

**College Assembly Spotlight:**

**3SP, Equity & BSI**

**Los Medanos College  
Monday, October 19,  
2015**

# Agenda

1. Crosswalk of the Three Plans
2. Linkages of the Three Plans
3. Example of Integrated Funding
4. Updates & Next Steps

# Crosswalk of the Three Plans

Initiative	Student Success & Support Program (3SP)	Student Equity Plan	Basic Skills Initiative
<b>Purpose</b>	To increase California community college student access and success through the provision of core matriculation services with the goal of providing students with the support services necessary to assist them in achieving their education goal.	To foster equitable educational opportunities and to promote equitable student success for all students, regardless of race, gender, disability, or economic circumstances.	Faculty and staff development to improve curriculum, instruction, student services, and program practices in the area of basic skills and English as a Second Language (ESL) programs.
<b>Focus</b>	Core services: <ul style="list-style-type: none"> <li>● Orientation</li> <li>● Assessment</li> <li>● Counseling, Advising, and Other Education Planning Services</li> <li>● Follow-Up for At-Risk Students</li> </ul>	Closing achievement gaps in 5 success indicators/goals: <ul style="list-style-type: none"> <li>● Access</li> <li>● Course Completion</li> <li>● ESL, and Basic Skills Completion</li> <li>● Degree and Certificate Completion</li> <li>● Transfer</li> </ul>	Funds shall be expended for: <ul style="list-style-type: none"> <li>● Program and curriculum planning and development</li> <li>● Student assessment</li> <li>● Advisement and counseling services</li> <li>● Supplemental instruction and tutoring</li> <li>● Articulation</li> <li>● Instruction materials and equipment</li> <li>● Any other purpose directly related to the enhancement of basic skills, ESL instruction, and related student programs</li> </ul>
<b>Students Served</b>	<ul style="list-style-type: none"> <li>● New matriculating students</li> <li>● All students needing an education plan</li> <li>● Undecided students</li> <li>● Probation Students</li> <li>● Basic Skills students</li> <li>● At-Risk students</li> </ul>	Populations identified in campus based research: <ul style="list-style-type: none"> <li>● African Americans</li> <li>● Latinos</li> <li>● Foster Youth</li> <li>● Low Income</li> <li>● Students with disabilities</li> <li>● ESL</li> </ul>	To improve outcomes of students who enter college needing at least one course in ESL or basic skills, with particular emphasis on students transitioning into college (from high school, immigration, workforce, incarceration, etc.)

# Crosswalk of the Three Plans

Initiative	Student Success & Support Program (3SP)	Student Equity Plan	Basic Skills Initiative
<b>Funding Projections</b>	\$1,600,000	\$835,000	\$90,000
<b>Key Actions</b>	<ul style="list-style-type: none"> <li>• Enhancing communication with students, faculty, and staff</li> <li>• Meeting student needs at various starting points</li> <li>• Supporting completion of SSSP through Assessment Preparation</li> <li>• Increasing access to online counseling and tools for supporting students, faculty, and staff</li> <li>• Strengthening relationships across the campus in order to better support our At-Risk Students</li> <li>• Support Professional Development directly related to the core services</li> <li>• Collaboration and alignment with college-wide plans</li> </ul>	<ul style="list-style-type: none"> <li>• PT Faculty Student Equity Hour</li> <li>• Director of Research Collaboration (District)</li> <li>• Student Equity Plan Coordinator</li> <li>• Umoja Coordinator (FT)</li> <li>• Umoja Counselor (FT)</li> <li>• MESA/STEM Counselor (FT)</li> <li>• ESL Counselor (PT)</li> <li>• Foster Youth Counselor (PT)</li> <li>• Equity Focused Professional Development Program Coordinator (PT)</li> <li>• African American Male Mentoring Program Coordinator (PT)</li> <li>• African American Student Engagement Activities</li> <li>• Mini-Grants – To support future one-time activities</li> <li>• Numerous one-time activities due to ongoing activity implementation timeline (Spring/Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>• Training English/ESL faculty in the pedagogy of acceleration</li> <li>• Training math faculty In the pedagogy of acceleration</li> <li>• Providing dedicated ESL counseling</li> <li>• ESL Curriculum and Program Development</li> <li>• Support collaboration and professional development for the Counseling Partnership between Math, English and Counseling faculty</li> <li>• Support mentorships for new faculty teaching basic skills courses</li> <li>• Support professional development initiatives, e.g. Reading Apprenticeship or other communities of practice in 3CSN.</li> </ul>

## Linkages of the Three Plans

Initiative	Student Support & Services Program (3SP)	Student Equity Plan	Basic Skills Initiative
Counseling	X	X	X
ESL		X	X
DE - Counseling Partnership	X		X
Umoja	X	X	X
Acceleration		X	X
Student Retention Success Services	X	X	

## Example of Integrated Funding: Counseling

Student Success & Support Program (3SP)	Student Equity Plan	Basic Skills Initiative
FT Umoja (50%)	FT Umoja Counselor (50%)	Dev. Ed. Counselor Prof. Dev.
2x- FT SRSS Counselor	FT MESA / STEM (50%)	
FT Transfer	PT Foster Youth (50%)	
FT Athletics Counselor	PT ESL (50%)	
FT Brentwood DSPS /General		
PT General		
2x- Counseling Assistants		
Student Ambassadors		
Conferences		
Supplies		
Counseling Prof. Dev.		

# Updates & Next Steps

Basic Skills Initiative has been submitted

Week of October 26, 2015:

Student Success & Support Program (3SP) and Student Equity Plan will request approval from all senates.

Integrated Early Planning for October 2016 begins