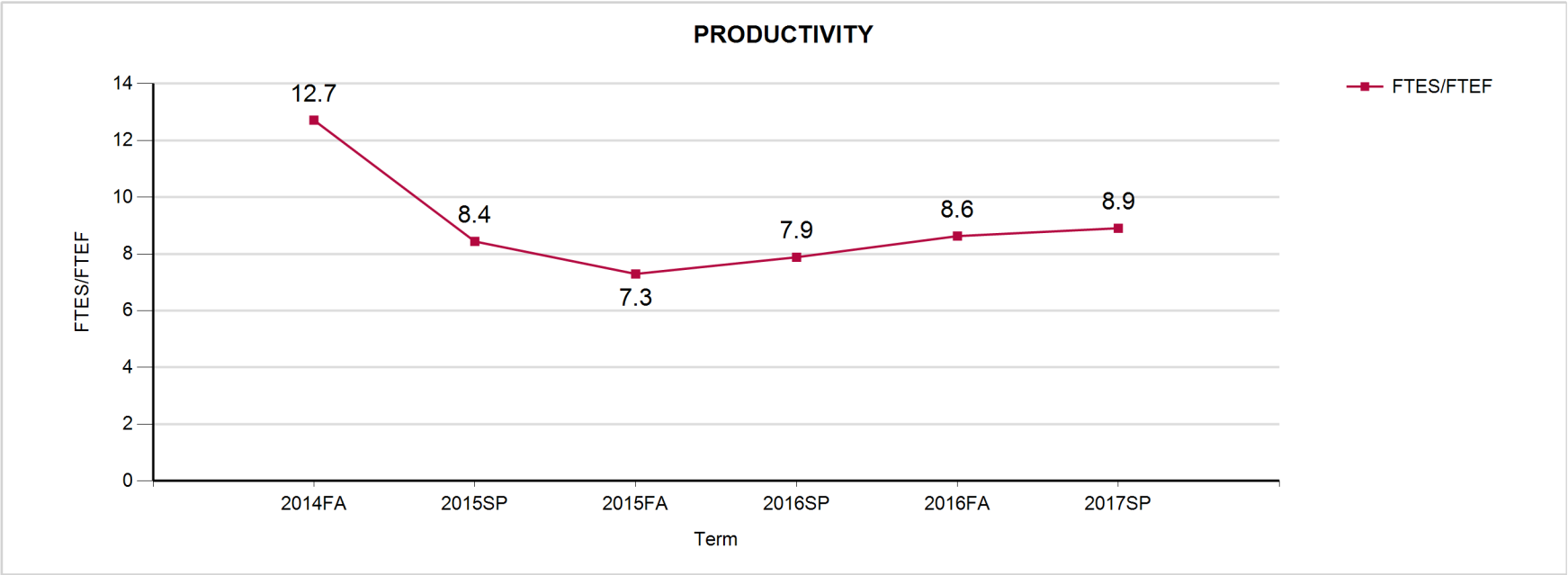


LMC INTRUCTIONAL PROGRAM REVIEW

ESL - English As a Second Language

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	216	140	151	20.133	1.584	12.714
2015SP			Total ==>	288	124	131	17.587	2.084	8.440
2015FA			Total ==>	282	106	114	15.200	2.084	7.295
2016SP			Total ==>	318	117	138	18.400	2.334	7.884
2016FA			Total ==>	324	139	151	20.133	2.334	8.628
2017SP			Total ==>	318	147	157	20.933	2.351	8.906



LMC INTRUCTIONAL PROGRAM REVIEW

ESL - English As a Second Language

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	0	0.0%	1	1.2%	2	2.8%	4	4.4%	3	3.3%	2	2.2%
Asian	29	29.9%	25	29.4%	22	30.6%	26	28.9%	18	19.6%	27	29.3%
Filipino	3	3.1%	1	1.2%	0	0.0%	3	3.3%	1	1.1%	1	1.1%
Hispanic	54	55.7%	48	56.5%	38	52.8%	40	44.4%	62	67.4%	55	59.8%
Other/Undeclared	2	2.1%	2	2.4%	1	1.4%	3	3.3%	0	0.0%	0	0.0%
White	9	9.3%	8	9.4%	9	12.5%	14	15.6%	8	8.7%	7	7.6%
GENDER												
Female	66	68.0%	60	70.6%	49	68.1%	58	64.4%	60	65.2%	63	68.5%
Male	30	30.9%	23	27.1%	22	30.6%	31	34.4%	30	32.6%	29	31.5%
Unknown Gender	1	1.0%	2	2.4%	1	1.4%	1	1.1%	2	2.2%	0	0.0%
DISABILITIES												
With Disabilities	0	0.0%	1	1.2%	3	4.2%	2	2.2%	10	10.9%	2	2.2%
Without Disabilities	97	100.0%	84	98.8%	69	95.8%	88	97.8%	82	89.1%	90	97.8%
FOSTER YOUTH												
Foster Youth	2	2.1%	2	2.4%	1	1.4%	2	2.2%	5	5.4%	2	2.2%
Non-Foster Youth	95	97.9%	83	97.6%	71	98.6%	88	97.8%	87	94.6%	90	97.8%
VETERANS												
Non-Veteran	96	99.0%	84	98.8%	72	100.0%	88	97.8%	91	98.9%	92	100.0%
Veteran	1	1.0%	1	1.2%	0	0.0%	2	2.2%	1	1.1%	0	0.0%
LOW INCOME												
Low Income	72	74.2%	65	76.5%	53	73.6%	66	73.3%	61	66.3%	66	71.7%
Non-Lo-Income	25	25.8%	20	23.5%	19	26.4%	24	26.7%	31	33.7%	26	28.3%
TOTAL ==>	97	100.0%	85	100.0%	72	100.0%	90	100.0%	92	100.0%	92	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

ESL - English As a Second Language

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	0	0.0%	1	0.8%	2	1.8%	6	4.3%	4	2.6%	3	1.9%
Asian	57	37.7%	43	32.8%	42	36.8%	42	30.4%	35	23.2%	45	28.7%
Filipino	6	4.0%	1	0.8%	0	0.0%	4	2.9%	1	0.7%	2	1.3%
Hispanic	72	47.7%	72	55.0%	52	45.6%	64	46.4%	101	66.9%	97	61.8%
Other/Undeclared	3	2.0%	3	2.3%	1	0.9%	3	2.2%	0	0.0%	0	0.0%
White	13	8.6%	11	8.4%	17	14.9%	19	13.8%	10	6.6%	10	6.4%
GENDER												
Female	104	68.9%	93	71.0%	73	64.0%	86	62.3%	92	60.9%	102	65.0%
Male	46	30.5%	35	26.7%	38	33.3%	49	35.5%	57	37.7%	55	35.0%
Unknown Gender	1	0.7%	3	2.3%	3	2.6%	3	2.2%	2	1.3%	0	0.0%
DISABILITIES												
With Disabilities	0	0.0%	1	0.8%	3	2.6%	5	3.6%	13	8.6%	2	1.3%
Without Disabilities	151	100.0%	130	99.2%	111	97.4%	133	96.4%	138	91.4%	155	98.7%
FOSTER YOUTH												
Foster Youth	2	1.3%	2	1.5%	1	0.9%	2	1.4%	7	4.6%	5	3.2%
Non-Foster Youth	149	98.7%	129	98.5%	113	99.1%	136	98.6%	144	95.4%	152	96.8%
VETERANS												
Non-Veteran	149	98.7%	130	99.2%	114	100.0%	136	98.6%	150	99.3%	157	100.0%
Veteran	2	1.3%	1	0.8%	0	0.0%	2	1.4%	1	0.7%	0	0.0%
LOW INCOME												
Low Income	110	72.8%	106	80.9%	85	74.6%	108	78.3%	103	68.2%	120	76.4%
Non-Lo-Income	41	27.2%	25	19.1%	29	25.4%	30	21.7%	48	31.8%	37	23.6%
TOTAL ==>	151	100.0%	131	100.0%	114	100.0%	138	100.0%	151	100.0%	157	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

ESL - English As a Second Language

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American		0.0%	1	100.0%	2	100.0%	6	100.0%	3	75.0%	3	100.0%
Asian	53	93.0%	43	100.0%	40	95.2%	34	81.0%	33	94.3%	38	84.4%
Filipino	6	100.0%	1	100.0%		0.0%	4	100.0%	1	100.0%	2	100.0%
Hispanic	67	93.1%	65	90.3%	46	88.5%	54	84.4%	92	91.1%	94	96.9%
Other/Undeclared	3	100.0%	3	100.0%	1	100.0%	2	66.7%		0.0%		0.0%
White	11	84.6%	11	100.0%	17	100.0%	17	89.5%	10	100.0%	10	100.0%
GENDER												
Female	97	93.3%	88	94.6%	67	91.8%	69	80.2%	85	92.4%	97	95.1%
Male	42	91.3%	33	94.3%	36	94.7%	45	91.8%	53	93.0%	50	90.9%
Unknown Gender	1	100.0%	3	100.0%	3	100.0%	3	100.0%	1	50.0%		0.0%
DISABILITIES												
With Disabilities		0.0%	1	100.0%	2	66.7%	5	100.0%	12	92.3%	2	100.0%
Without Disabilities	140	92.7%	123	94.6%	104	93.7%	112	84.2%	127	92.0%	145	93.5%
FOSTER YOUTH												
Foster Youth	2	100.0%	2	100.0%	1	100.0%	2	100.0%	7	100.0%	5	100.0%
Non-Foster Youth	138	92.6%	122	94.6%	105	92.9%	115	84.6%	132	91.7%	142	93.4%
VETERANS												
Non-Veteran	138	92.6%	123	94.6%	106	93.0%	115	84.6%	138	92.0%	147	93.6%
Veteran	2	100.0%	1	100.0%		0.0%	2	100.0%	1	100.0%		0.0%
LOW INCOME												
Low Income	100	90.9%	102	96.2%	81	95.3%	94	87.0%	97	94.2%	117	97.5%
Non-Lo-Income	40	97.6%	22	88.0%	25	86.2%	23	76.7%	42	87.5%	30	81.1%
TOTAL ==>	140	92.7%	124	94.7%	106	93.0%	117	84.8%	139	92.1%	147	93.6%

LMC INTRUCTIONAL PROGRAM REVIEW

ESL - English As a Second Language

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American		0.0%	1	100.0%	2	100.0%	6	100.0%	3	75.0%	3	100.0%
Asian	44	77.2%	37	86.0%	40	95.2%	30	71.4%	28	80.0%	37	82.2%
Filipino	6	100.0%	1	100.0%		0.0%	4	100.0%	1	100.0%	2	100.0%
Hispanic	57	79.2%	52	72.2%	38	73.1%	48	75.0%	85	84.2%	87	89.7%
Other/Undeclared	2	66.7%	2	66.7%	1	100.0%	2	66.7%		0.0%		0.0%
White	11	84.6%	10	90.9%	17	100.0%	17	89.5%	10	100.0%	9	90.0%
GENDER												
Female	84	80.8%	77	82.8%	61	83.6%	63	73.3%	79	85.9%	91	89.2%
Male	35	76.1%	23	65.7%	34	89.5%	41	83.7%	48	84.2%	47	85.5%
Unknown Gender	1	100.0%	3	100.0%	3	100.0%	3	100.0%		0.0%		0.0%
DISABILITIES												
With Disabilities		0.0%		0.0%	2	66.7%	5	100.0%	8	61.5%	1	50.0%
Without Disabilities	120	79.5%	103	79.2%	96	86.5%	102	76.7%	119	86.2%	137	88.4%
FOSTER YOUTH												
Foster Youth	2	100.0%	2	100.0%	1	100.0%	2	100.0%	6	85.7%	5	100.0%
Non-Foster Youth	118	79.2%	101	78.3%	97	85.8%	105	77.2%	121	84.0%	133	87.5%
VETERANS												
Non-Veteran	118	79.2%	102	78.5%	98	86.0%	105	77.2%	126	84.0%	138	87.9%
Veteran	2	100.0%	1	100.0%		0.0%	2	100.0%	1	100.0%		0.0%
LOW INCOME												
Low Income	83	75.5%	85	80.2%	75	88.2%	90	83.3%	91	88.3%	111	92.5%
Non-Lo-Income	37	90.2%	18	72.0%	23	79.3%	17	56.7%	36	75.0%	27	73.0%
TOTAL ==>	120	79.5%	103	78.6%	98	86.0%	107	77.5%	127	84.1%	138	87.9%

LMC INSTRUCTIONAL PROGRAM REVIEW
ESL - English As a Second Language

Degrees and Certificates

Degrees/Certificates
Total

LMC INSTRUCTIONAL PROGRAM REVIEW

ESL - English As a Second Language

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX