

SET 10: PUBLIC FORUMS PROFILE SUMMARY

Composite Summary of EMP Forum Feedback

1. Who are the students we serve now and who will our future students be?

- Current
 - Diverse demographically
 - students transitioning from HS to college
 - re-entry for job and career entry or advancement
 - commuters
 - low income
 - many single parent households and/or multigenerational households
 - have experienced displacement in the workforce due to technology and see the importance of degrees and skills that will prepare them for a changing economy
 - determined and ambitious

- Future
 - HS
 - Re-entry, working (PT or FT), parental and family responsibilities, retooling or changing careers
 - Low income - residents in need of living wage
 - Increasingly diverse population (ethnically, linguistically, socioeconomically, age, gender & sexual orientations, disability status, veteran status)
 - Students who will want to be involved, take part in LMC activities, and be LMC leaders
 - Students who want to achieve their goals and dreams and make a difference

2. What are the needs of our current students and what will students' needs be in the future?

- Flexibility in schedules, terms, modalities of instruction, and access to services (e.g., Morning, Afternoon, & Evening classes, weekends/Saturdays, hybrid, online, short-term, non-credit)
- ESL classes at Brentwood
- More support services: DSPS, mental health resources
- Resources to address housing, food, transportation, childcare (including after 4PM, evenings, whenever classes are in session)
- Internships and paid apprenticeships, entrepreneurships
- Access to technology; more training on latest technologies
- Free or low-cost textbooks
- Tutoring
- Language skills
- More access to professors
- Opportunities for all students to be able to connect, take part in LMC student life
- Safe spaces to study, gather, or work in groups
- Financial aid and access to "immediate, urgent" financial assistance (note – mentioned repeatedly in student forums)

- Transportation

3. Do our current delivery systems serve students' needs?

- Administrative processes are cumbersome, not intuitive – barriers to access. Need to streamline.
- Flexibility in schedules, terms, modalities of instruction, and access to services (e.g., Morning, Afternoon, & Evening classes, weekends/Saturdays, hybrid, online, short-term, non-credit) – Note: mentioned repeatedly at student forums.
- Improved access to courses through additional terms (e.g., summer, winter), especially for GE requirements.
- Not enough sections of major required courses – need to offer more.
- Need more online and hybrid courses and programs, especially in CTE. Need to increase access – equity issues.
- Need more training for online faculty and students.
- Need more integrated student supports; align/integrate student supports with instruction
- Analyze student educational plans to plan schedule.

4. How can we best serve the educational needs of the population in our service area?

- Partnerships with local employers to help “grads” – track grads and further knowledge skills
- Short term programs
- CTE programs that prep for high wage careers
- Flexibility - online/hybrid options, winter and summer intersession courses, night and evening courses.
- Ensure that the same programs, courses, and resources are available to all students at all locations and online. (Note – Some students observed a “disconnect” between Pittsburg and Brentwood.)
- More outreach to high schools, local employers, as well as more information and consistent communication for students once they arrive at LMC.
- Partnerships with local non-profits to help students with basic needs (e.g., housing, food, clothing, mental health services, medical services).

5. What technologies, facilities and practices will best ensure equitable outcomes for our students?

- Technologies
 - i. eLumen – streamline curriculum and assessment, and PR processes so faculty have more time to serve students
 - ii. Canvas - Cranium Café, Net Tutor
 - iii. Applying to College – Fast track CCC Apply and LMC app process, Create noncredit online application
 - iv. Redesign of website – implementation of online catalog, online scheduler integration, program mapper
 - v. Address “technologies gap” (e.g. for STEM students); increase access to technology for all students (e.g., laptop loan program).
 - vi. computers/laptops to support up-to-date science/engineer labs

- Facilities
 - i. housing
 - ii. accessible wifi in all locations
 - iii. Safe spaces to study quietly, sleep, gather, or work in groups

- Practices
 - i. Intentional practices that keep students on the path that increase academic and social belonging
 - a) training and support for faculty and staff to create welcoming and supportive environments in class,
 - b) mentoring
 - c) professor/student career mixers
 - d) integrated student services within key entry major courses/engl/math – counseling liaisons
 - ii. books across disciplines - loan/library copies for check-out; zero-cost textbook
 - iii. schedules for working adults - more night classes, weekend classes and online classes