

### Comprehensive Program Review Goal Status Updates

*Directions: The goals from your learning community's Comprehensive Program Review (CPR) have been pre-polated below. For each goal, select a status and provide a brief relevant update for that status.*

CPR Goals	Goal Status	If "Completed"	If "Abandoned"	If "In Progress"		
		Describe the impact of the completed goal on program effectiveness	Provide an explanation for the abandonment of the goal	Describe action steps, timeline, and responsible parties for goal completion		
		Impact	Explanation	Action Steps	Timeline	Responsible Parties
Develop and grow the Puente program by deepening the second-year experience for Puente students.	In Progress/Modified			Currently in the first offering of second-year English course with second year students.	2019-2020	Stacey Miller, Trini Zavala
Increase Puente's transferready students to 33% in 3 years and 50% in 4 years.	In Progress/Modified			We are still within the three-year goal; data won't be available until Spring 2020.	Spring 2020	Stacey Miller, Trini Zavala, LMC Data Managers
Increase student engagement within and outside the Puente program by creating a space on campus designated for Puente students.	In Progress/Modified			Student Union Building showcases a space for Latinx students. Puente coordinators will schedule hours in space once it opens.	Spring 2020	Puente, Student Services, Office of Equity and Inclusion