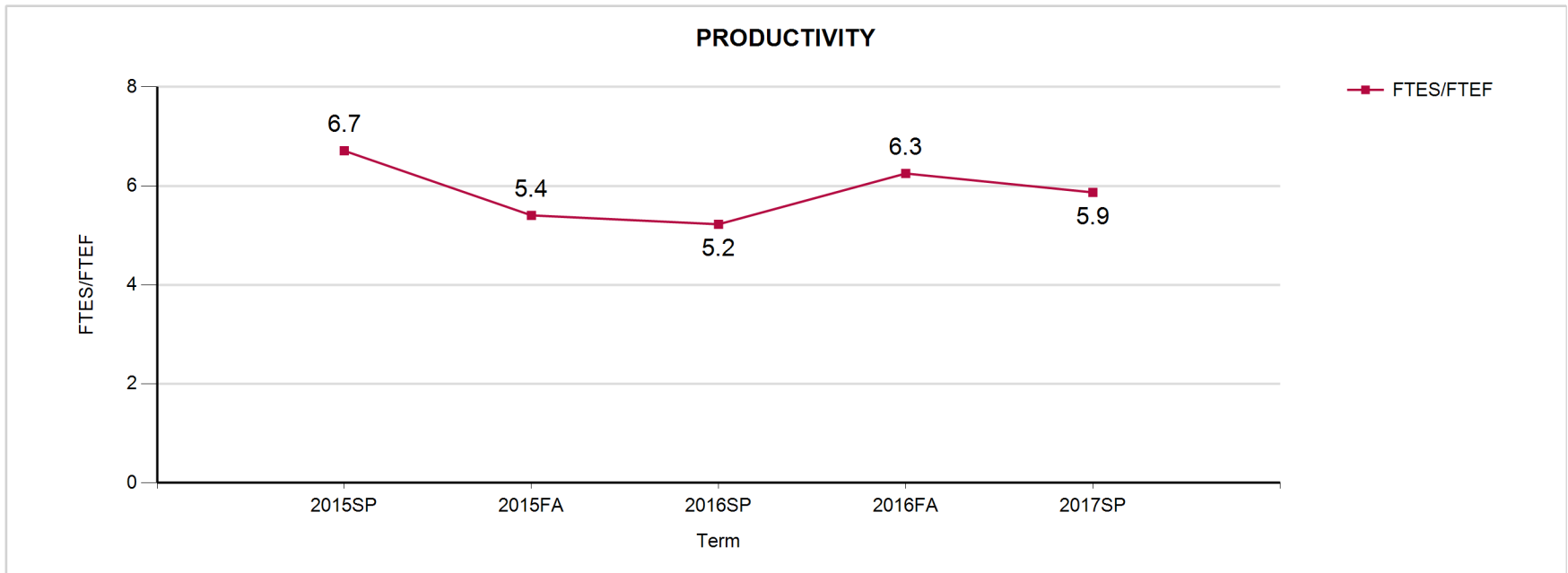


LMC INSTRUCTIONAL PROGRAM REVIEW

VONUR - Vocational Nursing

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2015SP			Total ==>	114	96	96	22.034	3.283	6.711
2015FA			Total ==>	84	60	60	17.029	3.150	5.406
2016SP			Total ==>	150	76	76	16.810	3.217	5.226
2016FA			Total ==>	112	87	87	25.658	4.104	6.252
2017SP			Total ==>	120	86	86	23.331	3.975	5.870



LMC INTRUCTIONAL PROGRAM REVIEW

VONUR - Vocational Nursing

HEADCOUNT BY POPULATION

ETHNICITY	2015SP		2015FA		2016SP		2016FA		2017SP	
African American	8	33.3%	4	20.0%	4	21.1%	8	27.6%	7	21.9%
Asian	1	4.2%	1	5.0%	1	5.3%	0	0.0%	0	0.0%
Filipino	1	4.2%	1	5.0%	1	5.3%	5	17.2%	6	18.8%
Hispanic	5	20.8%	5	25.0%	5	26.3%	4	13.8%	7	21.9%
Other/Undeclared	0	0.0%	0	0.0%	0	0.0%	6	20.7%	6	18.8%
White	9	37.5%	9	45.0%	8	42.1%	6	20.7%	6	18.8%
GENDER										
Female	23	95.8%	19	95.0%	18	94.7%	25	86.2%	27	84.4%
Male	1	4.2%	1	5.0%	1	5.3%	3	10.3%	4	12.5%
Unknown Gender	0	0.0%	0	0.0%	0	0.0%	1	3.4%	1	3.1%
DISABILITIES										
With Disabilities	3	12.5%	2	10.0%	2	10.5%	4	13.8%	4	12.5%
Without Disabilities	21	87.5%	18	90.0%	17	89.5%	25	86.2%	28	87.5%
FOSTER YOUTH										
Foster Youth	3	12.5%	1	5.0%	1	5.3%	2	6.9%	1	3.1%
Non-Foster Youth	21	87.5%	19	95.0%	18	94.7%	27	93.1%	31	96.9%
VETERANS										
Non-Veteran	23	95.8%	19	95.0%	18	94.7%	29	100.0%	32	100.0%
Veteran	1	4.2%	1	5.0%	1	5.3%	0	0.0%	0	0.0%
LOW INCOME										
Low Income	20	83.3%	15	75.0%	15	78.9%	22	75.9%	24	75.0%
Non-Lo-Income	4	16.7%	5	25.0%	4	21.1%	7	24.1%	8	25.0%
TOTAL ==>	24	100.0%	20	100.0%	19	100.0%	29	100.0%	32	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

VONUR - Vocational Nursing

SEAT COUNT BY POPULATION

ETHNICITY	2015SP		2015FA		2016SP		2016FA		2017SP	
African American	32	33.3%	12	20.0%	16	21.1%	24	27.6%	21	24.4%
Asian	4	4.2%	3	5.0%	4	5.3%	0	0.0%	0	0.0%
Filipino	4	4.2%	3	5.0%	4	5.3%	15	17.2%	14	16.3%
Hispanic	20	20.8%	15	25.0%	20	26.3%	12	13.8%	15	17.4%
Other/Undeclared	0	0.0%	0	0.0%	0	0.0%	18	20.7%	18	20.9%
White	36	37.5%	27	45.0%	32	42.1%	18	20.7%	18	20.9%
GENDER										
Female	92	95.8%	57	95.0%	72	94.7%	75	86.2%	73	84.9%
Male	4	4.2%	3	5.0%	4	5.3%	9	10.3%	10	11.6%
Unknown Gender	0	0.0%	0	0.0%	0	0.0%	3	3.4%	3	3.5%
DISABILITIES										
With Disabilities	12	12.5%	6	10.0%	8	10.5%	12	13.8%	12	14.0%
Without Disabilities	84	87.5%	54	90.0%	68	89.5%	75	86.2%	74	86.0%
FOSTER YOUTH										
Foster Youth	12	12.5%	3	5.0%	4	5.3%	6	6.9%	3	3.5%
Non-Foster Youth	84	87.5%	57	95.0%	72	94.7%	81	93.1%	83	96.5%
VETERANS										
Non-Veteran	92	95.8%	57	95.0%	72	94.7%	87	100.0%	86	100.0%
Veteran	4	4.2%	3	5.0%	4	5.3%	0	0.0%	0	0.0%
LOW INCOME										
Low Income	80	83.3%	45	75.0%	60	78.9%	66	75.9%	64	74.4%
Non-Lo-Income	16	16.7%	15	25.0%	16	21.1%	21	24.1%	22	25.6%
TOTAL ==>	96	100.0%	60	100.0%	76	100.0%	87	100.0%	86	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

VONUR - Vocational Nursing

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2015SP		2015FA		2016SP		2016FA		2017SP	
African American	32	100.0%	12	100.0%	16	100.0%	24	100.0%	21	100.0%
Asian	4	100.0%	3	100.0%	4	100.0%		0.0%		0.0%
Filipino	4	100.0%	3	100.0%	4	100.0%	15	100.0%	14	100.0%
Hispanic	20	100.0%	15	100.0%	20	100.0%	12	100.0%	15	100.0%
Other/Undeclared		0.0%		0.0%		0.0%	18	100.0%	18	100.0%
White	36	100.0%	27	100.0%	32	100.0%	18	100.0%	18	100.0%
GENDER										
Female	92	100.0%	57	100.0%	72	100.0%	75	100.0%	73	100.0%
Male	4	100.0%	3	100.0%	4	100.0%	9	100.0%	10	100.0%
Unknown Gender		0.0%		0.0%		0.0%	3	100.0%	3	100.0%
DISABILITIES										
With Disabilities	12	100.0%	6	100.0%	8	100.0%	12	100.0%	12	100.0%
Without Disabilities	84	100.0%	54	100.0%	68	100.0%	75	100.0%	74	100.0%
FOSTER YOUTH										
Foster Youth	12	100.0%	3	100.0%	4	100.0%	6	100.0%	3	100.0%
Non-Foster Youth	84	100.0%	57	100.0%	72	100.0%	81	100.0%	83	100.0%
VETERANS										
Non-Veteran	92	100.0%	57	100.0%	72	100.0%	87	100.0%	86	100.0%
Veteran	4	100.0%	3	100.0%	4	100.0%		0.0%		0.0%
LOW INCOME										
Low Income	80	100.0%	45	100.0%	60	100.0%	66	100.0%	64	100.0%
Non-Lo-Income	16	100.0%	15	100.0%	16	100.0%	21	100.0%	22	100.0%
TOTAL ==>	96	100.0%	60	100.0%	76	100.0%	87	100.0%	86	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

VONUR - Vocational Nursing

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2015SP		2015FA		2016SP		2016FA		2017SP	
African American	26	81.3%	12	100.0%	15	93.8%	22	91.7%	21	100.0%
Asian	4	100.0%	3	100.0%	4	100.0%		0.0%		0.0%
Filipino	4	100.0%	3	100.0%	4	100.0%	14	93.3%	13	92.9%
Hispanic	20	100.0%	15	100.0%	20	100.0%	12	100.0%	15	100.0%
Other/Undeclared		0.0%		0.0%		0.0%	18	100.0%	18	100.0%
White	36	100.0%	27	100.0%	32	100.0%	18	100.0%	18	100.0%
GENDER										
Female	86	93.5%	57	100.0%	71	98.6%	72	96.0%	73	100.0%
Male	4	100.0%	3	100.0%	4	100.0%	9	100.0%	9	90.0%
Unknown Gender		0.0%		0.0%		0.0%	3	100.0%	3	100.0%
DISABILITIES										
With Disabilities	8	66.7%	6	100.0%	8	100.0%	12	100.0%	12	100.0%
Without Disabilities	82	97.6%	54	100.0%	67	98.5%	72	96.0%	73	98.6%
FOSTER YOUTH										
Foster Youth	8	66.7%	3	100.0%	4	100.0%	5	83.3%	3	100.0%
Non-Foster Youth	82	97.6%	57	100.0%	71	98.6%	79	97.5%	82	98.8%
VETERANS										
Non-Veteran	86	93.5%	57	100.0%	71	98.6%	84	96.6%	85	98.8%
Veteran	4	100.0%	3	100.0%	4	100.0%		0.0%		0.0%
LOW INCOME										
Low Income	74	92.5%	45	100.0%	59	98.3%	63	95.5%	63	98.4%
Non-Lo-Income	16	100.0%	15	100.0%	16	100.0%	21	100.0%	22	100.0%
TOTAL ==>	90	93.8%	60	100.0%	75	98.7%	84	96.6%	85	98.8%

LMC INSTRUCTIONAL PROGRAM REVIEW

VONUR - Vocational Nursing

Degrees and Certificates

Degrees/Certificates	2015-2016	2016-2017
30 to Fewer Than 60 Units	18	1
Total	18	1

LMC INSTRUCTIONAL PROGRAM REVIEW

VONUR - Vocational Nursing

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX