

Student Experiences With Los Medanos College



Summary of Results

March 2007

Office of Institutional Research

Los Medanos College
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Acknowledgements

I am very thankful to all faculty members who gave valuable class-time for the implementation of the student survey, and to all students who took the time to complete it. Special gratitude should be given to Helen Lee who patiently collected the data and prepared the results for analysis. I am also grateful to Bruce Cutler for his constructive editorial comments and suggestions.

Humberto Sale

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Background

Every five years, LMC’s Research Office conducts a study on the opinions of LMC students on various college issues to determine the progress of the institution. A survey (Appendix A) was constructed and sent to faculty to administer it to students in class during a two week period after the fifth week of instruction in fall 2006. The topics the survey covered are organized in this report in seven major sections: In section I information about students is provided. Section II is about *Student Experiences with Faculty and the Learning Environment*; in Section III, students are asked about the experiences with *Services to Students*; Section IV is about *Self-Perceived College Impact*; Section V is about *Social Respect and Diversity*, Section VI is about *Self-Perceived College Impact*; and lastly section VII is about *Overall Experiences with College*. The results are use in the identification of potential student needs, understanding the climate students experience, and responding to the accreditation review.

The Sample: A stratified sample of 40 courses (controlling for discipline, time of day and day of the week), yielded a sample size of 282 students. The sample reflects well the college population (Table 1), therefore, making it possible to generalize the findings.

Table 1
Comparison of Survey Sample to LMC’s Student Population

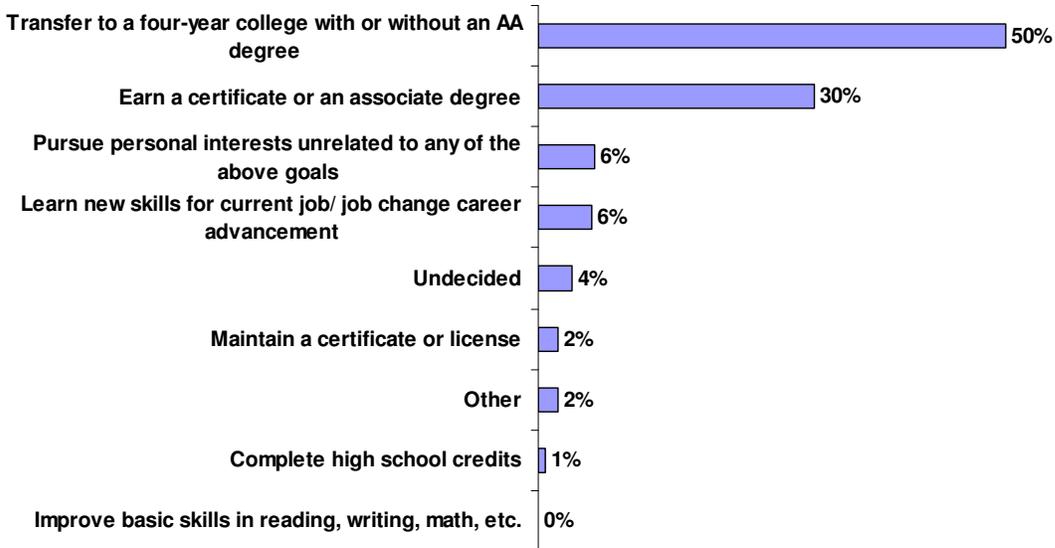
	Survey Sample (n= 282)	LMC Student Population Fall 2006 (N=7,932)
ETHNICITY*		
Native American	1%	1%
Asian (includes Filipino)	12%	12%
Black	15%	15%
White	43%	39%
Hispanic	20%	25%
Unknown	7%	5%
GENDER		
Male	36%	38%
Female	61%	58%
Unknown	3%	4%
AGE GROUP		
19 or Younger	39%	32%
20 to 24	27%	28%
25 to 29	7%	10%
30 to 34	6%	7%
35 to 39	5%	7%
40 or over	14%	17%
Unknown	2%	0%

* Figures may not add to 100% due to rounding and missing cases.

I. THE STUDENTS

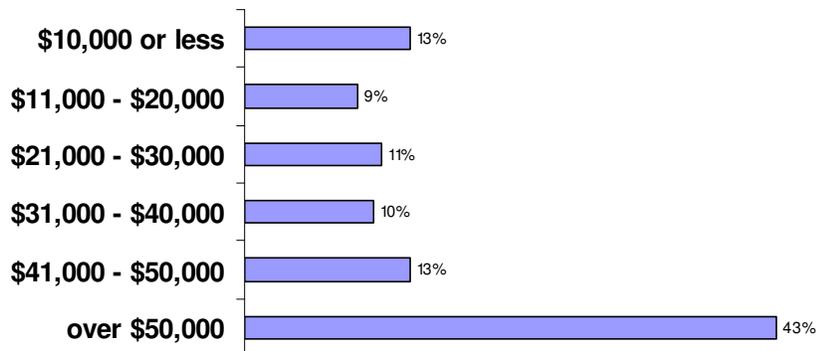
Educational Goals: According to the survey, 50% of the students plan to transfer and 30% plan to earn a certificate or an associate degree, making 80% of the students with a long-term goal.

Figure 1
What is your primary reason for attending LMC?



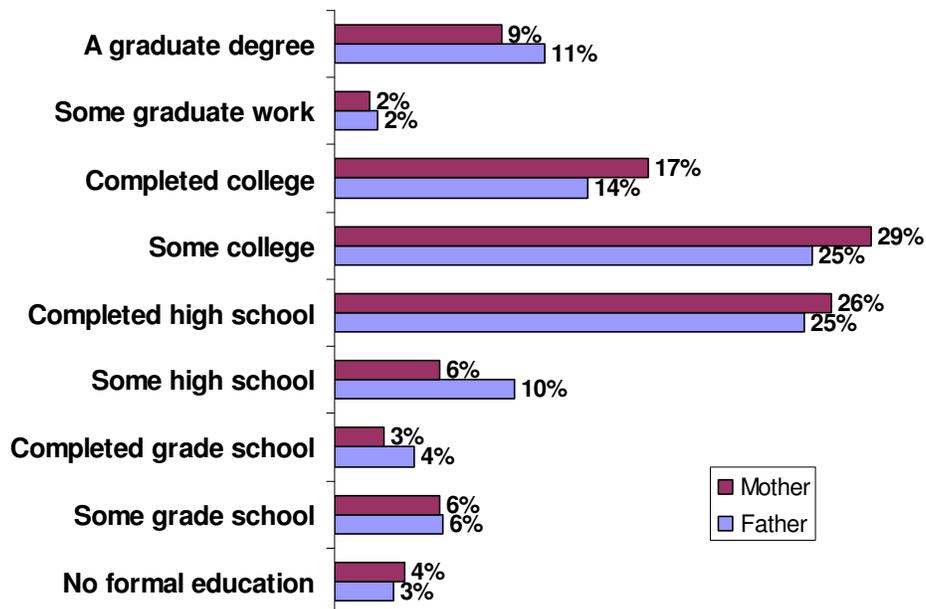
Socioeconomic Indicators: Family Annual Income: 33% of the house family income is below \$30,000 per year, 23% is between \$31,000 and \$50,000 per year, and 43% is over \$50,000

Figure 2
What is the best estimate of your household total income during 2005?



Parents' Education: About a quarter of the parents (25%) have completed high school and slightly over 25% have completed SOME college. 14% of the fathers and 17% of the mothers have completed college; About 10% have a graduate degree and 2% have some graduate work.

Figure 3
What is the highest level of education that your parents have completed?



Semesters attended LMC: Close to 50% of the students have attended LMC for 1 to 2 semesters. 29% have attended 3 to 4 semesters.

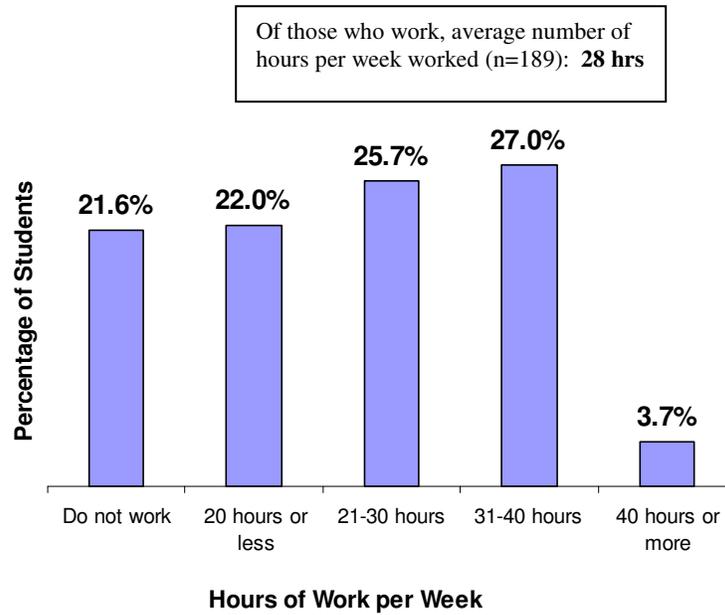
Table 2
What is the total number of semesters that you have attended LMC?

1-2 semesters	3-4 semesters	5-6 semesters	7-8 semesters	9 or more semesters	No response
192	132	63	28	25	11
43%	29%	14%	6%	6%	2%

Hours of Work per Week: In terms of working, 21.6% of the students do not work; 22% work 20 hours per week or less, 25.7% work between 21 and 30 hours per week, 27% work 31 to 40 hours per week and 3.7% work more than 40 hours per week. For those who work, the average number of hours students work per week is 28 hours.

Figure 4
Distribution of hours per week of paid work

N=241

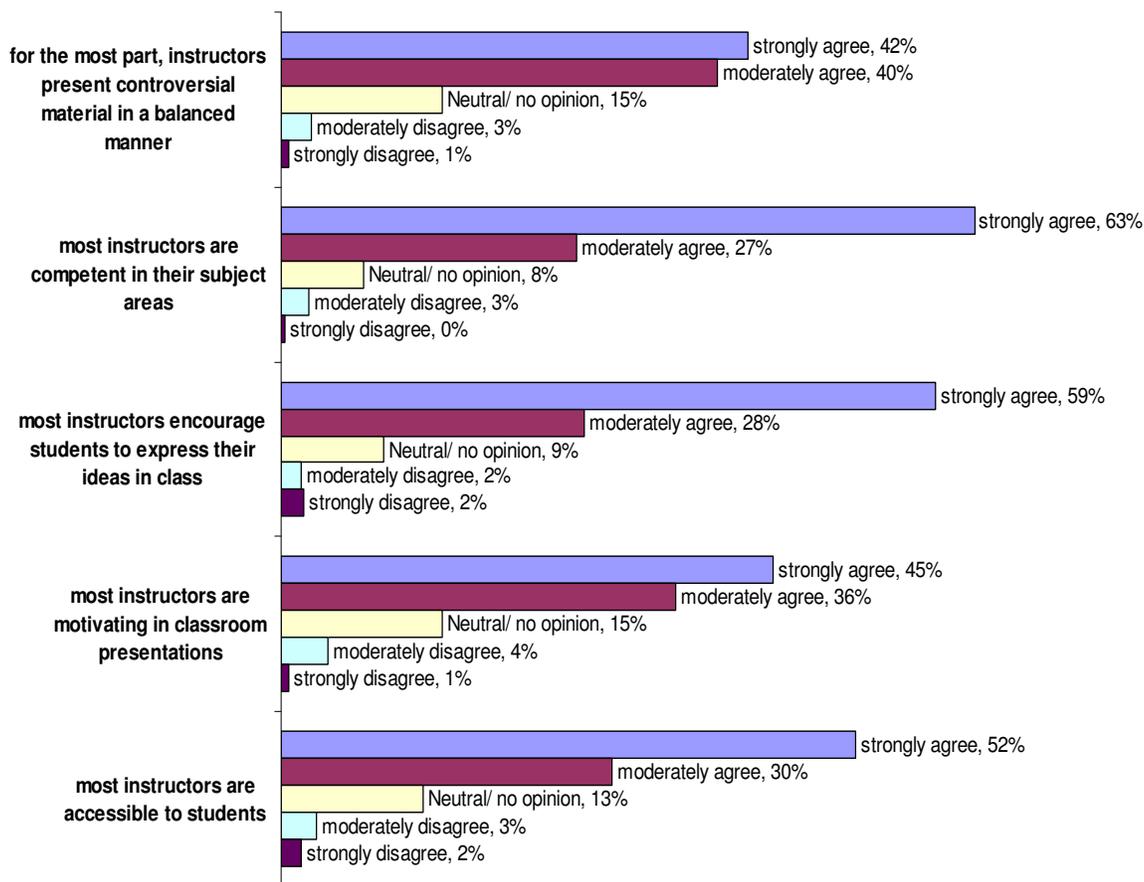


II. STUDENT EXPERIENCES WITH FACULTY AND THE LEARNING ENVIRONMENT

Student experiences with Faculty: The majority of students had positive statements about LMC faculty. 63% of the students had strong positive opinions that LMC faculty are competent in their subject areas; 59% that instructors encourage students to express their ideas in class; and 52% that instructors are accessible to students. When combined STRONG and MODERATELY responses, the majority of students had positive responses on all aspects.

Figure 5

Please indicate the extent to which you agree or disagree with the following statements about instructors.



Student-Faculty Interaction: Student-faculty contact has been found to be a key factor in the life of college students, particularly if the contacts are academic related. More than half of the students indicated to have contact with faculty outside the classroom: 59% indicated that they have met with faculty to discuss intellectual or course related matters; 40% of the students met with faculty to discuss matters related to their future career. The average contact between students and faculty for purposes of discussing intellectual or course related matters is 3.4 meetings. The average student-faculty contact to talk informally about events occurring in society is 3.1 and to discuss matters related to the student’s future career is 2.9. Students are less likely to meet with faculty to discuss informally events occurring in our society.

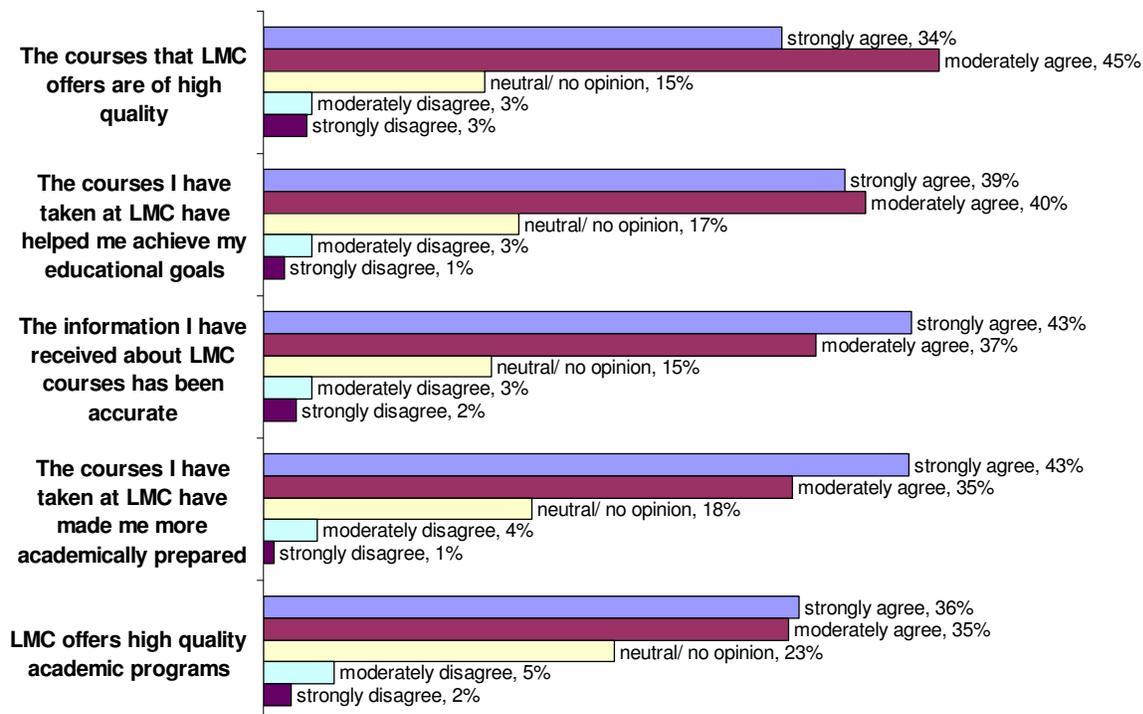
Table 3
How many times have you met (contacts of 10 minutes or more) with at least one faculty member outside the classroom for the following purposes?

Purpose of Meetings with Faculty	Number of Times	%	Average Number of Meetings
a. to discuss matters related to your future career	114	40%	2.9
b. to discuss intellectual or course-related matters	166	59%	3.4
c. to talk informally about events occurring in society	78	27%	3.1

LMC Courses and Programs: Students’ opinions regarding LMC Courses and Programs were positive. About four fifths of the students agreed (80%) that the courses at LMC are a) of high quality, b) have helped them achieve their goals and c) have made them more academically prepared. Also, the information students have received about the courses has been accurate. Close to three quarters of the students (71%) agreed that LMC offers high quality programs. Although most students had positive opinions about the courses and programs, it is important to note that 15% or more of the students had NO OPINION to these five questions.

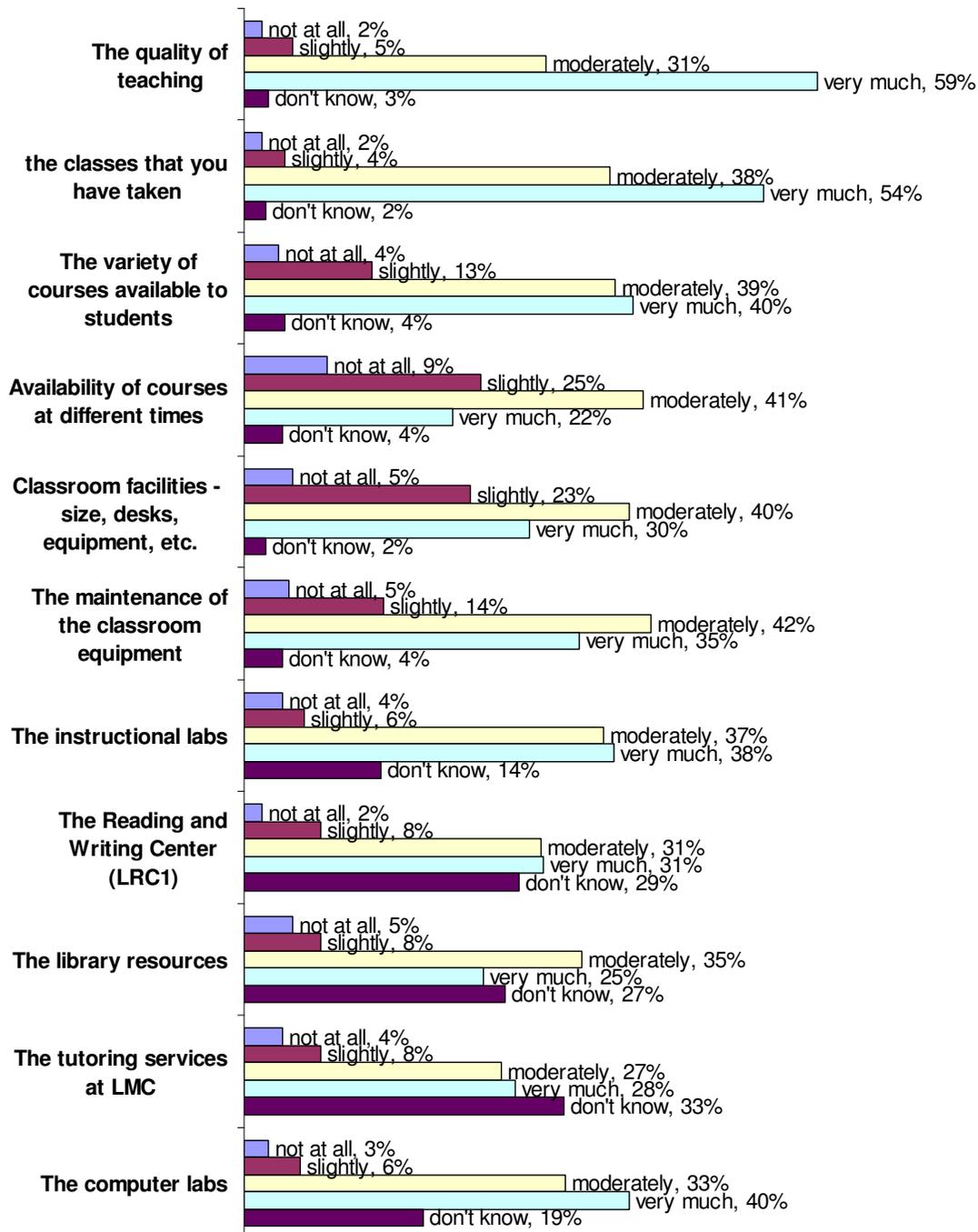
Figure 6

Please indicate the extent to which you agree or disagree with the following statements about LMC classes and programs.



Adequacy of the Learning Environment: Students had positive ratings for the adequacy of the teaching and learning aspects of the institution. The quality of teaching and the classes taken had the highest ratings: 59% indicated that the quality of teaching was VERY adequate and 31% to be MODERATELY adequate. 54% indicated that the classes taken were VERY much adequate and 38% MODERATELY adequate. The variety of courses, the instructional labs, the classroom facilities also had positive ratings from students. Less than 10% of students expressed SLIGHTLY levels of adequacy with most aspects, except for availability of courses at different times (with 25%), classroom facilities (23%). Very low percentage of students gave the response of NOT AT ALL. Almost one third of students gave DON'T KNOW ratings for the Reading and Writing Center, Tutoring Services at LMC and The library Resources. Almost 20% of the students don't know about the computer labs.

Figure 7
How adequate is the following at LMC?

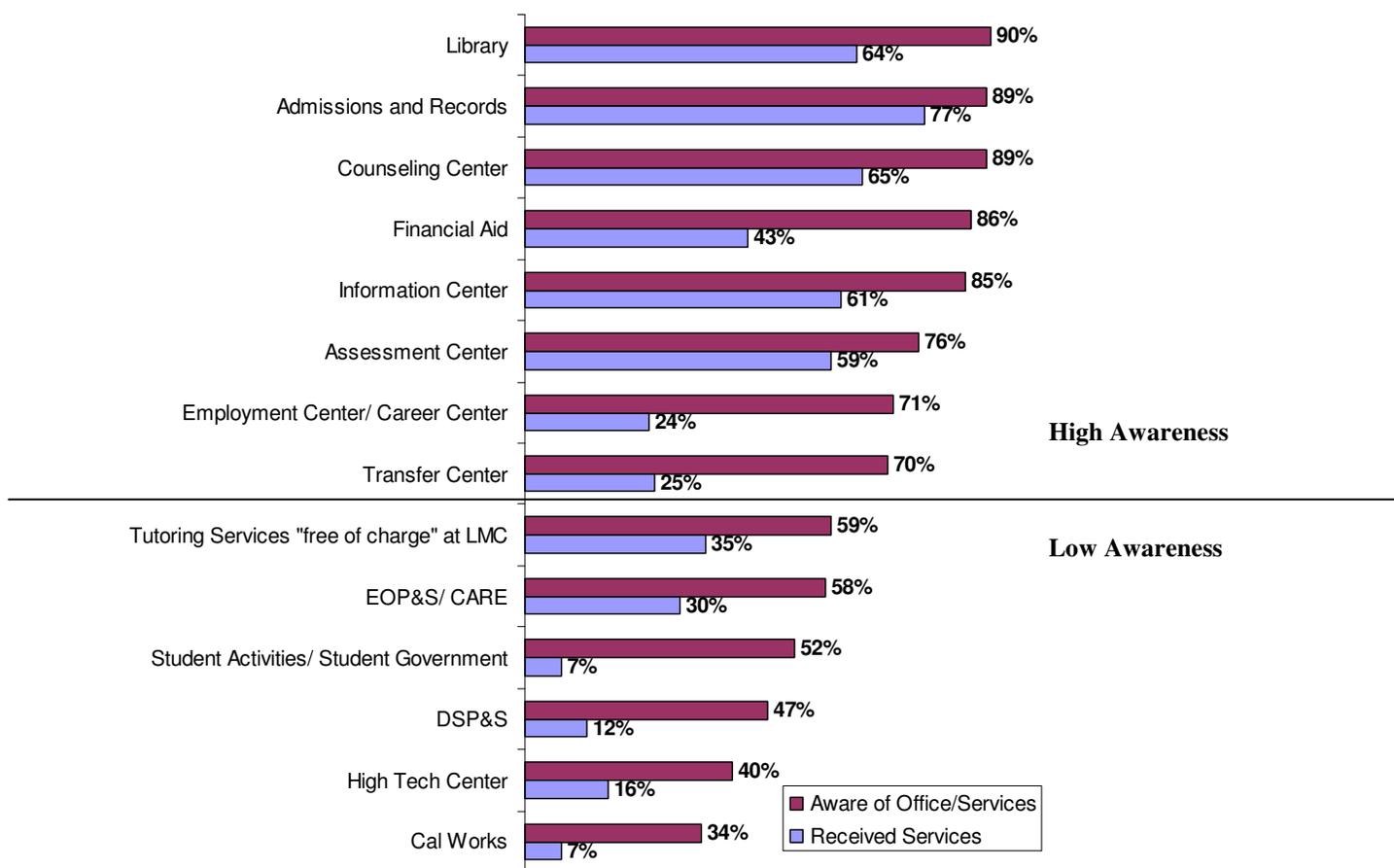


III. SERVICES TO STUDENTS

Awareness of Student Services: Most students are aware of the library (90%), Admissions and Records (89%) the Counseling Center (89%), Financial Aid (86%), Information Center (85%), Assessment Center (76%), Employment Center (71%) and the Transfer Center (70%). Fewer students were aware of the Tutoring Services (59%), EOP&S (58%), Students Activities Office (52%), DSP&S (47%), High Tech Center (40%) and Cal Works (34%).

Usage of Student Services: Of all respondents, most students use the Admissions and Records Office (77%), the Counseling Center (65%), the Library (64%) the Information Center (61%) and the Assessment Center (59%).

Figure 8
Awareness and Usage of Service/Office



Helpfulness of Student Services: Of the students who received services from the student services the great majority (88% to 100%) found them to be helpful.

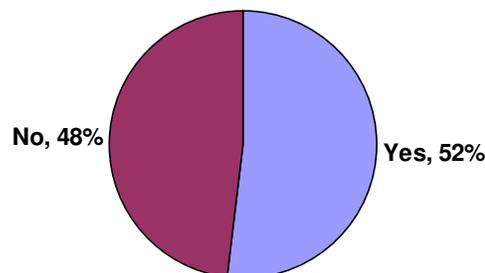
Table 4
Please indicate if you are AWARE of and USED the following student services.

SERVICE/ OFFICE	You are Aware of Office/ Service	Received Services	Office was easy to find (of those who received services)	Found services to be helpful (Of those who received services)
	YES	YES	YES	YES
-	YES	YES	YES	YES
a. Information Center	85%	61%	95%	95%
b. Admissions and Records	89%	77%	96%	97%
c. Assessment Center	76%	59%	71%	91%
d. Counseling Center	89%	65%	95%	88%
e. Transfer Center	70%	25%	97%	91%
f. EOP & S/ CARE	58%	30%	98%	100%
g. Financial Aid	86%	43%	96%	89%
h. Employment Center/ Career Center	71%	24%	98%	95%
i. Student Activities/ Student Government	52%	7%	81%	93%
j. Disabled Student Program (DSP & S)	47%	12%	97%	100%
k. High Tech Center	40%	16%	92%	91%
l. Cal Works	34%	7%	100%	93%
m. Library	90%	64%	95%	95%
n. Tutoring Services “free of charge” at LMC	59%	35%	94%	96%

Educational Plan and Counseling: Of the 282 respondents, 52% indicated that they had met with a counselor to develop an educational plan in order to decide what to study at LMC.

Figure 9

In deciding what you want to study, have you worked with a counselor at LMC to develop an educational plan?



Tutoring: Of all respondents, 32% indicated that they have received tutoring at LMC. The reasons most frequently given to request tutoring at LMC were because tutoring was required for a class (51%) followed by the need for specific help to study for an exam (21%). Of the 68% of the students who did not receive tutoring, 49% indicated they don't need it, 25% did not know where to access tutors, and 20% indicated to be too busy; 7% indicated that tutoring was not available at the time of need.

Table 5
Have you received any form of tutoring at LMC?

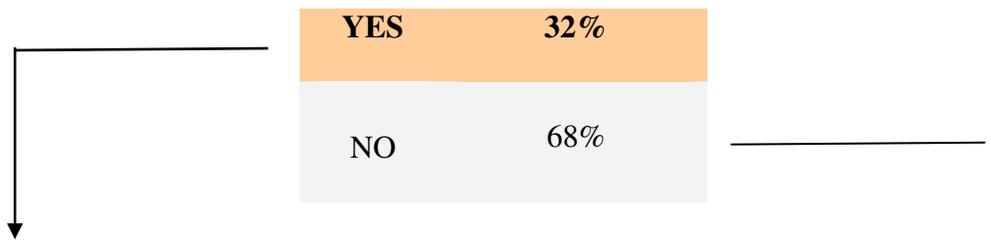


Figure 10
If yes, for what reasons you requested tutoring?

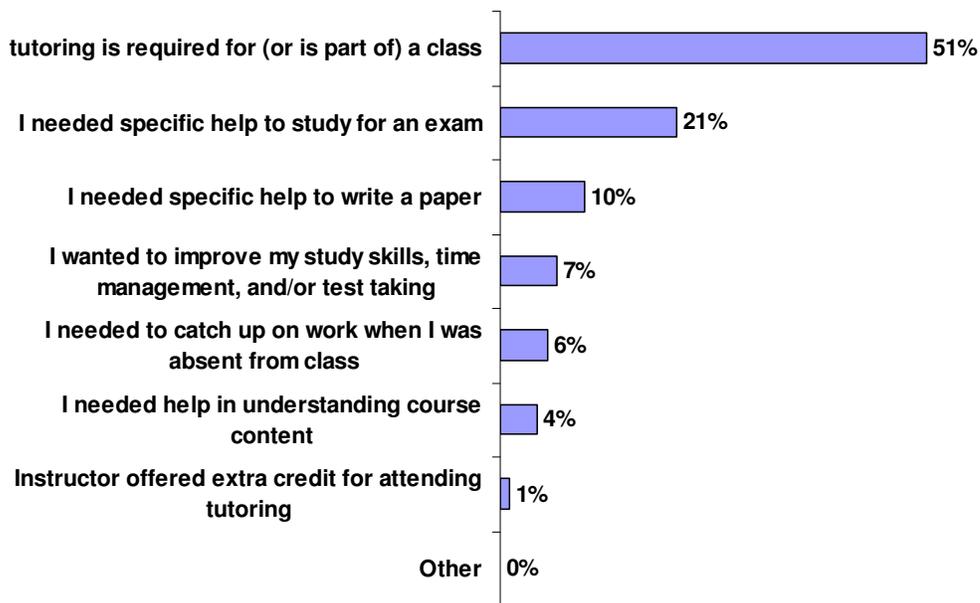
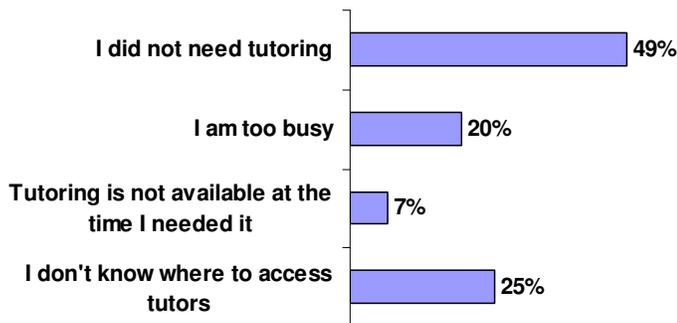


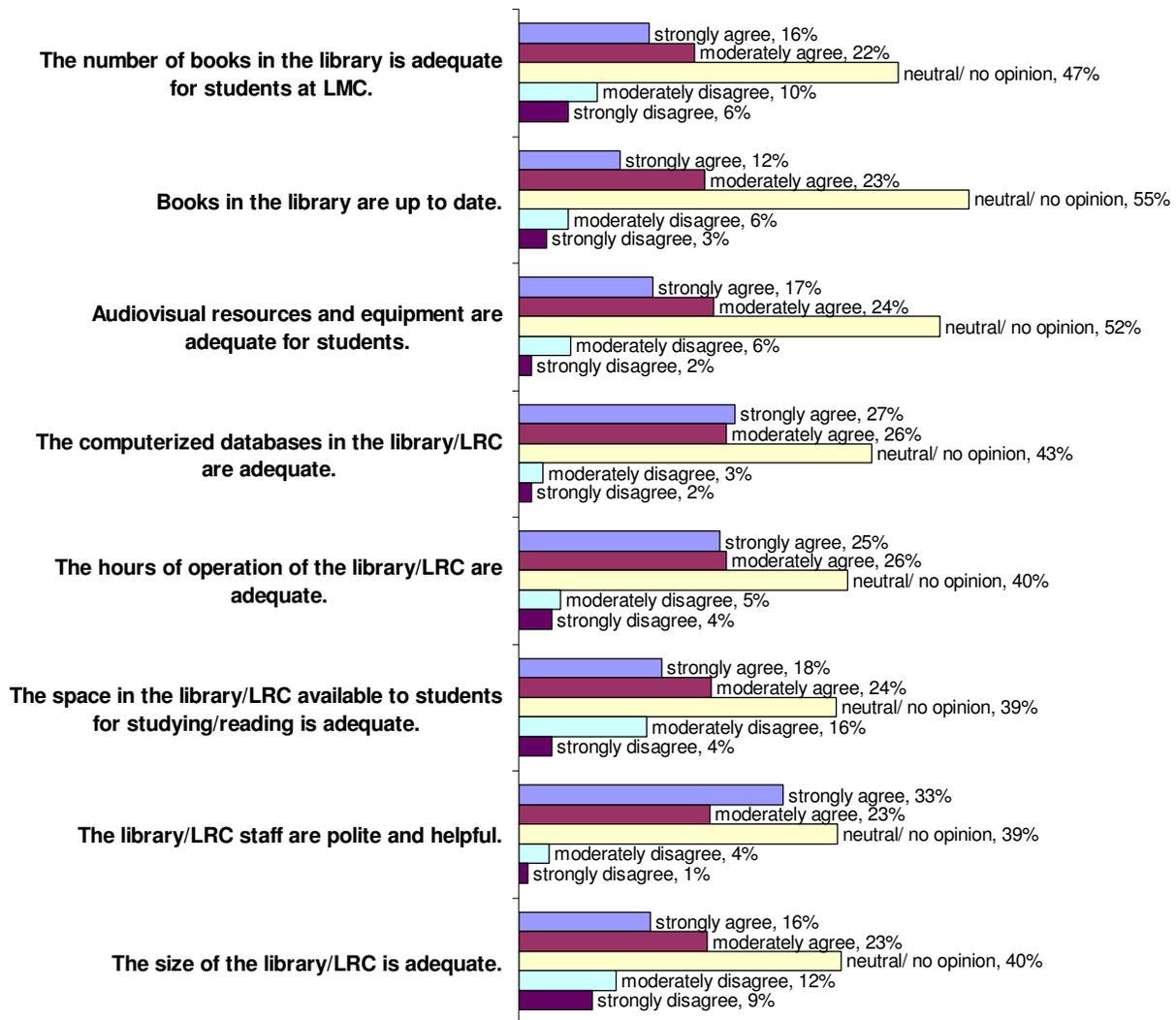
Figure 11
If you DID NOT receive tutoring, why?



Adequacy of Library Resources: For the majority of responses regarding the adequacy of the library resources, students had no opinion. But those who had an opinion most were positive. Over 50% of the students agreed that the following were adequate: the computerized databases in the library, the hours of operation of the library and the library staff being polite and helpful. The area that had higher levels of disagreement was the size of the library being adequate; 21% of the students disagreed in this area.

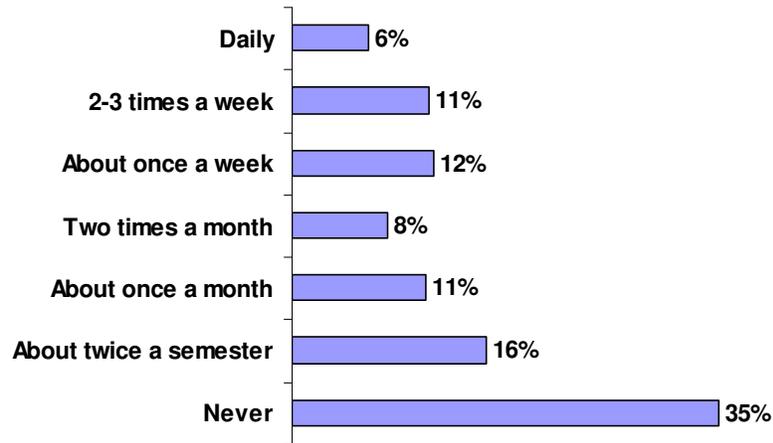
Figure 12

Please indicate the extent to which you agree or disagree with the following statements about the library/ learning resource center.



Usage of LMC's Library: Usage of the library by students varies greatly. Few students use LMC library on a DAILY basis (6%); 11% use the library 2-3 TIMES A WEEK; 12% about ONCE A WEEK; 19% about ONCE TO TWO TIMES A MONTH; 16% about TWICE A SEMESTER; and 35% of the students indicated to NEVER use the library.

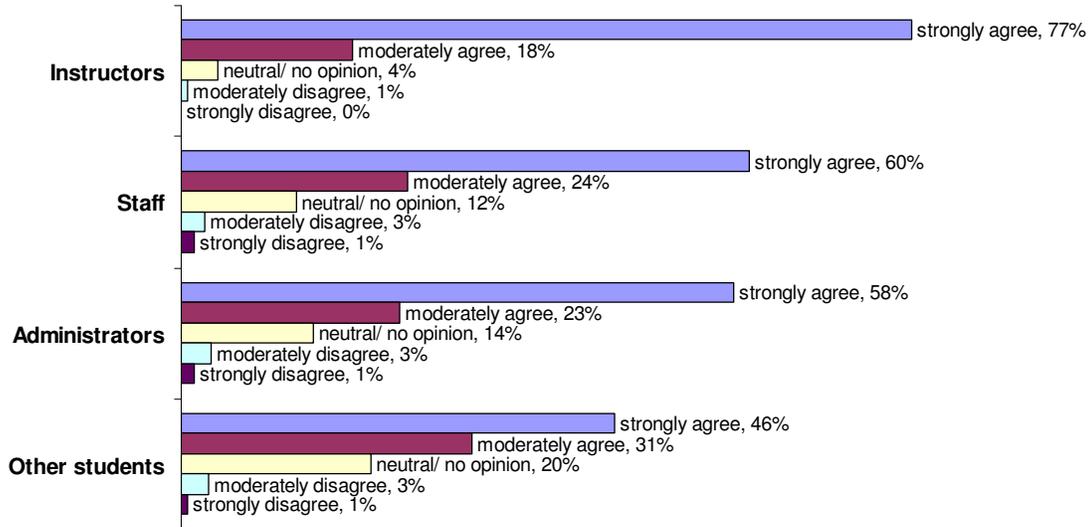
Figure 13
How often do you use the LMC library?



IV. SOCIAL RESPECT AND DIVERSITY

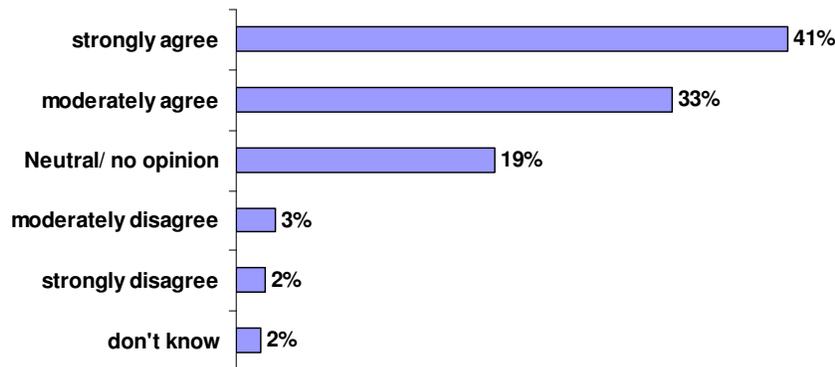
Sense of Respect: The majority of students AGREED that members from various constituencies treat them with respect, particularly faculty: 77% of the students STRONGLY AGREED and 18% MODERATELY AGREED that faculty treat them with respect; 60% of the students STRONGLY AGREED and 24% MODERATELY AGREED that staff treat them with respect; 81% AGREED that administrators treat them with respect; and 77% AGREED that other students treat them with respect.

Figure 14
Would you say that LMC instructors, staff, administrators and other students treat you with respect?



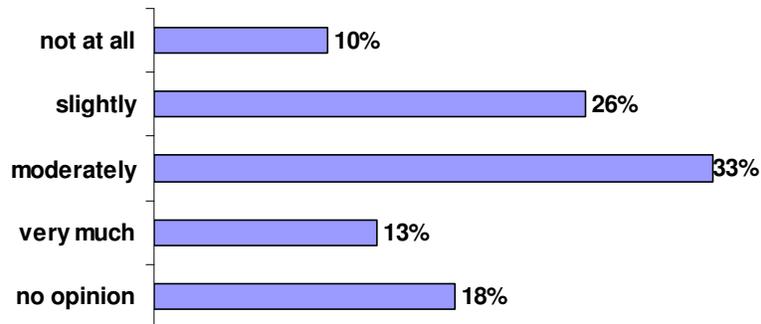
Diversity: Three quarters of students (74%) agree that the college helps create an atmosphere that supports diversity. 19% had no opinion and only 5% disagreed.

Figure 15
Regardless of your gender, ethnic, sexual orientation, and/or religious background, to what extent do you agree or disagree that the college helps create an atmosphere that supports student diversity?



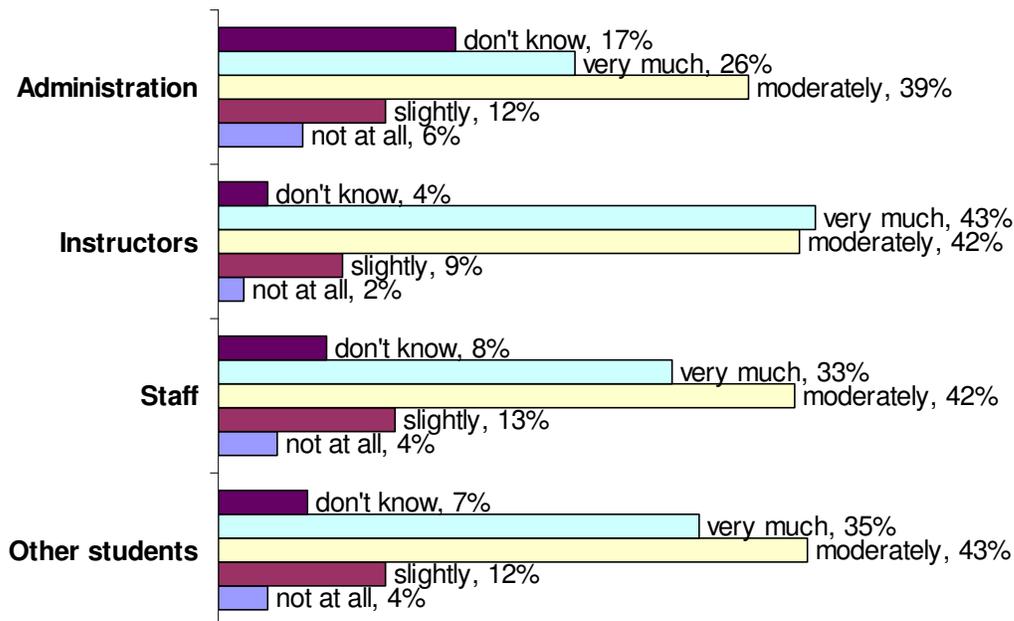
Sense of Belonging: One third of the students (33%) MODERATELY experience a sense of community on campus. One quarter (26%) experience a SLIGHT sense of community. Only 13% experience VERY MUCH a sense of community. Eighteen percent (18%) had no opinion.

Figure 16
To what extent do you experience a sense of belonging or community on campus?



Satisfaction with LMC Personnel: Overall, students are much satisfied with their relationships with others at LMC. Students expressed to be most satisfied with their relationships with instructors (43% indicated to be VERY satisfied and 42% to be MODERATELY). Satisfaction with other students were second in place (35% VERY and 43% MODERATELY), Classified staff followed with 33% VERY and 42% MODERATELY) and Administration with 26% VERY and 39% MODERATELY.

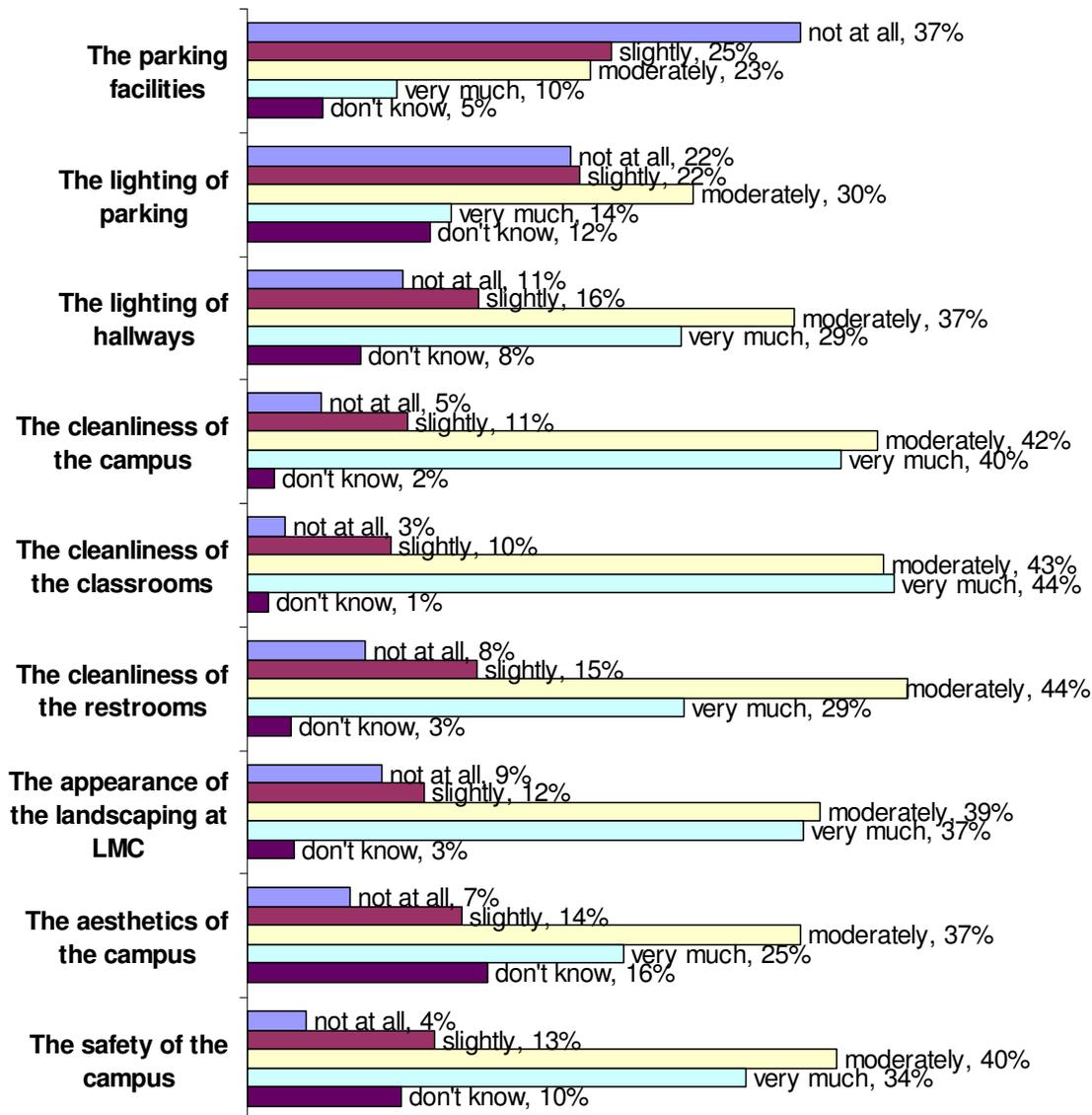
Figure 17
How satisfied are you with your relationships with the following groups?



V. THE CAMPUS ENVIRONMENT

Adequacy of the Campus Environment: Students gave high ratings (VERY MUCH and MODERATELY) to the cleanliness of the campus and classrooms, landscaping of the college, safety of the campus, cleanliness of the restroom and the lighting of hallways. Low ratings were given to the parking facilities* and the lighting of parking

Figure 18

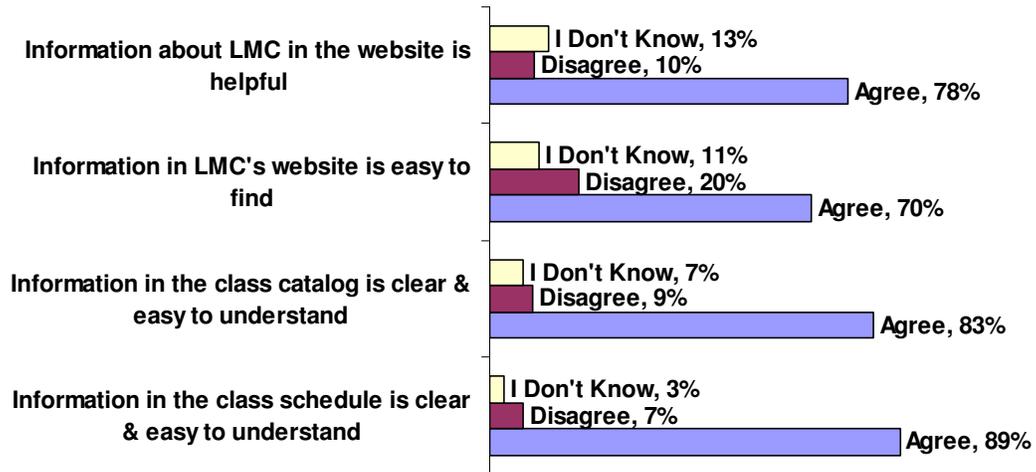


*It is important to point out that parking facilities were very limited to everyone due to the construction of the new buildings during fall 2006.

Publications: Most students find the information of LMC's website helpful and easy to find (78% and 70%). Also the majority found the information in the class catalog and in the class schedule clear and easy to understand (83% and 89%).

Figure 19

Do you agree or disagree about the following statements of the College Publications?

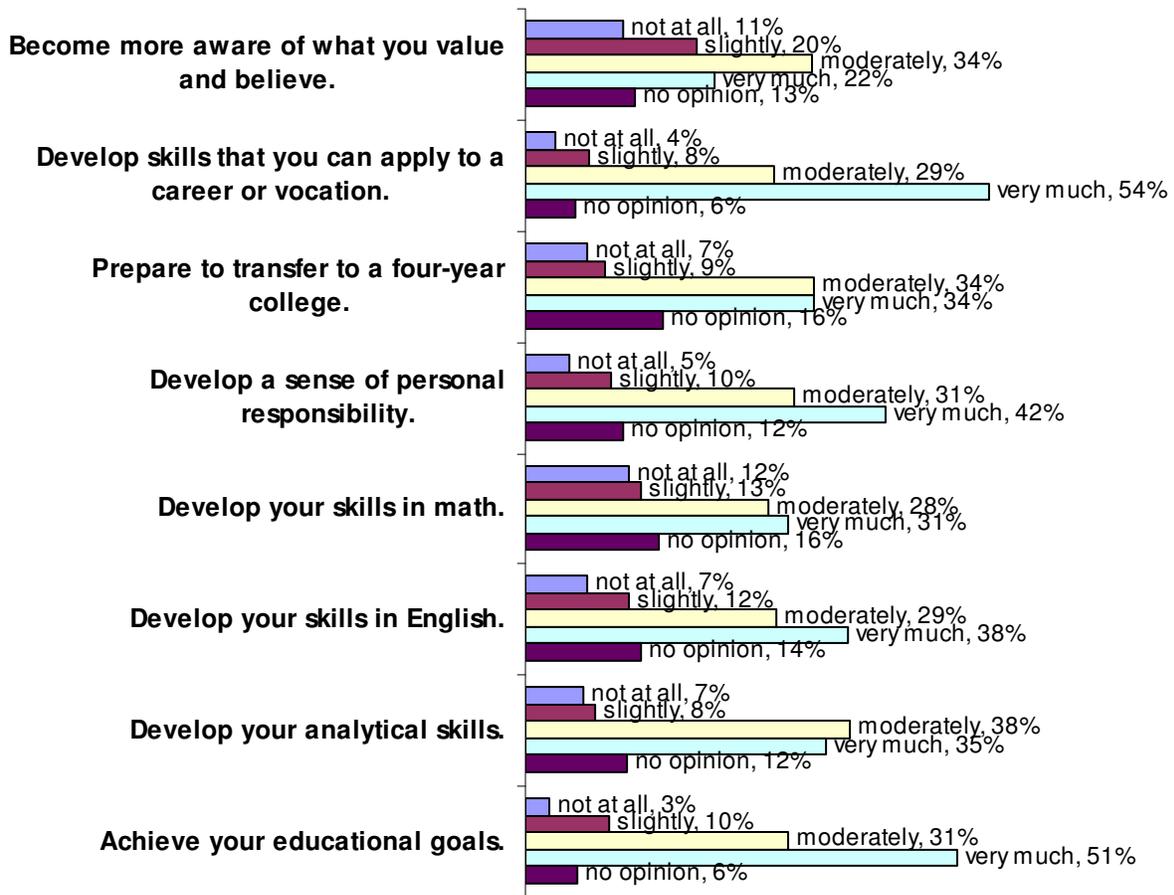


VI. SELF-PERCEIVED COLLEGE IMPACT

College Impact: Slightly more than 50% of the students indicated that their experiences at LMC VERY MUCH contributed to their development of skills that they can apply to a career or vocation and in achieving their educational goals. About 42% indicated that their experiences at LMC VERY MUCH contributed to develop a sense of personal responsibility. Other areas where students indicated MUCH college impact include: development of skills in English (38%), development of analytical skills (35%) and prepare to transfer to a four-year college (34%). College would seem to have not as much influence in their values and believes. Two areas where some of the students indicated that LMC NOT AT ALL contributed to their growth are: a) becoming more aware of what they value and believe (11%) and b) developing their skills in math (12%).

Figure 20

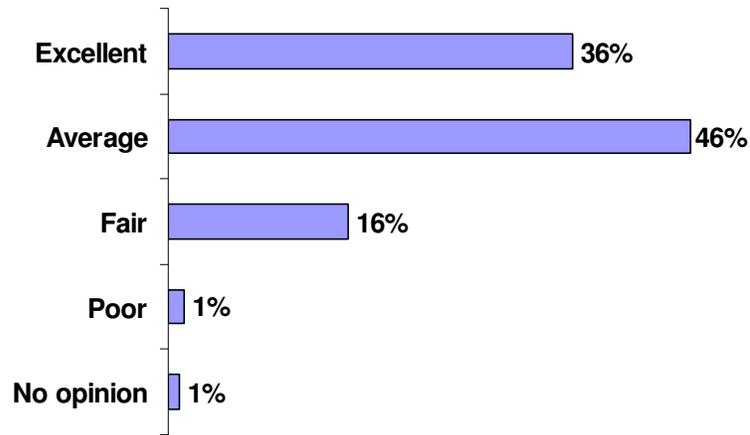
Please indicate how much your experiences at LMC have contributed to your growth in the following areas



VII. OVERALL EXPERIENCES WITH COLLEGE

Students Experiences at LMC: Most students had positive experiences with LMC: 36% rated their experiences with LMC to be EXCELLENT and 46% rated them to be AVERAGE. 16% rated them to be FAIR and 1% to be POOR.

Figure 21
How would you rate your overall experiences as a student at LMC?



APPENDIX

Student Experiences with Los Medanos College

2006



Every five years we, at Los Medanos College, conduct a study in order to understand the experiences and perceptions that students have concerning the college. The issues covered in the survey range from student aspirations and relations with instructors, to the adequacy of various aspects of LMC. Results of this survey will be used for the improvement of student programs, as well as assessing the overall status of the college. If you would like a summary of the results, please call the Office of Institutional Research (Ext. 3370) at the end of the semester. Thank you in advance for your cooperation in this effort.

If you have already responded to this survey in another class, we sincerely thank you and you don't need to respond again.

Office of Institutional Research
Los Medanos College
2700 East Leland Road
Pittsburg, CA 94565

First, we would like to know about your EDUCATIONAL PLANS. Circle number of response.

Q-1 What is your primary reason for attending LMC? Circle number for ONLY ONE choice.

- 1 Earn a certificate/ or an Associate Degree
- 2 Maintain a certificate or license
- 3 Learn new skills for current job/ job change/ career advancement
- 4 Transfer to a four-year college with or without an A.A. degree
- 5 Improve basic skills in reading, writing, math, etc.
- 6 Complete high school credits
- 7 Pursue personal interests unrelated to any of the above goals
- 8 Undecided
- 9 Other

Q-2 In deciding what you want to study, have you worked with a counselor at LMC to develop an educational plan? Circle number of response.

- 1 YES
- 2 NO

Q-3 What is the TOTAL NUMBER OF SEMESTERS (including this semester) that you have attended LMC? Write number in blank.

SEMESTERS ATTENDED: _____

YOUR OPINIONS ABOUT LMC'S PUBLICATIONS

Q-4 Do you agree or disagree about the following statements of the **COLLEGE PUBLICATIONS** (catalog, class schedule, etc.)? Circle number.

	Agree	Disagree	I Don't Know
a. Information in the class schedule is CLEAR and EASY to understand	1	2	3
b. Information in the college catalog is CLEAR and EASY to understand	1	2	3
c. Information in LMC's website is EASY to find	1	2	3
d. Information about LMC in the website is HELPFUL	1	2	3

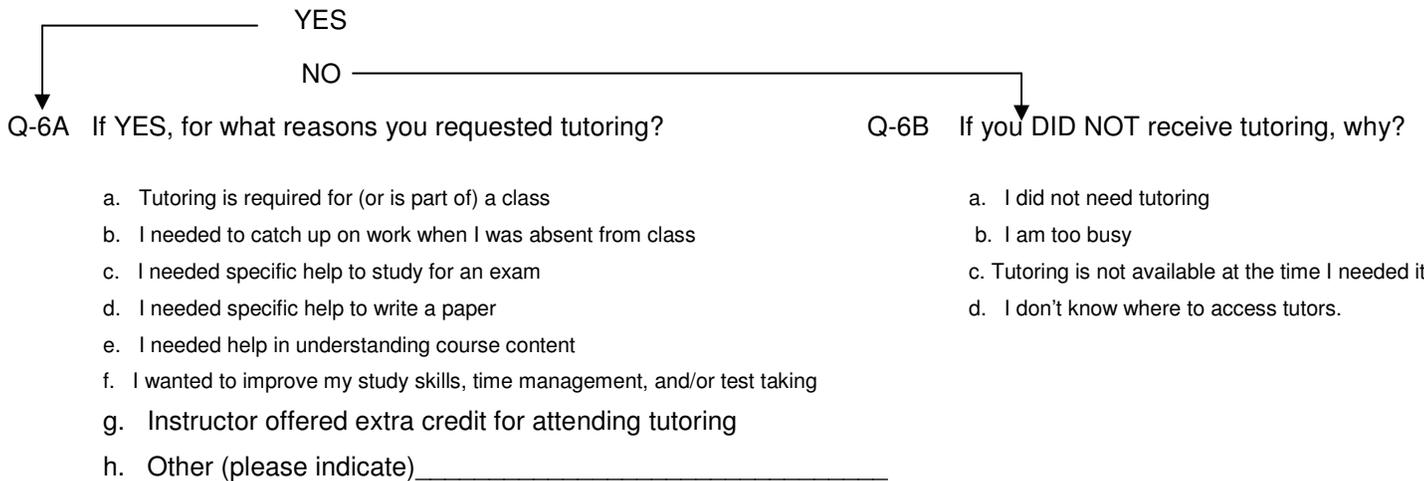
STUDENT SERVICES AVAILABLE FOR STUDENTS AT LMC

Q-5 Please indicate if you are **AWARE** of and **USED** the following student services. Also, indicate what you thought of the services. Mark boxes.

SERVICE/ OFFICE	You are Aware of Office/ Service		Received Services		Office was easy to find (of those who received services)		Found services to be helpful (Of those who received services)	
	YES	NO	YES	NO	YES	NO	YES	NO
a. Information Center								
b. Admissions and Records								
c. Assessment Center								
d. Counseling Center								
d. Transfer Center								
e. EOP & S/ CARE								
f. Financial Aid								
g. Employment Center/ Career Center								
h. Student Activities/ Student Government								
i. Disabled Student Program (DSP & S)								
j. High Tech Center								
k. Cal Works								
l. Library								
m. Tutoring Services “free of charge” at LMC								

TUTORING AT LMC

Q-6 Have you received any form of tutoring at LMC? (Circle response)



YOUR EXPERIENCES WITH INSTRUCTORS, STUDENTS, AND OTHER PERSONNEL OF THE COLLEGE

Q-7 Please indicate the extent to which you agree or disagree with the following statements about instructors.

	Strongly Agree	Moderately Agree	Neutral/ No Opinion	Moderately Disagree	Strongly Disagree
a. For the most part, instructors present controversial material in a balanced manner.	1	2	3	4	5
b. Most instructors are competent in their subject areas.	1	2	3	4	5
c. Most instructors encourage students to express their ideas in class.	1	2	3	4	5
d. Most instructors are motivating in classroom presentations.	1	2	3	4	5
e. Most Instructors are accessible to students.	1	2	3	4	5

Q-8 How many times have you met with at least one faculty member outside the classroom for the following purposes? Please indicate only those contacts of 10 minutes or more. (Circle the number of your response)

- a. To discuss matters related to your future career 0 1 2 3 4 5 6 7-OR MORE
- b. To discuss intellectual or course-related matters 0 1 2 3 4 5 6 7-OR MORE
- c. To talk informally about events occurring in society 0 1 2 3 4 5 6 7-OR MORE

Q-9 Would you say that LMC INSTRUCTORS, STAFF, ADMINISTRATORS and other students treat you with respect? Circle number for each.

<u>TREAT YOU WITH RESPECT</u>	Strongly Agree	Moderately Agree	Neutral/ No Opinion	Moderately Disagree	Strongly Disagree
a. Instructors	1	2	3	4	5
b. Staff	1	2	3	4	5
c. Administrators	1	2	3	4	5
d. Other Students	1	2	3	4	5

Q-10 Regardless of your gender, ethnic, sexual orientation, and/or religious background, to what extent do you agree or disagree that the college helps create an atmosphere that supports student diversity? Circle number.

- 1 Strongly Agree
- 2 Moderately Agree
- 2 Neutral / No Opinion
- 3 Moderately Disagree
- 4 Strongly Disagree
- 5 Don't Know

Q-11 To what extent do you experience a sense of belonging or community on campus? Circle number

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very Much

- 5 No Opinion

YOUR EXPERIENCES WITH THE LIBRARY/LEARNING RESOURCE CENTER

Q-12 Please indicate the extent to which you agree or disagree with the following statements about the library/learning resource center. (Circle number)

LIBRARY/ LEARNING RESOURCES

	Strongly Agree	Moderately Agree	Neutral/ No Opinion	Moderately Disagree	Strongly Disagree
a. The number of books in the library is adequate for students at LMC.	1	2	3	4	5
b. Books in the library are up to date.	1	2	3	4	5
c. Audiovisual resources and equipment are adequate for students.	1	2	3	4	5
d. The computerized databases in the Library/LRC are adequate.	1	2	3	4	5
e. The hours of operation of the Library/LRC are adequate.	1	2	3	4	5
f. The space in the Library/LRC available to students for studying/reading is adequate.	1	2	3	4	5
g. The Library/LRC staff are polite and helpful.	1	2	3	4	5
h. The size of the Library/LRC is adequate	1	2	3	4	5

Q-13 How often do you use the Los Medanos College Library? Circle response

- 1 Daily
- 2 2-3 times a week
- 3 About Once a week
- 4 Two Times a month
- 5 About Once a month
- 6 About Twice a Semester
- 7 Never

IMPACT THAT LMC HAS HAD ON YOU

Q-14 Please indicate how much your experiences at Los Medanos College have contributed to your growth in the following areas. (Circle number)

EXPERIENCE AT LMC HAS HELPED YOU Not at All Slightly Moderately Very Much No Opinion

a. Become more aware of what you value and believe	1	2	3	4	5
b. Develop skills that you can apply to a career or vocation	1	2	3	4	5
c. Prepare to transfer to a four-year college	1	2	3	4	5
d. Develop a sense of personal responsibility	1	2	3	4	5
e. Develop your skills in math	1	2	3	4	5
f. Develop your skills in English	1	2	3	4	5
g. Develop your analytical skills	1	2	3	4	5
h. Achieve your educational goals	1	2	3	4	5

YOUR OPINIONS ABOUT LMC’S CLASSES AND PROGRAMS:

Q-15 Please indicate the extent to which you agree or disagree with the following statements about LMC classes and programs.(Circle number)

	Strongly Agree	Moderately Agree	Neutral/ No Opinion	Moderately Disagree	Strongly Disagree
a. The courses that LMC offers are of high quality	1	2	3	4	5
b. The courses I have taken at LMC have helped me achieve my educational goals	1	2	3	4	5
c. The information I have received about LMC courses has been accurate	1	2	3	4	5
d. The courses I have taken at LMC have made me more academically prepared	1	2	3	4	5
e. LMC offers high quality academic programs	1	2	3	4	5

ADEQUACY of various aspects of LMC.

Q-16 How **ADEQUATE** is the following at LMC?

LEVEL OF ADEQUACY

INSTRUCTIONAL ASPECTS know	LEVEL OF ADEQUACY				
	Not At All	Slightly	Moderately	Very	Don't
a. The quality of teaching	1	2	3	4	5
b. The classes that you have taken	1	2	3	4	5
c. The variety of courses available to students	1	2	3	4	5
d. Availability of courses at different times	1	2	3	4	5
e. classroom facilities – Size, Desks, Equipment, etc.	1	2	3	4	5
f. The maintenance of the classroom equipment	1	2	3	4	5
g. The instructional labs (e.g., math, business)	1	2	3	4	5
h. The Reading and Writing Center (LRC1)	1	2	3	4	5
i. The library resources	1	2	3	4	5
j. The tutoring services at LMC	1	2	3	4	5
k. The computer labs	1	2	3	4	5

THE ENVIRONMENT	Not At All	Slightly	Moderately	Very	Don't now
l. The parking facilities	1	2	3	4	5
m. The lighting of parking	1	2	3	4	5
n. The lighting of hallways	1	2	3	4	5
o. The cleanliness of the campus	1	2	3	4	5
p. The cleanliness of the classrooms	1	2	3	4	5
q. The cleanliness of the restrooms	1	2	3	4	5
r. The appearance of the landscaping at LMC	1	2	3	4	5
s. The aesthetics of the campus	1	2	3	4	5
t. The safety of the campus	1	2	3	4	5

Q- 17 How satisfied are you with **YOUR RELATIONSHIPS** with the following groups?

	Not At All	Slightly	Moderately	Very	Don't Know
a. Other students	1	2	3	4	5
b. Staff	1	2	3	4	5
c. Instructors	1	2	3	4	5
d. Administration	1	2	3	4	5

Q-18 How would you rate your overall experiences as a student at LMC?

- a. Excellent
- b. Average
- c. Fair
- d. Poor
- e. No Opinion

FAMILY BACKGROUND

Q-19 What is the best estimate of your household total income during 2005? (Circle number)

- 1 \$10,000 or less
- 2 \$11,000 - \$20,000
- 3 \$21,000 - \$30,000
- 4 \$31,000 - \$40,000
- 5 \$41,000 - \$50,000
- 6 over \$50,000

Q-20 What is the highest level of education that your parents have completed? (Circle Number of One Choice in Each Column)

<u>Father</u>	<u>Mother</u>	<u>Level of Education</u>
1	1	No Formal Education
2	2	Some Grade School
3	3	Completed Grade School
4	4	Some High School
5	5	Completed High School
6	6	Some College
7	7	Completed College
8	8	Some Graduate Work
9	9	A Graduate Degree

DEMOGRAPHICS

Lastly, for purposes of statistical analysis and to get a representative understanding of the views from LMC students, please answer the following **QUESTIONS ABOUT YOURSELF.**

Q-21 What is your ethnic background? Circle number

- 1 White
- 2 Chicano/ Latino
- 3 American Indian
- 4 Asian / Pacific Islander
- 5 African-American
- 6 Filipino
- 7 Other (Please specify) _____

Q-22 What is your gender? Circle number.

- 1 MALE
- 2 FEMALE

Q-23 Circle your age group.

- 19 or younger
- 20-24 yrs.
- 25-29 yrs.
- 30-34 yrs.
- 35-39 yrs.
- 40 or over

YOUR JOB (Write number in blank)

Q-24 How many hours per week of paid work are you doing this semester while attending LMC? (Write number in blank.)

NUMBER OF HOURS PER WEEK: _____

THANK YOU very much for your cooperation in this effort. IF YOU WOULD LIKE A SUMMARY OF THE RESULTS, please stop by the Research Office or call ext. 3370 at the end of the semester.