

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	72	83.7	8,066	85.9	23,916	85.4
		Started elsewhere	14	16.3	1,324	14.1	4,087	14.6
		Total	86	100.0	9,390	100.0	28,003	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	32	36.8	2,239	23.3	7,125	24.9
		Response	55	63.2	7,356	76.7	21,521	75.1
		Total	87	100.0	9,595	100.0	28,646	100.0
4b. Yes, at this college	THISC	No response	78	89.7	9,144	95.3	27,098	94.6
		Response	9	10.3	451	4.7	1,548	5.4
		Total	87	100.0	9,595	100.0	28,646	100.0
4c. Yes, at a different college	DIFFC	No response	84	96.6	9,222	96.1	27,499	96.0
		Response	3	3.4	373	3.9	1,147	4.0
		Total	87	100.0	9,595	100.0	28,646	100.0
4d. Yes, at my high school	MYHS	No response	66	75.9	8,042	83.8	23,727	82.8
		Response	21	24.1	1,553	16.2	4,919	17.2
		Total	87	100.0	9,595	100.0	28,646	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	2	2.3	409	4.3	1,467	5.2
		No	85	97.7	9,082	95.7	26,878	94.8
		Total	87	100.0	9,491	100.0	28,345	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	10	11.5	751	7.8	2,476	8.7
		Two	26	29.9	2,875	30.0	8,257	28.9
		Three	38	43.7	3,566	37.2	10,525	36.8
		Four or more	13	14.9	2,384	24.9	7,322	25.6
		Total	87	100.0	9,576	100.0	28,580	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	21	24.1	814	8.5	2,598	9.1
		Yes, after discussing my decision with a college staff member or instructor	8	9.2	740	7.7	2,493	8.7
		No, I did not add or drop any courses	58	66.7	8,001	83.7	23,428	82.1
		Total	87	100.0	9,555	100.0	28,519	100.0

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[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
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Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	68	78.2	8,598	90.2	25,342	89.1
		One	16	18.4	717	7.5	2,413	8.5
		Two	3	3.4	161	1.7	515	1.8
		Three	0	N/A	31	0.3	127	0.4
		Four or more	0	N/A	22	0.2	61	0.2
		Total	87	100.0	9,529	100.0	28,458	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	79	90.8	8,076	84.4	24,013	84.1
		During the week before classes began	7	8.0	1,201	12.5	3,556	12.5
		During the first week of classes	1	1.1	207	2.2	734	2.6
		After the first week of classes	0	N/A	86	0.9	253	0.9
		Total	87	100.0	9,570	100.0	28,556	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	35	40.2	7,109	74.1	21,629	75.5
		Response	52	59.8	2,486	25.9	7,017	24.5
		Total	87	100.0	9,595	100.0	28,646	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	71	81.6	5,028	52.4	15,604	54.5
		Response	16	18.4	4,567	47.6	13,042	45.5
		Total	87	100.0	9,595	100.0	28,646	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	79	90.8	8,802	91.7	26,212	91.5
		Response	8	9.2	793	8.3	2,434	8.5
		Total	87	100.0	9,595	100.0	28,646	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	78	89.7	8,340	86.9	24,803	86.6
		Response	9	10.3	1,255	13.1	3,843	13.4
		Total	87	100.0	9,595	100.0	28,646	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	75	86.2	8,256	86.0	24,076	84.0
		Response	12	13.8	1,339	14.0	4,570	16.0
		Total	87	100.0	9,595	100.0	28,646	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	15	45.5	7,653	81.5	22,852	81.4
		No	18	54.5	1,735	18.5	5,207	18.6
		Total	33	100.0	9,388	100.0	28,059	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	16	53.3	7,743	84.5	23,162	84.7
		No	14	46.7	1,418	15.5	4,184	15.3
		Total	30	100.0	9,161	100.0	27,346	100.0

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[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	12	37.5	1,652	18.3	5,051	18.8
		No	20	62.5	7,378	81.7	21,820	81.2
		Total	32	100.0	9,030	100.0	26,871	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	76	87.4	8,321	86.7	24,761	86.4
		Response	11	12.6	1,274	13.3	3,885	13.6
		Total	87	100.0	9,595	100.0	28,646	100.0
13b. Developmental Reading	NEEDREAD	No response	85	97.7	7,011	73.1	21,700	75.8
		Response	2	2.3	2,584	26.9	6,946	24.2
		Total	87	100.0	9,595	100.0	28,646	100.0
13c. Developmental Writing	NEEDWRIT	No response	82	94.3	7,272	75.8	22,036	76.9
		Response	5	5.7	2,323	24.2	6,610	23.1
		Total	87	100.0	9,595	100.0	28,646	100.0
13d. Developmental Math	NEEDMATH	No response	83	95.4	5,597	58.3	16,830	58.8
		Response	4	4.6	3,998	41.7	11,816	41.2
		Total	87	100.0	9,595	100.0	28,646	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	71	81.6	6,519	67.9	19,187	67.0
		Response	16	18.4	3,076	32.1	9,459	33.0
		Total	87	100.0	9,595	100.0	28,646	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	17	47.2	6,297	67.4	18,481	66.2
		No	19	52.8	3,050	32.6	9,454	33.8
		Total	36	100.0	9,347	100.0	27,935	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	43	50.0	6,443	68.5	19,928	71.0
		No	43	50.0	2,968	31.5	8,149	29.0
		Total	86	100.0	9,411	100.0	28,077	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	35	41.2	5,570	60.1	17,296	62.6
		No	50	58.8	3,692	39.9	10,346	37.4
		Total	85	100.0	9,262	100.0	27,642	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	11	12.8	3,756	40.4	11,929	42.9
		No	75	87.2	5,549	59.6	15,847	57.1
		Total	86	100.0	9,305	100.0	27,776	100.0

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			Your College		Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	24	27.9	3,291	35.1	10,237	36.5
		1 to 2 months before classes began	10	11.6	1,838	19.6	5,664	20.2
		Less than 1 month before classes began	9	10.5	1,145	12.2	3,608	12.9
		After classes began	3	3.5	338	3.6	1,024	3.7
		I did not apply for financial assistance	40	46.5	2,769	29.5	7,519	26.8
Total			86	100.0	9,381	100.0	28,052	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	19	22.9	2,920	31.8	7,895	28.8
		Not enrolled	64	77.1	6,263	68.2	19,535	71.2
		Total	83	100.0	9,183	100.0	27,430	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	27	31.8	2,830	30.9	8,084	29.5
		Not enrolled	58	68.2	6,340	69.1	19,301	70.5
		Total	85	100.0	9,170	100.0	27,385	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	32	37.6	3,692	40.0	11,289	41.0
		Not enrolled	53	62.4	5,531	60.0	16,269	59.0
		Total	85	100.0	9,223	100.0	27,558	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRENG	Enrolled	5	6.0	434	4.8	1,315	4.9
		Not enrolled	79	94.0	8,556	95.2	25,579	95.1
		Total	84	100.0	8,990	100.0	26,894	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	11	13.1	3,295	36.0	9,593	35.1
		Not enrolled	73	86.9	5,849	64.0	17,702	64.9
		Total	84	100.0	9,144	100.0	27,295	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	6	7.1	597	6.6	1,639	6.1
		Not enrolled	78	92.9	8,440	93.4	25,358	93.9
		Total	84	100.0	9,037	100.0	26,997	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	1.2	58	0.6	182	0.6
		Disagree	2	2.3	187	2.0	528	1.9
		Neutral	27	31.4	2,242	23.7	6,456	22.8
		Agree	36	41.9	4,195	44.3	12,538	44.3
		Strongly agree	20	23.3	2,792	29.5	8,596	30.4
Total			86	100.0	9,474	100.0	28,300	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	21	0.2	79	0.3
		Disagree	1	1.2	69	0.7	175	0.6
		Neutral	11	12.8	1,119	11.9	3,280	11.7
		Agree	35	40.7	4,184	44.4	12,707	45.1
		Strongly agree	39	45.3	4,028	42.8	11,904	42.3
		Total	86	100.0	9,421	100.0	28,145	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	7	8.0	223	2.4	730	2.6
		Disagree	17	19.5	885	9.4	2,750	9.7
		Neutral	21	24.1	1,531	16.2	4,818	17.1
		Agree	20	23.0	3,721	39.4	10,930	38.7
		Strongly agree	22	25.3	3,092	32.7	8,990	31.9
		Total	87	100.0	9,452	100.0	28,218	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	3	3.5	233	2.5	662	2.4
		Disagree	16	18.8	687	7.3	2,043	7.3
		Neutral	28	32.9	2,501	26.7	7,097	25.3
		Agree	19	22.4	3,654	38.9	11,079	39.5
		Strongly agree	19	22.4	2,309	24.6	7,143	25.5
		Total	85	100.0	9,384	100.0	28,024	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	10	11.6	433	4.6	1,284	4.5
		Disagree	20	23.3	1,208	12.8	3,456	12.2
		Neutral	16	18.6	1,773	18.8	5,289	18.7
		Agree	22	25.6	3,363	35.6	10,097	35.8
		Strongly agree	18	20.9	2,675	28.3	8,115	28.7
		Total	86	100.0	9,452	100.0	28,241	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	12	13.8	573	6.1	1,623	5.8
		Disagree	22	25.3	1,899	20.2	5,345	19.0
		Neutral	20	23.0	2,552	27.1	7,790	27.7
		Agree	18	20.7	2,599	27.6	7,821	27.8
		Strongly agree	15	17.2	1,798	19.1	5,561	19.8
		Total	87	100.0	9,421	100.0	28,140	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	11	12.9	339	3.6	1,003	3.6
		Disagree	18	21.2	788	8.3	2,258	8.0
		Neutral	14	16.5	1,351	14.3	4,002	14.2
		Agree	20	23.5	3,961	41.9	11,771	41.7
		Strongly agree	22	25.9	3,004	31.8	9,190	32.6
		Total	85	100.0	9,443	100.0	28,224	100.0

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18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	16	18.6	1,184	12.5	3,394	12.0
		Disagree	32	37.2	3,042	32.2	8,772	31.1
		Neutral	21	24.4	2,303	24.4	6,978	24.7
		Agree	7	8.1	1,788	18.9	5,579	19.8
		Strongly agree	10	11.6	1,129	12.0	3,508	12.4
		Total	86	100.0	9,446	100.0	28,231	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	6	7.1	673	7.1	1,806	6.4
		Disagree	18	21.2	1,516	16.0	4,199	14.9
		Neutral	25	29.4	2,650	28.0	7,788	27.6
		Agree	27	31.8	2,945	31.2	9,142	32.4
		Strongly agree	9	10.6	1,668	17.6	5,307	18.8
		Total	85	100.0	9,452	100.0	28,242	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	13	15.1	1,162	12.3	3,030	10.8
		Disagree	30	34.9	2,695	28.6	7,563	26.9
		Neutral	22	25.6	2,501	26.5	7,342	26.1
		Agree	15	17.4	1,908	20.2	6,292	22.3
		Strongly agree	6	7.0	1,165	12.4	3,935	14.0
		Total	86	100.0	9,431	100.0	28,162	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	5	5.8	518	5.5	1,690	6.0
		Disagree	14	16.3	1,702	18.0	5,253	18.6
		Neutral	22	25.6	2,259	23.9	6,960	24.7
		Agree	24	27.9	3,008	31.9	8,780	31.1
		Strongly agree	21	24.4	1,950	20.7	5,533	19.6
		Total	86	100.0	9,437	100.0	28,216	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	1.2	190	2.0	524	1.9
		Disagree	8	9.3	661	7.0	1,956	6.9
		Neutral	19	22.1	1,802	19.1	5,411	19.2
		Agree	39	45.3	4,022	42.7	12,114	43.0
		Strongly agree	19	22.1	2,752	29.2	8,164	29.0
		Total	86	100.0	9,427	100.0	28,169	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	1.2	46	0.5	159	0.6
		Disagree	3	3.5	194	2.1	652	2.3
		Neutral	7	8.1	976	10.3	2,823	10.0
		Agree	44	51.2	4,290	45.5	12,841	45.5
		Strongly agree	31	36.0	3,924	41.6	11,723	41.6
		Total	86	100.0	9,430	100.0	28,198	100.0

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18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	42	0.4	139	0.5
		Disagree	1	1.1	167	1.8	508	1.8
		Neutral	10	11.5	746	7.9	2,184	7.8
		Agree	34	39.1	4,041	42.9	11,964	42.5
		Strongly agree	42	48.3	4,413	46.9	13,333	47.4
		Total	87	100.0	9,409	100.0	28,128	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	70	0.7	224	0.8
		Disagree	1	1.1	227	2.4	680	2.4
		Neutral	11	12.6	870	9.2	2,709	9.6
		Agree	36	41.4	4,082	43.2	12,180	43.1
		Strongly agree	39	44.8	4,203	44.5	12,435	44.1
		Total	87	100.0	9,452	100.0	28,228	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	22	25.3	1,186	12.6	3,385	12.0
		Disagree	21	24.1	2,147	22.7	6,141	21.8
		Neutral	17	19.5	1,774	18.8	5,519	19.6
		Agree	15	17.2	2,261	24.0	6,965	24.7
		Strongly agree	12	13.8	2,070	21.9	6,188	21.9
		Total	87	100.0	9,438	100.0	28,198	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	1	1.2	320	3.4	1,034	3.7
		Disagree	6	7.0	608	6.4	2,020	7.2
		Neutral	13	15.1	1,185	12.5	3,774	13.4
		Agree	33	38.4	3,702	39.1	10,937	38.7
		Strongly agree	33	38.4	3,641	38.5	10,480	37.1
		Total	86	100.0	9,456	100.0	28,245	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	1.1	168	1.8	579	2.1
		Disagree	3	3.4	380	4.1	1,292	4.6
		Neutral	12	13.8	959	10.2	3,099	11.0
		Agree	36	41.4	3,786	40.4	11,264	40.1
		Strongly agree	35	40.2	4,085	43.6	11,822	42.1
		Total	87	100.0	9,378	100.0	28,056	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	1.1	223	2.4	705	2.5
		Disagree	3	3.4	439	4.6	1,488	5.3
		Neutral	9	10.3	925	9.8	2,883	10.2
		Agree	39	44.8	3,756	39.7	11,235	39.8
		Strongly agree	35	40.2	4,108	43.5	11,935	42.3
		Total	87	100.0	9,451	100.0	28,246	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPCT]	ITTAKES	Strongly disagree	1	1.2	65	0.7	192	0.7
		Disagree	4	4.7	158	1.7	472	1.7
		Neutral	19	22.1	1,112	11.8	3,277	11.6
		Agree	27	31.4	3,545	37.6	10,700	38.0
		Strongly agree	35	40.7	4,556	48.3	13,552	48.1
		Total	86	100.0	9,436	100.0	28,193	100.0
18u. I am prepared academically to succeed in college [HIEXPCT]	ACPRPRD	Strongly disagree	0	N/A	68	0.7	191	0.7
		Disagree	2	2.3	188	2.0	528	1.9
		Neutral	28	32.2	1,473	15.6	4,389	15.5
		Agree	31	35.6	3,769	39.9	11,370	40.2
		Strongly agree	26	29.9	3,953	41.8	11,781	41.7
		Total	87	100.0	9,451	100.0	28,259	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	11	12.6	926	9.7	3,012	10.6
		Once	26	29.9	2,389	25.0	7,438	26.1
		Two or three times	35	40.2	4,228	44.3	12,382	43.5
		Four or more times	15	17.2	2,004	21.0	5,663	19.9
		Total	87	100.0	9,547	100.0	28,495	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	24	28.6	2,818	29.8	8,576	30.4
		Once	33	39.3	3,333	35.3	10,008	35.5
		Two or three times	21	25.0	2,638	27.9	7,844	27.8
		Four or more times	6	7.1	663	7.0	1,802	6.4
		Total	84	100.0	9,452	100.0	28,230	100.0
19c. Turn in an assignment late [HIEXPCT]	LATETURN	Never	40	46.5	5,962	62.7	17,946	63.3
		Once	19	22.1	2,502	26.3	7,468	26.4
		Two or three times	23	26.7	900	9.5	2,522	8.9
		Four or more times	4	4.7	139	1.5	399	1.4
		Total	86	100.0	9,503	100.0	28,335	100.0
19d. Not turn in an assignment [HIEXPCT]	NOTTURN	Never	45	53.6	6,335	68.2	19,238	69.3
		Once	15	17.9	1,960	21.1	5,828	21.0
		Two or three times	17	20.2	795	8.6	2,159	7.8
		Four or more times	7	8.3	193	2.1	550	2.0
		Total	84	100.0	9,283	100.0	27,775	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	48	55.2	6,390	67.1	19,244	67.7
		Once	15	17.2	1,611	16.9	4,841	17.0
		Two or three times	14	16.1	1,059	11.1	3,081	10.8
		Four or more times	10	11.5	466	4.9	1,276	4.5
		Total	87	100.0	9,526	100.0	28,442	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	34	39.5	5,488	57.9	16,546	58.4
		Once	25	29.1	2,690	28.4	7,912	27.9
		Two or three times	19	22.1	1,029	10.8	3,092	10.9
		Four or more times	8	9.3	278	2.9	781	2.8
		Total	86	100.0	9,485	100.0	28,331	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	7	8.0	2,152	22.6	6,729	23.7
		Once	12	13.8	2,540	26.7	7,629	26.8
		Two or three times	38	43.7	3,472	36.4	10,142	35.7
		Four or more times	30	34.5	1,363	14.3	3,936	13.8
		Total	87	100.0	9,527	100.0	28,436	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	52	60.5	6,447	68.2	19,145	67.7
		Once	20	23.3	1,615	17.1	4,914	17.4
		Two or three times	8	9.3	1,024	10.8	3,103	11.0
		Four or more times	6	7.0	372	3.9	1,107	3.9
		Total	86	100.0	9,458	100.0	28,269	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	63	73.3	7,829	82.2	23,404	82.3
		Once	10	11.6	960	10.1	2,883	10.1
		Two or three times	11	12.8	519	5.5	1,539	5.4
		Four or more times	2	2.3	211	2.2	617	2.2
		Total	86	100.0	9,519	100.0	28,443	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	68	80.0	7,896	83.3	23,502	83.1
		Once	13	15.3	912	9.6	2,807	9.9
		Two or three times	2	2.4	486	5.1	1,415	5.0
		Four or more times	2	2.4	186	2.0	573	2.0
		Total	85	100.0	9,480	100.0	28,297	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	24	27.9	3,999	42.0	11,957	42.0
		Once	15	17.4	2,099	22.0	6,268	22.0
		Two or three times	29	33.7	1,986	20.8	5,910	20.8
		Four or more times	18	20.9	1,446	15.2	4,335	15.2
		Total	86	100.0	9,530	100.0	28,470	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	24	27.9	3,055	32.2	9,765	34.5
		Once	33	38.4	2,818	29.7	8,040	28.4
		Two or three times	17	19.8	2,426	25.6	7,075	25.0
		Four or more times	12	14.0	1,191	12.6	3,431	12.1
		Total	86	100.0	9,490	100.0	28,311	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	32	36.8	3,299	34.7	10,183	35.8
		Once	26	29.9	3,267	34.3	9,763	34.3
		Two or three times	24	27.6	2,331	24.5	6,653	23.4
		Four or more times	5	5.7	618	6.5	1,839	6.5
		Total	87	100.0	9,515	100.0	28,438	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	22	25.6	2,184	23.0	7,015	24.7
		Once	30	34.9	3,097	32.6	9,162	32.3
		Two or three times	24	27.9	3,121	32.8	8,984	31.7
		Four or more times	10	11.6	1,105	11.6	3,220	11.3
		Total	86	100.0	9,507	100.0	28,381	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	16	18.4	2,530	26.7	7,993	28.2
		Once	28	32.2	2,768	29.2	8,178	28.8
		Two or three times	30	34.5	3,006	31.7	8,702	30.7
		Four or more times	13	14.9	1,188	12.5	3,484	12.3
		Total	87	100.0	9,492	100.0	28,357	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	3	3.5	572	6.1	1,807	6.4
		Once	10	11.6	1,334	14.2	4,041	14.4
		Two or three times	22	25.6	2,906	30.8	8,790	31.2
		Four or more times	51	59.3	4,610	48.9	13,498	48.0
		Total	86	100.0	9,422	100.0	28,136	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	53	60.9	6,167	64.9	18,802	66.2
		Once	18	20.7	1,837	19.3	5,261	18.5
		Two or three times	7	8.0	1,040	10.9	3,061	10.8
		Four or more times	9	10.3	458	4.8	1,276	4.5
		Total	87	100.0	9,502	100.0	28,400	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	29	33.7	3,950	41.9	11,774	41.7
		Once	27	31.4	2,092	22.2	6,319	22.4
		Two or three times	18	20.9	2,204	23.4	6,540	23.2
		Four or more times	12	14.0	1,190	12.6	3,574	12.7
		Total	86	100.0	9,436	100.0	28,207	100.0
19s. Skip class [HIEEXPECT]	SKIPCL	Never	52	60.5	7,284	76.6	21,918	77.1
		Once	13	15.1	1,509	15.9	4,510	15.9
		Two or three times	17	19.8	585	6.1	1,621	5.7
		Four or more times	4	4.7	135	1.4	362	1.3
		Total	86	100.0	9,513	100.0	28,411	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	57	67.1	7,632	80.6	22,628	80.2
		No	28	32.9	1,840	19.4	5,601	19.8
		Total	85	100.0	9,472	100.0	28,229	100.0
20.1b. Career counseling	CAREERC	Yes	54	63.5	5,214	55.3	15,577	55.4
		No	31	36.5	4,216	44.7	12,534	44.6
		Total	85	100.0	9,430	100.0	28,111	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	15	17.6	3,097	33.1	9,194	33.0
		No	70	82.4	6,251	66.9	18,677	67.0
		Total	85	100.0	9,348	100.0	27,871	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	59	69.4	7,154	76.0	21,361	76.2
		No	26	30.6	2,257	24.0	6,687	23.8
		Total	85	100.0	9,411	100.0	28,048	100.0
20.1e. Online tutoring	OLTUTOR	Yes	27	31.8	3,738	40.0	11,618	41.7
		No	58	68.2	5,609	60.0	16,228	58.3
		Total	85	100.0	9,347	100.0	27,846	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	74	88.1	6,615	70.6	19,637	70.2
		No	10	11.9	2,756	29.4	8,327	29.8
		Total	84	100.0	9,371	100.0	27,964	100.0
20.1g. Financial assistance advising	FAADVS	Yes	53	62.4	6,990	74.7	21,260	76.2
		No	32	37.6	2,366	25.3	6,648	23.8
		Total	85	100.0	9,356	100.0	27,908	100.0
20.1h. Computer lab	COMPLAB	Yes	73	85.9	7,468	79.5	22,498	80.2
		No	12	14.1	1,921	20.5	5,556	19.8
		Total	85	100.0	9,389	100.0	28,054	100.0
20.1i. Student organizations	STUORGS	Yes	40	47.1	5,291	56.5	15,709	56.2
		No	45	52.9	4,073	43.5	12,221	43.8
		Total	85	100.0	9,364	100.0	27,930	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	33	38.8	4,274	45.4	12,980	46.3
		No	52	61.2	5,139	54.6	15,070	53.7
		Total	85	100.0	9,413	100.0	28,050	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	42	50.0	4,972	53.0	15,194	54.3
		No	42	50.0	4,410	47.0	12,802	45.7
		Total	84	100.0	9,382	100.0	27,996	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	43	53.8	3,478	37.9	10,479	38.3
		Once	25	31.3	3,469	37.8	10,294	37.7
		Two or three times	12	15.0	1,867	20.4	5,535	20.2
		Four or more times	0	N/A	353	3.9	1,029	3.8
		Total	80	100.0	9,167	100.0	27,337	100.0
20.2b. Career counseling	CARCUSE	Never	54	67.5	7,114	78.6	21,052	78.1
		Once	17	21.3	1,389	15.4	4,300	15.9
		Two or three times	9	11.3	440	4.9	1,318	4.9
		Four or more times	0	N/A	103	1.1	291	1.1
		Total	80	100.0	9,046	100.0	26,961	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	78	98.7	8,354	94.0	24,942	94.2
		Once	1	1.3	388	4.4	1,125	4.3
		Two or three times	0	N/A	121	1.4	315	1.2
		Four or more times	0	N/A	24	0.3	82	0.3
		Total	79	100.0	8,887	100.0	26,464	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	60	77.9	7,428	81.8	22,423	82.7
		Once	5	6.5	866	9.5	2,482	9.2
		Two or three times	5	6.5	492	5.4	1,359	5.0
		Four or more times	7	9.1	299	3.3	842	3.1
		Total	77	100.0	9,085	100.0	27,106	100.0
20.2e. Online tutoring	OLTUSE	Never	76	95.0	8,316	93.3	24,784	93.4
		Once	4	5.0	356	4.0	1,057	4.0
		Two or three times	0	N/A	158	1.8	457	1.7
		Four or more times	0	N/A	80	0.9	245	0.9
		Total	80	100.0	8,910	100.0	26,543	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	27	34.2	6,274	69.5	18,622	69.1
		Once	11	13.9	1,170	13.0	3,412	12.7
		Two or three times	16	20.3	822	9.1	2,491	9.2
		Four or more times	25	31.6	760	8.4	2,408	8.9
		Total	79	100.0	9,026	100.0	26,933	100.0
20.2g. Financial assistance advising	FAUSE	Never	53	67.1	5,237	58.0	15,064	56.0
		Once	16	20.3	2,175	24.1	6,769	25.2
		Two or three times	10	12.7	1,185	13.1	3,743	13.9
		Four or more times	0	N/A	431	4.8	1,332	5.0
		Total	79	100.0	9,028	100.0	26,908	100.0

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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	38	48.1	4,887	53.9	14,678	54.2
		Once	14	17.7	1,682	18.5	4,753	17.6
		Two or three times	14	17.7	1,379	15.2	4,046	14.9
		Four or more times	13	16.5	1,121	12.4	3,604	13.3
		Total	79	100.0	9,069	100.0	27,081	100.0
20.2i. Student organizations	STORGUSE	Never	68	88.3	7,901	88.4	23,574	88.4
		Once	4	5.2	621	6.9	1,948	7.3
		Two or three times	3	3.9	271	3.0	732	2.7
		Four or more times	2	2.6	146	1.6	399	1.5
		Total	77	100.0	8,939	100.0	26,653	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	74	92.5	7,989	89.0	23,777	88.9
		Once	5	6.3	779	8.7	2,322	8.7
		Two or three times	1	1.3	160	1.8	524	2.0
		Four or more times	0	N/A	45	0.5	136	0.5
		Total	80	100.0	8,973	100.0	26,759	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	75	93.8	8,235	91.9	24,611	92.0
		Once	4	5.0	348	3.9	1,029	3.8
		Two or three times	0	N/A	215	2.4	611	2.3
		Four or more times	1	1.3	161	1.8	486	1.8
		Total	80	100.0	8,959	100.0	26,737	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	36	47.4	3,158	35.1	9,446	35.3
		Not at all	3	3.9	338	3.8	1,027	3.8
		Somewhat	23	30.3	2,881	32.0	8,317	31.1
		Very	14	18.4	2,619	29.1	7,956	29.7
		Total	76	100.0	8,996	100.0	26,746	100.0
20.3b. Career counseling	CARCSAT	Not applicable	46	59.7	6,410	72.7	18,880	72.0
		Not at all	6	7.8	307	3.5	937	3.6
		Somewhat	13	16.9	997	11.3	3,106	11.8
		Very	12	15.6	1,100	12.5	3,306	12.6
		Total	77	100.0	8,814	100.0	26,229	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	67	89.3	7,494	86.5	22,329	86.5
		Not at all	4	5.3	311	3.6	926	3.6
		Somewhat	1	1.3	455	5.2	1,388	5.4
		Very	3	4.0	408	4.7	1,184	4.6
		Total	75	100.0	8,668	100.0	25,827	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	55	72.4	6,599	75.0	19,818	75.6
		Not at all	1	1.3	235	2.7	680	2.6
		Somewhat	6	7.9	710	8.1	2,104	8.0
		Very	14	18.4	1,257	14.3	3,595	13.7
		Total	76	100.0	8,801	100.0	26,197	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	60	81.1	7,469	86.0	22,133	85.8
		Not at all	4	5.4	278	3.2	849	3.3
		Somewhat	6	8.1	448	5.2	1,364	5.3
		Very	4	5.4	488	5.6	1,454	5.6
		Total	74	100.0	8,683	100.0	25,800	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	23	29.5	5,716	65.5	16,918	64.9
		Not at all	3	3.8	205	2.3	636	2.4
		Somewhat	24	30.8	1,177	13.5	3,618	13.9
		Very	28	35.9	1,635	18.7	4,882	18.7
		Total	78	100.0	8,733	100.0	26,054	100.0
20.3g. Financial assistance advising	FAADVSTAT	Not applicable	47	61.8	4,731	54.0	13,586	52.0
		Not at all	5	6.6	554	6.3	1,588	6.1
		Somewhat	13	17.1	1,601	18.3	4,913	18.8
		Very	11	14.5	1,879	21.4	6,027	23.1
		Total	76	100.0	8,765	100.0	26,114	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	33	42.9	4,467	50.7	13,345	50.8
		Not at all	2	2.6	179	2.0	559	2.1
		Somewhat	21	27.3	1,402	15.9	4,005	15.3
		Very	21	27.3	2,757	31.3	8,337	31.8
		Total	77	100.0	8,805	100.0	26,246	100.0
20.3i. Student organizations	STORGSAT	Not applicable	60	82.2	7,050	81.3	21,076	81.6
		Not at all	4	5.5	245	2.8	706	2.7
		Somewhat	5	6.8	644	7.4	1,938	7.5
		Very	4	5.5	728	8.4	2,118	8.2
		Total	73	100.0	8,667	100.0	25,838	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	62	82.7	7,159	82.0	21,193	81.6
		Not at all	4	5.3	287	3.3	857	3.3
		Somewhat	4	5.3	600	6.9	1,843	7.1
		Very	5	6.7	681	7.8	2,063	7.9
		Total	75	100.0	8,727	100.0	25,956	100.0

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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	63	80.8	7,353	84.4	21,897	84.4
		Not at all	4	5.1	202	2.3	617	2.4
		Somewhat	4	5.1	413	4.7	1,243	4.8
		Very	7	9.0	749	8.6	2,199	8.5
		Total	78	100.0	8,717	100.0	25,956	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	2.4	108	1.1	369	1.3
		Disagree	2	2.4	351	3.7	1,057	3.8
		Neutral	19	22.4	1,840	19.5	5,535	19.7
		Agree	33	38.8	3,882	41.1	11,643	41.3
		Strongly agree	29	34.1	3,265	34.6	9,557	33.9
		Total	85	100.0	9,446	100.0	28,161	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	4.7	88	0.9	318	1.1
		Disagree	2	2.4	359	3.8	1,105	3.9
		Neutral	16	18.8	2,181	23.1	6,414	22.8
		Agree	44	51.8	4,002	42.4	12,044	42.8
		Strongly agree	19	22.4	2,807	29.7	8,252	29.3
		Total	85	100.0	9,437	100.0	28,133	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	4	4.7	234	2.5	724	2.6
		Disagree	11	12.9	816	8.6	2,544	9.0
		Neutral	26	30.6	2,914	30.9	8,885	31.6
		Agree	27	31.8	3,049	32.3	9,004	32.0
		Strongly agree	17	20.0	2,427	25.7	6,983	24.8
		Total	85	100.0	9,440	100.0	28,140	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	21	28.8	2,481	29.2	7,122	28.0
		College staff (not instructors)	6	8.2	1,015	12.0	3,346	13.1
		Friends, family, or other students	32	43.8	3,843	45.3	11,664	45.8
		Computerized degree advisor system	1	1.4	142	1.7	378	1.5
		College Web site	10	13.7	678	8.0	1,989	7.8
		Other college materials	3	4.1	326	3.8	960	3.8
		Total	73	100.0	8,485	100.0	25,459	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	8	9.8	2,131	23.4	7,500	27.5
		No	74	90.2	6,991	76.6	19,781	72.5
		Total	82	100.0	9,122	100.0	27,281	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	7	8.5	540	5.8	1,576	5.7
		1-5 hours	53	64.6	5,569	60.1	16,436	59.3
		6-10 hours	15	18.3	2,100	22.7	6,327	22.8
		11-20 hours	5	6.1	757	8.2	2,479	9.0
		21-30 hours	0	N/A	196	2.1	559	2.0
		More than 30 hours	2	2.4	101	1.1	320	1.2
		Total	82	100.0	9,263	100.0	27,697	100.0
24b. Working for pay	WORKPAY	None	26	33.8	2,830	31.5	8,952	33.3
		1-5 hours	9	11.7	871	9.7	2,540	9.5
		6-10 hours	7	9.1	677	7.5	1,961	7.3
		11-20 hours	10	13.0	989	11.0	2,976	11.1
		21-30 hours	10	13.0	1,425	15.9	4,144	15.4
		More than 30 hours	15	19.5	2,181	24.3	6,279	23.4
		Total	77	100.0	8,973	100.0	26,852	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	6	7.4	795	8.6	2,253	8.2
		I have no current plans to return	2	2.5	220	2.4	666	2.4
		Within the next 12 months	53	65.4	5,945	64.5	17,607	63.9
		Uncertain	20	24.7	2,260	24.5	7,017	25.5
		Total	81	100.0	9,220	100.0	27,543	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	2	2.4	136	1.5	421	1.5
		Yes	53	64.6	7,777	83.5	22,957	82.4
		No	27	32.9	1,402	15.1	4,491	16.1
		Total	82	100.0	9,315	100.0	27,869	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	1	1.3	278	3.1	936	3.4
		Yes	45	59.2	7,236	79.6	21,340	78.6
		No	30	39.5	1,574	17.3	4,886	18.0
		Total	76	100.0	9,088	100.0	27,162	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	75	92.6	8,870	95.2	26,423	95.0
		No	6	7.4	446	4.8	1,400	5.0
		Total	81	100.0	9,316	100.0	27,823	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	1	1.2	488	5.2	1,486	5.4
		A- to B+	20	24.7	2,776	29.9	8,288	29.8
		B	20	24.7	2,140	23.0	6,465	23.3
		B- to C+	32	39.5	2,768	29.8	8,095	29.1
		C	4	4.9	795	8.6	2,422	8.7
		C- or lower	4	4.9	329	3.5	1,016	3.7
		Total	81	100.0	9,296	100.0	27,772	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	6	7.5	756	8.1	2,330	8.4
		No	74	92.5	8,574	91.9	25,557	91.6
		Total	80	100.0	9,330	100.0	27,887	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	8	9.9	1,346	14.5	4,126	14.8
		No	73	90.1	7,957	85.5	23,682	85.2
		Total	81	100.0	9,303	100.0	27,808	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	56	69.1	7,042	75.7	21,236	76.3
		No	25	30.9	2,260	24.3	6,588	23.7
		Total	81	100.0	9,302	100.0	27,824	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	1	1.2	207	2.2	563	2.0
		GED	2	2.5	404	4.4	1,294	4.7
		High school diploma	73	90.1	7,966	86.1	23,705	85.7
		Vocational/technical certificate	1	1.2	435	4.7	1,328	4.8
		Associate degree	2	2.5	122	1.3	388	1.4
		Bachelor's degree	2	2.5	92	1.0	302	1.1
		Master's/Doctoral/Professional degree	0	N/A	27	0.3	91	0.3
		Total	81	100.0	9,253	100.0	27,671	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	51	63.0	5,578	61.6	16,545	61.2
		No	30	37.0	3,478	38.4	10,510	38.8
		Total	81	100.0	9,056	100.0	27,055	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	65	84.4	7,493	82.5	22,071	81.3
		No	12	15.6	1,584	17.5	5,073	18.7
		Total	77	100.0	9,077	100.0	27,144	100.0

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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

			Your College		Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	62	78.5	7,003	77.2	20,511	75.8
		No	17	21.5	2,072	22.8	6,542	24.2
		Total	79	100.0	9,075	100.0	27,053	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	49	56.3	5,409	56.4	15,824	55.2
		Response	38	43.7	4,186	43.6	12,822	44.8
		Total	87	100.0	9,595	100.0	28,646	100.0
38b. Father	FATHED	No response	59	67.8	6,460	67.3	19,166	66.9
		Response	28	32.2	3,135	32.7	9,480	33.1
		Total	87	100.0	9,595	100.0	28,646	100.0
38c. Brother/Sister	SIBLINED	No response	48	55.2	5,387	56.1	16,158	56.4
		Response	39	44.8	4,208	43.9	12,488	43.6
		Total	87	100.0	9,595	100.0	28,646	100.0
38d. Child	CHILDED	No response	85	97.7	9,386	97.8	28,080	98.0
		Response	2	2.3	209	2.2	566	2.0
		Total	87	100.0	9,595	100.0	28,646	100.0
38e. Spouse/Partner	SPOUCED	No response	84	96.6	8,881	92.6	26,423	92.2
		Response	3	3.4	714	7.4	2,223	7.8
		Total	87	100.0	9,595	100.0	28,646	100.0
38f. Legal Guardian	LGUARDED	No response	86	98.9	9,318	97.1	27,859	97.3
		Response	1	1.1	277	2.9	787	2.7
		Total	87	100.0	9,595	100.0	28,646	100.0
38g. None of the above	NONED	No response	67	77.0	7,383	76.9	22,136	77.3
		Response	20	23.0	2,212	23.1	6,510	22.7
		Total	87	100.0	9,595	100.0	28,646	100.0

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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	182	91.9	21,726	90.9	68,499	90.8
		Started elsewhere	16	8.1	2,172	9.1	6,978	9.2
		Total	198	100.0	23,898	100.0	75,477	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	89	43.4	7,296	29.6	25,272	32.5
		Response	116	56.6	17,364	70.4	52,585	67.5
		Total	205	100.0	24,660	100.0	77,857	100.0
4b. Yes, at this college	THISC	No response	185	90.2	23,167	93.9	72,073	92.6
		Response	20	9.8	1,493	6.1	5,784	7.4
		Total	205	100.0	24,660	100.0	77,857	100.0
4c. Yes, at a different college	DIFFC	No response	200	97.6	23,526	95.4	73,865	94.9
		Response	5	2.4	1,134	4.6	3,992	5.1
		Total	205	100.0	24,660	100.0	77,857	100.0
4d. Yes, at my high school	MYHS	No response	134	65.4	19,461	78.9	60,230	77.4
		Response	71	34.6	5,199	21.1	17,627	22.6
		Total	205	100.0	24,660	100.0	77,857	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	5	2.5	917	3.7	2,998	3.9
		No	199	97.5	23,540	96.3	74,167	96.1
		Total	204	100.0	24,457	100.0	77,165	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	3	1.5	280	1.1	1,228	1.6
		Two	3	1.5	539	2.2	1,531	2.0
		Three	32	15.7	2,910	11.8	8,690	11.2
		Four or more	166	81.4	20,889	84.9	66,247	85.3
		Total	204	100.0	24,618	100.0	77,696	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	28	13.9	1,272	5.2	4,189	5.4
		Yes, after discussing my decision with a college staff member or instructor	19	9.5	1,993	8.1	7,094	9.2
		No, I did not add or drop any courses	154	76.6	21,276	86.7	66,222	85.4
		Total	201	100.0	24,541	100.0	77,505	100.0

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Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	169	83.3	22,637	92.3	70,869	91.5
		One	30	14.8	1,541	6.3	5,367	6.9
		Two	3	1.5	224	0.9	802	1.0
		Three	1	0.5	65	0.3	205	0.3
		Four or more	0	N/A	66	0.3	189	0.2
		Total	203	100.0	24,533	100.0	77,432	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	186	91.2	22,318	90.7	69,988	90.1
		During the week before classes began	12	5.9	1,941	7.9	6,269	8.1
		During the first week of classes	5	2.5	275	1.1	1,136	1.5
		After the first week of classes	1	0.5	78	0.3	293	0.4
		Total	204	100.0	24,612	100.0	77,686	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	73	35.6	18,341	74.4	59,328	76.2
		Response	132	64.4	6,319	25.6	18,529	23.8
		Total	205	100.0	24,660	100.0	77,857	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	127	62.0	10,429	42.3	33,944	43.6
		Response	78	38.0	14,231	57.7	43,913	56.4
		Total	205	100.0	24,660	100.0	77,857	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	190	92.7	22,357	90.7	70,223	90.2
		Response	15	7.3	2,303	9.3	7,634	9.8
		Total	205	100.0	24,660	100.0	77,857	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	190	92.7	22,553	91.5	71,158	91.4
		Response	15	7.3	2,107	8.5	6,699	8.6
		Total	205	100.0	24,660	100.0	77,857	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	185	90.2	21,736	88.1	68,120	87.5
		Response	20	9.8	2,924	11.9	9,737	12.5
		Total	205	100.0	24,660	100.0	77,857	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	42	48.8	18,952	78.3	60,813	79.5
		No	44	51.2	5,260	21.7	15,653	20.5
		Total	86	100.0	24,212	100.0	76,466	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	48	59.3	20,127	84.6	64,407	85.7
		No	33	40.7	3,656	15.4	10,720	14.3
		Total	81	100.0	23,783	100.0	75,127	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	27	35.5	5,556	23.8	16,447	22.3
		No	49	64.5	17,827	76.2	57,255	77.7
		Total	76	100.0	23,383	100.0	73,702	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	175	85.4	20,665	83.8	66,143	85.0
		Response	30	14.6	3,995	16.2	11,714	15.0
		Total	205	100.0	24,660	100.0	77,857	100.0
13b. Developmental Reading	NEEDREAD	No response	200	97.6	20,052	81.3	64,035	82.2
		Response	5	2.4	4,608	18.7	13,822	17.8
		Total	205	100.0	24,660	100.0	77,857	100.0
13c. Developmental Writing	NEEDWRIT	No response	195	95.1	20,178	81.8	63,805	82.0
		Response	10	4.9	4,482	18.2	14,052	18.0
		Total	205	100.0	24,660	100.0	77,857	100.0
13d. Developmental Math	NEEDMATH	No response	193	94.1	16,384	66.4	51,384	66.0
		Response	12	5.9	8,276	33.6	26,473	34.0
		Total	205	100.0	24,660	100.0	77,857	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	161	78.5	14,676	59.5	45,649	58.6
		Response	44	21.5	9,984	40.5	32,208	41.4
		Total	205	100.0	24,660	100.0	77,857	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	32	40.5	14,940	62.1	47,558	62.5
		No	47	59.5	9,125	37.9	28,564	37.5
		Total	79	100.0	24,065	100.0	76,122	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	144	70.9	19,615	80.8	63,649	83.1
		No	59	29.1	4,676	19.2	12,958	16.9
		Total	203	100.0	24,291	100.0	76,607	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	121	60.2	17,505	72.9	56,570	74.7
		No	80	39.8	6,500	27.1	19,187	25.3
		Total	201	100.0	24,005	100.0	75,757	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	55	27.5	13,226	54.9	43,311	57.0
		No	145	72.5	10,860	45.1	32,706	43.0
		Total	200	100.0	24,086	100.0	76,017	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

			Your College		Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	78	38.6	12,086	49.9	39,175	51.2
		1 to 2 months before classes began	30	14.9	4,829	20.0	15,345	20.1
		Less than 1 month before classes began	22	10.9	2,409	10.0	7,919	10.4
		After classes began	22	10.9	588	2.4	2,111	2.8
		I did not apply for financial assistance	50	24.8	4,293	17.7	11,893	15.6
		Total	202	100.0	24,205	100.0	76,443	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	51	26.3	5,813	24.3	17,129	22.7
		Not enrolled	143	73.7	18,062	75.7	58,176	77.3
		Total	194	100.0	23,875	100.0	75,305	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	61	31.1	6,053	25.4	18,609	24.7
		Not enrolled	135	68.9	17,776	74.6	56,636	75.3
		Total	196	100.0	23,829	100.0	75,245	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	75	37.9	8,647	36.2	27,761	36.8
		Not enrolled	123	62.1	15,244	63.8	47,725	63.2
		Total	198	100.0	23,891	100.0	75,486	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	10	5.2	985	4.2	2,965	4.0
		Not enrolled	181	94.8	22,488	95.8	71,230	96.0
		Total	191	100.0	23,473	100.0	74,195	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	57	28.8	10,004	42.0	30,846	41.0
		Not enrolled	141	71.2	13,808	58.0	44,361	59.0
		Total	198	100.0	23,812	100.0	75,207	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	29	14.9	1,681	7.1	5,198	7.0
		Not enrolled	165	85.1	21,918	92.9	69,399	93.0
		Total	194	100.0	23,599	100.0	74,597	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	114	0.5	333	0.4
		Disagree	7	3.4	372	1.5	1,060	1.4
		Neutral	42	20.7	5,189	21.3	15,621	20.3
		Agree	98	48.3	11,057	45.3	34,822	45.2
		Strongly agree	56	27.6	7,680	31.5	25,187	32.7
		Total	203	100.0	24,412	100.0	77,023	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	50	0.2	145	0.2
		Disagree	1	0.5	137	0.6	485	0.6
		Neutral	25	12.4	2,736	11.3	8,534	11.1
		Agree	94	46.5	10,994	45.3	35,039	45.7
		Strongly agree	82	40.6	10,376	42.7	32,514	42.4
		Total	202	100.0	24,293	100.0	76,717	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	5	2.5	329	1.4	1,121	1.5
		Disagree	22	10.8	1,754	7.2	5,666	7.4
		Neutral	42	20.6	3,797	15.6	12,087	15.7
		Agree	74	36.3	9,524	39.1	30,251	39.3
		Strongly agree	61	29.9	8,954	36.8	27,754	36.1
		Total	204	100.0	24,358	100.0	76,879	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	4	2.0	468	1.9	1,472	1.9
		Disagree	17	8.4	1,623	6.7	4,700	6.2
		Neutral	58	28.6	6,114	25.3	17,876	23.4
		Agree	90	44.3	9,386	38.8	30,397	39.8
		Strongly agree	34	16.7	6,602	27.3	21,937	28.7
		Total	203	100.0	24,193	100.0	76,382	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	10	4.9	1,151	4.7	3,312	4.3
		Disagree	32	15.7	2,963	12.2	8,895	11.6
		Neutral	54	26.5	4,258	17.5	13,257	17.2
		Agree	65	31.9	8,487	34.8	27,025	35.1
		Strongly agree	43	21.1	7,511	30.8	24,421	31.8
		Total	204	100.0	24,370	100.0	76,910	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	9	4.4	1,467	6.0	4,096	5.3
		Disagree	34	16.7	4,666	19.2	13,591	17.7
		Neutral	58	28.6	6,553	27.0	20,647	26.9
		Agree	61	30.0	6,601	27.2	21,720	28.3
		Strongly agree	41	20.2	5,017	20.6	16,696	21.8
		Total	203	100.0	24,304	100.0	76,750	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	11	5.4	818	3.4	2,275	3.0
		Disagree	26	12.8	1,706	7.0	5,003	6.5
		Neutral	46	22.7	3,168	13.0	9,491	12.3
		Agree	68	33.5	9,893	40.7	31,751	41.3
		Strongly agree	52	25.6	8,748	36.0	28,346	36.9
		Total	203	100.0	24,333	100.0	76,866	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	17	8.4	2,910	12.0	8,600	11.2
		Disagree	70	34.7	7,726	31.7	23,207	30.2
		Neutral	55	27.2	5,995	24.6	19,415	25.3
		Agree	37	18.3	4,664	19.2	15,522	20.2
		Strongly agree	23	11.4	3,048	12.5	10,105	13.1
		Total	202	100.0	24,343	100.0	76,849	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	12	5.9	1,393	5.7	4,011	5.2
		Disagree	28	13.7	3,367	13.8	9,837	12.8
		Neutral	50	24.5	6,506	26.7	19,814	25.8
		Agree	82	40.2	8,128	33.4	26,549	34.5
		Strongly agree	32	15.7	4,962	20.4	16,710	21.7
		Total	204	100.0	24,356	100.0	76,921	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	21	10.4	2,553	10.5	7,249	9.5
		Disagree	61	30.2	6,679	27.5	19,125	24.9
		Neutral	64	31.7	6,252	25.8	19,727	25.7
		Agree	34	16.8	5,229	21.6	18,043	23.5
		Strongly agree	22	10.9	3,551	14.6	12,530	16.3
		Total	202	100.0	24,264	100.0	76,674	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	13	6.4	1,411	5.8	4,547	5.9
		Disagree	43	21.2	4,773	19.6	15,376	20.0
		Neutral	45	22.2	5,889	24.2	18,918	24.6
		Agree	70	34.5	7,320	30.1	22,917	29.8
		Strongly agree	32	15.8	4,948	20.3	15,052	19.6
		Total	203	100.0	24,341	100.0	76,810	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	6	2.9	364	1.5	1,150	1.5
		Disagree	19	9.3	1,638	6.7	5,162	6.7
		Neutral	50	24.5	4,655	19.2	14,517	18.9
		Agree	83	40.7	10,135	41.7	32,636	42.5
		Strongly agree	46	22.5	7,489	30.8	23,236	30.3
		Total	204	100.0	24,281	100.0	76,701	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	132	0.5	432	0.6
		Disagree	3	1.5	550	2.3	1,629	2.1
		Neutral	22	10.8	2,260	9.3	6,778	8.8
		Agree	93	45.8	10,737	44.1	34,646	45.1
		Strongly agree	85	41.9	10,668	43.8	33,305	43.4
		Total	203	100.0	24,347	100.0	76,790	100.0

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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	108	0.4	286	0.4
		Disagree	4	2.0	408	1.7	1,157	1.5
		Neutral	19	9.4	1,768	7.3	5,296	6.9
		Agree	80	39.6	10,085	41.5	32,161	41.9
		Strongly agree	99	49.0	11,921	49.1	37,785	49.3
		Total	202	100.0	24,290	100.0	76,685	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	4	2.0	129	0.5	380	0.5
		Disagree	4	2.0	444	1.8	1,391	1.8
		Neutral	17	8.4	2,086	8.6	6,597	8.6
		Agree	97	47.8	10,547	43.3	33,520	43.6
		Strongly agree	81	39.9	11,152	45.8	35,012	45.5
		Total	203	100.0	24,358	100.0	76,900	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	32	15.8	2,935	12.1	8,493	11.1
		Disagree	48	23.6	5,060	20.8	15,038	19.6
		Neutral	25	12.3	4,105	16.9	12,962	16.9
		Agree	43	21.2	5,958	24.5	19,538	25.4
		Strongly agree	55	27.1	6,281	25.8	20,795	27.1
		Total	203	100.0	24,339	100.0	76,826	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	2	1.0	547	2.2	1,658	2.2
		Disagree	8	3.9	1,067	4.4	3,361	4.4
		Neutral	9	4.4	2,305	9.5	7,148	9.3
		Agree	88	43.1	9,320	38.3	29,840	38.8
		Strongly agree	97	47.5	11,111	45.6	34,894	45.4
		Total	204	100.0	24,350	100.0	76,901	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	4	2.0	348	1.4	1,163	1.5
		Disagree	4	2.0	760	3.1	2,713	3.5
		Neutral	11	5.4	1,993	8.2	6,509	8.5
		Agree	75	36.9	9,269	38.2	29,323	38.3
		Strongly agree	109	53.7	11,865	49.0	36,761	48.1
		Total	203	100.0	24,235	100.0	76,469	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	2.0	375	1.5	1,125	1.5
		Disagree	7	3.4	897	3.7	2,831	3.7
		Neutral	15	7.4	2,050	8.4	6,196	8.1
		Agree	77	37.7	9,075	37.2	29,267	38.1
		Strongly agree	101	49.5	11,966	49.1	37,483	48.7
		Total	204	100.0	24,363	100.0	76,902	100.0

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Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	3	1.5	143	0.6	444	0.6
		Disagree	7	3.4	346	1.4	978	1.3
		Neutral	27	13.3	2,524	10.4	7,780	10.1
		Agree	75	36.9	8,510	35.0	27,632	36.0
		Strongly agree	91	44.8	12,787	52.6	39,920	52.0
		Total	203	100.0	24,310	100.0	76,754	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	1.0	121	0.5	404	0.5
		Disagree	7	3.4	399	1.6	1,162	1.5
		Neutral	39	19.1	3,122	12.8	9,970	13.0
		Agree	81	39.7	9,304	38.2	29,915	38.9
		Strongly agree	75	36.8	11,427	46.9	35,475	46.1
		Total	204	100.0	24,373	100.0	76,926	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	19	9.3	1,959	8.0	6,556	8.5
		Once	47	22.9	5,736	23.4	18,835	24.3
		Two or three times	89	43.4	11,282	46.0	35,243	45.5
		Four or more times	50	24.4	5,563	22.7	16,867	21.8
		Total	205	100.0	24,540	100.0	77,501	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	51	24.9	6,764	27.8	22,027	28.7
		Once	88	42.9	9,073	37.3	28,484	37.1
		Two or three times	53	25.9	6,839	28.1	21,460	27.9
		Four or more times	13	6.3	1,659	6.8	4,876	6.3
		Total	205	100.0	24,335	100.0	76,847	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	110	54.2	15,118	61.9	48,223	62.5
		Once	56	27.6	6,774	27.7	21,170	27.4
		Two or three times	28	13.8	2,216	9.1	6,805	8.8
		Four or more times	9	4.4	334	1.4	979	1.3
		Total	203	100.0	24,442	100.0	77,177	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	118	59.0	16,204	67.6	51,688	68.1
		Once	49	24.5	5,420	22.6	16,997	22.4
		Two or three times	22	11.0	1,950	8.1	5,881	7.8
		Four or more times	11	5.5	404	1.7	1,300	1.7
		Total	200	100.0	23,978	100.0	75,866	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	107	52.2	15,897	64.9	50,848	65.7
		Once	37	18.0	4,247	17.3	13,456	17.4
		Two or three times	35	17.1	2,975	12.1	9,115	11.8
		Four or more times	26	12.7	1,391	5.7	4,014	5.2
		Total	205	100.0	24,510	100.0	77,433	100.0

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Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	74	36.5	13,094	53.6	41,490	53.8
		Once	71	35.0	7,367	30.1	23,172	30.0
		Two or three times	41	20.2	3,195	13.1	10,058	13.0
		Four or more times	17	8.4	790	3.2	2,432	3.2
		Total	203	100.0	24,446	100.0	77,152	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	17	8.3	4,294	17.5	13,635	17.6
		Once	39	19.0	6,346	25.9	19,888	25.7
		Two or three times	80	39.0	9,724	39.7	30,674	39.6
		Four or more times	69	33.7	4,134	16.9	13,176	17.0
		Total	205	100.0	24,498	100.0	77,373	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	82	40.8	14,383	59.0	44,127	57.3
		Once	49	24.4	5,068	20.8	16,065	20.9
		Two or three times	46	22.9	3,546	14.5	11,949	15.5
		Four or more times	24	11.9	1,376	5.6	4,815	6.3
		Total	201	100.0	24,373	100.0	76,956	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	129	63.2	19,579	79.9	61,437	79.4
		Once	27	13.2	2,549	10.4	8,119	10.5
		Two or three times	26	12.7	1,671	6.8	5,220	6.7
		Four or more times	22	10.8	705	2.9	2,597	3.4
		Total	204	100.0	24,504	100.0	77,373	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	133	65.2	18,889	77.6	59,399	77.2
		Once	30	14.7	2,881	11.8	9,170	11.9
		Two or three times	25	12.3	1,741	7.2	5,563	7.2
		Four or more times	16	7.8	824	3.4	2,803	3.6
		Total	204	100.0	24,335	100.0	76,935	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	31	15.1	7,699	31.4	23,765	30.7
		Once	38	18.5	5,712	23.3	17,799	23.0
		Two or three times	63	30.7	6,079	24.8	19,421	25.1
		Four or more times	73	35.6	5,028	20.5	16,440	21.2
		Total	205	100.0	24,518	100.0	77,425	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	48	23.6	6,409	26.3	21,382	27.8
		Once	51	25.1	6,753	27.7	21,195	27.5
		Two or three times	62	30.5	7,251	29.7	22,343	29.0
		Four or more times	42	20.7	3,962	16.3	12,077	15.7
		Total	203	100.0	24,375	100.0	76,997	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	59	28.8	7,726	31.6	25,526	33.0
		Once	60	29.3	8,534	34.9	26,441	34.2
		Two or three times	68	33.2	6,245	25.5	19,308	25.0
		Four or more times	18	8.8	1,955	8.0	6,025	7.8
		Total	205	100.0	24,460	100.0	77,300	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	35	17.1	5,275	21.6	17,299	22.4
		Once	59	28.8	7,623	31.2	24,034	31.1
		Two or three times	67	32.7	8,281	33.9	25,942	33.6
		Four or more times	44	21.5	3,258	13.3	9,904	12.8
		Total	205	100.0	24,437	100.0	77,179	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	34	16.6	5,128	21.0	16,953	22.0
		Once	47	22.9	7,069	28.9	22,346	28.9
		Two or three times	83	40.5	8,527	34.9	26,581	34.4
		Four or more times	41	20.0	3,706	15.2	11,320	14.7
		Total	205	100.0	24,430	100.0	77,200	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	2	1.0	746	3.1	2,630	3.4
		Once	14	6.9	2,404	9.9	7,780	10.2
		Two or three times	44	21.6	6,712	27.7	21,436	28.0
		Four or more times	144	70.6	14,388	59.3	44,756	58.4
		Total	204	100.0	24,250	100.0	76,602	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	113	55.4	14,783	60.4	47,576	61.6
		Once	44	21.6	5,058	20.7	15,826	20.5
		Two or three times	33	16.2	3,284	13.4	9,733	12.6
		Four or more times	14	6.9	1,332	5.4	4,122	5.3
		Total	204	100.0	24,457	100.0	77,257	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	63	31.0	8,582	35.3	27,414	35.7
		Once	46	22.7	5,850	24.0	18,203	23.7
		Two or three times	54	26.6	6,304	25.9	19,917	25.9
		Four or more times	40	19.7	3,589	14.8	11,296	14.7
		Total	203	100.0	24,325	100.0	76,830	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	125	61.0	18,716	76.4	58,890	76.1
		Once	47	22.9	3,976	16.2	12,723	16.5
		Two or three times	28	13.7	1,478	6.0	4,758	6.2
		Four or more times	5	2.4	313	1.3	968	1.3
		Total	205	100.0	24,483	100.0	77,339	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	173	85.2	20,605	84.7	64,548	84.0
		No	30	14.8	3,735	15.3	12,320	16.0
		Total	203	100.0	24,340	100.0	76,868	100.0
20.1b. Career counseling	CAREERC	Yes	139	68.5	14,166	58.4	43,663	57.0
		No	64	31.5	10,089	41.6	32,973	43.0
		Total	203	100.0	24,255	100.0	76,636	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	56	27.9	8,852	36.8	27,310	35.9
		No	145	72.1	15,207	63.2	48,796	64.1
		Total	201	100.0	24,059	100.0	76,106	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	150	74.3	19,960	82.3	62,671	81.8
		No	52	25.7	4,283	17.7	13,907	18.2
		Total	202	100.0	24,243	100.0	76,578	100.0
20.1e. Online tutoring	OLTUTOR	Yes	68	33.8	10,460	43.5	33,783	44.5
		No	133	66.2	13,597	56.5	42,216	55.5
		Total	201	100.0	24,057	100.0	75,999	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	190	94.1	17,829	73.7	56,074	73.4
		No	12	5.9	6,352	26.3	20,347	26.6
		Total	202	100.0	24,181	100.0	76,421	100.0
20.1g. Financial assistance advising	FAADVS	Yes	151	75.1	18,843	78.2	60,388	79.3
		No	50	24.9	5,254	21.8	15,798	20.7
		Total	201	100.0	24,097	100.0	76,186	100.0
20.1h. Computer lab	COMPLAB	Yes	181	89.6	20,338	84.0	64,252	83.9
		No	21	10.4	3,883	16.0	12,295	16.1
		Total	202	100.0	24,221	100.0	76,547	100.0
20.1i. Student organizations	STUORGS	Yes	109	54.0	15,753	65.3	49,308	64.7
		No	93	46.0	8,371	34.7	26,955	35.3
		Total	202	100.0	24,124	100.0	76,263	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	113	56.2	12,219	50.5	38,974	51.0
		No	88	43.8	11,984	49.5	37,512	49.0
		Total	201	100.0	24,203	100.0	76,486	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	117	57.6	14,635	60.6	46,006	60.2
		No	86	42.4	9,530	39.4	30,365	39.8
		Total	203	100.0	24,165	100.0	76,371	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	74	36.5	8,023	33.8	25,495	33.9
		Once	85	41.9	9,184	38.7	28,663	38.2
		Two or three times	34	16.7	5,492	23.1	17,553	23.4
		Four or more times	10	4.9	1,042	4.4	3,401	4.5
		Total	203	100.0	23,741	100.0	75,112	100.0
20.2b. Career counseling	CARCUSE	Never	136	67.7	18,622	79.4	58,235	78.5
		Once	49	24.4	3,377	14.4	11,082	14.9
		Two or three times	11	5.5	1,179	5.0	3,889	5.2
		Four or more times	5	2.5	283	1.2	967	1.3
		Total	201	100.0	23,461	100.0	74,173	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	189	95.0	21,511	93.3	67,908	93.1
		Once	7	3.5	1,108	4.8	3,668	5.0
		Two or three times	2	1.0	329	1.4	1,035	1.4
		Four or more times	1	0.5	104	0.5	343	0.5
		Total	199	100.0	23,052	100.0	72,954	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	136	67.3	18,738	79.5	60,106	80.6
		Once	25	12.4	2,592	11.0	7,667	10.3
		Two or three times	22	10.9	1,316	5.6	4,116	5.5
		Four or more times	19	9.4	931	3.9	2,710	3.6
		Total	202	100.0	23,577	100.0	74,599	100.0
20.2e. Online tutoring	OLTUSE	Never	189	95.5	21,547	93.3	68,141	93.3
		Once	7	3.5	924	4.0	2,925	4.0
		Two or three times	1	0.5	400	1.7	1,277	1.7
		Four or more times	1	0.5	227	1.0	683	0.9
		Total	198	100.0	23,098	100.0	73,026	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	57	28.4	15,906	68.1	50,270	68.0
		Once	20	10.0	3,162	13.5	9,362	12.7
		Two or three times	45	22.4	2,185	9.3	7,027	9.5
		Four or more times	79	39.3	2,118	9.1	7,315	9.9
		Total	201	100.0	23,371	100.0	73,974	100.0
20.2g. Financial assistance advising	FAUSE	Never	123	61.2	12,429	53.4	37,578	50.9
		Once	32	15.9	5,659	24.3	18,949	25.7
		Two or three times	33	16.4	3,707	15.9	12,335	16.7
		Four or more times	13	6.5	1,488	6.4	4,945	6.7
		Total	201	100.0	23,283	100.0	73,807	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	85	42.1	11,656	49.5	36,086	48.5
		Once	38	18.8	4,441	18.9	13,408	18.0
		Two or three times	50	24.8	3,840	16.3	12,229	16.4
		Four or more times	29	14.4	3,598	15.3	12,716	17.1
		Total	202	100.0	23,535	100.0	74,439	100.0
20.2i. Student organizations	STORGUSE	Never	170	85.0	19,439	83.8	61,245	83.4
		Once	12	6.0	2,028	8.7	6,712	9.1
		Two or three times	10	5.0	1,047	4.5	3,382	4.6
		Four or more times	8	4.0	681	2.9	2,073	2.8
		Total	200	100.0	23,195	100.0	73,412	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	169	84.9	20,250	87.2	63,668	86.7
		Once	21	10.6	2,168	9.3	7,158	9.7
		Two or three times	4	2.0	592	2.6	1,989	2.7
		Four or more times	5	2.5	204	0.9	649	0.9
		Total	199	100.0	23,214	100.0	73,464	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	186	93.5	21,600	93.0	68,472	93.2
		Once	4	2.0	803	3.5	2,460	3.3
		Two or three times	4	2.0	451	1.9	1,356	1.8
		Four or more times	5	2.5	378	1.6	1,202	1.6
		Total	199	100.0	23,232	100.0	73,490	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	69	34.2	7,383	31.7	23,466	31.9
		Not at all	4	2.0	782	3.4	2,394	3.3
		Somewhat	69	34.2	7,292	31.3	22,798	31.0
		Very	60	29.7	7,812	33.6	24,995	33.9
		Total	202	100.0	23,269	100.0	73,653	100.0
20.3b. Career counseling	CARCSAT	Not applicable	130	65.0	17,049	74.6	53,157	73.5
		Not at all	2	1.0	574	2.5	1,872	2.6
		Somewhat	37	18.5	2,438	10.7	7,920	11.0
		Very	31	15.5	2,806	12.3	9,356	12.9
		Total	200	100.0	22,867	100.0	72,305	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	179	91.3	19,614	87.0	61,836	86.6
		Not at all	2	1.0	650	2.9	2,069	2.9
		Somewhat	10	5.1	1,156	5.1	3,781	5.3
		Very	5	2.6	1,115	4.9	3,700	5.2
		Total	196	100.0	22,535	100.0	71,386	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	128	65.3	16,865	73.9	53,949	74.7
		Not at all	2	1.0	451	2.0	1,393	1.9
		Somewhat	25	12.8	1,854	8.1	5,871	8.1
		Very	41	20.9	3,662	16.0	11,014	15.2
		Total	196	100.0	22,832	100.0	72,227	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	174	90.2	19,576	87.2	61,946	87.1
		Not at all	3	1.6	538	2.4	1,704	2.4
		Somewhat	11	5.7	1,063	4.7	3,449	4.9
		Very	5	2.6	1,275	5.7	3,990	5.6
		Total	193	100.0	22,452	100.0	71,089	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	54	27.0	14,668	64.5	46,398	64.5
		Not at all	5	2.5	423	1.9	1,387	1.9
		Somewhat	52	26.0	3,101	13.6	10,022	13.9
		Very	89	44.5	4,542	20.0	14,172	19.7
		Total	200	100.0	22,734	100.0	71,979	100.0
20.3g. Financial assistance advising	FAADVSTAT	Not applicable	108	54.5	11,462	50.5	34,656	48.1
		Not at all	14	7.1	1,230	5.4	3,752	5.2
		Somewhat	41	20.7	4,276	18.8	13,878	19.3
		Very	35	17.7	5,750	25.3	19,695	27.4
		Total	198	100.0	22,718	100.0	71,981	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	82	41.2	10,813	47.3	33,552	46.3
		Not at all	4	2.0	406	1.8	1,184	1.6
		Somewhat	43	21.6	3,541	15.5	11,247	15.5
		Very	70	35.2	8,109	35.5	26,495	36.6
		Total	199	100.0	22,869	100.0	72,478	100.0
20.3i. Student organizations	STORGSAT	Not applicable	166	83.4	17,695	78.5	55,698	78.0
		Not at all	3	1.5	508	2.3	1,581	2.2
		Somewhat	14	7.0	1,827	8.1	6,038	8.5
		Very	16	8.0	2,502	11.1	8,051	11.3
		Total	199	100.0	22,532	100.0	71,368	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	158	81.9	18,402	81.4	57,750	80.6
		Not at all	4	2.1	599	2.6	1,914	2.7
		Somewhat	15	7.8	1,621	7.2	5,359	7.5
		Very	16	8.3	1,998	8.8	6,587	9.2
		Total	193	100.0	22,620	100.0	71,610	100.0

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2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	175	88.8	19,556	86.5	61,850	86.4
		Not at all	2	1.0	417	1.8	1,293	1.8
		Somewhat	9	4.6	869	3.8	2,869	4.0
		Very	11	5.6	1,774	7.8	5,605	7.8
		Total	197	100.0	22,616	100.0	71,617	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	5	2.4	324	1.3	997	1.3
		Disagree	7	3.4	908	3.7	3,023	3.9
		Neutral	34	16.6	4,502	18.5	14,563	19.0
		Agree	95	46.3	9,980	41.1	32,053	41.7
		Strongly agree	64	31.2	8,589	35.3	26,161	34.1
		Total	205	100.0	24,303	100.0	76,797	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	1.0	263	1.1	802	1.0
		Disagree	5	2.5	896	3.7	2,868	3.7
		Neutral	37	18.1	5,067	20.9	16,212	21.1
		Agree	99	48.5	10,415	42.9	33,508	43.7
		Strongly agree	61	29.9	7,637	31.5	23,308	30.4
		Total	204	100.0	24,278	100.0	76,698	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	7	3.4	637	2.6	1,990	2.6
		Disagree	30	14.6	2,374	9.8	7,679	10.0
		Neutral	63	30.7	7,376	30.4	23,683	30.9
		Agree	69	33.7	7,654	31.5	24,344	31.7
		Strongly agree	36	17.6	6,229	25.7	19,003	24.8
		Total	205	100.0	24,270	100.0	76,699	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	46	23.6	6,009	27.5	18,680	26.9
		College staff (not instructors)	34	17.4	3,169	14.5	10,780	15.5
		Friends, family, or other students	89	45.6	9,818	44.9	31,532	45.4
		Computerized degree advisor system	5	2.6	390	1.8	1,131	1.6
		College Web site	15	7.7	1,707	7.8	4,938	7.1
		Other college materials	6	3.1	785	3.6	2,414	3.5
		Total	195	100.0	21,878	100.0	69,475	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	35	17.5	6,521	27.8	25,730	34.5
		No	165	82.5	16,975	72.2	48,779	65.5
		Total	200	100.0	23,496	100.0	74,509	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	6	3.0	899	3.8	2,891	3.8
		1-5 hours	99	49.5	12,021	50.4	38,024	50.3
		6-10 hours	52	26.0	6,006	25.2	18,873	25.0
		11-20 hours	25	12.5	3,373	14.1	10,868	14.4
		21-30 hours	15	7.5	1,030	4.3	3,245	4.3
		More than 30 hours	3	1.5	527	2.2	1,682	2.2
		Total	200	100.0	23,856	100.0	75,583	100.0
24b. Working for pay	WORKPAY	None	81	41.5	9,069	38.8	30,514	41.3
		1-5 hours	11	5.6	2,117	9.1	6,499	8.8
		6-10 hours	14	7.2	1,729	7.4	5,439	7.4
		11-20 hours	38	19.5	3,601	15.4	10,967	14.8
		21-30 hours	30	15.4	3,856	16.5	11,426	15.5
		More than 30 hours	21	10.8	2,976	12.7	9,045	12.2
		Total	195	100.0	23,348	100.0	73,890	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	8	4.0	1,740	7.3	5,144	6.8
		I have no current plans to return	4	2.0	449	1.9	1,329	1.8
		Within the next 12 months	166	83.0	17,059	71.8	53,883	71.7
		Uncertain	22	11.0	4,512	19.0	14,803	19.7
		Total	200	100.0	23,760	100.0	75,159	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	228	0.9	716	0.9
		Yes	135	66.5	20,327	84.6	63,493	83.5
		No	68	33.5	3,472	14.5	11,804	15.5
		Total	203	100.0	24,027	100.0	76,013	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	2	1.0	488	2.1	1,675	2.2
		Yes	128	65.3	19,377	82.2	60,340	80.8
		No	66	33.7	3,711	15.7	12,621	16.9
		Total	196	100.0	23,576	100.0	74,636	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	194	95.6	22,837	95.1	72,336	95.2
		No	9	4.4	1,171	4.9	3,621	4.8
		Total	203	100.0	24,008	100.0	75,957	100.0

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Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	16	7.9	2,054	8.6	6,568	8.7
		A- to B+	62	30.7	8,637	36.0	27,137	35.8
		B	50	24.8	5,497	22.9	17,271	22.8
		B- to C+	57	28.2	5,709	23.8	18,046	23.8
		C	14	6.9	1,509	6.3	4,841	6.4
		C- or lower	3	1.5	570	2.4	1,939	2.6
		Total	202	100.0	23,976	100.0	75,802	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	6	3.0	1,040	4.3	3,459	4.5
		No	196	97.0	23,028	95.7	72,649	95.5
		Total	202	100.0	24,068	100.0	76,108	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	12	6.0	2,024	8.4	6,683	8.8
		No	189	94.0	21,949	91.6	69,158	91.2
		Total	201	100.0	23,973	100.0	75,841	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	156	77.2	19,249	80.2	61,248	80.7
		No	46	22.8	4,743	19.8	14,687	19.3
		Total	202	100.0	23,992	100.0	75,935	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	3	1.5	244	1.0	767	1.0
		GED	2	1.0	680	2.8	2,360	3.1
		High school diploma	186	92.5	22,019	92.1	69,403	91.6
		Vocational/technical certificate	5	2.5	597	2.5	2,020	2.7
		Associate degree	2	1.0	180	0.8	560	0.7
		Bachelor's degree	0	N/A	133	0.6	473	0.6
		Master's/Doctoral/Professional degree	3	1.5	65	0.3	180	0.2
		Total	201	100.0	23,918	100.0	75,763	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	115	58.7	13,695	58.7	44,331	59.9
		No	81	41.3	9,621	41.3	29,738	40.1
		Total	196	100.0	23,316	100.0	74,069	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	175	89.7	19,344	82.4	61,737	82.9
		No	20	10.3	4,124	17.6	12,706	17.1
		Total	195	100.0	23,468	100.0	74,443	100.0

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Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

			Your College		Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	174	88.8	20,018	85.0	62,272	83.5
		No	22	11.2	3,538	15.0	12,291	16.5
		Total	196	100.0	23,556	100.0	74,563	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	95	46.3	12,209	49.5	38,310	49.2
		Response	110	53.7	12,451	50.5	39,547	50.8
		Total	205	100.0	24,660	100.0	77,857	100.0
38b. Father	FATHED	No response	122	59.5	15,141	61.4	47,932	61.6
		Response	83	40.5	9,519	38.6	29,925	38.4
		Total	205	100.0	24,660	100.0	77,857	100.0
38c. Brother/Sister	SIBLINED	No response	114	55.6	13,927	56.5	43,995	56.5
		Response	91	44.4	10,733	43.5	33,862	43.5
		Total	205	100.0	24,660	100.0	77,857	100.0
38d. Child	CHILDED	No response	204	99.5	24,429	99.1	77,137	99.1
		Response	1	0.5	231	0.9	720	0.9
		Total	205	100.0	24,660	100.0	77,857	100.0
38e. Spouse/Partner	SPOUCED	No response	196	95.6	23,416	95.0	73,726	94.7
		Response	9	4.4	1,244	5.0	4,131	5.3
		Total	205	100.0	24,660	100.0	77,857	100.0
38f. Legal Guardian	LGUARDED	No response	200	97.6	23,853	96.7	75,429	96.9
		Response	5	2.4	807	3.3	2,428	3.1
		Total	205	100.0	24,660	100.0	77,857	100.0
38g. None of the above	NONED	No response	162	79.0	19,544	79.3	61,733	79.3
		Response	43	21.0	5,116	20.7	16,124	20.7
		Total	205	100.0	24,660	100.0	77,857	100.0

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