On/Off Track?

LMC SEM

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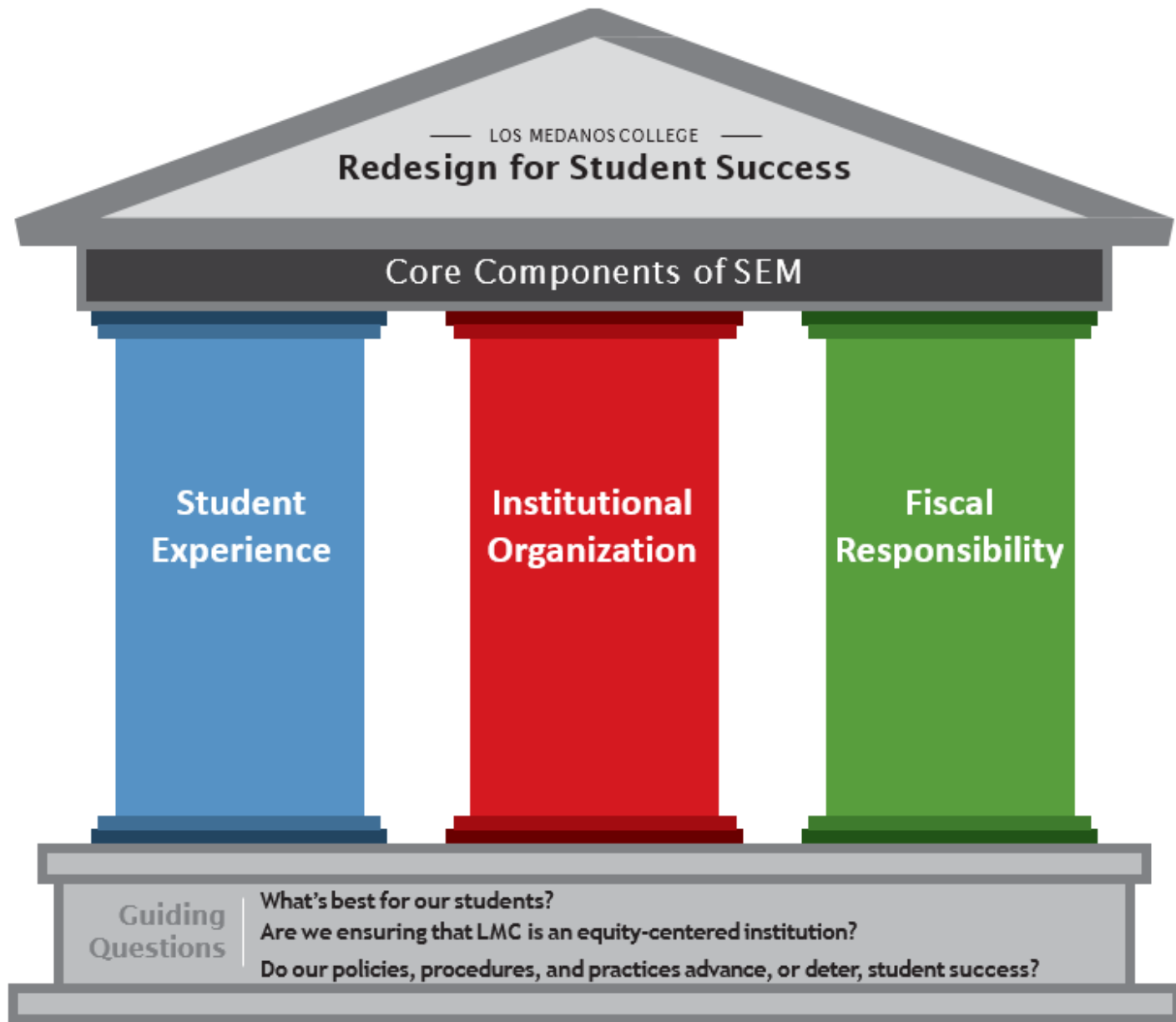2.18.2020

LOS MEDANOS COLLEGE
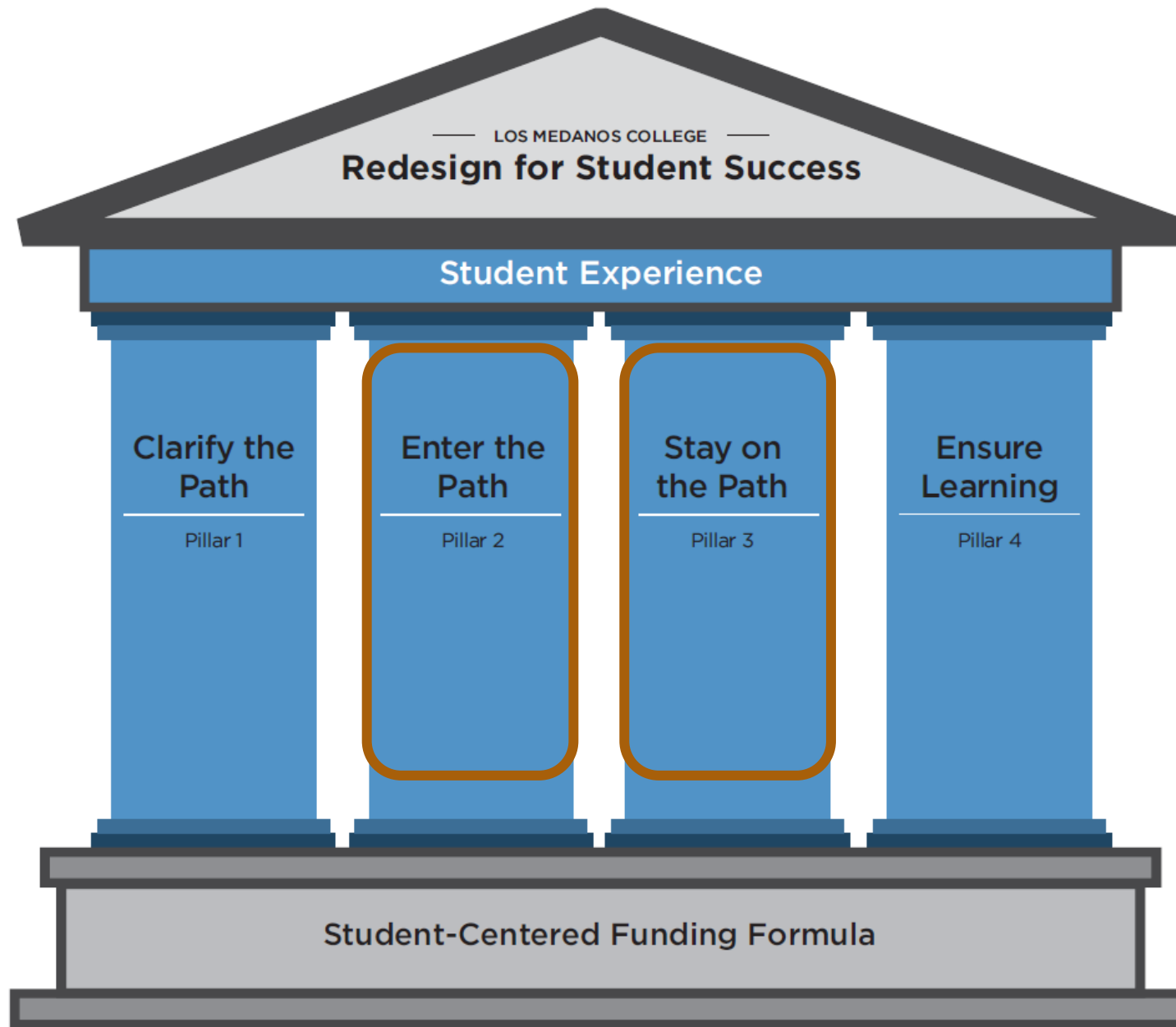
Redesign for Student Success

Vision for Success

Contra Costa Community College
District Strategic Plan

Los Medanos College
Educational Master Plan

Enter the Path

Pillar 2

- Require these supports to make sure students get the best start:
- Use of multiple measures to assess students' needs
- First-year experiences to help students explore the field and choose a major
- Full program plans based on required career/transfer exploration
- Contextualized, integrated academic support to help students pass program gateway courses
- K–12 partnerships focused on career/college program exploration
- Assess and evaluate

Stay on the Path

Pillar 3

Keep students on track with these supports:

- Ongoing, intrusive advising
- Systems for students to track their progress easily
- Systems/procedures to identify students at risk and provide needed supports
- A structure to redirect students who are not progressing in a program to a more viable path

On/Off Track based on Student's Program Goal

ON TRACK

1. Students declare their INTENDED program degree/certificate goal

2. Students move toward their INTENDED program degree/certificate goal

OFF TRACK

1. Students declare their program degree/certificate goal

2. However, their course taking patterns did not support their declared goal.

3. The declared goal is not their "REAL" goal.

4. Therefor, they are unable to monitor progress towards REAL goal (because the incorrect major was selected and/or never updated)

Research Question (from Dean Benford)

Research Question: What is the percentage of our students who are "off track" from their program?

1. How many units did students earn?

2. How many students declared in each of the degree/certificate programs? *(Students may apply for graduation with the active program listed on file, but are pursuing an alternative program. This results in denial.)*

3. What are the degree programs that students declared the most?

4. Did students' course taking patterns match their program requirements?

   - If they matched, how can we be helpful to support them?

   - If they did not match (course taking patterns did not match their program requirement), what can we do to help them stay on track?

Total Degree Applicable Units

	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Total
Students active in Spring 2020							
	<45 Units	45-59.9 Units	60-86.9 Units	87-99.9 Units	100-149.9 Units	>150 Units	
Count of Student	4788	856	797	165	179	18	6801
% of students in each Group	70%	13%	12%	2%	3%	0%	100%

<45 Units		45-59 Units		60-86.9 Units		87-99 Units		100-149 Units	
# of Students	**4788**	**# of Students**	856	**# of Students**	797	**# of Students**	163	**# of Students**	179
AS.RNURS.L,	492	AS.RNURS.L,	79	AS.RNURS.L,	85	AS.RNURS.L,	15	AS.RNURS.L,	28
AAT.PSYCH.L,	216	AST.BSADM.L,	60	AA.LAMSC.L,	64	AA.LAMSC.L,	11	AST.BIOSC.L,	12
AST.BSADM.L,	212	AAT.PSYCH.L,	58	AST.BSADM.L,	52	AST.BIOSC.L,	10	AS.BIOSC.L,	9
AST.BIOSC.L,	199	AA.LAMSC.L,	44	AST.CHDEV.L,	38	AS.BIOSC.L,	8	AS.ENGIN.L,	9
UNDEC.L,	192	AST.BIOSC.L,	35	AS.ENGIN.L,	37	AS.ENGIN.L,	8	AST.BSADM.L,	9
AA.LAMSC.L,	155	AA.LABSS.L,	32	AAT.PSYCH.L,	31	AST.BSADM.L,	7	AA.LAMSC.L,	5
AS.ENGIN.L,	117	AST.CHDEV.L,	30	AST.BIOSC.L,	28	AST.CHDEV.L,	7	AST.COMSC.L,	5
AST.ADJUS.L,	112	AST.COMSC.L,	29	AST.ADJUS.L,	27	AST.COMSC.L,	5	CA.VONUR.L,	5
AST.COMSC.L,	109	AS.ENGIN.L,	26	AST.COMSC.L,	27	AA.LAAHU.L,	5		
AAT.KINES.L,	101	AS.FIRE.L,	25	AS.FIRE.L,	20				
AST.CHDEV.L,	100	AST.ADJUS.L,	23	AAT.KINES.L,	16				
AA.LAAHU.L,	86	AA.LAAHU.L,	22	AA.ARTGC.L,	15				
CA.CHDEV.L,	79	AAT.KINES.L,	17	AA.LAAHU.L,	15				
AS.FIRE.L,	78	AAT.SOCIO.L,	16	UNDEC.L,	14				
AA.LABSS.L,	73	AA.ARTGC.L,	14	AA.LABSS.L,	13				
AA.ARTFA.L,	72	AAT.COMST.L,	12	AS.BIOSC.L,	13				
AS.BUSSB.L,	61	AS.BUSAC.L,	12	AAT.COMST.L,	12				
CA.ADJUS.L,	57	AS.BUSSB.L,	12	AS.BUSAC.L,	11				
AAT.SOCIO.L,	54	AAT.ENGL.L,	11						

Course Taking Patterns Match/Mismatch with Program Requirements

➢In reviewing the declared program/major the student selected, do the course taking patterns match the program requirements?

➢If yes, the program systems/procedures and progress will be accurate and the student will be on track for graduation.

➢If no, the program systems/procedures and progress will reflect varying results. *(For example, the student will not be able to track their progress accurately.)*

➢How can we help students?

2: Acting (Not started)

Credits Earned: 0

Take DRAMA 015 or 016 (Not started)

Course	Title	Needed	Term	Gra
1.		1 course needed		

Take all 5 courses listed below (Not started)

1. DRAMA-020	Principles of Acting I	1 course needed
2. DRAMA-021	Principles of Acting 2	1 course needed
3. DRAMA-022	Principles/Voice for Acting	1 course needed
4. DRAMA-023	Principles/Improv & Movement	1 course needed
5. DRAMA-061	Directing/Collaborative Projct	1 course needed

Current Declared Major

"REAL" Major based on course taking pattern.

2: Spanish for Transfer (In progress)

Credits Earned: 15   Complete both subrequirements:

A: Required Core (In progress)

Credits Earned: 15

Take SPAN-050 and SPAN-051. (Complete)

Credits Earned: 10

Course	Title	Needed	Term	Grade	Credits	Notes
1. SPAN-050S	Elementary Spanish I		2000SP	B	5	
2. SPAN-051S	Elementary Spanish II		2000FA	B	5	

Take SPAN-052 or SPAN-057. (Not started)

1.		1 course needed

Take SPAN-053 or SPAN-058. (Complete)

1. SPAN-053S	Intermediate Spanish II	2001SP	B	5

B: List A (Not started)

Take one course from DRAMA-030, ENGL-210, 211, FRNCH-060, 061, HIST-052, ITAL-060, or SPAN-060.

Reflection Questions (E3)

ENTRY POINT

1. What is your observation?

EXPLORE POINT

1. What successes have you experienced to reach the ideal situation?

EXCITING POINT

1. Out of all the data we've presented that would move us towards a better future, **which is the one you are most excited about?**

2. What do you feel most **passionately about**, have the most energy to do something about?