

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Large Colleges			2018 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Part-time	87	2.62	9,576	2.79		28,580	2.79	
		Full-time	204	3.77	24,618	3.80		77,696	3.80	
		All students	291	3.43	34,194	3.52		106,276	3.53	
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Part-time	87	1.25	9,529	1.13		28,458	1.14	
		Full-time	203	1.19	24,533	1.10	0.23**	77,432	1.11	
		All students	290	1.21	34,062	1.11	0.25**	105,890	1.12	0.22**
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Part-time	87	1.10	9,570	1.20		28,556	1.20	
		Full-time	204	1.12	24,612	1.11		77,686	1.12	
		All students	291	1.12	34,182	1.13		106,242	1.14	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Part-time	46	1.80	6,612	1.78		20,533	1.78	
		Full-time	152	1.92	19,912	1.57	0.43**	64,550	1.58	0.41**
		All students	198	1.89	26,524	1.62	0.32**	85,083	1.63	0.31**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Part-time	86	3.84	9,474	4.00		28,300	4.02	
		Full-time	203	4.00	24,412	4.06		77,023	4.08	
		All students	289	3.95	33,886	4.04		105,323	4.07	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Part-time	86	4.30	9,421	4.29		28,145	4.29	
		Full-time	202	4.27	24,293	4.30		76,717	4.29	
		All students	288	4.28	33,714	4.29		104,862	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Part-time	87	3.38	9,452	3.91	-0.51**	28,218	3.88	-0.47**
		Full-time	204	3.80	24,358	4.03		76,879	4.01	
		All students	291	3.68	33,810	3.99	-0.32**	105,097	3.98	-0.30**
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Part-time	85	3.41	9,384	3.76		28,024	3.78	-0.38**
		Full-time	203	3.66	24,193	3.83		76,382	3.87	
		All students	288	3.58	33,577	3.81	-0.23**	104,406	3.85	-0.27**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Part-time	86	3.21	9,452	3.70	-0.43**	28,241	3.72	-0.45**
		Full-time	204	3.49	24,370	3.75		76,910	3.78	-0.26**
		All students	290	3.40	33,822	3.74	-0.29**	105,151	3.77	-0.32**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Part-time	87	3.02	9,421	3.33		28,140	3.37	
		Full-time	203	3.45	24,304	3.37		76,750	3.43	
		All students	290	3.32	33,725	3.36		104,890	3.42	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Part-time	85	3.28	9,443	3.90	-0.59**	28,224	3.92	-0.60**
		Full-time	203	3.61	24,333	3.99	-0.36**	76,866	4.03	-0.41**
		All students	288	3.51	33,776	3.96	-0.43**	105,090	4.00	-0.47**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Part-time	86	2.57	9,446	2.86		28,231	2.89	
		Full-time	202	2.90	24,343	2.89		76,849	2.94	
		All students	288	2.80	33,789	2.88		105,080	2.93	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Part-time	85	3.18	9,452	3.36		28,242	3.42	
		Full-time	204	3.46	24,356	3.49		76,921	3.55	
		All students	289	3.38	33,808	3.45		105,163	3.51	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Part-time	86	2.66	9,431	2.92		28,162	3.02	
		Full-time	202	2.88	24,264	3.02		76,674	3.12	
		All students	288	2.81	33,695	2.99		104,836	3.10	-0.23**
18k. All instructors had activities to introduce students to one another	ACTINTRO	Part-time	86	3.49	9,437	3.44		28,216	3.40	
		Full-time	203	3.32	24,341	3.40		76,810	3.37	
		All students	289	3.37	33,778	3.41		105,026	3.38	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Part-time	86	3.78	9,427	3.90		28,169	3.90	
		Full-time	204	3.71	24,281	3.94	-0.24**	76,701	3.93	-0.24**
		All students	290	3.73	33,708	3.93	-0.21**	104,870	3.93	-0.21**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Part-time	86	4.17	9,430	4.26		28,198	4.25	
		Full-time	203	4.28	24,347	4.28		76,790	4.29	
		All students	289	4.25	33,777	4.28		104,988	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Part-time	87	4.34	9,409	4.34		28,128	4.35	
		Full-time	202	4.36	24,290	4.37		76,685	4.38	
		All students	289	4.35	33,699	4.36		104,813	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Part-time	87	4.30	9,452	4.28		28,228	4.27	
		Full-time	203	4.22	24,358	4.32		76,900	4.32	
		All students	290	4.24	33,810	4.31		105,128	4.31	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Part-time	87	2.70	9,438	3.20	-0.37**	28,198	3.23	-0.40**
		Full-time	203	3.20	24,339	3.31		76,826	3.38	
		All students	290	3.05	33,777	3.28		105,024	3.34	-0.21**
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Part-time	86	4.06	9,456	4.03		28,245	3.98	
		Full-time	204	4.32	24,350	4.21		76,901	4.21	
		All students	290	4.24	33,806	4.16		105,146	4.15	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Part-time	87	4.16	9,378	4.20		28,056	4.16	
		Full-time	203	4.38	24,235	4.30		76,469	4.28	
		All students	290	4.32	33,613	4.27		104,525	4.25	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Part-time	87	4.20	9,451	4.17		28,246	4.14	
		Full-time	204	4.29	24,363	4.29		76,902	4.29	
		All students	291	4.26	33,814	4.26		105,148	4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Part-time	86	4.06	9,436	4.31		28,193	4.31	
		Full-time	203	4.20	24,310	4.38		76,754	4.38	
		All students	289	4.16	33,746	4.36	-0.25**	104,947	4.36	-0.26**
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Part-time	87	3.93	9,451	4.20		28,259	4.20	
		Full-time	204	4.08	24,373	4.29	-0.27**	76,926	4.29	-0.26**
		All students	291	4.03	33,824	4.27	-0.29**	105,185	4.26	-0.29**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Part-time	87	2.62	9,547	2.77		28,495	2.73	
		Full-time	205	2.83	24,540	2.83		77,501	2.81	
		All students	292	2.77	34,087	2.81		105,996	2.78	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Part-time	84	2.11	9,452	2.12		28,230	2.10	
		Full-time	205	2.14	24,335	2.14		76,847	2.12	
		All students	289	2.13	33,787	2.13		105,077	2.11	
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Part-time	86	1.90	9,503	1.50	0.55**	28,335	1.48	0.57**
		Full-time	203	1.68	24,442	1.50	0.26**	77,177	1.49	0.28**
		All students	289	1.75	33,945	1.50	0.35**	105,512	1.49	0.37**

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Part-time	84	1.83	9,283	1.44	0.53**	27,775	1.42	0.57**
		Full-time	200	1.63	23,978	1.44	0.27**	75,866	1.43	0.28**
		All students	284	1.69	33,261	1.44	0.35**	103,641	1.43	0.37**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Part-time	87	1.84	9,526	1.54		28,442	1.52	0.37**
		Full-time	205	1.90	24,510	1.59	0.35**	77,433	1.56	0.38**
		All students	292	1.88	34,036	1.57	0.34**	105,875	1.55	0.37**
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Part-time	86	2.01	9,485	1.59	0.53**	28,331	1.58	0.54**
		Full-time	203	2.00	24,446	1.66	0.42**	77,152	1.66	0.42**
		All students	289	2.01	33,931	1.64	0.45**	105,483	1.64	0.46**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Part-time	87	3.05	9,527	2.42	0.63**	28,436	2.40	0.65**
		Full-time	205	2.98	24,498	2.56	0.44**	77,373	2.56	0.43**
		All students	292	3.00	34,025	2.52	0.49**	105,809	2.52	0.49**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Part-time	86	1.63	9,458	1.51		28,269	1.51	
		Full-time	201	2.06	24,373	1.67	0.42**	76,956	1.71	0.37**
		All students	287	1.93	33,831	1.62	0.34**	105,225	1.65	0.30**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Part-time	86	1.44	9,519	1.28		28,443	1.27	
		Full-time	204	1.71	24,504	1.33	0.53**	77,373	1.34	0.49**
		All students	290	1.63	34,023	1.31	0.45**	105,816	1.32	0.42**
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Part-time	85	1.27	9,480	1.26		28,297	1.26	
		Full-time	204	1.63	24,335	1.36	0.35**	76,935	1.37	0.33**
		All students	289	1.52	33,815	1.33	0.26**	105,232	1.34	0.24**
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Part-time	86	2.48	9,530	2.09		28,470	2.09	
		Full-time	205	2.87	24,518	2.34	0.47**	77,425	2.37	0.44**
		All students	291	2.75	34,048	2.27	0.43**	105,895	2.29	0.41**

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Part-time	86	2.20	9,490	2.18		28,311	2.15	
		Full-time	203	2.48	24,375	2.36		76,997	2.33	
		All students	289	2.40	33,865	2.31		105,308	2.28	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Part-time	87	2.02	9,515	2.03		28,438	2.01	
		Full-time	205	2.22	24,460	2.10		77,300	2.08	
		All students	292	2.16	33,975	2.08		105,738	2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Part-time	86	2.26	9,507	2.33		28,381	2.30	
		Full-time	205	2.59	24,437	2.39		77,179	2.37	
		All students	291	2.49	33,944	2.37		105,560	2.35	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Part-time	87	2.46	9,492	2.30		28,357	2.27	
		Full-time	205	2.64	24,430	2.44		77,200	2.42	
		All students	292	2.59	33,922	2.40		105,557	2.38	0.21**
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Part-time	86	3.41	9,422	3.23		28,136	3.21	
		Full-time	204	3.62	24,250	3.43	0.23**	76,602	3.41	0.25**
		All students	290	3.56	33,672	3.37	0.22**	104,738	3.36	0.23**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Part-time	87	1.68	9,502	1.56		28,400	1.54	
		Full-time	204	1.75	24,457	1.64		77,257	1.62	
		All students	291	1.73	33,959	1.62		105,657	1.60	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Part-time	86	2.15	9,436	2.07		28,207	2.07	
		Full-time	203	2.35	24,325	2.20		76,830	2.20	
		All students	289	2.29	33,761	2.16		105,037	2.16	
19s. Skip class [HIEXPECT]	SKIPCL	Part-time	86	1.69	9,513	1.32	0.55**	28,411	1.31	0.59**
		Full-time	205	1.58	24,483	1.32	0.39**	77,339	1.33	0.39**
		All students	291	1.61	33,996	1.32	0.44**	105,750	1.32	0.45**

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Part-time	80	1.61	9,167	1.90		27,337	1.89	
		Full-time	203	1.90	23,741	1.98		75,112	1.98	
		All students	283	1.82	32,908	1.96		102,449	1.96	
20.2b. Career counseling	CARCUSE	Part-time	80	1.44	9,046	1.28		26,961	1.29	
		Full-time	201	1.43	23,461	1.28	0.24**	74,173	1.29	
		All students	281	1.43	32,507	1.28	0.24**	101,134	1.29	0.22**
20.2c. Job placement assistance	JOBPLUSE	Part-time	79	1.01	8,887	1.08		26,464	1.08	
		Full-time	199	1.07	23,052	1.09		72,954	1.09	
		All students	278	1.05	31,939	1.09		99,418	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Part-time	77	1.47	9,085	1.30		27,106	1.29	
		Full-time	202	1.62	23,577	1.34	0.37**	74,599	1.32	0.41**
		All students	279	1.58	32,662	1.33	0.34**	101,705	1.31	0.37**
20.2e. Online tutoring	OLTUSE	Part-time	80	1.05	8,910	1.10		26,543	1.10	
		Full-time	198	1.06	23,098	1.10		73,026	1.10	
		All students	278	1.06	32,008	1.10		99,569	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Part-time	79	2.49	9,026	1.56	0.96**	26,933	1.58	0.93**
		Full-time	201	2.73	23,371	1.59	1.15**	73,974	1.61	1.10**
		All students	280	2.66	32,397	1.59	1.09**	100,907	1.60	1.05**
20.2g. Financial assistance advising	FAUSE	Part-time	79	1.46	9,028	1.65		26,908	1.68	
		Full-time	201	1.68	23,283	1.75		73,807	1.79	
		All students	280	1.62	32,311	1.72		100,715	1.76	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Part-time	79	2.03	9,069	1.86		27,081	1.87	
		Full-time	202	2.11	23,535	1.97		74,439	2.02	
		All students	281	2.09	32,604	1.94		101,520	1.98	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2018 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Part-time	77	1.21	8,939	1.18		26,653	1.17	
		Full-time	200	1.28	23,195	1.27		73,412	1.27	
		All students	277	1.26	32,134	1.24		100,065	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Part-time	80	1.09	8,973	1.14		26,759	1.14	
		Full-time	199	1.22	23,214	1.17		73,464	1.18	
		All students	279	1.18	32,187	1.16		100,223	1.17	
20.2k. Services to students with disabilities	DISVSUSE	Part-time	80	1.09	8,959	1.14		26,737	1.14	
		Full-time	199	1.14	23,232	1.12		73,490	1.12	
		All students	279	1.12	32,191	1.13		100,227	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Part-time	40	2.28	5,838	2.39		17,300	2.40	
		Full-time	133	2.42	15,886	2.44		50,187	2.45	
		All students	173	2.39	21,724	2.43		67,487	2.44	
20.3b. Career counseling	CARCSAT	Part-time	31	2.19	2,404	2.33		7,349	2.32	
		Full-time	70	2.41	5,818	2.38		19,148	2.39	
		All students	101	2.35	8,222	2.37		26,497	2.37	
20.3c. Job placement assistance	JOBPLSAT	Part-time	8	1.88	1,174	2.08		3,498	2.07	
		Full-time	17	2.18	2,921	2.16		9,550	2.17	
		All students	25	2.08	4,095	2.14		13,048	2.14	
20.3d. Face-to-face tutoring	FFTSAT	Part-time	21	2.62	2,202	2.46		6,379	2.46	
		Full-time	68	2.57	5,967	2.54		18,278	2.53	
		All students	89	2.58	8,169	2.52		24,657	2.51	

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2018 Means Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2018 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Part-time	14	2.00	1,214	2.17		3,667	2.16	
		Full-time	19	2.11	2,876	2.26		9,143	2.25	
		All students	33	2.06	4,090	2.23		12,810	2.23	
20.3f. Writing, math, or other skill lab	SKLBSAT	Part-time	55	2.45	3,017	2.47		9,136	2.46	
		Full-time	146	2.58	8,066	2.51		25,581	2.50	
		All students	201	2.54	11,083	2.50		34,717	2.49	
20.3g. Financial assistance advising	FAADVSAT	Part-time	29	2.21	4,034	2.33		12,528	2.35	
		Full-time	90	2.23	11,256	2.40		37,325	2.43	
		All students	119	2.23	15,290	2.38		49,853	2.41	
20.3h. Computer lab	COMLBSAT	Part-time	44	2.43	4,338	2.59		12,901	2.60	
		Full-time	117	2.56	12,056	2.64		38,926	2.65	
		All students	161	2.53	16,394	2.63		51,827	2.64	
20.3i. Student organizations	STORGSAT	Part-time	13	2.00	1,617	2.30		4,762	2.30	
		Full-time	33	2.39	4,837	2.41		15,670	2.41	
		All students	46	2.28	6,454	2.38		20,432	2.39	
20.3j. Transfer credit assistance	TRCRASAT	Part-time	13	2.08	1,568	2.25		4,763	2.25	
		Full-time	35	2.34	4,218	2.33		13,860	2.34	
		All students	48	2.27	5,786	2.31		18,623	2.32	
20.3k. Services to students with disabilities	DISVSAT	Part-time	15	2.20	1,364	2.40		4,059	2.39	
		Full-time	22	2.41	3,060	2.44		9,767	2.44	
		All students	37	2.32	4,424	2.43		13,826	2.43	

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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2018 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Part-time	85	4.00	9,446	4.04		28,161	4.03	
		Full-time	205	4.00	24,303	4.05		76,797	4.03	
		All students	290	4.00	33,749	4.05		104,958	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Part-time	85	3.85	9,437	3.96		28,133	3.95	
		Full-time	204	4.04	24,278	4.00		76,698	3.99	
		All students	289	3.98	33,715	3.99		104,831	3.98	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSDKLLS	Part-time	85	3.49	9,440	3.70		28,140	3.67	
		Full-time	205	3.47	24,270	3.68		76,699	3.66	
		All students	290	3.48	33,710	3.68		104,839	3.66	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Part-time	82	2.32	9,263	2.44		27,697	2.46	
		Full-time	200	2.77	23,856	2.71		75,583	2.72	
		All students	282	2.63	33,119	2.64		103,280	2.65	
24b. Working for pay	WORKPAY	Part-time	77	3.18	8,973	3.43		26,852	3.36	
		Full-time	195	2.94	23,348	3.00		73,890	2.91	
		All students	272	3.01	32,321	3.12		100,742	3.03	

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