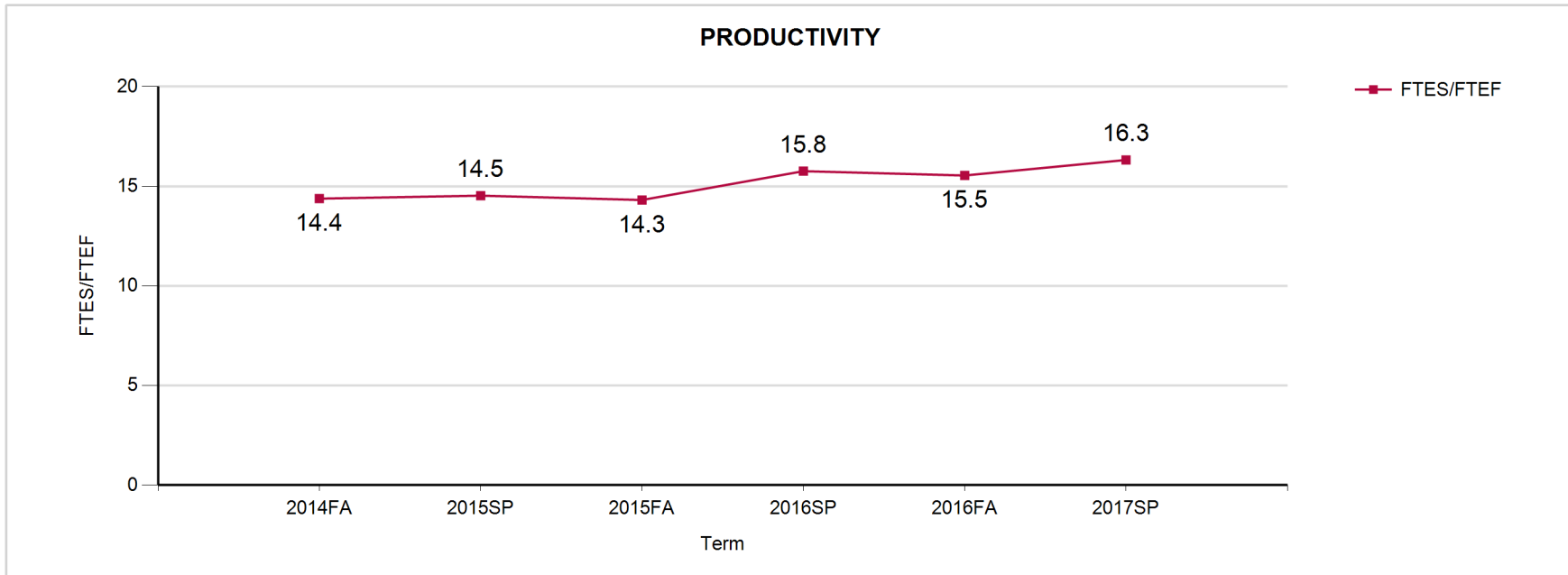


LMC INTRUCTIONAL PROGRAM REVIEW

BUS - Business

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	1637	972	1100	111.142	7.729	14.380
2015SP			Total ==>	1865	1039	1222	120.031	8.260	14.531
2015FA			Total ==>	1777	1034	1204	118.747	8.297	14.312
2016SP			Total ==>	1733	1000	1197	120.351	7.637	15.758
2016FA			Total ==>	1452	912	1049	102.907	6.621	15.542
2017SP			Total ==>	1436	920	1082	109.853	6.731	16.321



LMC INTRUCTIONAL PROGRAM REVIEW

BUS - Business

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	194	23.5%	206	24.4%	207	24.8%	195	22.2%	157	20.2%	170	21.1%
Asian	41	5.0%	52	6.2%	46	5.5%	60	6.8%	41	5.3%	68	8.4%
Filipino	44	5.3%	54	6.4%	46	5.5%	65	7.4%	56	7.2%	51	6.3%
Hispanic	266	32.3%	263	31.1%	284	34.0%	276	31.4%	282	36.3%	269	33.4%
Other/Undeclared	37	4.5%	35	4.1%	27	3.2%	24	2.7%	19	2.4%	19	2.4%
White	242	29.4%	235	27.8%	225	26.9%	258	29.4%	222	28.6%	228	28.3%
GENDER												
Female	486	59.0%	499	59.1%	509	61.0%	533	60.7%	471	60.6%	457	56.8%
Male	328	39.8%	340	40.2%	317	38.0%	333	37.9%	300	38.6%	346	43.0%
Unknown Gender	10	1.2%	6	0.7%	9	1.1%	12	1.4%	6	0.8%	2	0.2%
DISABILITIES												
With Disabilities	56	6.8%	51	6.0%	55	6.6%	67	7.6%	53	6.8%	55	6.8%
Without Disabilities	768	93.2%	794	94.0%	780	93.4%	811	92.4%	724	93.2%	750	93.2%
FOSTER YOUTH												
Foster Youth	39	4.7%	47	5.6%	40	4.8%	40	4.6%	33	4.2%	37	4.6%
Non-Foster Youth	785	95.3%	798	94.4%	795	95.2%	838	95.4%	744	95.8%	768	95.4%
VETERANS												
Non-Veteran	797	96.7%	814	96.3%	797	95.4%	842	95.9%	754	97.0%	774	96.1%
Veteran	27	3.3%	31	3.7%	38	4.6%	36	4.1%	23	3.0%	31	3.9%
LOW INCOME												
Low Income	541	65.7%	566	67.0%	572	68.5%	596	67.9%	491	63.2%	495	61.5%
Non-Lo-Income	283	34.3%	279	33.0%	263	31.5%	282	32.1%	286	36.8%	310	38.5%
TOTAL ==>	824	100.0%	845	100.0%	835	100.0%	878	100.0%	777	100.0%	805	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

BUS - Business

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	282	25.0%	320	25.8%	324	27.0%	283	23.2%	217	20.7%	231	21.1%
Asian	54	4.8%	86	6.9%	65	5.4%	78	6.4%	55	5.2%	84	7.7%
Filipino	55	4.9%	74	6.0%	61	5.1%	81	6.6%	66	6.3%	71	6.5%
Hispanic	366	32.4%	398	32.0%	419	34.9%	399	32.7%	385	36.7%	365	33.3%
Other/Undeclared	51	4.5%	54	4.3%	30	2.5%	29	2.4%	25	2.4%	31	2.8%
White	321	28.4%	310	25.0%	303	25.2%	352	28.8%	302	28.8%	315	28.7%
GENDER												
Female	685	60.7%	769	61.9%	760	63.2%	739	60.5%	646	61.5%	650	59.3%
Male	433	38.4%	465	37.4%	431	35.9%	468	38.3%	397	37.8%	445	40.6%
Unknown Gender	11	1.0%	8	0.6%	11	0.9%	15	1.2%	7	0.7%	2	0.2%
DISABILITIES												
With Disabilities	70	6.2%	72	5.8%	79	6.6%	91	7.4%	72	6.9%	70	6.4%
Without Disabilities	1059	93.8%	1170	94.2%	1123	93.4%	1131	92.6%	978	93.1%	1027	93.6%
FOSTER YOUTH												
Foster Youth	51	4.5%	67	5.4%	56	4.7%	53	4.3%	41	3.9%	50	4.6%
Non-Foster Youth	1078	95.5%	1175	94.6%	1146	95.3%	1169	95.7%	1009	96.1%	1047	95.4%
VETERANS												
Non-Veteran	1089	96.5%	1197	96.4%	1143	95.1%	1163	95.2%	1015	96.7%	1054	96.1%
Veteran	40	3.5%	45	3.6%	59	4.9%	59	4.8%	35	3.3%	43	3.9%
LOW INCOME												
Low Income	775	68.6%	877	70.6%	867	72.1%	852	69.7%	682	65.0%	683	62.3%
Non-Lo-Income	354	31.4%	365	29.4%	335	27.9%	370	30.3%	368	35.0%	414	37.7%
TOTAL ==>	1129	100.0%	1242	100.0%	1202	100.0%	1222	100.0%	1050	100.0%	1097	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

BUS - Business

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	227	80.5%	251	78.4%	264	81.5%	213	75.3%	171	78.8%	188	81.4%
Asian	50	92.6%	80	93.0%	53	81.5%	71	91.0%	50	90.9%	71	84.5%
Filipino	46	83.6%	63	85.1%	55	90.2%	65	80.2%	59	89.4%	62	87.3%
Hispanic	311	85.0%	328	82.4%	371	88.5%	332	83.2%	347	90.1%	307	84.1%
Other/Undeclared	39	76.5%	48	88.9%	24	80.0%	25	86.2%	23	92.0%	23	74.2%
White	299	93.1%	269	86.8%	267	88.1%	294	83.5%	262	86.8%	269	85.4%
GENDER												
Female	584	85.3%	644	83.7%	666	87.6%	595	80.5%	546	84.5%	547	84.2%
Male	379	87.5%	387	83.2%	357	82.8%	394	84.2%	359	90.4%	371	83.4%
Unknown Gender	9	81.8%	8	100.0%	11	100.0%	11	73.3%	7	100.0%	2	100.0%
DISABILITIES												
With Disabilities	52	74.3%	56	77.8%	69	87.3%	75	82.4%	66	91.7%	60	85.7%
Without Disabilities	920	86.9%	983	84.0%	965	85.9%	925	81.8%	846	86.5%	860	83.7%
FOSTER YOUTH												
Foster Youth	43	84.3%	52	77.6%	48	85.7%	40	75.5%	33	80.5%	36	72.0%
Non-Foster Youth	929	86.2%	987	84.0%	986	86.0%	960	82.1%	879	87.1%	884	84.4%
VETERANS												
Non-Veteran	935	85.9%	999	83.5%	977	85.5%	945	81.3%	879	86.6%	880	83.5%
Veteran	37	92.5%	40	88.9%	57	96.6%	55	93.2%	33	94.3%	40	93.0%
LOW INCOME												
Low Income	654	84.4%	731	83.4%	751	86.6%	680	79.8%	580	85.0%	578	84.6%
Non-Lo-Income	318	89.8%	308	84.4%	283	84.5%	320	86.5%	332	90.2%	342	82.6%
TOTAL ==>	972	86.1%	1039	83.7%	1034	86.0%	1000	81.8%	912	86.9%	920	83.9%

LMC INSTRUCTIONAL PROGRAM REVIEW

BUS - Business

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	158	56.0%	178	55.6%	200	61.7%	165	58.3%	145	66.8%	151	65.4%
Asian	45	83.3%	71	82.6%	50	76.9%	65	83.3%	44	80.0%	64	76.2%
Filipino	39	70.9%	57	77.0%	48	78.7%	60	74.1%	52	78.8%	57	80.3%
Hispanic	257	70.2%	271	68.1%	317	75.7%	271	67.9%	288	74.8%	258	70.7%
Other/Undeclared	35	68.6%	38	70.4%	19	63.3%	18	62.1%	21	84.0%	19	61.3%
White	256	79.8%	237	76.5%	227	74.9%	256	72.7%	232	76.8%	236	74.9%
GENDER												
Female	479	69.9%	535	69.6%	546	71.8%	489	66.2%	473	73.2%	478	73.5%
Male	302	69.7%	311	66.9%	305	70.8%	337	72.0%	303	76.3%	305	68.5%
Unknown Gender	9	81.8%	6	75.0%	10	90.9%	9	60.0%	6	85.7%	2	100.0%
DISABILITIES												
With Disabilities	46	65.7%	47	65.3%	50	63.3%	60	65.9%	59	81.9%	47	67.1%
Without Disabilities	744	70.3%	805	68.8%	811	72.2%	775	68.5%	723	73.9%	738	71.9%
FOSTER YOUTH												
Foster Youth	32	62.7%	42	62.7%	37	66.1%	27	50.9%	27	65.9%	27	54.0%
Non-Foster Youth	758	70.3%	810	68.9%	824	71.9%	808	69.1%	755	74.8%	758	72.4%
VETERANS												
Non-Veteran	761	69.9%	817	68.3%	808	70.7%	786	67.6%	752	74.1%	750	71.2%
Veteran	29	72.5%	35	77.8%	53	89.8%	49	83.1%	30	85.7%	35	81.4%
LOW INCOME												
Low Income	516	66.6%	583	66.5%	613	70.7%	563	66.1%	495	72.6%	495	72.5%
Non-Lo-Income	274	77.4%	269	73.7%	248	74.0%	272	73.5%	287	78.0%	290	70.0%
TOTAL ==>	790	70.0%	852	68.6%	861	71.6%	835	68.3%	782	74.5%	785	71.6%

LMC INSTRUCTIONAL PROGRAM REVIEW

BUS - Business

Degrees and Certificates

Degrees/Certificates	2014-2015	2015-2016	2016-2017
18 to Fewer Than 30 Units	18	15	8
AS	24	21	21
Cert 6 to 18 Units Not Aprvd	8	10	17
Total	50	46	46

LMC INSTRUCTIONAL PROGRAM REVIEW

BUS - Business

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX