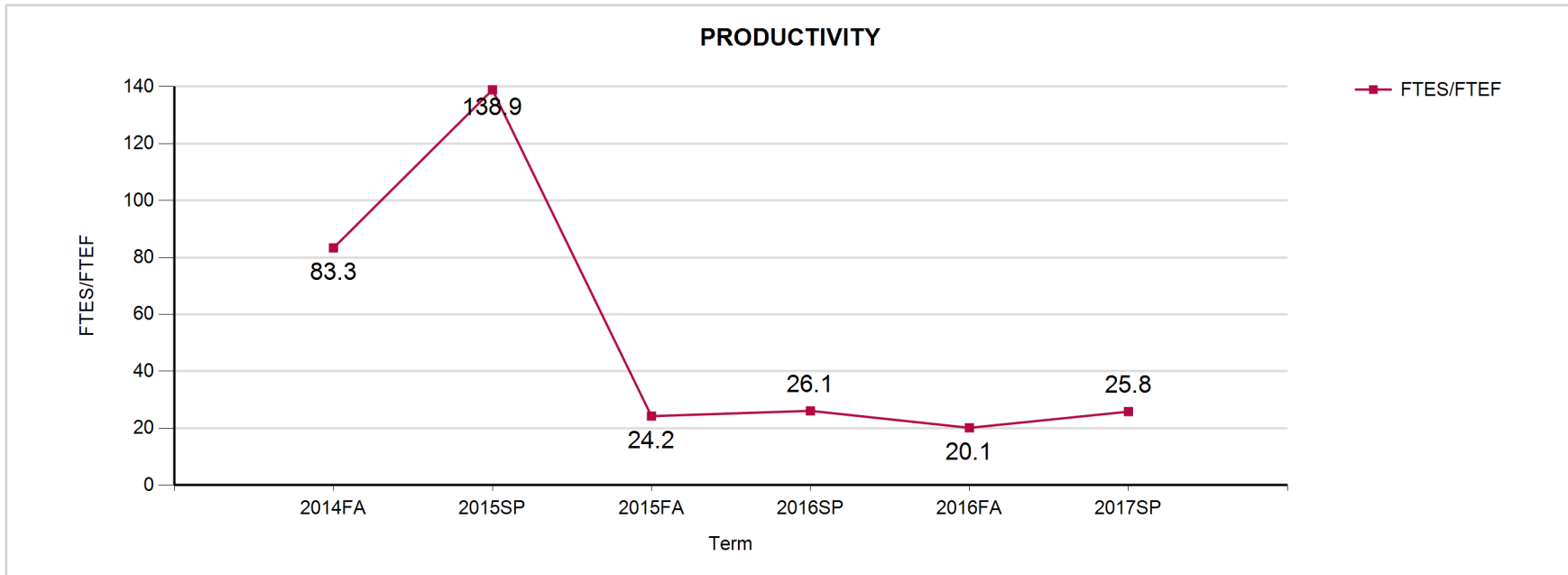


LMC INTRUCTIONAL PROGRAM REVIEW

COOP - Cooperative Ed(see also WRKX)

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	40	5	5	0.500	0.006	83.333
2015SP			Total ==>	80	19	19	1.667	0.012	138.889
2015FA			Total ==>	40	11	11	1.200	0.050	24.242
2016SP			Total ==>	120	12	16	1.483	0.057	26.115
2016FA			Total ==>	120	11	14	1.400	0.070	20.144
2017SP			Total ==>	40	13	16	1.433	0.056	25.826



LMC INSTRUCTIONAL PROGRAM REVIEW

COOP - Cooperative Ed(see also WRKX)

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	1	20.0%	4	21.1%	3	27.3%	4	25.0%	4	28.6%	3	18.8%
Asian	1	20.0%	2	10.5%	2	18.2%	2	12.5%	0	0.0%	1	6.3%
Filipino	0	0.0%	3	15.8%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Hispanic	3	60.0%	4	21.1%	3	27.3%	4	25.0%	4	28.6%	8	50.0%
Other/Undeclared	0	0.0%	2	10.5%	1	9.1%	1	6.3%	0	0.0%	0	0.0%
White	0	0.0%	4	21.1%	2	18.2%	5	31.3%	6	42.9%	3	18.8%
GENDER												
Female	3	60.0%	10	52.6%	6	54.5%	12	75.0%	11	78.6%	9	56.3%
Male	2	40.0%	9	47.4%	5	45.5%	4	25.0%	3	21.4%	6	37.5%
Unknown Gender	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
DISABILITIES												
With Disabilities	0	0.0%	0	0.0%	0	0.0%	3	18.8%	3	21.4%	1	6.3%
Without Disabilities	5	100.0%	19	100.0%	11	100.0%	13	81.3%	11	78.6%	15	93.8%
FOSTER YOUTH												
Foster Youth	1	20.0%	1	5.3%	2	18.2%	1	6.3%	1	7.1%	0	0.0%
Non-Foster Youth	4	80.0%	18	94.7%	9	81.8%	15	93.8%	13	92.9%	16	100.0%
VETERANS												
Non-Veteran	5	100.0%	19	100.0%	11	100.0%	16	100.0%	14	100.0%	16	100.0%
LOW INCOME												
Low Income	2	40.0%	12	63.2%	8	72.7%	13	81.3%	11	78.6%	13	81.3%
Non-Lo-Income	3	60.0%	7	36.8%	3	27.3%	3	18.8%	3	21.4%	3	18.8%
TOTAL ==>	5	100.0%	19	100.0%	11	100.0%	16	100.0%	14	100.0%	16	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

COOP - Cooperative Ed(see also WRKX)

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	1	20.0%	4	21.1%	3	27.3%	4	25.0%	4	28.6%	3	18.8%
Asian	1	20.0%	2	10.5%	2	18.2%	2	12.5%	0	0.0%	1	6.3%
Filipino	0	0.0%	3	15.8%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Hispanic	3	60.0%	4	21.1%	3	27.3%	4	25.0%	4	28.6%	8	50.0%
Other/Undeclared	0	0.0%	2	10.5%	1	9.1%	1	6.3%	0	0.0%	0	0.0%
White	0	0.0%	4	21.1%	2	18.2%	5	31.3%	6	42.9%	3	18.8%
GENDER												
Female	3	60.0%	10	52.6%	6	54.5%	12	75.0%	11	78.6%	9	56.3%
Male	2	40.0%	9	47.4%	5	45.5%	4	25.0%	3	21.4%	6	37.5%
Unknown Gender	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
DISABILITIES												
With Disabilities	0	0.0%	0	0.0%	0	0.0%	3	18.8%	3	21.4%	1	6.3%
Without Disabilities	5	100.0%	19	100.0%	11	100.0%	13	81.3%	11	78.6%	15	93.8%
FOSTER YOUTH												
Foster Youth	1	20.0%	1	5.3%	2	18.2%	1	6.3%	1	7.1%	0	0.0%
Non-Foster Youth	4	80.0%	18	94.7%	9	81.8%	15	93.8%	13	92.9%	16	100.0%
VETERANS												
Non-Veteran	5	100.0%	19	100.0%	11	100.0%	16	100.0%	14	100.0%	16	100.0%
LOW INCOME												
Low Income	2	40.0%	12	63.2%	8	72.7%	13	81.3%	11	78.6%	13	81.3%
Non-Lo-Income	3	60.0%	7	36.8%	3	27.3%	3	18.8%	3	21.4%	3	18.8%
TOTAL ==>	5	100.0%	19	100.0%	11	100.0%	16	100.0%	14	100.0%	16	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

COOP - Cooperative Ed(see also WRKX)

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	1	100.0%	4	100.0%	3	100.0%	4	100.0%	2	50.0%	2	66.7%
Asian	1	100.0%	2	100.0%	2	100.0%	2	100.0%		0.0%	1	100.0%
Filipino		0.0%	3	100.0%		0.0%		0.0%		0.0%	1	100.0%
Hispanic	3	100.0%	4	100.0%	3	100.0%	3	75.0%	4	100.0%	6	75.0%
Other/Undeclared		0.0%	2	100.0%	1	100.0%		0.0%		0.0%		0.0%
White		0.0%	4	100.0%	2	100.0%	3	60.0%	5	83.3%	3	100.0%
GENDER												
Female	3	100.0%	10	100.0%	6	100.0%	8	66.7%	9	81.8%	8	88.9%
Male	2	100.0%	9	100.0%	5	100.0%	4	100.0%	2	66.7%	5	83.3%
Unknown Gender		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
DISABILITIES												
With Disabilities		0.0%		0.0%		0.0%	2	66.7%	2	66.7%	1	100.0%
Without Disabilities	5	100.0%	19	100.0%	11	100.0%	10	76.9%	9	81.8%	12	80.0%
FOSTER YOUTH												
Foster Youth	1	100.0%	1	100.0%	2	100.0%	1	100.0%	1	100.0%		0.0%
Non-Foster Youth	4	100.0%	18	100.0%	9	100.0%	11	73.3%	10	76.9%	13	81.3%
VETERANS												
Non-Veteran	5	100.0%	19	100.0%	11	100.0%	12	75.0%	11	78.6%	13	81.3%
LOW INCOME												
Low Income	2	100.0%	12	100.0%	8	100.0%	9	69.2%	9	81.8%	11	84.6%
Non-Lo-Income	3	100.0%	7	100.0%	3	100.0%	3	100.0%	2	66.7%	2	66.7%
TOTAL ==>	5	100.0%	19	100.0%	11	100.0%	12	75.0%	11	78.6%	13	81.3%

LMC INTRUCTIONAL PROGRAM REVIEW

COOP - Cooperative Ed(see also WRKX)

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	1	100.0%	3	75.0%	1	33.3%	2	50.0%	2	50.0%	1	33.3%
Asian	1	100.0%	2	100.0%	2	100.0%	2	100.0%		0.0%		0.0%
Filipino		0.0%	2	66.7%		0.0%		0.0%		0.0%	1	100.0%
Hispanic	3	100.0%	4	100.0%	3	100.0%	3	75.0%	4	100.0%	6	75.0%
Other/Undeclared		0.0%	2	100.0%	1	100.0%		0.0%		0.0%		0.0%
White		0.0%	4	100.0%	2	100.0%	3	60.0%	5	83.3%	3	100.0%
GENDER												
Female	3	100.0%	8	80.0%	4	66.7%	8	66.7%	9	81.8%	6	66.7%
Male	2	100.0%	9	100.0%	5	100.0%	2	50.0%	2	66.7%	5	83.3%
Unknown Gender		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
DISABILITIES												
With Disabilities		0.0%		0.0%		0.0%	1	33.3%	2	66.7%		0.0%
Without Disabilities	5	100.0%	17	89.5%	9	81.8%	9	69.2%	9	81.8%	11	73.3%
FOSTER YOUTH												
Foster Youth	1	100.0%	1	100.0%		0.0%		0.0%	1	100.0%		0.0%
Non-Foster Youth	4	100.0%	16	88.9%	9	100.0%	10	66.7%	10	76.9%	11	68.8%
VETERANS												
Non-Veteran	5	100.0%	17	89.5%	9	81.8%	10	62.5%	11	78.6%	11	68.8%
LOW INCOME												
Low Income	2	100.0%	11	91.7%	6	75.0%	7	53.8%	9	81.8%	9	69.2%
Non-Lo-Income	3	100.0%	6	85.7%	3	100.0%	3	100.0%	2	66.7%	2	66.7%
TOTAL ==>	5	100.0%	17	89.5%	9	81.8%	10	62.5%	11	78.6%	11	68.8%

LMC INSTRUCTIONAL PROGRAM REVIEW

COOP - Cooperative Ed(see also WRKX)

Degrees and Certificates

Degrees/Certificates
Total

LMC INSTRUCTIONAL PROGRAM REVIEW

COOP - Cooperative Ed(see also WRKX)

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX