

**Los Medanos College**

Contra Costa Community College District

**College Performance Indicators****Student Progress and Achievement: Degree/Certificate/Transfer****Table 1.1:**  
Student Progress and  
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
<b>Student Progress and Achievement Rate</b>	41.8%	47.2%	49.6%

**Table 1.1a:**  
Percent of Students Who  
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
<b>Percent of Students Who Earned at Least 30 Units</b>	67.2%	68.0%	72.1%

**Table 1.2:**  
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
<b>Persistence Rate</b>	65.6%	71.1%	70.3%



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**College Performance Indicators****Student Progress and Achievement: Vocational/Occupational/Workforce Development**

**Table 1.3:**  
Annual Successful Course  
Completion Rate for  
Credit Vocational Courses

See explanation in Appendix B.

	2008-2009	2009-2010	2010-2011
<b>Annual Successful Course Completion Rate for Vocational Courses</b>	77.0%	76.6%	71.7%

**Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit**

**Table 1.4:**  
Annual Successful Course  
Completion Rate for  
Credit Basic Skills Courses

See explanation in Appendix B.

	2008-2009	2009-2010	2010-2011
<b>Annual Successful Course Completion Rate for Basic Skills Courses</b>	61.4%	61.4%	58.9%

**Table 1.5:**  
Improvement Rates for  
ESL and Credit Basic  
Skills Courses

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
<b>ESL Improvement Rate</b>	25.6%	33.2%	41.8%
<b>Basic Skills Improvement Rate</b>	54.5%	56.0%	58.5%

**Table 1.6:**  
Career Development and  
College Preparation (CDCP)  
Progress and Achievement Rate

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
<b>CDCP Progress and Achievement Rate</b>	.%	.%	.%



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**College Profile**

**Table 1.7:**  
Annual Unduplicated  
Headcount and Full-Time  
Equivalent Students (FTES)

	2008-2009	2009-2010	2010-2011
<b>Annual Unduplicated Headcount</b>	16,585	16,836	14,695
<b>Full-Time Equivalent Students (FTES)*</b>	8,093	9,232	8,535

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data are produced from the Chancellor's Office, Fiscal Services 320 Report.

\*FTES data for 2008-2009 and 2009-2010 are based on the FTES recalculation. FTES data for 2010-2011 are based on FTES annual data.

**Table 1.8:**  
Age of Students at Enrollment

	2008-2009	2009-2010	2010-2011
<b>19 or less</b>	32.8%	33.6%	32.3%
<b>20 - 24</b>	25.1%	27.9%	31.1%
<b>25 - 49</b>	35.8%	32.9%	31.8%
<b>Over 49</b>	6.2%	5.5%	4.8%
<b>Unknown</b>	0.1%	0.2%	0.1%

Source: Chancellor's Office, Management Information System

**Table 1.9:**  
Gender of Students

	2008-2009	2009-2010	2010-2011
<b>Female</b>	53.3%	54.5%	53.6%
<b>Male</b>	42.8%	42.8%	44.4%
<b>Unknown</b>	3.8%	2.6%	2.0%

Source: Chancellor's Office, Management Information System



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**College Profile****Table 1.10:**  
Ethnicity of Students

	2008-2009	2009-2010	2010-2011
<b>African American</b>	17.4%	18.1%	18.3%
<b>American Indian/Alaskan Native</b>	0.8%	0.6%	0.5%
<b>Asian</b>	4.8%	4.9%	5.1%
<b>Filipino</b>	5.5%	5.3%	5.2%
<b>Hispanic</b>	26.6%	27.1%	29.5%
<b>Pacific Islander</b>	1.0%	1.0%	1.0%
<b>Two or More Races</b>	.%	1.2%	3.1%
<b>Unknown/Non-Respondent</b>	7.9%	10.1%	7.0%
<b>White Non-Hispanic</b>	36.0%	31.6%	30.4%

Source: Chancellor's Office, Management Information System

