

1. What do you consider to be LMC's most distinguishing characteristics?

	Response Count
	11
answered question	11
skipped question	1

2. What would you like them to be?

	Response Count
	11
answered question	11
skipped question	1

3. What would professional development at LMC look like, if it were working ideally?

	Response Count
	11
answered question	11
skipped question	1

4. What difficulties (process, policy, culture, etc.) would have to be overcome in getting more good ideas implemented?

**Response
Count**

10

answered question

10

skipped question

2

5. What core ideals, concepts, principles, etc do you think must be captured in LMC's Vision?

**Response
Count**

10

answered question

10

skipped question

2

6. What values do you think are fundamentally required in fulfilling LMC's mission

**Response
Count**

10

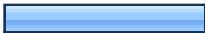


answered question

10



skipped question

2




7. If you are:

		Response Percent	Response Count
Student		30.0%	3
Faculty		50.0%	5
Staff		0.0%	0
Administration		20.0%	2
answered question			10
skipped question			2

8. Employees:

		Response Percent	Response Count
Full-time		90.0%	9
Part-time		10.0%	1
answered question			10
skipped question			2

9. Students:

		Response Percent	Response Count
First Year at LMC		33.3%	1
Second Year at LMC		33.3%	1
More than 2 Years at LMC		33.3%	1
answered question			3
skipped question			9

Q1. What do you consider to be LMC's most distinguishing characteristics?

1	CONSTRUCTION DURING CLASS TIME! REALY?!!! And teachers who can't open locked room doors at class time!	Mar 26, 2014 6:01 AM
2	Los Medanos College has compassion	Mar 25, 2014 11:01 PM
3	May be I don't have a good idea for this question	Mar 25, 2014 3:06 PM
4	I believe that LMC's world languages department and theater are excellent, and find them the most distinguisged.	Mar 24, 2014 4:48 PM
5	Not sure--seems like community perception is different from our "in house" view. I see us as a productive and efficient 2 yr institution that leads students to degrees, transfer, and JOBS!	Mar 24, 2014 12:18 PM
6	The willingness of the faculty to work much more than the contract requires. The faculty I know work much more than 40 hours per week. The is due to LMC's other characteristic which is that the college is seriously understaffed. I heard that only 51% of hours are taught by full-timers when that percentage should be a minimum of 75%.	Mar 24, 2014 11:51 AM
7	Small, outdated, inferior, inconsistent practices and services	Mar 24, 2014 10:27 AM
8	Growing - student population and buildings Good partnerships by 'some' programs with industry	Mar 19, 2014 3:20 PM
9	Care. Small town feel. Close-knit community for employees.	Mar 17, 2014 10:09 AM
10	Core group of passionate, equity-minded faculty Several nationally recognized programs It's students are underserved and very motivated with, thus far, less than average longterm completion rates	Mar 16, 2014 1:31 PM
11	Non-traditional student learning outcomes Obselete computers Innovative programs	Mar 13, 2014 5:32 PM

Q2. What would you like them to be?

1	Surveys given After grade time, and not before, to counter the `DR. Jeckle, Mr. Hyde` effect teachers seem to show!	Mar 26, 2014 6:01 AM
2	I would like them to be more involved in supporting communication and give students resources that are expected of them to perform class assignments without driving to the main campus.	Mar 25, 2014 11:01 PM
3	I would like to be Math teacher	Mar 25, 2014 3:06 PM
4	I would like to see LMC's DSPS program to be more distinguished.	Mar 24, 2014 4:48 PM
5	I see us as a productive and efficient 2 yr institution that leads students to degrees, transfer, and JOBS!	Mar 24, 2014 12:18 PM
6	I would like to see 90% of hours taught by full-time faculty. I would also like to see more than three people, Rod, Elaine, and Rashaad, employed to respond the IT-HELP and MEDIA-HELP requests. I would also like to see every door on campus with a programmable key card reader. That way, part-timers could be given keys.	Mar 24, 2014 11:51 AM
7	Student-centered, modern, coherent and consistent curricula and educational programs, cares about students meeting their educational goals	Mar 24, 2014 10:27 AM
8	Technologically modern High tech classrooms More meeting rooms and 'soft space' for students and employees Better branded and known for focused strengths - we try to be everything, so are not really well known for specific programs or services. Let's focus!	Mar 19, 2014 3:20 PM
9	A strong commitment to acheiving equitable outcomes and a deep commitment to striving for and acheiving excellence in all that we do. LMC should be considered a regional and national leader in higher education.	Mar 17, 2014 10:09 AM
10	Aspen award winner	Mar 16, 2014 1:31 PM
11	Equity in student success Critical thinking Successful programs that meet current needs	Mar 13, 2014 5:32 PM

Q3. What would professional development at LMC look like, if it were working ideally?

1	How about training teachers to better target peer discrimination...Yes, at Lmc!	Mar 26, 2014 6:01 AM
2	It would have more structure and communication. Each person would have their specific duties and not have every responsibility of every role. There would be no questions as to who or specifically what their part was. You cant structure a entire college or classroom with understaffed and over stressed individuals. Casual yet structured.	Mar 25, 2014 11:01 PM
3	I think that more conferences should be initiated, meaning that people from all departments meet and update everyone on campus of new policies and such that have been inacted in other departments. Although specialization is necessary, it is also necessary to know background about other departments.	Mar 24, 2014 4:48 PM
4	Most important to me is to have a true online education CENTER with dedicated staff to offer on-going faculty AND STUDENT support to develop and complete online classes!	Mar 24, 2014 12:18 PM
5	I have no complaint about the way flex and variable flex are operated. Sometimes I miss certain flex workshops during flex week because I have to attend other flex workshops at the same time; but, there is nothing that can be done about that. One thing, however, every flex workshop, optional and variable, should have its Powerpoint posted on the PDAC web site.	Mar 24, 2014 11:51 AM
6	Flex would be expanded and embraced as a main avenue to improving ourselves and our institution. Professional Development (PD) would be ongoing throughout the semester with college, department, and program PD oportunities as well as mentoring, coaching, and collaboration between faculty members.	Mar 24, 2014 10:27 AM
7	Integrally connected to programs, faculty and the strategic focus and direction of the college Closely connected with assessment - faculty need support in this area on how to assess.	Mar 19, 2014 3:20 PM
8	Strong support for both internal PD activities as well as significant support (time and financial) for engaging in external PD - such as conference attendance, regional/national associations, research, further education, etc.	Mar 17, 2014 10:09 AM
9	More related to supporting existing programs	Mar 16, 2014 1:31 PM
10	Spread out over time Tied to courses faculty are teaching or job duties	Mar 13, 2014 5:32 PM
11	Among other things, we would have a full-time faculty professional development coordinator (the 50% position is a good first step, but I fear this person will be overwhelmed). Like Chaffey College (http://www.chaffey.edu/profdev/FSC/index.html), we would have lots of different things going on all the time (way more than flex), and we would have a professional learning hub. We would dramatically increase part-time faculty participation. We would have PD robust enough to meaningfully respond to our ever-growing pile of assessments. Moreover, PD would be considered central, and assessment would be considered a part of PD instead of an edifice on its own. We would have a culture of continual self-improvement, liberal arts faculty would get together and share more than they do now, and noone would be defensive about getting feedback on, say, a course outline, from someone outside their department. We would have fun things like reading groups and a	Mar 13, 2014 3:10 PM

Q3. What would professional development at LMC look like, if it were working ideally?

periodical featuring writing by faculty. We would really tackle the teaching of writing and critical thinking, and the number of classes relying on scantron tests for assessment would go down. As a result our courses would become more rigorous, but also more fun and engaging for students.

Q4. What difficulties (process, policy, culture, etc.) would have to be overcome in getting more good ideas implemented?

1	No surveys at class time! Ps: re: #8... I am not employed!,could not remove the check make in error.	Mar 26, 2014 6:01 AM
2	Simply involve more of the people that it effects. Ask questions to be heard.My grandmother once told me, "The loudest squeak, always gets oiled." You have to make noise if you want to be heard.	Mar 25, 2014 11:01 PM
3	First please , Library schedule is too short ,we need more time and it's closed Saturdays Second, Math lab schedule also ,need more time Third,counselor department , now is to hard to talk with any counselor ,but this apartment is very important to be available for all student at any time , because the counselor is the parent for student at school . And we don't need to take appointment to talk with our parents	Mar 25, 2014 3:06 PM
4	the process of ths being acomplished may be a little difficult, but it is very important	Mar 24, 2014 4:48 PM
5	Money, institutional commitment	Mar 24, 2014 12:18 PM
6	There is a clear institutional devaluation of PD with low standards, lack of coordination and resouces, and minimal compensation. The entire culture of how our institution views PD would need to be changed.	Mar 24, 2014 10:27 AM
7	Courage to select a focus or direction. Money Make institutional time Make large scale changes to how we do things - incremental change will not be adequate	Mar 19, 2014 3:20 PM
8	Often it seems to be a matter of "college-will." We have a hard time saying both yes and no to things. Often we say we support individuals in trying to make change, but then the success is dependant on the individual's ability to push through the change. We need to be more willing to say a firm "yes" to some things and stand behindthem, as well as say "no" to other things.	Mar 17, 2014 10:09 AM
9	A management team that understands the importance of risk	Mar 16, 2014 1:31 PM
10	Getting rid of variable flex days (one-shot professional development) and allowing professional development before 4 p.m. (union issue?)	Mar 13, 2014 5:32 PM

Q5. What core ideals, concepts, principles, etc do you think must be captured in LMC's Vision?

1	How about respecting the breaks and holidays by not flooding the student with homework!	Mar 26, 2014 6:01 AM
2	More involvement. Participate. Engage.	Mar 25, 2014 11:01 PM
3	Must be one family. Each member in this family has responsibility to guide our family to the top successful	Mar 25, 2014 3:06 PM
4	I think alongside with learning matters, I think that openmindedness and commitment to the students should be emphasized. Generations are changing, so the vision should change with the new generation.	Mar 24, 2014 4:48 PM
5	When talking about programs and services delivered to students, the words, "adequately staffed" should appear. It does no good to have grand visions about programs and services if they are not adequately staffed. That includes hiring an adequate number of Lab Tech II people to support the sciences as well as more full-time faculty. "Adequate staffing" would be a principle. There are currently too few employees (managers, faculty, classified) trying to do too much work.	Mar 24, 2014 11:51 AM
6	Student-centered, modern, coherent and consistent curricula and educational programs, cares about students meeting their educational goals	Mar 24, 2014 10:27 AM
7	Excellence, futuristic	Mar 19, 2014 3:20 PM
8	Student equity and closing the achievement gap for all historically under-represented groups in higher education MUST be an explicit goal in our strategic plan.	Mar 17, 2014 10:09 AM
9	Equity, inclusion, social justice	Mar 16, 2014 1:31 PM
10	Student success, transfer, workforce development	Mar 13, 2014 5:32 PM

Q6. What values do you think are fundamentally required in fulfilling LMC's mission

1	How about a grading provision for students who are not already working in the field. The contrast is steep when being evaluated next to someone already a subject mater expert, and uncaring teachers help to suppresS STUDENT g p a	Mar 26, 2014 6:01 AM
2	Create a enjoyable environment that is less stressful on everyone yet educational by involvement with student participation and having the resources there for the students. Not over crowded rooms that understaffed. Let the instructors bring in ideas along with students. It needs to have more resources beyond a book.	Mar 25, 2014 11:01 PM
3	Be helpful to students until they achievement their goal whatever their case	Mar 25, 2014 3:06 PM
4	I think commitment and more through engagement in our community and in people's majors and life wants (such as interships to get experience) would help much to engage our students more and show them exactly what they're getting themselves into.	Mar 24, 2014 4:48 PM
5	Faculty should be trusted by police services and by management and given all the keys they request in order to do their job.	Mar 24, 2014 11:51 AM
6	Education is a profession and should be treated as such. Every other profession has ongoing training based on research of best practices and the newest findings related to its field. Every instructor and staff member needs to be held to high standards and compensated accordingly.	Mar 24, 2014 10:27 AM
7	Academic excellence Student and employee success Social harmony, in addition to diversity and equity Good stewards - economically and environmentally Innovation and creativity Local and global perspective Strong community connections - k-12, business, industry, faith-based, CBOs etc	Mar 19, 2014 3:20 PM
8	Strong commitment to student equity as fundamental to the role of public education in California in the 21st century.	Mar 17, 2014 10:09 AM
9	Transformational education	Mar 16, 2014 1:31 PM
10	Professional development ("changing and diverse communities," improving "our performance as an institution"). Collaboration Engagement Comprehensive planning (Are the facilities plan and the technology plan part of the strategic plan? Are there other plans out there?)	Mar 13, 2014 5:32 PM