Q1 What is your current position at Los Medanos College?



ANSWER CHOICES RESPONSES 42.53% 37 Faculty (1) 18.39% 16 Classified Professional (2) 20.69% 18 Manager (3) 18.39% 16 Adjunct Faculty (4) 0.00% 0 Part-Time Classified Professional (5) TOTAL 87

| Minimum | Maximum | Median | Mean | Standard Deviation |
|---------|---------|--------|------|--------------------|
| 1.00 | 4.00 | 2.00 | 2.15 | 1.16 |

Q2 Are you the department chair or program lead who completed the program review?



ANSWER CHOICES RESPONSES 39.08% 34 Yes (1) 60.92% 53 No (2) TOTAL 87 BASIC STATISTICS Minimum Maximum Median Mean Standard Deviation 1.00 2.00 2.00 1.61 0.49

Q3 Did you participate in/involved in/contribute to Program Review?



ANSWER CHOICES RESPONSES 67.82% 59 Yes (1) 32.18% 28 No (2) TOTAL 87 BASIC STATISTICS Standard Deviation Minimum Maximum Median Mean 1.00 2.00 1.00 1.32 0.47 # COMMENT DATE There are no responses.

Q4 If you did not participate in, involved in, or contribute to program review, may you let us know why?

| Answered: | 16 | Skipped: | 71 |
|-----------|----|----------|----|
|-----------|----|----------|----|

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | Not required in the professional area that I work for. | 2/24/2022 4:28 PM |
| 2 | I am only part time. | 2/24/2022 2:04 PM |
| 3 | Due to many changes in management, there have been no requests to review our department since around 2015. | 2/24/2022 10:32 AM |
| 4 | I asked to, the leadership has not notified me in over two years. | 2/23/2022 6:22 PM |
| 5 | I wasn't required to. | 2/23/2022 12:30 PM |
| 6 | My boss always does it and never asks us for input. | 2/23/2022 11:17 AM |
| 7 | Did not know | 2/23/2022 11:08 AM |
| 8 | I didn't need to. | 2/16/2022 11:14 AM |
| 9 | I was not asked to participate by the chair of my department because I am adjunct faculty | 2/14/2022 9:20 PM |
| 10 | As an adjunct, I knew nothing about it | 2/14/2022 5:17 PM |
| 11 | I was a new hire. | 2/14/2022 4:58 PM |
| 12 | I was not informed of the program review. | 2/14/2022 4:36 PM |
| 13 | I did not feel welcome therefore not able to participate. | 2/14/2022 2:37 PM |
| 14 | I was not asked to participate. | 2/14/2022 2:09 PM |
| 15 | New faculty | 2/14/2022 1:34 PM |
| 16 | Only did program review through our department. | 2/14/2022 12:40 PM |
| | | |

Q5 Which unit(s) do you primarily work in? If you are doing more than one, please check all that apply.



| ANSWER CHOICES | | | | RESPONSES | |
|------------------------------------|-----------------|----------------|--------------|-------------------------|----|
| Instructional Unit (1) | | | 60.42% | 29 | |
| Student Services Unit/Learning Com | munity Unit (2) | | | 31.25% | 15 |
| Administrative Unit (3) | | | | 16.67% | 8 |
| Total Respondents: 48 | | | | | |
| BASIC STATISTICS | | | | | |
| Minimum 1.00 | Maximum 3.00 | Median 1.00 | Mean 1.60 | Standard Deviation 0.74 | |

Q6 If you are not the Instructional Unit, please skip this question and go to the next question. If you are the Instructional Unit, to what degree do you like the "chunking"--each program review section has its own deadline. (i.e. Course Outline of Record and Assessment was due in September, Program Update was due in October, etc.)



Answered: 26 Skipped: 61

| ANSWER C | HOICES | | | RESPONSES | | | |
|-----------------|---|----------------------------|-------------------|----------------------|------------------|--------------------|----|
| Don't Like it | At All (1) | | | 0.00% | | | 0 |
| Don't Like it | (2) | | | 0.00% | | | 0 |
| Like it (3) | | | | 61.54% | | | 16 |
| Like it Very | Much (4) | | | 38.46% | | | 10 |
| TOTAL | | | | | | | 26 |
| BASIC STA | TISTICS | | | | | | |
| Minimum 3.00 | | Maximum 4.00 | Median 3.00 | Mean 3.38 | Standard 0.49 | Deviation | |
| | | | | | | | |
| # | COMMENT | | | | | DATE | |
| 1 | I like breaking the compo manageable. | nents up for the progra | m review because | it makes the worklo | oad more | 2/25/2022 12:07 PM | |
| 2 | It makes it manageable t than being overwhelmed | | - | elp on just one part | , rather | 2/24/2022 11:52 AM | |
| 3 | I though "chunking" it out once. | worked great! It didn't | seem as overwhe | lming as when we di | id it all at | 2/23/2022 2:29 PM | |
| 4 | Yes, as long as there con very helpful. | ntinue to be multiple trai | inings each month | for each part. Thos | e were | 2/15/2022 2:54 PM | |
| 5 | I very much like the chur difficulties in getting chur | o i i | , , | | | 2/15/2022 10:45 AM | |

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| 6 | The "chunking" method is the BEST. Do not get rid of it. Seriously, it makes PR more manageable. | 2/14/2022 1:11 PM |
|---|--|--------------------|
| 7 | It is OK. | 2/14/2022 12:40 PM |

Q7 The length of the Program Review Template is reasonable.



Answered: 45 Skipped: 42

| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Strongly disagree (1) | 2.22% | 1 |
| Disagree (2) | 6.67% | 3 |
| Agree (3) | 73.33% | 33 |
| Strongly agree (4) | 17.78% | 8 |
| TOTAL | | 45 |

| Minimum 1.00 | Maximum 4.00 | Median 3.00 | Mean 3.07 | Standard Deviation 0.57 | |
|-----------------|-----------------|----------------|--------------|-------------------------|--|
|-----------------|-----------------|----------------|--------------|-------------------------|--|

| # | COMMENT | DATE |
|---|--|--------------------|
| 1 | Each component is important, so the length is reasonable. | 2/25/2022 12:07 PM |
| 2 | The program review was short, but I am not a CTE department so I have less sections to complete. | 2/24/2022 11:52 AM |
| 3 | I wasn't completely aware of the timeline and the reporting process initially. I realize the information was out there, but I had to do some digging to separate the program review from the program assessment and why they were not done in concert with each other. | 2/23/2022 3:05 PM |
| 4 | As this was my first time leading PR it was nice to also see what others had thought of and had in their template sections. | 2/15/2022 10:45 AM |
| 5 | It's way too much, and I do not see any real benefits of the majority of what we do. | 2/14/2022 12:40 PM |

Q8 The questions included in the Program Review Template are reasonable, important and relevant.



Answered: 47 Skipped: 40

| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Strongly disagree (1) | 4.26% | 2 |
| Disagree (2) | 6.38% | 3 |
| Agree (3) | 72.34% | 34 |
| Strongly agree (4) | 17.02% | 8 |
| TOTAL | | 47 |

| Minimum 1.00 | Maximum 4.00 | Median 3.00 | Mean 3.02 | Standard Deviation 0.64 | |
|-----------------|-----------------|----------------|--------------|-------------------------|--|
|-----------------|-----------------|----------------|--------------|-------------------------|--|

| # | COMMENT | DATE |
|---|---|--------------------|
| 1 | While I agree, I do think the questions need to be better contextualized for CTE faculty that aren't familiar with "academic" jargon. | 2/26/2022 2:43 PM |
| 2 | The only question I had trouble with was the projecting trends question. I have no training or expertise in drawing conclusions from data. | 2/24/2022 11:52 AM |
| 3 | Don't necessarily apply coherently to administration groups. | 2/16/2022 1:34 PM |
| 4 | It really depends. What is going to happen with the information from the program review? In my previous experience, we collect all this data and information but nothing changes moving forward. So, this is important or relevant if we use the information for something important or relevant. | 2/15/2022 10:43 AM |
| 5 | Some sections do not make much sense for Administrative departments. | 2/14/2022 4:28 PM |

Q9 The Program Review timeline was reasonable and allowed programs/units enough time to collaborate and complete the task.



Answered: 46 Skipped: 41

| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Strongly disagree (1) | 0.00% | 0 |
| Disagree (2) | 4.35% | 2 |
| Agree (3) | 82.61% | 38 |
| Strongly agree (4) | 13.04% | 6 |
| TOTAL | | 46 |

| Minimum 2.00 | Maximum 4.00 | Median 3.00 | Mean 3.09 | Standard Deviation 0.41 | |
|-----------------|-----------------|----------------|--------------|-------------------------|--|
|-----------------|-----------------|----------------|--------------|-------------------------|--|

| # | COMMENT | DATE |
|---|---|--------------------|
| 1 | I would like an additional month of time to complete the tasks assigned. | 2/25/2022 12:07 PM |
| 2 | We had a good amount of time. The only thing I would recommend is not starting in the first month of the semester, because department chairs already have so much to do. I would rather do two sections later. | 2/24/2022 11:52 AM |
| 3 | I was instructed to make my contributions later than most, but with enough time to complete the section I needed to. | 2/23/2022 12:28 PM |
| 4 | More time is always better especially during this crazy pandemic and reconstruction. | 2/23/2022 11:11 AM |
| 5 | Give us a full year to complete it. Break it down into chunks over a spring and fall semester to be due the next spring. Those individuals who want and need it then can have summer and winter breaks to get all of the many many many parts done. For big departments that can assign their many full time faculty to take on different parts of the PR, it all may be very manageable. For single full-time faculty departments it is simply too much to ask along with all of the other deadlines and teaching we must attend to. | 2/14/2022 12:40 PM |

Q10 The Program Review process was reasonable and provided departments with easy access to Course Offerings, COORS, Assessment Status, Tableau Report (Enrollment, Course Success, and Degree/Certificate).



Answered: 45 Skipped: 42

| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Strongly disagree (1) | 4.44% | 2 |
| Disagree (2) | 15.56% | 7 |
| Agree (3) | 57.78% | 26 |
| Strongly agree (4) | 22.22% | 10 |
| TOTAL | | 45 |
| | | |

| | Minimum 1.00 | Maximum 4.00 | Median 3.00 | Mean 2.98 | Standard Deviation 0.75 | |
|--|-----------------|-----------------|----------------|--------------|-------------------------|--|
|--|-----------------|-----------------|----------------|--------------|-------------------------|--|

| # | COMMENT | DATE |
|---|--|--------------------|
| 1 | Accessing the Tableau Reports is still a bit confusing for me. I like continual training or more directions for where to access the data. The more places I can find the directions, the better! If it was possible to have a clickable link in eLumen, that would be ideal. | 2/25/2022 12:07 PM |
| 2 | On this there is no denying. The supporting documentation and data was exceptional and easy to access. Thank you to Chialin and the team! | 2/24/2022 11:52 AM |
| 3 | Many many faculty are still announcing that they are not sure how to access the Tableau. This frustrates me after being on the data coaching team because we did so much work to create easier access to the data and faculty still are not using it. (side note) ;) | 2/23/2022 3:05 PM |
| 4 | Chialin was so helpful in providing our department with requested data. Thank you! | 2/23/2022 2:29 PM |
| 5 | Difficulty in accessing information while off campus-at times and in certain circumstances. | 2/23/2022 11:11 AM |
| 6 | The system platform we are using now is excessively cumbersome and not intuitive at all, if actually creates more confusion. | 2/16/2022 1:34 PM |

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| 7 | always a challenge to access and too many different things to "hunt" forwould be nice if I could go to my own department folder and all the links would be posted there in order of the PR template | 2/15/2022 11:03 AM |
|----|--|--------------------|
| 8 | Having program specific data already completed in the templates would have been nice, BUT having to go find the data myself forced me to learn more about Tableau which is helping the program make data informed decisions. | 2/15/2022 10:45 AM |
| 9 | BethAnn and Chialin are amazing if you need extra help locating something. | 2/14/2022 1:11 PM |
| 10 | The guides and videos were extremely helpful! Also appreciated the training workshops. | 2/14/2022 12:34 PM |

Q11 Have you participated in the program review training session?

Skipped: 40

Answered: 47

100% 90% 80% 70% 60% 50% 40% 30% 20% 10% 0% Yes No (Please skip next question and go to Question 13)

| ANSWER C | HOICES | | | | | RESPONSES | |
|-----------------|--|-----------------|----------------|--------------|----------------|--------------------|----|
| Yes (1) | | | | | | 70.21% | 33 |
| No (Please | No (Please skip next question and go to Question 13) (2) | | | | | | |
| TOTAL | | | | | | | 47 |
| BASIC STA | TISTICS | | | | | | |
| Minimum 1.00 | | Maximum 2.00 | Median 1.00 | Mean 1.30 | Standa 0.46 | ard Deviation | |
| # | COMMENT | | | | | DATE | |
| 1 | I am new to the College. | | | | | 2/26/2022 2:43 PM | |
| 2 | I would like to | | | | | 2/23/2022 12:28 PM | N |
| 3 | Several of them | | | | | 2/15/2022 2:54 PM | |

Q12 The Program Review training (every Friday) was helpful, expectations and information provided was clear and easy to understand.



Answered: 33 Skipped: 54

| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Strongly disagree (1) | 0.00% | 0 |
| Disagree (2) | 9.09% | 3 |
| Agree (3) | 66.67% | 22 |
| Strongly agree (4) | 24.24% | 8 |
| TOTAL | | 33 |

| Minimum 2.00 | Maximum 4.00 | Median 3.00 | Mean 3.15 | Standard Deviation 0.56 | |
|-----------------|-----------------|----------------|--------------|-------------------------|--|
|-----------------|-----------------|----------------|--------------|-------------------------|--|

| # | COMMENT | DATE |
|---|--|--------------------|
| 1 | I found them helpful. The initial presentation was always helpful. The question other faculty asked was not. But it gave me time to work on my report while others asked questions. | 2/24/2022 11:52 AM |
| 2 | It was a bit fast paced for those new to this who had never done PR before. | 2/24/2022 9:21 AM |
| 3 | Thank you for putting the trainings together. It was also nice to have the videos and documents to refer to as needed. Very organized and easy to follow. | 2/23/2022 2:29 PM |
| 4 | N/A | 2/23/2022 11:17 AM |
| 5 | They were wonderful. I don't think I would have been able to complete it successfully without the training program offering a variety of dates to attend. | 2/15/2022 2:54 PM |
| 6 | It was marketed as a working training so I came prepared to be able to work on my program review but it was rushed and confusing and I ended up having to make an individual appointment with Beth Ann. It would be helpful to have working trainings in the future. | 2/15/2022 11:05 AM |
| 7 | The 20 minutes of how to sign in and access at the beginning was tough towards the end. Shouldn't anyone at the session know how to access eLumen by the Nov training? | 2/15/2022 10:45 AM |
| 8 | They were great. BethAnn's position should be that of a director as she does so much! | 2/14/2022 12:40 PM |

Q13 The Program Review training materials (i.e., videos, written instruction, etc. on the Program Review Year 5 Update website) were helpful, expectations and information provided was clear and easy to understand.



Answered: 38 Skipped: 49

| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Strongly disagree (1) | 0.00% | 0 |
| Disagree (2) | 2.63% | 1 |
| Agree (3) | 57.89% | 22 |
| Strongly agree (4) | 39.47% | 15 |
| TOTAL | | 38 |

| Minimum | Maximum | Median | Mean | Standard Deviation |
|---------|---------|--------|------|--------------------|
| 2.00 | 4.00 | 3.00 | 3.37 | 0.53 |
| | | | | |

| # | COMMENT | DATE |
|---|--|--------------------|
| 1 | Instructions were thorough and relatively easy to follow, except for a few anomalies here and there. | 2/15/2022 2:54 PM |
| 2 | Fairly agreeinformation is not always simple to understand | 2/15/2022 11:03 AM |
| 3 | The videos were a life saver! | 2/14/2022 4:28 PM |

Q14 The feedback from your supervisor, dean, and/or vice presidents on your Program Review was helpful.



Answered: 37 Skipped: 50

| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Strongly disagree (1) | 5.41% | 2 |
| Disagree (2) | 18.92% | 7 |
| Agree (3) | 59.46% | 22 |
| Strongly agree (4) | 16.22% | 6 |
| TOTAL | | 37 |

| Minimum 1.00 | Maximum 4.00 | Median 3.00 | Mean 2.86 | Standard Deviation 0.74 | |
|-----------------|-----------------|----------------|--------------|-------------------------|--|
|-----------------|-----------------|----------------|--------------|-------------------------|--|

| # | COMMENT | DATE |
|---|---|--------------------|
| 1 | I did not receive feedback, or at least I did not know where to access the feedback. | 2/25/2022 12:07 PM |
| 2 | The feedback was surface level. Some of the review comments I got were clearly for a different department. I will not be changing my program review based on any of the feedback. | 2/24/2022 11:52 AM |
| 3 | I have not received any comments or feedback. | 2/23/2022 12:05 PM |
| 4 | Did we get any? | 2/15/2022 10:45 AM |
| 5 | I'm not aware that we have received any feedback about our program review. | 2/15/2022 10:28 AM |
| 6 | Haven't seen feedback yet. | 2/14/2022 1:17 PM |
| 7 | We haven't got a ton of detailed feedback. | 2/14/2022 1:11 PM |

Q15 What is the most valuable aspect of Program Review? Recommendations?

Answered: 22 Skipped: 65

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | The Program Review is a good way to check how each department is doing and if we are meeting the students' needs. | 3/3/2022 3:29 PM |
| 2 | Faculty have the space and time to really review the aspects of their programs, so that they align with what students need when they transfer. It is important to consider the relevancy of our programs and to streamline the process of what students need to take to transfer to a four year institution. I would include more focus on how we advertise our programs, whether through our websites or flyers that we distribute at student events to increase enrollment opportunities. | 2/25/2022 12:07 PM |
| 3 | Timeline Template Alignment to strategic initiatives Training with flexible modalities | 2/25/2022 8:31 AM |
| 4 | The most valuable was going back to look at the goals from the beginning and midway reports. I had not reviewed those goals in a while. It gave me a chance to see a version of myself from years ago who saw things differently. | 2/24/2022 11:52 AM |
| 5 | Reflection and constructive planning. | 2/24/2022 9:21 AM |
| 6 | Discussing our department goals as a team and reviewing our accomplishments. | 2/23/2022 12:05 PM |
| 7 | N/A | 2/23/2022 11:42 AM |
| 8 | The conversations that it produces. | 2/23/2022 11:29 AM |
| 9 | The availability of reports is the most valuable aspect of the process. | 2/23/2022 11:23 AM |
| 10 | The feedback from Deans | 2/23/2022 11:11 AM |
| 11 | Good to integrate administration output to overall educational master plan goals. | 2/16/2022 1:34 PM |
| 12 | It provides an opportunity to reflect and plan. | 2/15/2022 2:54 PM |
| 13 | I like that PR offers me the opportunity to look over the many factors that have an effect on our discipline/courses/degree and make adjustments as needed. | 2/15/2022 11:03 AM |
| 14 | Analyzing the data and understanding student success and retention. | 2/15/2022 10:53 AM |
| 15 | That is to be determined. It feels like we do this program reviews to say that we did it. It does not seem like we take this data and do anything relevant with it. | 2/15/2022 10:43 AM |
| 16 | communicating timely | 2/15/2022 10:03 AM |
| 17 | No recommendations. Perhaps the most valuable aspect was seeing how LatinX is lump- summed into the low-income population. | 2/14/2022 2:27 PM |
| 18 | Helped our department review tasks we'd planned and follow through with those tasks. | 2/14/2022 1:40 PM |
| 19 | Access to data, organized templates, structure, timelines. I think we need some consistency in the process. Each cycle seems to have new things in it! It will be nice if we can go through a cycle at least twice with fewer changes. (Of course, who knew Covid would happen). Help departments take control of their assessments in eLumenmeaning, expiration dates, etc. Use a College Assembly more often to talk about assessment cycle. | 2/14/2022 1:17 PM |
| 20 | Getting to see where our program is and where it is going. | 2/14/2022 1:11 PM |
| 21 | Reviewing the data and working to see what it might 'mean.' | 2/14/2022 12:40 PM |
| 22 | The comprehensive look at the program with my team. By the time we complete program review, we've discussed the recommendations and assessment results. We were planning to have some peer review within student services. I got good feedback there from my colleagues. | 2/14/2022 12:30 PM |

Q16 What is the drawback to Program Review? Recommendations?

Answered: 24 Skipped: 63

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | Time consuming work for dept. Chairs. | 3/3/2022 3:29 PM |
| 2 | As stated above, CTE faculty seemed to have issues writing program review, across multiple disciplines. This largely has to do with the fact that they come from different industries than higher ed and our "academic" jargon doesn't make sense. Perhaps a training session that is geared specifically CTE faculty would be good, or, reframing of the questions to use more common language. | 2/26/2022 2:43 PM |
| 3 | The only drawback would be if a program does not need a lot of review or changes. Some of the programs are extremely relevant based on their transdisciplinary nature. Plus, some programs are accessed more as GE ore required classes for transfer rather than for a student who is majoring in a certain program. Perhaps those program reviews could be done in a "light" framework, so that faculty do not waste time when an overhaul or major changes are not needed. I also think more mentorship is needed for those programs that are still relatively new. That way, the faculty in these areas can work with management and staff to increase enrollment in their programs. | 2/25/2022 12:07 PM |
| 4 | PR timeline tends to overlap with other major due dates so workload can feel strained at times | 2/25/2022 8:31 AM |
| 5 | It seems like the program review is trying to do two conflicting things. 1. be an honest account of the program and 2. promote the program so the college looks good. It is hard to be honest and promoting. | 2/24/2022 11:52 AM |
| 6 | Time consuming and confusing. It would have been nice to have a pre-training explaining what PR is, what its purposes are, why we do it, etc. Instead I feel I have been thrown in the process we a this-is-what-you-have-to-do approach". | 2/24/2022 9:21 AM |
| 7 | Never enough time for anything, especially during a pandemic. No recommendations, unless you can add more time to a day :) | 2/23/2022 2:29 PM |
| 8 | The connection to resource allocation is not clear even though it is stressed throughout the process. | 2/23/2022 12:05 PM |
| 9 | N/A | 2/23/2022 11:42 AM |
| 10 | It is another in a long list of administrative activities that seem to only increase each year. | 2/23/2022 11:29 AM |
| 11 | I do not think there is a drawback currently. | 2/23/2022 11:23 AM |
| 12 | Time element in preparation and looming deadlines | 2/23/2022 11:11 AM |
| 13 | Too complex, is not flexible to non instructional departments or programs. The application we are using has excessive working or is too esoteric for everyone to use. The application wrokflow and how to move and process information and selection is actually not laid out well on the software platform. | 2/16/2022 1:34 PM |
| 14 | It is much too clinical in nature. Analyzing data and connecting to college and district policies and initiatives is important, but this year's PR was just that. Previous iterations of PR updates — I am thinking specifically of the program review submission tool — asked programs to identify professional development activities undertaken by faculty and staff and explain how they impacted the program. It also asked programs to highlight successes. Things like that led to a more well-rounded look at programs, and served as a way of harvesting important information for the accreditation cycle. | 2/15/2022 2:54 PM |
| 15 | Time, tedious and length | 2/15/2022 11:03 AM |
| 16 | Just having to complete it while other things are due. | 2/15/2022 10:53 AM |
| 17 | Realistically, its purpose is limited. I appreciate the opportunity to communicate our department's needs, but it all comes down to whether administration deems it a worthy | 2/15/2022 10:28 AM |

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"priority" to spend the \$\$\$ in order to meet those needs.

| 18 | n/a | 2/15/2022 10:03 AM |
|----|--|--------------------|
| 19 | N/A | 2/14/2022 2:27 PM |
| 20 | A lot of digital paper-work that wasn't very meaningful. eLumen isn't the most user-friendly either. | 2/14/2022 1:40 PM |
| 21 | It's hard to accurately assess right now given COVID-19's implications on society in general. It felt odd saying "We didn't meet a goal we set back in 2017/2018" because in reality we probably would have met it but COVID-19 changed everything. It would have been nice to have a dedicated space for that. We added the explanation in but it felt odd to try and assess goals that we set when there was no global pandemic. It also feels unreasonable to meet a goal that the State set for our program when there wasn't a global pandemic. | 2/14/2022 1:11 PM |
| 22 | It's too much. The feedback is minimal and meaningless. What's the point? How do we as chairs benefit? What are the next steps? Why are we sharing what we do with one another across the college? | 2/14/2022 12:40 PM |
| 23 | Finding the Year 3 program review to use as my baseline was probably the most challenging part. It was also unclear how to assess student performance and equity population metrics for administrative units. | 2/14/2022 12:34 PM |
| 24 | The tool is a bit cumbersome and challenging. With all our student services is trying to do for students like online services, in person support, trying to grow enrollment at the college, etc., there isn't a good time to work on program review since there isn't any down time. It's really challenging with all these other things going on at the same time. | 2/14/2022 12:30 PM |
| | | |

Q17 If you can share with us one lesson learned or takeaway, what would it be?

Answered: 20 Skipped: 67

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | Backwards design is a great way to approach our COR and program updates. I am grateful for the team that is incorporating these aspects into the program review. | 2/25/2022 12:07 PM |
| 2 | Complete work in separate template document and cut and paste content into E-Lumen so that it doesn't get lost. | 2/25/2022 8:31 AM |
| 3 | Our program is making marked strides towards equal success rates for historically under- represented group. | 2/24/2022 11:52 AM |
| 4 | Being from a large department, we have a specific set of issues related to this process that will not apply to departments that have only a few faculty members. I feel as though our department needs to do a better job of integrating this process into our flow, including educating all members on the importance of this process. | 2/23/2022 3:05 PM |
| 5 | Our department is doing great, but we can always find ways to meet the needs of our students and improve access and equity. | 2/23/2022 2:29 PM |
| 6 | N/A | 2/23/2022 11:42 AM |
| 7 | Copying the data and links from another document to add to eLumen is very helpful. | 2/23/2022 11:23 AM |
| 8 | This process works best when all major departmental leads work together. | 2/23/2022 11:11 AM |
| 9 | Compliance is costly, and whether it is worth the institutional labor spent is a matter of perspective. | 2/15/2022 2:54 PM |
| 10 | I understand the importance of PR. That said, it feels like once we identify areas for improvement, show supporting data, identify ways to support students success, etcthe reality of it happening (with all the hoops we have to jump through to make change) is discouraging. | 2/15/2022 11:03 AM |
| 11 | I learned a lot about our department and strategies for success. | 2/15/2022 10:53 AM |
| 12 | Program reviews need to be done by people that are professional data analysts. If you want a program review that is well done and relevant, you need to have people that are trained in this field. It is ridiculous to think that a faculty member that has no professional training in data analysis is capable of successfully completing a program review. 1. Have someone that knows what they are doing to complete this program reviews. 2. Properly educate faculty in how to do these program reviews. Properly, professionally, not via YouTube tutorials. | 2/15/2022 10:43 AM |
| 13 | n/a | 2/15/2022 10:03 AM |
| 14 | How much work is needed for LatinX Population to be properly represented. | 2/14/2022 2:27 PM |
| 15 | Find more meeting times to discuss program review with our department, start early. | 2/14/2022 1:40 PM |
| 16 | The resources embedded in the template are SO great! | 2/14/2022 1:17 PM |
| 17 | Goals are meant to be adjusted and it's okay if you have to re-adjust them because of a global pandemic. You aren't failing. | 2/14/2022 1:11 PM |
| 18 | Don't put so much time and effort into the PR each time. | 2/14/2022 12:40 PM |
| 19 | Keep good departmental records of each program review cycle to ease the next cycle, especially for a new person completing the forms. | 2/14/2022 12:34 PM |
| 20 | The review sessions were very helpful. | 2/14/2022 12:30 PM |

Q18 Comment

Answered: 4 Skipped: 83

| # | RESPONSES | DATE |
|---|---|--------------------|
| 1 | We should continue to focus on equitable learning and culturally relevant teaching in all all programs, no exceptions. This is imperative, so that students feel represented and considered in all fields of study. We had a mandatory cultural curriculum audit, that was voted on and approved by the academic senate. I would like to see this requirement re-established, so faculty are getting training to make their learning equitable. | 2/25/2022 12:07 PM |
| 2 | Thank you for all the work organizing and coordinating this process. It must be like herding cats. | 2/24/2022 11:52 AM |
| 3 | N/A | 2/23/2022 11:42 AM |
| 4 | Thank you all for your hard work in trying to help us make this a positive experience! | 2/23/2022 11:11 AM |