

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Scores Report - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]

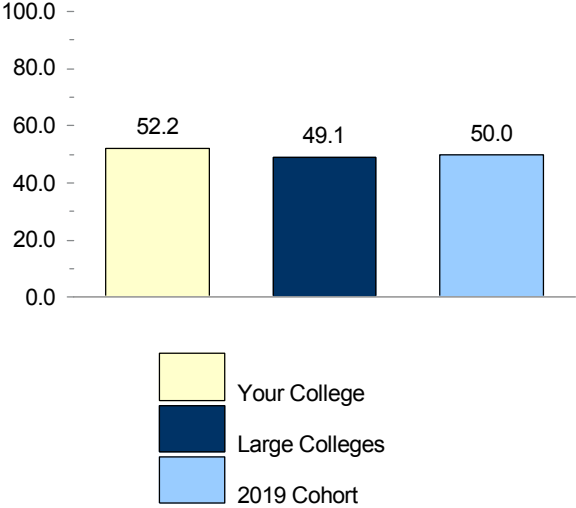
Benchmark	Your College	Large Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	52.2	49.1	3.1	50.0	2.2
Student Effort	49.3	49.3	-0.0	50.0	-0.7
Academic Challenge	50.9	49.4	1.5	50.0	0.9
Student-Faculty Interaction	48.2	48.3	-0.1	50.0	-1.8
Support for Learners	50.2	48.9	1.3	50.0	0.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.86	2.90		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.32	2.21		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.72	2.59		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.12	1.97		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.33	1.36		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.59	2.53		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]

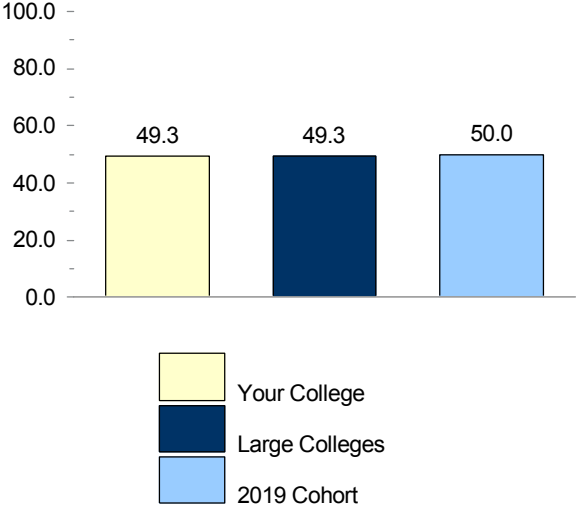
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	22	3.8	2,842	3.1	9,518	2.7
		Sometimes	197	34.4	31,165	33.5	110,760	31.7
		Often	195	34.0	31,907	34.3	122,260	35.0
		Very often	159	27.8	27,237	29.2	106,313	30.5
		Total	572	100.0	93,151	100.0	348,851	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	129	22.4	22,986	24.8	87,405	25.2
		Sometimes	207	36.0	37,615	40.6	140,153	40.3
		Often	164	28.5	22,120	23.9	81,887	23.6
		Very often	75	13.1	10,023	10.8	37,998	10.9
		Total	575	100.0	92,745	100.0	347,444	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	51	9.0	10,303	11.2	38,378	11.1
		Sometimes	184	32.6	33,892	36.8	124,728	36.2
		Often	206	36.4	31,305	34.0	117,833	34.2
		Very often	125	22.1	16,506	17.9	63,583	18.5
		Total	566	100.0	92,005	100.0	344,522	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	166	29.1	33,348	36.2	122,956	35.6
		Sometimes	232	40.7	35,486	38.5	130,707	37.9
		Often	108	19.0	15,776	17.1	61,511	17.8
		Very often	63	11.1	7,583	8.2	30,107	8.7
		Total	569	100.0	92,194	100.0	345,280	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	419	74.1	67,745	73.5	251,301	72.8
		Sometimes	95	16.7	16,778	18.2	64,177	18.6
		Often	24	4.3	4,826	5.2	19,008	5.5
		Very often	27	4.8	2,764	3.0	10,879	3.2
		Total	566	100.0	92,113	100.0	345,366	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	446	77.7	69,520	75.3	254,861	73.6
		Sometimes	85	14.8	15,186	16.4	60,465	17.5
		Often	25	4.4	5,122	5.5	20,234	5.8
		Very often	18	3.1	2,551	2.8	10,662	3.1
		Total	574	100.0	92,380	100.0	346,222	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	73	12.8	13,644	14.8	49,484	14.3
		Sometimes	209	36.7	34,654	37.5	128,518	37.2
		Often	168	29.5	25,719	27.8	98,446	28.5
		Very often	120	21.1	18,337	19.9	69,424	20.1
		Total	570	100.0	92,354	100.0	345,871	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.42	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.92	2.88		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.87		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.85	0.98		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.84	1.99		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.84	0.75		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.19	0.87	0.28**	0.92	0.23**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.16	1.40		1.45	-0.23**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	130	22.9	18,246	19.8	68,085	19.7
		Sometimes	174	30.5	27,164	29.4	102,416	29.6
		Often	157	27.6	27,516	29.8	103,170	29.8
		Very often	108	18.9	19,376	21.0	72,139	20.9
		Total	569	100.0	92,302	100.0	345,810	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	50	8.7	8,265	8.9	30,904	8.9
		Sometimes	134	23.3	21,881	23.6	83,848	24.2
		Often	202	35.2	34,760	37.6	129,227	37.3
		Very often	189	32.8	27,630	29.9	102,700	29.6
		Total	575	100.0	92,536	100.0	346,678	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	204	35.7	30,099	32.6	117,573	34.0
		Sometimes	283	49.4	48,169	52.2	178,077	51.5
		Often	58	10.2	9,734	10.5	34,876	10.1
		Very often	27	4.7	4,351	4.7	15,579	4.5
		Total	573	100.0	92,353	100.0	346,105	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	222	39.6	31,949	34.9	123,131	35.9
		1-4	239	42.6	41,048	44.8	151,329	44.1
		5-10	71	12.7	10,941	11.9	40,224	11.7
		11-20	16	2.9	4,083	4.5	15,200	4.4
		More than 20	12	2.2	3,593	3.9	13,557	3.9
		Total	561	100.0	91,614	100.0	343,440	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	9	1.7	1,335	1.5	5,417	1.6
		1-5	255	46.1	36,148	39.5	136,391	39.7
		6-10	166	29.9	28,197	30.8	102,923	30.0
		11-20	78	14.1	16,937	18.5	63,200	18.4
		21-30	28	5.1	5,900	6.4	22,943	6.7
		More than 30	17	3.1	2,980	3.3	12,504	3.6
		Total	554	100.0	91,497	100.0	343,378	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	318	59.3	54,962	62.2	207,545	62.5
		1 time	64	11.9	10,371	11.7	38,988	11.7
		2-4 times	76	14.2	12,959	14.7	48,280	14.5
		5 or more times	78	14.6	10,137	11.5	37,250	11.2
		Total	537	100.0	88,429	100.0	332,062	100.0

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Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

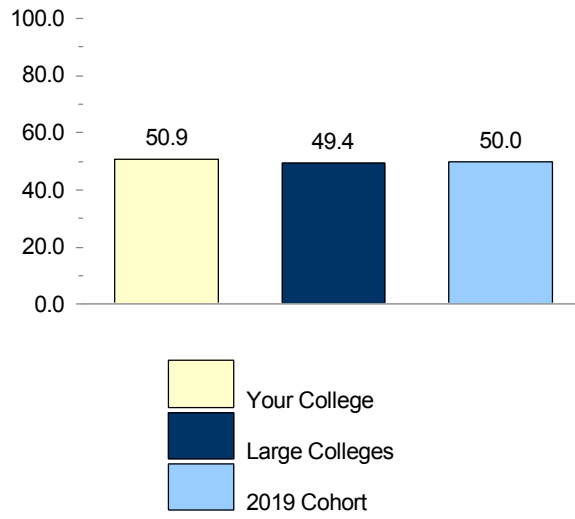
[Weighted]
 Student Effort (STUEFF)

			Your College		Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	247	45.3	51,527	58.4	187,326	56.5
		1 time	77	14.2	9,646	10.9	36,215	10.9
		2-4 times	91	16.7	14,104	16.0	55,247	16.7
		5 or more times	130	23.8	12,936	14.7	52,668	15.9
		Total	545	100.0	88,213	100.0	331,456	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	252	46.7	34,224	38.7	122,998	37.1
		1 time	72	13.3	10,395	11.8	38,222	11.5
		2-4 times	93	17.3	17,991	20.4	69,360	20.9
		5 or more times	122	22.6	25,750	29.1	101,297	30.5
		Total	538	100.0	88,360	100.0	331,877	100.0

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Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.63	2.60		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.02	2.94		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.92	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.81	2.75		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.94	2.85		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.04	2.03		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.88	1.83		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.78	4.86		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.04	3.03		3.03	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	63	11.0	9,509	10.3	33,468	9.7
		Sometimes	206	36.0	34,304	37.1	126,164	36.5
		Often	182	31.8	31,806	34.4	120,841	34.9
		Very often	121	21.2	16,724	18.1	65,485	18.9
		Total	572	100.0	92,342	100.0	345,958	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	20	3.5	3,950	4.3	15,033	4.3
		Some	128	22.4	23,269	25.2	88,997	25.7
		Quite a bit	242	42.4	39,920	43.2	148,901	43.0
		Very much	181	31.7	25,299	27.4	93,237	26.9
		Total	571	100.0	92,437	100.0	346,167	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	30	5.3	4,833	5.3	17,794	5.2
		Some	139	24.8	25,164	27.4	93,393	27.1
		Quite a bit	239	42.6	37,292	40.6	141,222	41.0
		Very much	154	27.4	24,658	26.8	92,166	26.7
		Total	561	100.0	91,946	100.0	344,575	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	70	12.4	10,310	11.2	37,760	10.9
		Some	168	29.8	30,283	32.8	113,799	32.9
		Quite a bit	188	33.4	32,422	35.1	121,643	35.2
		Very much	138	24.4	19,245	20.9	72,500	21.0
		Total	563	100.0	92,260	100.0	345,702	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	46	8.1	8,510	9.2	30,611	8.8
		Some	171	30.2	28,430	30.8	105,831	30.6
		Quite a bit	192	33.9	33,340	36.1	124,936	36.1
		Very much	157	27.8	22,139	24.0	84,781	24.5
		Total	566	100.0	92,419	100.0	346,159	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	36	6.4	7,821	8.4	26,714	7.7
		Some	158	27.8	25,114	27.1	91,865	26.5
		Quite a bit	178	31.3	33,006	35.6	124,624	35.9
		Very much	196	34.4	26,761	28.9	104,081	30.0
		Total	568	100.0	92,703	100.0	347,285	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	0.8	2,379	2.6	9,133	2.7
		1-4	208	37.1	33,727	37.0	125,071	36.6
		5-10	175	31.1	26,771	29.3	100,172	29.3
		11-20	107	19.1	15,307	16.8	57,046	16.7
		More than 20	66	11.8	13,050	14.3	50,496	14.8
		Total	561	100.0	91,234	100.0	341,918	100.0

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**Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort*

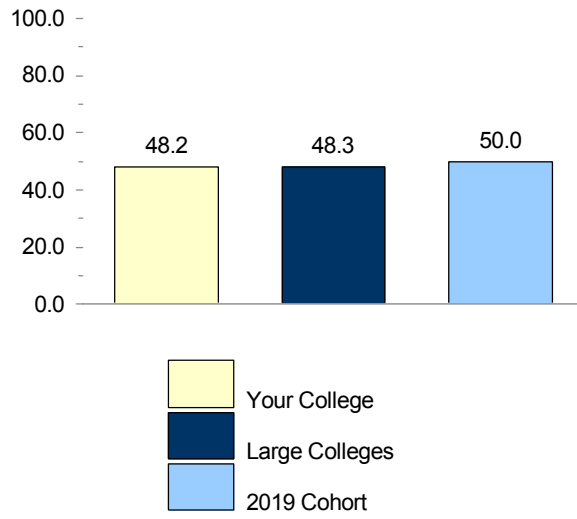
[Weighted]
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	54	9.7	9,490	10.4	35,831	10.4
		1-4	170	30.3	28,844	31.5	109,468	31.9
		5-10	179	32.0	29,252	32.0	108,512	31.6
		11-20	105	18.8	15,573	17.0	58,158	16.9
		More than 20	52	9.2	8,374	9.1	31,266	9.1
		Total	560	100.0	91,533	100.0	343,236	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	1.0	815	0.9	3,071	0.9
		(2)	9	1.7	1,922	2.2	6,866	2.1
		(3)	25	4.6	6,048	7.0	21,981	6.7
		(4)	185	34.3	23,299	26.8	85,982	26.3
		(5)	186	34.5	30,213	34.8	112,123	34.3
		(6)	91	16.8	17,230	19.8	66,059	20.2
		Extremely challenging	38	7.1	7,407	8.5	30,505	9.3
		Total	539	100.0	86,934	100.0	326,586	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	8	1.5	3,615	3.9	13,338	3.9
		Some	138	24.8	19,636	21.4	73,632	21.4
		Quite a bit	233	41.8	39,137	42.6	145,458	42.2
		Very much	178	31.9	29,431	32.1	111,865	32.5
		Total	557	100.0	91,819	100.0	344,294	100.0

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Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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25JUL19

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.91	2.96		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.63	2.60		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.17		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.77	1.78		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.80	2.78		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.52	1.46		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort*

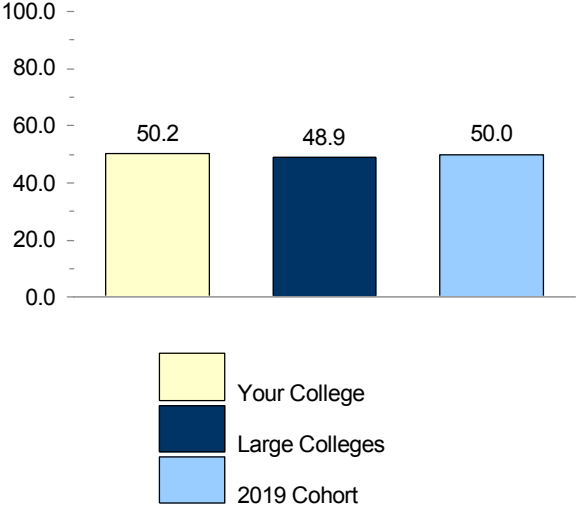
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	34	6.1	4,903	5.3	18,264	5.3
		Sometimes	167	29.4	25,902	28.1	93,360	27.0
		Often	185	32.6	29,396	31.9	108,599	31.5
		Very often	182	32.0	31,894	34.6	124,988	36.2
		Total	569	100.0	92,094	100.0	345,211	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	58	10.3	9,093	9.8	31,105	9.0
		Sometimes	216	38.0	37,031	40.0	133,000	38.4
		Often	171	30.1	27,756	30.0	108,032	31.2
		Very often	123	21.6	18,592	20.1	74,253	21.4
		Total	568	100.0	92,473	100.0	346,390	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	173	30.2	23,767	25.8	80,800	23.4
		Sometimes	219	38.4	39,129	42.5	144,793	42.0
		Often	112	19.6	18,816	20.4	75,374	21.8
		Very often	67	11.7	10,386	11.3	44,056	12.8
		Total	571	100.0	92,098	100.0	345,022	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	269	47.4	42,364	46.2	150,986	43.9
		Sometimes	202	35.5	32,419	35.3	124,593	36.2
		Often	58	10.3	11,440	12.5	45,852	13.3
		Very often	39	6.8	5,551	6.0	22,599	6.6
		Total	567	100.0	91,774	100.0	344,030	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	55	9.6	6,400	6.9	22,921	6.6
		Sometimes	151	26.6	28,597	31.0	105,377	30.5
		Often	217	38.2	36,083	39.2	135,299	39.2
		Very often	145	25.6	21,021	22.8	81,545	23.6
		Total	568	100.0	92,100	100.0	345,142	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	365	65.4	61,848	67.8	222,753	65.1
		Sometimes	126	22.6	19,494	21.4	77,643	22.7
		Often	36	6.5	6,897	7.6	28,940	8.5
		Very often	31	5.5	3,044	3.3	13,006	3.8
		Total	558	100.0	91,282	100.0	342,342	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.15	3.05		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.75	2.67		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.06	2.03		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.27	2.22		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.48	2.53		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.36	1.53		1.58	-0.24**
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.79	0.61	0.21**	0.61	0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	18	3.2	4,013	4.4	14,308	4.2
		Some	100	17.9	18,989	20.7	69,391	20.2
		Quite a bit	221	39.6	37,171	40.6	138,404	40.3
		Very much	219	39.3	31,370	34.3	121,324	35.3
		Total	557	100.0	91,544	100.0	343,427	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	87	15.7	13,142	14.4	49,286	14.4
		Some	125	22.7	26,668	29.2	100,710	29.4
		Quite a bit	180	32.6	28,595	31.3	107,524	31.4
		Very much	160	29.0	22,906	25.1	85,076	24.8
		Total	551	100.0	91,312	100.0	342,596	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	210	38.0	33,829	37.1	121,299	35.5
		Some	161	29.2	30,689	33.7	115,993	33.9
		Quite a bit	119	21.6	16,935	18.6	66,096	19.3
		Very much	61	11.1	9,739	10.7	38,609	11.3
		Total	551	100.0	91,192	100.0	341,997	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	139	25.3	24,063	26.4	84,739	24.8
		Some	202	37.0	34,336	37.7	128,219	37.5
		Quite a bit	124	22.6	21,392	23.5	83,482	24.4
		Very much	82	15.1	11,380	12.5	45,697	13.4
		Total	547	100.0	91,171	100.0	342,137	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	133	23.8	20,915	22.9	72,584	21.2
		Some	163	29.3	24,245	26.6	89,886	26.3
		Quite a bit	125	22.3	23,249	25.5	89,706	26.2
		Very much	137	24.5	22,813	25.0	90,022	26.3
		Total	557	100.0	91,223	100.0	342,198	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	135	24.4	14,971	16.7	53,540	15.9
		1 time	138	25.0	22,800	25.4	80,858	24.0
		2-4 times	228	41.2	40,850	45.6	156,991	46.6
		5 or more times	52	9.4	11,045	12.3	45,150	13.4
		Total	553	100.0	89,666	100.0	336,539	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	301	54.6	55,931	62.7	210,436	62.9
		1 time	95	17.2	15,896	17.8	58,968	17.6
		2-4 times	125	22.6	13,946	15.6	52,360	15.6
		5 or more times	31	5.7	3,411	3.8	13,026	3.9
		Total	552	100.0	89,184	100.0	334,791	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.