

## LMC Opening Day – Spring 2022

### Zoom Q&A and Feedback

#### **ALL-COLLEGE MEETING**

*(During the data presentation on Course Scheduling & Instructional Modalities)*

*Do we also have data separating the STEM classes or classes with labs?*

*I would be curious on how connected are the actions of students selecting in relation to what programs are offerings at LMC (modality offerings)*

*Do we have a breakdown between online synchronous vs. asynchronous?*

*Yes-- Agree, in counseling drop-in sessions, the students appreciate the variety in offerings in the schedule (online-syn vs. online-async vs. F2F), Great job all in scheduling variety of modalities.*

(Response from Chialin)

Thank you everyone. The modality and course success (including sync and async) by subject are in progress. More to come. Here is the link to the ppt.

[https://www.losmedanos.edu/planning/ComprehensiveCourseSchedulingbasedonStudentpreference\\_OpeningDay\\_1.212022.pdf](https://www.losmedanos.edu/planning/ComprehensiveCourseSchedulingbasedonStudentpreference_OpeningDay_1.212022.pdf)

*(During the update on Vaccination Requirement implementation)*

*So what should we do when a student informs us about symptoms?*

(Response from Tanisha)

- Contact your immediate supervisor to inform them of the situation
- Submit a report to the [LMCCOVID@losmedanos.edu](mailto:LMCCOVID@losmedanos.edu) listserv
- Include the following information:
  - Name of person(s) exposed to COVID or receiving positive COVID test results
  - Timeline of exposure and/or date of most recent or projected COVID test
  - Timeline of symptoms (if any)
  - Timeline of presence and/or location on site

*Are family members eligible? [re: free COVID testing]*

*For on campus activities/services/classes, are we allowed to require students/guests show us their green pass to attend/participate? Are we allowed to ask them to present it to us?*

(Response from Natalie)

Yes you may ask.

*What is the process is a student is on campus, completes the Daily Assessment, and receives a Red Pass?*

(Response from Natalie)

The guide is in the app when they get a red pass.

It follows the CDC guidelines. Most red will have a self-quarantine protocol.

*I have kids in elementary, middle and high school, what is the policy if one of them receive a positive test but I don't.*

(Response from Natalie)

Per the CDC guidelines, if you are vaccinated and boosted, you are clear to come to campus after the health assessment.

*Are there legal issues with discussing student medical records?*

*Will we be receiving notifications of any Covid incidents on campus? I receive them from DVC but I have not seen any from LMC.*

(Response from Natalie)

If you are listed as a person that was exposed using the LMCCOVID reporting framework, you should be contacted by a District email informing you of potential exposure.

*Is the reporting directions and Covid listserv posted on the LMC website?*

(Response from Tanisha)

COVID Reporting LMC Listserv: [LMCCOVID@losmedanos.edu](mailto:LMCCOVID@losmedanos.edu)

(Response from Tanisha)

Free COVID Testing @ LMC Mondays 3p-5p Starting 1/24/22

Register with the following link: <https://my.virusgeeks.com/testreg?org=medanos>

(Response from Tanisha)

COVID Return CDC Guidance: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html>

(Response from Tanisha)

Student Support Services Hours and Modality of Service: <https://www.losmedanos.edu/hours/>

*Is there special sick time for Covid? what if someone doesn't have any*

(Response from Natalie)

I need to check into special sick leave for sick leave.

(Response from Dennis F.)

Quarantine Leave - very specific: [https://www.4cd.edu/gb/policies-procedures/hr/H1050\\_10.pdf](https://www.4cd.edu/gb/policies-procedures/hr/H1050_10.pdf)

(Response from Leetha)

The quarantine code is no longer listed as an option on the absence report. I believe it used to be "Q".

*can we have a copy of your power points?*

(Response from Natalie)

The CDC guidelines were sent to all faculty last night.

*It would be helpful to have one email listing all of the links that are useful to us. i.e. health assess, CDC etc.*

(Response from Natalie)

Refer to the all faculty email I sent last night.

*Is 193 exemptions district wide or at LMC?*

(Response from Irma)

193- LMC exemptions

*Is the testing site on campus PCR or an antigen test?*

(Response from Tanisha)

Virus Geeks provides PCR COVID testing

*Where is the DHA on campus?*

*For students/employees who doesn't have the app where can they print the DHA pass? Pittsburg and Brentwood campus*

(Response from Tanisha)

Pittsburg- 3rd floor of the Student Services Complex Building Lobby  
Brentwood in the Student Commons

*My class starts at 7:55 AM; just in case, will students be able to come that early and print in the Pittsburg location? :-)*

*I have a similar issue with class starting at 8:00 AM needing early print in Pittsburg.*

(Response from Tanisha)

That is a good question. Currently, the doors are opened at 9a at both the Pittsburg and Brentwood where these stations are located when student-facing services are available. We will likely need to discuss further at President's Cabinet to ensure appropriate security of those areas if staffing is not present during those earlier hours.

*If we have the link our department [Art] can handle the computer and printer for our students and/or visitors*

(Response from Tanisha)

The link is accessible via the district website, so it is possible for departments to set this up for their areas. However, we are only advertising the locations that I mentioned to ensure that there is consistent information being shared about where folks can go consistently to complete the DHA and printout a pass.

*Thanks! Will appreciate an update on this. :-)*

*I will also appreciate the update for this:*

*I too have a class with a 7:55 start time so would like to hear the update about DHA printing accessibility.*

(Response from Tanisha)

I will provide a broad and comprehensive update inclusive of questions that are compiled this morning along with links in one email to the college. Happy to share the PPT as well.

## **ALL-FACULTY MEETING**

*Can I make a general announcement relative to Study Abroad, class visits, and the website? I would need to screen share for just a few moments.*

(Response from Natalie)  
yes. I'll slip it in after Ryan.

### ***(During the update on Study Abroad)***

*What populations are we reaching out to? This is helpful for planning the modalities*

*I hate to revisit this but I recall that we were supposed to have a full year planned for fy2022-23*

(Response from Natalie)  
yes. We are working toward that. Both schedule and outreach.

*Study Abroad is an amazing, transformative experience. Encourage your students to check it out, and keep an eye out for the next opportunity for YOU to lead a future program in Florence!*

*Ken, do you have data for asynchronous classes? Like a page for canvas about the study abroad program?*

*I would love to have you in my classes to tell students about this travel opportunity*

*Ken...A quick video to upload into our Canvas course modules?.. add the leg please*

*yes that would be great!*

*Will you be following up with an email to faculty?*

(Response from Ken Alexander)  
<https://www.losmedanos.edu/studyabroad/london/>

### ***(During presentation on Student Life activities and student engagement)***

*Is that seats, or unduplicated headcount taking in person courses? I would love to know.*

(Response from Dave B.)  
I will try to clarify, but my understanding is that is headcount (not seat count).

*When you keep making the distinction between on campus and virtual “campus life”, you perpetuate the problem. If students are saying over and over that online courses are where they are going, then what can we do to engage them THERE? They shouldn’t have to be on the campus grounds to feel “engaged” or “vibrant”*

*We are one college — the effort should be based on building student welcome across every modality*

(Response from Natalie)

good point. Yes, similar to how we teach in multiple modalities, we want to engage in multiple modalities.

(Response from Dave B.)

Good point. Student Life also has online events/activities planned. Our engagement with students should be in all of our modes.

*I know that Student Life is doing everything possible to welcome students in online settings — I’m not meaning to imply they are not. I’m just frustrated by HOW we speak about this, not by the absolutely heroic efforts by LMC classified, management and faculty*

*Oculus Quest 2 for all students. EOPS can give those out instead of calculators and text stipends.*

(Info shared by Teresea following her presentation)

<https://www.losmedanos.edu/blackhistory/>

[www.losmedanos.edu/studentlife](http://www.losmedanos.edu/studentlife)

Student Life on IG: [lmcstudentlife](https://www.instagram.com/lmcstudentlife)

Student Life Canvas: <https://4cd.instructure.com/enroll/AE4DPL>

LMC Marketplace: <https://www.losmedanos.edu/foodpantry/>

*[To Teresea] our Intro to Gender Studies course could use more enrollment. I’ll message you about the tabling option. Not sure if the part-time instructor teaching it can be there but maybe I can help.*

*Are classified staff allowed to chaperone college visits?*

(Response from Dave B.)

Transfer & Career Services would be happy to have Classified Staff join a tour. Connect with Sandra Parsons about your interest (and of course check with your manager around scheduling).

(Response from Rachel)

we can definitely talk more about this!

*Does any manager have an update on this work: "4CD is engaged in a three-year enrollment recovery campaign" that has been reported to be "working with 'Interact' to expand and enhance our marketing efforts to bring in new students, and through which a group of LMC faculty participated in a "focus group" last semester? We were told: "'Interact' plans to conduct a series of focus groups (faculty, staff, students, external partners, etc.) this semester as the first step toward the development of a new brand and marketing strategy."*

***(During activity led by Aprill & Dennis)***

*International Food Street Fair?*

*Are we doing plays or music performances?*

*Stem symposium return with help and support from larger campus*

*Equity and Inclusion is hosting a Gender and Pronoun 101 Workshop [online] with a consultant for faculty, staff, and students February 8.*

*Email [ldgreen@losmedanos.edu](mailto:ldgreen@losmedanos.edu) for more information*

*Support class cultural field trips..(email w/process/forms/policies)*

*I would love to play chess with students (and maybe some of my math colleagues can participate too)*

*Art club is looking to recharter we need some officers and students*

*A screening of "The Fabulous Filipino Brothers" filmed in Pittsburg and made by a local director. We should invite him here and show the film.*

(Response from Dave B.)

Maybe we could explore "The Fabulous Filipino Brothers" for APIDA Heritage Month?

*Chalk art show/contest in quad!*

*bio dept has hosted open house tours of sci bldg. i think.*

*Grand Opening of the Brentwood Campus*

*We will start to print the LMC Experience again this semester. If you teach on campus and are willing to distribute it in your classes this fall, please let me know.*

*The Social Justice Sewing Academy-- they should come and talk, and lead a quilting activity for students*

*Outdoor live music*

*Food trucks and a mid-semester supplies give-away*

*Would love to see some work on humanizing online education, including content delivery, assessment, grading --without adding to instructor burnout*

*Fitness Center Mind/Body in the KAC*

*Outdoor yoga and tai chi*

*Bring back the climbing wall!*

*Food trucks*

*Outdoor games day!*

*I have an extra credit assignment for attending a LMC sponsored workshop (they share what they learned from the event)*

*Using several methods to connect with students. I use Canvas Analytics as one method, emailing all my students individually for retention, and host several zoom meetings for students as well. Just some methods.*

*YES to yoga!*

*Food Trucks are always a win*

*Love the food truck ideas!!*

*Board game night ([we] can bring a ton of board games)*

*Outdoor dance performances, zumba*

*Students development of an outdoor veggie garden?*

*Nature walks around the lake*

*Brentwood hiking event at Round Valley*

*Let's get the Environmental Preserve back in business. An amazing resource!*

*Digital Museum Field Trip*

*Women's Month in March with special focus on International Women's Day on 3/8!*

*Chess tournament with that starts with quick clinic. And chess themed desserts @Maria Magante*

*Comedy!*

*Food truck on Tues or Wed would be great.*

*I would like to see more family events like movie night.*

*Poetry!*

*Could also do some in Fall as well!*

*LMC Hiking Club: Round Valley, Black Diamond Mines, Mt. Diablo.*

*Interactive chalk board that students can leave a response to a weekly prompt*

*Love the idea of a LMC community garden*

*Hiking!*

*ESL would like to do a 'game night,' karaoke, and lunch-and-learns about campus and community resources.*

*How about offering a grant to departments to conduct outreach activities in the community, i.e. concerts, reading, lectures. I believe that maybe we have to go to the community if we want them to come to us.*

*Game night!*

*Host past students to discuss how LMC has impacted their ability to acquire the job they currently have. Generate video to show during high school and adult education facilities.*

*Yes, Brentwood events! I'd love to collab w/any club that wants to host events there*

*My students last spring were looking for 'Tamales' and 'Lumpia' Days!*

*Convert a dirt lot to a sideshow area ( the neighborhood would love us)*

*Math idea: use the \$500 to get Steph Curry to do a calculus vs. 3-point contest. Every 3 he makes, I have to do an antiderivative on the spot. (Did you know Steph took Calculus in college?)*

*open mic outdoors*

*Food trucks and live music always enliven things!*

*if you missed the running club flex email me, everyone is welcome to the club*

*Outdoor movies and yoga sound great. With families / involvement of child study center kids :)*

*♥☐ open mic*

*Also, yes to Poetry! April is National Poetry Month. Would love to collab w/anyone!*

*Yes more involvement with our child study center kids!!*

*Outdoor art/watercolor/pottery/photography seminars at both campuses*

*Let's bring back the writing contest!*

*love that gardening idea!*

*(Info from April)*

*Thank you for these amazing ideas! Here is the link to the survey where you can submit proposals:*

*<https://forms.office.com/r/v1vuJRAZjD>*

*Imagine if every department organized one in-person and one online activity this semester what we could do for campus life.*

*Movies for Mental Health Wellness in Words is scheduled for March 22 from 1 -3 pm.*

*Bring your (well behaved) dog to work day!*

*dogs! yes*

*Or lizard 😊*

*I would love to see activities or events where we encourage families to attend too.*

*Anything with pets are always great ice breakers!*

*Meditation Yoga would be nice outdoors! Activities outdoors are great for campus. Love chess, movie nites, live music.*

*Yes! Love anything with animals <3*

*For those of you who are blessed with a singing/musical talent. It would be neat to create an employee 'band' that plays at Opening Day and other fun activities for employees/ staff. Change lyrics of songs as it relates to our experiences with students or college life. lol 'The Stangs'.*

*(Info from Aprill)*

*Thank you, again! Here is the link to the survey again if you would like to submit your ideas:*

*<https://forms.office.com/r/v1vuJRAZjD>*

*Fire had a great student graduation ceremony in December. In-person!*

*Student success showcase to have students share their success*

*[Re: Gov Bd Mtg presentation on Nursing cohort @ Brandman] more of these types of presentations to our Trustees are necessary to inform, engage and gather their support for our academic programs at LMC*

*(Info from Teresea)*

*Please feel free to reach out to me about Upcoming opportunities. Hope to see you in the Student Union this semester. Thank you for giving me time to share!*

*Aprill, will you also email the survey link?*

*(Response from Aprill)*

*I will be sending a follow up email as well!*

*Is the limit on evaluations we can get paid on be extended, given we may be doing many evaluations?*

(Response from Ryan P.)

Work with your dean on requesting a variance. We have a process for this.

(Info from Dennis F.)

Thanks everyone for your great and exciting ideas...we're looking forward to helping you execute them with funding and support!

*Another event idea: a talent show night.*

***(During discussion about the New Programs Summit, COVID protocols, and general Q&A)***

*Data Center certifications (HVAC, Electrical, Server installation/updating, lots there)*

*If a student does not have a COVID green pass (hasn't completed it) or does not want to show us, how should we proceed with regards to admittance into our classrooms?*

(Response from Natalie)

it your right to turn them away.

*UI/ UX design, Product design*

*Your informative emails regarding health and safety from admin are extremely helpful. Keep them coming!*

*Industrial Design*

*Regarding safety: Since the doors lock from the outside (the hallway) in the SC, what are faculty supposed to do if there is a live gunman in the building?*

*And students have the right to ask us for passes as well?*

*Will it be acceptable to accept a student who has their vaccination card but not a green pass? Students are still having trouble loading their vaccination card online.*

*I guess I just want to voice the general concern about the high number of unvaccinated students based on what we heard from the district on being extremely selective about exemptions. Testing once a week is better than nothing but having a partner in healthcare I know that it doesn't stop spread. It does make me nervous with a little one at home that isn't old enough to be vaxxed and the burden of childcare that I don't think I need to get into. I'm disappointed bc it had an impact on my decision to come back on campus inside.*

*I feel the same*

*SAME!!*

*in the math building, I tried to get a doorstop inside every room to block the door knowing that many instructors don't have keys. Can we do this college wide? it would help with the college shooter question.....*

*I had a question about the new program summit*

*Would those of us in phase 2 of new program work continue with that process in addition to attending the new program summit?*

***(During discussion about the distance education and support)***

*Can I have a question about instructional tech support?*

*Courtney tech support*

*Janith curriculum and pedagogy*

*If we want to be a part of POMP, can I e-mail someone else other than Janith? I don't want to overwhelm her with more e-mails.*

*We have faculty at all levels of technology proficiency, let's please make sure that we acknowledge teaching online is challenging and a new skillset for many. We shouldn't criticize folks who need help that may or may not be "simple" or solved by a tutorial.*

*(Info from Aprill)*

LMC Tutorials and Online Resources self-enroll link:

<https://losmedanos.instructure.com/enroll/B776N4>

Self-paced Canvas Course - self enroll link: <https://losmedanos.instructure.com/enroll/39Y6PP>

Employee Instructional Technology Support Request Form (Links to an external site.)

[https://dynamicforms.ngwebsolutions.com/Submit/Page?form=64bd3dff-1ba8-44cd-8d51-4f990e98c19c&page=228653&token=INQI-WoGUndJKxJdtJHaK\\_7A6xlgwmbzDQ7OgCJHCGM](https://dynamicforms.ngwebsolutions.com/Submit/Page?form=64bd3dff-1ba8-44cd-8d51-4f990e98c19c&page=228653&token=INQI-WoGUndJKxJdtJHaK_7A6xlgwmbzDQ7OgCJHCGM)

Distance Education Page: <https://www.losmedanos.edu/distanceducation/>

Canvas Support for Los Medanos College Faculty

1 (833) 300-3470