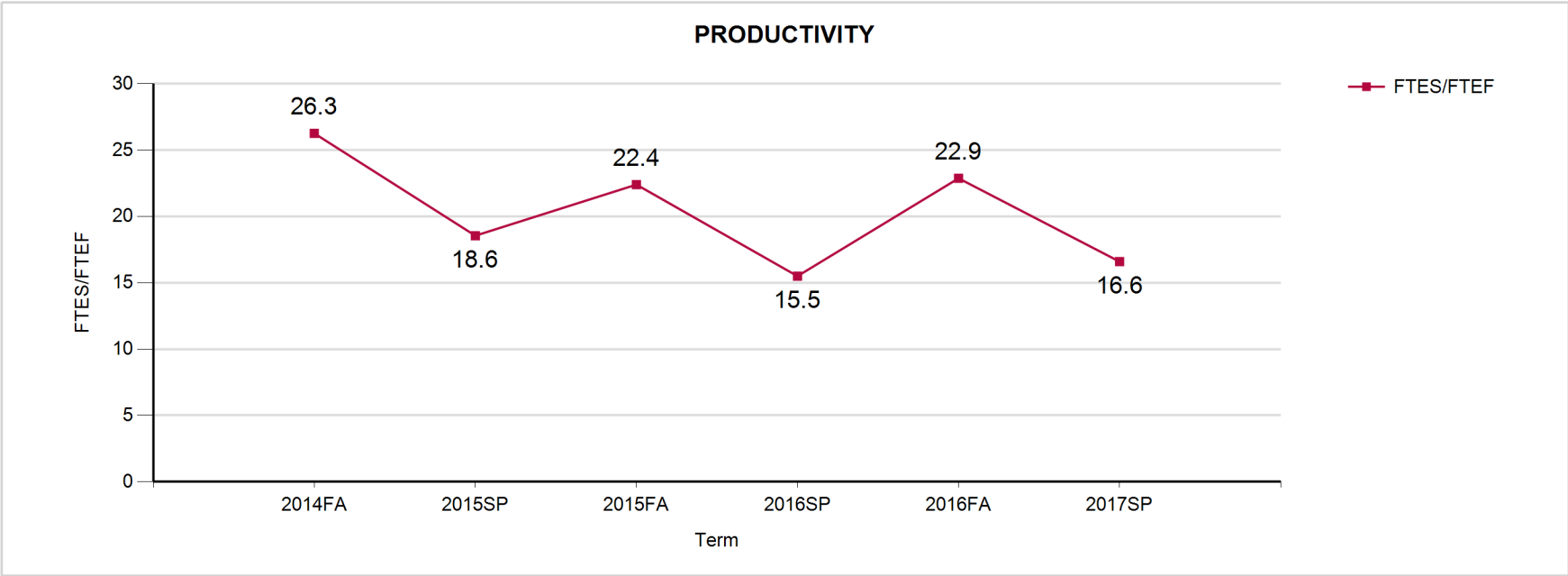


LMC INTRUCTIONAL PROGRAM REVIEW

ATH - Athletics - Intercollegiate

SEC TERM	SEC DEPTS	SEC SUBJECT	SEC COURSE NO	MAX SEATS	CURRENT	CENTUS	FTES	FTEF	FTES/FTEF
2014FA			Total ==>	328	253	260	72.675	2.767	26.266
2015SP			Total ==>	420	193	195	46.863	2.526	18.552
2015FA			Total ==>	308	212	212	62.255	2.779	22.403
2016SP			Total ==>	385	143	146	35.423	2.285	15.504
2016FA			Total ==>	353	242	243	66.556	2.909	22.877
2017SP			Total ==>	420	168	171	42.037	2.533	16.596



LMC INTRUCTIONAL PROGRAM REVIEW

ATH - Athletics - Intercollegiate

HEADCOUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	85	33.7%	60	31.4%	70	32.4%	35	25.0%	84	37.8%	57	32.9%
Asian	9	3.6%	11	5.8%	11	5.1%	7	5.0%	7	3.2%	5	2.9%
Filipino	8	3.2%	9	4.7%	16	7.4%	11	7.9%	16	7.2%	15	8.7%
Hispanic	66	26.2%	50	26.2%	56	25.9%	42	30.0%	60	27.0%	47	27.2%
Other/Undeclared	9	3.6%	5	2.6%	12	5.6%	5	3.6%	12	5.4%	8	4.6%
White	75	29.8%	56	29.3%	51	23.6%	40	28.6%	43	19.4%	41	23.7%
GENDER												
Female	69	27.4%	50	26.2%	62	28.7%	49	35.0%	69	31.1%	54	31.2%
Male	179	71.0%	139	72.8%	149	69.0%	89	63.6%	149	67.1%	118	68.2%
Unknown Gender	4	1.6%	2	1.0%	5	2.3%	2	1.4%	4	1.8%	1	0.6%
DISABILITIES												
With Disabilities	12	4.8%	11	5.8%	11	5.1%	10	7.1%	11	5.0%	11	6.4%
Without Disabilities	240	95.2%	180	94.2%	205	94.9%	130	92.9%	211	95.0%	162	93.6%
FOSTER YOUTH												
Foster Youth	22	8.7%	16	8.4%	19	8.8%	9	6.4%	21	9.5%	16	9.2%
Non-Foster Youth	230	91.3%	175	91.6%	197	91.2%	131	93.6%	201	90.5%	157	90.8%
VETERANS												
Non-Veteran	251	99.6%	190	99.5%	214	99.1%	140	100.0%	218	98.2%	172	99.4%
Veteran	1	0.4%	1	0.5%	2	0.9%	0	0.0%	4	1.8%	1	0.6%
LOW INCOME												
Low Income	161	63.9%	119	62.3%	133	61.6%	75	53.6%	146	65.8%	109	63.0%
Non-Lo-Income	91	36.1%	72	37.7%	83	38.4%	65	46.4%	76	34.2%	64	37.0%
TOTAL ==>	252	100.0%	191	100.0%	216	100.0%	140	100.0%	222	100.0%	173	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

ATH - Athletics - Intercollegiate

SEAT COUNT BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	90	33.3%	63	32.0%	73	33.0%	36	24.0%	101	40.4%	60	33.5%
Asian	10	3.7%	11	5.6%	12	5.4%	7	4.7%	8	3.2%	5	2.8%
Filipino	8	3.0%	9	4.6%	16	7.2%	11	7.3%	20	8.0%	16	8.9%
Hispanic	67	24.8%	51	25.9%	56	25.3%	44	29.3%	64	25.6%	47	26.3%
Other/Undeclared	10	3.7%	5	2.5%	12	5.4%	5	3.3%	12	4.8%	8	4.5%
White	85	31.5%	58	29.4%	52	23.5%	47	31.3%	45	18.0%	43	24.0%
GENDER												
Female	73	27.0%	51	25.9%	62	28.1%	49	32.7%	74	29.6%	57	31.8%
Male	192	71.1%	144	73.1%	154	69.7%	99	66.0%	172	68.8%	121	67.6%
Unknown Gender	5	1.9%	2	1.0%	5	2.3%	2	1.3%	4	1.6%	1	0.6%
DISABILITIES												
With Disabilities	12	4.4%	11	5.6%	13	5.9%	10	6.7%	12	4.8%	11	6.1%
Without Disabilities	258	95.6%	186	94.4%	208	94.1%	140	93.3%	238	95.2%	168	93.9%
FOSTER YOUTH												
Foster Youth	22	8.1%	16	8.1%	19	8.6%	9	6.0%	24	9.6%	16	8.9%
Non-Foster Youth	248	91.9%	181	91.9%	202	91.4%	141	94.0%	226	90.4%	163	91.1%
VETERANS												
Non-Veteran	268	99.3%	196	99.5%	219	99.1%	150	100.0%	245	98.0%	177	98.9%
Veteran	2	0.7%	1	0.5%	2	0.9%	0	0.0%	5	2.0%	2	1.1%
LOW INCOME												
Low Income	173	64.1%	124	62.9%	137	62.0%	77	51.3%	168	67.2%	113	63.1%
Non-Lo-Income	97	35.9%	73	37.1%	84	38.0%	73	48.7%	82	32.8%	66	36.9%
TOTAL ==>	270	100.0%	197	100.0%	221	100.0%	150	100.0%	250	100.0%	179	100.0%

LMC INTRUCTIONAL PROGRAM REVIEW

ATH - Athletics - Intercollegiate

COURSE COMPLETION RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	81	90.0%	62	98.4%	70	95.9%	32	88.9%	97	96.0%	55	91.7%
Asian	9	90.0%	11	100.0%	11	91.7%	7	100.0%	8	100.0%	5	100.0%
Filipino	8	100.0%	9	100.0%	14	87.5%	11	100.0%	20	100.0%	14	87.5%
Hispanic	61	91.0%	50	98.0%	53	94.6%	40	90.9%	62	96.9%	47	100.0%
Other/Undeclared	9	90.0%	5	100.0%	12	100.0%	5	100.0%	11	91.7%	7	87.5%
White	85	100.0%	56	96.6%	52	100.0%	47	100.0%	44	97.8%	40	93.0%
GENDER												
Female	68	93.2%	48	94.1%	58	93.5%	45	91.8%	71	95.9%	57	100.0%
Male	181	94.3%	143	99.3%	149	96.8%	95	96.0%	167	97.1%	110	90.9%
Unknown Gender	4	80.0%	2	100.0%	5	100.0%	2	100.0%	4	100.0%	1	100.0%
DISABILITIES												
With Disabilities	10	83.3%	10	90.9%	13	100.0%	9	90.0%	12	100.0%	9	81.8%
Without Disabilities	243	94.2%	183	98.4%	199	95.7%	133	95.0%	230	96.6%	159	94.6%
FOSTER YOUTH												
Foster Youth	19	86.4%	16	100.0%	18	94.7%	9	100.0%	23	95.8%	16	100.0%
Non-Foster Youth	234	94.4%	177	97.8%	194	96.0%	133	94.3%	219	96.9%	152	93.3%
VETERANS												
Non-Veteran	251	93.7%	192	98.0%	210	95.9%	142	94.7%	237	96.7%	166	93.8%
Veteran	2	100.0%	1	100.0%	2	100.0%		0.0%	5	100.0%	2	100.0%
LOW INCOME												
Low Income	165	95.4%	122	98.4%	129	94.2%	72	93.5%	161	95.8%	106	93.8%
Non-Lo-Income	88	90.7%	71	97.3%	83	98.8%	70	95.9%	81	98.8%	62	93.9%
TOTAL ==>	253	93.7%	193	98.0%	212	95.9%	142	94.7%	242	96.8%	168	93.9%

LMC INTRUCTIONAL PROGRAM REVIEW

ATH - Athletics - Intercollegiate

COURSE SUCCESS RATE BY POPULATION

ETHNICITY	2014FA		2015SP		2015FA		2016SP		2016FA		2017SP	
African American	81	90.0%	59	93.7%	70	95.9%	32	88.9%	95	94.1%	55	91.7%
Asian	9	90.0%	11	100.0%	11	91.7%	7	100.0%	8	100.0%	5	100.0%
Filipino	8	100.0%	9	100.0%	14	87.5%	11	100.0%	20	100.0%	14	87.5%
Hispanic	60	89.6%	50	98.0%	53	94.6%	40	90.9%	60	93.8%	47	100.0%
Other/Undeclared	9	90.0%	5	100.0%	12	100.0%	5	100.0%	11	91.7%	7	87.5%
White	84	98.8%	56	96.6%	52	100.0%	47	100.0%	44	97.8%	40	93.0%
GENDER												
Female	67	91.8%	48	94.1%	58	93.5%	45	91.8%	67	90.5%	57	100.0%
Male	180	93.8%	140	97.2%	149	96.8%	95	96.0%	167	97.1%	110	90.9%
Unknown Gender	4	80.0%	2	100.0%	5	100.0%	2	100.0%	4	100.0%	1	100.0%
DISABILITIES												
With Disabilities	10	83.3%	10	90.9%	13	100.0%	9	90.0%	12	100.0%	9	81.8%
Without Disabilities	241	93.4%	180	96.8%	199	95.7%	133	95.0%	226	95.0%	159	94.6%
FOSTER YOUTH												
Foster Youth	19	86.4%	15	93.8%	18	94.7%	9	100.0%	23	95.8%	16	100.0%
Non-Foster Youth	232	93.5%	175	96.7%	194	96.0%	133	94.3%	215	95.1%	152	93.3%
VETERANS												
Non-Veteran	249	92.9%	189	96.4%	210	95.9%	142	94.7%	233	95.1%	166	93.8%
Veteran	2	100.0%	1	100.0%	2	100.0%		0.0%	5	100.0%	2	100.0%
LOW INCOME												
Low Income	165	95.4%	120	96.8%	129	94.2%	72	93.5%	157	93.5%	106	93.8%
Non-Lo-Income	86	88.7%	70	95.9%	83	98.8%	70	95.9%	81	98.8%	62	93.9%
TOTAL ==>	251	93.0%	190	96.4%	212	95.9%	142	94.7%	238	95.2%	168	93.9%

LMC INTRUCTIONAL PROGRAM REVIEW
ATH - Athletics - Intercollegiate

Degrees and Certificates

Degrees/Certificates
Total

LMC INSTRUCTIONAL PROGRAM REVIEW

ATH - Athletics - Intercollegiate

Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment

Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.

Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W

Grade notations not indicating valid enrollment: DR**, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX

** DR = Indicates a drop after first census date, but before the date for receiving a “W”. A “DR” notation has no academic implications for a student and is not included on the student’s transcript. For that reason, the “DR” grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include “DR” as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)

Definition: Percentage of students who do not withdraw from class and who receive a valid grade.

Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD

Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W

*Includes IA, IB, IC, ID, IF, INP, IPP, and IX

Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate

Definition: Percentage of students who receive a passing/satisfactory grade.

Numerator: A, B, C, CR, IA, IB, IC, IPP, P

Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W

Excluded grade notations: DR, IP, IX, MW, RD, UD, XX