

Opening Day All-College Meeting



Professional Development: Flex Week



LEARN, ENGAGE, SHARE, INNOVATE!

Focused Flex:

Regular Substantive Interaction (RSI) @ LMC

Sponsored by:
Distance Education Team

74

Flex Week Sessions!



Opening Day All-College Meeting



Welcome Back from Sabbatical!



The Experience/Adriana Ivanoff

Morgan Lynn English Professor



Employee Recognitions

To those of you joining our campus community or taking on a new role at the College...

CONGRATULATIONS

and

WELCOME TO THE LMC FAMILY!!!



Interim/Temporary Roles



Irma Gregory
Senior Administrative Assistant –
Office of Student Services



Imelda Lares Lead Admissions & Records Assistant



Interim/Temporary Roles



Cynthia Perez-Nicholas

Academic/Student Services Manager –

Transfer & Career Services



Richard Stanfield Program Coordinator – Welcome & Outreach Services



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New Permanent Roles & Assignments at LMC



A'kilah Smith Vice President of Instruction



New Permanent Classified Professionals & Managers



Aaron Clay Equipment Maintenance Worker



Jazmin Morales Admissions & Records Assistant I



New Permanent Classified Professionals & Managers



Matthew "Moots" Muterspaugh Dean of the Brentwood Center & Distance Education



Joseph Velazquez Custodian II



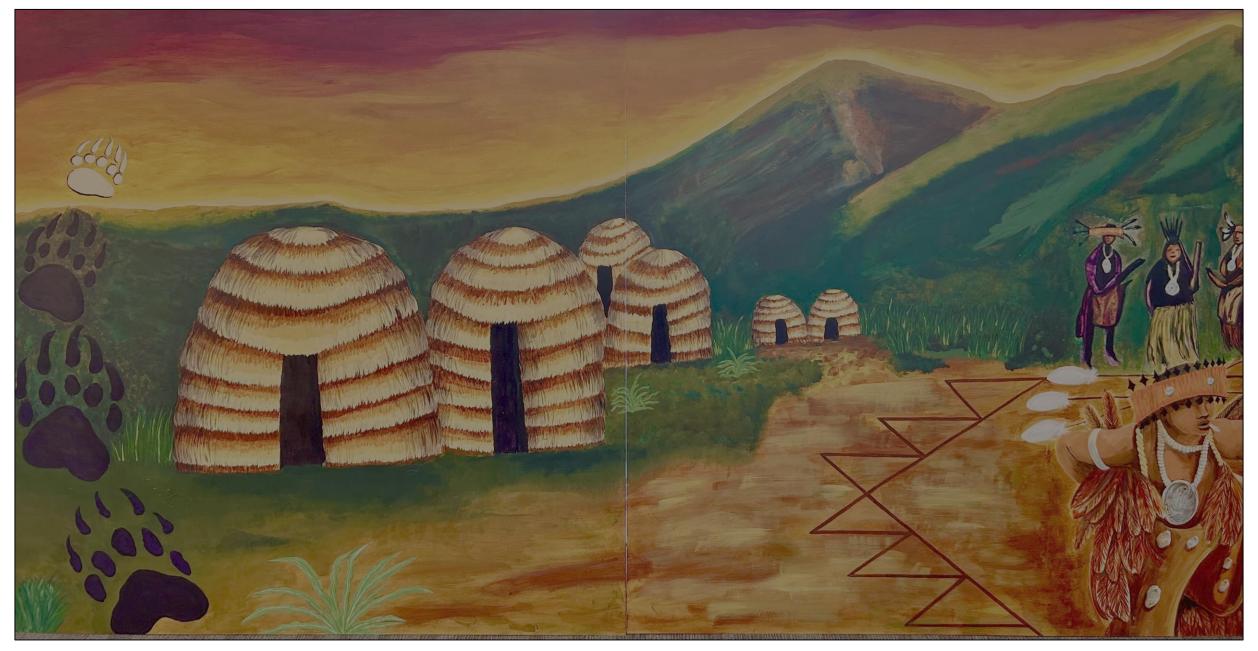
BELONGING

SPRING 2025 OPENING DAY VIDEO



Knowing One Another in Community

Nick Garcia, Drama Professor



Panels 1 and 2 of Bay Miwok Mural by Drew Valencia, Kashia Pomo Artist, and LMC students, 2025



Knowing One Another in Community

Activity Questions:

- Who is a hero, mentor, or teacher who has had the biggest impact on your life, and why?
- > What is your favorite moment from LMC, and why?



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Colonization to Sovereignty:

The Future of Educating the African Diaspora – 2022-2032

Terence Elliott, Latasha Martin & Theodora Adkins



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Building Belonging and Beloved Community at Los Medanos College

Beloved Community

The aftermath of nonviolence is the creation of the beloved community. The aftermath of nonviolence is redemption. The aftermath of nonviolence is reconciliation. The aftermath of violence are emptiness and bitterness. This is the thing I'm concerned about. Let us fight passionately and unrelentingly for the goals of justice and peace.

Dr. Martin Luther King Jr, "The Birth of a New Nation," 1957.

A Culture of Belonging

"I dreamed about a culture of belonging. I still dream that dream. I contemplate what our lives would be like if we knew how to cultivate awareness, to live mindfully, peacefully; if we learned habits of being that would bring us closer together, that would help us build beloved community."

bell hooks, <u>Belonging</u>: A Culture of Place

Beloved Community

Beloved community is formed not by the eradication of difference but by its affirmation, by each of us claiming the identities and cultural legacies that shape who we are and how we live in the world.

bell hooks, Killing Rage: Ending Racism



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Policy and Legislation Policy as Protection

- 4CD Board Resolution 1-S: Reaffirming Support of Contra Costa
 Community College District Students and Employees in Defense of
 Diversity and Inclusion in the Contra Costa Community College District
- □ 4CD Student Services Procedures 3026: Student Records and Directory Information
- □ Senate Bill 54, the "California Values Act," 2017
- Assembly Bill 21, "Public Postsecondary Education: Access to Higher Education for Every Student," 2017
- Family Educational Right to Privacy Act, Federal Legislation
- □ The Fourth and Fourteenth Amendments of the U.S. Constitution

Our Mission

Los Medanos College provides our community with equitable access to educational opportunities and support services that empower students to achieve their academic and career goals in a diverse and inclusive learning environment.

Belonging—A Sociological Definition

A sense of belonging—the subjective feeling of deep connection with social groups, physical places, and individual and collective experiences—is a fundamental human need that predicts numerous mental, physical, social, economic, and behavioural outcomes.

K. Allen, et al., Belonging: A Review of Conceptual Issues, an Integrative Framework, and Directions for Future Research. 2021

Creating a Culture of Belonging

"In a nutshell, belonging is where intentional diversity, equity, and inclusion collide. When our policies, programs, and practices consider the unique needs, desires, and experiences of our people and we take into account the individual, we bolster a sense of belonging."

Chelsea Williams, quoted in "The Importance of Belonging..."

Components of Belonging

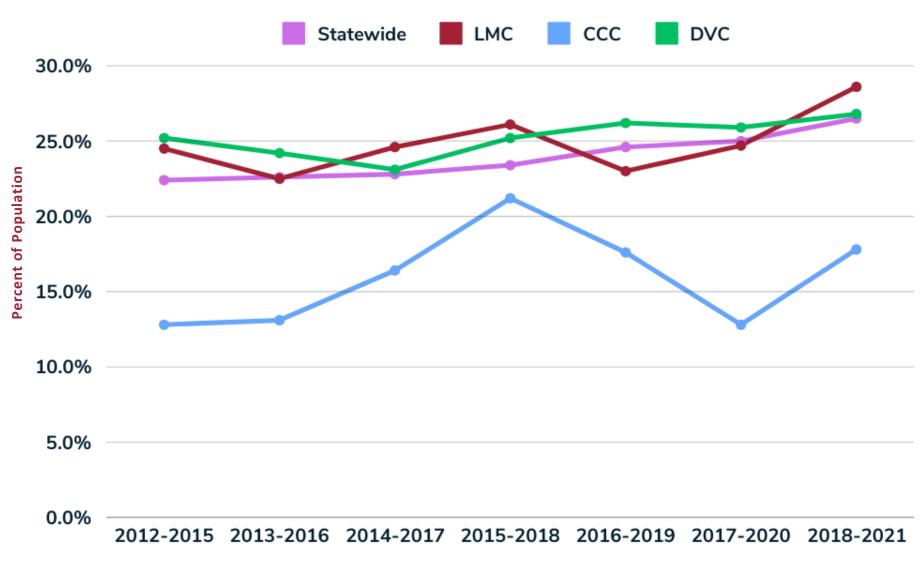
□Being Seen

■Being Kept Safe

□Being Supported



3-Year Transfer Rates for Students with 12+ Units

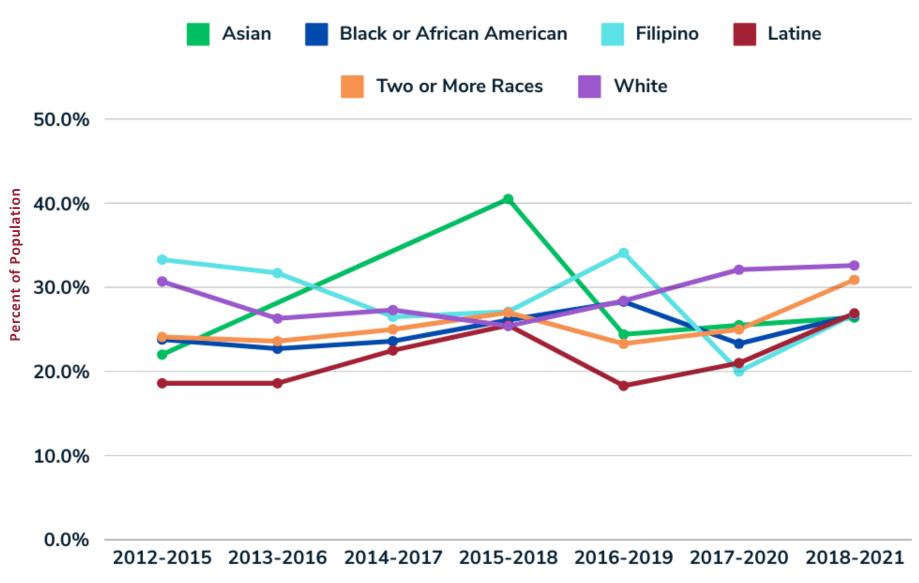


Date Generated: January 17, 2025

Data Source(s): CCCCO Data Vista Dashboard;

Definition: Number of students who earned 12+ units, exited the community college system, and enrolled in any 4-year college by the subsequent year after 3 years

3-Year Transfer Rates for LMC Students with 12+ Units

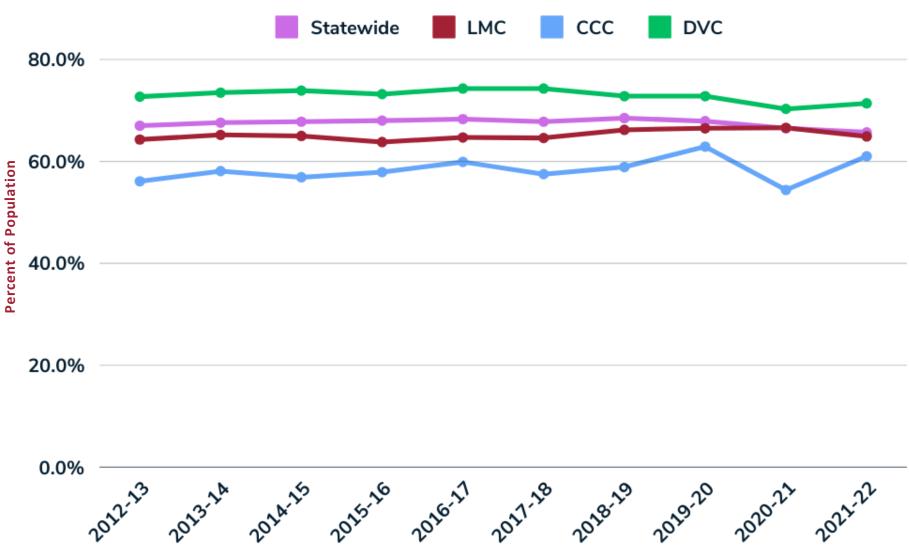


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Persisted from First Term to Subsequent Term

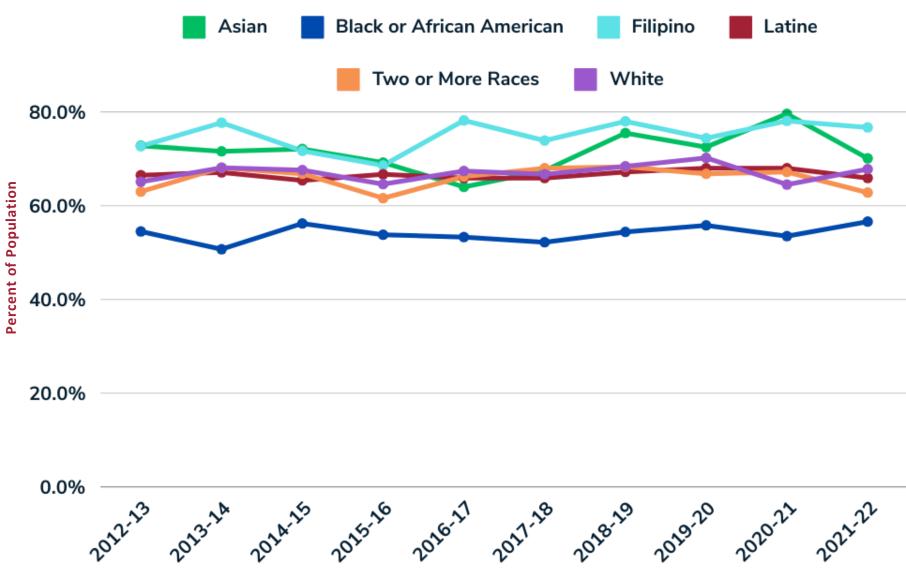


Date Generated: January 17, 2025

Data Source(s): CCCCO Data Vista Dashboard;

Definition: Percentage of non-special admit students who enrolled in the subsequent primary term after their first primary term of enrollment at any college

Persisted from First Term to Subsequent Term at LMC



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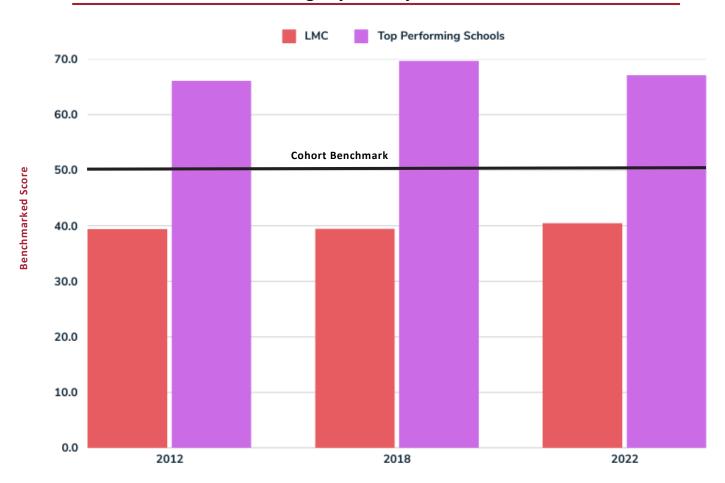
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SENSE Category - Early Connections

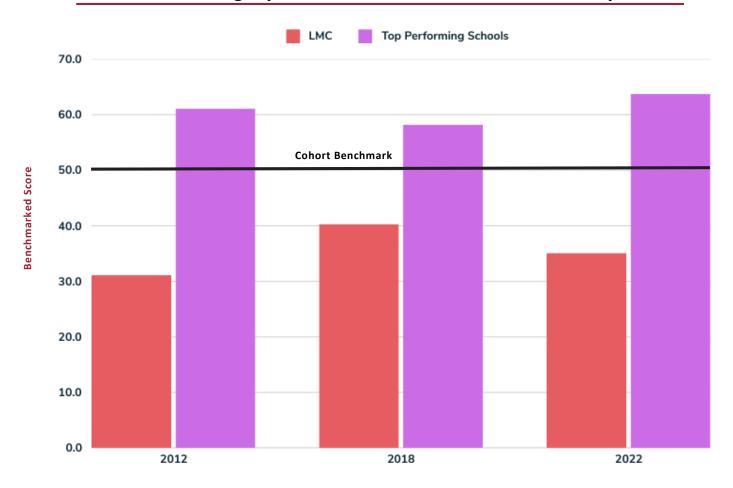


Date Generated: January 17, 2025

Data Source(s): SENSE Results https://www.losmedanos.edu/planning/survey.aspx

Definition: Survey targeted to new entering students in Fall semester

SENSE Category - Clear Academic Plan and Pathway

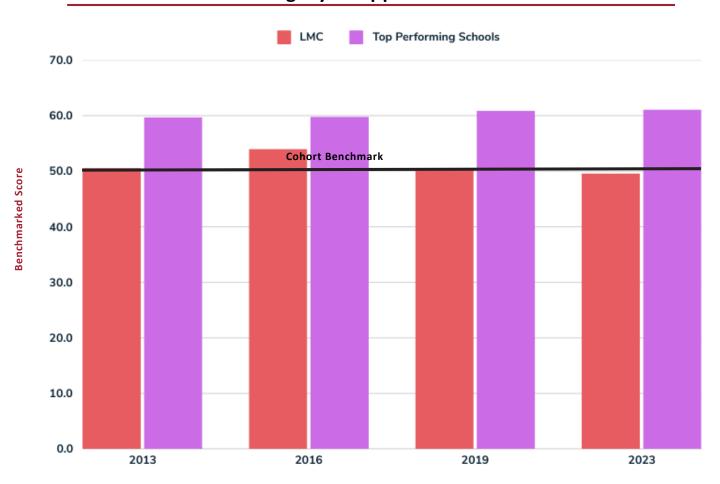


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Data Source(s): SENSE Results https://www.losmedanos.edu/planning/survey.aspx

Definition: Survey targeted to new entering students in Fall semester

CCSSE Category - Support for Learners

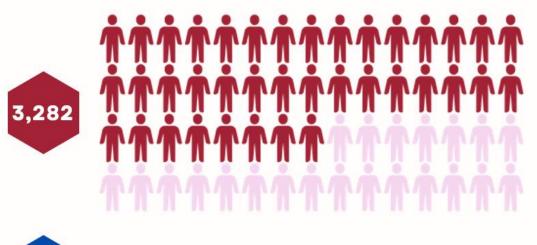


Date Generated: January 17, 2025

Data Source(s): CCSSE Results https://www.losmedanos.edu/planning/survey.aspx

Definition: Survey targeted to continuing students in Spring semester

STUDENTS LOST BETWEEN FALL 2024 AND SPRING 2025



As of January 16, 2025, **37.87**% of the students enrolled in Fall 2024 were **not** enrolled in Spring 2025. This is **3,282 students.**



502 of these lost students were Black/African American students, which was **43.88**% of our Black/African American student population in Fall 2024.



936 of the lost students were new students in Fall 2024. This is **40.15**% of the new Fall 2024 student population.



157 of these new lost students were Black/African American students. This is **46.87**% of that population.

Dr. King's "The Purpose of Education"

"Education has a two-fold function to perform in the life of [people] and in society: the one is utility and the other is culture. Education must enable a [person] to become more efficient, to achieve with increasing facility the legitimate goals of [their] life."

Dr. King's "The Purpose of Education"

"To save [people] from the morass of propaganda, in my opinion, is one of the chief aims of education. Education must enable one to sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction."



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January 27-31, 2025









Opening Day All-Faculty Meeting