## DRAFT - ENROLLMENT MANAGEMENT PLAN April 8, 2008

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Fall 2007 through Spring 2012

Timeframe

District Strategic Direction 1.1: Plan to achieve productive growth that will restore the District funding base.

degrees and certificates. College Strategic Direction: Grow enrollments productively; ensure the fiscal well-being of the college; increase the number of transfers,

Improve internal marketing efforts	<ul> <li>Provide additional information and services on high school campuses</li> </ul>	<ul> <li>Expand marketing and recruitment efforts</li> <li>Explore and pilot new marketing strategies and support proven efforts (e.g., Career Focus)</li> </ul>	meet student demand, increase productivity, respond to advisory board input and maintain program integrity Increase sections in high demand areas (e.g., in science where new facilities allow needed growth)	Focused schedule development and management  Grow and reallocate course offerings to	Enrollment Strategy
		SP08 through SP09		Ongoing	Timeline
enrollment of graduating high school seniors and special admit students	Continue to conduct high school counselor and student satisfaction surveys and monitor improvement; increase	Map enrollments by postal carrier routes and monitor growth		Increased FTES and improved productivity	Measurable Outcome
	Outreach Coordinator	Director of Marketing and Communications	Department Chairs	Senior Dean of Instruction	Lead Person(s)

Develop a plan for improving degree and certificate attainment based on task force findings
SP 08 through FA08
Increase the number of degrees and certificates awarded; improve persistence
President's Cabinet

District Strategic Direction 1.2: Provide improved access to meet community needs and college priorities.

College Strategic Direction: Offer high quality programs that meet the needs of students and the community; establish a culture of planning, implementing, assessing and improving.

Plan for expanded program and course offerings in new facilities to promote access to instructional programs and student services	Expand and enhance distance education course offerings	Target the Brentwood Center for additional growth  Expand course offerings in high demand programs  Expand facilities to support growth	Enrollment Strategy
FA07 through SP12	FA07 through SP11	SP08 through SP09	Timeline
Facilities utilization data continues to be positive as new facilities are brought online	Increased enrollments in, and satisfaction with, distance education courses	Increase FTES and improve productivity	Measurable Outcome
Vice President Senior Deans Department Chairs	Distance Education Coordinator Instructional Deans	Brentwood Center Coordinator Instructional Deans	Load Person(e)

District Strategic Direction 1.3 Enhance services to meet the needs of an expanding, diverse student population.

College Strategic Direction: Offer high quality programs that meet the needs of students and the community.

Measurable Outcome	Lead Person(s)
h Increase the number of students accessing tutoring services.	Senior Foundation Director
Improve student and faculty satisfaction with tutoring, and related, services.	Academic Program Manager - HSI
<u>04.</u>   <b>=</b> 1	Timeline  Measurable Outcome  FA07 through SP10  Improve student and faculty satisfaction with tutoring, and related, services.

Provide increased access to student services at the Brentwood Center (e.g., counseling, Financial Aid, EOPS & bi-lingual services)	FA07 through SP11	Increase availability of, and student contacts and satisfaction with, student services at the Brentwood Center	Senior Dean of Student Services
Improve the integration of student services, including online services, including counseling, orientation and electronic communications  Continue the expansion of career exploration services  Increase communication with high school counselors (e.g., via continued hosting of annual counselor conferences  Continue the expansion of college success, and related, course offerings	FA07 through SP12	Increase the number of students accessing student services. Increase student, staff and high school counselor satisfaction with student services.	Student Services Managers and Department Chairs
Expand course offerings, services and recruitment in the ESL program; improve ESL persistence	FA07 through SP10	Increased enrollments in ESL courses and persistence in, and beyond, the program.	Academic Program Manager - HSI
Enhance Student Life programs      Associated students     Leadership development     Student activities     Student ambassadors     Service learning	FA07 through SP 11	Increased participation in and satisfaction with Student Life programs and services	Director of Student Life

District Strategic Direction 4.3: Assess student/community needs and offer innovative, outstanding programs and services to meet those needs.

## College Strategic Direction: Offer high quality programs that meet the needs of students and the community.

Enrollment Strategy	Timeline	Measurable Outcome	Lead Person(s)
Create and provide learning communities that meet the needs of our diverse communities.  Integrate student services with instruction Engage diverse clientele (e.g., via Puente, Umoja Scholars, AVID, Classroom without Borders)	FA07 through SP12	Increased student success and persistence	Academic Program Manager - HSI Instructional Deans Student Services Directors
Ensure that issues of access and equity become central to the college's mission, programs and policies  Programs and services that promote equity and access A focus on improving systems to eliminate barriers  Promote increased awareness of diversity, equity and inclusion principles among a	FA07 through SP12	Additional programs are developed to meet the needs of all students  Policies and procedures are reviewed to improve access and equity  Increased success and persistence of all students, particularly those where equity gaps have consistently been identified	IDEA (Institutional Development for Equity and Access) Steering Committee
Develop new, and revised, instructional programs to meet community needs (e.g., Process Technology, Engineering, Electrical/Electronic Technology, Environmental Science)  • Meet the needs of local industry by expanding Career Technical Education programs and pathways  • Respond to student demand  • Include systematic marketing and recruitment  • Expand facilities to meet program needs	FA07 through Sp 10	Increased enrollments in, and completion of, new instructional programs	Instructional deans; lead faculty