Educational Master Plan
Opening Day Activity Summary Revision 2-13-09

GOAL # 1 – Improve the learning of students.

a) Curriculum will reflect Advisory Board input.
   - Number of courses that have been revised and are current.
   - Percentage of students who pass tests that are based on Advisory Board input.

b) All faculty will have access and participate in professional development activities that focus on teaching and learning.
   - Measure the number of opportunities offered and number of faculty who attend.
   - Samples – written evidence or report on college funded activities.

c) Improved utilization of the Tutoring services. Improve retention, recruitment and training for tutors so students will successfully complete tutor training.
   - Measure number of students accessing tutoring services
   - Measure increased advertising in campus publications
   - Research success of students who utilize tutoring services
   - Instructor survey class around test time of students who used tutoring services

d) Accurate placement of students.
   - Look for increased alignment between placed and unplaced students who pass the course at end of semester.
   - The percentage of students who were assessed and placed and how well they succeeded.
   - Percentage of student who assessed and enrolled in assigned English and Math courses.

e) Expanded use of holistic assessment of SLO's.
   - Increase the number of programs using holistic assessment.
   - Increased number of faculty involved.

GOAL #2 – Create an educational environment in which all people have a chance to fully develop their potential and achieve their educational goals.

a) Students will feel comfortable and supported at Los Medanos College.
- Student engagement survey.

b) Students more knowledgeable about their college readiness.
- Student survey.

c) All students with long-term goals get orientation and counseling before registering for the 1st time.
- Percent of students with long-term goals are counseled and attend orientation.

GOAL #3 – Offer high quality programs that meet the needs of students and the
community.

a)   Programs are updated and have innovative curriculum to meet community
needs.
- Course outlines and programs are up-to-date.
- Survey community

b)   Increase FT/PT faculty ratio.
- Target: 60/40 by 2015

c)   Insure that developmental Math and English meet needs of students
and community.
- Developmental Math and English courses will be reviewed in
conjunction with LMC occupational programs and advisory boards. At
least 1 program per semester. Agreement form.

d)   Improve programs to prepare for local employers.
- Poll local employers

GOAL # 4 – Ensure the fiscal well being of the college

a) Increase foundation and grant revenue.
- Increase college base funds by 2 percent above college base funds.
- Increased academic programs involved in competing for grants.

b) Develop Brentwood into a State approved center.
- State approval.

c) LMC will increase FTE (students) by Fall 2009 (new growth)
- Productivity

d) Effective use of Technology.

GOAL # 5 – Enhance a culture of innovation, inclusiveness and collaboration.

a) Innovative use of technology for employees.
   - Number of employees engaged in new technology

b) Increase innovative programs in all disciplines.

c) Increase innovative teaching and learning strategies which promote inclusiveness and collaboration.

d) Improve communication.

e) Streamline and simplify 900 course form to make it easier to write a new innovate curriculum.
   - Number of 900 courses approved.

f) All departments will increase number of opportunities for cross-curricular and interdepartmental collaboration.
   - Number of departments working together in learning communities
   - Number of departments working together in other curricular projects
   - Number of programs/departments working together on new or continuing projects.
   - Number of courses that are team taught.

g) Faculty share innovative teaching strategies.
   - Number of teaching-sharing activities

h) Greater collaboration between Instruction and Student Service.
   - Increased collaborative work

- Increased collaborative meetings are happening.

i) Develop mechanism or model and context (ex. Umoja) to identify and implement support strategies. Student success and retention will increase.

l) To bring people together across disciplines that focus on practical stuff.
   - Count number of groups that already meet.
   - Count number of new initiatives

m) To focus on health – create organizations and opportunities to improve mental and physical health.
   - Number of staff/faculty/student groups focused on mental/physical/spiritual activities. i.e., Yoga, soccer, cycling club, jam band. etc.

n) LMC has a fully developed infrastructure to help faculty/staff collaborate on interdisciplinary learning communities. (e.g., help with marketing, specific and concrete staff development)
   - Number of learning communities and the percent of students participating

t) Every classroom has internet access with up-to-date versions of all the software and plug-ins so videos on academically useful websites can be incorporated into instructional pedagogy, e.g. iTunes UTube, CNN, PBS, etc.
Percent of smart classrooms.

u) Wi-Fi access available on entire campus.
   - Need baseline for data measure.

GOAL #6: - Establish a culture of research and planning, implementing, assessing and improving.

a)   Increase the number of adjunct faculty's awareness and understanding and participation in PRAP.
- After determining baseline (FA08), increase by 10 percent. Survey the FA09 adjunct faculty.

b)   Use established peer-reviewed educational research to implement new best practices in programs and services.
- Number of new course and deleted course progress.
- Number of papers, articles read
- Number of collaborative discussions
- Observe classroom discussion and show evidence of research _____into culture.

c)   A parallel management process for the above.
- Observations of management and show evidence of…..

d)   Have formal discussion on research, teaching and learning, online. Forums on Mondays.
- Increase formal discussions and document.

e)   Have better educational plans and educational plan process. Needs, goals, career and marketing included.

- Every semester – compare educational plan as measurement
- Increase number of certificates and transfer rates in relationship to educational plan sessions by 10 percent.

f)   Increase the number of faculty and staff participating in program review and planning
   - By the end of Fall 2009, at least 90% of all staff have participated in program review and planning.

g)   Faculty will improve instruction or modify curriculum based on assessment of CSLOs.
   - By Fall 2010, faculty report changes made to curriculum and/or pedagogy based on assessment of CSLOs.