LMC INTRUCTIONAL PROGRAM REVIEW
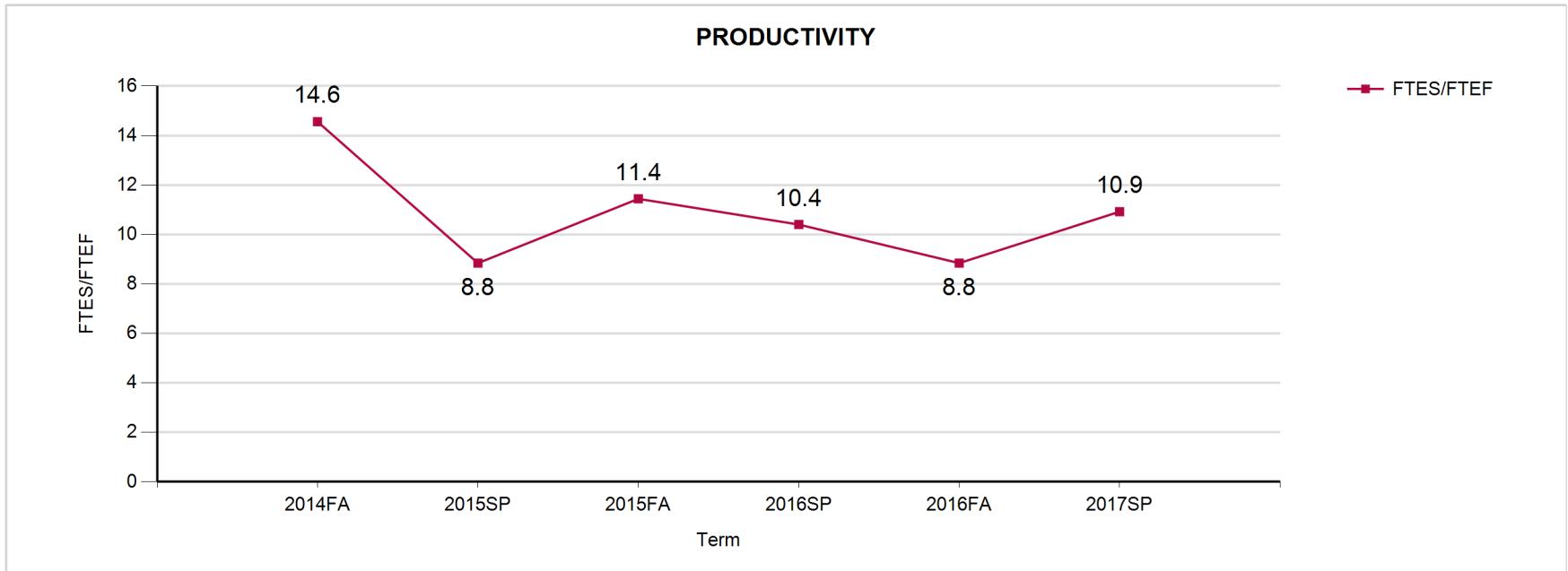## ITAL - Italian

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	36	19	28	4.853	0.333	14.561
2015SP			Total ==>	36	9	17	2.947	0.333	8.841
2015FA			Total ==>	36	19	22	3.813	0.333	11.441
2016SP			Total ==>	36	18	20	3.467	0.333	10.401
2016FA			Total ==>	36	11	17	2.947	0.333	8.841
2017SP			Total ==>	36	18	21	3.640	0.333	10.921

PRODUCTIVITY

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HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	5	17.9%	1	5.9%	2	9.1%	1	5.0%	2	12.5%	3	15.0%
Asian	0	0.0%	1	5.9%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
Filipino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.0%
Hispanic	13	46.4%	13	76.5%	16	72.7%	14	70.0%	9	56.3%	10	50.0%
Other/Undeclared	1	3.6%	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
White	9	32.1%	2	11.8%	3	13.6%	5	25.0%	4	25.0%	5	25.0%
GENDER												
Female	14	50.0%	10	58.8%	9	40.9%	10	50.0%	10	62.5%	12	60.0%
Male	14	50.0%	7	41.2%	13	59.1%	10	50.0%	6	37.5%	8	40.0%
DISABILITIES												
With Disabilities	1	3.6%	3	17.6%	1	4.5%	2	10.0%	1	6.3%	1	5.0%
Without Disabilities	27	96.4%	14	82.4%	21	95.5%	18	90.0%	15	93.8%	19	95.0%
FOSTER YOUTH												
Foster Youth	0	0.0%	1	5.9%	1	4.5%	0	0.0%	0	0.0%	1	5.0%
Non-Foster Youth	28	100.0%	16	94.1%	21	95.5%	20	100.0%	16	100.0%	19	95.0%
VETERANS												
Non-Veteran	28	100.0%	17	100.0%	20	90.9%	18	90.0%	16	100.0%	19	95.0%
Veteran	0	0.0%	0	0.0%	2	9.1%	2	10.0%	0	0.0%	1	5.0%
LOW INCOME												
Low Income	15	53.6%	13	76.5%	14	63.6%	11	55.0%	11	68.8%	13	65.0%
Non-Lo-Income	13	46.4%	4	23.5%	8	36.4%	9	45.0%	5	31.3%	7	35.0%
TOTAL ==>	**28**	**100.0%**	**17**	**100.0%**	**22**	**100.0%**	**20**	**100.0%**	**16**	**100.0%**	**20**	**100.0%**

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SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	5	17.9%	1	5.9%	2	9.1%	1	5.0%	2	12.5%	3	15.0%
Asian	0	0.0%	1	5.9%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
Filipino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.0%
Hispanic	13	46.4%	13	76.5%	16	72.7%	14	70.0%	9	56.3%	10	50.0%
Other/Undeclared	1	3.6%	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
White	9	32.1%	2	11.8%	3	13.6%	5	25.0%	4	25.0%	5	25.0%
GENDER												
Female	14	50.0%	10	58.8%	9	40.9%	10	50.0%	10	62.5%	12	60.0%
Male	14	50.0%	7	41.2%	13	59.1%	10	50.0%	6	37.5%	8	40.0%
DISABILITIES												
With Disabilities	1	3.6%	3	17.6%	1	4.5%	2	10.0%	1	6.3%	1	5.0%
Without Disabilities	27	96.4%	14	82.4%	21	95.5%	18	90.0%	15	93.8%	19	95.0%
FOSTER YOUTH												
Foster Youth	0	0.0%	1	5.9%	1	4.5%	0	0.0%	0	0.0%	1	5.0%
Non-Foster Youth	28	100.0%	16	94.1%	21	95.5%	20	100.0%	16	100.0%	19	95.0%
VETERANS												
Non-Veteran	28	100.0%	17	100.0%	20	90.9%	18	90.0%	16	100.0%	19	95.0%
Veteran	0	0.0%	0	0.0%	2	9.1%	2	10.0%	0	0.0%	1	5.0%
LOW INCOME												
Low Income	15	53.6%	13	76.5%	14	63.6%	11	55.0%	11	68.8%	13	65.0%
Non-Lo-Income	13	46.4%	4	23.5%	8	36.4%	9	45.0%	5	31.3%	7	35.0%
TOTAL ==>	**28**	**100.0%**	**17**	**100.0%**	**22**	**100.0%**	**20**	**100.0%**	**16**	**100.0%**	**20**	**100.0%**

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COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	1	20.0%		0.0%	2	100.0%	1	100.0%	1	50.0%	3	100.0%
Asian		0.0%		0.0%		0.0%		0.0%	1	100.0%		0.0%
Filipino		0.0%		0.0%		0.0%		0.0%		0.0%	2	100.0%
Hispanic	9	69.2%	8	61.5%	14	87.5%	13	92.9%	7	77.8%	8	80.0%
Other/Undeclared	1	100.0%		0.0%	1	100.0%		0.0%		0.0%		0.0%
White	8	88.9%	1	50.0%	2	66.7%	4	80.0%	2	50.0%	5	100.0%
GENDER												
Female	8	57.1%	8	80.0%	7	77.8%	10	100.0%	7	70.0%	10	83.3%
Male	11	78.6%	1	14.3%	12	92.3%	8	80.0%	4	66.7%	8	100.0%
DISABILITIES												
With Disabilities	1	100.0%		0.0%	1	100.0%	1	50.0%		0.0%		0.0%
Without Disabilities	18	66.7%	9	64.3%	18	85.7%	17	94.4%	11	73.3%	18	94.7%
FOSTER YOUTH												
Foster Youth		0.0%		0.0%	1	100.0%		0.0%		0.0%		0.0%
Non-Foster Youth	19	67.9%	9	56.3%	18	85.7%	18	90.0%	11	68.8%	18	94.7%
VETERANS												
Non-Veteran	19	67.9%	9	52.9%	17	85.0%	16	88.9%	11	68.8%	17	89.5%
Veteran		0.0%		0.0%	2	100.0%	2	100.0%		0.0%	1	100.0%
LOW INCOME												
Low Income	8	53.3%	7	53.8%	11	78.6%	10	90.9%	8	72.7%	11	84.6%
Non-Lo-Income	11	84.6%	2	50.0%	8	100.0%	8	88.9%	3	60.0%	7	100.0%
TOTAL ==>	**19**	**67.9%**	**9**	**52.9%**	**19**	**86.4%**	**18**	**90.0%**	**11**	**68.8%**	**18**	**90.0%**

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COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	1	20.0%		0.0%	2	100.0%	1	100.0%		0.0%	1	33.3%
Asian		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
Filipino		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
Hispanic	7	53.8%	7	53.8%	12	75.0%	9	64.3%	7	77.8%	5	50.0%
Other/Undeclared	1	100.0%		0.0%	1	100.0%		0.0%		0.0%		0.0%
White	6	66.7%	1	50.0%	2	66.7%	3	60.0%	2	50.0%	4	80.0%
GENDER												
Female	7	50.0%	7	70.0%	6	66.7%	8	80.0%	5	50.0%	6	50.0%
Male	8	57.1%	1	14.3%	11	84.6%	5	50.0%	4	66.7%	4	50.0%
DISABILITIES												
With Disabilities	1	100.0%		0.0%		0.0%	1	50.0%		0.0%		0.0%
Without Disabilities	14	51.9%	8	57.1%	17	81.0%	12	66.7%	9	60.0%	10	52.6%
FOSTER YOUTH												
Foster Youth		0.0%		0.0%	1	100.0%		0.0%		0.0%		0.0%
Non-Foster Youth	15	53.6%	8	50.0%	16	76.2%	13	65.0%	9	56.3%	10	52.6%
VETERANS												
Non-Veteran	15	53.6%	8	47.1%	16	80.0%	12	66.7%	9	56.3%	9	47.4%
Veteran		0.0%		0.0%	1	50.0%	1	50.0%		0.0%	1	100.0%
LOW INCOME												
Low Income	7	46.7%	6	46.2%	9	64.3%	7	63.6%	6	54.5%	6	46.2%
Non-Lo-Income	8	61.5%	2	50.0%	8	100.0%	6	66.7%	3	60.0%	4	57.1%
TOTAL ==>	**15**	**53.6%**	**8**	**47.1%**	**17**	**77.3%**	**13**	**65.0%**	**9**	**56.3%**	**10**	**50.0%**

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Degrees and Certificates

Degrees/Certificates
Total

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Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment
Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.
Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W
Grade notations not indicating valid enrollment: DR**, UD, XX
* Includes IA, IB, IC, ID, IF, INP, IPP, and IX
** DR = Indicates a drop after first census date, but before the date for receiving a "W". A "DR" notation has no academic implications for a student and is not included on the student's transcript. For that reason, the "DR" grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include "DR" as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)
Definition: Percentage of students who do not withdraw from class and who receive a valid grade.
Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD
Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W
*Includes IA, IB, IC, ID, IF, INP, IPP, and IX
Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate
Definition: Percentage of students who receive a passing/satisfactory grade.
Numerator: A, B, C, CR, IA, IB, IC, IPP, P
Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W
Excluded grade notations: DR, IP, IX, MW, RD, UD, XX