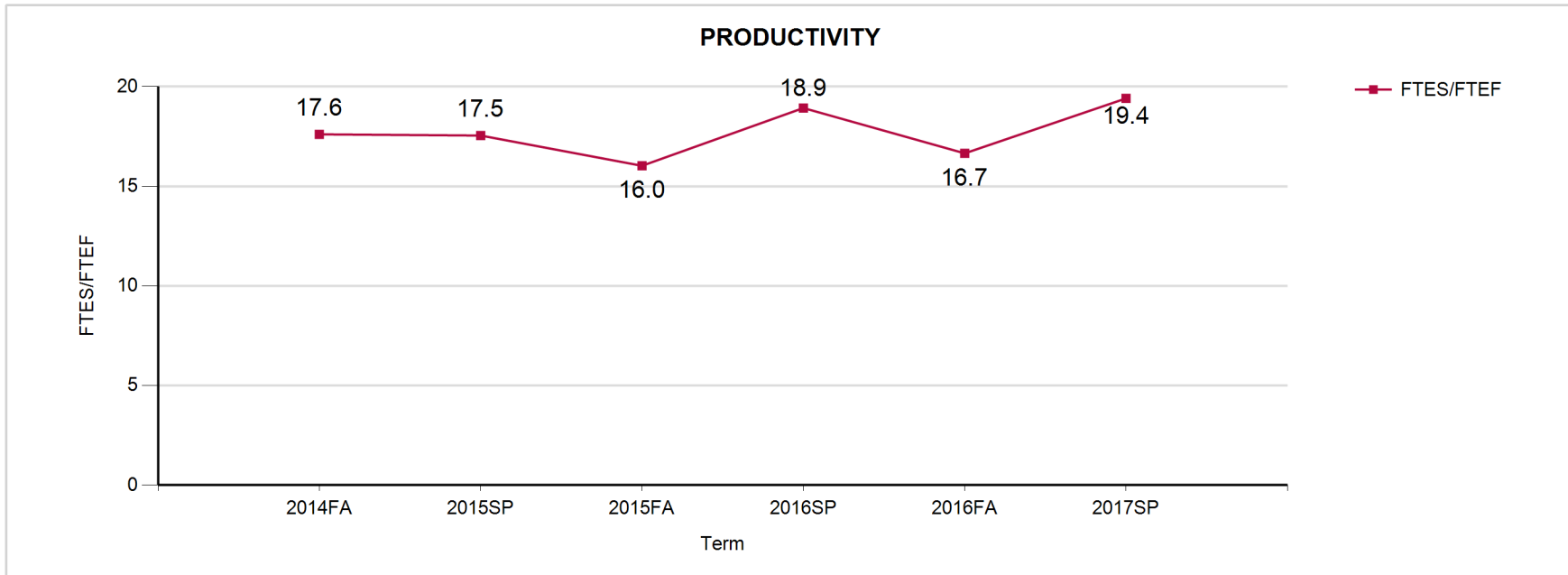# LMC INTRUCTIONAL PROGRAM REVIEW
HIST - History

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	480	338	414	42.260	2.400	17.608
2015SP			Total ==>	480	351	410	42.113	2.400	17.547
2015FA			Total ==>	600	402	472	48.087	3.000	16.029
2016SP			Total ==>	560	448	514	53.000	2.800	18.929
2016FA			Total ==>	592	426	491	49.960	3.000	16.653
2017SP			Total ==>	600	514	563	58.233	3.000	19.411

PRODUCTIVITY

LMC INTRUCTIONAL PROGRAM REVIEW
HIST - History

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	43	10.8%	45	11.5%	74	16.1%	56	11.2%	81	16.8%	95	17.7%
Asian	22	5.5%	22	5.6%	18	3.9%	26	5.2%	19	3.9%	31	5.8%
Filipino	22	5.5%	21	5.4%	18	3.9%	32	6.4%	30	6.2%	29	5.4%
Hispanic	138	34.6%	127	32.5%	170	37.0%	183	36.7%	171	35.4%	196	36.4%
Other/Undeclared	26	6.5%	19	4.9%	14	3.1%	16	3.2%	18	3.7%	16	3.0%
White	148	37.1%	157	40.2%	165	35.9%	185	37.1%	164	34.0%	171	31.8%
GENDER												
Female	193	48.4%	212	54.2%	231	50.3%	265	53.2%	245	50.7%	270	50.2%
Male	203	50.9%	176	45.0%	218	47.5%	222	44.6%	237	49.1%	261	48.5%
Unknown Gender	3	0.8%	3	0.8%	10	2.2%	11	2.2%	1	0.2%	7	1.3%
DISABILITIES												
With Disabilities	23	5.8%	28	7.2%	33	7.2%	36	7.2%	29	6.0%	31	5.8%
Without Disabilities	376	94.2%	363	92.8%	426	92.8%	462	92.8%	454	94.0%	507	94.2%
FOSTER YOUTH												
Foster Youth	17	4.3%	23	5.9%	23	5.0%	21	4.2%	23	4.8%	31	5.8%
Non-Foster Youth	382	95.7%	368	94.1%	436	95.0%	477	95.8%	460	95.2%	507	94.2%
VETERANS												
Non-Veteran	382	95.7%	371	94.9%	441	96.1%	475	95.4%	455	94.2%	516	95.9%
Veteran	17	4.3%	20	5.1%	18	3.9%	23	4.6%	28	5.8%	22	4.1%
LOW INCOME												
Low Income	225	56.4%	238	60.9%	269	58.6%	303	60.8%	298	61.7%	334	62.1%
Non-Lo-Income	174	43.6%	153	39.1%	190	41.4%	195	39.2%	185	38.3%	204	37.9%
TOTAL ==>	**399**	**100.0%**	**391**	**100.0%**	**459**	**100.0%**	**498**	**100.0%**	**483**	**100.0%**	**538**	**100.0%**

LMC INTRUCTIONAL PROGRAM REVIEW
HIST - History

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	44	10.6%	50	12.2%	78	16.5%	58	11.3%	83	16.9%	99	17.7%
Asian	23	5.6%	23	5.6%	19	4.0%	27	5.3%	19	3.9%	31	5.5%
Filipino	22	5.3%	23	5.6%	18	3.8%	33	6.4%	30	6.1%	30	5.4%
Hispanic	144	34.8%	135	32.9%	172	36.4%	188	36.6%	172	35.0%	204	36.4%
Other/Undeclared	27	6.5%	19	4.6%	14	3.0%	17	3.3%	18	3.7%	16	2.9%
White	154	37.2%	160	39.0%	171	36.2%	190	37.0%	169	34.4%	180	32.1%
GENDER												
Female	201	48.6%	221	53.9%	232	49.2%	272	53.0%	250	50.9%	281	50.2%
Male	210	50.7%	185	45.1%	230	48.7%	230	44.8%	240	48.9%	272	48.6%
Unknown Gender	3	0.7%	4	1.0%	10	2.1%	11	2.1%	1	0.2%	7	1.3%
DISABILITIES												
With Disabilities	24	5.8%	30	7.3%	33	7.0%	38	7.4%	29	5.9%	31	5.5%
Without Disabilities	390	94.2%	380	92.7%	439	93.0%	475	92.6%	462	94.1%	529	94.5%
FOSTER YOUTH												
Foster Youth	18	4.3%	23	5.6%	23	4.9%	21	4.1%	25	5.1%	32	5.7%
Non-Foster Youth	396	95.7%	387	94.4%	449	95.1%	492	95.9%	466	94.9%	528	94.3%
VETERANS												
Non-Veteran	397	95.9%	390	95.1%	452	95.8%	487	94.9%	463	94.3%	537	95.9%
Veteran	17	4.1%	20	4.9%	20	4.2%	26	5.1%	28	5.7%	23	4.1%
LOW INCOME												
Low Income	233	56.3%	248	60.5%	275	58.3%	310	60.4%	304	61.9%	349	62.3%
Non-Lo-Income	181	43.7%	162	39.5%	197	41.7%	203	39.6%	187	38.1%	211	37.7%
TOTAL ==>	**414**	**100.0%**	**410**	**100.0%**	**472**	**100.0%**	**513**	**100.0%**	**491**	**100.0%**	**560**	**100.0%**

LMC INTRUCTIONAL PROGRAM REVIEW
HIST - History

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	37	84.1%	43	86.0%	67	85.9%	48	82.8%	66	79.5%	91	91.9%
Asian	17	73.9%	19	82.6%	19	100.0%	21	77.8%	17	89.5%	28	90.3%
Filipino	20	90.9%	17	73.9%	15	83.3%	29	87.9%	26	86.7%	26	86.7%
Hispanic	115	79.9%	117	86.7%	142	82.6%	160	85.1%	150	87.2%	187	91.7%
Other/Undeclared	18	66.7%	17	89.5%	13	92.9%	14	82.4%	16	88.9%	13	81.3%
White	131	85.1%	138	86.3%	146	85.4%	176	92.6%	151	89.3%	169	93.9%
GENDER												
Female	159	79.1%	189	85.5%	199	85.8%	234	86.0%	216	86.4%	256	91.1%
Male	176	83.8%	158	85.4%	196	85.2%	203	88.3%	209	87.1%	251	92.3%
Unknown Gender	3	100.0%	4	100.0%	7	70.0%	11	100.0%	1	100.0%	7	100.0%
DISABILITIES												
With Disabilities	16	66.7%	28	93.3%	26	78.8%	29	76.3%	22	75.9%	28	90.3%
Without Disabilities	322	82.6%	323	85.0%	376	85.6%	419	88.2%	404	87.4%	486	91.9%
FOSTER YOUTH												
Foster Youth	16	88.9%	19	82.6%	15	65.2%	16	76.2%	20	80.0%	31	96.9%
Non-Foster Youth	322	81.3%	332	85.8%	387	86.2%	432	87.8%	406	87.1%	483	91.5%
VETERANS												
Non-Veteran	323	81.4%	334	85.6%	384	85.0%	422	86.7%	398	86.0%	492	91.6%
Veteran	15	88.2%	17	85.0%	18	90.0%	26	100.0%	28	100.0%	22	95.7%
LOW INCOME												
Low Income	183	78.5%	209	84.3%	230	83.6%	259	83.5%	262	86.2%	315	90.3%
Non-Lo-Income	155	85.6%	142	87.7%	172	87.3%	189	93.1%	164	87.7%	199	94.3%
TOTAL ==>	**338**	**81.6%**	**351**	**85.6%**	**402**	**85.2%**	**448**	**87.3%**	**426**	**86.8%**	**514**	**91.8%**

LMC INTRUCTIONAL PROGRAM REVIEW
HIST - History

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	27	61.4%	35	70.0%	47	60.3%	36	62.1%	41	49.4%	63	63.6%
Asian	16	69.6%	17	73.9%	13	68.4%	17	63.0%	15	78.9%	24	77.4%
Filipino	14	63.6%	15	65.2%	12	66.7%	26	78.8%	21	70.0%	23	76.7%
Hispanic	96	66.7%	101	74.8%	117	68.0%	130	69.1%	128	74.4%	156	76.5%
Other/Undeclared	18	66.7%	16	84.2%	9	64.3%	7	41.2%	13	72.2%	10	62.5%
White	114	74.0%	117	73.1%	116	67.8%	146	76.8%	128	75.7%	149	82.8%
GENDER												
Female	134	66.7%	168	76.0%	156	67.2%	193	71.0%	180	72.0%	225	80.1%
Male	149	71.0%	130	70.3%	153	66.5%	159	69.1%	166	69.2%	193	71.0%
Unknown Gender	2	66.7%	3	75.0%	5	50.0%	10	90.9%		0.0%	7	100.0%
DISABILITIES												
With Disabilities	13	54.2%	26	86.7%	19	57.6%	22	57.9%	19	65.5%	22	71.0%
Without Disabilities	272	69.7%	275	72.4%	295	67.2%	340	71.6%	327	70.8%	403	76.2%
FOSTER YOUTH												
Foster Youth	13	72.2%	16	69.6%	11	47.8%	10	47.6%	16	64.0%	17	53.1%
Non-Foster Youth	272	68.7%	285	73.6%	303	67.5%	352	71.5%	330	70.8%	408	77.3%
VETERANS												
Non-Veteran	272	68.5%	286	73.3%	302	66.8%	343	70.4%	324	70.0%	410	76.4%
Veteran	13	76.5%	15	75.0%	12	60.0%	19	73.1%	22	78.6%	15	65.2%
LOW INCOME												
Low Income	150	64.4%	178	71.8%	175	63.6%	211	68.1%	218	71.7%	262	75.1%
Non-Lo-Income	135	74.6%	123	75.9%	139	70.6%	151	74.4%	128	68.4%	163	77.3%
TOTAL ==>	**285**	**68.8%**	**301**	**73.4%**	**314**	**66.5%**	**362**	**70.6%**	**346**	**70.5%**	**425**	**75.9%**

LMC INTRUCTIONAL PROGRAM REVIEW
HIST - History

Degrees and Certificates

Degrees/Certificates	2014-2015	2015-2016	2016-2017
AAT	5	2	6
Total	5	2	6

LMC INTRUCTIONAL PROGRAM REVIEW
HIST - History

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment
Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.
Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W
Grade notations not indicating valid enrollment: DR**, UD, XX
* Includes IA, IB, IC, ID, IF, INP, IPP, and IX
** DR = Indicates a drop after first census date, but before the date for receiving a "W". A "DR" notation has no academic implications for a student and is not included on the student's transcript. For that reason, the "DR" grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include "DR" as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)
Definition: Percentage of students who do not withdraw from class and who receive a valid grade.
Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD
Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W
*Includes IA, IB, IC, ID, IF, INP, IPP, and IX
Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate
Definition: Percentage of students who receive a passing/satisfactory grade.
Numerator: A, B, C, CR, IA, IB, IC, IPP, P
Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W
Excluded grade notations: DR, IP, IX, MW, RD, UD, XX