



2017-19 Integrated Plan: Basic Skills Initiative, Student Equity, and Student Success and Support Program

CCCCD supports the development, implementation and maintenance of equitable programs and policies at each of the colleges by providing research and planning as well as structured venues for reflection and organizational learning.

The integrated planning groups from our three colleges are working together to develop baseline metrics and research questions in collaboration with the District Research Office. Regular meetings of the District Integrated Planning Council will be a forum to share information and data about implementation, program development, evaluation and possible areas for alignment district-wide and best practices based on the baseline metrics and research data.

9. Using the document “BSI SE SSSP Integrated Budget Plan 2017-2018” and your 2017-2018 annual allocation amounts, provide a budget plan specifying how you will utilize your BSI, SE, and SSSP funds to help achieve your student success goals.

See "*BSI SE SSSP Integrated Budget Plan 2017-2018*" (Excel, [Appendix B](#)).

10. Each college must create an executive summary that includes, at a minimum, the Student Equity goals for each required student group, the activities the college will undertake to achieve these goals, and the resources budgeted for these activities. The executive summary for this plan must also include an accounting of how Student Equity funding for 2014-15, 2-015-16, and 2016-17 was expended and an assessment of the progress made in achieving the identified goals from prior year plans. The summary must also include the name of the college or district official to contact for further information. The executive summary must be posted to the college website. **Provide a link to your college’s executive summary below:**

Student Equity Plan:

https://email4cd-my.sharepoint.com/personal/esanchez856_email_4cd_edu/_layouts/15/guestaccess.aspx?docid=1647839e5571b47ad8fa23df6ce7fb55e&authkey=ASWpIO5oxMKcbSBdAg07qJI&e=704134dca22c40fb8caa135f7b1b4a87

Basic Skills Initiative: The most recent data available for math, English and ESL is based on the 2010-2011 cohort, and therefore does not reflect outcomes from our most recent interventions to accelerate the successful completion of transfer level English and math. We anticipate significant gains in this metric within two years, as 75% of incoming students are now being placed directly in transfer level English and math with co-requisite support courses. In addition to our focus on placement, we continued our emphasis on developing our capacity to support students both in and out of our classrooms. The English department has reaffirmed their focus on the recursive nature of the writing process, by both piloting a portfolio assessment in our pre-transfer level course and offering online synchronous writing and reading tutoring.



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Likewise, the ESL department has extended their support of students in their program by offering peer tutors and success coaches, as well as appreciative advising and contextualized courses. Finally, the Math department is engaging in a professional development program, called "Ordered Pairs, wherein faculty share practices to best address the needs of their students in their developmental education program.

Student Success and Support Program: There was a significant increase in the number of students accessing and receiving services in the areas of orientation, assessment, counseling & education planning, and follow up services. We attribute this increase to our focus on identifying and tracking core services that are being provided in specialized programs (DSPPS, Learning Communities, Athletics, etc.), implementation of multiple measures in assessment, and intentional collaborations across the college to streamline support. In order to further integrate student equity into the SSSP work, we are using SSSP disproportionate data to inform new and current activities for newly identified focus populations.

See [Appendix C for Integrated Plan Data Analysis](#)

11. What support from the Chancellor's Office (e.g., webinars, workshops, site visits, etc.) and on what topics (e.g., budget, goal setting, expenditures, data visualization, etc.) would help you to accomplish your goals for student success and the closing of achievement gaps?

The following support from the Chancellor's Office would be beneficial to our continued integrated planning and implementation process:

- **Effective Strategies:** In addition to current opportunities focused on plan compliance it would be helpful to have increased professional development highlighting effective student success strategies and high impact practices that have been scaled and institutionalized.
- **Evaluation:** Increased support (including methodologies) for assessing and evaluating plan efforts (with a specific focus on measuring the impact of specific activities on large-scale equity goals).
- **Budget Allocation:** Examples of how funding has been effectively integrated in a manner that meets individual plan compliance and achieves integrated goals.
- **Research & Data:** Identifying short-term metrics (in addition to current six-year cohort data) for measuring impact

12. Identify one individual to serve as the point of contact for your college (with an alternate) for the Integrated Plan and provide the following information for that person: