***Survey of Entering Student Engagement* - Los Medanos College (2018 Administration)**
2018 Benchmark Scores Report - Main Survey
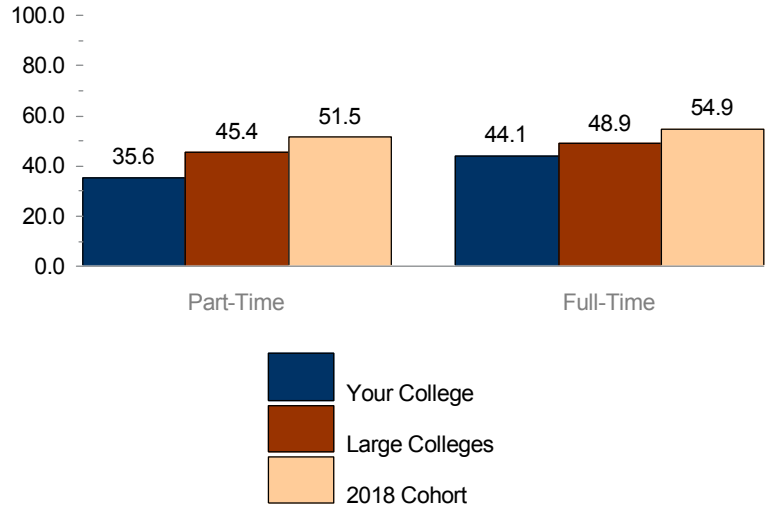Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]

Benchmark	Breakout Group	Your College Score	Large Colleges Score	Large Colleges Difference	2018 Cohort Score	2018 Cohort Difference
Early Connections	Part-time	35.6	45.4	-9.8	51.5	-16.0
	Full-time	44.1	48.9	-4.8	54.9	-10.9
High Expectations and Aspirations	Part-time	31.7	48.7	-17.1	49.1	-17.5
	Full-time	38.4	49.9	-11.5	50.2	-11.8
Clear Academic Plan and Pathway	Part-time	35.9	47.5	-11.6	51.0	-15.0
	Full-time	45.4	49.7	-4.3	52.9	-7.5
Effective Track to College Readiness	Part-time	38.5	49.9	-11.4	49.7	-11.2
	Full-time	39.7	49.7	-10.0	50.0	-10.3
Engaged Learning	Part-time	58.4	48.0	10.4	48.1	10.3
	Full-time	69.5	53.9	15.6	54.4	15.1
Academic and Social Support Network	Part-time	48.0	48.3	-0.3	48.8	-0.8
	Full-time	51.5	52.1	-0.6	53.0	-1.5

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Los Medanos College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Early Connections (EARLYCON)

* The comparison group and cohort bars on this page INCLUDE your college.

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Early Connections (EARLYCON)

Item	Variable	Breakout Group	Your College Mean	Large Colleges Mean	Effect Size**	2018 Cohort Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Part-time	3.84	4.00		4.02	
		Full-time	4.00	4.06		4.08	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Part-time	3.18	3.36		3.42	
		Full-time	3.46	3.49		3.55	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Part-time	2.66	2.92		3.02	
		Full-time	2.88	3.02		3.12	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Part-time	2.70	3.20	-0.37**	3.23	-0.40**
		Full-time	3.20	3.31		3.38	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
Early Connections (EARLYCON)

Item	Variable	Responses	Your College Count	Your College Percent	Large Colleges Count	Large Colleges Percent	2018 Cohort Count	2018 Cohort Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	1.2	58	0.6	182	0.6
		Disagree	2	2.3	187	2.0	528	1.9
		Neutral	27	31.4	2,242	23.7	6,456	22.8
		Agree	36	41.9	4,195	44.3	12,538	44.3
		Strongly agree	20	23.3	2,792	29.5	8,596	30.4
		Total	86	100.0	9,474	100.0	28,300	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	6	7.1	673	7.1	1,806	6.4
		Disagree	18	21.2	1,516	16.0	4,199	14.9
		Neutral	25	29.4	2,650	28.0	7,788	27.6
		Agree	27	31.8	2,945	31.2	9,142	32.4
		Strongly agree	9	10.6	1,668	17.6	5,307	18.8
		Total	85	100.0	9,452	100.0	28,242	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	13	15.1	1,162	12.3	3,030	10.8
		Disagree	30	34.9	2,695	28.6	7,563	26.9
		Neutral	22	25.6	2,501	26.5	7,342	26.1
		Agree	15	17.4	1,908	20.2	6,292	22.3
		Strongly agree	6	7.0	1,165	12.4	3,935	14.0
		Total	86	100.0	9,431	100.0	28,162	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	22	25.3	1,186	12.6	3,385	12.0
		Disagree	21	24.1	2,147	22.7	6,141	21.8
		Neutral	17	19.5	1,774	18.8	5,519	19.6
		Agree	15	17.2	2,261	24.0	6,965	24.7
		Strongly agree	12	13.8	2,070	21.9	6,188	21.9
		Total	87	100.0	9,438	100.0	28,198	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	8	9.8	2,131	23.4	7,500	27.5
		No	74	90.2	6,991	76.6	19,781	72.5
		Total	82	100.0	9,122	100.0	27,281	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
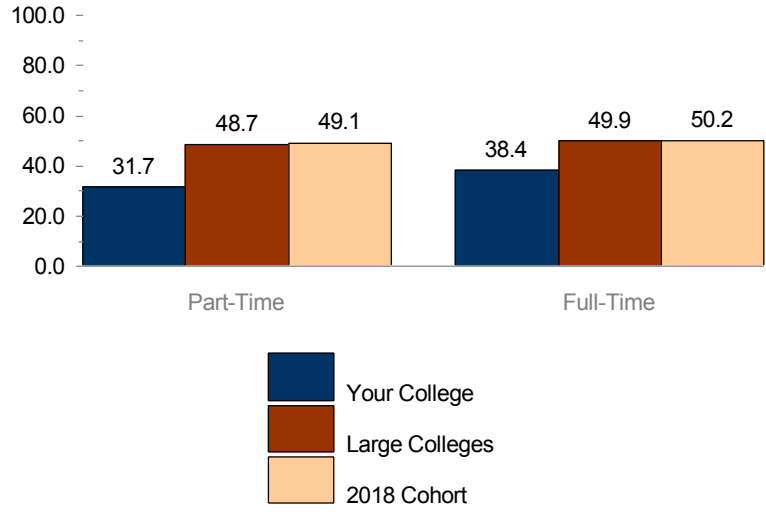Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
Early Connections (EARLYCON)

Item	Variable	Responses	Your College Count	Your College Percent	Large Colleges Count	Large Colleges Percent	2018 Cohort Count	2018 Cohort Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	114	0.5	333	0.4
		Disagree	7	3.4	372	1.5	1,060	1.4
		Neutral	42	20.7	5,189	21.3	15,621	20.3
		Agree	98	48.3	11,057	45.3	34,822	45.2
		Strongly agree	56	27.6	7,680	31.5	25,187	32.7
		Total	203	100.0	24,412	100.0	77,023	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	12	5.9	1,393	5.7	4,011	5.2
		Disagree	28	13.7	3,367	13.8	9,837	12.8
		Neutral	50	24.5	6,506	26.7	19,814	25.8
		Agree	82	40.2	8,128	33.4	26,549	34.5
		Strongly agree	32	15.7	4,962	20.4	16,710	21.7
		Total	204	100.0	24,356	100.0	76,921	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	21	10.4	2,553	10.5	7,249	9.5
		Disagree	61	30.2	6,679	27.5	19,125	24.9
		Neutral	64	31.7	6,252	25.8	19,727	25.7
		Agree	34	16.8	5,229	21.6	18,043	23.5
		Strongly agree	22	10.9	3,551	14.6	12,530	16.3
		Total	202	100.0	24,264	100.0	76,674	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	32	15.8	2,935	12.1	8,493	11.1
		Disagree	48	23.6	5,060	20.8	15,038	19.6
		Neutral	25	12.3	4,105	16.9	12,962	16.9
		Agree	43	21.2	5,958	24.5	19,538	25.4
		Strongly agree	55	27.1	6,281	25.8	20,795	27.1
		Total	203	100.0	24,339	100.0	76,826	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	35	17.5	6,521	27.8	25,730	34.5
		No	165	82.5	16,975	72.2	48,779	65.5
		Total	200	100.0	23,496	100.0	74,509	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Los Medanos College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
High Expectations and Aspirations (HIEXPECT)

* The comparison group and cohort bars on this page INCLUDE your college.

11DEC18

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
High Expectations and Aspirations (HIEXPECT)

Item	Variable	Breakout Group	Your College Mean	Large Colleges Mean	Large Colleges Effect Size**	2018 Cohort Mean	2018 Cohort Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Part-time	4.30	4.29		4.29	
		Full-time	4.27	4.30		4.29	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Part-time	4.06	4.31		4.31	
		Full-time	4.20	4.38		4.38	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Part-time	3.93	4.20		4.20	
		Full-time	4.08	4.29	-0.27**	4.29	-0.26**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Part-time	1.90	1.50	0.55**	1.48	0.57**
		Full-time	1.68	1.50	0.26**	1.49	0.28**
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Part-time	1.83	1.44	0.53**	1.42	0.57**
		Full-time	1.63	1.44	0.27**	1.43	0.28**
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Part-time	2.01	1.59	0.53**	1.58	0.54**
		Full-time	2.00	1.66	0.42**	1.66	0.42**
19s. Skip class [HIEXPECT]	SKIPCL	Part-time	1.69	1.32	0.55**	1.31	0.59**
		Full-time	1.58	1.32	0.39**	1.33	0.39**

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	21	0.2	79	0.3
		Disagree	1	1.2	69	0.7	175	0.6
		Neutral	11	12.8	1,119	11.9	3,280	11.7
		Agree	35	40.7	4,184	44.4	12,707	45.1
		Strongly agree	39	45.3	4,028	42.8	11,904	42.3
		Total	86	100.0	9,421	100.0	28,145	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	1	1.2	65	0.7	192	0.7
		Disagree	4	4.7	158	1.7	472	1.7
		Neutral	19	22.1	1,112	11.8	3,277	11.6
		Agree	27	31.4	3,545	37.6	10,700	38.0
		Strongly agree	35	40.7	4,556	48.3	13,552	48.1
		Total	86	100.0	9,436	100.0	28,193	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	68	0.7	191	0.7
		Disagree	2	2.3	188	2.0	528	1.9
		Neutral	28	32.2	1,473	15.6	4,389	15.5
		Agree	31	35.6	3,769	39.9	11,370	40.2
		Strongly agree	26	29.9	3,953	41.8	11,781	41.7
		Total	87	100.0	9,451	100.0	28,259	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	40	46.5	5,962	62.7	17,946	63.3
		Once	19	22.1	2,502	26.3	7,468	26.4
		Two or three times	23	26.7	900	9.5	2,522	8.9
		Four or more times	4	4.7	139	1.5	399	1.4
		Total	86	100.0	9,503	100.0	28,335	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	45	53.6	6,335	68.2	19,238	69.3
		Once	15	17.9	1,960	21.1	5,828	21.0
		Two or three times	17	20.2	795	8.6	2,159	7.8
		Four or more times	7	8.3	193	2.1	550	2.0
		Total	84	100.0	9,283	100.0	27,775	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	34	39.5	5,488	57.9	16,546	58.4
		Once	25	29.1	2,690	28.4	7,912	27.9
		Two or three times	19	22.1	1,029	10.8	3,092	10.9
		Four or more times	8	9.3	278	2.9	781	2.8
		Total	86	100.0	9,485	100.0	28,331	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement **- Los Medanos College (2018 Administration)**
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
High Expectations and Aspirations (HIEXPECT)

			Your College		Large Colleges		2018 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	52	60.5	7,284	76.6	21,918	77.1
		Once	13	15.1	1,509	15.9	4,510	15.9
		Two or three times	17	19.8	585	6.1	1,621	5.7
		Four or more times	4	4.7	135	1.4	362	1.3
		Total	86	100.0	9,513	100.0	28,411	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	50	0.2	145	0.2
		Disagree	1	0.5	137	0.6	485	0.6
		Neutral	25	12.4	2,736	11.3	8,534	11.1
		Agree	94	46.5	10,994	45.3	35,039	45.7
		Strongly agree	82	40.6	10,376	42.7	32,514	42.4
		Total	202	100.0	24,293	100.0	76,717	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	3	1.5	143	0.6	444	0.6
		Disagree	7	3.4	346	1.4	978	1.3
		Neutral	27	13.3	2,524	10.4	7,780	10.1
		Agree	75	36.9	8,510	35.0	27,632	36.0
		Strongly agree	91	44.8	12,787	52.6	39,920	52.0
		Total	203	100.0	24,310	100.0	76,754	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	1.0	121	0.5	404	0.5
		Disagree	7	3.4	399	1.6	1,162	1.5
		Neutral	39	19.1	3,122	12.8	9,970	13.0
		Agree	81	39.7	9,304	38.2	29,915	38.9
		Strongly agree	75	36.8	11,427	46.9	35,475	46.1
		Total	204	100.0	24,373	100.0	76,926	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	110	54.2	15,118	61.9	48,223	62.5
		Once	56	27.6	6,774	27.7	21,170	27.4
		Two or three times	28	13.8	2,216	9.1	6,805	8.8
		Four or more times	9	4.4	334	1.4	979	1.3
		Total	203	100.0	24,442	100.0	77,177	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	118	59.0	16,204	67.6	51,688	68.1
		Once	49	24.5	5,420	22.6	16,997	22.4
		Two or three times	22	11.0	1,950	8.1	5,881	7.8
		Four or more times	11	5.5	404	1.7	1,300	1.7
		Total	200	100.0	23,978	100.0	75,866	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	74	36.5	13,094	53.6	41,490	53.8
		Once	71	35.0	7,367	30.1	23,172	30.0
		Two or three times	41	20.2	3,195	13.1	10,058	13.0
		Four or more times	17	8.4	790	3.2	2,432	3.2
		Total	203	100.0	24,446	100.0	77,152	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
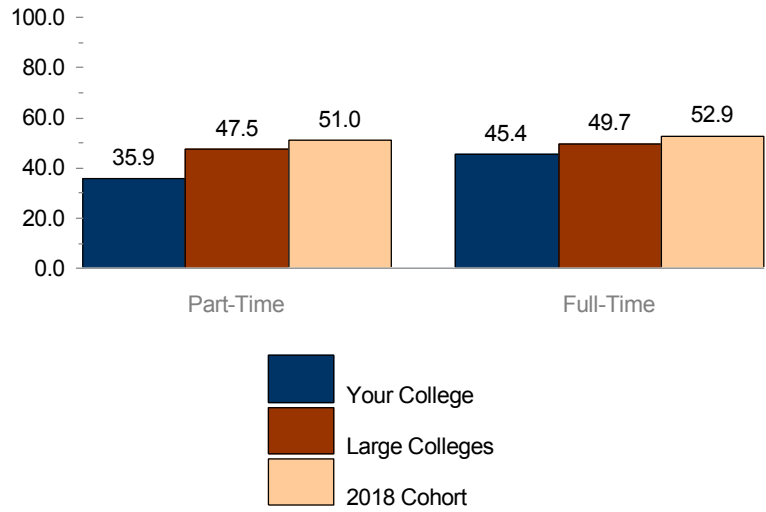Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	125	61.0	18,716	76.4	58,890	76.1
		Once	47	22.9	3,976	16.2	12,723	16.5
		Two or three times	28	13.7	1,478	6.0	4,758	6.2
		Four or more times	5	2.4	313	1.3	968	1.3
		Total	205	100.0	24,483	100.0	77,339	100.0

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Survey of Entering Student Engagement
Los Medanos College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Clear Academic Plan and Pathway (ACADPLAN)

	Part-Time			Full-Time	
35.9	47.5	51.0	45.4	49.7	52.9

Your College
Large Colleges
2018 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

11DEC18

Survey of Entering Student Engagement **- Los Medanos College (2018 Administration)**
2018 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Breakout Group	Your College Mean	Large Colleges Mean	Large Colleges Effect Size**	2018 Cohort Mean	2018 Cohort Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Part-time	3.41	3.76		3.78	-0.38**
		Full-time	3.66	3.83		3.87	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Part-time	3.21	3.70	-0.43**	3.72	-0.45**
		Full-time	3.49	3.75		3.78	-0.26**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Part-time	3.02	3.33		3.37	
		Full-time	3.45	3.37		3.43	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Part-time	3.28	3.90	-0.59**	3.92	-0.60**
		Full-time	3.61	3.99	-0.36**	4.03	-0.41**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Part-time	2.57	2.86		2.89	
		Full-time	2.90	2.89		2.94	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	3	3.5	233	2.5	662	2.4
		Disagree	16	18.8	687	7.3	2,043	7.3
		Neutral	28	32.9	2,501	26.7	7,097	25.3
		Agree	19	22.4	3,654	38.9	11,079	39.5
		Strongly agree	19	22.4	2,309	24.6	7,143	25.5
		Total	85	100.0	9,384	100.0	28,024	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	10	11.6	433	4.6	1,284	4.5
		Disagree	20	23.3	1,208	12.8	3,456	12.2
		Neutral	16	18.6	1,773	18.8	5,289	18.7
		Agree	22	25.6	3,363	35.6	10,097	35.8
		Strongly agree	18	20.9	2,675	28.3	8,115	28.7
		Total	86	100.0	9,452	100.0	28,241	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	12	13.8	573	6.1	1,623	5.8
		Disagree	22	25.3	1,899	20.2	5,345	19.0
		Neutral	20	23.0	2,552	27.1	7,790	27.7
		Agree	18	20.7	2,599	27.6	7,821	27.8
		Strongly agree	15	17.2	1,798	19.1	5,561	19.8
		Total	87	100.0	9,421	100.0	28,140	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	11	12.9	339	3.6	1,003	3.6
		Disagree	18	21.2	788	8.3	2,258	8.0
		Neutral	14	16.5	1,351	14.3	4,002	14.2
		Agree	20	23.5	3,961	41.9	11,771	41.7
		Strongly agree	22	25.9	3,004	31.8	9,190	32.6
		Total	85	100.0	9,443	100.0	28,224	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	16	18.6	1,184	12.5	3,394	12.0
		Disagree	32	37.2	3,042	32.2	8,772	31.1
		Neutral	21	24.4	2,303	24.4	6,978	24.7
		Agree	7	8.1	1,788	18.9	5,579	19.8
		Strongly agree	10	11.6	1,129	12.0	3,508	12.4
		Total	86	100.0	9,446	100.0	28,231	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement **- Los Medanos College (2018 Administration)**
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
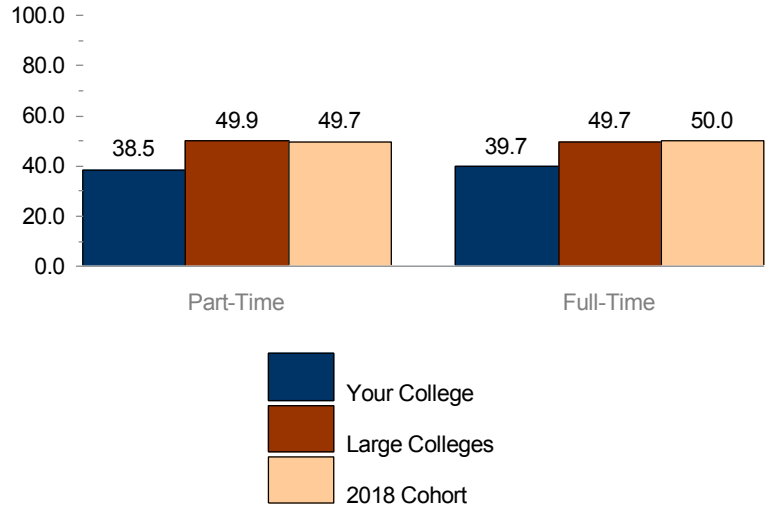Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	4	2.0	468	1.9	1,472	1.9
		Disagree	17	8.4	1,623	6.7	4,700	6.2
		Neutral	58	28.6	6,114	25.3	17,876	23.4
		Agree	90	44.3	9,386	38.8	30,397	39.8
		Strongly agree	34	16.7	6,602	27.3	21,937	28.7
		Total	203	100.0	24,193	100.0	76,382	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	10	4.9	1,151	4.7	3,312	4.3
		Disagree	32	15.7	2,963	12.2	8,895	11.6
		Neutral	54	26.5	4,258	17.5	13,257	17.2
		Agree	65	31.9	8,487	34.8	27,025	35.1
		Strongly agree	43	21.1	7,511	30.8	24,421	31.8
		Total	204	100.0	24,370	100.0	76,910	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	9	4.4	1,467	6.0	4,096	5.3
		Disagree	34	16.7	4,666	19.2	13,591	17.7
		Neutral	58	28.6	6,553	27.0	20,647	26.9
		Agree	61	30.0	6,601	27.2	21,720	28.3
		Strongly agree	41	20.2	5,017	20.6	16,696	21.8
		Total	203	100.0	24,304	100.0	76,750	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	11	5.4	818	3.4	2,275	3.0
		Disagree	26	12.8	1,706	7.0	5,003	6.5
		Neutral	46	22.7	3,168	13.0	9,491	12.3
		Agree	68	33.5	9,893	40.7	31,751	41.3
		Strongly agree	52	25.6	8,748	36.0	28,346	36.9
		Total	203	100.0	24,333	100.0	76,866	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	17	8.4	2,910	12.0	8,600	11.2
		Disagree	70	34.7	7,726	31.7	23,207	30.2
		Neutral	55	27.2	5,995	24.6	19,415	25.3
		Agree	37	18.3	4,664	19.2	15,522	20.2
		Strongly agree	23	11.4	3,048	12.5	10,105	13.1
		Total	202	100.0	24,343	100.0	76,849	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Los Medanos College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Effective Track to College Readiness (COLLREAD)

* The comparison group and cohort bars on this page INCLUDE your college.

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Survey of Entering Student Engagement **- Los Medanos College (2018 Administration)**
2018 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Breakout Group	Your College	Large Colleges		2018 Cohort	
			Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Part-time	4.00	4.04		4.03	
		Full-time	4.00	4.05		4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Part-time	3.85	3.96		3.95	
		Full-time	4.04	4.00		3.99	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Part-time	3.49	3.70		3.67	
		Full-time	3.47	3.68		3.66	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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Survey of Entering Student Engagement **- Los Medanos College (2018 Administration)**
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	15	45.5	7,653	81.5	22,852	81.4
		No	18	54.5	1,735	18.5	5,207	18.6
		Total	33	100.0	9,388	100.0	28,059	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	16	53.3	7,743	84.5	23,162	84.7
		No	14	46.7	1,418	15.5	4,184	15.3
		Total	30	100.0	9,161	100.0	27,346	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	17	47.2	6,297	67.4	18,481	66.2
		No	19	52.8	3,050	32.6	9,454	33.8
		Total	36	100.0	9,347	100.0	27,935	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	2.4	108	1.1	369	1.3
		Disagree	2	2.4	351	3.7	1,057	3.8
		Neutral	19	22.4	1,840	19.5	5,535	19.7
		Agree	33	38.8	3,882	41.1	11,643	41.3
		Strongly agree	29	34.1	3,265	34.6	9,557	33.9
		Total	85	100.0	9,446	100.0	28,161	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	4.7	88	0.9	318	1.1
		Disagree	2	2.4	359	3.8	1,105	3.9
		Neutral	16	18.8	2,181	23.1	6,414	22.8
		Agree	44	51.8	4,002	42.4	12,044	42.8
		Strongly agree	19	22.4	2,807	29.7	8,252	29.3
		Total	85	100.0	9,437	100.0	28,133	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	4	4.7	234	2.5	724	2.6
		Disagree	11	12.9	816	8.6	2,544	9.0
		Neutral	26	30.6	2,914	30.9	8,885	31.6
		Agree	27	31.8	3,049	32.3	9,004	32.0
		Strongly agree	17	20.0	2,427	25.7	6,983	24.8
		Total	85	100.0	9,440	100.0	28,140	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
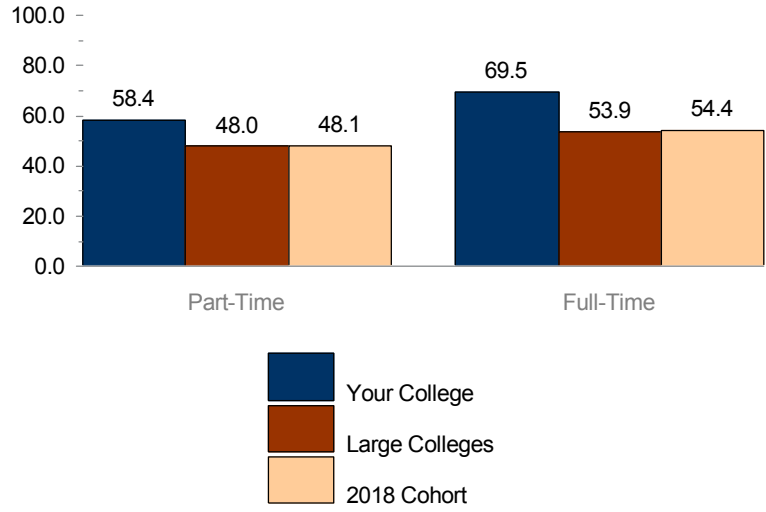Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	42	48.8	18,952	78.3	60,813	79.5
		No	44	51.2	5,260	21.7	15,653	20.5
		Total	86	100.0	24,212	100.0	76,466	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	48	59.3	20,127	84.6	64,407	85.7
		No	33	40.7	3,656	15.4	10,720	14.3
		Total	81	100.0	23,783	100.0	75,127	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	32	40.5	14,940	62.1	47,558	62.5
		No	47	59.5	9,125	37.9	28,564	37.5
		Total	79	100.0	24,065	100.0	76,122	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	5	2.4	324	1.3	997	1.3
		Disagree	7	3.4	908	3.7	3,023	3.9
		Neutral	34	16.6	4,502	18.5	14,563	19.0
		Agree	95	46.3	9,980	41.1	32,053	41.7
		Strongly agree	64	31.2	8,589	35.3	26,161	34.1
		Total	205	100.0	24,303	100.0	76,797	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	1.0	263	1.1	802	1.0
		Disagree	5	2.5	896	3.7	2,868	3.7
		Neutral	37	18.1	5,067	20.9	16,212	21.1
		Agree	99	48.5	10,415	42.9	33,508	43.7
		Strongly agree	61	29.9	7,637	31.5	23,308	30.4
		Total	204	100.0	24,278	100.0	76,698	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	7	3.4	637	2.6	1,990	2.6
		Disagree	30	14.6	2,374	9.8	7,679	10.0
		Neutral	63	30.7	7,376	30.4	23,683	30.9
		Agree	69	33.7	7,654	31.5	24,344	31.7
		Strongly agree	36	17.6	6,229	25.7	19,003	24.8
		Total	205	100.0	24,270	100.0	76,699	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Los Medanos College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Engaged Learning (ENGAGLRN)

Legend:
- Your College
- Large Colleges
- 2018 Cohort

Part-Time: 58.4 (Your College), 48.0 (Large Colleges), 48.1 (2018 Cohort)
Full-Time: 69.5 (Your College), 53.9 (Large Colleges), 54.4 (2018 Cohort)

* The comparison group and cohort bars on this page INCLUDE your college.

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Breakout Group	Your College Mean	Large Colleges Mean	Large Colleges Effect Size**	2018 Cohort Mean	2018 Cohort Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Part-time	2.62	2.77		2.73	
		Full-time	2.83	2.83		2.81	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Part-time	2.11	2.12		2.10	
		Full-time	2.14	2.14		2.12	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Part-time	1.84	1.54		1.52	0.37**
		Full-time	1.90	1.59	0.35**	1.56	0.38**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Part-time	3.05	2.42	0.63**	2.40	0.65**
		Full-time	2.98	2.56	0.44**	2.56	0.43**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Part-time	1.63	1.51		1.51	
		Full-time	2.06	1.67	0.42**	1.71	0.37**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Part-time	1.44	1.28		1.27	
		Full-time	1.71	1.33	0.53**	1.34	0.49**
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Part-time	1.27	1.26		1.26	
		Full-time	1.63	1.36	0.35**	1.37	0.33**
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Part-time	2.48	2.09		2.09	
		Full-time	2.87	2.34	0.47**	2.37	0.44**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Part-time	2.20	2.18		2.15	
		Full-time	2.48	2.36		2.33	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Part-time	2.02	2.03		2.01	
		Full-time	2.22	2.10		2.08	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Part-time	2.26	2.33		2.30	
		Full-time	2.59	2.39		2.37	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Part-time	2.46	2.30		2.27	
		Full-time	2.64	2.44		2.42	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Part-time	1.68	1.56		1.54	
		Full-time	1.75	1.64		1.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement **- Los Medanos College (2018 Administration)**
2018 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Breakout Group	Your College Mean	Large Colleges Mean	Large Colleges Effect Size**	2018 Cohort Mean	2018 Cohort Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Part-time	1.47	1.30		1.29	
		Full-time	1.62	1.34	0.37**	1.32	0.41**
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Part-time	2.49	1.56	0.96**	1.58	0.93**
		Full-time	2.73	1.59	1.15**	1.61	1.10**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Part-time	2.03	1.86		1.87	
		Full-time	2.11	1.97		2.02	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
Engaged Learning (ENGAGLRN)

			Your College		Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	11	12.6	926	9.7	3,012	10.6
		Once	26	29.9	2,389	25.0	7,438	26.1
		Two or three times	35	40.2	4,228	44.3	12,382	43.5
		Four or more times	15	17.2	2,004	21.0	5,663	19.9
		Total	87	100.0	9,547	100.0	28,495	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	24	28.6	2,818	29.8	8,576	30.4
		Once	33	39.3	3,333	35.3	10,008	35.5
		Two or three times	21	25.0	2,638	27.9	7,844	27.8
		Four or more times	6	7.1	663	7.0	1,802	6.4
		Total	84	100.0	9,452	100.0	28,230	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	48	55.2	6,390	67.1	19,244	67.7
		Once	15	17.2	1,611	16.9	4,841	17.0
		Two or three times	14	16.1	1,059	11.1	3,081	10.8
		Four or more times	10	11.5	466	4.9	1,276	4.5
		Total	87	100.0	9,526	100.0	28,442	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	7	8.0	2,152	22.6	6,729	23.7
		Once	12	13.8	2,540	26.7	7,629	26.8
		Two or three times	38	43.7	3,472	36.4	10,142	35.7
		Four or more times	30	34.5	1,363	14.3	3,936	13.8
		Total	87	100.0	9,527	100.0	28,436	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	52	60.5	6,447	68.2	19,145	67.7
		Once	20	23.3	1,615	17.1	4,914	17.4
		Two or three times	8	9.3	1,024	10.8	3,103	11.0
		Four or more times	6	7.0	372	3.9	1,107	3.9
		Total	86	100.0	9,458	100.0	28,269	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	63	73.3	7,829	82.2	23,404	82.3
		Once	10	11.6	960	10.1	2,883	10.1
		Two or three times	11	12.8	519	5.5	1,539	5.4
		Four or more times	2	2.3	211	2.2	617	2.2
		Total	86	100.0	9,519	100.0	28,443	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	68	80.0	7,896	83.3	23,502	83.1
		Once	13	15.3	912	9.6	2,807	9.9
		Two or three times	2	2.4	486	5.1	1,415	5.0
		Four or more times	2	2.4	186	2.0	573	2.0
		Total	85	100.0	9,480	100.0	28,297	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	24	27.9	3,999	42.0	11,957	42.0
		Once	15	17.4	2,099	22.0	6,268	22.0
		Two or three times	29	33.7	1,986	20.8	5,910	20.8
		Four or more times	18	20.9	1,446	15.2	4,335	15.2
		Total	86	100.0	9,530	100.0	28,470	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	24	27.9	3,055	32.2	9,765	34.5
		Once	33	38.4	2,818	29.7	8,040	28.4
		Two or three times	17	19.8	2,426	25.6	7,075	25.0
		Four or more times	12	14.0	1,191	12.6	3,431	12.1
		Total	86	100.0	9,490	100.0	28,311	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	32	36.8	3,299	34.7	10,183	35.8
		Once	26	29.9	3,267	34.3	9,763	34.3
		Two or three times	24	27.6	2,331	24.5	6,653	23.4
		Four or more times	5	5.7	618	6.5	1,839	6.5
		Total	87	100.0	9,515	100.0	28,438	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	22	25.6	2,184	23.0	7,015	24.7
		Once	30	34.9	3,097	32.6	9,162	32.3
		Two or three times	24	27.9	3,121	32.8	8,984	31.7
		Four or more times	10	11.6	1,105	11.6	3,220	11.3
		Total	86	100.0	9,507	100.0	28,381	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	16	18.4	2,530	26.7	7,993	28.2
		Once	28	32.2	2,768	29.2	8,178	28.8
		Two or three times	30	34.5	3,006	31.7	8,702	30.7
		Four or more times	13	14.9	1,188	12.5	3,484	12.3
		Total	87	100.0	9,492	100.0	28,357	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	53	60.9	6,167	64.9	18,802	66.2
		Once	18	20.7	1,837	19.3	5,261	18.5
		Two or three times	7	8.0	1,040	10.9	3,061	10.8
		Four or more times	9	10.3	458	4.8	1,276	4.5
		Total	87	100.0	9,502	100.0	28,400	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	60	77.9	7,428	81.8	22,423	82.7
		Once	5	6.5	866	9.5	2,482	9.2
		Two or three times	5	6.5	492	5.4	1,359	5.0
		Four or more times	7	9.1	299	3.3	842	3.1
		Total	77	100.0	9,085	100.0	27,106	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	27	34.2	6,274	69.5	18,622	69.1
		Once	11	13.9	1,170	13.0	3,412	12.7
		Two or three times	16	20.3	822	9.1	2,491	9.2
		Four or more times	25	31.6	760	8.4	2,408	8.9
		Total	79	100.0	9,026	100.0	26,933	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	38	48.1	4,887	53.9	14,678	54.2
		Once	14	17.7	1,682	18.5	4,753	17.6
		Two or three times	14	17.7	1,379	15.2	4,046	14.9
		Four or more times	13	16.5	1,121	12.4	3,604	13.3
		Total	79	100.0	9,069	100.0	27,081	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College Count	Your College Percent	Large Colleges Count	Large Colleges Percent	2018 Cohort Count	2018 Cohort Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	19	9.3	1,959	8.0	6,556	8.5
		Once	47	22.9	5,736	23.4	18,835	24.3
		Two or three times	89	43.4	11,282	46.0	35,243	45.5
		Four or more times	50	24.4	5,563	22.7	16,867	21.8
		Total	205	100.0	24,540	100.0	77,501	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	51	24.9	6,764	27.8	22,027	28.7
		Once	88	42.9	9,073	37.3	28,484	37.1
		Two or three times	53	25.9	6,839	28.1	21,460	27.9
		Four or more times	13	6.3	1,659	6.8	4,876	6.3
		Total	205	100.0	24,335	100.0	76,847	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	107	52.2	15,897	64.9	50,848	65.7
		Once	37	18.0	4,247	17.3	13,456	17.4
		Two or three times	35	17.1	2,975	12.1	9,115	11.8
		Four or more times	26	12.7	1,391	5.7	4,014	5.2
		Total	205	100.0	24,510	100.0	77,433	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	17	8.3	4,294	17.5	13,635	17.6
		Once	39	19.0	6,346	25.9	19,888	25.7
		Two or three times	80	39.0	9,724	39.7	30,674	39.6
		Four or more times	69	33.7	4,134	16.9	13,176	17.0
		Total	205	100.0	24,498	100.0	77,373	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	82	40.8	14,383	59.0	44,127	57.3
		Once	49	24.4	5,068	20.8	16,065	20.9
		Two or three times	46	22.9	3,546	14.5	11,949	15.5
		Four or more times	24	11.9	1,376	5.6	4,815	6.3
		Total	201	100.0	24,373	100.0	76,956	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	129	63.2	19,579	79.9	61,437	79.4
		Once	27	13.2	2,549	10.4	8,119	10.5
		Two or three times	26	12.7	1,671	6.8	5,220	6.7
		Four or more times	22	10.8	705	2.9	2,597	3.4
		Total	204	100.0	24,504	100.0	77,373	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	133	65.2	18,889	77.6	59,399	77.2
		Once	30	14.7	2,881	11.8	9,170	11.9
		Two or three times	25	12.3	1,741	7.2	5,563	7.2
		Four or more times	16	7.8	824	3.4	2,803	3.6
		Total	204	100.0	24,335	100.0	76,935	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	31	15.1	7,699	31.4	23,765	30.7
		Once	38	18.5	5,712	23.3	17,799	23.0
		Two or three times	63	30.7	6,079	24.8	19,421	25.1
		Four or more times	73	35.6	5,028	20.5	16,440	21.2
		Total	205	100.0	24,518	100.0	77,425	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	48	23.6	6,409	26.3	21,382	27.8
		Once	51	25.1	6,753	27.7	21,195	27.5
		Two or three times	62	30.5	7,251	29.7	22,343	29.0
		Four or more times	42	20.7	3,962	16.3	12,077	15.7
		Total	203	100.0	24,375	100.0	76,997	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	59	28.8	7,726	31.6	25,526	33.0
		Once	60	29.3	8,534	34.9	26,441	34.2
		Two or three times	68	33.2	6,245	25.5	19,308	25.0
		Four or more times	18	8.8	1,955	8.0	6,025	7.8
		Total	205	100.0	24,460	100.0	77,300	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	35	17.1	5,275	21.6	17,299	22.4
		Once	59	28.8	7,623	31.2	24,034	31.1
		Two or three times	67	32.7	8,281	33.9	25,942	33.6
		Four or more times	44	21.5	3,258	13.3	9,904	12.8
		Total	205	100.0	24,437	100.0	77,179	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	34	16.6	5,128	21.0	16,953	22.0
		Once	47	22.9	7,069	28.9	22,346	28.9
		Two or three times	83	40.5	8,527	34.9	26,581	34.4
		Four or more times	41	20.0	3,706	15.2	11,320	14.7
		Total	205	100.0	24,430	100.0	77,200	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	113	55.4	14,783	60.4	47,576	61.6
		Once	44	21.6	5,058	20.7	15,826	20.5
		Two or three times	33	16.2	3,284	13.4	9,733	12.6
		Four or more times	14	6.9	1,332	5.4	4,122	5.3
		Total	204	100.0	24,457	100.0	77,257	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	136	67.3	18,738	79.5	60,106	80.6
		Once	25	12.4	2,592	11.0	7,667	10.3
		Two or three times	22	10.9	1,316	5.6	4,116	5.5
		Four or more times	19	9.4	931	3.9	2,710	3.6
		Total	202	100.0	23,577	100.0	74,599	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

***Survey of Entering Student Engagement* - Los Medanos College (2018 Administration)**
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
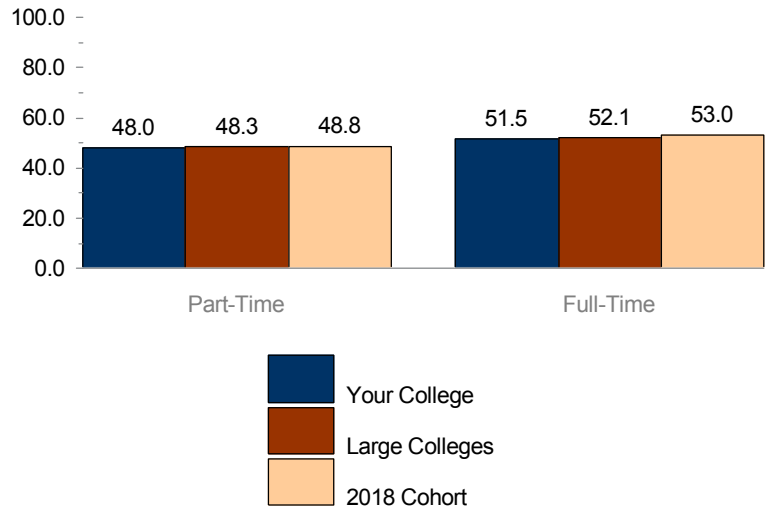Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College Count	Your College Percent	Large Colleges Count	Large Colleges Percent	2018 Cohort Count	2018 Cohort Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	57	28.4	15,906	68.1	50,270	68.0
		Once	20	10.0	3,162	13.5	9,362	12.7
		Two or three times	45	22.4	2,185	9.3	7,027	9.5
		Four or more times	79	39.3	2,118	9.1	7,315	9.9
		Total	201	100.0	23,371	100.0	73,974	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	85	42.1	11,656	49.5	36,086	48.5
		Once	38	18.8	4,441	18.9	13,408	18.0
		Two or three times	50	24.8	3,840	16.3	12,229	16.4
		Four or more times	29	14.4	3,598	15.3	12,716	17.1
		Total	202	100.0	23,535	100.0	74,439	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Los Medanos College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Academic and Social Support (ACSOCSUP)

	Part-Time			Full-Time		
Value	48.0	48.3	48.8	51.5	52.1	53.0

Legend:
- Your College
- Large Colleges
- 2018 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Academic and Social Support (ACSOCSUP)

Item	Variable	Breakout Group	Your College Mean	Large Colleges Mean	Large Colleges Effect Size**	2018 Cohort Mean	2018 Cohort Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Part-time	3.78	3.90		3.90	
		Full-time	3.71	3.94	-0.24**	3.93	-0.24**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Part-time	4.17	4.26		4.25	
		Full-time	4.28	4.28		4.29	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Part-time	4.34	4.34		4.35	
		Full-time	4.36	4.37		4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Part-time	4.30	4.28		4.27	
		Full-time	4.22	4.32		4.32	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Part-time	4.06	4.03		3.98	
		Full-time	4.32	4.21		4.21	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Part-time	4.16	4.20		4.16	
		Full-time	4.38	4.30		4.28	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Part-time	4.20	4.17		4.14	
		Full-time	4.29	4.29		4.29	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	1.2	190	2.0	524	1.9
		Disagree	8	9.3	661	7.0	1,956	6.9
		Neutral	19	22.1	1,802	19.1	5,411	19.2
		Agree	39	45.3	4,022	42.7	12,114	43.0
		Strongly agree	19	22.1	2,752	29.2	8,164	29.0
		Total	86	100.0	9,427	100.0	28,169	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	1.2	46	0.5	159	0.6
		Disagree	3	3.5	194	2.1	652	2.3
		Neutral	7	8.1	976	10.3	2,823	10.0
		Agree	44	51.2	4,290	45.5	12,841	45.5
		Strongly agree	31	36.0	3,924	41.6	11,723	41.6
		Total	86	100.0	9,430	100.0	28,198	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	42	0.4	139	0.5
		Disagree	1	1.1	167	1.8	508	1.8
		Neutral	10	11.5	746	7.9	2,184	7.8
		Agree	34	39.1	4,041	42.9	11,964	42.5
		Strongly agree	42	48.3	4,413	46.9	13,333	47.4
		Total	87	100.0	9,409	100.0	28,128	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	70	0.7	224	0.8
		Disagree	1	1.1	227	2.4	680	2.4
		Neutral	11	12.6	870	9.2	2,709	9.6
		Agree	36	41.4	4,082	43.2	12,180	43.1
		Strongly agree	39	44.8	4,203	44.5	12,435	44.1
		Total	87	100.0	9,452	100.0	28,228	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	1	1.2	320	3.4	1,034	3.7
		Disagree	6	7.0	608	6.4	2,020	7.2
		Neutral	13	15.1	1,185	12.5	3,774	13.4
		Agree	33	38.4	3,702	39.1	10,937	38.7
		Strongly agree	33	38.4	3,641	38.5	10,480	37.1
		Total	86	100.0	9,456	100.0	28,245	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	1.1	168	1.8	579	2.1
		Disagree	3	3.4	380	4.1	1,292	4.6
		Neutral	12	13.8	959	10.2	3,099	11.0
		Agree	36	41.4	3,786	40.4	11,264	40.1
		Strongly agree	35	40.2	4,085	43.6	11,822	42.1
		Total	87	100.0	9,378	100.0	28,056	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time Students
[Unweighted]
Academic and Social Support (ACSOCSUP)

			Your College		Large Colleges		2018 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	1.1	223	2.4	705	2.5
		Disagree	3	3.4	439	4.6	1,488	5.3
		Neutral	9	10.3	925	9.8	2,883	10.2
		Agree	39	44.8	3,756	39.7	11,235	39.8
		Strongly agree	35	40.2	4,108	43.5	11,935	42.3
		Total	87	100.0	9,451	100.0	28,246	100.0

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Survey of Entering Student Engagement - Los Medanos College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Large Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time Students
[Unweighted]
Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	6	2.9	364	1.5	1,150	1.5
		Disagree	19	9.3	1,638	6.7	5,162	6.7
		Neutral	50	24.5	4,655	19.2	14,517	18.9
		Agree	83	40.7	10,135	41.7	32,636	42.5
		Strongly agree	46	22.5	7,489	30.8	23,236	30.3
		Total	204	100.0	24,281	100.0	76,701	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	132	0.5	432	0.6
		Disagree	3	1.5	550	2.3	1,629	2.1
		Neutral	22	10.8	2,260	9.3	6,778	8.8
		Agree	93	45.8	10,737	44.1	34,646	45.1
		Strongly agree	85	41.9	10,668	43.8	33,305	43.4
		Total	203	100.0	24,347	100.0	76,790	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	108	0.4	286	0.4
		Disagree	4	2.0	408	1.7	1,157	1.5
		Neutral	19	9.4	1,768	7.3	5,296	6.9
		Agree	80	39.6	10,085	41.5	32,161	41.9
		Strongly agree	99	49.0	11,921	49.1	37,785	49.3
		Total	202	100.0	24,290	100.0	76,685	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	4	2.0	129	0.5	380	0.5
		Disagree	4	2.0	444	1.8	1,391	1.8
		Neutral	17	8.4	2,086	8.6	6,597	8.6
		Agree	97	47.8	10,547	43.3	33,520	43.6
		Strongly agree	81	39.9	11,152	45.8	35,012	45.5
		Total	203	100.0	24,358	100.0	76,900	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	2	1.0	547	2.2	1,658	2.2
		Disagree	8	3.9	1,067	4.4	3,361	4.4
		Neutral	9	4.4	2,305	9.5	7,148	9.3
		Agree	88	43.1	9,320	38.3	29,840	38.8
		Strongly agree	97	47.5	11,111	45.6	34,894	45.4
		Total	204	100.0	24,350	100.0	76,901	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	4	2.0	348	1.4	1,163	1.5
		Disagree	4	2.0	760	3.1	2,713	3.5
		Neutral	11	5.4	1,993	8.2	6,509	8.5
		Agree	75	36.9	9,269	38.2	29,323	38.3
		Strongly agree	109	53.7	11,865	49.0	36,761	48.1
		Total	203	100.0	24,235	100.0	76,469	100.0

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Comparison Group: Large Colleges in the 2018 Cohort*
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Academic and Social Support (ACSOCSUP)

			Your College		Large Colleges		2018 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	2.0	375	1.5	1,125	1.5
		Disagree	7	3.4	897	3.7	2,831	3.7
		Neutral	15	7.4	2,050	8.4	6,196	8.1
		Agree	77	37.7	9,075	37.2	29,267	38.1
		Strongly agree	101	49.5	11,966	49.1	37,483	48.7
		Total	204	100.0	24,363	100.0	76,902	100.0

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