

Institutional Effectiveness Goals Framework

- Legislation enacted (SB 852, SB 860) established a new system of indicators and goals to encourage improvement of institutional effectiveness at California community colleges.
- Adopted by Board of Governors on March 16, 2015 to measure the ongoing condition of a community college's operational environment.
- As a condition of receipt of Student Success and Support Program funds, each college must develop, adopt and post a goals framework of indicators.

- Eighteen indicators have been established. For the 2015-2016 academic year, colleges must at a minimum set 4 goals:
 1. Student performance and Outcomes: Course Completion Rate
 2. Accreditation Status (goal is reaffirmation)
 3. Fiscal Viability: Fund Balance
 4. Compliance with State/Federal Guidelines: Overall Audit Opinion (goal is unmodified)
- Colleges may set goals for all 18 indicators.
- Goals must be aspirational.
- Goals must be short term (1 year) and long term (6 years)
- The process used by the college to set the goals should be locally determined, but colleges are encouraged to ensure that all appropriate constituency groups are engaged, consistent with their college's collegial consultation process.
- Goals must be posted on the online monitoring portal by June 15, 2015.

- The Institutional Effectiveness Division of the Chancellor's Office oversees the development and operation of a comprehensive technical assistance program to further student success at community colleges. The program overlays virtually every division of the CCCC including academic affairs, student services, workforce and economic development, research and fiscal.
- Technical assistance and professional development are to be provided through partnership between CCCC and the Santa Clarita Community College District. (Success Center; Online Clearing House)
- The CCCC and Santa Clarita Community College District, in collaboration with the Statewide Academic Senate have created an Institutional Effectiveness Partnership Initiative (IEPI) Advisory Committee with representatives from a dozen organizations including the RP Group.
- Peer-led resource teams will provide technical assistance. (110 person pool to date.)
- Grants of up to \$150,000 provided as seed money to expedite implementation of college's innovation and effectiveness plan.
- The catalyst has been the Student Success Initiative and its focus on sharing and implementing evidence-based strategies that improve student outcomes and the college's overall effectiveness.

Resources:

Chancellors Office Website: <http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx>

Institutional Effectiveness Dashboard: <http://www.losmedanos.edu/planning/survey.asp>
(Goal-setting Tool)

LMC Process and Timeline (DRAFT)

March 27, 2015	Attend information workshop
April 1, 2015	Cabinet discussion
April 8, 2015	Follow-up Cabinet discussion
April 8, 2015	SGC discussion
April 9, 2015	Planning Committee discussion
April 13, 2015	Academic Senate discussion
April 16, 2015	Accreditation Steering Committee discussion
April 17, 2015	Classified Senate discussion
April 20, 2015	Student Senate discussion
April 20, 2015	College Assembly
April 27, 2015	Academic Senate approval
April 27, 2015	Student Senate approval
May 1, 2015	Classified Senate approval
May 6, 2015	Cabinet discussion
May 13, 2015	Goals Adopted by SGC
May 13, 2015	Submit for CCCCD Governing Board Review at May 27, 2015 meeting
June 15, 2015	Due to State Chancellor's Office (CCCCO)