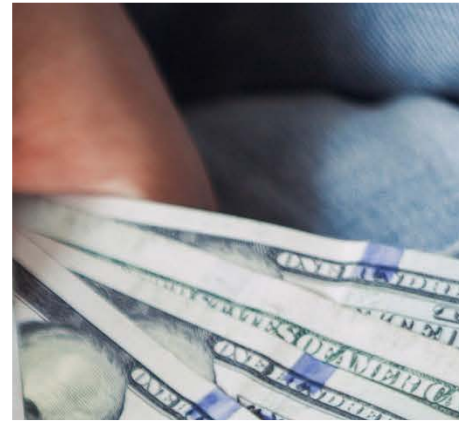
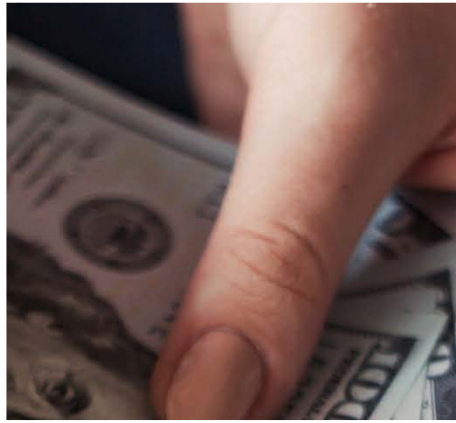




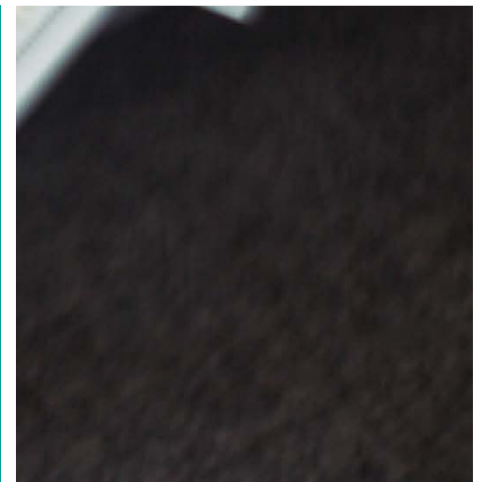
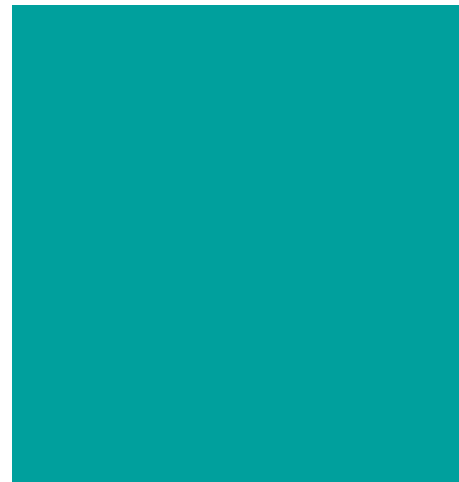
LOS MEDANOS
COLLEGE

The Student Equity and Achievement Program

Kwist // SGC // 25 March 20



Annual Allocation
\$3,341,332



Title 5- LMC Student Equity Plan 2019 -2022

Disproportionate Impact (DI) Matrix

<u>DI Categories</u>		Student Equity and Achievement Metrics				
		Access	Retention: Fall to Spring	Completion of Transfer Level Math and English	Award Completion	Transfer to 4- year
Disproportionate Impacted (DI) Subgroups	Students with Disabilities	DI				2 year trend
	First Generation			Removed from NOVA		
	Foster Youth	DI	2 year trend	DI	DI	2 year trend
	Economically Disadvantaged		DI			
	LGBT		2 year trend	2 year trend	2 year trend	
	Veteran			DI		
	Ethnicity: AA/Latinx/2 or more /NH & PI	AA 2 or More rising	AA	AA 2 or more rising		Native Hawaiian/ Pacific Islanders

2019-2022 SEA Program Goals

Metric	Current Baseline Data for Overall Student Population	Goals for Overall Student Population	SEP Activities that support the goal
Access: Successful Enrollment	Source: SSM 2017/18 = 72.8%	Increase conversion rate by +.8%pts	Outreach Student onboarding Peer ambassadors Financial aid specialists
Retention: Fall to Spring	2017/18 = 66.6%	Increase fall to spring retention rate by +1.1%	High-touch intrusive interventions Direct financial services to students Assessments
Transfer to a four-year institution	2016/17 = 813	Increase transfer-outs by +7% annually.	Auto-confer awarding Smart schedule Guided Pathways transfer peer mentors
Completion of transfer level math and English	12%	Increase by 2% annually.	Embedded Tutoring Universal Design for Learning and Inclusive Pedagogy
Attained Vision Goal*	3%	Increase by 5% annually.	Auto-confer awarding Smart schedule Guided Pathways

AB705



Salaries

Monthly Salaries

\$
245,787.37

Current Expenditure thru February 2020

\$
1,966,298.94

Expected Fiscal Year Total

\$
2,949,448.41

Budget & Expense for FY 2019-20

3/9/2020

Student Equity & Achievement Program

<u>Programs</u>	2018-19 Actual Carryover <u>Balance</u>	2019-20 Expenditure		
		<u>Budget</u>	<u>Expenditures</u>	<u>Fund Balance</u>
SSSP	489,116	2,319,185	1,731,658	1,076,643
Basic Skills	244,438	254,419	51,797	447,060
Student Equity	535,545	767,728	412,767	890,506
Total	1,269,099	3,341,332	2,196,222	2,414,209

18-19-Professional Development

18-19: 16% of budget

PDAC & IDEA Committees makes recommendations through shared governance.

Project Leads guide their own PD decision within budget to accomplish equitable outcome goals.

ON-GOING

- NCORE
- LMC Connect- Retention
 - FAM \$115,000
 - AB705 Training
- California Acceleration Project
- Universal Design Learning
 - Guided Pathways
- Trauma Informed Care
 - Tutor Training
- Equity Speakes Series

SEA in Detail

Activities

Support Math, English, and ESL faculty to coordinate campus-wide AB705 implementation

- Professional Development: Math and English communities of practice in English and Math to effectively implement co-requisite support models
- Support Math Jam to prepare incoming students for college-level math classes
- Support ESL in creation of non-credit support classes and “mirrored” classes
- Support faculty participation in California Acceleration Project (CAP) trainings
- Engage Marketing, Counselors, Student Services, and Instructional Programs to improve AB705 messaging and roll-out

Online/Drop-In Tutoring and for introductory Math and English courses

Book Loan and Free Text Book Programs

Learning Community Activities: UMOJA, MESA, TRANSFER, PUENTE,

EQUITY

DATA Priorities

Guided Pathways- SEM

BUDGET

Student Equity Plan
Activities Leads /
Managers

Shared Governance
Committees (IDEA,
PDAC, etc)

SGC- RAP

Cabinet

**Embedding SEA throughout the Institution
to**

Achieve the Vision for Success

Assessment

Student Equity Plan
Program Leads

Program Review

External Evaluation

Planning &
Institutional
Effectiveness

**Equitizing the
College**

ALL



“A diverse mix of voices leads to better discussions, decisions, and outcomes for everyone.” — Sundar Pichai