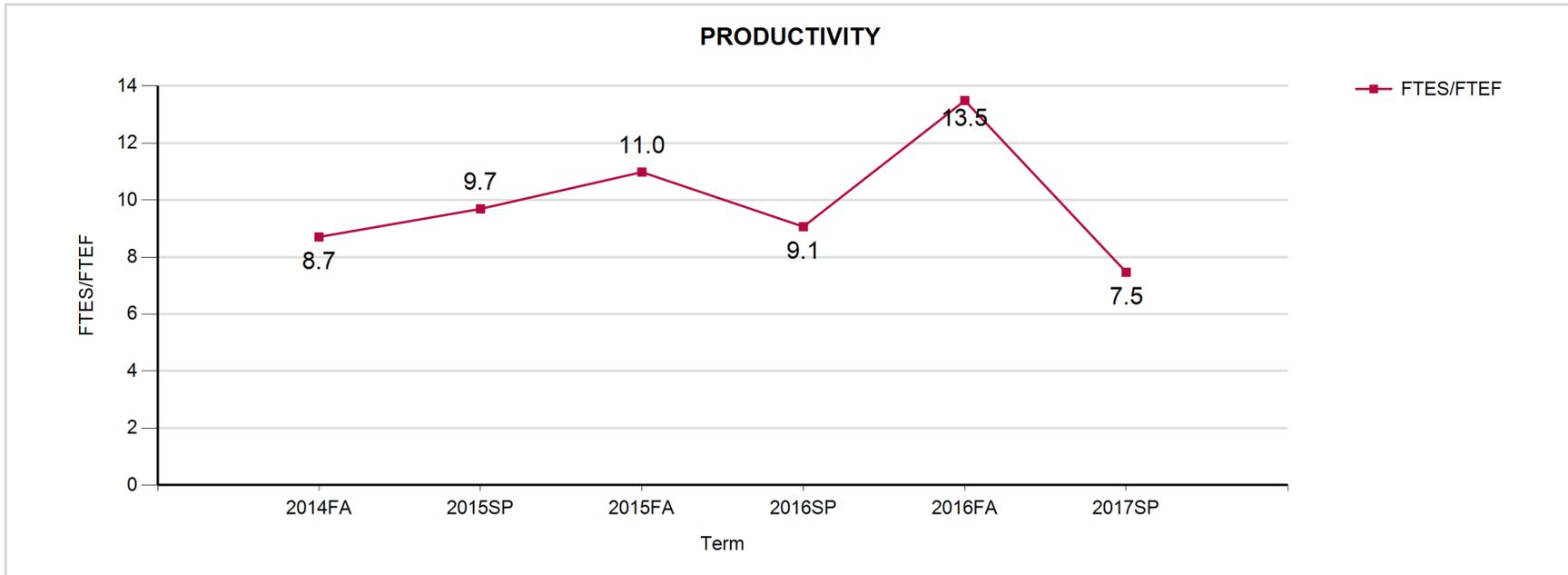


# LMC INTRUCTIONAL PROGRAM REVIEW

## LRNSK - Learning Skills

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTEF/FTEF
2014FA			Total ==>	135	67	76	9.867	1.133	8.706
2015SP			Total ==>	100	62	67	8.560	0.883	9.691
2015FA			Total ==>	110	70	77	9.333	0.850	10.980
2016SP			Total ==>	30	17	17	2.267	0.250	9.067
2016FA			Total ==>	55	44	47	5.733	0.425	13.490
2017SP			Total ==>	55	27	27	3.173	0.425	7.467



# LMC INTRUCTIONAL PROGRAM REVIEW

## LRNSK - Learning Skills

### HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	26	44.8%	23	45.1%	27	43.5%	8	47.1%	18	43.9%	11	45.8%
Asian	1	1.7%	2	3.9%	3	4.8%	0	0.0%	0	0.0%	1	4.2%
Filipino	3	5.2%	1	2.0%	2	3.2%	1	5.9%	3	7.3%	0	0.0%
Hispanic	17	29.3%	20	39.2%	19	30.6%	5	29.4%	12	29.3%	5	20.8%
Other/Undeclared	2	3.4%	0	0.0%	1	1.6%	0	0.0%	2	4.9%	1	4.2%
White	9	15.5%	5	9.8%	10	16.1%	3	17.6%	6	14.6%	6	25.0%
<b>GENDER</b>												
Female	33	56.9%	31	60.8%	39	62.9%	8	47.1%	18	43.9%	12	50.0%
Male	24	41.4%	20	39.2%	23	37.1%	9	52.9%	22	53.7%	10	41.7%
Unknown Gender	1	1.7%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	2	8.3%
<b>DISABILITIES</b>												
With Disabilities	30	51.7%	31	60.8%	46	74.2%	12	70.6%	25	61.0%	16	66.7%
Without Disabilities	28	48.3%	20	39.2%	16	25.8%	5	29.4%	16	39.0%	8	33.3%
<b>FOSTER YOUTH</b>												
Foster Youth	6	10.3%	7	13.7%	8	12.9%	1	5.9%	7	17.1%	2	8.3%
Non-Foster Youth	52	89.7%	44	86.3%	54	87.1%	16	94.1%	34	82.9%	22	91.7%
<b>VETERANS</b>												
Non-Veteran	57	98.3%	48	94.1%	61	98.4%	17	100.0%	41	100.0%	24	100.0%
Veteran	1	1.7%	3	5.9%	1	1.6%	0	0.0%	0	0.0%	0	0.0%
<b>LOW INCOME</b>												
Low Income	47	81.0%	43	84.3%	45	72.6%	12	70.6%	31	75.6%	19	79.2%
Non-Lo-Income	11	19.0%	8	15.7%	17	27.4%	5	29.4%	10	24.4%	5	20.8%
<b>TOTAL ==&gt;</b>	<b>58</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>41</b>	<b>100.0%</b>	<b>24</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## LRNSK - Learning Skills

### SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	29	38.2%	33	49.3%	33	42.9%	8	47.1%	21	44.7%	14	51.9%
Asian	1	1.3%	2	3.0%	3	3.9%	0	0.0%	0	0.0%	1	3.7%
Filipino	5	6.6%	1	1.5%	2	2.6%	1	5.9%	4	8.5%	0	0.0%
Hispanic	25	32.9%	24	35.8%	26	33.8%	5	29.4%	14	29.8%	5	18.5%
Other/Undeclared	2	2.6%	0	0.0%	1	1.3%	0	0.0%	2	4.3%	1	3.7%
White	14	18.4%	7	10.4%	12	15.6%	3	17.6%	6	12.8%	6	22.2%
<b>GENDER</b>												
Female	46	60.5%	44	65.7%	46	59.7%	8	47.1%	20	42.6%	13	48.1%
Male	29	38.2%	23	34.3%	31	40.3%	9	52.9%	25	53.2%	11	40.7%
Unknown Gender	1	1.3%	0	0.0%	0	0.0%	0	0.0%	2	4.3%	3	11.1%
<b>DISABILITIES</b>												
With Disabilities	41	53.9%	37	55.2%	57	74.0%	12	70.6%	28	59.6%	17	63.0%
Without Disabilities	35	46.1%	30	44.8%	20	26.0%	5	29.4%	19	40.4%	10	37.0%
<b>FOSTER YOUTH</b>												
Foster Youth	6	7.9%	9	13.4%	10	13.0%	1	5.9%	8	17.0%	3	11.1%
Non-Foster Youth	70	92.1%	58	86.6%	67	87.0%	16	94.1%	39	83.0%	24	88.9%
<b>VETERANS</b>												
Non-Veteran	75	98.7%	64	95.5%	75	97.4%	17	100.0%	47	100.0%	27	100.0%
Veteran	1	1.3%	3	4.5%	2	2.6%	0	0.0%	0	0.0%	0	0.0%
<b>LOW INCOME</b>												
Low Income	64	84.2%	58	86.6%	56	72.7%	12	70.6%	37	78.7%	22	81.5%
Non-Lo-Income	12	15.8%	9	13.4%	21	27.3%	5	29.4%	10	21.3%	5	18.5%
<b>TOTAL ==&gt;</b>	<b>76</b>	<b>100.0%</b>	<b>67</b>	<b>100.0%</b>	<b>77</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>47</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## LRNSK - Learning Skills

### COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	27	93.1%	30	90.9%	29	87.9%	8	100.0%	19	90.5%	14	100.0%
Asian	1	100.0%	2	100.0%	3	100.0%		0.0%		0.0%	1	100.0%
Filipino	3	60.0%	1	100.0%	2	100.0%	1	100.0%	4	100.0%		0.0%
Hispanic	21	84.0%	22	91.7%	23	88.5%	5	100.0%	13	92.9%	5	100.0%
Other/Undeclared	2	100.0%		0.0%	1	100.0%		0.0%	2	100.0%	1	100.0%
White	13	92.9%	7	100.0%	12	100.0%	3	100.0%	6	100.0%	6	100.0%
<b>GENDER</b>												
Female	40	87.0%	42	95.5%	43	93.5%	8	100.0%	17	85.0%	13	100.0%
Male	26	89.7%	20	87.0%	27	87.1%	9	100.0%	25	100.0%	11	100.0%
Unknown Gender	1	100.0%		0.0%		0.0%		0.0%	2	100.0%	3	100.0%
<b>DISABILITIES</b>												
With Disabilities	36	87.8%	36	97.3%	52	91.2%	12	100.0%	26	92.9%	17	100.0%
Without Disabilities	31	88.6%	26	86.7%	18	90.0%	5	100.0%	18	94.7%	10	100.0%
<b>FOSTER YOUTH</b>												
Foster Youth	6	100.0%	9	100.0%	10	100.0%	1	100.0%	7	87.5%	3	100.0%
Non-Foster Youth	61	87.1%	53	91.4%	60	89.6%	16	100.0%	37	94.9%	24	100.0%
<b>VETERANS</b>												
Non-Veteran	67	89.3%	59	92.2%	68	90.7%	17	100.0%	44	93.6%	27	100.0%
Veteran		0.0%	3	100.0%	2	100.0%		0.0%		0.0%		0.0%
<b>LOW INCOME</b>												
Low Income	56	87.5%	54	93.1%	50	89.3%	12	100.0%	35	94.6%	22	100.0%
Non-Lo-Income	11	91.7%	8	88.9%	20	95.2%	5	100.0%	9	90.0%	5	100.0%
<b>TOTAL ==&gt;</b>	<b>67</b>	<b>88.2%</b>	<b>62</b>	<b>92.5%</b>	<b>70</b>	<b>90.9%</b>	<b>17</b>	<b>100.0%</b>	<b>44</b>	<b>93.6%</b>	<b>27</b>	<b>100.0%</b>

# LMC INTRUCTIONAL PROGRAM REVIEW

## LRNSK - Learning Skills

### COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	18	62.1%	15	45.5%	19	57.6%	2	25.0%	6	28.6%	11	78.6%
Asian	1	100.0%	2	100.0%	2	66.7%		0.0%		0.0%	1	100.0%
Filipino	1	20.0%		0.0%		0.0%		0.0%	3	75.0%		0.0%
Hispanic	19	76.0%	13	54.2%	19	73.1%	4	80.0%	9	64.3%	5	100.0%
Other/Undeclared	2	100.0%		0.0%		0.0%		0.0%	2	100.0%	1	100.0%
White	12	85.7%	7	100.0%	10	83.3%	3	100.0%	4	66.7%	3	50.0%
<b>GENDER</b>												
Female	31	67.4%	23	52.3%	34	73.9%	4	50.0%	12	60.0%	13	100.0%
Male	21	72.4%	14	60.9%	16	51.6%	5	55.6%	12	48.0%	8	72.7%
Unknown Gender	1	100.0%		0.0%		0.0%		0.0%		0.0%		0.0%
<b>DISABILITIES</b>												
With Disabilities	29	70.7%	22	59.5%	35	61.4%	7	58.3%	20	71.4%	15	88.2%
Without Disabilities	24	68.6%	15	50.0%	15	75.0%	2	40.0%	4	21.1%	6	60.0%
<b>FOSTER YOUTH</b>												
Foster Youth	6	100.0%	4	44.4%	7	70.0%	1	100.0%	3	37.5%	1	33.3%
Non-Foster Youth	47	67.1%	33	56.9%	43	64.2%	8	50.0%	21	53.8%	20	83.3%
<b>VETERANS</b>												
Non-Veteran	53	70.7%	35	54.7%	48	64.0%	9	52.9%	24	51.1%	21	77.8%
Veteran		0.0%	2	66.7%	2	100.0%		0.0%		0.0%		0.0%
<b>LOW INCOME</b>												
Low Income	45	70.3%	32	55.2%	36	64.3%	7	58.3%	22	59.5%	17	77.3%
Non-Lo-Income	8	66.7%	5	55.6%	14	66.7%	2	40.0%	2	20.0%	4	80.0%
<b>TOTAL ==&gt;</b>	<b>53</b>	<b>69.7%</b>	<b>37</b>	<b>55.2%</b>	<b>50</b>	<b>64.9%</b>	<b>9</b>	<b>52.9%</b>	<b>24</b>	<b>51.1%</b>	<b>21</b>	<b>77.8%</b>

# LMC INSTRUCTIONAL PROGRAM REVIEW

LRNSK - Learning Skills

## Degrees and Certificates

Degrees/Certificates
Total

# LMC INSTRUCTIONAL PROGRAM REVIEW

## LRNSK - Learning Skills

### Definitions:

**Head Count:** Unduplicated count of students enrolled in a given term broken down by population groups.

#### **Seat Count also known as Course Enrollment**

**Definition:** A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

**Grade notations indicating valid enrollment:** A, B, C, D, F, FW, I\*, MW, P/CR, NP/NC, RD, W

**Grade notations not indicating valid enrollment:** DR\*\*, UD, XX

\* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

\*\* DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

#### **Course Completion Rate (formerly Retention Rate II)**

**Definition:** Percentage of students who do not withdraw from class and who receive a valid grade.

**Numerator:** A, B, C, CR, D, F, I\*, NC, NP, P, RD

**Denominator:** A, B, C, CR, D, F, FW, I\*, NC, NP, P, RD, W

\*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

**Excluded grade notations:** DR, IP, MW, UD, XX

#### **Course Success Rate**

**Definition:** Percentage of students who receive a passing/satisfactory grade.

**Numerator:** A, B, C, CR, IA, IB, IC, IPP, P

**Denominator:** A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

**Excluded grade notations:** DR, IP, IX, MW, RD, UD, XX