

THEME ALIGNMENT

Theme Alignment—Mission and SOAR

MISSION STATEMENT	SOAR
1. Access	Pathways: entry- completion-transition.
2. Educational Opportunities	Flexibility in programs and services.New opportunities in CTE Programs.
3. Student Achievement	Programs to eliminate achievement gaps.
4. Goals/Success	Partnerships to address barriers to access, success, persistence, and completion.
5. All Students	Partnerships to address barriers to access, success, persistence, and completion.
6. Support Services	Culture of collaboration.
7. Inclusive Environment	Outreach to broad sector of community

THEME ALIGNMENT

Theme Alignment—Mission, SOAR, and SEM

MISSION STATEMENT	SOAR	SEM
1. Access	Pathways: entry- completion-transition.	<p>Marketing/Communication: To build awareness and engagement of prospective and current students from connection to completion.</p> <p>Strategic Scheduling: Maximizing data, physical and fiscal resources to ensure maximum number of students receive courses and services that they need to meet their educational goal.</p>
2. Educational Opportunities	Flexibility in programs and services.New opportunities in CTE Programs.	Strategic Scheduling: Maximizing data, physical and fiscal resources to ensure maximum number of students receive courses and services that they need to meet their educational goal.
3. Student Achievement	Programs to eliminate achievement gaps.	<p>Integrated Student Support/Retention: A holistic suite of student support designed to increase retention, persistence and completion throughout the student lifecycle both in and out of the classroom that align with guided pathways best practices.</p> <p>AB705 Implementation: The alignment of college policies and procedures to ensure that the college is in compliance with the legislative mandate designed to meet the Vision For Success (VFS) goals statewide.</p> <p>GOAL: New students who are degree seeking and transfer seeking will complete transfer-level math and English within their first year of enrollment.</p>
4. Goals/Success	Partnerships to address barriers to access, success, persistence, and completion.	<p>Distance Education: [“Instruction in which the instructor and student are separated by distance and interact through the assistance of communication technology” (5 CCR § 55200)]. GOAL: Build a culture and infrastructure of outstanding online teaching and learning.</p> <p>Integrated Student Support/Retention: A holistic suite of student support designed to increase retention, persistence and completion throughout the student lifecycle both in and out of the classroom that align with guided pathways best practices.</p>

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5. All Students	Partnerships to address barriers to access, success, persistence, and completion.	<p>Curriculum Analysis: Systematic review and evaluation of current and potential curriculum that ensures the ability to meet the college mission.</p> <p>Integrated Student Support/Retention: A holistic suite of student support designed to increase retention, persistence and completion throughout the student lifecycle both in and out of the classroom that align with guided pathways best practices.</p>
6. Support Services	Culture of collaboration.	<p>Integrated Student Support/Retention: A holistic suite of student support designed to increase retention, persistence and completion throughout the student lifecycle both in and out of the classroom that align with guided pathways best practices.</p>
7. Inclusive Environment	Outreach to broad sector of community	<p>Marketing/Communication: To build awareness and engagement of prospective and current students from connection to completion.</p>

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IDENTIFIED EMP THEMES

- 1. Maximum flexibility in delivery of programs and services.***
- 2. Preparation for high demand/high wage careers.***
- 3. Full access to courses, programs, and services for all students at all locations, and all modalities.***
- 4. Partnerships – educational, workforce, local agencies/non-profits.***
- 5. Eliminate institutional barriers to access and completion.***

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Theme Alignment—Mission, SOAR, SEM, and EMP

MISSION STATEMENT	SOAR	SEM	EMP
1. Access	Pathways: entry-completion-transition.	<p>Marketing/Communication: To build awareness and engagement of prospective and current students from connection to completion.</p> <p>Strategic Scheduling: Maximizing data, physical and fiscal resources to ensure maximum number of students receive courses and services that they need to meet their educational goal.</p>	<p>1. Maximum flexibility in delivery of programs and services.</p> <p>4. Partnerships: educational, workforce, local agencies/non-profits.</p> <p>5. Eliminate institutional barriers to access and completion.</p>
2. Educational Opportunities	Flexibility in programs and services. New opportunities in CTE Programs.	Strategic Scheduling: Maximizing data, physical and fiscal resources to ensure maximum number of students receive courses and services that they need to meet their educational goal.	<p>1. Maximum flexibility in delivery of programs and services.</p> <p>2. Preparation for high demand/high wage careers.</p>
3. Student Achievement	Programs to eliminate achievement gaps.	<p>Integrated Student Support/Retention: A holistic suite of student support designed to increase retention, persistence and completion throughout the student lifecycle both in and out of the classroom that align with guided pathways best practices.</p> <p>AB705 Implementation: The alignment of college policies and procedures to ensure that the college is in compliance with the legislative mandate designed to meet the Vision For Success (VFS) goals statewide.</p> <p>GOAL: New students who are degree seeking and transfer seeking will complete transfer-level math and English within their first year of enrollment.</p>	<p>1. Maximum flexibility in delivery of programs and services.</p> <p>2. Preparation for high demand/high wage careers.</p> <p>5. Eliminate institutional barriers to access and completion.</p>

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<p>4. Goals/Success</p>	<p>Partnerships to address barriers to access, success, persistence, and completion.</p>	<p>Distance Education: [“Instruction in which the instructor and student are separated by distance and interact through the assistance of communication technology” (5 CCR § 55200)]. GOAL: Build a culture and infrastructure of outstanding online teaching and learning.</p> <p>Integrated Student Support/Retention: A holistic suite of student support designed to increase retention, persistence and completion throughout the student lifecycle both in and out of the classroom that align with guided pathways best practices.</p> <p>AB705 Implementation: The alignment of college policies and procedures to ensure that the college is in compliance with the legislative mandate designed to meet the Vision For Success (VFS) goals statewide. GOAL: New students who are degree seeking and transfer seeking will complete transfer-level math and English within their first year of enrollment.</p>	<p>1. Maximum flexibility in delivery of programs and services.</p> <p>2. Preparation for high demand/high wage careers.</p> <p>5. Eliminate institutional barriers to access and completion.</p>
<p>5. All Students</p>	<p>Partnerships to address barriers to access, success, persistence, and completion.</p>	<p>Curriculum Analysis: Systematic review and evaluation of current and potential curriculum that ensures the ability to meet the college mission.</p> <p>Integrated Student Support/Retention: A holistic suite of student support designed to increase retention, persistence and completion throughout the student lifecycle both in and out of the classroom that align with guided pathways best practices.</p>	<p>1. Maximum flexibility in delivery of programs and services.</p> <p>3. Full access to courses, programs, and services for all students at all locations, and all modalities.</p>

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6. Support Services	Culture of collaboration.	Integrated Student Support/Retention: A holistic suite of student support designed to increase retention, persistence and completion throughout the student lifecycle both in and out of the classroom that align with guided pathways best practices.	<p>1. Maximum flexibility in delivery of programs and services.</p> <p>3. Full access to courses, programs, and services for all students at all locations, and all modalities.</p>
7. Inclusive Environment	Outreach to broad sector of community	Marketing/Communication: To build awareness and engagement of prospective and current students from connection to completion.	<p>5. Eliminate institutional barriers to access and completion.</p>