



California Community Colleges

Institutional Effectiveness

Partnership Resource Teams

Summary of Initial Visit

Date of Visit: November 5, 2020

Name of Institution: Los Medanos College

Partnership Resource Team Members: Julianna Barnes (Lead), Alex Adams, Phyllis Braxton, Melissa Herrera, Dave Stephens, Kathy Werle

Area of Focus	Institution's Point Person or Group, If Known	Heard during the Visit: Institutional Activities Underway	Heard during the Visit: Ideas Expressed by the Institution	Other IEPI Resources Needed?
A. Data Coaches	Dr. Chialin Hsieh	1. Due to centralized research function at the District Office, the research capacity at the college has been limited. To increase capacity of the office, they conducted a pilot with a faculty research coordinator, Scott Warfe, on .5 release in 19-20 and now want to expand this capacity to many "mini-Scotts", possibly 10-15 as a pilot.	A. Driving principles for the data coaching work may include: <ul style="list-style-type: none"> a) Equity as a watermark for this work b) Empowerment, agency, and data democracy c) On-going engagement and inquiry, not just funding B. Desire a culture of continuous improvement using data to learn what "moves the needle" on improvements and evidence that it is used to drive decisions <ul style="list-style-type: none"> a) Create data agency among college community, as well as data democracy b) Desire model job descriptions or duties and compensation ideas for data coaches among faculty and classified union employees that are sustainable c) Dashboard examples desired that show how data was collected to increase trust that data is accurate for its intended use C. Want the approach to be equitable D. Inclusion of faculty and classified staff professionals in data coaching process <ul style="list-style-type: none"> a) Training to include as many faculty and staff as possible (thin but broad) b) Documentation of data sources for each data element is desired 	<ul style="list-style-type: none"> ●
B. Tableau		1. Tableau has made data analysis and interpretation easier. 2. Using Tableau primarily in Instruction	A. Interested in comprehensive Student Services data dashboard since Tableau is not used in Student Services	<ul style="list-style-type: none"> ●

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		3. Some faculty are using Tableau, though they may not be comfortable with it.	a) Desire models of Student Services dashboards from other colleges b) Desire data elements dictionary examples B. Need to better understand the faculty experience with Tableau C. LMC does not have a data warehouse. a) They can't capture key student services data in Colleague. No link to Starfish data and Colleague.	
C. eLumen	Nikki Moultrie, Curriculum & Assessment Committee Dr. Chialin Hsieh	1. Planning for implementation, currently testing, developing training, etc. Timeline & Tasks 2. All three district colleges have adopted and are implementing separately. 3. Full launch at LMC; will be used to produce on-line Catalog as well as program review. 4. After orientation and role assignment, eLumen can be accessed on a shared drive 24X7. 5. Plan to introduce LBCC curriculum audit model. 6. Considering recording training sessions for faculty and staff to refer to.	A. Looking for department level champions, incentives for adoption, mindful of the need for buy-in. B. Unable to create syllabus directly from eLumen C. Seeking professional development suggestions; want trainers to be able to give a soft handoff. D. Initiative leaders seek to identify best practices at other colleges (e.g., Cerro Coso, Bakersfield, Santiago Canyon). E. Want to crosswalk objectives with elements of plan; would be interested in ways other colleges have achieved this. F. Have flex activities before semester, asynchronous flex options, and College Hour Mondays 3-5	●
D. Ed Master Planning/ Integrated Planning	Dr. Chialin Hsieh Shared Governance Council Planning Committee	1. Board will soon approve the EMP; there was broad college involvement. 2. Metrics are involved; it's important to know which steps move the needle the most. 3. Doing an inventory of initiatives, activities on campus. 4. Extended their facilities master plan to cover current period.	A. Current focus is on action plans and how to best create manageable lists; need to be more efficient B. Goal is to align program review goals with EMP objectives; also want to link EMP objectives with other plans such as the Tech Plan (possibly guided pathways plan and other plans). Interested in crosswalk of the ed master plan with other plans, and ways other institutions have done this successfully C. Want to focus their plans, including their technology plans, with attention to future needs D. Looking to hire consultants to conduct a thorough facilities needs assessment	