LMC INTRUCTIONAL PROGRAM REVIEW
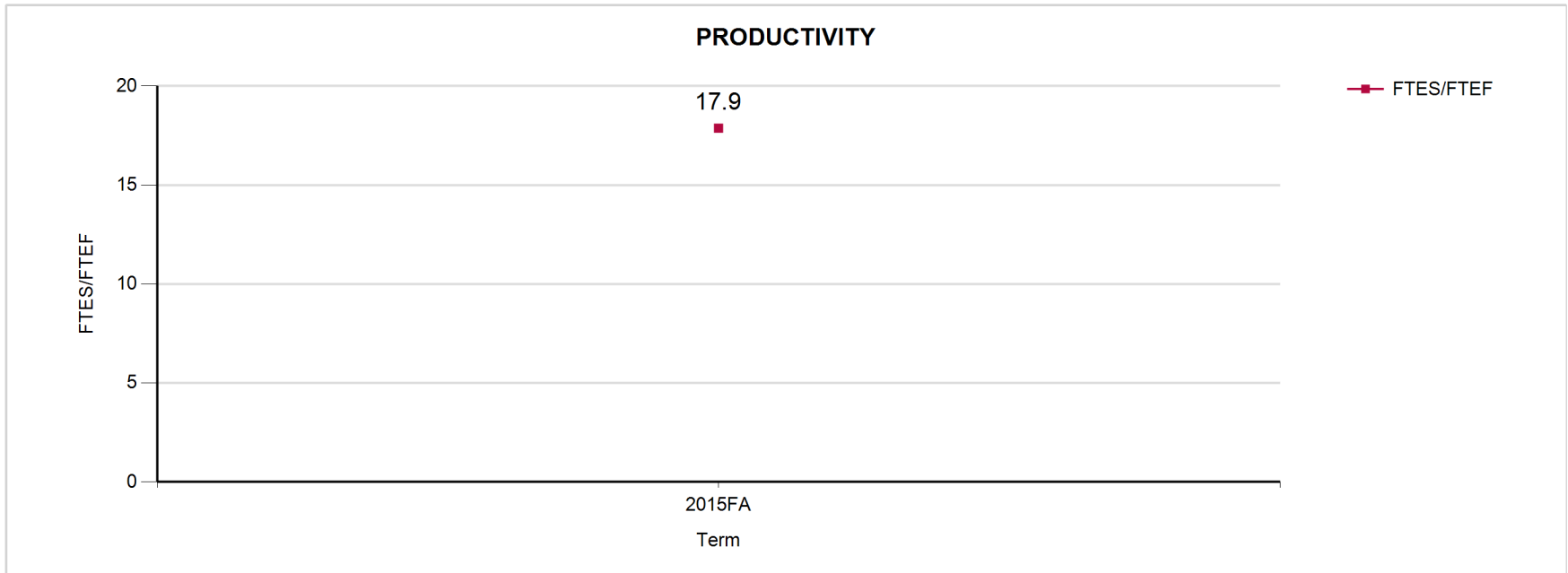## WDLG - World Languages

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2015FA			Total ==>	38	34	34	3.575	0.200	17.874

PRODUCTIVITY

LMC INTRUCTIONAL PROGRAM REVIEW
WDLG - World Languages

HEADCOUNT BY POPULATION

ETHNICITY	2015FA	
African American	3	8.8%
Asian	3	8.8%
Filipino	1	2.9%
Hispanic	11	32.4%
White	16	47.1%
GENDER		
Female	24	70.6%
Male	10	29.4%
DISABILITIES		
With Disabilities	2	5.9%
Without Disabilities	32	94.1%
FOSTER YOUTH		
Non-Foster Youth	34	100.0%
VETERANS		
Non-Veteran	33	97.1%
Veteran	1	2.9%
LOW INCOME		
Low Income	18	52.9%
Non-Lo-Income	16	47.1%
TOTAL ==>	**34**	**100.0%**

LMC INTRUCTIONAL PROGRAM REVIEW
WDLG - World Languages

SEAT COUNT BY POPULATION

ETHNICITY	2015FA	
African American	3	8.8%
Asian	3	8.8%
Filipino	1	2.9%
Hispanic	11	32.4%
White	16	47.1%
GENDER		
Female	24	70.6%
Male	10	29.4%
DISABILITIES		
With Disabilities	2	5.9%
Without Disabilities	32	94.1%
FOSTER YOUTH		
Non-Foster Youth	34	100.0%
VETERANS		
Non-Veteran	33	97.1%
Veteran	1	2.9%
LOW INCOME		
Low Income	18	52.9%
Non-Lo-Income	16	47.1%
TOTAL ==>	**34**	**100.0%**

LMC INTRUCTIONAL PROGRAM REVIEW
WDLG - World Languages

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2015FA	
African American	3	100.0%
Asian	3	100.0%
Filipino	1	100.0%
Hispanic	11	100.0%
White	16	100.0%
GENDER		
Female	24	100.0%
Male	10	100.0%
DISABILITIES		
With Disabilities	2	100.0%
Without Disabilities	32	100.0%
FOSTER YOUTH		
Non-Foster Youth	34	100.0%
VETERANS		
Non-Veteran	33	100.0%
Veteran	1	100.0%
LOW INCOME		
Low Income	18	100.0%
Non-Lo-Income	16	100.0%
TOTAL ==>	34	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW
WDLG - World Languages

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2015FA	
African American	3	100.0%
Asian	3	100.0%
Filipino	1	100.0%
Hispanic	11	100.0%
White	15	93.8%
GENDER		
Female	23	95.8%
Male	10	100.0%
DISABILITIES		
With Disabilities	2	100.0%
Without Disabilities	31	96.9%
FOSTER YOUTH		
Non-Foster Youth	33	97.1%
VETERANS		
Non-Veteran	32	97.0%
Veteran	1	100.0%
LOW INCOME		
Low Income	17	94.4%
Non-Lo-Income	16	100.0%
TOTAL ==>	33	97.1%

LMC INTRUCTIONAL PROGRAM REVIEW
WDLG - World Languages

Degrees and Certificates

Degrees/Certificates
Total

LMC INTRUCTIONAL PROGRAM REVIEW
WDLG - World Languages

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment
Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.
Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W
Grade notations not indicating valid enrollment: DR**, UD, XX
* Includes IA, IB, IC, ID, IF, INP, IPP, and IX
** DR = Indicates a drop after first census date, but before the date for receiving a "W". A "DR" notation has no academic implications for a student and is not included on the student's transcript. For that reason, the "DR" grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include "DR" as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)
Definition: Percentage of students who do not withdraw from class and who receive a valid grade.
Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD
Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W
*Includes IA, IB, IC, ID, IF, INP, IPP, and IX
Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate
Definition: Percentage of students who receive a passing/satisfactory grade.
Numerator: A, B, C, CR, IA, IB, IC, IPP, P
Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W
Excluded grade notations: DR, IP, IX, MW, RD, UD, XX