The data in the Local Vision Goals on NOVA is taken from the Student Success Metrics (SSM) on the Launchboard. However, when the SSM metrics are updated, there may be a slight (less than 24 hours) lag before the NOVA numbers are updated.

Local Vision Goals Summary Produced: Apr 25, 2019, 6:33 PM UTC Chialin Hsieh

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Goal 1: Completion

Systemwide Goal

Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Goal 1A: Increase All Students Who Earned an Associate Degree (including ADTs)

Los Medanos College will increase among all students, the number who earned an associate degree or associate degree for transfer in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
1,045	1,254	20%

Goal 1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate

Los Medanos College will increase among all students, the number who earned a Chancellor's Office approved certificate in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
616	739	20%

Goal 1C: Increase All Students Who Attained the Vision Goal Completion Definition

Los Medanos College will increase among all students, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected or previous year from:

# in 2016-17	Expected # in 2021-22	% Increase
1,014		0%

Goal 2: Transfer

Systemwide Goal

Increase by at least 35% the number of CCC students system-wide transferring annually to a UC or CSU

Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer

Los Medanos College will increase among all students, the number who earned an associate degree for transfer in the selected or subsequent year from:

# in 2016-17	Expected # in 2021-22	% Increase
310	419	35%

Goal 2B: Increase All Students Who Transferred to a CSU or UC Institution

Los Medanos College will increase among all students, the number who transferred to a four-year institution from:

% Increase	Expected # in 2021-22	# in 2016-17 (students last enrolled in 2015-16)
0%		556

Goal 3: Unit Accumulation

Systemwide Goal

Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units, a decrease of 9%.

Goal 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Los Medanos College will decrease among all students who earned an associate degree in the selected year and who were enrolled in the previous or selected year, the average number of units earned in the California community college system among students who had completed at least 60 units at any community college from:

# in 2016-17	Expected # in 2021-22	% Decrease
88	79	10%

Goal 4: Workforce

Systemwide Goal

Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 9%.

Goal 4A: Increase Median Annual Earnings of All Students

Los Medanos College will increase among all students who did not transfer to a four-year institution, sum of median earnings for the four quarters immediately following academic year of exit from:

\$ per year in 2016-17 (students last		
enrolled in 2015-16)	Expected \$ per year in 2021-22	% Increase

\$ per year in 2016-17 (students last enrolled in 2015-16)	Expected \$ per year in 2021-22	% Increase
\$27,362		0%

Goal 4B: Increase All Students Who Attained the Living Wage

Los Medanos College will increase among all students who exited college and did not transfer to four-year institution, the proportion who attained the regional living wage for a single adult measured immediately following academic year of exit from:

% in 2016-17 (students last enrolled in 2015-16)	Expected % in 2021-22	% Increase
25%		0%

Goal 4C: Increase All Students with a Job Closely Related to Their Field of Study

Los Medanos College will increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study from:

% in 2016-17 (students last enrolled in 2014-15)	Expected % in 2021-22	% Increase
66%	76%	15%

Goal 5: Equity

Systemwide Goal

Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.

Disproportionately Impacted (DI) Student Groups

Which groups of students at your college have been identified as disproportionately impacted? (Check all that apply)

Age Group
☐ 19 or less
20 to 24
25 to 29
30 to 34
□ 35 to 39
□ 40 to 54
☐ 55 and older
Ethnicity
American Indian/Alaska Native
Asian
Filipino
Hispanic
☐ Native Hawaiian or Other Pacific Islander
☐ Two or More Races
☐ White
Gender
□ Male
☐ Female
Pell Grant
Pell Grant Recipient
Not Pell Grant Recipient
College Promise Grant
Promise Grant (BOG Waiver) Recipient
Not Promise Grant (BOG Waiver) Recipient
Economically Disadvantaged
☐ Economically Disadvantaged
Not Economically Disadvantaged
LGBT
LGBT
□ Not LGBT
First Generation
☐ First Generation

Goal 5.1A: Increase All Students Who Earned an Associate Degree (including ADTs)

Los Medanos College will increase the All Students Who Earned an Associate Degree (including ADTs) from 1,045 in 2016-17 to 1,254 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Ethnicity: Black or African American	117	146	25%
Pell Grant: Pell Grant Recipient	527	660	25%
Foster Youth: Foster Youth	11	14	27%

Goal 5.1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate

Los Medanos College will increase the All Students Who Earned a Chancellor's Office Approved Certificate from 616 in 2016-17 to 739 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Ethnicity: Black or African American	55	69	25%
Pell Grant: Pell Grant Recipient	270	340	26%

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%

Goal 5.2A: Increase All Students Who Earned an Associate Degree for Transfer

Los Medanos College will increase the All Students Who Earned an Associate Degree for Transfer from 310 in 2016-17 to 419 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Ethnicity: Black or African American	39	55	41%
Pell Grant: Pell Grant Recipient	158	225	42%
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%

Goal 5.3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Los Medanos College will decrease the Average Number of Units Accumulated by All Associate Degree Earners from 87.67 in 2016-17 to 79 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Decrease
Ethnicity: Black or African American	90	77	14%

DI Student Group	# in 2016-17	Expected # in 2021-22	% Decrease
Pell Grant: Pell Grant Recipient	90	77	14%
Foster Youth: Foster Youth	85	74	13%

Goal 5.4C: Increase All Students with a Job Closely Related to Their Field of Study

Los Medanos College will increase the All Students with a Job Closely Related to Their Field of Study from 66% in 2016-17 (students last enrolled in 2014-15) to 76% in 2021-22.

DI Student Group	% in 2016-17	Expected % in 2021-22	% Increase
Ethnicity: Black or African American	83%	91%	10%
Pell Grant: Pell Grant Recipient	66%	73%	11%
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%
Foster Youth: Foster Youth			0%

Additional Metrics

No additional metrics have been added.





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