

LMC Comprehensive Program Review

Student Services Programs & Units

2017-2018

Report Name: New Curriculum Analysis Report (Curriculum Committee)

The following report contains the responses to Question #3.2 (Curriculum Update) extracted directly from the submitted Comprehensive Program Reviews for Student Services Programs and Units. The information contained has not been altered, it was extracted exactly how it was written.

3.2 Curriculum Update

Summarize the status of your curriculum including an analysis of the status of your COORs, prerequisites/co-requisites, advisories, depth, breadth, rigor, sequencing, and time to completion.

Admissions & Records

Nothing stated.

Athletics

No curriculum for Athletics

CalWorks

Nothing stated.

CARE

Nothing stated.

Career Center

Nothing stated.

Counseling

In collaboration with the local high schools offering of Counseling courses embedded into school day, the department has opted to align with the "Get Focused, Stay Focused" (GFSF) curriculum by increasing unit count from 1.0 to 1.5 units per class offering, allowing students to earn college transfer credit while still in high school. The increase also benefits current LMC students who take counseling courses to earn more units towards degree completion and transfer. This unit also aligns with similar course offerings throughout the district. This includes Counseling 32, 33, 34 and the following new courses:

COUNS 31 – Educational Planning

This course is an introduction to educational goal setting and planning. Students taking the course will develop an educational plan outlining their courses to meet their educational goal. Topics covered include identifying educational goals, academic assessment, and counseling and advising services.

This COOR was approved by the Curriculum Committee on February 9, 2017. There are no prerequisites or co-requisites but students are strongly recommended to complete the online orientation and the Math and English assessments. This course was intended to complete the educational planning portion of the 3SP mandates. The department is working collaboratively with the Student Services unit to plan full implementation so that the course becomes part of the matriculation steps for new students. Our goal is to have this class offered Spring 2019 for students who are entering Fall 2019.

COUNS 36 – Career and Life Planning

In this course students will engage in in-depth career and life planning. Students will learn research strategies to make effective career and major choices, using a variety of techniques to find, retrieve, and evaluate career planning information. Students will use career assessments to identify their preferred work values, interests, skills, and personality traits. Research will then focus on the exploration of labor market needs; educational and employment requirements; and career ladders within given professions resulting in an effective educational and job search plan. This course will help students develop psychological “soft skills” in the domain of human relations such as interpersonal communication, self-esteem and professional confidence, emotional intelligence, conflict resolution, and effective collaboration in team-building skills.

This COOR was approved by the Curriculum Committee on February 9, 2017. There are no prerequisites or co-requisites but students are advised to have eligibility for ENGL 100. Currently the course is in the process of approval to meet CSUGE requirement Area E Lifelong Learning and Self-Development which will be decided by the end of Spring 2018. Our department’s goal is to start offering the course as early as Fall 2019.

Disabled Students Programs & Services

DSP&S has completed CSLO assessments for all active classes except Learning Skills 82 which has been cancelled the last two times offered due to low enrollment. DSP&S will be discontinuing the current Learning Skills courses (50, 81, and 82) due to ongoing low enrollment. With changes in English and Math assessment and

DSP&S faculty are currently developing new curriculum to better meet the needs of students. Proposed courses include revised technology short-term class and study skills boot camps. DSP&S has also discussed a summer bridge program or course yet to be developed. DSP&S is in process of converting orientation workshops into courses for incoming students.

Extended Opportunities Programs & Services/Foster Youth

Nothing stated.

Financial Aid

Nothing stated.

International Students

Nothing stated.

Library/Learning Resources

Nothing stated.

Office of Student Life

Nothing stated.

Outreach

Nothing stated.

Reading, Writing & Tutoring Center

Nothing stated.

Student Retention & Support Services Program

Nothing stated.

Transfer Center

Nothing stated.