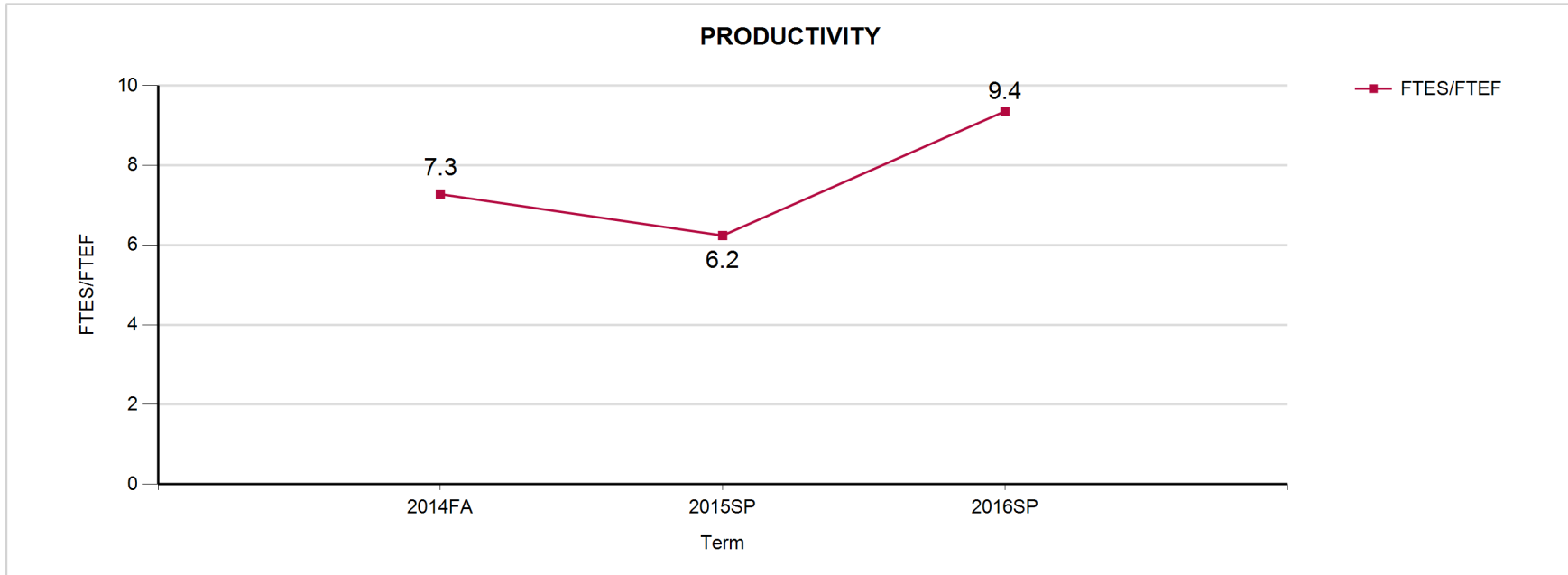


LMC INTRUCTIONAL PROGRAM REVIEW

CHIN - Chinese

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	72	14	14	2.427	0.333	7.279
2015SP			Total ==>	72	10	12	2.080	0.333	6.241
2016SP			Total ==>	72	17	18	3.120	0.333	9.361



LMC INTRUCTIONAL PROGRAM REVIEW

CHIN - Chinese

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2016SP	
African American	0	0.0%	2	16.7%	3	16.7%
Asian	5	35.7%	3	25.0%	0	0.0%
Filipino	1	7.1%	0	0.0%	4	22.2%
Hispanic	5	35.7%	5	41.7%	7	38.9%
Other/Undeclared	0	0.0%	0	0.0%	2	11.1%
White	3	21.4%	2	16.7%	2	11.1%
GENDER						
Female	4	28.6%	4	33.3%	9	50.0%
Male	10	71.4%	8	66.7%	9	50.0%
DISABILITIES						
With Disabilities	1	7.1%	2	16.7%	0	0.0%
Without Disabilities	13	92.9%	10	83.3%	18	100.0%
FOSTER YOUTH						
Foster Youth	0	0.0%	1	8.3%	0	0.0%
Non-Foster Youth	14	100.0%	11	91.7%	18	100.0%
VETERANS						
Non-Veteran	14	100.0%	12	100.0%	18	100.0%
LOW INCOME						
Low Income	7	50.0%	8	66.7%	9	50.0%
Non-Lo-Income	7	50.0%	4	33.3%	9	50.0%
TOTAL ==>	14	100.0%	12	100.0%	18	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

CHIN - Chinese

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2016SP	
African American	0	0.0%	2	16.7%	3	16.7%
Asian	5	35.7%	3	25.0%	0	0.0%
Filipino	1	7.1%	0	0.0%	4	22.2%
Hispanic	5	35.7%	5	41.7%	7	38.9%
Other/Undeclared	0	0.0%	0	0.0%	2	11.1%
White	3	21.4%	2	16.7%	2	11.1%
GENDER						
Female	4	28.6%	4	33.3%	9	50.0%
Male	10	71.4%	8	66.7%	9	50.0%
DISABILITIES						
With Disabilities	1	7.1%	2	16.7%	0	0.0%
Without Disabilities	13	92.9%	10	83.3%	18	100.0%
FOSTER YOUTH						
Foster Youth	0	0.0%	1	8.3%	0	0.0%
Non-Foster Youth	14	100.0%	11	91.7%	18	100.0%
VETERANS						
Non-Veteran	14	100.0%	12	100.0%	18	100.0%
LOW INCOME						
Low Income	7	50.0%	8	66.7%	9	50.0%
Non-Lo-Income	7	50.0%	4	33.3%	9	50.0%
TOTAL ==>	14	100.0%	12	100.0%	18	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

CHIN - Chinese

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2016SP	
African American		0.0%	2	100.0%	3	100.0%
Asian	5	100.0%	2	66.7%		0.0%
Filipino	1	100.0%		0.0%	4	100.0%
Hispanic	5	100.0%	5	100.0%	7	100.0%
Other/Undeclared		0.0%		0.0%	1	50.0%
White	3	100.0%	1	50.0%	2	100.0%
GENDER						
Female	4	100.0%	3	75.0%	8	88.9%
Male	10	100.0%	7	87.5%	9	100.0%
DISABILITIES						
With Disabilities	1	100.0%	1	50.0%		0.0%
Without Disabilities	13	100.0%	9	90.0%	17	94.4%
FOSTER YOUTH						
Foster Youth		0.0%	1	100.0%		0.0%
Non-Foster Youth	14	100.0%	9	81.8%	17	94.4%
VETERANS						
Non-Veteran	14	100.0%	10	83.3%	17	94.4%
LOW INCOME						
Low Income	7	100.0%	7	87.5%	8	88.9%
Non-Lo-Income	7	100.0%	3	75.0%	9	100.0%
TOTAL ==>	14	100.0%	10	83.3%	17	94.4%

LMC INTRUCTIONAL PROGRAM REVIEW

CHIN - Chinese

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2016SP	
African American		0.0%	1	50.0%	2	66.7%
Asian	3	60.0%	2	66.7%		0.0%
Filipino	1	100.0%		0.0%	3	75.0%
Hispanic	5	100.0%	4	80.0%	4	57.1%
Other/Undeclared		0.0%		0.0%	1	50.0%
White	2	66.7%	1	50.0%	1	50.0%
GENDER						
Female	4	100.0%	2	50.0%	6	66.7%
Male	7	70.0%	6	75.0%	5	55.6%
DISABILITIES						
With Disabilities	1	100.0%	1	50.0%		0.0%
Without Disabilities	10	76.9%	7	70.0%	11	61.1%
FOSTER YOUTH						
Foster Youth		0.0%		0.0%		0.0%
Non-Foster Youth	11	78.6%	8	72.7%	11	61.1%
VETERANS						
Non-Veteran	11	78.6%	8	66.7%	11	61.1%
LOW INCOME						
Low Income	5	71.4%	6	75.0%	3	33.3%
Non-Lo-Income	6	85.7%	2	50.0%	8	88.9%
TOTAL ==>	11	78.6%	8	66.7%	11	61.1%

LMC INSTRUCTIONAL PROGRAM REVIEW

CHIN - Chinese

Degrees and Certificates

Degrees/Certificates
Total

LMC INSTRUCTIONAL PROGRAM REVIEW

CHIN - Chinese

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX