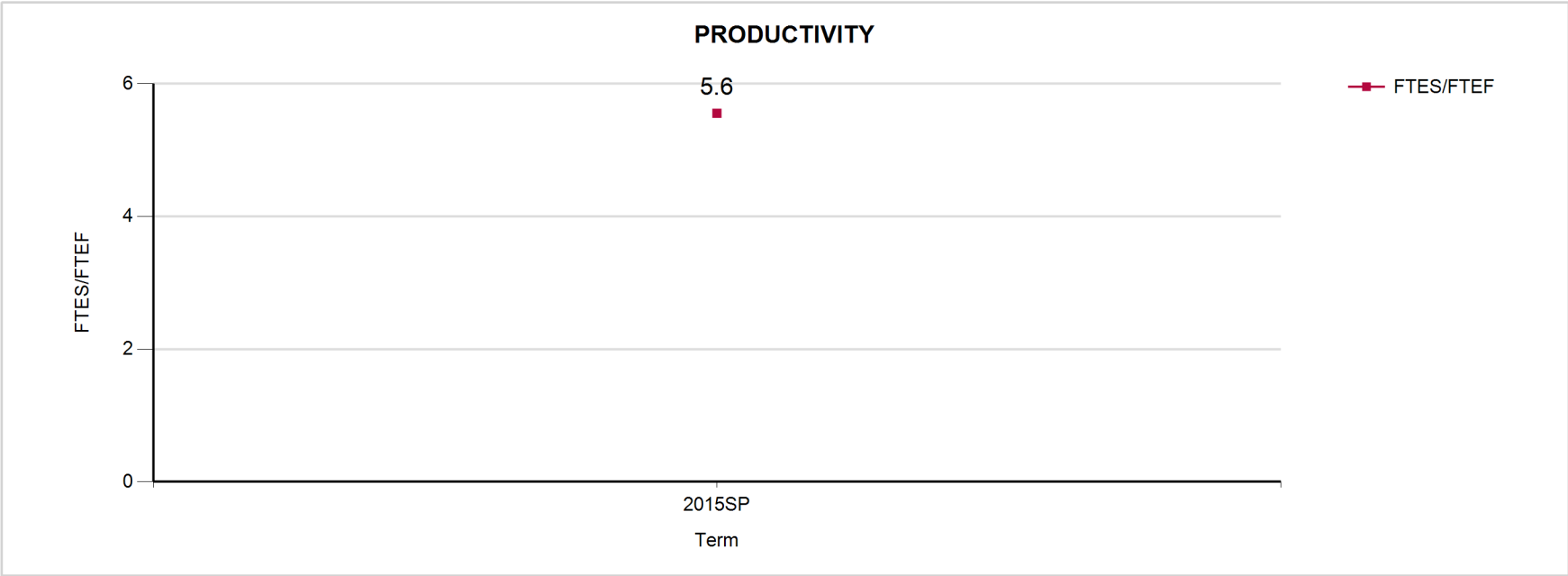


**LMC INTRUCTIONAL PROGRAM REVIEW**  
**LIBST - Library Studies**

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTEF	FTEF	FTEF/FTEF
2015SP			Total ==>	40	1	1	0.033	0.006	5.556



# LMC INTRUCTIONAL PROGRAM REVIEW

LIBST - Library Studies

## HEADCOUNT BY POPULATION

ETHNICITY	2015SP	
White	1	100.0%
GENDER		
Female	1	100.0%
DISABILITIES		
Without Disabilities	1	100.0%
FOSTER YOUTH		
Non-Foster Youth	1	100.0%
VETERANS		
Non-Veteran	1	100.0%
LOW INCOME		
Non-Lo-Income	1	100.0%
TOTAL ==>	1	100.0%

**LMC INTRUCTIONAL PROGRAM REVIEW**  
**LIBST - Library Studies**

**SEAT COUNT BY POPULATION**

ETHNICITY	2015SP	
White	1	100.0%
GENDER		
Female	1	100.0%
DISABILITIES		
Without Disabilities	1	100.0%
FOSTER YOUTH		
Non-Foster Youth	1	100.0%
VETERANS		
Non-Veteran	1	100.0%
LOW INCOME		
Non-Lo-Income	1	100.0%
TOTAL ==>	1	100.0%

**LMC INTRUCTIONAL PROGRAM REVIEW**  
**LIBST - Library Studies**

**COURSE COMPLETION RATE BY POPULATION**

ETHNICITY	2015SP	
White	1	100.0%
GENDER		
Female	1	100.0%
DISABILITIES		
Without Disabilities	1	100.0%
FOSTER YOUTH		
Non-Foster Youth	1	100.0%
VETERANS		
Non-Veteran	1	100.0%
LOW INCOME		
Non-Lo-Income	1	100.0%
TOTAL ==>	1	100.0%

**LMC INTRUCTIONAL PROGRAM REVIEW**  
**LIBST - Library Studies**

**COURSE SUCCESS RATE BY POPULATION**

ETHNICITY	2015SP	
White	1	100.0%
GENDER		
Female	1	100.0%
DISABILITIES		
Without Disabilities	1	100.0%
FOSTER YOUTH		
Non-Foster Youth	1	100.0%
VETERANS		
Non-Veteran	1	100.0%
LOW INCOME		
Non-Lo-Income	1	100.0%
TOTAL ==>	1	100.0%

**LMC INSTRUCTIONAL PROGRAM REVIEW**  
**LIBST - Library Studies**

**Degrees and Certificates**

Degrees/Certificates
Total

# LMC INSTRUCTIONAL PROGRAM REVIEW

## LIBST - Library Studies

### Definitions:

**Head Count:** Unduplicated count of students enrolled in a given term broken down by population groups.

#### **Seat Count also known as Course Enrollment**

**Definition:** A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

**Grade notations indicating valid enrollment:** A, B, C, D, F, FW, I\*, MW, P/CR, NP/NC, RD, W

**Grade notations not indicating valid enrollment:** DR\*\*, UD, XX

\* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

\*\* DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

#### **Course Completion Rate (formerly Retention Rate II)**

**Definition:** Percentage of students who do not withdraw from class and who receive a valid grade.

**Numerator:** A, B, C, CR, D, F, I\*, NC, NP, P, RD

**Denominator:** A, B, C, CR, D, F, FW, I\*, NC, NP, P, RD, W

\*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

**Excluded grade notations:** DR, IP, MW, UD, XX

#### **Course Success Rate**

**Definition:** Percentage of students who receive a passing/satisfactory grade.

**Numerator:** A, B, C, CR, IA, IB, IC, IPP, P

**Denominator:** A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

**Excluded grade notations:** DR, IP, IX, MW, RD, UD, XX