**Summary of the Program Review Theme Report (2019-2020)**

**Regarding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Takeaways:**

**Obstacles:**

**Professional Development to Offer:**

**Things to Change:**

**Summary of the Program Review Theme Report (2017-2018)**

Example from TLC

**Regarding Assessment**

**Takeaways:**

* Culture of assessment is quite strong
* Overwhelming majority of courses were assessed; nearly all of those that weren’t was because the courses were not being offered.
* Many courses and programs have been changed due to the things learned during the assessment process.

**Obstacles:**

* Much help is requested and needed for technical help. The PRST is not helpful. The new enterprise tool should help, but training and clerical/administrative help is much needed.
* Smaller departments, or those with adjuncts teaching the course, request more help. Specifically, more funding for the PT faculty to aid in the assessment process.
* Only a select few departments are not bought in with assessment, or don’t value it or do it on time.
* Help is needed with finding data, interpreting it, reporting it, and making decisions based on it.

**PD to Offer:**

* Design of rubrics and assessment instruments, especially with regards to tying into the language of the P/CSLOs.
* Design (wording, amount, what to be demonstrated, not just content) of P/CSLOs is desired.
* How to share the results and use it to create dialog, reflection, and actions to close the loop.
* How to design and collect surveys.
* Backwards design

**Things to Change:**

* Significantly more funding for adjuncts
* More formalized process for reflection, dialog, and closing the loop. Perhaps a Monday meeting?
* More help to department chairs regarding assessment process, best practices, and tips. Perhaps a regular update or time on the department chair meeting agenda?
* Move away from the PRST and towards an enterprise tool.
* Have a dedicated administration staff member to help with assessment.