

Mission Statement Review Process

Shared Governance Council

September 25, 2019

Outline of the Process

- Elements of the approach
- Linkage to accreditation standards
- Linkage to District Mission
- College Assembly launch
- Timeline: Survey and Constituency/Committee Vetting

Elements of the Approach

- Previously agreed that the current Mission Statement should be revised
- Process is focused on the internal, but informed by the external
 - Internal: have a Mission Statement that captures LMC – who we are and what we do, as an institution
 - External: always keep in mind students and local community; align with District Mission and ACCJC Standards
- Provide opportunities for broad engagement
 - Review/input from College community (College Assembly? Survey?)
 - Vetting and validation through constituency groups and committees
- SGC endorsement
- Governing Board for approval

Accreditation: Standard I

“The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement.”

“The mission describes the institution’s broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement.” (IA1)

Review Criteria

- ✓ The institution’s mission **addresses the institution’s educational purpose.**
- ✓ The mission **defines the student population** the institution serves.
- ✓ The institution’s educational purpose is appropriate to an institution of higher learning.
- ✓ The mission **addresses the types of degrees, credentials, and certificates the institution offers.**
- ✓ The mission **demonstrates the institution’s commitment to student learning and student achievement.**

Accreditation: Standard I

NOTE: Although many institutions state their mission in a single statement known as their “mission statement,” the mission, as the ultimate aim and purpose of the institution, may not be limited to a single statement. The mission may be described in part in a collection of descriptive statements such as a mission statement, a vision statement, values statements, institutional goals, or some other combination of institutional statements. When evaluating alignment with Standard IA1, all such mission-related statements should be considered.

CCCCD Mission

To transform lives by providing outstanding learning opportunities, nurturing and empowering all students to achieve their educational goals.

Current Mission Statement

Los Medanos College is a public community college that provides quality educational opportunities for those within the changing and diverse communities it serves. By focusing on student learning and success as our first priorities, we aim to help students build their abilities and competencies as life-long learners. We create educational excellence through continually assessing our students' learning and our performance as an institution. To that end, we commit our resources and design our policies and procedures to support this mission.

Timeline

- SGC discussions: 9/12/18, 12/12/18, 3/13/19, 3/27/19; 9/25/19; 10/9/19; 10/23/19; 11/13/19; 12/11/19; 2/12/20; 3/11/20
- Senate input: Classified Senate, 3/11/19; Academic Senate, 3/25/19; TBD
- 9/30/19: dialogue and feedback at College Assembly
- October: open college-wide survey (target survey open date 10/7)
- October: input and feedback at Senate meetings (dates TBD)
- October: input and feedback at committee meetings and constituency groups
- 11/1/19: close college-wide survey
- 11/13/19: SGC reviews survey results and Senate feedback, initiates draft statement
- Final review by constituency groups:
 - Senates: January/February 2020 (first read and action – two meetings)
 - President's Council: February 19, 2020
- 3/11/20: SGC affirms Mission Statement
- April 2020: Governing Board approves Mission Statement

Mission Statement

- ***Definition & Purpose: brief statement that answers basic questions:***
 - Why does the college exist?
 - What needs has the college been created to fulfill?

- ***Functions:***
 - a touchstone or litmus test for decision-making during challenging times;
 - helps the college establish programmatic priorities and adhere to its primary purpose.

Mission Statement & EMP Connections

- ▣ Drives the EMP to **focus on “what”** the college should do and **“how”** (i.e., goals, objectives, key actions) in order to respond to changing conditions and serve its fundamental purposes;
- ▣ Guides development of the EMP as a **blueprint** for the college’s **organizational development** and the **fulfillment of its mission.**

Questions for Consideration

- Who do we serve?
- How is LMC distinctive from other California community colleges?
- What is LMC's educational purpose?
- What is the intended outcome for our students?
- How do we demonstrate our commitment to student learning and achievement?
- What are our students' needs?
- What 2-3 words capture LMC's role within or connection to our community?

College Assembly – Mission Statement Input

- ❑ Mission statement focus questions appear on large posters “stationed” around the room. Note also the “Dialogue” poster where you can post a question and/or an respond to someone else’s question.
- ❑ Write your responses to each of these questions on “post-it notes” and place them on the corresponding poster stations. (25 minutes)
- ❑ After 25 minutes we will review responses and open up for discussion on the notes placed on each of the question posters; capture additional thoughts and feedback. (25 minutes)
- ❑ Closure: 1) note common themes, which we will use to create a survey; 2) explain next steps in Mission development process (e.g., survey, SGC 10/23/19 meeting); 3) attendee questions. (10 minutes)

Educational Master Plan 2020-25

Overview of the proposed
process and timeline for
development of our Educational
Master Plan

Outline of the Process

- Elements of the approach
- Linkage to College Mission and Vision for Success
- College Assembly and Forums launch
- Timeline: Survey and Constituency/Committee Vetting

Elements of the Approach

- Membership: EMP Core Group (Expended Planning Committee)
- Communication Plan with each constituencies group
- Milestones and Deliverables
 - ▣ Fall 2019: Environmental Scan—Internal and External
 - ▣ Spring 2020: College forums to identify college-wide key issues, strategies, and opportunities
 - ▣ Late Spring 2020: Goal Setting draft
 - ▣ Fall 2020: Draft Plan for feedback
 - ▣ Nov 2020: Governing Board approval