

LMC Comprehensive Program Review

Student Services Programs & Units

2017-2018

Report Name: Course Success/Retention Analysis Report
(Office of Equity & Inclusion/Academic Senate/Integrated Planning Group)

The following report contains the responses to Section #3 (for units/programs who offer courses) Question #3.1 (Course Success/Retention Analysis) extracted directly from the submitted Comprehensive Program Reviews for Student Services Programs and Units. The information contained has not been altered, it was extracted exactly how it was written.

3.1 Course Success/Retention Analysis

Please review the data provided on course retention and success, which has been disaggregated by as many elements as district can provide in their SQL Report.

One of our college goals as stated in our Integrated Plan is to “Increase successful course completion, and term to term persistence.” Our Equity Plan identifies African- American and low income students as disproportionately impacted in terms of successful course completion. (Foster youth are also disproportionately impacted on this indicator, but numbers are too small to disaggregate by discipline/program) Please indicate how well students in these groups are succeeding in your discipline.

Athletics

Nothing noted in the CPR.

Counseling

Sophia & Liz

Disabled Students Programs & Services

	African-American	Low Income Students	All students in program/discipline
Completion Rate (program/discipline)	Completion rates were lowest in fall 2015-- 87.9%. All other semesters, a completion rate of at least 90.5% was earned.	Completion rates were lowest in fall 2014— 87.5%. Beginning in spring 2016, success rates have stayed above 94.6% for all semesters.	Completion rates were lowest overall in fall 2014 (88.2%). All other semesters have a completion rate for all students above 90%
Success Rate (program/discipline)	Success rates have fluctuated widely for African American students. For semesters in which at least 10 students	Success rates varied from a low of 55.2% spring 2015 spring to a high of 77.3% in spring 2017.	Success rates overall were above 50% for all semesters.

	<p>were enrolled, all success rates have ranged from 45%-78.6%. For semesters with less than 10 African American students, the success rate has been 25-28.6%. From these numbers, having a larger cohort of African American students enrolled seems to have an impact on the success rates of the whole group.</p>		
--	--	--	--