Teaching Modality and Fill Rate Report

Fall 2021

LMC All Faculty Meeting August 20, 2021

Natalie Hannum, Vice President of Instruction Chialin Hsieh, Senior Dean of Planning and Institutional Effectiveness

Modality by Section, Fill Rate, and Enrollment

Fall 2021 As of 8.18.2021

Overall

of Section and Enrollment (Exclude SPTUT)

Modality	Section Count		Current Enrollment	
F2F	202	59%	3310	5623
Hybrid	84	67%	1496	2233
Online	590	80%	16219	20213
Total	876	75%	21025	28069

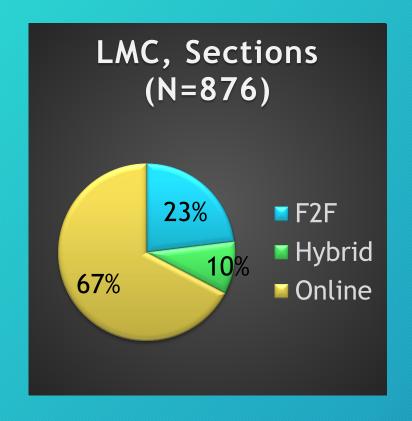
% of Section and Enrollment (Exclude SPTUT)

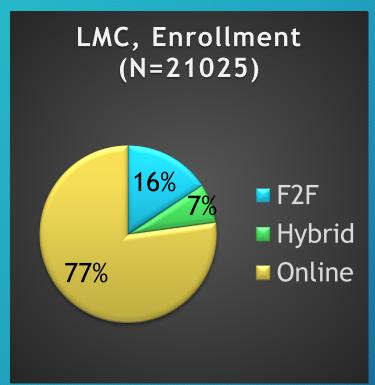
Modality	% of Section		% of Enrollment	% of MAX
F2F	23%	59%	16%	20%
Hybrid	10%	67%	7%	8%
Online	67%	80%	77%	72%
Total	876	75%	21025	28069

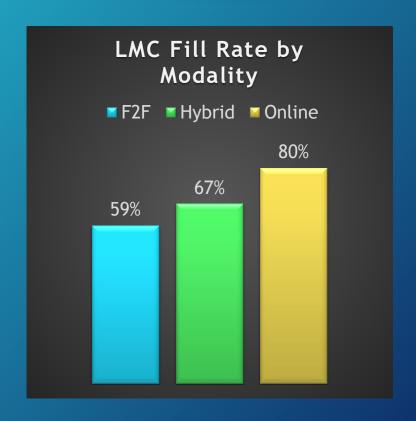
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Modality by Section, Enrollment, and Fill Rate







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Modality by Section, Fill Rate, and Enrollment By Campus

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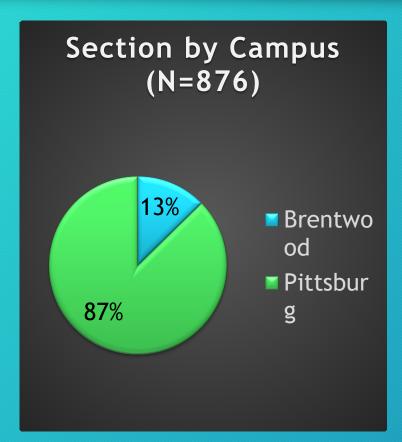
Campus

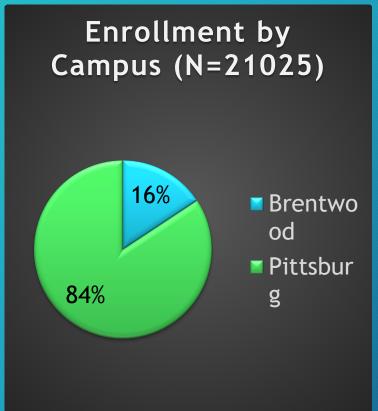
# of Section and Enrollment (Exclude SPTUT)				
Campus	Section	Current	Current	Max
	Count	Fill Rate	Enrollment	
Brentwood	111	85%	3302	3886
F2F	33	69%	757	1092
Hybrid	9	88%	249	282
Online	69	91%	2296	2512
Pittsburg	765	73%	17723	24183
F2F	169	56%	2553	4531
Hybrid	75	64%	1247	1951
Online	521	79%	13923	17701
Total	876	75%	21025	28069

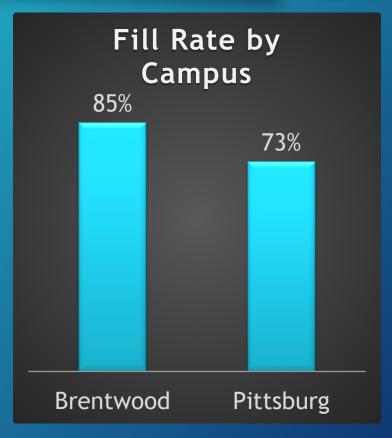
% of Section and Enrollment (Exclude SPTUT)					
Campus	% of	Current	% of	% of	
	Section	Fill Rate	Enrollment	MAX	
Brentwood	13%	85%	16%	3886	
F2F	30%	69%	23%	1092	
Hybrid	8%	88%	8%	282	
Online	62%	91%	70%	2512	
	100%		100%		
Pittsburg	87%	73%	84%	24183	
F2F	22%	56%	14%	4531	
Hybrid	10%	64%	7%	1951	
Online	68%	79%	79%	17701	
	100%		100%		
Total	100%	75%	21025	28069	

Section, Enrollment, and Fill Rate By Campus

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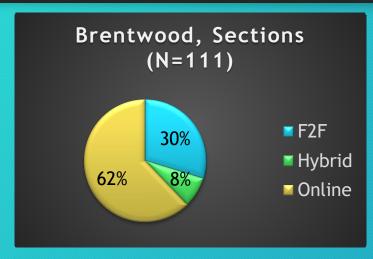


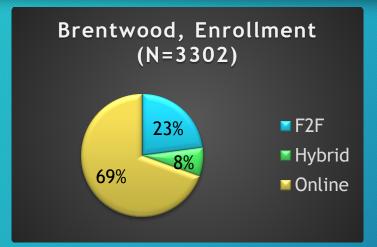


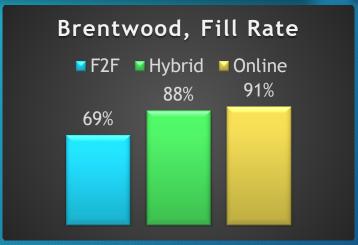


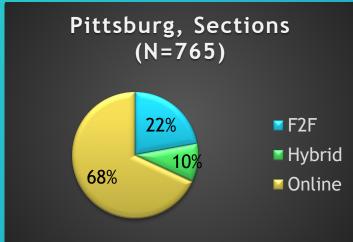
Modality by Section, Fill Rate, and Enrollment By Campus

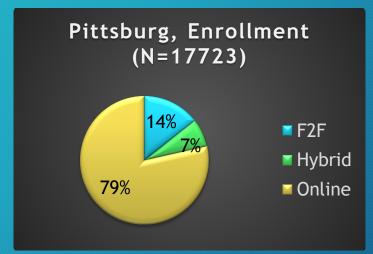
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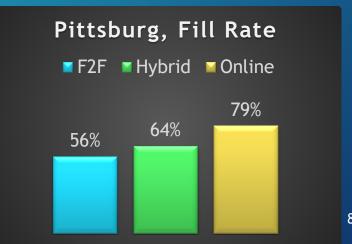












Takeaway

- 1. In terms of Modality, in comparison of proportion, it seemed that the % of online enrollment are higher than the % of online sections.
- 2. F2F has the opposite patterns. The % of F2F enrollment are lower than the % of F2F sections.
- 3. It seemed that students filled up the online courses higher/faster than Hybrid or F2F.
- 4. We scheduled thinking that a certain percentage of students were wanting in-person classes (F2F or Hybrid) and the reality is a bit different.
- 5. Results may vary by disciplines.

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