>We will be starting off by briefly looking at our Semester Scheduling, brief look at our conceptual framework as correlated to skills and theory lectures, Role responsibilities and our alignment with departmental goals and the college's vision (EMP), Clinical Assignments and student Allocation options, faculty assignments, and finally clinical and lecture make up work preparation for unexpected circumstances (Vsim access and HESI case study access).</p> <p><b>Room number: TBD</b></p>
<p>Wednesday, August 17<sup>th</sup>, 2022 8:30AM – 12:15PM</p>	<p>Kyle Hanks Jill Bouchard</p>	<p><b>FA22-DM05 Biology Department Meeting: Full-Time Faculty</b></p> <p>The full-time Biology faculty will meet to prepare for the upcoming Fall semester and beyond by reviewing departmental budget; assigning Fall semester evaluations; reviewing/discussing assessments; and continuing our planning of the department's direction and changing structure with its growth and expansion at Brentwood.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/92513472224?pwd=Q2dSVzA0SHRCc09pTnFVejVRZmFXQT09">https://4cd.zoom.us/j/92513472224?pwd=Q2dSVzA0SHRCc09pTnFVejVRZmFXQT09</a></p>
<p>Wednesday, August 17<sup>th</sup>, 2022 10:30AM – 12:15PM</p>	<p>Nina Ghiselli Melissa Pon</p>	<p><b>FA22-DM17 Counseling Department Curriculum Flex</b></p> <p>This Flex will cover the sharing of teaching ideas, strategies, and practices, review current Counseling courses, course planning for the year, and discuss ideas for future courses and course content.</p> <p><b>Zoom meeting ID: 949-432-0569</b></p>

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Nina Ghiselli</b>  <b>Melissa Pon</b></p>	<p><b>FA22-DM18 Counseling Department Retreat</b></p> <p>The Counseling Department will meet to discuss department goals, practices, and strategies, and planning for projects and initiatives for the upcoming semester and academic year.</p> <p><b>Zoom meeting ID: 949-432-0569</b></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>5:00PM – 7:00PM</b></p>	<p><b>Ali Asghary Karahroudy</b></p>	<p><b>FA22-DM09 Computer Science Department Meeting</b></p> <ol style="list-style-type: none"> <li>1. Discuss fall 2022 and spring 2023 course scheduling.</li> <li>2. Discuss current programs and potential changes to current programs.</li> <li>3. Discuss potential new programs.</li> <li>4. Discuss upcoming course changes.</li> </ol> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/j/7053209115?pwd=cDhyUDExWFVmL2lrOEJsS1Q2dHFYUT09">https://4cd.zoom.us/j/7053209115?pwd=cDhyUDExWFVmL2lrOEJsS1Q2dHFYUT09</a></p>
<p><b>Wednesday, August 17<sup>th</sup>, 2022</b>  <b>5:00PM – 8:00PM</b></p>	<p><b>Maria Perrone</b>  <b>Von Wolf</b></p>	<p><b>FA22-DM14 Brentwood All Math Meeting</b></p> <p>Inform adjunct faculty of new policies, technology, math lab organization, and review of current policies. Discuss changes for Fall 2022.</p> <p>Improve teaching and understanding of common technology. Introduce new instructors and/or tutors, and build community.</p> <p><b>Room number: Brentwood Math Lab</b></p>

<p><b>Wednesday, August 17<sup>th</sup>, 2022</b> <b>6:00PM – 8:00PM</b></p>	<p><b>Maria Magante</b></p>	<p><b>FA22-DM11 All Math Department Flex</b></p> <p>Attendees will receive news and updates for the upcoming semester and will also learn about various resources for students. Attendees will also participate in a collaborative activity that focuses on pedagogical practices to improve student success.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/6574250345">https://4cd.zoom.us/j/6574250345</a></p>
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## DEPARTMENT MEETINGS THURSDAY - AUGUST 18<sup>TH</sup>, 2022

<p>Thursday, August 18<sup>th</sup>, 2022 1:15PM – 3:00PM</p>	<p>Victor Coronado Laurie Huffman</p>	<p><b>FA22-DM02 World Languages Department Meeting</b></p> <p>Pedagogy and team building; discuss issues and goals for the FALL 2022 semester.</p> <ol style="list-style-type: none"><li>1. Build community among World Languages department faculty</li><li>2. Provide Professional Development for WL department faculty.</li><li>3. Communicate important information tied to teaching and learning</li><li>4. To share, discuss, and work to address instructional challenges, opportunities, issues, and successes.</li></ol> <p><b>Room number: CC2-226</b></p>
<p>Thursday, August 18<sup>th</sup>, 2022 1:15PM – 3:00PM</p>	<p>Jason Dearman</p>	<p><b>FA22-DM03 VocTech Department meeting</b></p> <p>Preparing Automotive, Drone, construction, flow and Welding for success in fall 2022 semester, coordinate department needs with the support staff.</p> <p><b>Zoom meeting link: <a href="https://4cd.zoom.us/j/4206463696">https://4cd.zoom.us/j/4206463696</a></b></p>
<p>Thursday, August 18<sup>th</sup>, 2022 1:15PM – 3:00PM</p>	<p>Star Louis Steers Marie A. Kaufman Cindy McGrath</p>	<p><b>FA22-DM04 Speech Department Meeting</b></p> <p>We will disseminate speech department news, plan for upcoming events, and share classroom and pedagogical innovations and best practices.</p> <p><b>Room number: CO-101</b></p>



<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Penny Wilkins</b>  <b>Theodora Adkins</b>  <b>Tawny Beal</b></p>	<p><b>FA22-DM07 Business Department Program Review, Assessment, and Course Scheduling</b></p> <p>The business department will work to explore the program review report for all 5 programs. The department will also review past assessments and upcoming assessment plans, as well as course scheduling and program directions.</p> <p><b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/6984831836">https://4cd.zoom.us/j/6984831836</a></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Kim Wentworth</b>  <b>Christina Goff</b>  <b>Roseann Erwin</b>  <b>Cameron Bluford</b></p>	<p><b>FA22-DM08 Library Faculty Department Meeting</b></p> <p>Plan outreach, professional development, and in-person and distance instruction goals. Review collection budgets. Systems, Tech Services and Electronic Resources updates.</p> <p><b>Room number: Library 213</b></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Marci Lapriore</b>  <b>George Olgin</b>  <b>Candice Mayo</b></p>	<p><b>FA22-DM10 English Department Meeting</b></p> <p>How I we get students to invest and stay invested? Continual focus on three things: Challenging students, inspiring students, and allowing for discovery. We are all teaching "change" in our courses; join us to discuss and create ways to challenge, inspire, and help students discover new ideas, different ways of thinking, and how their cultural wealth and previous knowledge challenges and inspires others.</p> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/j/8831608939?pwd=dDdlR25TdW5vRjY5dXd6SjJycnlyZz09">https://4cd.zoom.us/j/8831608939?pwd=dDdlR25TdW5vRjY5dXd6SjJycnlyZz09</a></p>

<b>Thursday, August 18<sup>th</sup>, 2022</b> <b>1:15PM – 3:00PM</b>	<b>Maria Magante</b>	<b>FA22-DM12 Math Department Meeting</b>  The department will identify the tasks that need to be prioritized, set goals for the semester, and hear any news and announcements for the upcoming semester.  <b>Zoom meeting link:</b> <a href="https://4cd.zoom.us/j/6574250345">https://4cd.zoom.us/j/6574250345</a>
<b>Thursday, August 18<sup>th</sup>, 2022</b> <b>1:15PM – 3:00PM</b>	<b>Colleen Ralston</b>	<b>FA22-DM13 Kinesiology Dept. Mtg</b>  Kinesiology Department meeting to discuss opening of FA22, courses, facilities, admin procedures and programs.  <b>Room number:</b> KAC 109/111
<b>Thursday, August 18<sup>th</sup>, 2022</b> <b>1:15PM – 3:00PM</b>	<b>Maria Perrone</b>	<b>FA22-DM16 Brentwood NDFG meeting</b>  Plan for Spring 2023. Discuss curriculum, schedule, build and maintain department cohesiveness.  <b>Room number:</b> BTW 317

<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Nina Ghiselli</b>  <b>Melissa Pon</b></p>	<p><b>FA22-DM19 Counseling Department Meeting</b></p> <p>The Counseling Department meeting will include planning for the semester and year, and discussion about department goals, initiatives, projects, and guidelines.</p> <p><b>Zoom meeting ID: 949-432-0569</b></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Ken Alexander</b>  <b>Lucy Snow</b>  <b>Edward Haven</b></p>	<p><b>FA22-DM20 Fall Art/Humanities/Philosophy Dept. meeting</b></p> <p>Planning for semester activities including preparing for regular classes, discussion of programs and goals and equity, classroom tools/equipment needs, gallery programming, portfolio-transfer workshops, assessment, budgeting.</p> <p><b>Zoom meeting link: <a href="https://4cd.zoom.us/j/93265901589">https://4cd.zoom.us/j/93265901589</a></b></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Kurt Crowder</b>  <b>Nicole Trager</b></p>	<p><b>FA22-DM22 Physical Science Department Meeting</b></p> <ol style="list-style-type: none"> <li>1. Introductions, catch up with each other</li> <li>2. Ryan Pedersen visits to discuss our various issues</li> <li>3. MESA report</li> <li>4. Department policies</li> <li>5. Teaching Best Practices</li> <li>6. Review and discuss our department's representatives on the G.E. Committee, Curriculum Committee, Academic Senate, and Teaching and Learning Committee (All)</li> </ol> <p><b>Room number: SC2-226</b></p>

<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Ryan Hiscocks</b></p>	<p><b>FA22-DM24 Social Science Dept. Meeting</b></p> <p>Let's talk Social Science Dept.!</p> <p><b>Room number: CC2-217</b></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM – 3:00PM</b></p>	<p><b>Liana Padilla-Wilson</b></p>	<p><b>FA22-DM25 The Behavioral Science Department</b></p> <p>The Behavioral Science Department will:</p> <ol style="list-style-type: none"> <li>1. Review the “take aways” from the Behavioral Science Department flex activities.</li> <li>2. Review and develop the Fall 2022 schedule.</li> <li>3. Review Behavioral Science Budget</li> </ol> <p><b>Zoom meeting ID: 961 364 2485 Passcode: xtEiWuk2EB</b></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM to 4:15PM</b></p>	<p><b>Janice Townsend Randi Osburn Erlinda Jones</b></p>	<p><b>FA22-DM01 CHDEV Department Meeting</b></p> <p>Prepare for Faculty Summit- Identify Dates for semester and yearlong projects  Spring Schedule  EDUC 100</p> <p><b>Zoom meeting link: <a href="https://4cd.zoom.us/j/4907105968">https://4cd.zoom.us/j/4907105968</a></b></p>

<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>1:15PM to 5:00PM</b></p>	<p><b>Kyle Hanks</b>  <b>Jill Bouchard</b></p>	<p><b>FA22-DM06 Biology Department Meeting: All Faculty &amp; Staff</b></p> <p>Welcome to Fall 2022! For this all-department meeting, we will introduce new and returning faculty and staff; discuss department guidelines and procedures; highlight campus-wide deadlines, processes and initiatives; and share strategies for success in improving equity in the classroom.</p> <p><b>Meeting ID: 971 1072 9617 Passcode: brain</b></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Edward Haven</b></p>	<p><b>FA22-DM15 Philosophy Department Meeting</b></p> <ol style="list-style-type: none"> <li>1. Improve philosophy pedagogy;</li> <li>2. CSLO review;</li> <li>3. Curriculum Review;</li> <li>4. Projects for Fall 2022</li> </ol> <p><b>Room number: CC2-240</b>  <b>Zoom meeting link: TBD</b></p>
<p><b>Thursday, August 18<sup>th</sup>, 2022</b>  <b>3:15PM – 5:00PM</b></p>	<p><b>Paula Gunder</b></p>	<p><b>FA22-DM21 ESL Department Meeting</b></p> <p>To share and discuss best practices in our online and hybrid teaching and learning environment</p> <p>To review and discuss ESL student support challenges and opportunities</p> <p>To review and discuss new curriculum and certificate ideas and status</p> <p>To review and discuss use of LMC Library LibGuide</p> <p>To discuss possible departmental professional learning ideas and calendar</p> <p><b>Zoom meeting link:</b>  <a href="https://4cd.zoom.us/j/99161952061?pwd=S1hpS2tKdU5UUTA0RUtISkNWV1UT09">https://4cd.zoom.us/j/99161952061?pwd=S1hpS2tKdU5UUTA0RUtISkNWV1UT09</a></p>

<p><b>Thursday, August 18<sup>th</sup>, 2022</b> <b>3:15PM – 5:00PM</b></p>	<p><b>Kurt Crowder</b></p>	<p><b>FA22-DM23 Physical Science Full-Time Faculty Meeting</b></p> <ol style="list-style-type: none"><li>1. Review, discuss, plan action on COR cohorts, updates, assessments, online addenda</li><li>2. Review, discuss, plan action on faculty evaluations</li><li>3. Summer &amp; Fall schedule (All)</li><li>4. Communicating with PT faculty (Mindy)</li><li>5. TBA</li></ol> <p><b>Room number: SC2-226</b></p>
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